



Please note: there may be some adjustments to the teaching arrangements for courses associated with this programme. Given current circumstances related to the Covid-19 pandemic it is anticipated that some usual arrangements for teaching on campus will be modified to ensure the safety and wellbeing of students and staff on campus; further adjustments may also be necessary, or beneficial, during the course of the academic year as national requirements relating to management of the pandemic are revised.

### 1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
BFin Honours in Finance	NL30	N300-2342

### 2. Academic Session:

2020-21

### 3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

### 4. Credits:

480

### 5. Entrance Requirements:

<https://www.gla.ac.uk/undergraduate/degrees/accountancy/#tab=entry>

### 6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

### 7. Attendance Type:

Full Time

### 8. Programme Aims:

The programme aims to:

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<sup>1</sup> This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at [www.gla.ac.uk/](http://www.gla.ac.uk/)

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

- Develop students' knowledge and understanding of the theoretical and practical perspectives within the rapidly changing world of finance and an understanding of how these relate to the operation, regulation and function of markets, financial institutions, and business practice.
- Develop students' capacity to acquire and apply numerical, critical, analytical, and problem-solving abilities and skills.
- Provide students with an awareness of the environmental, ethical, social dimensions and the context in which finance operates.
- Build students' capacity to undertake independent learning and research.
- Develop professional and transferable skills to prepare students for employment and/or further study.

## 9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills and other attributes as described below.

By the end of this programme, students will be able to:

### Knowledge and understanding

1. Explain and analyse the nature and context(s) in which finance operates.
2. Analyse the role of finance and related disciplines in current business, professional and policy practice.
3. Critically evaluate arguments and evidence in the field of finance and other related disciplines.

### Skills and other attributes

4. Apply knowledge and practical skills to evaluate and to solve problems in finance.
5. Employ analytical and numeracy skills, including the ability to locate, process, analyse and interpret financial and other numerical data using specialist statistical software.
6. Formulate recommendations and strategies in response to the challenges that managers and organisations face.
7. Build collaborative working relationships with peers and external organisations to deal with practical and theoretical issues and developments.
8. Demonstrate the ability to work independently.
9. Demonstrate resilience and adaptability when faced with uncertainty.
10. Communicate effectively to different audiences.
11. Demonstrate proficiency in the use of information technology.

## 10. Typical Learning and Teaching Approaches:

The programme will deliver classes in a variety of formats, including lectures, seminars, tutorials and labs.

Some courses may adopt a blended approach where students engage with online learning activities to prepare for and supplement in-class activities. Others will be challenge or project-based to develop students' skills in accordance with the programme's intended learning outcomes and will feature team/group-based learning. The programme includes learning activities designed collaboratively with or including input from financial services and other relevant organisations.

The overarching philosophy of the programme is based on student-centred learning where students will actively engage in shaping their learning experience as independent and proactive learners.

## 11. Typical Assessment Methods:

Assessment methods will be varied to allow students to demonstrate the knowledge, skills and other attributes that they can expect to acquire on this programme. They may include but will not be limited to the following:

- Case study analysis
- Contribution/participation in learning activities, e.g. online discussion
- Draft/work in progress
- Exams/tests (varying formats)
- Essays
- Mathematical problems
- Peer review
- Presentations (live, video)
- Project outputs
- Quizzes
- Reflections
- Reports – for a variety of audiences
- Dissertation or extended project report in the final year of study

Students will be assessed on an individual and group basis and will be supported to develop their skills in forming reflective judgements on their own work and that of peers and working in teams.

Assessment will be both formative (designed to prepare students for future assessment) and summative (graded, contributing towards course grades).

## **12. Programme Structure and Features:**

## **Programme structure**

The curriculum is fixed (in other words, all courses are compulsory) in years 1 and 2 and combines core and optional courses in years 3 and 4.

### **Core courses**

#### Year 1

<i>Course title</i>	<i>Course code</i>	<i>Credits</i>
Economics 1A	ECON1001	20
Economics 1B	ECON1002	20
Finance 1	ACCFIN1003	20
Financial Accounting 1	ACCFIN1004	20
Introduction to Management	MGT1005	20
Management Accounting 1: A Business Decision Emphasis	ACCFIN1007	20

#### Year 2

<i>Course title</i>	<i>Course code</i>	<i>Credits</i>
Economics 2A	ECON2001	20
Economics 2B	ECON2002	20
Finance 2	ACCFIN2002	20
Financial Modelling	TBC (NEW)	20
Finance in Society	TBC (NEW)	20
Statistical Analysis and Methods	ACCFIN2018	20

#### Year 3 (Junior Honours)

<i>Course title</i>	<i>Course code</i>	<i>Credits</i>
Advanced Financial Modelling	TBC (NEW)	20

In Year 3, students will be able to study abroad for a semester or the full session in Europe or internationally. Core courses will be matched with exchange institutions with potential for students to take these courses on return to Glasgow in year 4 if a matched course becomes unavailable.

#### Year 4 (Senior Honours)

<i>Course title</i>	<i>Course code</i>	<i>Credits</i>
Finance Case Study	TBC (NEW)	20
Dissertation or independent project	ACCFIN4001P	40

### **Honours optional courses**

Students will take 100 credits of optional courses in Year 3 and 60 credits of optional courses in Year 4.

The list below lists some of the Honours courses that students may choose. The course list is reviewed and updated annually in advance of registration and enrolment.

<i>Course title</i>	<i>Course code</i>	<i>Credits</i>
Capital Markets and Portfolio Management	ACCFIN4010	20
Corporate Finance	ACCFIN4070	20
Corporate Restructuring in Finance	ACCFIN4077	20
Derivative Securities	ACCFIN4040	20
Econometric Methods for Accounting and Finance	ACCFIN4079	20
Financial Markets and Financial Institutions	ACCFIN4012	20
Financial Statement Analysis and Valuation	ACCFIN4013	20
Financial Technology	TBC (NEW)	20
International Financial Management	ACCFIN4015	20
Mergers and Acquisitions	ACCFIN4064	20
Psychology and Financial Markets	ACCFIN4063	20

Please consult the [course catalogue](#) for course details.

The degree is awarded with Honours. The early exit awards of Ordinary Degree, Diploma in Higher Education and Certificate in Higher Education are also available, subject to satisfying the requirements of the regulations. Following year 1, there are options to change direction and continue to study for a degree in Accounting (BAcc) or Economics (MA Social Sciences), subject to Chief Adviser of Studies approval. There may also be scope to change to the degree in Economics (MA Social Sciences) at the end of year 2, again subject to approval and the regulations.

### **Regulations**

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards
- (d) Entry to Honours (For undergraduate programmes, where appropriate)

<https://www.gla.ac.uk/myglasgow/senateoffice/policies/uniregs/>

### **13. Programme Accredited By:**

AACSB International (Association to Advance Collegiate Schools of Business)  
EQUIS (EFMD Quality Improvement System)

### **14. Location(s):**

Glasgow

### **15. College:**

College of Social Sciences

### **16. Lead School/Institute:**

Adam Smith Business School [REG40100000]

### **17. Is this programme collaborative with another institution:**

No

**18. Awarding Institution(s):**

University of Glasgow

**19. Teaching Institution(s):**

University of Glasgow

**20. Language of Instruction:**

English

**21. Language of Assessment:**

English

**22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:**

Subject Benchmark Statement for Finance  
[https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-finance.pdf?sfvrsn=f8f3c881\\_7](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-finance.pdf?sfvrsn=f8f3c881_7)

**23. Additional Relevant Information (if applicable):**

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as LEADS ([www.gla.ac.uk/myglasgow/leads/](http://www.gla.ac.uk/myglasgow/leads/)), Counselling & Psychological Services ([www.gla.ac.uk/services/counselling/](http://www.gla.ac.uk/services/counselling/)), the Disability Service ([www.gla.ac.uk/services/studentdisability/](http://www.gla.ac.uk/services/studentdisability/)) and the Careers Service ([www.gla.ac.uk/services/careers/](http://www.gla.ac.uk/services/careers/)).

Adam Smith Business School's mission is to sustain and foster a place of outstanding quality, research-led and professionally-focused, bringing together inspiring people for the purposes of research, learning and teaching, and engaging with corporate and policy connections, with impact locally and globally.

Finance is the study of the practical and theoretical dimensions around the financial decisions made by consumers, corporations, governments, and society. It is primarily concerned with the workings of national and international capital markets and the interaction between such markets or financial institutions and economic units, such as businesses, householders, financial institutions, and governments. (QAA subject benchmark statement, Oct 2019).

The BFin programme is a four-year undergraduate programme that is designed to provide a broad-based, research-informed knowledge and understanding of the discipline, coupled with opportunities for more in-depth, practical and research-led specialist study. The programme takes a student-centred approach to learning and teaching and embeds opportunities to develop professional and transferable skills throughout.

**Accreditation**

The Adam Smith Business School holds the triple crown of accreditation and are accredited by the Association to Advance Collegiate Schools of Business (AACSB International), the European Quality Improvement System (EQUIS) and the Association of MBAs (AMBA) for our Glasgow MBA programme.

**Student experience and employability**

The School offers a wide range of activities that will help students to enhance their skills, expand their networks and plan for the future from the beginning of the programme, supported by a team of professionals with expertise in student experience, employability and career-planning.

The School has strong links with professional bodies, employers and alumni and students have opportunities to connect with them and apply their learning throughout the programme. Beyond the curriculum, students can attend careers workshops, fairs, take part in business competitions and more.

We recognise and value students' development outside the classroom and reward this with our careers-focused skills development award. It can be tailored towards students' interests and development needs and will enhance CVs.

For further information on current activities, please refer to our [student experience web pages](#).

A large number of student societies are led by Adam Smith Business School students and organise regular activities and events. Our student societies make a valuable contribution to student life in the Business School. Their activities allow students to acquire many of the skills and experiences that will support them in obtaining internships and in their job search towards the end of the programme. For further information, please refer to our [student society web pages](#).

### **International experiences**

Our community is global: the School welcomes students from almost 100 countries each year. Students may study abroad in year 3 or take part in other, shorter international experiences in other years of study. You can find information about current opportunities in our [international web pages](#).

### **Student Voice**

The Adam Smith Business School works with students to achieve continuous improvement across our activities. Students provide feedback on courses and programmes via regular surveys and the Staff-Student Liaison Committees and are consulted on new programmes and courses and changes to existing ones.

### **Library facilities**

In addition to excellent University facilities, the Accounting and Finance subject group has a dedicated and extensive library, funded from a generous bequest by James Cusator Wards.

### **IT facilities**

Students are provided with several dedicated IT labs, equipped with relevant software. Software purchase schemes organised by the University of Glasgow allow students to obtain personal copies of software licences for free or with substantial discounts.

## **24. Online Learning:**

No

## **25. Date of approval:**

26/08/2020