

## 1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
MA Honours in English Language and Linguistics (Joint)		Q310-2000H

## 2. Academic Session:

2018-19

## 3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

## 4. Credits:

480

## 5. Entrance Requirements:

Please refer to the current undergraduate prospectus at <http://www.gla.ac.uk/undergraduate/degrees/>

## 6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

## 7. Attendance Type:

Both Full Time and Part Time

## 8. Programme Aims:

English Language and Linguistics is a broad discipline which encompasses the production, reception and interpretation of written and spoken language in all varieties of English, and the history and structure of the English language. The English Language and Linguistics programme at Glasgow delivers the component of English studies that deals with the past and present states of the English language, with Scots and English in Scotland, and with medieval English literature.

<sup>1</sup> This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at [www.gla.ac.uk/](http://www.gla.ac.uk/)

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

This programme aims to:

- develop students' understanding of the history and structure of English
- enable students to appreciate and analyse varieties of English across time and place
- provide students with the opportunity to develop confidence and skill in applying techniques of linguistic analysis to written and spoken texts
- enable students to develop independent skills in critical thinking
- develop students' skills in writing and speaking in a range of genres and registers of English
- allow students to specialise in areas of interest, in particular through a piece of independent research carried out with staff support

## **9. Intended Learning Outcomes of Programme:**

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills and other attributes as described below.

### **Knowledge and Understanding**

By the end of this programme, students will be able to:

- account, with appropriate linguistic examples, for the history and development of regional and global varieties of the English language from the earliest times to the present day
- identify the distinctive characteristics of literary texts from the pre-modern periods of English
- recognise the influence of historical, social, geographical, cultural, political, stylistic and other contextual factors on language and text
- discuss critically the multi-faceted and changing nature of the discipline of English Language
- construct coherent, lucid and accurate written and verbal responses to key questions within the discipline

### **Skills and Other Attributes**

By the end of this programme, students will be able to:

#### *Subject-specific/practical skills*

- use appropriate linguistic and literary terminology
- communicate in speech and writing clearly and persuasively
- carry out qualitative and quantitative analysis as appropriate to the course in question
- use online and other linguistic computing resources effectively in research
- use equipment and software effectively, as appropriate to the course in question

#### *Intellectual skills*

- critically examine and analyse diverse forms of discourse
- synthesise relevant theoretical work in a critical, structured and systematic way
- evaluate arguments from a variety of theoretical perspectives
- produce cogent arguments grounded in evidence
- carry out independent research and communicate findings effectively

#### *Transferable/key skills*

- work effectively, independently and as part of a team, to produce critical responses to questions
- deliver oral presentations, individually and as part of a group, which articulate ideas concisely, accurately and persuasively
- communicate effectively in a range of written registers and styles
- apply scholarly bibliographic skills appropriately
- respond creatively and imaginatively to research tasks
- take responsibility for and carry out an individual project with supervision

- select and use online and other computer resources as appropriate to tasks

### 10. Typical Learning and Teaching Approaches:

Learning and teaching takes place through a number of modes: lectures; seminars and tutorials; practical workshops; sessions in the phonetics and computing laboratories; group projects leading to presentations; individual practical and other research projects under the supervision of staff.

### 11. Typical Assessment Methods:

Students' knowledge, understanding and skills will be assessed in the various types of assignment set within the mandatory and optional courses in English Language and Linguistics. Assessments, which vary across courses as appropriate to the subject matter and disciplinary methods, include: examinations, coursework essays, language exercises, translations, oral presentations and the research dissertation (if taken).

### 12. Programme Structure and Features:

A typical **Joint Honours** curriculum in English Language will be constructed as follows:

Year	Courses	Credits	Possible Exit Points
1	English Language and Linguistics 1A English Language and Linguistics 1B  40 credits in Joint subject  40 credits at Level 1 in another subject	20 20  40  40	Certificate of Higher Education (120 credits)
2	English Language and Linguistics 2A English Language and Linguistics 2B  40 credits at Level 2 in Joint subject  40 credits at Level 1 or level 2 in another subject	20 20  40  40	Diploma of Higher Education (240 credits)
Junior Honours	3 Honours option courses drawn from those offered in that session (20 credits each)  60 credits in Joint Honours subject	60  60	MA (General)  360 credits
Senior Honours	<b>Either</b> Dissertation (ENGLANG4034P) 1 Honours option course drawn from those offered in that session  <b>Or</b> Dissertation (ENGLANG4058P) 2 Honours option courses drawn from those offered in that session (20 credits each)  <b>Or</b>	40 20  20 40	MA (Honours)  480 credits

	3 Honours option courses (20 credits each) (in this case, the student must do a dissertation in their joint subject)	60	
	60 credits in Joint Honours subject	60	

### **Features**

To be admitted to Honours study you must satisfy subject and College of Arts requirements and obtain grades of at least B3 and C3 (or C3 and B3) for English Language and Linguistics 2A and 2B at the first sitting. Alternatively, students who take English Language and Linguistics 1A and 1B in their second year of study and obtain an average GPA of at least 18, with neither grade below B2, will be qualified to enter Junior Honours.

### **Regulations**

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards
- (d) Entry to Honours (For undergraduate programmes, where appropriate)

<http://www.gla.ac.uk/services/senateoffice/calendar/>

### **13. Programme Accredited By:**

### **14. Location(s):**

### **15. College:**

### **16. Lead School/Institute:**

### **17. Is this programme collaborative with another institution:**

### **18. Awarding Institution(s):**

### **19. Teaching Institution(s):**

### **20. Language of Instruction:**

English

**21. Language of Assessment:**

English

**22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](http://www.qaa.ac.uk/en/Publications/Documents/SBS-English-15.pdf)) and Other External or Internal Reference Points:**

The relevant QAA Benchmarking statement is available at:  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-English-15.pdf>

**23. Additional Relevant Information (if applicable):**

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as LEADS ([www.gla.ac.uk/myglasgow/leads/](http://www.gla.ac.uk/myglasgow/leads/)), Counselling & Psychological Services ([www.gla.ac.uk/services/counselling/](http://www.gla.ac.uk/services/counselling/)), the Disability Service ([www.gla.ac.uk/services/studentdisability/](http://www.gla.ac.uk/services/studentdisability/)) and the Careers Service ([www.gla.ac.uk/services/careers/](http://www.gla.ac.uk/services/careers/)).

Further support for students from the English Language and Linguistics Subject Area and School of Critical Studies includes:

- Use of the STELLA computing laboratory with specialist linguistic analysis software and resources
- Use of the GULP phonetics laboratory with specialist phonetics equipment and software

**24. Online Learning:**

No

**25. Date of approval:**

28/02/2019