

1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
BSc Single Honours Psychology		C800-2208
MA Single Honours Psychology	C800 C801-2000	
MA (Soc Sci) Single Honours Psychology	C802 C802-2308	

2. Academic Session:

2018-19

3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

4. Credits:

480

5. Entrance Requirements:

Please refer to the current undergraduate prospectus at: <http://www.gla.ac.uk/undergraduate/prospectus/>

6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

7. Attendance Type:

Full Time

8. Programme Aims:

The School of Psychology offers honours degrees which ensure that all students will obtain an up-to-date knowledge of the core areas of modern Psychology, learn about the nature of Psychology as an experimental empirical discipline, come to appreciate the role of brain functioning in behaviour and experience, understand the multiple perspectives which Psychology brings, and evaluate the contribution Psychology can make to practical problems at the level of the social behavioural and experiential phenomena.

¹ This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at www.gla.ac.uk/

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

Key features of the degree in Glasgow are the training it provides in statistical and methodological skills, a basis in cognitive neuropsychology, the involvement of the student in active research, and the opportunity for summer scholarships and for study abroad.

In addition, students will develop the capacity for independent thinking and critical evaluation, develop a range of skills relevant to the world of work in general, and achieve the requirements for Graduate Basis for Chartered Membership of the British Psychological Society, the first step towards becoming a professional Psychologist.

Honours degrees are offered in three Colleges of the university: Arts, Social Science and Science & Engineering. No matter which College the student is located in, the content of the Psychology courses they undertake are identical. Therefore, all our honours graduates complete the same Psychology programme, develop the same range of skills, achieve the same professional recognition, and are treated identically by employers with respect to their Psychology qualification.

The specific aims of the School's provision of the honours programme are:

- To provide the highest quality teaching and learning possible by means of an up-to-date curriculum, by responding to developments in the subject, and by exposing students to an environment in which advances in psychological research are being made.
- To provide a sound knowledge and critical understanding and awareness of theory and practice in the major areas of Psychology.
- To develop specialist conceptual, analytic and practical skills relevant to pursuing a career in professional or academic Psychology, or in related disciplines.
- To develop generic (transferable) intellectual and practical skills which are easily adaptable to the needs of the employment market, particularly those relating to communication, presentation, quantitative methods, and to good teamwork in problem-solving environments.
- To provide an environment for the development of initiative, self-reliance, and critical ability from a solid foundation of knowledge, understanding and critical awareness.
- To develop enquiring, problem-oriented minds with sufficient awareness of the critical research and applications in Psychology to enable successful pursuit of postgraduate work in Psychology and related disciplines.
- To ensure coverage of material to satisfy the requirements of the accreditation body, the British Psychological Society for recognition of the course as supporting the Graduate Basis for Registration (GBR).
- To provide a sound knowledge and critical understanding and awareness of theory and practice in the major areas of Psychology.

9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas.

Knowledge and Understanding

On completion of the programme students should be able to:

- Summarise and evaluate a broad range of theories and research findings in the discipline and particularly demonstrate this capacity in all the BPS core areas.
- Apply analysis which utilises the methodological bases for such theories.
- Summarise and offer criticisms and extensions, psychological theories and research findings in the psychological literature.
- Demonstrate a sound knowledge and critical understanding of theory and practice in the core areas of Psychology as defined by the BPS.

Skills and Other Attributes

On completion of the programme, students will be able to:

Subject specific Skills

- Demonstrate competence in a range of laboratory and empirical techniques and show sensitivity to the ethical context of working with human participants.
- Demonstrate competence in statistical techniques appropriate for the analysis of psychological data.
- Present psychological ideas orally in front of an audience of fellow students.
- Demonstrate competence in data gathering and report writing through a set of progressive mini project exercises.
- Design, plan and execute an independent empirical investigation in Psychology.
- Critically evaluate a set of related studies on a recent pervasive issue in Psychology.
- Show the ability to access and interpret a range of electronic resources in the discipline: e-journals, databases, etc.
- Show competence in at least one statistical software package.
- Show competence in analysing advanced research through studying nine level 4h research based options

Intellectual skills

- Critically evaluate and synthesise a broad range of theories and research findings in the discipline.
- Apply theory based analysis to a range of psychological issues.
- Write reports approaching professional level which summarise and critically evaluate empirical work in Psychology.
- Summarise and offer criticisms of psychological theories and research findings in the discipline.
- Demonstrate a critical understanding of theory and practice in the core areas of Psychology.
- Demonstrate initiative, self-reliance, and critical ability from a solid foundation of knowledge, understanding and critical awareness.
- Give evidence of an enquiring, problem-oriented mind with sufficient awareness of the critical research and applications in Psychology to enable successful pursuit of postgraduate work in Psychology and related disciplines.

Transferable/key skills

- Show generic (transferable) intellectual and practical skills which are easily adaptable to the needs of the labour market, particularly those relating to: communication, presentation, quantitative methods, individual problem solving, team work in problem-solving environments.
- Demonstrate initiative, self-reliance, and critical ability from a solid foundation of knowledge, understanding and critical awareness.
- Show self-evaluation in the context of generalisable skills and competencies.

10. Typical Learning and Teaching Approaches:

Evaluative thinking and the ability to synthesise material is taught by tutorials in Levels 1 and 2 and by project and critical review tutorials in Levels 3 and 4. Emphasis is placed on the progressive development of independent critical thought. A key method by which this is facilitated is through both critical reviews and project work.

A similar progression is used to support research design skills, with the students in Level 3 working in the context of a lab group and accepting the design structure from the lecturer, but progressing to independence in the Level 4 maxi project supported by one-to-one supervision.

Progressive laboratory and project experiences teach these subject-specific skills. Level 1 and 2 laboratories focus on statistical analysis and coding in R, with Level 2 labs also integrating empirical report writing skills. Two progressive projects, teach the practicalities of carrying out experiments before their final year project, which is undertaken in Level 4.

Ethical issues are taught formally, but also by ensuring students complete an ethical evaluation of their final year project. Critical reviews teach the student to achieve a near professional level presentation of psychological

issues. The study of research based options in level 4H develops in the student a critical awareness of advanced research in areas of their choice.

11. Typical Assessment Methods:

Across our Honours teaching programme a wide variety of assessments are used. These include:

- Exam essays (summative and formative feedback)
- Literature review essays (summative and feedback)
- Research reports (summative and formative feedback)
- Group presentation (summative and formative feedback)
- Oral presentations (summative and formative)
- Project reports (formative and summative)
- Individual presentations (summative and formative feedback)
- Test manual report (summative)
- Blog writing (summative, with formative feedback)
- Portfolio (summative, with formative feedback)

12. Programme Structure and Features:

The Single Honours Psychology degree programme extends over four years of full time study. It may be undertaken by either of three routes, depending on which College a student is enrolled in, and results in either a M.A. (Hons), BSc. (Hons) or M. A. (Social Science) (Hons) degree.

Year 1	Level	Credits
PSYCH1001 Psychology 1A	1	20
PSYCH1002 Psychology 1B	1	20
Other subjects from College of Arts, Social Science or Science & Engineering	1	80
		Total = 120

Entry to Year 2 is guaranteed by a B3 average over Psychology 1A and 1B.

Year 2	Level	Credits
PSYCH2010 Psychology 2A	2	30
PSYCH2011 Psychology 2B	2	30
Other subjects from College of Arts, Social Science or Science & Engineering	2	60
		Total = 120

Entry to Honours Psychology is guaranteed by a B2 average over Psychology 2A and 2B.

Year 3 Honours	Level	Credits
9 x core courses (10 credits each)*	3	90

1 x optional course (10 credits) ***	3	10
2 x lab courses (10 credits each)**	3	20
		Total = 120

*PSYCH4002 Cognitive; PSYCH4006 Human Development; PSYCH4039 Individual Differences; PSYCH4065 Physiological Psychology; PSYCH4011 Professional Skills; PSYCH4036 Social; PSYCH4037 Statistics; PSYCH 4008 Perception & Visual Cognition; PSYCH4088 Psychometrics

** PSYCH4057 Qualitative Mini Project; PSYCH4058 Quantitative Mini Project

*** PSYCH4003 Conceptual and Historical Issues in Psychology; PSYCH4024 Forensic Psychology; PSYCH 4034 Psychology and Biology of Mental Disorders

Year 4 Honours	Level	Credits
9 x optional courses (10 credits each) #	4	90
PSYCH4007P Maxi Project	4	30
		Total = 120

9 options (10 credits each) chosen from a list:

list of options:

Advanced Topics in Evolutionary Psychology PSYCH4063;
 Analysis of Psychological Data PSYCH4080;
 Applied Qualitative Methods in Psychology PSYCH4050;
 Autism PSYCH4014;
 Cognitive Neuroscience Insights PSYCH4018;
 Conceptual and Historical Issues in Psychology PSYCH4003;
 Counselling PSYCH4085;
 Current Trends in Clinical Psychology PSYCH4081;
 Development, Difference and Diversity (Educ) PSYCH4051;
 fMRI Biopsychology PSYCH4023;
 Forensic Psychology PSYCH4024;
 From Visual Awareness to Freewill PSYCH4066;
 Literature Review PSYCH4060;
 Neuropsychological deficits PSYCH4031;
 Psychological and Biology of Mental Disorders PSYCH4034;
 Neuroscience of Decision Making PSYCH4064;
 Sleep and Circadian Timing PSYCH4040;
 Social Cognition PSYCH4012;
 Social Psychology and Health PSYCH483;
 Social Robotics PSYCH4086;
 The Offline Brain PSYCH4087.

Note: Students may not repeat an option they have taken in year 3.

Year 3 Non-Honours

Early Exit Point. SCQF Level 9: MA, MA Soc.Sci , or BSc

Students who do not qualify for entry to Honours, or who would prefer to complete a degree in three rather than four years might be eligible for the Psychological Studies degree, subject to entry requirements for CoSE and

CoSS.

Joint honours programmes

A Joint Honours curriculum including Psychology requires completion of the Psychology “core” components as defined by the BPS, these comprise the 7 core third year courses = 70 credits, (taken over the 2 honours years) PLUS 2 mini projects (20 credits) in Year 3 PLUS the L4 Maxi Project (30 credits) in Year 4. The remaining 120 honours year credits are made up from the joint school subjects.

Single Honours in Psychology with papers in another School (up to 60 credits)

Psychology may be taken as single honours with papers in another school, up to 60 credits, this is by negotiation. For details of papers available, please consult with the School.

Information on these programmes can be found in the School website at: <http://www.psy.gla.ac.uk> and in the University's undergraduate course prospectus at: <https://www.gla.ac.uk/prospectuses/undergraduate/>.

Information on the study abroad programme can be found on Moodle and in Student Handbooks:

<https://www.gla.ac.uk/schools/psychology/teaching/currentstudentscourseinformation/>

Graduate Basis for Registration: The British Psychological Society accredits this programme. The British Psychology Society (BPS) Web pages regarding registration can be found at:

<https://www.bps.org.uk/join-us/membership/graduate-membership>

13. Programme Accredited By:

British Psychological Society

14. Location(s):

Glasgow

15. College:

College of Science and Engineering

16. Lead School/Institute:

Psychology [REG30700000]

17. Is this programme collaborative with another institution:

No

18. Awarding Institution(s):

University of Glasgow

19. Teaching Institution(s):

20. Language of Instruction:

English

21. Language of Assessment:

English

22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:

See at the following web address for more information on subject benchmarks:

<http://www.qaa.ac.uk/crntwork/benchmark/phase2/Psychology.htm>

BPS core curriculum. All programmes must provide the following topics/modules:

- Cognitive Psychology
- Biological Psychology
- Social Psychology
- Developmental Psychology
- Individual Differences
- Conceptual and Historical Issues in Psychology
- Research Methods
- Practical Component involving an independent empirical project.

Further career details : <https://www.bps.org.uk/public/become-psychologist>

23. Additional Relevant Information (if applicable):

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such LEADS (www.gla.ac.uk/myglasgow/leads/), Counselling & Psychological Services (www.gla.ac.uk/services/counselling/), the Disability Service (www.gla.ac.uk/services/studentdisability/) and the Careers Service (www.gla.ac.uk/services/careers/).

Feedback From Students

Feedback from students is gained through course questionnaires and through class representatives. Elected representatives from Levels 1, 2 and Honours are members of the Staff-Student Liaison Committees (SSLC). Level 3 and 4 class representatives are also members of the School's Teaching Management Group (TMG). Feedback on proposed changes to courses or to the programme are sought from the students via the class reps through SSLC, the University's Virtual Learning Environment and TMG. Student representation on other University committees (such as Senate, Learning and Teaching Committee and Education Policy and Strategy Committee) is the responsibility of the Students' Representative Council (SRC).

Library/IT facilities

The University Library has excellent postgraduate IT facilities - clusters of networked PCs are now available throughout the Library building and can be booked to ensure access to a terminal when a student needs it. For further details: <https://www.gla.ac.uk/myglasgow/library/>

24. Online Learning:

No

25. Date of approval:

05/07/2018