

1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
BEng Product Design Engineering	H3W2	H3W2-2200

2. Academic Session:

2018-19

3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

4. Credits:

480

5. Entrance Requirements:

Please refer to the current undergraduate prospectus at: <http://www.gla.ac.uk/undergraduate/prospectus/>

6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

7. Attendance Type:

Full Time

8. Programme Aims:

Product Design Engineering degree programme is taught jointly between the School of Engineering at the University of Glasgow and Glasgow School of Art and aims to “put the fun and creativity into engineering”. It is largely mechanical engineering-based with a focus on innovation and industrial design with engineering rigour. The degree programme creates a body of engineers whose main strength lies in their capacity for creative synthesis and whose primary task will be the design and development management of engineering products. It provides a sound education and broad basis for a career in the design and management of design engineering products. The engineering skills will be brought together via studio-based individual and group design projects

¹ This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at www.gla.ac.uk/

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

throughout the study years with industrial design project (product related) in year 4. The degree partially matches the requirements for accreditation and is accredited by the Institution of Mechanical Engineers and Institution of Engineering Designers. The analytical and product design engineering skills of the graduates are well-regarded by employers.

This degree programme aims to:

- present an integrated in depth multidisciplinary programme of study which will provide the student with knowledge and understanding of Product Design Engineering;
- provide opportunities for the student to study in depth a choice of specialist topics within the field of Product Design Engineering;
- provide an opportunity for students to develop transferable problem-solving skills in Product Design Engineering in group and large scale individual project work;
- provide technical awareness in appropriate specialist applications of technology in the Product Design Engineering field;
- develop the student's mathematical rigour, accuracy and numerate skills appropriate for professional engineering;
- present and develop professional, ethical, economic and management issues relevant to the Product Design Engineering industry.

9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas.

Knowledge and Understanding:

Graduates will be able to:

- Use their knowledge and understanding of the appropriate mathematical, scientific and computational tools that underpin Product Design Engineering, to solve analytical, design or theoretical problems in the field of Product Design Engineering;
- Apply their knowledge and understanding of physical laws, mathematics, numerical analysis and other relevant information in order to model Product Design Engineering and similar systems;
- Draw on materials from a range of courses and wider reading in Product Design Engineering principles and in related disciplines in order to solve problems in engineering;
- Apply some business and management techniques that are relevant to Product Design Engineering and Product Design Engineers;
- Consider the role of Product Design Engineers in society and the constraints within which their engineering judgement will be exercised;
- Consider the professional and ethical responsibilities of Product Design Engineers;
- Consider the national and international role of the Product Design Engineer and the impact of engineering solutions in a global context.

Skills and Other Attributes:

Graduates will be able to:

Subject-specific/practical skills

- Plan and execute safely a series of experiments in Product Design Engineering;
- Design, from requirement, market need or specification, a Product Design Engineering device or system, up to the preliminary design stage, and present this design via a series of poster, written and oral presentations;
- Use laboratory and workshop equipment to generate data from Product Design Engineering systems with appropriate rigour;
- Analyse experimental results in depth and determine their strength and validity;
- Assess the safety and potential efficacy of a device or system;
- Prepare technical drawings and technical reports;
- Give in depth technical presentations in oral form, as posters or in written form;
- Write up experimental methods, results and conclusions, and carefully and clearly plot experimental or computational results and interpret experimental data by the use of regression, curve fitting and filtering, applying appropriate statistical analysis;
- Use scientific literature effectively and by drawing on their knowledge from lectures and wider reading around the subject be able to solve some Product Design Engineering problems;
- Develop and adjust a work programme in order to conduct a research project;

- Undertake a supervised research project in academia or industry and present the results of this work in a written report and oral presentation to peers and staff;
- Work effectively in both individual and group projects;
- Explain some of the managerial and economic factors facing a professional engineer;
- Document their solutions to engineering problems so that others can follow and validate their work;
- Apply professional engineering practice and judgement in project work;
- Write computer programs and use computational tools and packages, selecting the appropriate “state of the art” tools to solve engineering problems.

Intellectual skills

Graduates will be able to:

- Apply appropriate quantitative mathematical, scientific and engineering tools to the analysis of problems;
- Apply rigour in mathematics;
- Plan, conduct and report a programme of research;
- Analyse and solve engineering problems;
- Design a system, component or process to meet a need;
- Integrate knowledge and understanding of other scientific, mathematical, computational or engineering disciplines in order to support their engineering specialisation;
- Formulate and test hypotheses;
- Evaluate designs, processes and products and make improvements;
- Integrate and evaluate information and data from certain sources;
- Take a holistic approach in solving problems and designing systems, applying professional judgements to balance risks, costs, benefits, safety, reliability, aesthetics and environmental impact.

Transferable/key skills

The skill set of the Product Design Engineer graduating from the BEng programme will be of use in a wide range of applications because of the multi-disciplinary nature of the subject. Their skills will be, by definition, transferable.

Graduates will be able to:

- Apply problem solving and analytical thinking to a range of problems;
- Demonstrate numeracy and literacy in written reports, project work and examinations;
- Work in a group project environment and contribute effectively to the group project;
- Work on an individual project involving some self-directed research;
- Communicate effectively (in writing, verbally and through drawings);
- Apply mathematical skills (algebra, geometry, modelling, analysis);
- Transfer techniques and solutions from one field of engineering to another and to the Product Design field;
- Use information and communications technology;
- Manage resources and time effectively;
- Learn independently in familiar surroundings with open-mindedness and in the spirit of enquiry;
- Learn effectively for the purpose of continuing professional development throughout their career.

10. Typical Learning and Teaching Approaches:

Staff involved in the degree programme utilise a wide range of teaching methods that they deem the most appropriate for a particular course. These include:

- Lectures;
- External lectures from industry or clinicians;
- Feedback given to students during tutorials;
- Small group and large group tutorial sessions;
- Question and answer sessions during lectures or staff Office Hours;
- Guided reading of texts, journal articles etc., for individual and group projects;
- Completion of web-based exercises or computer based laboratory sessions;
- Laboratory sessions.

11. Typical Assessment Methods:

Assessment Methods to be used are:

- Written examinations (Summative assessment);
- Oral presentations of individual and group work;
- Individual written project report(s) of both individual and group projects;
- Group written project report(s) of group projects;
- Interview of group project manager and assessment of group project minutes;
- Poster presentation of group project work;
- Practical skills will be assessed through laboratory experiments, write-ups, coursework reports, project reports and presentations;
- Experimental, research and design skills will be assessed through laboratory experiments write-ups, coursework reports, project reports and presentations;
- Presentation skills through group presentations and poster presentations.

12. Programme Structure and Features:

BEng H3W2-2200

BEng Year 1

Compulsory Courses

Course Code	Course	Credits	Semester
ENG1003	Analogue Electronics 1	10	1
ENG1026	Engineering Skills 1	10	1 & 2
ENG1033	Materials 1	10	1
ENG1062	Dynamics 1	10	2
ENG1063	Engineering Mathematics 1	40	1 & 2
ENG1065	Statics 1	10	1
ENG1066	Thermodynamics 1	10	2
EXT1019	Product Design Engineering 1	20	1 & 2
		120	

BEng Year 2

Compulsory Courses

Course Code	Course	Credits	Semester
ENG2015	Design and Manufacture 2	10	2
ENG2045	Power Electronics 2	10	1
ENG2053	Thermodynamics 2	10	2
ENG2077	Engineering Skills 2	10	1
ENG2081	Mechanics of Structures 2A	10	1
ENG2084	Dynamics 2	10	2
ENG2085	Fluid Mechanics 2	10	1
ENG2086	Engineering Mathematics 2	20	1
EXT2076	Product Design Engineering 2	30	1 & 2
		120	

BEng Year 3

Compulsory Courses

Course Code	Course	Credits	Semester
ENG3015	Control 3	10	2
ENG3032	Heat Transfer 3	10	2
ENG3035	Design and Manufacture 3	10	2
ENG3036	Simulation of Engineering Systems 3	10	1
ENG3037	Mechanics of Solids 3	10	1
ENG3039	Dynamics 3	10	1
ENG4025	Finite Element Analysis 4	10	1
EXT3013	Product Design Engineering 3	40	1 & 2

110**Optional Courses (choose 10 credits)**

Course Code	Course	Credits	Semester
COMPSCI3005	Software Engineering M3	10	2
ENG3030	Fluid Mechanics 3	10	2

BEng Year 4**Compulsory Courses**

Course Code	Course	Credits	Semester
ENG4004	Materials Engineering 4	10	2
ENG4094	Mechanics of Solids 4	20	1
ENG4098	Microelectronics in Consumer Products 4	10	1
EXT4090P	Product Design Engineering 4B	60	1 & 2
EXT4092	Design for Manufacture 4B	20	1 & 2
		<hr/> <hr/> 120	

Regulations

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards

<http://www.gla.ac.uk/services/senateoffice/calendar/>

13. Programme Accredited By:

Accredited by the Institution of Mechanical Engineers (IMechE) and the Institution of Engineering Designers (IED) to CEng level with further learning required.

14. Location(s):

Glasgow

15. College:

College of Science and Engineering

16. Lead School/Institute:

Engineering [REG30300000]

17. Is this programme collaborative with another institution:

Yes

18. Awarding Institution(s):

University of Glasgow

19. Teaching Institution(s):

University of Glasgow Glasgow School of Art

20. Language of Instruction:

English

21. Language of Assessment:

English

22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:

<p>This Programme Specification is informed by the QAA Benchmark Statement for Engineering</p>
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<p>http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Engineering-.pdf</p>
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<p>It is also informed by the Engineering Council Publication “UK Standard for Professional Engineering Competence (UK-SPEC)”</p>

<p>http://www.engc.org.uk/engcdocuments/internet/Website/UK-SPEC third edition (1).pdf</p>
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<p>and the requirements of the Institution of Mechanical Engineers (http://www.imeche.org.uk/) and the Institution of Engineering Designers (http://www.ied.org.uk/)</p>

23. Additional Relevant Information (if applicable):

<p>Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such LEADS (www.gla.ac.uk/myglasgow/leads/), Counselling & Psychological Services (www.gla.ac.uk/services/counselling/), the Disability Service (www.gla.ac.uk/services/studentdisability/) and the Careers Service (www.gla.ac.uk/services/careers/).</p>

24. Online Learning:

No

25. Date of approval:

07/08/2018
