



1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
MA (Social Sciences) with Honours in Sociology with Quantitative Methods		L300A-2308

2. Academic Session:

2017-18

3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

4. Credits:

480

5. Entrance Requirements:

Refer to the current undergraduate prospectus for entrants to the MA Soc Sci at:
<http://www.gla.ac.uk/undergraduate/degrees/sociology/>

6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

7. Attendance Type:

Full Time

8. Programme Aims:

Glasgow Q-Step was formed in October 2013 following an open call (Nuffield, ESRC, HEFCE) to create 15 centres across the UK to create a step change in quantitative literacy among social scientists. The University of Glasgow was awarded £1.4million and GU have matched that investment. One of the requirements of the funding was to create new 'with' degrees that sit alongside subject areas in the School of Social and Political

¹ This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at www.gla.ac.uk

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

Science (SSPS). The aims of this degree are:

- To enhance students quantitative skills and literacy, to improve their employability
- To encourage students to pursue advanced learning in social quantitative methods
- To produce a new generation of post-graduates and academics fluent in quantitative methods
- to provide students with knowledge and understanding of sociological theories and research methods
- to give students opportunities to develop practical skills in the gathering, analysis, presentation and discussion of sociological data
- to develop an awareness of the ethical implications of carrying out sociological research
- to enable students to engage reflexively with the particularities of their own cultural and social contexts as well as with the possibilities inherent in cross cultural comparison
- to develop in students the ability to apply their knowledge and practical skills to solving sociologically based research problems
- to enable students to enhance their transferable and inter-personal skills, particularly in communication, time management, individual and group research work, critical appraisal of social issues, and the informed use of information technology
- to provide students with a wide range of skills that will meet the demands of the modern labour market

9. Intended Learning Outcomes of Programme:

15. Assessment Methods:

10. Typical Learning and Teaching Approaches:

One of the strengths of our programme is the close links between staff research interests and the material covered in lectures.

A variety of learning and teaching approaches are used at Levels 1 and 2 and in our Honours courses. Knowledge and understanding is developed through lectures, tutorials (levels 1 and 2), seminars/workshops (honours level) lab work (levels 1, 2 and honours) and independent research. The lectures lay out central ideas, demonstrate the ways in which arguments are evaluated in the light of evidence and research experiences, and provide important empirical and historical knowledge. Lectures often include illustrative material, which can include visual historical evidence, ethnographic film and material derived from appropriate textual, media and on-line sources. Students are encouraged through engagement with such illustrative material to recognise how arguments refer to empirical evidence, and to understand the practice of sociological investigation and interpretation.

In all respects, the lectures are intended to lay the groundwork for independent study on the part of students. This study is guided by the provision of reading lists which refer students to important textual and on-line sources, and which are also practical examples in the protocols of academic referencing. Independent study provides the primary context in which knowledge and understanding is developed and serves as basis for both the preparation of assessed work, and for participation in seminar, tutorial or workshop discussions. Seminar or workshop sessions at honours level are designed to provide a collaborative context in which interpretations can be tested, arguments formulated and considered and knowledge transferred between peers. They encourage the development of team work and of important communication and inter-personal skills. As a discipline, sociology encourages the practice of reflective consideration of an individual's own experience. Seminars and workshops provide a context in which such reflection can take place, and the differences between merely anecdotal and properly scientific forms of evidence can be discussed and established. Training in advanced statistical skills, exposure to real-world data, and problem solving exercises will further develop their critical thinking skills.

Feedback on both formal and indicative assessment provides students with enhanced understanding of both the substantive content of the course, and of the central intellectual and communication skills which the course seeks to develop: clarity, summary, synthesis, etc.

11. Typical Assessment Methods: *** See Section 4.5 of the [Guidance Notes](#). This field should provide an overview of the typical assessment methods used in the programme, bearing in mind that assessment takes place at course level.*

Across our Honours teaching programme a wide variety of assessments are used. These include:

- Essays and other forms of written work, including reports and reviews (formative and summative)
- Projects (summative)
- Unseen written examinations of various types (summative)
- Dissertation

12. Programme Structure and Features:

The Single Honours Sociology degree programme extends over four years of full time study. You need to be in the College of Social Sciences and the resulting degree is called an MA (Social Sciences) Honours degree.

Year 1

Course	Level	Credits
Sociology 1a	1	20
Sociology 1b	1	20
40 credits in Social Science	1	40
40 credits in another approved subject (social science, arts of science)	1	40
Total credits = 120		

Year 2

Course	Level	Credits
Sociology 2a	1	20
Sociology 2b	1	20
Quantitative Methods 1*	1	20
Quantitative Methods 2*	2	20
40 credits in another approved subject (social science, arts of science)	1	40
Total credits = 120		

* A grade D3 pass or above in Psychology 2; Geography 2; Statistics 1 will be permitted instead of completion of Quantitative Methods 1 and 2.

Entry to Honours Sociology normally requires a D3 or better in Sociology 1a and 1b; Quantitative Methods 1 and 2 and C3 or better in Sociology 2a and 2b. Students must also meet the College requirements for progression to honours.

Year 3

Course	Level	Credits
Social Theory	3	20
Qualitative Methods	3	20
Quantitative Methods 3.1 and 3.2	3	40
Two Other Sociology Courses	3	40
Total credits = 120		

Year 4 Honours

Course	Level	Credits
General Paper	4	20
Dissertation	4	40

One other Quantitative Methods course	4	20
Two other sociology courses	4	40
Total credits = 120		

Year 3 Non-Honours

Students who do not qualify for entry to Honours, or who would prefer to complete a degree in three rather than four years might be eligible for the MA Sociology or the MA (Social Sciences) Ordinary degree. There is no facility for graduating with a three year with quantitative methods degree.

Regulations

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards
- (d) Entry to Honours (For undergraduate programmes, where appropriate)

<http://www.gla.ac.uk/services/senateoffice/calendar/>

13. Programme Accredited By:

14. Location(s):

Glasgow

15. College:

College of Social Sciences

16. Lead School/Institute:

Social and Political Sciences [REG40500000]

17. Is this programme collaborative with another institution:

No

18. Awarding Institution(s):

University of Glasgow

19. Teaching Institution(s):

University of Glasgow

20. Language of Instruction:

English

21. Language of Assessment:

English

22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:

The relevant QAA benchmarking statement for Sociology is available in full at:
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http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Sociology.pdf

There is no specific statement for Sociology with Quantitative Methods.

23. Additional Relevant Information (if applicable):

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Student Learning Service (www.gla.ac.uk/services/sls/), Counselling & Psychological Services (www.gla.ac.uk/services/counselling/), the Disability Service (www.gla.ac.uk/services/studentdisability/) and the Careers Service (www.gla.ac.uk/services/careers/).
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20. Academic Session:**24. Online Learning:**

No

25. Date of approval:	
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