



### 1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
Law with Russian	M1RR	M3R8-2306

### 2. Academic Session:

2017-18

### 3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

### 4. Credits:

480

### 5. Entrance Requirements:

To be admitted to Honours in any Law with Language programme a candidate must meet the requirements of Generic Undergraduate Regulation §15.1. In addition, the candidate must achieve at least 50 credits at level 2 with a grade point average of 12 at the first attempt in courses offered by the School of Law.

### 6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

### 7. Attendance Type:

Full Time

### 8. Programme Aims:

The aims of the Honours LL.B. are:-

1. To provide an intellectual training through the in depth study of Scots Law in its theoretical, historical, social European and international context.
2. To establish a learning environment in which the frameworks, underlying principles, values, and contexts in which Scots Law operates can be explored thoroughly and analytically, and in which students can develop both

<sup>1</sup> This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at [www.gla.ac.uk](http://www.gla.ac.uk)

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

their application and research skills.

3. Through the provision of flexible opportunities for the acquisition of a broad range of professional, transferable, and subject-based skills, to offer preparation for employment within a range of professions both legal and non-legal.

In addition, students will be expected to acquire the knowledge, understanding and skills specified for the language studied.

## **9. Intended Learning Outcomes of Programme:**

The LLB Joint Honours programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas.

### **Knowledge and Understanding**

K1. the basic principles and concepts of Scots Law.

K2. the formal sources of Scots Law.

K3. the areas of substantive law studied.

K4. the main institutions involved in the making and application of law in Scotland and the procedures followed in these institutions.

K5. the historical and social context in which Scots Law has developed and is developing.

K6. various theoretical approaches to law and of the nature of legal rules.

K7. the European and international context within which Scots Law is situated.

### **Skills and Other Attributes**

#### Subject-specific/practical skills

SS1. ability to locate, interpret and understand primary and secondary sources of law.

SS2. in areas of law already studied, ability accurately to identify and clearly explain legal issues in complex problems, correctly apply relevant legal rules, and provide suggested resolutions to the problem supported by appropriate authority.

SS3. in unknown areas of law, ability to undertake background research to identify legal issues in complex problems, clearly explain those legal issues, correctly apply relevant legal rules, and provide suggested resolutions to the problem supported by appropriate authority.

SS4. ability to construct legal arguments based on a variety of sources.

SS5. ability to present these arguments effectively.

SS6. understanding and ability to explain complex arguments relating to law and legal issues.

SS7. ability to offer a critical commentary on these arguments and his/her own independent view of the arguments.

SS8. ability to demonstrate in depth knowledge and understanding, including a firm grasp of doctrine, of the areas of law studied.

#### Intellectual skills

I1. ability to provide critical commentary on legal arguments.

I2. ability to provide a critical analysis of texts and problems.

I3. ability to plan how to resolve problems and competing arguments.

I4. ability to research, extract and combine information from a variety of sources.

I5. ability to plan and successfully undertake an extended piece of independent research and deliver it on time, well presented.

I6. ability to present a sustained argument.

#### Transferable/key skills

T1. ability to work to clear deadlines and plan work accordingly.

T2. work as an effective member of a group.

T3. ability to work independently.

T4. ability to use common IT applications appropriately and effectively.

T5. ability to communicate clearly and appropriately both in writing and orally.

In addition, students will be required to satisfy the ILOs specified for the language studied.

## 10. Typical Learning and Teaching Approaches:

The principal learning and teaching methods used in the LLB are: lectures; seminars; tutorials; coursework; dissertation; and self-/tutor-directed learning in preparation for tutorials and seminars. These are linked to particular learning outcomes as follows:

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### **11. Typical Assessment Methods:**

The following assessment methods are used on the LLB: written examinations, essays, a moot, problem questions in examinations and coursework; assessment of oral presentation; a 10,000 word dissertation completed by all honours students; formal assessment of tutorial participation; and group assessments, including an element of peer assessment. The methods for assessment for the language studies are as specified by that language.

### **12. Programme Structure and Features:**

## **Structure**

### **Structure**

The programme is full-time over four years.

The table below shows the degree structure, showing compulsory and optional courses. Courses required for entry to the legal profession are shown in italics

<b>Year</b>	<b>Compulsory courses</b>	<b>Optional courses</b>
1	Family Law (10 credits) Obligations 1A (15 credits) Obligations 1B (15 credits) Introduction to Legal Study (10 credits) Constitutional Law (30 credits) Russian 1 (40 credits)	
2	Russian 2 (40 credits) Law and Government (20 credits) Jurisprudence (20 credits)	Optional courses to make up credits for year to 120 credits. This may include Business Organisations (15 credits); Commercial Law (15 credits); EU L:aw (10 credits)
3	Year Abroad in a Russian-speaking institution	
4	Level 3 Law (30 credits) Russian Junior Honours (30 credits)	Optional courses amounting to 60 credits. This may include Property Law (40 credits)
5	Dissertation in Law (30 credits).	One level 4 Honours courses chosen from those available in academic session of study. Russian Senior Honours courses amounting to 60 credits.

### **Regulations**

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards
- (d) Entry to Honours (For undergraduate programmes, where appropriate)

[www.gla.ac.uk/services/senateoffice/policies/calendar/](http://www.gla.ac.uk/services/senateoffice/policies/calendar/)

### **13. Programme Accredited By:**

Law Society of Scotland

### **14. Location(s):**

Glasgow

### **15. College:**

College of Social Sciences

**16. Lead School/Institute:**

Law [REG40400000]

**17. Is this programme collaborative with another institution:**

No

**18. Awarding Institution(s):**

University of Glasgow

**19. Teaching Institution(s):**

University of Glasgow; a Russian-speaking partner institution

**20. Language of Instruction:**

English; Russian

**21. Language of Assessment:**

English; Russian

**22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:**

The structure of the degree is influenced by the following:

1. QAA Subject Benchmark Statement for Law:  
<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/law.pdf>
2. The syllabus set by the Law Society of Scotland for its professional examinations:  
[http://www.lawscot.org.uk/educ\\_train/download\\_docs/Exams/2005LawSocExamsyllabus.pdf](http://www.lawscot.org.uk/educ_train/download_docs/Exams/2005LawSocExamsyllabus.pdf)
3. The accreditation requirements of the Law Society of Scotland
4. The requirements for entry to the Faculty of Advocates:  
<http://www.advocates.org.uk/downloads/regintrants.pdf>

**23. Additional Relevant Information (if applicable):**

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Student Learning Service ([www.gla.ac.uk/services/sls/](http://www.gla.ac.uk/services/sls/)), Counselling & Psychological Services ([www.gla.ac.uk/services/counselling/](http://www.gla.ac.uk/services/counselling/)), the Disability Service ([www.gla.ac.uk/services/studentdisability/](http://www.gla.ac.uk/services/studentdisability/)) and the Careers Service ([www.gla.ac.uk/services/careers/](http://www.gla.ac.uk/services/careers/)).

The School of Law has its own Subject Library available to students in second year and above and to first year students after the Easter vacation in their first year of studies. The School also has the most extensive range of study abroad option in Scotland

As well as use of the VLE all courses are required to survey student views on teaching and learning methods and students are represented on a wide range of School committees.

Support for students is provided by Advisers of Studies in the School of Law, supported by University resources such as the Effective Learning Adviser located in the Student Learning Service (<http://www.gla.ac.uk/services/tls/sls/>), the Student Counselling and Advisory Service (<http://www.gla.ac.uk/services/counselling/index.htm>), the Student Disability Service (<http://www.gla.ac.uk/services/studentdisability/>) and the Careers Service

<http://www.gla.ac.uk/services/careers/index.htm>).

In addition the School of Law operates a Peer Assisted Learning programme where students in second year and above provide support to first year students.

**24. Online Learning:**

No

**25. Date of approval:**

16/01/2018