

1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
Law and Public Policy Joint Honours programme	ML14	LM41-2306

2. Academic Session:

2017-18

3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

4. Credits:

480

5. Entrance Requirements:

To be admitted to Honours in any LLB joint Honours programme a candidate must meet the requirements of Generic Undergraduate Regulation §15.1. If such a candidate does not meet the requirement of entry to Honours specified by the joint subject, he or she will not normally be admitted to single Honours in Law unless he or she achieves a minimum of 40 credits at level 2 with a grade point average of 12, at the first attempt, in courses offered by the School of Law.

6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

7. Attendance Type:

Full Time

8. Programme Aims:

The aims of the Honours LL.B. are:-

1. To provide an intellectual training through the in depth study of Scots Law in its theoretical, historical, social European and international context.

¹ This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at www.gla.ac.uk

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

2. To establish a learning environment in which the frameworks, underlying principles, values, and contexts in which Scots Law operates can be explored thoroughly and analytically, and in which students can develop both their application and research skills.

3. Through the provision of flexible opportunities for the acquisition of a broad range of professional, transferable, and subject-based skills, to offer preparation for employment within a range of professions both legal and non-legal.

In addition, students will be expected to acquire the knowledge, understanding and skills specified by the other joint honours subject.

9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas.

Knowledge and Understanding:

By the end of this programme students will be able to:

1. Demonstrate a clear understanding of the basic principles and concepts of Scots Law.
2. Identify the formal sources of Scots Law.
3. Understand the areas of substantive law studied.
4. Understand the main institutions involved in the making and application of law in Scotland and the procedures followed in these institutions.
5. Explain the historical and social context in which Scots Law has developed and is developing.
6. Explain and assess various theoretical approaches to law and of the nature of legal rules.
7. Understand the European and international context within which Scots Law is situated.
8. Demonstrate an in-depth knowledge and critical understanding of selected areas of law.
9. Demonstrate a clear understanding of social policy within the U.K. and their international context, and an in-depth knowledge and critical understanding of selected areas of Public Policy.

Skills and Other Attributes:

By the end of this programme students will be able to:

Subject-specific/practical skills

1. locate, interpret and understand primary and secondary sources of law.
2. in areas of law already studied, accurately to identify and clearly explain legal issues in complex problems, correctly apply relevant legal rules, and provide suggested resolutions to the problem supported by appropriate authority.
3. in unknown areas of law, to undertake background research to identify legal issues in complex problems, clearly explain those legal issues, correctly apply relevant legal rules, and provide suggested resolutions to the problem supported by appropriate authority.
4. construct legal arguments based on a variety of sources.
5. present these arguments effectively.
6. use electronic research methods
7. evaluate and criticise existing law and underlying policy and to provide doctrinal commentary.

Intellectual skills

1. provide critical commentary on legal arguments.
2. provide a critical analysis of texts, problems and proposals for legal change.
3. plan how to resolve problems and competing arguments.
4. research, extract and combine information from a variety of sources.
5. plan and successfully undertake an extended piece of independent research and deliver it on time, well presented.
6. think originally and independently about policy and legal issues studied.

Transferable/key skills

1. work to clear deadlines and plan work accordingly.
2. work as an effective member of a group.
3. work independently.
4. use common IT applications appropriately and effectively.
5. communicate clearly and appropriately both in writing and orally

10. Typical Learning and Teaching Approaches:

The principal learning and teaching methods used in the LLB are: lectures; seminars; tutorials; coursework; and self-/tutor-directed learning in preparation for tutorials and seminars.

Dissertation preparation is supported by supervision. Guidance is given in seminars; additional guidance is given during the supervision process accompanying preparation for the dissertation.

In relation to transferable skills and IT application skills guidance is given on Moodle. Further guidance is given by feedback in seminars and tutorials and on course work assessments (summative and formative assessments).

11. Typical Assessment Methods:

The following assessment methods are used in the LLB: written examinations, essays, a moot, problem questions in examinations and coursework; assessment of oral presentation; formal assessment of tutorial participation; group assessments, including an element of peer assessment; and a dissertation.

12. Programme Structure and Features:

Structure

The programme is full-time over four years.

The table below shows the degree structure, showing compulsory and optional courses. Courses required for entry to the legal profession are shown in italics

Year	Compulsory courses	Optional courses
1	Family Law (10 credits) Obligations 1A (15 credits) Obligations 1B (15 credits) Introduction to Legal Study (10 credits) Constitutional Law (30 credits) Social and Public Policy 1A 1A (20 credits) Social and Public Policy 1B (20 credits)	<i>None.</i>
2	Jurisprudence (20 credits) Law and Government (20 credits) Change and Public Policy 2A 2A (20 credits) Social and Public Policy 2B (20 credits)	<i>Property Law (40 credits)</i> <i>Business Organisations (15 credits)</i> <i>Commercial Law (15 credits)</i> <i>EU Law (10 credits)</i> Optional courses to make up credits for year to 120 credits
3	30 credits of Law at level 3 (or equivalent if studying abroad). 60 credits of Law at level 3 or equivalent may be taken, but only 30 of these will count for honours classification. 30 credits of Public Policy at level 3 (or equivalent if studying abroad).	Optional courses must be taken to make up credits for the year to 120 credits
4	Dissertation (in Law or Public Policy).	1 (or 2, if not the Law dissertation) level 4 Law honours courses chosen from those available in academic session of study. Sufficient senior honours courses in Public Policy to make up the credits for the year to 120 credits.

Regulations

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards
- (d) Entry to Honours (For undergraduate programmes, where appropriate)

www.gla.ac.uk/services/senateoffice/policies/calendar/

13. Programme Accredited By:

Law Society of Scotland

14. Location(s):

Glasgow

15. College:

College of Social Sciences

16. Lead School/Institute:

Law [REG40400000]

17. Is this programme collaborative with another institution:

No

18. Awarding Institution(s):

University of Glasgow

19. Teaching Institution(s):

University of Glasgow

20. Language of Instruction:

English

21. Language of Assessment:

English

22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:

The structure of the degree is influenced by the following:

1. QAA Subject Benchmark Statement for Law:

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/law.pdf>

2. The syllabus set by the Law Society of Scotland for its professional examinations:

http://www.lawscot.org.uk/educ_train/download_docs/Exams/2005LawSocExamsyllabus.pdf

3. The accreditation requirements of the Law Society of Scotland

4. The requirements for entry to the Faculty of Advocates:

<http://www.advocates.org.uk/downloads/regintrants.pdf>

23. Additional Relevant Information (if applicable):

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Student Learning Service (www.gla.ac.uk/services/sls/), Counselling & Psychological Services (www.gla.ac.uk/services/counselling/), the Disability Service (www.gla.ac.uk/services/studentdisability/) and the Careers Service (www.gla.ac.uk/services/careers/).

The School of Law has its own Subject Library available to students in second year and above and to first year students after the Easter vacation in their first year of studies. The School also has the most extensive range of study abroad option in Scotland.

As well as use of the VLE all courses are required to survey student views on teaching and learning methods and students are represented on a wide range of School committees.

Support for students is provided by Advisers of Studies in the School of Law, supported by University resources such as the Effective Learning Adviser located in the Student Learning Service (<http://www.gla.ac.uk/services/tls/sls/>), the Student Counselling and Advisory Service (<http://www.gla.ac.uk/services/counselling/index.htm>), the Student Disability Service (<http://www.gla.ac.uk/services/studentdisability/>) and the Careers Service (<http://www.gla.ac.uk/services/careers/index.htm>).

In addition the School of Law operates a Peer Assisted Learning programme where students in second year and above provide support to first year students.

24. Online Learning:

No

25. Date of approval:

16/01/2018