

1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
BA Community Development (Hons)	XL35	XL35-2354

2. Academic Session:

2017-18

3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

4. Credits:

480

5. Entrance Requirements:

Practice requirements: Direct experience of youth or community work (usually 12 months or equivalent). Additionally, applicants should be highly motivated, efficient in time management and committed to participative learning.

Academic requirements: Applicants must demonstrate their ability to engage in study at higher education either by having Highers (4 Bs) or A levels (2 Bs and 1 C) or by illustrating their ability through previous work or voluntary experience. Applicants with HNC qualifications are eligible to apply for admission into year 2 of the programme. APL may be applied to admissions.

Current Practice: 40% of assessed student work is practice-based, therefore applicants must undertake 200 hours of community development practice (paid or voluntary) during each academic year.

6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

7. Attendance Type:

Full Time

¹ This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at www.gla.ac.uk

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

8. Programme Aims:

This programme has been developed to enable students with experience of working in a community development or social action contexts, to reflect on and develop their practice and profession in the light of a wide range of theoretical perspectives, and gain professional qualification to practice community development in the UK. The Honours year provides opportunities for deeper engagement with specific aspects of the field; and a pathway for students to progress to postgraduate studies in our subject area or beyond.

The Aims of this programme are:

To equip students with the necessary practical skills, analytical tools and conceptual frameworks to be effective and innovative Community Development practitioners nationally and internationally across the various contexts and changing environments where social action takes place.

To teach the skills required for ongoing critical reflection and enquiry in Community Development practice from a range of theoretical perspectives and paradigms.

To provide students a context within which they can demonstrate their competence as practitioners to the National Occupational Standards for Community Development Work

9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills and other attributes as described below.

Knowledge and Understanding

By the end of this programme, students will be able to:

- Explain the principles, values, and complexities of Community Development
- Assess and analyse the strengths, weaknesses and applicability of a range of Community Development models and theories
- Explain a range of social theories in relation to community development work
- Discuss the principles of popular and public pedagogies

Skills and Other Attributes

By the end of this programme, students will be able to:

Subject-specific/practical skills

- Demonstrate practical competence in line with the NOS Community Development Work Standards
- Apply the principles and values of Community Development in a wide range of practical situations
- Evaluate models of Community Development and assess their applicability in a range of contexts
- Explain how a range of theoretical perspectives inform their practice

Intellectual skills

- Critically analyse social policy
- Analyse the contexts of community based practice
- Apply principles of popular and public pedagogies in a practice context

Transferable/key skills

- Employ effective communication, collaboration, and groupwork skills reflective of the context
- Identify and deploy appropriate research methods in a practice setting
- Develop strategies for effective self-evaluation and reflection

10. Typical Learning and Teaching Approaches:

Knowledge and understanding skills are taught through lectures, tutorials, seminars, and workshops

Evaluative thinking and the ability to synthesise material is developed through seminars, group work exercises, practical classes and workshops

Individual problem solving is learned through the facilitation and mentorship of group projects, the individual research project, and through critical analysis and development of practice

Development of self-reflection and evaluation is achieved through critical interrogation of practice by individual students, peers, and staff team

The approach to learning and teaching on the programme assumes that learners come with a wealth of experience, knowledge, and understanding that is drawn from substantial practical experience. It is therefore appropriate that there is an emphasis on co-investigation and problem posing as a teaching and learning strategy

11. Typical Assessment Methods:

Demonstration of competency as a community development practitioner will be assessed through:

Observation of practice

Written assignments

Oral presentations

Knowledge, understanding and skills will be assessed through:

Written assignments

Group presentations

Individual presentations and seminars

Individual research project

12. Programme Structure and Features:

The programme is designed to have multiple exit points to reflect the need for flexibility expressed by the student group. Consequently it is possible for a student to leave at the end of year 1 with a Higher Certificate in Community Development, at the end of year 2 with a Higher Diploma in Community Development, at the end of Year 3 with the BA in Community Development, or at the end of Year 4 with a BA (Hons) in Community Development.

Structure

Year 1

Course Title	Course Code	Credits	Core	Optional	Semester(s) taught
Approaches to Community Development	EDUC1056	20	X		Semester 1
Local and Global Contexts	EDUC1063	20	X		Semester 2
Community Development Methods	EDUC1064	20	X		Semester 2
Social Theories	EDUC1065	20	X		Semester 2
Community Development Practice	EDUC1066	40	X		Semester 1&2

Year 2

Course Title	Course Code	Credits	Core	Optional	Semester(s) taught
Power, Language and Society	EDUC2095	20	X		Semester 1
Popular Education: Theory and Practice	EDUC2077	20	X		Semester 1
Introduction to Research: Theory and Practice	EDUC2094	20	X		Semester 2
Advanced Social Theories	EDUC2078	20	X		Semester 2
Advanced Community Development Practice	EDUC2062	40	X		Semester 1&2

Year 3

Course Title	Course Code	Credits	Core	Optional	Semester(s) taught
Space, Place, and Politics in Community Development	EDUC3052	20	X		Semester 1
Community-Based Research: Theory and Practice	EDUC3081	20	X		Semester 1
Social Justice, the Individual, and the Community	EDUC3080	20	X		Semester 2
Community Development Placement	EDUC3072	60	X		Semester 1&2

Year 4

Course Title	Course Code	Credits	Core	Optional	Semester(s) taught
Applied Theatre and Social Arts	New course	20		X	Semester 1

Social and Community Entrepreneurship	MGT4058	20		X	Semester 2
Service in the Community	PUBPOL4033	20		X	Semester 1
Work, Welfare, and the Politics of Reform	PUBPOL4041	20		X	Semester 2
Applied Research Methods	EDUC4086	40	X		Semester 1&2
Research Project	EDUC4087	40	X		Semester 1&2

Level 10 Examples of Electives to be offered:

1. Applied Theatre and Social Arts (Co-taught with the School of Culture and Creative Arts) Sem 1
2. Social and Community Entrepreneurship (School of Business) Sem 2
3. Service in the Community (Urban Studies) Sem 1
4. Work, Welfare, and the Politics of Reform (Urban Studies) Sem 2
5. Roots of Sectarianism (Theology and Religious Studies) Sem 1
6. Church and Society in Scotland: Current Issues (Theology and Religious Studies) Sem 2

In year 4 students choose 2 electives.

Features

Regulations

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards
- (d) Entry to Honours (For undergraduate programmes, where appropriate)

<http://www.gla.ac.uk/services/senateoffice/calendar/>

13. Programme Accredited By:

The CLD Standards Council for Scotland

14. Location(s):

Glasgow

15. College:

College of Social Sciences

16. Lead School/Institute:

Education [REG40200000]

17. Is this programme collaborative with another institution:

No

18. Awarding Institution(s):

University of Glasgow

19. Teaching Institution(s):

University of Glasgow

20. Language of Instruction:

English

21. Language of Assessment:

English

22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:

Years 1 – 3: National Occupational Standards for Community Development Work as developed by the Sector Skills Council for Lifelong Learning

23. Additional Relevant Information (if applicable):

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Student Learning Service (www.gla.ac.uk/services/sls/), Counselling & Psychological Services (www.gla.ac.uk/services/counselling/), the Disability Service (www.gla.ac.uk/services/studentdisability/) and the Careers Service (www.gla.ac.uk/services/careers/).

In addition to the academic programme outlined above, the work-based element is professionally endorsed by the CLD Standards Council for Scotland. The assessment will be made against Level IV (professional qualification level – SCQF Level 9) UK National Occupational Standards for Community Development Work as developed by the Sector Skills Council for Lifelong Learning. This will be assessed through demonstrating competence in their work practice across years one, two and three, and in their final placement in year three.

24. Online Learning:

No

25. Date of approval: