



1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
MA Honours in English Language (Joint)		Q310-2000H

2. Academic Session:

2016-17

3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

4. Credits:

480

5. Entrance Requirements:

Please refer to the current undergraduate prospectus at <http://www.gla.ac.uk/undergraduate/degrees/>

6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

7. Attendance Type:

Both Full Time and Part Time

8. Programme Aims:

English Language is a broad discipline which encompasses the production, reception and interpretation of written and spoken texts in all varieties of English, and the history and structure of the English language. The English Language programme at Glasgow delivers the component of English studies that deals with the past and present states of the English language, with Scots and English in Scotland, and with medieval English literature.

¹ This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at www.gla.ac.uk

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

This programme aims to:

- develop students' understanding of the history and structure of English
- enable students to appreciate and analyse varieties of English across time and place
- provide students with the opportunity to develop confidence and skill in applying techniques of linguistic analysis to written and spoken texts
- enable students to develop independent skills in critical thinking
- develop students' skills in writing and speaking in a range of genres and registers of English
- allow students to specialise in areas of interest, in particular through a piece of independent research carried out with the support of a supervisor

9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills and other attributes as described below.

Knowledge and Understanding

By the end of this programme, students will be able to:

- account, with appropriate linguistic examples, for the history and development of regional and global varieties of the English language from the earliest times to the present day
- identify the distinctive characteristics of literary texts from the pre-modern periods of English
- recognise the influence of historical, social, geographical, cultural, political, stylistic and other contextual factors on language and text
- discuss critically the multi-faceted and changing nature of the discipline of English Language
- construct coherent, lucid and accurate written and verbal responses to key questions within the discipline

Skills and Other Attributes

By the end of this programme, students will be able to:

Subject-specific/practical skills

- use appropriate linguistic and literary terminology
- communicate in speech and writing clearly and persuasively
- carry out qualitative and quantitative analysis as appropriate to the course in question
- use online and other linguistic computing resources effectively in research
- use equipment and software effectively, as appropriate to the course in question

Intellectual skills

- critically examine and analyse diverse forms of discourse
- synthesise relevant theoretical work in a critical, structured and systematic way
- evaluate arguments from a variety of theoretical perspectives
- produce cogent arguments grounded in evidence
- carry out independent research and communicate findings effectively

Transferable/key skills

- work effectively, independently and as part of a team, to produce critical responses to questions
- deliver oral presentations, individually and as part of a group, which articulate ideas concisely, accurately and persuasively
- communicate effectively in a range of written registers and styles
- apply scholarly bibliographic skills appropriately
- respond creatively and imaginatively to research tasks
- take responsibility for and carry out an individual project with supervision

- select and use online and other computer resources as appropriate to tasks

10. Typical Learning and Teaching Approaches:

Learning and teaching takes place through a number of modes: lectures; seminars and tutorials; practical workshops; sessions in the phonetics and computing laboratories; group projects leading to presentations; individual practical and other research projects under the supervision of staff.

11. Typical Assessment Methods:

Students' knowledge, understanding and skills will be assessed in the various types of assignment set within the mandatory and optional courses in English Language. Assessments, which vary across courses as appropriate to the subject matter and disciplinary methods, include: examinations, coursework essays, language exercises, translations, oral presentations and the research dissertation (if taken).

12. Programme Structure and Features:

A typical **Joint Honours** curriculum in English Language will be constructed as follows:

Year	Courses	Credits	Possible Exit Points
1	English Language 1A	20	Certificate of Higher Education (120 credits)
	English Language 1B	20	
	40 credits in Joint subject	40	
	40 credits at Level 1 in another subject	40	
2	English Language 2A	20	Diploma of Higher Education (240 credits)
	English Language 2B	20	
	40 credits at Level 2 in Joint subject	40	
	40 credits at Level 1 or level 2 in another subject	40	
Junior Honours	3 Honours option courses drawn from those offered in that session (20 credits each)	60	Graduate with non-Honours Degree (MA General Humanities)
	60 credits in Joint Honours subject	60	
Senior Honours	Either: Dissertation	40	MA (Honours)
	1 Honours option course drawn from those offered in that session	20	
	Or: 3 Honours option courses (20 credits each) (in this case, the student must do a dissertation in their other joint subject)	60	
	60 credits in Joint Honours subject	60	

Regulations

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards
- (d) Entry to Honours (For undergraduate programmes, where appropriate)

<http://www.gla.ac.uk/services/senateoffice/calendar/>

13. Programme Accredited By:

14. Location(s):

15. College:

16. Lead School/Institute:

17. Is this programme collaborative with another institution:

18. Awarding Institution(s):

19. Teaching Institution(s):

20. Language of Instruction:

21. Language of Assessment:

22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:

The relevant QAA Benchmarking statement is available at:
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-English-15.pdf>

23. Additional Relevant Information (if applicable):

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Student Learning Service (www.gla.ac.uk/services/sls/), Counselling & Psychological Services (www.gla.ac.uk/services/counselling/), the Disability Service (www.gla.ac.uk/services/studentdisability/) and the Careers Service (www.gla.ac.uk/services/careers/).

Further support for students from the English Language Subject Area and School of Critical Studies includes:

- Use of the STELLA computing laboratory with specialist linguistic analysis software and resources
- Use of the GULP phonetics laboratory with specialist phonetics equipment and software

24. Date of approval: