



1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
MA (Social Sciences) with Honours in Social and Public Policy with Another Subject		L430-2308H

2. Academic Session:

2016-17

3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

4. Credits:

480

5. Entrance Requirements:

Please refer to the current undergraduate prospectus at: <http://www.gla.ac.uk/prospectuses/undergraduate/>

6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

7. Attendance Type:

Both Full Time and Part Time

8. Programme Aims:

The aims of the programme are:

- To promote an understanding of the scope of social and public policy and its impact on human welfare, society, and the built environment, considering the UK and devolved jurisdictions in international context;
- To develop students' capacity for critical analysis and understanding of theory, ideology and practice relevant to social and public policy;

¹ This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at www.gla.ac.uk

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

- To encourage students to develop interdisciplinary perspectives on social and public policy, and to situate their understandings of any policy domain within the context of developments and approaches in other domains;
- To equip students with appropriate knowledge and skills that will serve them well in the current competitive labour market and/or in respect of further vocational or academic study.

9. Intended Learning Outcomes of Programme:

In the Joint Honours degree students benefit from the symbiosis between their study of Social and Public Policy and their work in a cognate discipline.

Through essays, reports, briefings, critical appraisals, reflective journals, oral contributions and presentations in tutorials and seminars, extended independent study, and placement learning, the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

- To develop understanding of the origins and development of welfare systems in the UK and of current welfare domains, including social security, health, housing and education, with a focus on the UK and on devolved jurisdictions in their international context;
- To develop a critical perspective on contemporary social issues and the challenges that they pose for policy and practice;
- To be critically aware of the interplay between social problems and their concentration in urban areas;
- To develop understanding of ideological perspectives influencing policy development and implementation, including within a range of welfare policy regimes internationally;
- To be able to analyse the policy making process, including how it is influenced by politics and power;
- To assess the governance of social and public policy, including the respective roles of government, citizens, the market;
- To develop specialist knowledge and critical insight into one or more specialist domains of social and public policy.

Skills and Other Attributes

Subject-specific/practical skills

Students will be given the opportunity to:

- Demonstrate basic research skills in research design, quantitative and qualitative data collection and analysis;
- Apply specialist conceptual and analytical skills to particular areas of theory, policy and practice in social, public and urban policy, including quantitative skills;
- Identify, describe and evaluate central debates, themes and policy issues relevant to their specific areas of public and urban policy;
- Place their understanding of any one social and public policy area in the wider context of developments and approaches in other social and urban policy areas;
- Conduct literature searching using on-line bibliographical databases.

Intellectual skills

Students will be given the opportunity to:

- Demonstrate the ability to orally frame and express arguments;
- Demonstrate the ability to frame and express intellectual coherent arguments in writing, drawing upon literature and secondary data;
- Evaluate the relative merits of different perspectives on an issue in an objective manner;
- Examine problems or subjects from a range of disciplinary perspectives (e.g. a political ideology perspective; an economic perspective; a policy analysis perspective).

Transferable/key skills

Students will be given the opportunity to:

- Demonstrate a level of expertise in information technology, written and oral communication, interpersonal and critical analytical skills;
- Manage time and work to deadlines;
- Participate constructively in groups;
- Assess the relevance and importance of the ideas of others;
- Work independently;
- Assemble and apply information from a wide range of sources including official data, policy documents, academic sources, and print and electronic media.

10. Typical Learning and Teaching Approaches:

There are a range of learning and teaching approaches adopted in the programme.

Knowledge and understanding are developed through formal lectures, seminars, tutorials and workshops. Use is made of small and large group work for which students are expected to prepare in advance, for example, through particular readings or critical exercises. The variety of teaching methods across the programme adds diversity to the students' learning experiences and encourages different conceptual and analytical approaches.

Intellectual Skills

Critical analysis and evaluation are intellectual skills that are developed throughout the programme. In levels 1 and 2, students are encouraged to differentiate between the descriptive and the analytic through written work and tutorial discussions. Students are encouraged to discern the value of different perspectives evident within the literature. Tutorial exercises, for example, may require students to argue from a viewpoint that is not necessarily their own. At Honours level, these skills are developed further and in more depth in seminars, tutorials and workshops.

Subject Specific/Practical Skills

Throughout the programme, students are encouraged to develop their research skills in the preparation of coursework. This includes assessing online articles, existing data sets and other publically-available data (including online access). Skills in the manipulation, presentation and interpretation of quantitative data are developed in class exercises and through formative and summative assignments. For Joint Honours students opting to take their dissertation in Social and Public Policy, the dissertation is required in their Senior Honours year. In preparation for this, research methods courses are compulsory in their Junior Honours year. These courses offer grounding in methodology and research skills.

Transferable/key Skills

Throughout the programme, students are encouraged to develop skills in information technology, especially with the widespread use of VLE. Interpersonal and critical analytical skills are developed through oral presentations and group work in seminars, tutorials and workshops. Coursework, including research for the dissertation in the Senior Honours year, encourages students to use their initiative effectively and to develop their time management skills. Placement learning in one Honours course will contribute to students' employability and transferable skills.

11. Typical Assessment Methods:

To assess knowledge, understanding, subject specific and intellectual skills, the assessment strategy for the programme embraces a range of methods:

At Levels 1 and 2, summative assessment consists of a combination of unseen written examinations and individual coursework in the form of written assignments.

In the Honours years, summative assessment consists of a combination of written examinations and individual coursework that is more diverse. Coursework at this more advanced level requires more depth, analysis, critical and theoretical conceptualisation and a wider range of methods allows the development of skills that are relevant to employability. Assignment word limits are extended accordingly and consist of essays; reflective journals; briefings; and reports. Examinations have a range of formats, including e.g. seen and unseen

question papers. Some oral presentations are also assessed summatively.

For Joint Honours students opting to take their dissertation in Social and Public Policy, there is a compulsory requirement of a research proposal (in students' junior honours year). The dissertation (10,000-12,000 words) is completed in the senior honours year and provides an opportunity for the development and expression of specialist key skills in Social and Public Policy research.

There is also formative assessment of the skills noted above and of transferable/key skills throughout the Programme including:

- Oral presentations (Levels 1, 2 and Honours)
- Group project work (Level 2 and Honours)
- Written critiques (Honours)
- Critical appraisals (Honours)

12. Programme Structure and Features:

Structure

The programme is full time over four years and is structured within the framework for the MA Social Sciences within the College of Social Sciences.

Pre-Honours

Level 1

Normally, students take SPP 1A and SPP 1B (40 credits) with another 80 credits at Level 1. Total: 120 credits

Level 2

Normally, on successful completion of the first year, students select two of their subjects to continue at Level 2 and choose one new Level 1 subject.

Students can progress to SPP 2A and SPP 2B with a grade D in either SPP 1A or SPP 1B.

Normally, students take SPP 2A and 2B (40 credits), plus another 40 credits at Level 2, plus 40 credits at Level 1.

Total: 120 credits

Course Title	Course Code	Credits	Core	Optional	Semester(s) taught
SPP 1A: Foundations of Welfare Welfare	PUBPOL1010	20	Y	N	1
SPP 1B: Understanding Glasgow	PUBPOL1011	20	Y	N	2
SPP 2A: Perspectives on Public Policy:	PUBPOL2010	20	Y	N	1
SPP 2B: Policy, Politics and Power	PUBPOL2011	20	Y	N	2

Honours

Progression to Honours

Students with an average grade C3 or above in Level 2 and who have satisfied the degree programme Honours requirements will be guaranteed a place in Social and Public Policy Honours.

Joint Honours students must gain 120 credits in Social and Public Policy over Junior and Senior Honours, with electives being chosen from the courses shown in the table. Joint Honours students are also required to gain 120 credits in their other Honours subject.

Dissertation

Joint Junior Honours students must take both the School's Quantitative Methods and Qualitative Methods courses in Social Sciences in order to write a dissertation in Social and Public Policy. Joint honours students wishing to write their dissertation in their other subject must follow the requirements of that subject.

Course Title	Course	Credits	Core	Optional	Semeste
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	Code				r(s) taught
Active Citizenship	PUBPOL4038				1
Education for Citizenship	PUBPOL4037				2
Making Public Policy	PUBPOL4040	All 20	None	All	1 or 2
Housing Policy	PUBPOL4030	credits	core	optional	1 or 2
Health and Health Inequalities	PUBPOL4029	except			1 or 2
Remaking Cities	PUBPOL4034	Active			1 or 2
Ideological Concepts and Values	PUBPOL4031	Citizenship (40)			1 or 2
Disability and Society	PUBPOL4028	and			1 or 2
Utopias	PUBPOL4035	Dissertation (40)			1 or 2
Work and Welfare	TBC				1 or 2
Paying for Public Policy	PUBPOL4039				1 or 2
Qualitative Methods in the Social Sciences	PUBPOL4026				2
Quantitative Methods in the Social Sciences	PUBPOL4025				1
Dissertation	PUBPOL4001P				1 and 2

Additional Options

Under the School's interchangeability programme, students are able to take up to 60 credits (or 25 per cent) of the Honours Curriculum from courses offered by other subject areas, with the consent of the SPS Honours Convenor and the relevant Head of Subject.

Early Exits

Although the programme is progressive from Level 1 to Honours, there are 'early exit' options available for students who wish to pursue other academic routes.

Details of standard early exits options and rules are included under the College of Social Sciences, Generic Undergraduate Regulations in the University Calendar, see the Senate Office Calendar page at:

<http://www.gla.ac.uk/services/senateoffice/calendar/>

Features

A period of study abroad is possible within the Single and Joint Honours programmes subject to approval from the Undergraduate Programme Director. There are several institutional agreements in place under the ERASMUS programme. Opportunity to study not covered by the ERASMUS agreement is available on a competitive basis.

Regulations

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- Award of the degree
- Progress
- Early exit awards
- Entry to Honours (For undergraduate programmes, where appropriate)

<http://www.gla.ac.uk/services/senateoffice/calendar/>

13. Programme Accredited By:

N/A

14. Location(s):

Glasgow

15. College:

College of Social Sciences

16. Lead School/Institute:

Social and Political Sciences [REG40500000]

17. Is this programme collaborative with another institution:

Select...

18. Awarding Institution(s):

University of Glasgow

19. Teaching Institution(s):**20. Language of Instruction:**

English

21. Language of Assessment:

English

22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:

There is no benchmark for 'Social and Public Policy' but the Social Policy Benchmarking Statement (Learning and Teaching Support Network Subject Centre for Social Policy & Social Work and the Social Policy Association) and (<http://www.qaa.ac.uk/>) is relevant here.

The benchmarking standards inform programme content, learning, teaching, assessment and transferable skills.

23. Additional Relevant Information (if applicable):

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Student Learning Service (www.gla.ac.uk/services/sls/), Counselling & Psychological Services (www.gla.ac.uk/services/counselling/), the Disability Service (www.gla.ac.uk/services/studentdisability/) and the Careers Service (www.gla.ac.uk/services/careers/).

24. Date of approval: