Welcome to Geography-3 and the beginning of your Geography Honours Degree journey! This handbook is designed to give you an overview of the information you require to undertake the Geography-3 core course component. Please note that there is additional information on the various Geography-3 Moodle sites and various introductory and summary lectures across the different blocks.

Please remember that we are here to help so if you have any questions then please do get in touch.

Good luck and enjoy the course!

Dr Cheryl McGeachan (Course Convenor)

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Core Staff and Contacts

As the structure of the core course is split into sections there will be a number of people responsible for each component part. Each of these are detailed below so please do get in touch should you have any questions.

Overall Course Convenor for Geography-3
Dr Cheryl McGeachan
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Room Number: 407 East Quadrangle

Geography Degree Convenor
Dr Rhian Thomas
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Room Number: 519 East Quadrangle
Course Structure

In Geography-3 you undertake a number of CORE and OPTION courses. The structure of these is dependent upon whether you are undertaking a single or joint honours degree programme so please be vigilant of your own requirements and check with the convenor and/or your adviser if you are unsure.

CORE STRUCTURE

There are 3 different components of the core course:

1) Geographical Thought (20 credits = 33.33%)
2) Geographical Techniques (10 credits = 16.67%)
3) Research Skills (including Advanced Techniques, Dissertation Preparation and Field Class) (30 credits = 50%)

Geography-3 is worth 40% of your total degree, Geography-4 is worth 60%.
Geographic Thought

Convenor: Dr Cheryl McGeachan

Key Information: This course is a compulsory 20 credit component of Geography-3 for all Joint Honours with dissertation in another subject and Level 3 students.

* Joint Honours with a Geography Dissertation do NOT take Geographical Thought.

Course Aim: to introduce the range, complexity and insights of different approaches and ways of thinking in the history of geographical thought.

Structure: comprises of 22 compulsory lectures and 6 compulsory tutorials.

Assessment: (i) a tutorial essay (40%) and (ii) seen examination in exam diet at the end of semester 1 (60%).

All assessments will be graded in relation to the School’s Honours Grade Related Criteria which is available to view on the Geography-3 Moodle page.
**Geographical Techniques**

**Convenor:** Dr Martin Hurst

**Key Information:** Geographical techniques is a 10 credit core course taking place in Semester 1.

Single honours students, Designated Geography Degree students and Joint honours with Dissertation in another subject take the full 10 credit core course.

Joint honours students with a Geography Dissertation are required to attend the whole course but only complete 50% of the assessment (Assessment #1).

**Course Aim:** to introduce advanced methods of qualitative and quantitative data analysis and data visualisation that will prepare students for conducting independent research.

**Structure:** Comprises of 12 compulsory lectures and 9 compulsory labs

**Assessment:** (1) Statistical and GIS methods, Week 11 (50%; all students). (2) Written Report focused on problem-based investigation of chosen data and area (50%). (This component is not required for joint honours students with a Geography dissertation).
Research Skills

Course Convenor: Dr Thorsten Balke

This course is a **compulsory 30 credit component of Geography-3 for all Single Honours students** with geography dissertation. At the beginning of semester 2 you will choose either a physical geography or human geography pathway for WK 23,24,25,26. These Research Skills lectures and practicals will prepare you for your dissertation fieldwork over the summer and you should choose the pathway based on your dissertation topic. You should think carefully about how best to equip yourself for your dissertation and your subsequent career. You will be able to select individual weeks across both pathways where suitable.

The Research Skills component also includes the dissertation preparations and the L3 field class preparation and assessments. These components are not split between pathways.

Joint Honours with **Geography Dissertation** students complete a subset of Research Skills adding up to 30 credits across semester 1 and - their course is called Joint Student Research Skills. For semester 2 this includes a choice of two Research Skills lectures and practicals (out of 4 options within the physical or human geography pathway), the dissertation proposal together with a fieldwork safety and ethics form and the field class preparation and assessments.

Joint Honours with **dissertation in other subjects** do not take Research Skills.

Research Skills for **Designated Degree** students includes the lectures and labs in WK 23,24,25,26 (either physical or human geography pathway) and an independent research project.

**Assessment:**

**Assessment in Research Skills, 30 credits (Semester 2):**

3. Marked submission of a lab report handed in after each practical class (4x5%=20%)
4. Marked submission of a detailed dissertation proposal outlining the aims and objectives of research, proposed study area, background reading and research methodologies, together with a fieldwork safety form and an ethics form (30%)
5. Marked submission of a detailed fieldwork proposal submitted prior to fieldtrip (15%)
6. Marked assessment of a group presentation of fieldwork results during field class (30%)
7. Marked submission of fieldwork notebook upon completion of field research (5%)

**Assessment in Joint Student Research Skills (for Joint Honours Students undertaking dissertation in Geography), 30 credits (Semesters 2):**

1. Marked submission of two lab reports handed in after practicals (2x5%=10%)
2. Marked submission of a detailed dissertation proposal outlining the aims and objectives of research, proposed study area, background reading and research methodologies, together with a fieldwork safety form and an ethics form (30%)
3. Marked submission of a detailed fieldwork proposal (15%)
4. Marked assessment of a group presentation of fieldwork results during field class (30%)
5. Marked submission of fieldwork notebook upon completion of field research (5%)

Honours students are reminded that a satisfactory performance in this course is required for continuation to Level-4H.

Assessment in Research Skills Designated Degree, 30 credits (Semester 2)

1. Designated Degree students produce a lab report for the four practical classes (4x5%=20%).
2. Marked submission of a 4-5000 word research project (80%)
Option Courses

You should select 60 credits of Options (minimum of 30 for Joint students)

Please remember that you can take a maximum of 40 credits of options each semester and ideally you should pick 30 in each if possible!

Semester 1 Options

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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Biogeography of Europe</td>
<td>10</td>
</tr>
<tr>
<td>Nature Conservation</td>
<td>10</td>
</tr>
<tr>
<td>Managing River Catchments</td>
<td>10</td>
</tr>
<tr>
<td>GIS A Applied Spatial Analysis</td>
<td>10</td>
</tr>
<tr>
<td>Climates Past and Present</td>
<td>20</td>
</tr>
<tr>
<td>Geomorphology</td>
<td>20</td>
</tr>
<tr>
<td>Development</td>
<td>20</td>
</tr>
<tr>
<td>Landscape and Culture</td>
<td>20</td>
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<tr>
<td>Body Geographies</td>
<td>20</td>
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<tr>
<td>Geo Problem Solving</td>
<td>10</td>
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</tbody>
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Semester 2 Options

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Remote Sensing</td>
<td>10</td>
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<tr>
<td>Hydrology</td>
<td>10</td>
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<tr>
<td>Oceanography</td>
<td>10</td>
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<tr>
<td>Practical Oceanography</td>
<td>10</td>
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<tr>
<td>Quaternary Geoscience</td>
<td>30</td>
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<tr>
<td>Historical Geographies</td>
<td>20</td>
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<tr>
<td>Geographies of War</td>
<td>20</td>
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<tr>
<td>Earth Futures</td>
<td>10</td>
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Options are a very exciting component of the course and an opportunity for you to follow your own geographical interests and diversify your knowledge and skills so please pick carefully. Option course convenors will always be happy to discuss their course with you so please do get in touch with any of them before making your selection.
Mallorca Level 3 field class

The Mallorca Field class is a compulsory class for single honours students and an optional class for joint honours students.

Joint honours students electing to do the class will be able to do a dissertation in Geography. Those who **do not attend will not** be able to undertake a dissertation in Geography.

The field class timings are flight-dependent and in order to attain the cheapest rates for students and staff we have to be flexible. **We will confirm the dates late October/early November.**

**It is likely that we will commence ‘ANY DAY OVER THE EASTER VAC’ (current possibilities are a 1st April or 11th April start so keep it free).** We will be away 7 days.

Assessment will be in the form of a group proposal and a group presentation, based on research in Mallorca.

The field class is a great opportunity to visit another country and exercise collective geographical imaginations in an array of exciting projects. The collective experience of going away with staff and other students is often one of the most memorable of your degree studies.

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**COST:** between **£250-300** depending on hotel and on-island transport costs.
**DEPOSIT:** a **£150 non-returnable deposit MUST be paid by 30th NOVEMBER** to ensure your place.: PURCHASE" the Mallorca field class’ via My Campus (guide to follow).
**Balance:** this will be paid by end of **FEB, 2019.**
**Insurance:** the University will provide insurance (guide to follow)
**Flights:** You book and pay for your own flight separately (dates to follow).
Important Information

Similarly to previous years, there are always aspects of the course that are essential for you to understand in order to progress through the year and it is important that you keep on track of your own requirements and ask questions if you are unsure of anything.

Key Points:

1) Communication - it is crucial that you check your university email regularly and the Geography-3 Moodle pages and forums for updated information about the core courses. It is your responsibility to keep up-to-date with this and we would recommend checking these forums on a daily basis. Please remember only to communicate with staff through your university email as personal emails will not be replied to.

2) Assessment - unless informed otherwise, electronic submission is the formal one and this will determine the time and date of your submission. A number of assessments will be submitted through Moodle and you should always check the specific hand-in requirements for each of your assessments. To complete the course you MUST do at least 75% of the assessments. For courses with 2 x 50% assessments (Geographic Thought and Geographical Techniques) then you have to do both. Failure to complete 75% without good reason could mean failing your degree due to insufficient credits to progress to Level 4.

3) Plagiarism - is a very serious matter; please see below the link to the University of Glasgow statement on plagiarism which everyone should familiarise themselves with. Please note, at honours level, if you are suspected of plagiarism you will be referred to Senate - even if it is first offence:

https://www.gla.ac.uk/myglasgow/senateoffice/policies/calendar/calendar2018-19/feesandgeneral/studentsupportandconductmatters/reg32/

4) Absence/Good Cause - you must inform the School if in advance of any problems that might affect your performance and/or ability to submit work on time. Absence and Good Cause reporting on MyCampus for any absences or late assessment submissions are ESSENTIAL.

A link to the University policy on Absence can be found here:

https://www.gla.ac.uk/myglasgow/registry/staff/absence/#

A link to the University policy on Good Cause can be found here:

https://www.gla.ac.uk/media/media_420013_en.pdf

There is a 3 day extension policy, administered by the Course Convenor where appropriate.

4) Grades and Grading - marks for all assessments are provisional until they have been ratified by the moderator, the Exam Board and the External Examiner. Marks cannot be appealed on academic grounds, only on procedural grounds, for example you cannot request that your work is re-marked by someone else.

A link to the University policy on Academic Appeals can be found here:

https://www.gla.ac.uk/myglasgow/senateoffice/studentcodes/students/academicappeals/

5)
5) Progression - All Level 3H candidates who have gained a D3 or above will be permitted to progress to Level 4H, provided that specific College criteria for progression (listed directly below) have also been met. Level 3H candidates who have gained an E1 or less will not normally be permitted to progress.

a. Any Single Honours candidate in the College of Science and Engineering who has failed to attain a D grade overall and whose GPA is below 11.0 will have failed to meet the requirements for admission to Level 4H. The candidate will be eligible for award of a ‘Designated’ Degree, subject to adequate overall performance.

b. Any Single Honours candidate in the Colleges of Social Sciences or Arts who has failed two papers will have failed to meet the requirements for admission to Level 4H. Arrangements for the candidate to obtain an ‘Ordinary’ Degree will be made on a case-by-case basis with the relevant Faculty.

c. In the case of Joint Honours candidates, they may not be allowed to progress if at least a D grade is not attained in the Geography work alone (Science and Engineering) or if all (one or two) Geography ‘papers’ have been failed (Social Sciences and Arts). If, in such a case, when Geography marks are combined with those from the other subject, the candidate has passed overall, discretion can be exercised as to whether s/he be allowed to progress to Level 4H. If, when Geography marks are combined with those from the other subject, the candidate has failed overall, the candidate will have failed to meet the requirements for admission to Level 4H and the procedures for obtaining a degree outlined in a. and b. above will be followed.

6) If you have any questions or queries regarding your course or degree then please get in touch with the course convenor as your first point of contact.