

University of Glasgow

The Spring Exam Diet in April/May 2018 partially overlaps with the Islamic month of Ramadan as follows:

Exam Diet:	23 April – 18 May
Expected Ramadan dates:	16 May – 14 June

During Ramadan, many Muslim students will be fasting during daylight hours. A number of sources of information are available, e.g. NHS Choices, Healthy Ramadan:

<https://www.nhs.uk/livewell/healthylramadan/Pages/healthylramadanhome.aspx>

The University fully supports students and staff in the practice of their faith and recognises the importance of Ramadan within Islam. However, we anticipate that in practising their faith students will also be able to fulfil the normal expectations of their studies.

Under the University's regulations, there is provision for the consideration of adverse impact on students' performance in assessments – please see the regulations for 'Incomplete Assessment resulting from Good Cause':

<https://www.gla.ac.uk/myglasgow/senateoffice/policies/calendar/calendar2017-18/feesandgeneral/assessmentandacademicappeals/reg16/#/incompleteassessmentresultinfromgoodcause>

And there is further guidance available at:

https://www.gla.ac.uk/media/media_420013_en.pdf

https://www.gla.ac.uk/media/media_551555_en.pdf

Exam invigilators will also be aware of the overlap of Ramadan with exam dates.

Please note that under the terms of these regulations fasting in the observance of Ramadan in itself would not be accepted as Good Cause in relation to non-completion of, or underperformance in, assessment. Similarly, minor and reasonably foreseeable side effects associated with fasting would not be accepted as Good Cause.

However, in the event of unforeseen serious health circumstances arising in relation to specific assessments, students may consider submitting a Good Cause claim. You should note that, as with all Good Cause cases, claims would need to include a clear statement of the assessment(s) affected and the nature of the adverse circumstances, and be supported by evidence. All claims will be assessed on a case by case basis, with respect to the information and supporting evidence provided by the student.