The Fukushima Ambassadors Program is a two week long program that began in 2012. The program provides an opportunity for students around the world to see, hear, and reflect objectively upon the challenges faced in Fukushima today. By implementing a community-service based, hands-on approach to learning, the program helps students evaluate any misconceptions they may have about post-3/11 Fukushima, and become, if they wish, an agent for its recovery.

- Orientation, field work focusing on food safety
- Site visits throughout the Futaba region, volunteer work in affected communities
- Community interaction at temporary housing districts, site visits to renewable energy projects

Participating Universities: [List of logos and names]
Past Participants (I~XII)

- Areas Visited: Fukushima City, Koriyama City, Nihonmatsu City, Miharu Town, Kawauchi Village, Iitate Village, Soma City, Minami Soma City, Namie Town, Futaba Town, Okuma Town, Tomioka Town, Naraha Town, Hirono Town, Iwaki City, Aizu Wakamatsu City, Kitakata City, Aizu Bange Town

- Students: 168
- Universities: 15

- Chart showing distribution of students by field:
  - Social Sciences: 20
  - Journalism: 10
  - East Asian Studies: 15
  - Disaster Planning: 6
  - Other Sciences (Chemistry, etc.): 14
  - Geography (including Social): 17
  - Nuclear Engineering: 30
  - Radiation Protection: 37
Our Goal

• further the student’s understanding of the impacts that the 3.11 disaster has had on the lives of the people living in Fukushima

• dispel any misconceptions that the student may have had of Fukushima

• help students identify ways to connect their current fields of studies to the ongoing projects in Fukushima after returning home
Key Topics Covered

1）Regional Challenges that existed prior the March 11th disasters (Population Decreasing, Low birthrates, Aging Demographic, etc)

2）Regional Challenges that were created by the March 11th disasters (Psychological Concerns from Radiation Exposure, Stigmatization of Fukushima’s Products and Tourist Attractions, Indirect Casualties, Evacuation and Re-population, Decommissioning, Compensation, etc.)

3）Regional Challenges that have escalated as a result of the March 11th disasters (Repopulating Rural Communities, Reviving Local Economies, Fixing Over Stressed Social Welfare Systems, Improving Disaster Mitigation, Risk Communication Breakages in Community and Family Ties, Finding a Better Energy Mix, etc.)
Pre and Post Program Knowledge Test Scores

Students studying non-nuclear related fields (n=12)  Students studying nuclear-related fields (n=11)

<table>
<thead>
<tr>
<th></th>
<th>Pre-Program Score (/100)</th>
<th>Post Program Score (/100)</th>
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<tbody>
<tr>
<td>Radioactivity Related Questions</td>
<td>45.45</td>
<td>79.09</td>
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<tr>
<td>Food Safety Related Questions</td>
<td>29.09</td>
<td>75.45</td>
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<tr>
<td>Social Issue Related Questions</td>
<td>25.45</td>
<td>55.45</td>
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<tr>
<td>Decommissioning Related Questions</td>
<td>38</td>
<td>80</td>
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<th>Pre-Program Scores (/100)</th>
<th>Post Program Scores (/100)</th>
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<td>Radioactivity Related Questions</td>
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<td>91.25</td>
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<tr>
<td>Food Safety Related Questions</td>
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</tr>
<tr>
<td>Decommissioning Related Questions</td>
<td>48.89</td>
<td>80</td>
</tr>
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* Program Survey Results from Ambassadors Program XI (n=23)
Q: Did your image / impression of Fukushima change as a result of participating on the Fukushima Ambassadors Program?

The program presented a broad and transparent picture of the entire Fukushima area, from technological aspects to economical, sociological, psychological, and cultural. Different and firsthand viewpoints were presented which gave an unbiased account of the current issues encountered across Fukushima. I now know that Fukushima is a diverse and beautiful area, with people who are tremendously kind, strong, and resilient, and are able to find joy through their profound tragedy. I know that help is needed in communicating the true situation at Fukushima, and volunteers are desperately needed in working towards recovery. (FAP X USA)

It made me realise that the issue in Fukushima was not as simple as a nuclear disaster that needed to be cleaned up, but rather a history of culture and people that was interrupted and required healing. I now feel confident in talking about the situation in Fukushima and my image has stayed the same since my visit. It is a positive one. (FAP XI UK)

Already had a pretty good image of Fukushima

* Program follow up survey (n=59)
Do you think participating on the program helped you improve any of the following skills?

<table>
<thead>
<tr>
<th>Skills</th>
<th>Disagree (Strongly Disagree + Disagree)</th>
<th>Neutral</th>
<th>Agree (Strongly Agree + Agree)</th>
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</thead>
<tbody>
<tr>
<td>Intraperisonal Skills</td>
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<td>Cognitive Skills</td>
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<tr>
<td>Interpersonal Skills</td>
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</table>

I learned in greater depths the importance of being intentional in building relationships internationally. I experienced that we as human beings all have the same needs in life and those needs translate in every culture. I witnessed the value of honoring my elders and also informing children of their history. I experienced in greater depth the power of kindness, love, and service. Though I was not able to communicate with fluency in Japanese, I experienced that being present and sharing in another’s experiences and situations can be of immeasurable value and that a great amount can be communicated without words. My experience in Fukushima Japan taught me many lessons on many levels which I have since applied to my life.

My time in Fukushima changed my life, and I learned so many lessons. Most importantly, I gained a broader perspective of the world and my role in it. I learned to see outside of myself - to empathize with others, to understand our impact on society and the environment. The program gave me a global worldview.

As a scientist, I know that my field often can overlook the human aspect of an incident, focusing on the academic and technical side of a problem. I recognize the incredible importance of considering the psychological and sociological aspects of a natural disaster or nuclear incident, and the need to develop collaborative programs to understand and ameliorate these issues along with the physical issues.
Interdisciplinary Communication Skills

Knowledge Base about Fukushima’s current situation

Intercultural Teamwork Skills

Knowledge / Information Management Skills

Fukushima-Based Global Learning
Revitalization of International Understanding
Post-Program Student Action

Facing Fukushima: We Are Here

Event date: Apr 04, 2015
Event time: 1 p.m. - 3 p.m.
Location: Japanese Cultural & Community Center of Northern California, 1840 Sutter St, SF, Japantown

Jon Fuwaaki, Professor of Journalism and Director of the Dilana Tokayama Center at SFSU will host an event on April 4th from 1-3pm in Japantown, on his project funded by the Sasakawa Peace Foundation.

SFSU Dilana Tokayama Center for the Study of Japan and Japanese Culture presents Facing Fukushima: We Are Here

Reporting on the people of Fukushima as they continue to face recovery and renewal ten years after the Northern Japan earthquake, tsunami and nuclear disaster.

Inside Fukushima

Saturday, April 4th
1 to 3 pm
Japanese Cultural & Community Center of Northern California
1840 Sutter St, SF, Japantown

Inside Fukushima Public: Hosted by Mhairi Harris and Chris Holdsworth

Monday, January 22 at 6 PM - 7 PM UTC
about 1 week ago

Room 201, John McIntyre Building, University of Glasgow

Invited by Mhairi Harris
Fukushima on the Frontline (2017/3 放送)

Fukushima Diaries (2017/10放送)

Fukushima Today (2017/9放送)

Friends of Fukushima JAL / ANA 機内放送 (2017/8~9放送)