

2017 PG Research Experience Survey Results

College of MVLS

University of Glasgow

Contact: Elizabeth Adams, Research Strategy and Innovation Office

	IBAHCM	Cancer Sciences	Cardiovascular & Medical Sci	IHWB	III	Molecular & Cell Systems Biology	INP	Life Sciences	Medicine	Veterinary medicine	College of MVLS	UofG All
No. of respondents	28	37	56	42	58	38	11	10	38	18	336	1056
Response rate (% of eligible respondents)	49%	53%	64%	84%	60%	72%	48%	63%	46%	46%	57%	47%
2.1.a. My supervisor/s have the skills and subject knowledge to support my research	89%	100%	95%	90%	95%	97%	100%	90%	95%	94%	95%	93%
2.2.a. I have regular contact with my supervisor/s, appropriate for my needs	93%	97%	91%	95%	93%	89%	100%	70%	95%	94%	93%	90%
2.3.a. My supervisor/s provide feedback that helps me direct my research activities	86%	92%	91%	93%	89%	84%	100%	90%	92%	83%	90%	88%
2.4.a. My supervisor/s help me to identify my training and development needs as a researcher	64%	70%	80%	88%	71%	82%	73%	60%	84%	89%	77%	75%
4.1.a. I have a suitable working space	75%	84%	89%	77%	98%	95%	100%	60%	87%	100%	88%	82%
4.4.a. I have access to the specialist resources necessary for my research	81%	89%	91%	85%	95%	86%	90%	70%	84%	94%	88%	82%
6.1.a. My department provides a good seminar programme	86%	81%	78%	63%	93%	92%	60%	80%	50%	63%	77%	75%
6.4.a. I have opportunities to become involved in the wider research community, beyond my department	63%	70%	70%	50%	70%	65%	40%	60%	42%	65%	62%	62%
8.1.a. I received an appropriate induction to my research degree programme	57%	75%	82%	78%	82%	74%	73%	40%	74%	47%	73%	75%
8.2.a. I understand the requirements and deadlines for formal monitoring of my progress	61%	75%	84%	88%	78%	76%	82%	40%	82%	56%	76%	83%
10.1.a. My institution values and responds to feedback from research degree students	69%	71%	61%	69%	60%	57%	50%	40%	54%	61%	61%	60%
10.2.a. I understand my responsibilities as a research degree student	86%	92%	93%	90%	90%	95%	100%	60%	92%	78%	90%	89%
10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student	86%	84%	88%	98%	91%	92%	91%	70%	84%	67%	88%	87%

10.4.a. Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	75%	81%	82%	95%	83%	74%	73%	50%	68%	61%	78%	78%
12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme	86%	100%	91%	88%	97%	92%	100%	70%	84%	94%	91%	89%
12.3.a. My confidence to be creative or innovative has developed during my programme	75%	92%	75%	69%	82%	92%	73%	60%	82%	72%	79%	78%
12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	86%	92%	95%	93%	86%	89%	91%	70%	92%	83%	90%	87%
14.1.a. My ability to manage projects has developed during my programme	86%	97%	89%	83%	91%	92%	91%	70%	92%	83%	89%	81%
14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme	71%	95%	84%	81%	93%	84%	82%	78%	86%	89%	85%	78%
14.3.a. I have developed contacts or professional networks during my programme	64%	72%	72%	79%	74%	62%	45%	60%	70%	94%	71%	71%
14.4.a. I have increasingly managed my own professional development during my programme	81%	86%	82%	90%	81%	79%	73%	75%	84%	78%	82%	81%
17.a. If yes, to what extent do you agree that you have been given appropriate support and guidance for your teaching?	63%	69%	48%	59%	50%	67%	86%	75%	64%	64%	61%	60%
18.1.a. Overall, I am satisfied with the experience of my research degree programme	75%	84%	84%	93%	89%	82%	91%	30%	92%	67%	84%	84%
18.2.a. I am confident that I will complete my research degree programme within my institution's expected timescale	86%	89%	89%	95%	95%	95%	91%	80%	95%	83%	91%	86%
20.1.a. I received an appropriate level of non-academic support on arrival	54%	50%	58%	71%	57%	65%	50%	40%	47%	53%	57%	55%
20.2.a. My institution facilitates useful inter-disciplinary activities and events	71%	47%	49%	50%	48%	62%	60%	20%	55%	61%	53%	57%
20.3.a. There is adequate provision made for postgraduate social space at my institution.	61%	44%	52%	59%	57%	62%	55%	20%	60%	71%	56%	57%
20.4.a. I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them).	36%	47%	53%	79%	47%	49%	64%	50%	47%	44%	52%	57%

20.5.a. I have access to role models I can identify with in my School/University (e.g. both women and men are used as visible role models in Open Days, student inductions and networking events; visiting speakers and lecturers include both genders; both male and female staff act as mentors).	71%	69%	59%	85%	61%	61%	50%	50%	54%	63%	64%	65%
20.6.b. To what extent do you agree with the statement 'I am satisfied with my work life balance'?	61%	54%	61%	62%	58%	76%	36%	40%	61%	44%	59%	59%