2017 PG Research Experience Survey Results   University of Glasgow
College of Science and Engineering

Contact: Elizabeth Adams, Research Strategy and Innovation Office

	Chemistry	Computing Science	Engineering	Geographical & Earth Sciences	Maths & stats	Physics & Astronomy	Psychology	SUERC	College of Science & Engineering	UofG All
No. of respondents	50	28	82	39	17	58	11	4	**285**	**1056**
Response rate (% of eligible respondents)	39%	39%	35%	63%	32%	40%	48%	50%	**42%**	**47%**
2.1.a. My supervisor/s have the skills and subject knowledge to support my research	96%	89%	86%	90%	100%	95%	91%	100%	**92%**	93%
2.2.a. I have regular contact with my supervisor/s, appropriate for my needs	84%	89%	85%	79%	94%	88%	91%	75%	**86%**	90%
2.3.a. My supervisor/s provide feedback that helps me direct my research activities	88%	86%	84%	82%	94%	82%	82%	100%	**85%**	88%
2.4.a. My supervisor/s help me to identify my training and development needs as a researcher	54%	61%	64%	67%	94%	67%	55%	75%	**64%**	75%
4.1.a. I have a suitable working space	88%	93%	85%	79%	88%	91%	100%	75%	**87%**	82%
4.4.a. I have access to the specialist resources necessary for my research	90%	89%	78%	78%	100%	89%	91%	75%	**85%**	82%
6.1.a. My department provides a good seminar programme	66%	81%	55%	82%	94%	68%	91%	100%	**70%**	75%
6.4.a. I have opportunities to become involved in the wider research community, beyond my department	64%	63%	67%	**46%**	82%	59%	73%	75%	**63%**	62%
8.1.a. I received an appropriate induction to my research degree programme	76%	75%	81%	71%	94%	74%	91%	100%	**78%**	75%
8.2.a. I understand the requirements and deadlines for formal monitoring of my progress	92%	78%	86%	82%	82%	83%	91%	100%	**85%**	83%
10.1.a. My institution values and responds to feedback from research degree students	37%	62%	61%	51%	94%	60%	73%	75%	**58%**	60%
10.2.a. I understand my responsibilities as a research degree student	92%	81%	98%	82%	94%	84%	91%	100%	**90%**	89%
10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student	84%	75%	91%	74%	100%	79%	73%	100%	**84%**	87%
10.4.a. Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	80%	63%	72%	74%	88%	72%	82%	100%	**75%**	78%

12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme	90%	86%	85%	87%	88%	84%	91%	100%	**87%**	89%
12.3.a. My confidence to be creative or innovative has developed during my programme	80%	61%	83%	79%	82%	61%	64%	100%	**75%**	78%
12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	84%	82%	81%	87%	94%	74%	91%	100%	**83%**	87%
14.1.a. My ability to manage projects has developed during my programme	86%	69%	86%	76%	88%	67%	82%	100%	**79%**	81%
14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme	81%	70%	85%	74%	82%	76%	64%	67%	**78%**	78%
14.3.a. I have developed contacts or professional networks during my programme	49%	71%	67%	79%	82%	77%	64%	67%	**69%**	71%
14.4.a. I have increasingly managed my own professional development during my programme	76%	74%	86%	87%	82%	72%	73%	100%	**80%**	81%
17.a. If yes, to what extent do you agree that you have been given appropriate support and guidance for your teaching?	55%	44%	70%	69%	86%	49%	33%	n/a	**60%**	60%
18.1.a. Overall, I am satisfied with the experience of my research degree programme	**88%**	**82%**	**84%**	**72%**	**88%**	**79%**	**82%**	**100%**	**82%**	**84%**
18.2.a. I am confident that I will complete my research degree programme within my institution's expected timescale	88%	93%	80%	82%	94%	72%	100%	100%	**83%**	86%
20.1.a. I received an appropriate level of non-academic support on arrival	56%	48%	56%	35%	69%	64%	56%	100%	**55%**	55%
20.2.a. My institution facilitates useful inter-disciplinary activities and events	44%	46%	59%	46%	76%	52%	64%	100%	**54%**	57%
20.3.a. There is adequate provision made for postgraduate social space at my institution.	48%	68%	60%	59%	94%	54%	45%	100%	**59%**	57%
20.4.a. I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them).	49%	64%	60%	50%	82%	60%	82%	100%	**60%**	57%

20.5.a. I have access to role models I can identify with in my School/University (e.g. both women and men are used as visible role models in Open Days, student inductions and networking events; visiting speakers and lecturers include both genders; both male and female staff act as mentors).	54%	59%	59%	70%	75%	58%	73%	100%	**62%**	65%
20.6.b. To what extent do you agree with the statement 'I am satisfied with my work life balance'?	70%	43%	62%	59%	76%	69%	73%	50%	**64%**	59%