

2017 PG Research Experience Survey Results

University of Glasgow

Contact: Elizabeth Adams, Research Strategy and Innovation Office

	College of Arts	College of MVLS	College of Science & Engineering	College of Social Sciences	UofG All	Non-EU only	Russell Group 2017*	Year 1	Part-time	Male	Female	Caring responsibilities?	Part of a DTP, DTC, CDT**
No. of respondents	195	336	285	231	1056	250	33651	367	139	443	582	189	198
Response rate (% of eligible respondents)	53%	57%	42%	48%	47%	37%	47%	44%	35%	37%	49%	?	?
2.1.a. My supervisor/s have the skills and subject knowledge to support my research	96%	95%	92%	92%	93%	95%	92%	95%	91%	93%	94%	93%	97%
2.2.a. I have regular contact with my supervisor/s, appropriate for my needs	93%	93%	86%	89%	90%	94%	88%	93%	91%	91%	90%	96%	92%
2.3.a. My supervisor/s provide feedback that helps me direct my research activities	93%	90%	85%	87%	88%	90%	87%	92%	88%	89%	89%	91%	91%
2.4.a. My supervisor/s help me to identify my training and development needs as a researcher	81%	77%	64%	80%	75%	84%	74%	83%	82%	75%	76%	82%	76%
4.1.a. I have a suitable working space	65%	88%	87%	78%	82%	83%	80%	81%	61%	82%	82%	78%	85%
4.4.a. I have access to the specialist resources necessary for my research	71%	88%	85%	78%	82%	80%	83%	83%	72%	83%	81%	79%	86%
6.1.a. My department provides a good seminar programme	77%	77%	70%	75%	75%	78%	76%	75%	67%	75%	76%	74%	84%
6.4.a. I have opportunities to become involved in the wider research community, beyond my department	66%	62%	63%	58%	62%	63%	63%	64%	52%	63%	62%	62%	65%
8.1.a. I received an appropriate induction to my research degree programme	76%	73%	78%	71%	75%	75%	76%	77%	72%	77%	74%	80%	79%
8.2.a. I understand the requirements and deadlines for formal monitoring of my progress	87%	76%	85%	86%	83%	86%	86%	79%	86%	84%	84%	85%	86%
10.1.a. My institution values and responds to feedback from research degree students	54%	61%	58%	68%	60%	70%	62%	66%	53%	63%	60%	65%	68%
10.2.a. I understand my responsibilities as a research degree student	90%	90%	90%	88%	89%	91%	89%	91%	84%	89%	91%	90%	90%
10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student	91%	88%	84%	89%	87%	89%	86%	90%	86%	88%	88%	89%	89%
10.4.a. Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	83%	78%	75%	76%	78%	84%	78%	79%	74%	78%	78%	79%	81%
12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme	89%	91%	87%	86%	89%	87%	89%	84%	86%	90%	89%	87%	90%
12.3.a. My confidence to be creative or innovative has developed during my programme	83%	79%	75%	76%	78%	82%	79%	74%	79%	82%	76%	81%	79%
12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	86%	90%	83%	89%	87%	86%	86%	83%	87%	87%	88%	90%	88%
14.1.a. My ability to manage projects has developed during my programme	76%	89%	79%	74%	81%	85%	82%	76%	75%	83%	81%	77%	80%
14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme	76%	85%	78%	70%	78%	82%	81%	72%	67%	82%	78%	80%	79%

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14.3.a. I have developed contacts or professional networks during my programme	76%	71%	69%	68%	71%	70%	71%	65%	69%	71%	70%	73%	76%
14.4.a. I have increasingly managed my own professional development during my programme	83%	82%	80%	80%	81%	83%	82%	80%	83%	82%	81%	82%	81%
17.a. If yes, to what extent do you agree that you have been given appropriate support and guidance for your teaching?	63%	61%	60%	52%	60%	59%	61%	63%	50%	60%	60%	62%	68%
18.1.a. Overall, I am satisfied with the experience of my research degree programme	85%	84%	82%	85%	84%	86%	82%	86%	84%	86%	83%	85%	84%
18.2.a. I am confident that I will complete my research degree programme within my institution's expected timescale	86%	91%	83%	81%	86%	88%	82%	89%	88%	87%	86%	84%	85%
20.1.a. I received an appropriate level of non-academic support on arrival	57%	57%	55%	52%	55%	58%	n/a	57%	54%	60%	52%	56%	55%
20.2.a. My institution facilitates useful inter-disciplinary activities and events	64%	53%	54%	64%	57%	59%	n/a	64%	52%	60%	56%	64%	60%
20.3.a. There is adequate provision made for postgraduate social space at my institution.	51%	56%	59%	61%	57%	59%	n/a	61%	55%	61%	54%	57%	58%
20.4.a. I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them).	60%	52%	60%	59%	57%	62%	n/a	63%	60%	59%	55%	59%	60%
20.5.a. I have access to role models I can identify with in my School/University (e.g. both women and men are used as visible role models in Open Days, student inductions and networking events; visiting speakers and lecturers include both genders; both male and female staff act as mentors).	72%	64%	62%	66%	65%	64%	n/a	72%	63%	64%	66%	63%	72%
20.6.b. To what extent do you agree with the statement 'I am satisfied with my work life balance'?	55%	59%	64%	57%	59%	56%	n/a	65%	53%	60%	60%	58%	62%

*24 institutions, subject breakdown currently not available

**based on students self-selecting