Dumfries Campus Open Days
Wednesday, 6 June 2018
Wednesday, 15 August 2018
Wednesday, 3 October 2018

Come and experience the Dumfries Campus learning environment for yourself. Dumfries is located in south-west Scotland. It is an excellent base for exploring the whole of the UK and has a variety of transport options.

If you receive an offer for any of our undergraduate programmes you will be invited to one of our Applicant Events, which will be held in March or April 2019.

For details about coming to visit us see: glasgow.ac.uk/visitdumfries.
Most of our taught programmes can be studied on either a full- or part-time basis (except Primary Education, Management & Sustainable Tourism and Tourism Development & Culture, which are all offered as full-time programmes only). Part-time postgraduate research degrees are also popular and are available across all of our research disciplines.

If you are keen to enrol at university but are unsure whether a full- or part-time degree programme is for you, you could apply to study a single course first. Please note that for a few courses prior knowledge will be required. Successful completion of courses can lead to degree-level study and are suitable if you have relevant professional or career aspirations.

Access to excellence

The University of Glasgow is committed to encouraging and supporting students from areas and groups where there is traditionally low participation in university. We welcome applications from students enrolled on the FOCUS West/Top-Up Programme and those who have completed, or aim to complete, University of Glasgow Summer Schools.

We also encourage applications from qualified young people who have been looked after by a local authority in foster or residential care.

Summer School for Access

If you are returning to study after a break, or you just feel you would like to spend some time preparing yourself for higher education, you should consider our Summer School for Access. It’s a great way for school or college leavers to make a smooth transition to university.

Students who complete our Summer School develop the confidence and academic skills to really excel at university. It offers a head start, ensuring you’re fully prepared for the challenges of higher education. Successful completion of Summer School can assist with entry to degree programmes in Environmental Science & Sustainability and Health & Social Policy.

For more information see glasgow.ac.uk/dumfries, or email admissions-dumfries@glasgow.ac.uk.
The Dumfries Campus is home to the University’s School of Interdisciplinary Studies, part of the College of Social Sciences. By choosing to study at Dumfries Campus, you will benefit from the academic excellence of one of the world’s top 100 universities in a progressive, rural campus environment.

A community campus
You can expect a warm welcome from students and staff. The interdisciplinary teaching and friendly residences help you to get to know students and staff from all disciplines quickly and really feel at home. You will be taught by academics who are among the top researchers in their fields, and who have a bright vision for your teaching and research, both on and off campus.

Working in partnership
We’re proud to be a partnership campus, sharing our Library and IT facilities with the University of the West of Scotland and Dumfries & Galloway College.

Your degree will have all the rigour and esteem of a University of Glasgow degree, while the opportunity to work with a range of partners means you really have the best of both worlds: a degree from one of the world’s top 100 universities, plus cutting-edge facilities and a progressive approach to learning.

The perfect location
Dumfries Campus is set in 85 acres of leafy parkland with stunning views to the Solway estuary and hills, and within easy reach of the historic town centre. With excellent transport links, the rest of the United Kingdom is within easy reach; Glasgow and Edinburgh are just under two hours away, while Carlisle is under an hour.

“I chose Dumfries Campus as I felt that the University would provide me with the best educational experience; I liked the idea of the small community, allowing each student to feel involved. Having small group seminars is a great aspect as this allows in-depth discussions as well as creating a friendlier environment when sharing ideas.”

Jennifer, Carnoustie, studies Primary Education with Teaching Qualification
YOUR STEPS TO UNIVERSITY

1. Research your options
   Choose from three undergraduate or seven postgraduate programmes. Check out page 2 for a summary.

2. Experience our Open Day
   Visit our inspiring campus and find out more about your subject(s) of interest. See inside front cover for dates.

3. Submit an application
   See page 24 for details of undergraduate application.

4. Attend one of our Applicant Events
   If you’re applying as an undergraduate you can speak to academic and services staff and explore our facilities.

5. Accept your offer
   Remember to accept your offer so that we can prepare for your arrival!

6. Apply for accommodation
   We have three residences close to campus – see page 10 for details.

7. Results day
   Keep an eye on your inbox for your confirmation of a place with us. Fingers crossed!

8. A warm welcome
   Settle into university life with a variety of Freshers’ Week and Induction events.

9. Work hard, play hard
   Glasgow is rated highly for student satisfaction. Plus you can spend a semester or year abroad – see page 16 to find out more.

10. Graduation
    After a lot of work and fun, it’s time for us to wish you farewell and good luck. Who will you become?
DISCOVER DUMFRIES & GALLOWAY

The university town of Dumfries
Cafes, pubs, clubs, restaurants, sports and health facilities, cinemas and shopping can all be found within the town centre. The compact nature of the town provides a relaxed environment for students and, with excellent transport links, you can travel anywhere in the UK.

Arts and culture
If you are an aspiring writer, there is plenty to encourage your creativity; visit the Robert Burns House where the famous poet created some of his finest works; or Moat Brae, the house and garden which inspired J M Barrie to write Peter Pan. The internationally acclaimed Wigtown Book Festival consistently attracts big-name authors and poets like Louis de Bernières, Phill Jupitus and Chris Brookmyre. The internationally acclaimed Wigtown Book Festival consistently attracts big-name authors and poets like Louis de Bernières, Phill Jupitus and Chris Brookmyre. The internationally acclaimed Wigtown Book Festival consistently attracts big-name authors and poets like Louis de Bernières, Phill Jupitus and Chris Brookmyre. The internationally acclaimed Wigtown Book Festival consistently attracts big-name authors and poets like Louis de Bernières, Phill Jupitus and Chris Brookmyre. The internationally acclaimed Wigtown Book Festival consistently attracts big-name authors and poets like Louis de Bernières, Phill Jupitus and Chris Brookmyre.

Nightlife and music
From nightclub DJs to acoustic sets at pubs and festivals throughout the year, you’ll find a variety of music to suit all tastes. Budding performers can join many of the town’s music and theatre groups. DJ Calvin Harris started his career in Dumfries and there are a number of festivals: Eden Festival, Electric Fields Festival and the small but legendary Knockengorroch Festival.

Sport
State-of-the-art sports facilities are right on your doorstep at the Loreburn Hall. We also have a gym, spa and swimming pool on campus. Local sports clubs welcome new members and there’s something for everyone. Dumfries regularly hosts international sporting events, recently including cycling’s Tour of Britain and the World Under-20 Ice Hockey Championship. Dumfries & Galloway is home to the 7stanes, a series of world-class mountain bike centres run by Forestry Commission Scotland.

The great outdoors
Walkers and climbers of all abilities will enjoy discovering Dumfries & Galloway, from the Galloway Hills and the Southern Uplands to the English Lake District, all of which are easily reached from Dumfries. The dramatic coastline and beaches of the Solway Firth are a tranquil backdrop for more relaxing pursuits. Sandy bays, rocky cliffs, islands, lochs and rivers are a haven for watersport enthusiasts.

Students Association
The Crichton University Campus Students Association organises a range of exciting social events and administers a growing selection of clubs and societies covering everything from film to football. Students also regularly get involved with clubs and societies in the local area, and this is a great way to maintain our strong links with the local community.

To find out more see glasgow.ac.uk/dumfries.
A place to find your feet at university. A comfortable space to sleep and study. Somewhere to make new friends. We have three residences in Dumfries, all within easy reach of the campus.

Dumfries Hall
This modern residence is situated on the edge of the campus and a short bus ride (or 20-minute walk) from Dumfries town centre. The residence comprises six five-bedroom flats, each of which has a spacious and fully equipped shared kitchen/living room where you can gather with your flatmates for meals and socialising. All bedrooms are single and are fully furnished, with en-suite shower rooms and wi-fi. Car parking is available free of charge.

Laurieknowe Hall
Laurieknowe is a traditional red sandstone villa five minutes’ walk from Dumfries town centre and a short bus ride from the campus. This charming hall of residence offers spacious single en-suite bedrooms, wi-fi, a shared, fully equipped kitchen/diner and separate living room area. There is a private garden for relaxing in the summer, and plenty of free parking.

Brooke House
Brooke House is close to the town centre and local and national travel links. It comprises fully fitted en-suite single study bedrooms and a range of communal areas and wi-fi. The large kitchen/diner includes a low-level hob, sink and work surfaces accessible by wheelchair users.

What does it cost?
Fees for 2018–19 are £145.67 per week on a self-catering basis. This is subject to variation so please contact us for up-to-date information.

Who is eligible for accommodation?
Both undergraduate and postgraduate students may apply for the residences. In order to prioritise those with the greatest need, we have a selection system weighted towards applicants who meet the following criteria:

• if you are pursuing a full-time degree programme at the School of Interdisciplinary Studies
• if you are in your first year of study
• if you live too far away to be able to reasonably commute using public transport.

For further information see glasgow.ac.uk/interdisciplinary/accommodation
Tel: +44 (0)1387 702132
Email: dumfries-admin@glasgow.ac.uk.

Private accommodation
Privately rented accommodation is also available in Dumfries at reasonable prices. We can provide some advice on finding appropriate accommodation. Many students choose to rent privately, particularly those in their second year, mature students and postgraduate students.
Our ethos is to develop independent learners with a strong set of graduate skills. All of our programmes are professionally oriented, and we firmly believe in providing you with practical experience as well as a solid academic background.

Work placements and professional skills
To increase your employability upon graduation, we offer work placements or work experience on almost all of our degree programmes. We can help you source a good-quality work placement and support you during your time with your employer. In partnership with a wide range of local, national and international organisations, we help you plan and carry out projects which are supported and mentored by academic staff. These projects are carefully designed and vetted to deliver clear benefits to you and tangible results for the placement provider.

Student placements are based within a variety of high-profile organisations such as the Scottish Government, the National Health Service, Scottish Natural Heritage, the Australian Koala Foundation and international schools, to name just a few. Primary Education students undertake an extensive programme of school experience with Dumfries & Galloway Council, from small rural schools to larger establishments.

Fieldtrips and guest lectures
Fieldtrips and guest lectures are essential parts of all of our programmes. We place great value on a practical approach and on a variety of perspectives, ensuring that you gain a strong set of professionally oriented skills as well as a solid academic background. You can be confident that whatever your discipline, your learning will be active and interesting.

If you are considering our Health & Social Policy programme, our proximity to a range of health providers and voluntary organisations makes Dumfries a great place to study.

The outdoor classroom
As well as stunning scenery and recreation, our local landscape and heritage is an important real-life laboratory for teaching and research. Forestry, renewable energy, sustainable agriculture, wildlife conservation, tourism and community projects are all important to the local landscape, culture and economy.

If you’re considering environment or tourism programmes, you’ll be pleased to hear we make the most of our spectacular rural location. Our minibus is available to take groups to some of our many fieldwork bases, study locations and partner organisations.

Organisations such as the RSPB, the Wildfowl & Wetlands Trust, the National Trust for Scotland, Scottish Natural Heritage and our campus partner, Scotland’s Rural College, all work with us to provide unparalleled field study experiences.

“...the nature of the course, as I see it, is centred on physical, hands-on environmental stewardship. The number of fieldtrips we go on is second to none. Personally, I don’t believe there is any better way to learn than through experience. Being able to use the facilities at Glasgow when necessary is a big advantage. It’s different to the majority of universities because you’re almost part of a family here, and you come to know everyone.”

Joshua, Hawick, studies Environmental Science & Sustainability (Note: Joshua is not the student in the photo)
We offer a range of services so that you can make the most of your time at Dumfries while planning ahead for your future.

Planning your career
We have a strong focus on graduate attributes and on supporting you in exploring your graduate career. Our Employability Programme helps you to understand your achievements, attributes and aspirations, working with you to develop your skills and give you a head start in the graduate job market.

Further study and research
We offer a varied and inspiring range of postgraduate programmes and research. Many of these provide a structured next step to complement our undergraduate programmes and are the perfect choice for students with a good academic record who are interested in studying or researching their subject in greater depth. We host a strong and growing postgraduate research community, and students interested in pursuing postgraduate research are encouraged to discuss their ideas with academic staff.

Graduate skills programme
This programme is designed to increase your employability in the job market by enhancing your transferable skills. It gives you recognition for activities not traditionally covered by your degree programme and will help you to market yourself effectively to potential employers. It’s free to join and open to all students.

Looking out for you
During the course of your studies you may find that you need support from time to time. Whatever the challenges you face, we are dedicated to helping and supporting you. We have a team of friendly, qualified advisers who offer one-to-one support to students as well as drop-in sessions.

Our Student Services are provided jointly with our campus partner, the University of the West of Scotland.

Advice for students with disabilities
It is always advisable to establish contact with us as early as possible so that appropriate support for your needs can be arranged. Our advisers work with you to assess particular requirements such as physical, educational or sensory impairment, and to help ensure that you have access to the support you need from a wide range of options. All information disclosed will be treated confidentially.

For more information please see glasgow.ac.uk/interdisciplinary/studentservices.

Friends for life
Our peer mentoring scheme, CLAN, links you up with experienced students, helping you to settle in and find your feet. Whether you need to know who to talk to about improving your essay-writing skills, or you simply want to find the best local restaurant, our student mentors can answer all your questions.

Ask a student
Contact our Ask a Student service to be put in touch with current students. They can answer questions from a student perspective about studying at the School of Interdisciplinary Studies and can give you an insight into student life. See glasgow.ac.uk/askastudent.

“I like how there are practical aspects in the course, that is what I enjoy and am good at. I really like how it is very relevant to today’s society and helps me understand the world better. I like how one day I can help the environment in some way by doing this course. I also like how the campus is small so you get to know people better it did not intimidate me and I felt welcomed.”

Karishma, Glasgow, studies Environmental Science & Sustainability
(Note: Karishma is not the student in the photo)
Looking for an inspiring, confidence-boosting and even life-changing experience? Our long-established Go Abroad programme can offer you exciting opportunities. From Europe and the USA, to Asia and Australia, the world is yours to explore.

The benefits
Many School of Interdisciplinary Studies students complete part of their degree in another country. Courses taken overseas through one of our approved exchange programmes form part of your degree without adding an extra year or semester, and there are many additional benefits:

- Gain a new perspective on your studies
- Develop a more international outlook
- Travel to new and amazing places
- Make friends from all over the world
- Enhance your CV and develop skills that will make you stand out
- Receive support and recognition through the programme
- No additional tuition fees at the overseas university.

Study abroad for up to a year
You can choose from over 180 destinations across the globe. We currently have over 120 partners across Europe and more than 70 international partners in Argentina, Australia, Azerbaijan, Brazil, Canada, Chile, China, Hong Kong, Japan, Korea, Malaysia, Mexico, New Zealand, Singapore, South Africa, Thailand and the USA.

You don’t need to speak a foreign language, as a lot of our partners teach in English.

Our study exchange programme is usually for a semester or a full year, but we offer new short-term mobility opportunities such as international placements, summer schools abroad and other international activities via our network of partners.

Work abroad as part of your degree
Our degree programmes support work placements, which can take place in any company or institution abroad. Speak to your Adviser of Studies to find out more information about work placements as part of your degree.

Incoming opportunities
If you’re an international student looking for a study abroad or exchange programme with a difference, the School of Interdisciplinary Studies is a great destination: a friendly learning environment with flexible study options, and a truly Scottish cultural experience.

We can build a bespoke curriculum to fit with your interests and the requirements of your home university, sometimes combining options from different levels of study and even offering work experience placements.

If you’re interested in studying with us on an exchange or study abroad programme, visit our website and contact your study abroad coordinator at your home university for advice.

Funding
You are registered at the University of Glasgow throughout your time abroad, so there is no additional tuition fee at the overseas partner. A range of scholarships is also available each year.

Students with a disability
We welcome applications from students with a disability and work with colleagues from the Disability Service to prepare and support disabled students for study abroad.

Find out more
For more information about our international opportunities see glasgow.ac.uk/interdisciplinary/international.
The University of Glasgow is dedicated to creating a welcoming environment for the diverse student community in the School of Interdisciplinary Studies. We typically have students from more than 25 countries studying with us. Our international students find the close, friendly community makes Dumfries Campus a great place to study and make friends.

Meet us in your own country
Members of our International Recruitment team travel throughout the world to attend exhibitions, offer information sessions and interview candidates. We also have staff based in America, China, India, Indonesia, Nigeria and Singapore, who are there to assist international applicants. To find out where we will be visiting and for contact details of our in-country resident staff, see glasgow.ac.uk/international.

Need advice now?
Contact the International Office, Tel: +44 (0)141 330 6060
See glasgow.ac.uk/international or check out facebook.com/Glasgowinternational and twitter.com/UofGGlobal.

Before you arrive
As you plan and prepare for your journey to Dumfries, our International Student Support team can give you advice on any concerns you may have, including:

- immigration
- working regulations
- finance.

See glasgow.ac.uk/international/support or email: internationalstudent.support@glasgow.ac.uk.

Find out more
Our International Student Handbook is full of useful facts which will help you both before and after your arrival in Dumfries. To download a copy, see glasgow.ac.uk/international/support/before/handbook. You can also find our Pre-departure Checklist and more at glasgow.ac.uk/international/support/before.

Improving competence in English
Before you are admitted to the University, we require you to show competence in English. We set a minimum English language proficiency level for degree-level study and accept qualifications from around the world:

- IELTS (Academic) 6.5 (with no sub-test less than 6)
- TOEFL iBT: 90; with sub-tests no less than: Reading: 20; Listening: 19; Speaking: 19; Writing: 23
- C1 Advanced (formerly Cambridge Certificate of Advanced English): 176 overall: no sub-test less than 169
- C2 Proficiency (formerly Cambridge Certificate of Proficiency in English): 176 overall: no sub-test less than 169
- PTE Academic (Pearson Test of English, Academic test): 60; no sub-test less than 59.

International Summer School
You can also apply to join our International Summer School, which offers a variety of credit and non-credit bearing courses from mathematics, physics and theatre & performance to international business. This is combined with a lively Scottish social and cultural programme. For more information, see glasgow.ac.uk/iss.

Glasgow International College
If you’re an international student but not quite ready to study at Glasgow, our partner institution, Glasgow International College, can help you to achieve the required standards for admission to the University. If you successfully complete a foundation programme at the required level, you can progress directly to the second year of a degree programme in Health & Social Policy and Environmental Science & Sustainability: see glasgow.ac.uk/gic.

Other partnerships
We have a number of well-established partnerships in China. We provide opportunities for students from Nankai University studying tourism to study at our School of Interdisciplinary Studies as part of their Postgraduate degree in 1+1 format. For more information please contact dumfries-admin@glasgow.ac.uk.

“Getting to know everyone within a year is great: you connect activities and quickly learn about things happening on and off campus. Lecturers know you by name and are keen to learn from you and about your life outside of university. I love walking to Uni on a morning when the dew is on the grass around campus; Criffel uncovered, you hear the cows and birds. It slows you down before a maybe hectic day at Uni.”

Leonie, Lindau, Germany, studies Environmental Science & Sustainability (Note: Leonie is not one of the students in the photo)
Living costs*
Everyone has different spending habits, but as a general guide, we recommend that a single student should allow approximately £12,220 per year and a married couple should allow a minimum of £20,000. For each child add £5,000 per year.

A guide to your average costs per month
- Accommodation and utilities £480
- Food £180
- Clothes £70
- Bus, trains and taxis £40
- Laundry/stationery/toiletries etc £30
- Telephone/internet £40
- Entertainment £120
- Total £960

Additional costs per year
- Books £400
- UK travel £300
- Total £700

To find out your options and to get tips and tools that can make your money go further, see glasgow.ac.uk/studentfinance.

EU students
As you’ll be aware, the UK is planning to exit the EU in March 2019. At the time of going to print, the UK and EU are progressing negotiations to prepare for exit including any associated transition arrangements. Meanwhile, the Scottish Government has confirmed free tuition in Scotland for EU students commencing their undergraduate studies in 2019. You will be admitted as a Scottish/EU fee status student and retain that status for the duration of your studies. Any changes to immigration requirements are currently unknown but we will keep you informed as decisions are made, via glasgow.ac.uk/study/eu.

We are currently awaiting confirmation of the situation for postgraduate study commencing academic year 2019/20.

Please be assured that the University of Glasgow is a proudly international institution, committed to being open and welcoming to students from all nations. We will continue to offer you the widest possible opportunity to study and succeed at Glasgow and very much value the contribution of our EU staff and students.

*The living costs quoted are not related to funding requirements for entry clearance. At the time of going to press, UK Visas and Immigration (UKVI) states that Tier 4 visa applicants planning to study outside London must demonstrate that they have funds to cover living costs for up to a maximum of nine months (depending on the length of the course) at £1,015 per month. For up-to-date information on entry clearance requirements, please see www.gov.uk/tier-4-general-visa/overview.
There are many potential sources of financial support available. For the latest information see glasgow.ac.uk/scholarships.

**What support is available?**

**Students from the UK (except Scotland)**

**Name of award:** Access Bursary and/or Excellence Scholarship  
**Amount:** £2,000–£3,000 for year 1 and variable payments in subsequent years for the Access Bursary. £1,000 per year for the Excellence Scholarship.  
**Eligibility:** Linked to your household income or academic achievement. See glasgow.ac.uk/scholarships/ruksupport.

**Students from Scotland**

**Name of award:** Talent Scholarship  
**Amount:** Usually £1,000 per year  
**Eligibility:** Awarded to new first-year undergraduate students who have demonstrated excellent academic achievement and are facing hardship.

**Students from outside the EU**

**Name of award:** Final Year Fee Waiver  
**Amount:** Awarded as a tuition fee discount for up to 35 new international students commencing study in 2019.  
**Eligibility:** Awarded on the basis of academic merit. You must be classed as an international student for fee purposes and have firmly accepted an offer of a full-time undergraduate study place at Glasgow.

**Humanitarian support**

**Name of award:** Humanitarian Scholarship  
**Amount:** Covers tuition fees for programme duration and an additional £5,000 per year (plus university accommodation if relevant).  
**Eligibility:** Awarded to offer holders who are staying in the UK on humanitarian grounds and are facing challenges in progressing to higher education. See glasgow.ac.uk/scholarships/humanitarianscholarships.

**The Crichton Foundation**

The Crichton Foundation supports a number of awards for Dumfries Campus students. See crichtonfoundation.org.

**The Holywood Trust**

The Holywood Trust awards grants to young people aged 15–25 years in Dumfrees & Galloway, particularly where the support will contribute to the personal development of a young person. See holywood-trust.org.uk.

**Health & Social Policy Articulation Scholarships**

The University offers five scholarships of £1,000 annually to students who enter the MA Health & Social Policy degree through the HNC articulation entry route.

**Second first degree bursaries**

There are some small bursaries of £1,000 for eligible (home and international) students intending to study for a second degree. These are available in year 1 only. Email mrio-scholarships@glasgow.ac.uk.

**Care Experienced and Estranged Student Bursaries**

We have bursaries for students who have spent time in care or who will be studying without family support. For more information, email daniel.keenan@glasgow.ac.uk.

**Carnegie Trust**

If you are of Scottish birth or extraction, or have had at least two years’ education at a secondary school in Scotland, and your fees are not paid from other sources, you may be eligible for support from the Carnegie Trust. See carnegie-trust.org.

**More information and options**

There are many potential sources of financial support available. For the latest information, see glasgow.ac.uk/scholarships.

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“...the University was one of the main factors that influenced my decision to study at Dumfries Campus. I enjoy the diversity within our subjects. I enjoy having the theory side of lectures, but I also find it beneficial having group work to build on the knowledge we gain. It allows us to consider other people’s perspectives on matters, giving us a wider and more in-depth understanding on what we are discussing.”

Louise, Dumfries, studies Primary Education with Teaching Qualification. (Note: Louise is not one of the students in the photo)
If you’re seeking full-time undergraduate study you must apply through the Universities & Colleges Admissions Service (UCAS). See ucas.com or tel: 0371 468 0468, or +44 330 3330 230 if you live outside the UK.

When do I apply?
UCAS closing dates for entry in 2019 are:
• 15 January 2019: application deadline for UK/EU students
• 30 June 2019: application deadline for international (non-EU) students

How soon will I receive a decision?
We respond to all applications as soon as possible. For UK/EU students we will normally respond by no later than 31 March 2019.

If we can make you an offer, you will receive either an unconditional or conditional offer.
If you already meet all of our entry requirements you may receive an unconditional offer.
If you haven’t gained the necessary entry requirements at the point of application, we may look at the qualifications you are taking and consider making a conditional offer.

Is deferred entry available?
Deferred entry may be available: please contact us for more information.

Entry requirements for undergraduate programmes
Pages 28–33 detail the entry requirements for SQA Higher and Advanced Higher, A-level and International Baccalaureate (IB) candidates.

Please ensure you read the definitions of standard and minimum entry on pages 26–27 in order to fully understand the entry requirement information that follows.

Other academic entry requirements
Entry requirement documents for HNC/D, BTEC qualifications, and EU/international students can be found at glasgow.ac.uk/undergraduate/entryrequirements.

UCAS tariff points
The University of Glasgow does not frame its offers in terms of UCAS tariff points.

Get in touch
The best way to contact us is by emailing admissions-dumfries@glasgow.ac.uk.

Your query will be passed to the most appropriate member of staff.
Our entry requirements for students undertaking SQA Higher and Advanced Higher qualifications appear on pages 28-33.

The S5 Standard Academic Entry Requirements represent the grades which, if attained in addition to successfully meeting mandatory subject requirements and any non-academic entry requirements (interviews, auditions, aptitude tests), will normally result in an offer being made. Students must achieve the standard entry requirements by the end of S5 (cumulative S4 and S5).

The S6 Minimum Academic Entry Requirements represent the minimum grades which an applicant must have obtained by the end of S5 (cumulative S4 and S5) in order for them to be considered for a conditional offer based on S6 results. Not all applicants who achieve the Minimum Academic Entry Requirements will be made an offer. This will depend on the number of applications we have received for a degree programme and the number of applicants who have met the Standard Academic Entry Requirements.

Where an applicant is made a conditional offer based on S6 results, the S6 Standard Academic Entry Requirements represent the cumulative grades that must be attained by the end of S6, in addition to meeting any mandatory subject and non-academic requirements. All degree programmes allow applicants to “double count” Highers and Advanced Highers in the same subject when calculating cumulative grades. A Grade B in an Advanced Higher will be regarded as another Grade A at Higher Level and a Grade C at Advanced Higher will be regarded as another Grade B at Higher Level. All degree programmes require grades in a minimum of four different subjects.

Advanced Highers
Advanced Highers are a qualification of increased importance to the University, which recognises that applicants with these qualifications find the transition to university easier and perform better in their university exams. Many of our degrees specify Advanced Highers as part of the S6 entry requirements.

If a school is unable to offer specific Advanced Higher subjects applicants will be made bespoke offers which will normally require the applicant to attain additional relevant Highers in S6.

Adjusted Entry Requirements
We adjust the Standard Academic Entry Requirements for eligible applicants who complete one of our widening participation pre-entry programmes. Criteria for eligibility include attending a Scottish target secondary school, living in a priority Scottish postcode area, current or previous experience of living in care or estrangement from family support.

For more information about your eligibility and our pre-entry programmes see glasgow.ac.uk/accessglasgow.

Admissions policy
For our full SQA Higher admissions policy please see glasgow.ac.uk/undergraduate/entryrequirements/#/scottishhighers.

Our entry requirements for students undertaking A-level or International Baccalaureate qualifications appear on pages 28-33.

The Standard Academic Entry Requirements represent the grades at which any possible offer would be made. Students must also meet mandatory subject requirements and any non-academic entry requirements (interviews, auditions, aptitude tests).

The Minimum Academic Entry Requirements represent the minimum grades that the University will accept for entry to the degree programme. Students must also meet mandatory subject requirements and any non-academic entry requirements.

Admissions policies
For our full A-level admissions policy please see glasgow.ac.uk/undergraduate/entryrequirements/#/a-levels.

For more information on our International Baccalaureate admissions requirements please see glasgow.ac.uk/undergraduate/entryrequirements/#/internationalbaccalaureate.
The Environmental Science & Sustainability programme utilises the surrounding countryside in its courses to demonstrate environmental work in practice. This is through fieldwork, field classes and visits to environmental sites and organisations. This programme is accredited by the Committee of Heads of Environmental Sciences (CHES), the education committee of the Institution of Environmental Sciences (IES). CHES is the collective voice of the environmental sciences academic community and serves to enhance the quality of environmental education worldwide. A programme accredited by CHES is assured to meet high standards, contain a strong component of practical, field and theoretical activities, and has excellent opportunities for training, work experience and links to the professional environmental sector.

**What to expect**
This programme is accredited by the Committee of Heads of Environmental Sciences (CHES), the education committee of the Institution of Environmental Sciences (IES). CHES is the collective voice of the environmental sciences academic community and serves to enhance the quality of environmental education worldwide. A programme accredited by CHES is assured to meet high standards, contain a strong component of practical, field and theoretical activities, and has excellent opportunities for training, work experience and links to the professional environmental sector.

**Year 1**
Years 1 and 2 provide a broad-based education representing a mixture of three core environmental courses and three electives from non-environmental programmes. This gives you the opportunity to add breadth to your degree.

**Core courses:**
- Introduction to global environmental issues
- Earth system science
- Research methods for environmental scientists

**Year 2**
- Core courses:
  - Research methods for environmental scientists
  - Sustainability of farming systems
  - Energy: options for sustainability.

**Year 3**
You will study Applied ecology & conservation, Human impacts on the environment and Rural tourism & stewardship. You will also undertake either a dissertation or placement where you will gain experience in the environmental sector.

**Year 4**
The Honours year consists of an environmental science project on a research interest of your choice, and courses on environmental policy and management, perspectives on the environment, and the environmental field course (a week-long residential course).

**Fieldwork and practical experience**
The School of Interdisciplinary Studies is uniquely located for the study of Environmental Science & Sustainability with easy access to estuarine, maritime and terrestrial environments such as the Southern Uplands, the Merse, peat bogs and moorland. These features, together with the extensive agricultural and forested environment of the region, present a vibrant and diverse “laboratory” in which to study.

Examples of past and current field classes include:
- Field class to Grey Mare’s Tail to investigate glacial landforms
- Field classes to a number of energy generation sites within Dumfries & Galloway, for example, Galloway Hydro, Tomess Nuclear Power Plant, Steven’s Croft Biomass Power Plant
- Weekly fieldwork on the Research Methods for Environmental Scientists course, which includes skills such as phase 1 habitat surveys; laboratory skills; soil sampling with chemical and physical analysis; mapping and GIS
- Field class to Edinburgh Zoo to examine the role of the modern zoo and see the pandas!
- Freshwater invertebrate sampling on the Mernock Water
- Sampling for plastic pollution on the Solway Coast

**Why choose Dumfries?**
Our Dumfries Campus is located close to a range of natural resources, unique fieldwork environments and placement providers: a diverse outdoor laboratory only minutes from the classroom.

**Entry requirements**
- **Undergraduate Degrees**
- Degree and UCAS code
  - BSc (Hons) (D447) – four years

**Entry requirements at a glance**
- **A-level requirements:** Standard academic entry requirements BBB. Minimum academic entry requirements CCC. Additional A-level mandatory requirements: Minimum of one A-level subject.
- **SQA Higher requirements:** S5 and S6 standard academic entry requirements BBBB. Additional mandatory requirements: A minimum of one (preferably two) Highers from: Biology, Biotechnology, Chemistry, Computing Studies, Geography, Geology, Human Biology, Information Systems, Managing Environmental Resources, Mathematics or Physics.
- **International Baccalaureate (IB) requirements:** Standard academic entry requirements 30 points. Minimum academic entry requirements 28 points. Additional IB mandatory requirements: One or two science subjects at HL.

**Glasgow International College**
For international students entry to this programme is supported by courses from GIC. For more information see glasgow.ac.uk/undergraduate/entryrequirements for more information and subject-specific requirements.

**Why choose Dumfries?**
Our Dumfries Campus is located close to a range of natural resources, unique fieldwork environments and placement providers: a diverse outdoor laboratory only minutes from the classroom.

**Entry requirements in full**
See glasgow.ac.uk/undergraduate for more information and subject-specific requirements.

**Glasgow International College**
For international students entry to this programme is supported by courses from GIC. For more information see glasgow.ac.uk/gic.

**International links**
You will have the opportunity to apply to study abroad. There are currently two options available: the Erasmus + Programme and the International Exchange Programme.

**Career prospects**
You will develop a range of skills in environmental management techniques, preparing you to enter the graduate job market in a wide variety of roles. The combination of a broad-based education with specialist input, supplemented with real work experience, will equip you with essential skills and qualities. Students enrolled on CHES accredited programmes can apply for free student membership of the IES and for a fast-track to membership once they graduate, starting you on a route towards becoming a Chartered Environmentalist or Chartered Scientist.

**Student testimonial**
“An environment that allows you to spread your wings and develop your interest and passion for the field.”

**Gillian, Thornhill, BSc Environmental Science & Sustainability**
**HEALTH & SOCIAL POLICY**

Health and social issues are at the forefront of policy and public concern today. This programme will help you to understand the diverse nature of these issues and the way in which policies aimed at addressing them are formed and implemented.

**What to expect**

This programme will introduce you to the study of health and social issues, associated policies and related research. Drawing on various social and policy theories, your compulsory courses establish key concepts around varied health and welfare issues. At each level you can also choose from a range of elective courses across other disciplines that will complement the main health and social policy focus.

**Year 1**

You will be introduced to the language and methods of social science as well as key theories used to analyse critical social issues. You will also begin to build foundations in the specific study of health and related environmental issues: for example, considering the provision and organisation of healthcare and the impact of climate change on health and wellbeing. During your first year you must complete a mixture of compulsory and elective subjects.

**Core courses:**

- Contemporary health issues
  - This course focuses on the nature of health and on policy issues relating to the provision and organisation of healthcare.
- Society and social policy
  - The course introduces you to the language and methods of social science as well as key theories used to analyse critical social issues.

**Year 2**

This year will focus on more applied and practical considerations. You will explore in detail the current issues involved in delivering health and social care services and in particular how these interventions are delivered at the end of life. You will also start to consider the nature of social science research and the role this plays in policy development.

**Core courses:**

- Health and social policy & practice
- Human nature & wellbeing
- Research methods for social science
- Global challenges at the end of life

**Year 3**

You will start to specialise more, studying health and social policy in a contemporary context, health and technology, and public sector systems management. You can also choose either a work placement or a dissertation on a topic of your own interest.

**Year 4**

Successful completion of years 1, 2 and 3 offers the opportunity to progress to the Honours programme and become involved in the Enquiry Project in Health & Social Policy. This is a full-year practice-based research project that involves the planning and execution of a significant piece of field research.

**Placements**

Valuable practical experience is essential for successful graduates. During year 3, you will undertake a predetermined project with an approved organisation, with support from the University. This helps you develop a wide range of skills and attributes attractive to any employer. Previous placements include:

- Oak House School, Barcelona
- NHS Dumfries & Galloway
- Dumfries & Galloway Council
- NHS Greater Glasgow & Clyde
- Third sector organisations.

**Our international links**

You will have the opportunity to apply to study abroad. There are currently two options available: the Erasmus+ Programme and the International Exchange Programme.

**Career prospects**

Graduates have taken up the following roles:

- Care Manager, Turning Point
- Manager, Community Integrated Care
- Network Coordinator, Dumfries & Galloway Health Council
- Project worker, Prince’s Trust
- Smoking Cessation Officer
- Team Manager, Richmond Fellowship.

Valuable practical experience is essential for successful graduates. During year 3, you will undertake a predetermined project with an approved organisation, with support from the University. This helps you develop a wide range of skills and attributes attractive to any employer. Placement or a dissertation on a topic of your own interest can also be included. Successful completion of years 1, 2 and 3 offers the opportunity to progress to the Honours programme and become involved in the Enquiry Project in Health & Social Policy. This is a full-year practice-based research project that involves the planning and execution of a significant piece of field research.

**Placements**

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- Oak House School, Barcelona
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- Third sector organisations.

**Our international links**

You will have the opportunity to apply to study abroad. There are currently two options available: the Erasmus+ Programme and the International Exchange Programme.

**Career prospects**

Graduates have taken up the following roles:

- Care Manager, Turning Point
- Housing Officer
- Manager, Community Integrated Care
- Network Coordinator, Dumfries & Galloway Health Council
- Project worker, Prince’s Trust
- Service Manager, Alzheimer Scotland
- Sexual Health Advisor
- Team Manager, Richmond Fellowship.

**Why choose Dumfries?**

You will be given the opportunity to complete a valuable work placement and will benefit from our excellent links with local employers.

**Student testimonial**

“What I like about the course is the freedom to be creative, the encouragement to be innovative and the subject variety: I’ve had the chance to study 19th-century history, literature and philosophy during my degree. However, one of the best things about studying here is being supported by a friendly, approachable and talented teaching staff who bring an incredible variety of expertise to each course programme. Dumfries Campus provides an idyllic setting for a fulfilling university life. I’m staying on campus after graduation to complete my PhD in Interdisciplinary Studies.”

**Victoria, Dumfries, Health & Social Policy**

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**Entry requirements at a glance**

- **A-level requirements:**
  - Standard academic entry requirements BBB
  - Minimum academic entry requirements CCC
  - SQA Higher requirements:
    - Standard academic entry requirements BBBB
    - Minimum academic entry requirements 28 points.
  - HNC: A pass in a relevant subject with a B in the graded unit is required to be considered for entry into year 1.
  - HNC second-year entry: A pass in either HNC Social Care or HNC Social Science, with an A in the graded unit, is required to be considered for direct entry to year 2.

See [glasgow.ac.uk/undergraduate](glasgow.ac.uk/undergraduate) for more information.

**Entry requirements in full**

See [glasgow.ac.uk/dumfries](glasgow.ac.uk/dumfries) for full details.

**Glasgow International College**

For international students entering this programme is supported by courses from GIC. For more information see [glasgow.ac.uk/gic](glasgow.ac.uk/gic).

**Degree and UCAS code**

- MA (Hons) (LL34) – four years

**Direct entry to Year 2**

Successful HNC students can apply for entry directly into the second year of the Health & Social Policy degree. This route is available to those on the following courses:

- HNC Social Care
- HNC Social Science.

**How does it work?**

Apply for direct entry into year 2 through UCAS. If you pass your HNC with an A in the graded unit and complete a short bridging course in September, you will be eligible for entry into the second year of the degree. We also encourage HNC applicants to consider our Summer School for Access; contact us for further information.

**Associate Student Scheme**

An Associate Student Scheme is available to students from Scotland’s colleges who are considering this degree programme. Membership is free during your HNC year and we will help to make a smooth transition to university-level study. You will have access to special events, guidance, online learning resources and taster lectures to help ease you into university-level study. Please see [glasgow.ac.uk/dumfries](glasgow.ac.uk/dumfries) for further information.
Undergraduate Degrees

PRIMARY EDUCATION WITH TEACHING QUALIFICATION

This innovative, four-year degree programme, approved by the General Teaching Council for Scotland, is benchmarked against the highest standards of excellence.

Degree and UCAS code
MA (Hons) (X123) – four years

Entry requirements at a glance
A-level requirements:
Standard academic entry requirements BBB. Minimum academic entry requirements CCC.
Additional A-level mandatory requirements:
GCSE English Language & Literature at Grade A (or Grade 4–5), GCSE Mathematics at Grade B (or Grade 5–6). Interview.

SOA Higher requirements:
S5 and S6 standard academic entry requirements AAB or ABBB.
Additional mandatory requirements:
Higher English at Grade A or B. National 5 Maths (or Applications of Mathematics) at Grade C. Interview. We adjust these entry requirements for eligible applicants, from BBBB at S5/S6, based upon completion of a pre-entry programme. For pre-entry programme eligibility and adjusted grade requirements, see glasgow.ac.uk/wideningparticipation.

International Baccalaureate (IB) requirements:
Standard academic entry requirements 32 points. Minimum academic entry requirements 30 points. Additional mandatory IB requirements: English at HL5, Mathematics at SL4. Interview.

An HNC in a relevant subject may be considered but applicants must either have or be sitting the required level of Maths and English. Please contact us for further information.

Disclosure Scotland
If you are accepted to a teaching degree you must undertake a Criminal Convictions check under the PVG Scheme prior to enrolment. It is your responsibility to pay for the check. Details will be sent to you.

Entry requirements in full
See glasgow.ac.uk/undergraduate/entryrequirements for more information and subject-specific requirements.

What to expect
You will complete four school placements, all of which are designed to give you a sound background in teaching in our local schools; this includes year 4 when you will have a ten-week placement, during which you will take full responsibility for a class for at least four weeks. Placements cover all stages of the primary school and each placement has a relevant focus in specific curricular areas.

Year 1
During your first year you must complete a mixture of compulsory and elective subjects. Core courses:
- Literacy
  This course aims to extend your awareness of the role of language in children’s social and intellectual development. You will also learn about the strategies that effective primary teachers employ with regard to emergent literacy and the teaching of reading and writing. There is a cross-curricular approach to teaching literacy, and activities in this national priority will extend pupils’ confidence and engagement in this area.
- Mathematics: theory & pedagogy
  You will be introduced to the primary mathematics curriculum, and your mathematical skills are consolidated so that confidence, competence and mastery in number and numeracy are attained to an appropriate level through independent study techniques and a variety of learning approaches.

You will also choose from elective courses which will give you the opportunity to add breadth to your degree in subjects relevant to the primary curriculum. There is a six-week school placement during May and June.

School experience
This course introduces a range of methodologies, pedagogies and assessment strategies which relate to teaching in the middle primary school. It introduces the planning and recording cycle: planning, implementation and assessment of children’s learning and evaluation of your own teaching. It also provides opportunities to become more familiar with the policies, procedures, resources and the overall day-to-day learning environment of a primary school and the use of creative and innovative pedagogical strategies for learning and teaching. It will help you to foster critical reflection on the links between effective teaching and the quality of children’s learning and to develop a sense of professional identity, enabling you to operate confidently in constantly changing curricular contexts.

Child development
This course focuses on two main aspects of the study of child development:
- Child developmental theories and perspectives
- Cognitive development from birth to emerging adulthood
  The course also describes the relationships between development, family and society.

Year 2
The core courses of Literacy, Mathematics, Child development and School experience continue. You will choose further courses from our range of elective subjects. There is a six-week placement during May and June.

Year 3
Language & literacy, Mathematics 3 and School experience continue as core courses, together with Teachers & teaching, Curriculum and Assessment.
You will continue your studies in one elective area. There is one six-week placement in semester 2.

Year 4
You will explore further core courses at Level 4, including your dissertation which gives you the opportunity to research an area of education which interests you. There is a ten-week placement in semester 2.

Note
We welcome applications from all qualified candidates from all denominations and none. Students aiming to teach in a Catholic school may, at their own discretion, undertake the Certificate in Religious Education by Distance Learning (CREDL).

Our international links
There is an optional international school placement for those in years 3 and 4, currently in Berlin. Further links are currently being developed in Canada and the United States. You will also be able to apply for study abroad or an Erasmus programme in year 2.

Career prospects
This qualification is internationally recognised as a teaching qualification. The General Teaching Council for Scotland provides an Initial Teacher Education Programme for those who are eligible. There are also opportunities for career progression in leadership and management, specialist subjects and further study or research.

You may exit after year 3 with an MA in Primary Educational Studies. This is not a teaching qualification but provides a good background for other careers in education and related areas.

Our graduates are now teaching at schools around the world, including Scotland, Ireland, Egypt, Abu Dhabi, Kuwait and Australia, as well as in England.

Accreditation
This programme leads to registration with the General Teaching Council for Scotland.

Why choose Dumfries?
You will benefit from small-group teaching, strong links with local schools, innovative teaching methods and a friendly and inclusive academic community.

Student testimoinal
"The MA in Primary Education with Teaching Qualification programme has excellent teaching staff. The number of placements undertaken during our degree is more than a lot of courses and, although it is hard work, it really does prepare us for becoming qualified teachers. The international aspect of the course means I’ve met people not just from different parts of the UK but from different countries altogether."

Victoria, Troon,
MA Primary Education with Teaching Qualification
**ENHANCED PRACTICE IN EDUCATION**

This programme will provide you with the opportunity to develop confidence and skills to apply the principles of practitioner-based enquiry within your own work settings in order to initiate beneficial changes to the organisations in which you work.

**What to expect**
Research-informed courses will help you to think about practice and policy in the light of current educational thinking and enable you to consider how to improve your own practice to become an effective practitioner.

You will take four core and two optional courses, followed by a research project to be completed over the summer months. The research project can be in the form of a practice-based dissertation, and provides an opportunity for you to identify an area of personal interest to explore in more detail.

**Core courses**

**Advanced research methods**
The course provides advanced training in a variety of research methods and data analysis techniques. The main aim of this course is to equip you with the skills to conduct research that is of high quality and impact in your chosen field.

**Leadership & management**
You will have the opportunity to explore practice in the context of relevant contemporary theory and research in the field of educational leadership and management. The course is distinctly multidisciplinary in nature. It will provide you with a framework for improving your own leadership and management action and professional practice, and hence the quality of your school or organisation. You will be equipped with advanced academic knowledge and the support to explore and develop high-level leadership and management skills.

**Reflective practice**
Despite the growing body of literature highlighting the importance of practitioner-led enquiry and reflection, there tends to be little opportunity for education-related professionals to explore the nature of reflection, and the various perspectives and theories surrounding the topic, or to examine the concept in any depth. This course begins to address this shortcoming by inviting you to consider and experiment with various approaches to reflective practice, as used in small-scale action research design and implementation within your field in general, and your own professional development in particular.

**Working in an inter-agency environment**
This course is for graduates with relevant experience, particularly in working with young people. It provides you with substantial practical experience supported by links to current thinking and theory in the field. Drawing systematically and appropriately on theories of collaborative working, policy frameworks and relevant up-to-date research, you will creatively explore ways of working across organisational, sectoral and professional boundaries and, in partnership with families and communities, ways to protect children from harm and promote their wellbeing.

**Optional courses**

**Recommended:**
- Critical perspectives on knowledge & power
- Critical thinking & communication

All other postgraduate taught courses available on campus can be taken as an optional course, timetable permitting, including:
- A cultural history of animals
- Environment, technology & society
- Environmental history
- Tourism, sustainability & climate change.

*Subject to change, depending on availability.

**Our international links**
This programme is designed for people at different stages in their professional careers from a range of backgrounds in education and allied fields such as social work, health and policing. There is a focus on collaborative learning, drawing on your own experiences and those of your academic colleagues.

**Career prospects**
After the programme, you will have the necessary attributes to progress into, or enhance your capabilities in, a leadership role within your organisation. If you work directly with young people (teachers, youth workers, police officers, probation officers, health workers), the programme is an excellent step in your professional development. It also provides a foundation for an academic career. The programme will support your career development as a class teacher, lecturer, policy developer, special education professional, head teacher, education administrator or researcher. If you are looking for a leadership role in childhood practice settings, the programme will enhance your personal and professional development.

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**Student testimonial**

“Having undertaken modules on Leadership & Management and Inter-agency working, I have been able to reflect within my role as a primary teacher and seek promotion within my local authority. As I had previously studied the Primary Education with Teaching Qualification programme to become a primary teacher, I feel the Enhanced Practice in Education (EPiE) course follows on naturally, taking into account more academic professional learning and applying it in my workplace.

“I enjoy having good working relationships with the academic staff and I like the informal style of lectures. It gives the students opportunities to discuss scenarios and aspects of the courses there and then.

“Anyone considering the EPiE course should feel at ease that the learning is easily transferable to the role of a primary teacher and gives a more academic perspective to education.”

**Natalie, Dumfries, Enhanced Practice in Education**

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**Why choose Dumfries?**
The involvement of a range of professionals in the teaching of this programme will challenge you to consider different approaches to supporting the development of children and young people and enhance your individual practice. Our PG Hub provides study and social space specifically for postgraduate students.

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**admissions-dumfries@glasgow.ac.uk**

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**Postgraduate Degrees**
ENVIRONMENT, CULTURE & COMMUNICATION

This programme is concerned with the relationships we hold with our “wild” environments, and how these evolved. You will develop a knowledge of environmental debates from both cultural and scientific perspectives, and learn to communicate environmental issues using a variety of tools and strategies.

What to expect
This programme focuses on the emerging environmental humanities, drawing on ecocriticism and green studies approaches to better understand environmental issues from multiple perspectives. Guest speakers from relevant fields and publications contribute to the programme annually. There is a choice of project work; you can examine a contemporary environmental issue or case study, or undertake a personal interaction with the features of a particular location, examining notions of place creatively.

You will complete three core courses and three optional courses. The final assessment is either by a 12,000–15,000 word dissertation, through which you can develop and demonstrate independent research skills, or by internship placement, which we can assist you to arrange through a wide variety of conservation, environmental and government organisations.

Core courses
Reading the environment: old & new world romanticisms
This course addresses the origins of modern environmental attitudes as they emerge out of the Romantic movements of the 18th–19th century in both Britain and the USA. The course examines the ways in which environmental thought from this period contributes positively and negatively to modern Western environmental attitudes. Writers from Wordsworth and Clare to Thoreau and Emerson will be examined, in addition to artists of the period. These texts will be used to investigate the emergence of an influential environmental consciousness from the 18th century onwards.

Environmental communication*
Environmental communication is concerned with the application of some foundational principles and practices of communication to environmental issues. It investigates and assesses the ways in which, for example, environmental groups, scientists, communities, anti-environmental groups, corporations and public officials attempt to deliver effective environmental messages.

Writing the environment: modern & contemporary nature writing
This course examines the varied depictions of the environment, including postpastoral, apocalyptic and “the new nature writing,” in modern and contemporary literary texts from a range of genres, as well as considering modern manifestos such as the Dark Mountain Manifesto and the Ecomodernism Manifesto, along with some recent film narratives. The course will place these in theoretical and historical context, considering the key features of contemporary environmental discourses.

Environmental politics & society*
This course will critically investigate ideas and theories of environmental politics, their applications and implications for society and the environment. It will encompass how environmental politics operates in orthodox or conventional ways such as gaining and maintaining control of the executive and legislature to enact environmental policies. It will also examine and assess novel or alternative forms of environmental politics such as direct action, green consumerism and enlightened business behaviours. The course, therefore, will provide a practical guide to the mechanics of policy formation and implementation, and a deeper understanding of how environmental politics, society and the environment are linked.

*You must take at least one of these courses.

Optional courses*
- Environment, technology & society
- Environmental ethics & behaviour change
- Ecology, environment & conservation
- Tourism, sustainability & climate change
- A cultural history of animals.

*Subject to change, depending on availability.

Career prospects
You will develop skills and knowledge relevant to employment in fields such as environmental education, arts and culture, media and journalism, advertising and consultancy, or pursue PhD-level study.

Why choose Dumfries?
The programme connects its activities to the wider environment in applied ways through fieldtrips, including the Galloway and Southern Ayrshire Biosphere Reserve; the Galloway Forest Park; the Loch Lomond and Trossachs National Park, and the Lake District National Park. Dumfries & Galloway is also home to the world-standard Drumlanrig Multiverse, designed by the internationally renowned land artist Charles Jencks. Our dedicated PG Hub provides study and social space for postgraduate students.

Student testimonial
“…The interdisciplinary nature of the course provided a unique lens for the environmental issues each of us were intellectually invested in, and to apply the perspectives we have gained to our research.”

Nadiah, Indonesia, studied Environment, Culture & Communication

SCHOLARSHIPS AVAILABLE – SEE glasgow.ac.uk/pg/environmentculturecommunication
admissions-dumfries@glasgow.ac.uk

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glasgow.ac.uk/pg/environmentculturecommunication
admissions-dumfries@glasgow.ac.uk

@whatisawildplace
**ENVIRONMENTAL CHANGE & SOCIETY**

This programme (formerly Environmental Science, Technology & Society) examines the social, political and cultural implications of environmental change. You will learn to assess scientific and technological innovations as potential solutions to environmental issues. It trains professionals, decision-makers and students in the social implications of environmental issues.

**What to expect**

Our interdisciplinary teaching combines solutions from science and engineering with the sensitivities of sociology, history, ethics and politics. You can also study alongside students on related environmental programmes.

You will complete four core courses, two optional courses and a dissertation. This programme has an applied focus and tailored approach. With your lecturers and fellow international students you will assess wide contexts, analyse problems from fresh perspectives and apply effective methodologies. Your choice of assignments and dissertation topic will allow you to gain expertise in topics relevant to you as an active citizen and professional.

**Core courses**

**Environment, technology & society**

Technology has great power to affect the environment and human activities within it. This course explores the interrelationships between technology, society and the environment, how a technological orientation affects environmental problems and solutions, and how society yields an influence over both.

**Environmental ethics & behaviour change**

This course introduces the scientific, social and philosophical issues of environmental ethics, environmental policy, technological choice, and the relationship between these and business ethics, and behaviour change. The intention is to provide an essential background for an environmentally oriented discipline; to motivate enthusiasm for the wider subject of environmental technologies; to sensitise you to the ethical dimensions of your subject and its professional practice; and, not least, to enable you to justify to your eventual clients the importance and appropriateness of their activities. The course prohibits no prior exposure to ethical questions.

**Environmental politics & society**

This course will critically investigate ideas and theories of environmental politics, their applications and implications for society and the environment. It will scrutinise how environmental politics operates in orthodox or conventional ways such as gaining and maintaining control of the executive and legislature to enact environmental policies. You will also examine and assess novel or alternative forms of environmental politics such as direct action, green consumerism and enlightened business behaviours. The course, therefore, will provide a deeper understanding of how environmental politics, society and the environment are linked.

**Environmental communication**

Environmental communication is concerned with the application of some foundational principles and practices of communication to environmental issues. It investigates and assesses the ways in which, for example, environmental groups, scientists, communities, anti-environmental groups, corporations and public officials attempt to deliver effective environmental messages.

**Optional courses**

You will choose up to two courses from:

- Ecology, environment & conservation
- Theory and principles of sustainability
- Reading the environment: old & new world
- Tourism, sustainability & climate change
- Writing the environment: modern & contemporary nature writing
- Environmental politics & society
- Environment, technology & society
- Environmental ethics & behaviour change
- Reading the environment: old & new world
- Tourism, sustainability & climate change
- Writing the environment: modern & contemporary nature writing

*Subject to change, depending on availability.

**Career prospects**

As a graduate you will be able to pursue careers in technology assessment, environmental management and policymaking, and analysis with government agencies, environmental consultancies, and private companies. The degree also aims to empower active citizens by providing the skills and understandings to underpin successful environmental campaigns. The degree is also an excellent first step towards a PhD in topics related to the wider implications of our environmental and societal choices.

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**Why choose Dumfries?**

This degree addresses the wider social, political and ethical dimensions behind our scientific and technological choices for the environment. The School of Interdisciplinary Studies is a cluster of expertise in interdisciplinary environmental teaching and research. It is located in rural southwest Scotland and ideally situated to explore diverse environmental contexts and solutions. Our PG Hub provides study and social space specifically for postgraduate students.
TOURISM, HERITAGE & DEVELOPMENT

This programme builds your understanding of the tourism, heritage and development sectors. You will examine these three areas both individually and collectively, taking an in-depth look at the relationships between them.

What to expect
This programme is international in scope. We use examples from Europe, the Americas and Asia, as well as Scotland and the UK, and some of the courses include fieldtrips. The programme offers tourism, heritage and development topics together, drawing upon a multidisciplinary team to do this. You will also benefit from the combined industry experience of our guest lecturers.

You will complete three core courses, three optional courses and a dissertation on a subject of your choice, or a work placement. Where possible we will help you arrange a summer work placement from among a variety of tourism- and heritage-related companies or attractions.

Core courses
Tourism & regional development
This course examines the phenomenon of tourism and its relationship with regional development. You will approach tourism from the perspectives of the social sciences (for example, anthropology, economics and sociology) as well as history, and be introduced to development issues from the global experience (political economy, dependency, globalisation). Your main focus becomes the destination site as a local region of economic and sociocultural growth and change. The course uses many examples from Scotland, especially Dumfries & Galloway, as well as placing tourism in its international context.

Heritage, interpretation & development
You will explore the relationship between heritage and tourism, heritage and history, the development of heritage as an industry, cross-cultural understandings of heritage, management issues, interpretation and representation, as well as contentious matters relating to politics, education, entertainment and ownership. Heritage will be placed into its broad cultural context and emphasis falls on the importance of interpretation in the understanding and valuation of heritage. The scope of the course is international, including Europe, the Americas and Asia.

Sustainable heritage management
This course looks at sustainable heritage management from varying points of view including theoretical aspects; the history and development of practice; cultural and natural heritage and conservation issues; policies, procedures and ethics of the museum; managing built heritage; international contemporary practices and contexts; intangible heritage. Examples will be given from sites around the world and world heritage sites will be considered in class.

Optional courses*
• Tourism, sustainability & climate change
• Environmental communication
• Reading the environment: old & new world romanticisms
• Tourism marketing
• Environmental ethics & behavioural change
• Environmental politics & society
• Writing the environment: modern & contemporary nature writing
• Environment, technology & society
• Ecology, environment & conservation
• Event management.
*Subject to change, depending on availability.

Career prospects
There are a number of interesting roles within tourism and heritage bodies in the public and private sectors, such as working for tour companies, heritage attractions, museums and hotel groups. You could also work as a consultant in business, as part of a local government team or on planning bodies. In addition there are jobs available in education, particularly at college and university level. Your degree may enable you to consider studying for a research degree to consolidate your expertise.

Why choose Dumfries?
This programme is global in scope, covering a wide range of international case studies. The local region of Dumfries & Galloway has fine examples of natural and cultural heritage, including reserves, museums, theme towns and castles. Our PG Hub provides study and social space specifically for postgraduate students.

Student testimonial
"Studying the MSc in Tourism, Heritage & Development at the University of Glasgow, which is one of the top 100 universities in the world, has been one of the most impactful decisions I have made in my life.

"It was not only a very insightful, interesting, and profoundly academic course but it was also full of an enjoyable learning process of the key points of the tourism industry, thanks to the lecturers and the practical examples provided during the course (fieldtrips).

"This course has undeniably helped me to explore my own ideas while improving my academic and practical skills. After concluding it I can certainly say it prepares you for either an academic or a practical job." - Wilma, Mexico, studied MSc Tourism, Heritage & Development

SCHOLARSHIPS AVAILABLE – SEE glasgow.ac.uk/scholarships

Degree
MSc
12 months full-time
24 months part-time

Entry requirements at a glance
Entry requirement for this taught programme is a 2:1 Honours degree or equivalent qualification (for example, GPA 3.0 or above) in social sciences, humanities, business studies, or geography. Other backgrounds may be considered.

If your first language is not English, the University sets a minimum English Language proficiency level, see page 18 for more details.

How to apply
Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

glasgow.ac.uk/postgraduate/apply

Further information
You are encouraged to contact programme leader Dr Donald MacLeod, donald.macleod@glasgow.ac.uk for further information.

glasgow.ac.uk/pg/tourismheritagedevelopment admissions-dumfries@glasgow.ac.uk @heritage.management.dumfries
This programme uses academic approaches from the social sciences and the arts to investigate key themes. These include motivation, impacts, sustainable development, cultural and natural heritage, interpretation and management within this field.

What to expect
This programme is distinctive as it combines tourism, heritage and sustainability with a social science and arts based approach. With increased awareness of sustainability issues, the programme embraces the need for further engagement across all dimensions of this theme. The programme gives you the opportunity to develop a vast repertoire of knowledge and expertise in the subject area through interdisciplinary and critical approaches to study.

You will complete four core courses, two optional courses and a dissertation on a subject of your choice directly related to sustainability, or a work placement. Where possible we will help you arrange a summer work placement from among a variety of tourism- and heritage-related companies or attractions.

Core courses
Tourism & regional development
This course examines the phenomenon of tourism and its relationship with regional development. You will approach tourism from the perspectives of the social sciences (for example, anthropology, economics and sociology) as well as history, and be introduced to development issues from the global experience (political economy, dependency, globalisation). Your main focus becomes the destination site as a local region of economic and sociocultural growth and change. The course uses many examples from Scotland, especially Dumfries & Galloway, as well as placing tourism in its international context.

Sustainable heritage management
This course looks at sustainable heritage management from varying points of view including theoretical aspects; the history and development of practice; cultural and natural heritage and conservation issues; policies, procedures and ethics of the museum; managing built heritage; international contemporary practices and contexts; intangible heritage. Examples will be given from sites around the world and world heritage sites will be considered in class. There will be at least one fieldtrip during the course, and it is intended that occasional talks will be given by professionals working in the sector.

Tourism, sustainability & climate change
Climate change is arguably the single most important global environmental issue facing the world today and is emerging as a major topic in tourism and recreation studies. Tourism both contributes to, and will be notably affected by, climate change, and this intricate relationship will be explored in this course along with the implications for the sustainability of tourism destinations.

Heritage, interpretation & development
This course explores the relationship between heritage and tourism, heritage and history, the development of heritage as an industry, cross-cultural understandings of heritage, management issues, interpretation and representation, as well as contentious matters relating to politics, education, entertainment and ownership. It places heritage into its broad cultural context, and emphasises the importance of interpretation in the understanding and valuation of heritage. The scope of the course is international including Europe, the Americas and Asia.

Optional courses*
- Environmental communication
- Reading the environment: old & new world romanticisms
- Environmental ethics & behavioural change
- Environmental politics & society
- Writing the environment: modern & contemporary nature writing
- Tourism marketing
- Environment, technology & society
- Ecology, environment & conservation
- Event management.

*Subject to change, depending on availability.

Career prospects
Potential employers include government agencies, local government, museums, heritage centres and attractions, tourist boards and education. In the private sector there are heritage attractions, hotels, travel agencies and tour companies, consultancies and media organisations. You may also use this degree programme as a base from which to move into further research and study.

Why choose Dumfries?
Field visits and case studies are an integral part of this programme. The local region of the Dumfries Campus has fine examples of natural and cultural heritage, including reserves, museums, theme towns and castles. Our PG Hub provides study and social space specifically for postgraduate students.

Student testimonial
"For future students, I say Dumfries & Galloway campus has many resources and is a perfect place and ideal space for postgraduate students."
MANAGEMENT & SUSTAINABLE TOURISM

This programme combines the study of service and operational management with sustainable tourism. It will provide you with an understanding of the issues that impact on the tourism industry and an awareness of the cultural, environmental and sustainability dimensions of rural and urban tourism.

What to expect
The programme is jointly delivered by the University’s triple-accredited Adam Smith Business School and the School of Interdisciplinary Studies at Dumfries Campus.

You will be introduced to a range of theories, concepts and methodological approaches across disciplines. Through a critical and reflective approach, you will be able to identify potential opportunities in tourism and manage operations to provide sustainable futures. You will address a key issue facing communities, industry and government: how best to develop tourism potential without endangering the surrounding infrastructure and environment.

You’ll develop theoretical knowledge of models and concepts within service management and sustainable tourism, including skills applicable to real-world scenarios. Through industry engagement, you will be able to embed learning and development within the dynamic context of tourism-related research, practice and policymaking.

You will take eight core courses and one optional course, followed by a piece of independent work, either a dissertation or project.

You will spend semester 1 at our campus in Glasgow (management) and semester 2 at our Dumfries Campus (tourism). The summer months can be spent either in Glasgow or Dumfries, depending on your topic of dissertation/project.

Core courses
• Business finance
• Contemporary issues in human resource management
• Events management
• Managing creativity & innovation
• Managing strategic change
• Operations management
• Service delivery risk & resilience
• Tourism sustainability & climate change.

Optional courses
• Environmental ethics & behavioural change
• Environmental politics & society
• Sustainable heritage management
• Tourism marketing.

Career prospects
You will have the underpinning managerial and service-related knowledge and understanding to participate in and develop internationally attractive tourism offerings. You will have developed the necessary graduate attributes to become a tourism professional capable of dealing with the challenges posed by commercial, societal and economic change, and be able to compete in an international job market.

Potential career pathways may include specialist managerial roles within the leisure, tourism, heritage and cultural industries, as well as generalist managerial roles with industry, commerce and both the public and private sector.

Enterprising graduates may go on to develop business opportunities within the tourism, heritage and cultural industries, either individually or in partnership. You will also be equipped to pursue further study through doctoral research.

Why choose Dumfries?
This programme is jointly delivered at our Glasgow and Dumfries campuses. You can spend the summer months in either location, depending on your dissertation/project topic. Your learning experience will be enhanced through a variety of extracurricular activities, including seminar programmes, study visits and project-oriented internships.
This new joint degree focuses on contemporary theoretical and practical issues in tourism development with a cultural focus, providing you with critical analytical skills. You will study at the University of Glasgow’s Dumfries Campus and at our world-class consortium partners in Sweden, Malta and Portugal.

What to expect
This exciting and innovative programme is offered by the University of Glasgow, Lund University (Sweden), the University of Malta and the University Institute of Lisbon (Portugal). You will graduate with a joint degree awarded by each partner.

It provides an opportunity for those new to tourism to engage with and attain a broad grasp of the subject, as well as a deep and analytical insight into aspects of tourism development, culture and related industries. The courses are both theoretical and practical. Some involve fieldtrips, along with work placement opportunities, equipping you for the working world in the tourism, heritage and wider culture-based industries.

There is a series of mobility periods across two years. You study at the University of Glasgow in Semester 1; the University of Malta in Semester 2; and can choose between Lund University or the University Institute of Lisbon for Semester 3. Your final mobility period can be spent with any of the partners, depending on your chosen topic of dissertation, under the supervision of a team from at least two universities. You can also attend an optional two-week summer school at Wageningen University (Netherlands) at the end of year 1.

Core courses
University of Glasgow, Dumfries Campus
• Heritage interpretation & development
• Tourism & regional development.

University of Malta
• Cities of culture
• Cultural tourism & the European dimension
• Marketing & management of culture
• Research methods in cultural tourism
• Traditions & the tourism product.

Lund University, Sweden
• Sustainability in service organisations
• Value creation & innovation in tourism.

University Institute of Lisbon, Portugal
• Large events & event management
• Tourism & urban worlds.

Optional courses
University of Glasgow, Dumfries Campus
• Ecology, environment & conservation
• Environment, technology & society
• Environmental communication
• Reading the environment.

University of Malta
• Cultural legislation & policy
• Religious heritage & niche tourism.

University Institute of Lisbon, Portugal
• E-tourism
• Shopping tourism & luxury retail management
• Business analytics in tourism
• Wine tourism & wine business
• Hospitality business design & operations
• Non-credit bearing placement.

Summer school (Wageningen University)
• Leisure, tourism & environment: Experiences and environments
• Leisure, tourism & globalisation
• Research methodologies in leisure, tourism & environment.

Career prospects
Potential employers include national and local government, tourism departments, museums and heritage attractions, travel and hotel industries, business consultancies and media organisations. It may be possible to transfer your acquired skills into other related professions such as planning or organisational sustainability. There will also be opportunities for teaching at schools, colleges and universities for qualified teachers, as well as research.

Why choose Dumfries?
The subject matter covered, the diverse range of the four partner universities and the focus on culture in its broadest sense ensure that this programme will enhance your student experience. By studying with each of the partners, you will be taught by experts in the areas of social science analysis of tourism, cultural tourism and heritage, innovation and sustainability.

Degree
MSc
24 months full-time

Entry requirements at a glance
2.1 Honours degree or equivalent qualification (for example, GPA of 3.0 or above) in any subject; no prior knowledge of tourism is required.

If your first language is not English, the University sets a minimum English Language proficiency level; see page 18 for more details.

How to apply
Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

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glasgow.ac.uk/postgraduate/apply

Further information
You are encouraged to contact programme leader Dr Donald MacLeod, donald.macleod@glasgow.ac.uk for further information.
The University’s School of Interdisciplinary Studies in Dumfries is a vigorous part of a research-led institution, and our research agenda covers a significant and stimulating range of interconnected areas.

Research
The University’s annual research income totals more than £179m. The School of Interdisciplinary Studies supports a growing community of research students. Our research has impact regionally, nationally and internationally. As well as being part of a diverse and dynamic research community in Dumfries, you will also be part of the College of Social Sciences Graduate School, drawing together internationally recognised scholars and respected practitioners. We welcome both MRes and PhD applicants.

Our team of research-led academic staff supports and supervises a wide range of interdisciplinary research areas. There are also opportunities for joint supervision across schools within the University and with partner institutions.

Research applicants (full- and part-time)
If you are interested in research opportunities, please email: admissions.dumfries@glasgow.ac.uk with your details and a brief outline of the study you wish to undertake.

Research topics
Here are just some of the research topics available at the School of Interdisciplinary Studies:
• resilience
• environmental sustainability and land management
• tourism and heritage
• hospice, palliative and end-of-life care
• public health, wellbeing and ageing
• social policy and the third sector
• community studies
• ecocriticism
• history and philosophy of science and technology
• political philosophy
• science and technology studies
• Scottish history and Scottish studies
• science education
• tourism marketing
• modern Scottish literature
• folk belief and popular culture.

Read about some of our current students’ research projects at glasgow.ac.uk/interdisciplinary/postgraduate/research/students.

Postgraduate Hub
Our dedicated postgraduate hub in Maxwell House provides office, social and study space for all postgraduate students.

The Crichton Institute
The Crichton Institute’s objective is to better exploit the synergies between research, business engagement and knowledge exchange in order to support the economic, social and cultural aspirations and regeneration of the south of Scotland and to have a transformational influence. Our work has national and international applicability.

Our work is focused around four core themes:
• rural economy and skills development
• community development and placemaking
• impacts of demographic change
• influencing policy and practice.

For further information on the Crichton Institute please contact Professor Carol Hill, email: carol.hill@glasgow.ac.uk or see www.glasgow.ac.uk/crichtoninstitute.
This publication is intended to help you choose your programme of study at the Dumfries Campus of the University of Glasgow. It does not replace the University Calendar as a statement of the University regulations.

All students will be required as a condition of enrolment to abide by, and to submit to the procedures of, the University’s rules and regulations, as amended from time to time. A copy of the current regulations is available at glasgow.ac.uk/calendar or on request from the Registry: glasgow.ac.uk/registry.

Every effort has been made to ensure the accuracy of the information contained within this prospectus at the time of publication. Information is subject to alteration without notice. The University will use all reasonable endeavours to deliver courses in accordance with the descriptions set out in this publication. The University, however, reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine courses, if such action is reasonably considered to be necessary by the University. If the University discontinues any course, it will use reasonable endeavours to provide a suitable alternative course. In the event of industrial action or other circumstances beyond the control of the University that interferes with its ability to provide these courses or services, the University will undertake to minimise disruption as far as is practicable.

This prospectus was published circa 18 months prior to the academic year to which it relates. Any changes such as newly announced courses of study or changes to contact details will be incorporated into our website. Changes may be made to entrance requirements during the summer months after publication of this prospectus, but before commencement of the admissions cycle to which the prospectus relates (admissions cycle commences in October each year). These changes will be incorporated into our website prior to October. No changes will be made to entry requirements after commencement of the admissions cycle.

Please view our full legal statement at glasgow.ac.uk/legal/disclaimer.

THE SMALL PRINT

Please view our full legal statement at glasgow.ac.uk/legal/disclaimer.

Data Protection Act

The University collects and processes information, including images, about its students, applicants and potential applicants, for academic, administrative, management, pastoral, and health and safety reasons.

Some of this information is considered as special categories personal data in the terms of the General Data Protection Regulation. The information is provided by a student, applicant or potential applicant or on his/her behalf. It is not possible to become, or remain, a registered (matriculated) student, without the University processing an application without provision of this information. The information is processed in accordance with the General Data Protection Regulation, and is disclosed to third parties only with students’ consent, to meet a statutory obligation or where there is a further, lawful reason to do so. Please see the University Calendar for more information: glasgow.ac.uk/calendar.

Equality and diversity

The University of Glasgow is committed to promoting equality in all its activities and aims to provide a work, learning, research and teaching environment free from discrimination and unfair treatment. The University’s equality policies and other useful sources of information are available on the website at glasgow.ac.uk/equality/diversity.

In 2017 the School of Interdisciplinary Studies received the Athena SWAN Bronze Award, highlighting the school’s track-record and commitment to gender equality.

Refund of private fee contributions

For the University’s refund policy, please see glasgow.ac.uk/study/fees.

Additional fees

In common with other universities, students on certain courses at the University of Glasgow may incur additional expenditure on items such as fieldwork, specialist materials and supplementary instrumental tuition; although some assistance from University funds may be available to meet such expenditure, responsibility for payment will rest with the student. In addition, small charges may be made in some subjects for such items as course materials, photocopying and laser printing; detailed information may be obtained from the University’s schools or colleges.

General Council registration fee

All first-time graduates from the University of Glasgow become a member of the University’s General Council. Your name will be entered in the Register of Graduates and you will be entitled to attend the twice-yearly statutory meetings of the Council and vote in its elections. You will also receive regular communications from the Council.

Undergraduate application process

Where your application is successful you will receive an offer letter directly from the University and an offer via UCAS. The offer communicated to you from UCAS is the official, binding offer and in the event that there is any difference between any University communications and those received from UCAS, the UCAS communication prevails. The offer communications will include important information with regards to Fee Status (whether you will be required to pay tuition fees or not) – please check this carefully as you must contact us within 30 days if you disagree with the University’s assessment of your Fee Status. Offers must be accepted or rejected on UCAS Track. UCAS will notify you of the due dates by which you are required to make this decision. You will be allowed 14 days after this date to cancel your decision. You must continually review UCAS Track (www.ucas.ac.uk) in order to check the status of your application, to accept or reject any offers made and check the Fee Status pertaining to any offers.

Undergraduate programme pages

The statistics referred to in the programme pages of this prospectus have been obtained from the following source and were correct at the time of publication: Unistats (unistats.ac.uk). In certain cases the Unistat quoted refers to the subject grouping which is wider than the individual degree programme. Full details regarding our programmes can be found on our website: glasgow.ac.uk/ug.

Credits

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