UNIVERSITY OF GLASGOW

The Learning and Teaching Committee Away Day

Fulfilling the Ambitions of the University's Learning & Teaching Strategy

Note of the Away Day held on 23 October 2019, Grosvenor Hilton, Byres Road, Glasgow

Identify Values and priorities for the L&T Strategy (Moira Fischbacher-Smith)

Priority for the day – develop a shared sense of the key values and priorities for the next L&T strategy. Building on existing achievements and being ambitious in relation to the next 5 years; particularly in relation to the skills agenda nationally. Aspect of the day is to engage with colleagues in ITS to support the creation of a shared agenda, and to inform the IT strategy that is in development.

What students' value in higher education – considerations for the future strategy (Scott Kirby and Liam Brady)

Biggest challenge: transitions into university

Expectations: freedom and flexibility, skills for workforce (including groupwork)

Value of degree: theory but also skills Graduate attributes, skills, employability, equipped for work

Value: flexibility of degree (real choice), practical labs, groupwork, team projects, lecture recording

Core values: Equality and Diversity, Inclusion and Inclusivity, Opportunity, global learner, international nature and sustainability

Key themes: Graduate Attributes, Employability, Group work, Internationalisation, flexible degree structure – more choice, more opportunity to obtain skills

Inclusive approaches to education – culture and values (L&T Leadership programme)

Task: culture of inclusion – accessible and globally relevant – embedded across taught programmes

Inclusive – everyone is **encouraged** to take part

Accessible – everyone is **able** to take part

Inclusivity generates a sense of belonging and community

Leadership bring about change – shift culture by revision of shared assumptions, values and norms

Core value: prioritise inclusion. New Narrative, symbols to identify with, power structures, inclusion officers, inclusion explicitly considered at course design stage, extended and coordinated approach to induction, peer support and student mentoring

Moving forward: One size doesn't fit all – introduce an Inclusive toolkit – ability to select requirements per Subject. Draw on experience of different projects.

Priorities for the 2020-25 strategy (Moira Fischbacher-Smith)

Planning for the 4th Industrial Revolution – providing relevant skills, role of blended learning and working with other institutions. Upskilling workforce – indication of future funding – increased external provision and collaborating with employers – mutual benefits

Assessment strategy: A&F principals embedded in L&T Strategy

Active learning – working in groups – share insights and co-create outputs

Sustainability: More projects? Courses? Student involvement

Ethics: Use of data and engagement with? Sociological and technical perspective?

Entrepreneur courses – career for life ?

Graduate Attributes and how to articulate? Equipped for the digital age

What really matters? Not just a strategy – values and culture

How to support staff?

Investment required?

Building on Success – Workshops

What are the priorities, cultures and values that matter to us and to our students and want to underpin our future strategy?

What do we currently do well? (Top 3)

- Commitment to excellent teaching
- Employability
- Community

What are the priorities, cultures and values that matter to us?

- Inclusivity
- Supporting staff
- Social responsibility
- Student support
- Community
- Commitment to excellent teaching
- Linkage between research and teaching
- Flexible degree programme
- Employability and Graduate Attributes

Aspirations for the future

What should the key elements of our vision for the future of learning and teaching be?

- Employability
- Value of teaching/learning
- Inclusivity
- E-Learning
- Flexible learning
- Social responsibility

- Staff/student partnership

What does this mean for the programmes we offer, and for learning and teaching?

- Flexibility
- Supporting staff
- E-learning
- Investment and more facilities
- Links with industry
- Programme support
- Curriculum mapping
- Community both within the University and wider community

The Ed that comes before Tech! Transforming and transformative online pedagogies (Jo-Anne Murray)

What does Digital Education mean? How is it used in education?

Opportunities:

- Social learning and building community of online learners
- Provides flexibility and engagement
- Technology can assist with interaction with teacher and other students
- Constructing knowledge – authenticity and 'real world' situations

Importance of setting up learning environment: design for online – interaction built in, flexible, personalised (bespoke learning) and inclusive. Variety of assessment (Essay, video. Presentation, wiki pages, etc. No exams)

Promotes inclusive learning – flexibility and choice – what works for the student

Issues experienced: time zone variation and consequent delays in responding. Rethink teaching model – teaching team to provide 24/7 support? Good technological support crucial

Aspirations for technology enhanced learning and teaching (Dave Anderson and Mark Johnston)

- Get the basics to work!
- Think big, more flexibility, resource it
- Smarter IT

Vision

Technology will be aligned to the needs of our community

Intuitive – straightforward to use and learn

Robust, resilient, secure but agile

Interoperability and effective

Cost effective to implement and maintain – invest wisely

Supported by a service that is appropriately resourced and configured

Transformative – enabling change to way we work and study

Responding to "Climate Emergency"

Infrastructure Investment programme

Pervasive Wi-Fi, Data centre strategy, Office 365, Smart Campus, telephony review

Support for Learning and Teaching

Lecture capture in more locations

Overhaul of oldest AV infrastructure

More TEAL

Moodle improvements

Desktop 2.0 (VDI, anytime/anywhere, consistent)

Virtual classroom

Assessment and Feedback

VLE Review

LinkedIn Learning

Supporting staff to be innovative – training in new technologies

Fostering collaborative teaching environment between R&T and LTS staff, services staff)

Peer Learning (collaborative work)

Aspirations for the future

How should IT respond to the priorities, cultures and values identified?

Set "Gold standard" for teaching, underpinned by effective learning technology

Innovative and flexible teaching spaces

Facilities/resources driven by approach to teaching

Staff/Student partnerships

Skills for life-long learning

Technical advances – where it enhances learning environment

Support for digital/flexible learning – not just upskilling

Creating and building a community of wellness – for staff and students