



Learning and Teaching Plan 2016 – 17.

Strategic Direction and Context

The College of MVLS offers four undergraduate professional programmes (Dentistry, Medicine, Nursing and Veterinary Medicine), 20 other undergraduate programmes and 45 postgraduate programmes. The programmes are delivered in three Schools and seven Research Institutes and supported by the Graduate School.

The Learning and Teaching aims of the College are to continue to provide excellent teaching and support for students across all courses, to encourage innovation, and to share best practice across the College to enhance student learning.

Progress on previous year's objectives.

The College focused on the following areas: Sharing Best Practice; Recognising, Supporting and Rewarding Teaching; Learning supported by Appropriate Technology (including e-learning and on-line learning); Work-Related Learning; and Graduate Attributes. We also progressed some operational issues.

PROGRESS IN 2015 – 16

SHARING BEST PRACTICE

We will improve NSS scores for feedback (e.g. contributing to the LEAF project) – **we achieved slight improvement across the College but there is still a long way to go.**

RECOGNISING, SUPPORTING AND REWARDING TEACHING

We will reschedule workshop on scholarship and impact and Senior Fellowship of RET for December 2015 **achieved**

LEARNING SUPPORTED BY APPROPRIATE TECHNOLOGY

We will work with the Associate Dean for Digital Education to deliver on-line courses and support College TELT group **ongoing**

WORK-RELATED LEARNING

We will support the lead for Work-Related Learning in Life Sciences to promote employability initiatives in the School **ongoing**

GRADUATE ATTRIBUTES

We will support the College Graduate Attributes Champion in initiatives including to raise awareness about Graduate attributes. **ongoing**

OPERATIONAL ISSUES

We will improve two way communication between College Learning and Teaching Committee and School and Institute Learning and Teaching Committees by:

- Improving exchange of committee papers **ongoing**
- Inviting Institute L+T leads to join College L+T Committee **achieved**

We will implement the new arrangements for College Boards of Studies **achieved**

We will work with the new Head of School of Life Sciences and Institute leads to ensure that research-led teaching is fully supported **ongoing**

PLANS FOR 2016 – 17

Share best practice

To support Learning and Teaching fora.

Assessment and feedback

To improve the student experience with a focus on Assessment and Feedback

To explore options for improving question banking, blueprinting etc. e.g. with E-system (Speedwell)

To modernise systems of assessment in Life Sciences

To implement feedback calendars

Recognising, rewarding and supporting teaching

To implement the College Action List to support Scholarship

To deliver a Scholarship Away Day in September 2016

To expand the scheme to mentor/support colleagues in the College seeking promotion on the T+S route

To lobby to improve P+DR form for colleagues on the T+S route

To develop methods to capture assessment activity on the workload model

Technology Enhanced Learning and Teaching

To support the Associate Dean for Digital Education to introduce further new online courses in session 2016 – 17

Work-related learning

To expand the number of summer studentships to encourage students to consider a career in research and/or academia

To introduce a portfolio in Life Sciences

To coordinate Employability across the College

To introduce Professional skills options in Level 3 Life Sciences

Internationalisation

To establish a baseline level of student international experience

To ensure that more than 20% of students in the College attain an international experience by 2020 by increasing collaborations in teaching e.g. with Sweden, China, etc.

Operational Issues

To work with the Head of School of Life Sciences and Institute leads to ensure that research-led teaching is fully supported.

To develop clear guidelines for expectations for undergraduate and postgraduate project and dissertation supervision.

To implement new arrangements for Boards of Studies in full.

To improve communication across the College particularly about policy and scholarship

Widening Access

To explore how we can further support widening participation initiatives