Students, Teachers and Assessment: Active Student Participation

Maureen Farrell, Delia Wilson, Margaret Jago, and Moyra Boland, Education

Since the publication of "Teaching Scotland’s Future" Donaldson’s review of teacher education in Scotland in 2011, all universities involved in teacher education have been committed to strengthening and developing partnerships with schools, local authorities and the university community of tutors and students. A significant aspect of this has been the development of joint, shared assessment of school experience – a major aspect of professional learning.

This workshop will showcase how the School of Education has revised the school placement element of the Post Graduate Diploma in Education to include all partners in the assessment of student learning, significantly enhancing the opportunity for active student engagement in the process. The model has garnered substantial international interest.

The revised model of school experience will be presented, identifying the key components of seminars, learning observations, joint shared assessment and reporting and the roles and responsibilities of partners will be outlined.

There will be an opportunity for closer examination of Learning Observations and the feedback element of the joint, shared assessment process. Participants will be introduced to the key concepts of learning observations and encouraged to examine its potential for student participation. The process of joint, shared assessment will be described with a specific focus on the management of the formative assessment feedback with the student and there will be a discussion of how this system can be effective in promoting student learning. Participants will be encouraged to consider how this process could be utilised in different contexts particularly as a means of addressing aspects of assessment and feedback highlighted in the National Student Survey results.

References