

2015 PG Research Experience Survey Results

College of Science & Engineering

University of Glasgow

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	Chemistry	Computing Science	Engineering	Geographical & Earth Sciences	Maths & stats	Physics & Astronomy	Psychology	SUERC	College of Science & Engineering	UofG All
No. of respondents	54	22	121	40	30	62	15	7	351	1090
Response rate (% of eligible respondents)	47%	32%	58%	57%	63%	58%	58%	88%	54%	53%
My supervisor/s have the skills and subject knowledge to support my research	94%	91%	93%	95%	100%	97%	100%	100%	95%	94%
I have regular contact with my supervisor/s, appropriate for my needs	91%	95%	89%	95%	100%	94%	87%	100%	92%	92%
My supervisor/s provide feedback that helps me direct my research activities	87%	86%	88%	95%	97%	90%	87%	100%	90%	90%
My supervisor/s help me to identify my training and development needs as a researcher	67%	86%	74%	75%	90%	76%	87%	71%	76%	77%
I have a suitable working space	87%	95%	86%	92%	90%	94%	100%	86%	89%	83%
I have access to the specialist resources necessary for my research	85%	89%	90%	72%	100%	90%	100%	100%	88%	85%
My department provides a good seminar programme	75%	82%	67%	77%	100%	84%	100%	100%	78%	78%
I have opportunities to become involved in the wider research community, beyond my department	55%	64%	66%	70%	71%	82%	73%	71%	68%	65%
I received an appropriate induction to my research degree programme	83%	77%	82%	74%	83%	85%	93%	86%	82%	76%
I understand the requirements and deadlines for formal monitoring of my progress	83%	68%	94%	77%	100%	87%	80%	100%	87%	84%
My institution values and responds to feedback from research degree students	53%	70%	67%	68%	85%	61%	93%	50%	65%	63%

I understand my responsibilities as a research degree student	89%	86%	92%	92%	93%	89%	93%	100%	91%	89%
I am aware of my supervisors' responsibilities towards me as a research degree student	81%	86%	92%	97%	93%	92%	93%	100%	91%	88%
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	80%	73%	76%	71%	83%	82%	93%	100%	78%	78%
My skills in critically analysing and evaluating findings and results have developed during my programme	91%	100%	92%	81%	90%	90%	93%	100%	91%	88%
My confidence to be creative or innovative has developed during my programme	77%	91%	87%	71%	90%	76%	80%	100%	82%	81%
transparency, attributing the contribution of others) has developed during my programme	81%	95%	92%	71%	97%	90%	87%	100%	88%	87%
My ability to manage projects has developed during my programme	91%	86%	88%	78%	93%	74%	80%	71%	84%	84%
My ability to communicate information effectively to diverse audiences has developed during my programme	87%	82%	82%	76%	86%	76%	79%	86%	82%	81%
I have developed contacts or professional networks during my programme	58%	68%	74%	84%	71%	79%	80%	100%	74%	71%
I have increasingly managed my own professional development during my programme	75%	91%	83%	76%	90%	70%	93%	100%	80%	82%
If yes, to what extent do you agree that you have been given appropriate support and guidance for your teaching?	74%	36%	66%	64%	70%	65%	64%	0%	65%	61%
Overall, I am satisfied with the experience of my research degree programme	91%	82%	84%	95%	93%	92%	100%	100%	89%	88%
I am confident that I will complete my research degree programme within my institution's expected timescale	81%	82%	82%	84%	90%	82%	93%	57%	82%	83%
I received an appropriate level of non-academic support on arrival	52%	74%	63%	46%	67%	66%	77%	67%	61%	60%
My institution facilitates useful inter-disciplinary activities and events	38%	41%	63%	51%	66%	58%	80%	43%	55%	59%
There is adequate provision made for postgraduate social space at my institution.	43%	64%	72%	73%	79%	63%	71%	57%	66%	63%
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them).	51%	50%	48%	39%	63%	59%	43%	71%	51%	51%
School/University (e.g. both women and men are used as visible role models in Open Days, student inductions and networking events; visiting speakers and lecturers include both genders; both male and female staff act as mentors).	50%	55%	52%	68%	76%	67%	73%	83%	60%	61%