

# 2015 PG Research Experience Survey Results

## College of Arts

University of Glasgow

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	Critical Studies	Culture & Creative Arts	Humanities	Modern Languages & Culture	College of Arts	UofG All
No. of respondents	79	55	50	16	200	1090
Response rate (% of eligible respondents)	57%	67%	49%	62%	57%	53%
My supervisor/s have the skills and subject knowledge to support my research	99%	95%	92%	81%	95%	94%
I have regular contact with my supervisor/s, appropriate for my needs	96%	89%	94%	88%	93%	92%
My supervisor/s provide feedback that helps me direct my research activities	92%	93%	94%	81%	92%	90%
My supervisor/s help me to identify my training and development needs as a researcher	81%	67%	84%	63%	77%	77%
I have a suitable working space	67%	52%	70%	63%	64%	83%
I have access to the specialist resources necessary for my research	85%	79%	70%	75%	79%	85%
My department provides a good seminar programme	83%	70%	79%	87%	79%	78%
I have opportunities to become involved in the wider research community, beyond my department	73%	58%	76%	63%	69%	65%
I received an appropriate induction to my research degree programme	73%	65%	71%	56%	69%	76%
I understand the requirements and deadlines for formal monitoring of my progress	90%	87%	76%	75%	84%	84%
My institution values and responds to feedback from research degree students	55%	67%	50%	47%	56%	63%
I understand my responsibilities as a research degree student	89%	91%	84%	88%	88%	89%

I am aware of my supervisors' responsibilities towards me as a research degree student	90%	91%	86%	100%	90%	88%
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	78%	84%	74%	88%	80%	78%
My skills in critically analysing and evaluating findings and results have developed during my programme	88%	87%	84%	100%	88%	88%
My confidence to be creative or innovative has developed during my programme	86%	76%	72%	63%	78%	81%
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	82%	89%	73%	81%	82%	87%
My ability to manage projects has developed during my programme	85%	75%	67%	75%	77%	84%
My ability to communicate information effectively to diverse audiences has developed during my programme	79%	79%	76%	75%	78%	81%
I have developed contacts or professional networks during my programme	69%	80%	78%	67%	74%	71%
I have increasingly managed my own professional development during my programme	83%	85%	90%	81%	85%	82%
If yes, to what extent do you agree that you have been given appropriate support and guidance for your teaching?	70%	65%	48%	67%	62%	61%
<b>Overall, I am satisfied with the experience of my research degree programme</b>	<b>91%</b>	<b>93%</b>	<b>84%</b>	<b>94%</b>	<b>90%</b>	<b>88%</b>
I am confident that I will complete my research degree programme within my institution's expected timescale	86%	95%	65%	75%	82%	83%
I received an appropriate level of non-academic support on arrival	48%	55%	52%	27%	49%	60%
My institution facilitates useful inter-disciplinary activities and events	65%	64%	63%	29%	62%	59%
There is adequate provision made for postgraduate social space at my institution.	62%	50%	50%	44%	54%	63%
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them).	52%	48%	52%	44%	50%	51%
I have access to role models I can identify with in my School/University (e.g. both women and men are used as visible role models in Open Days, student inductions and networking events; visiting speakers and lecturers include both genders; both male and female staff act as mentors).	70%	65%	64%	64%	67%	61%