Erasmus Mundus
International Master in
Russian, Central and East European Studies

Double Degree
Programme Guide

2016-2018

www.glasgow.ac.uk/erasmusmundus/imrcees
Erasmus Mundus International Master in Russian, Central and East European Studies (IMRCEES)

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Welcome
The Erasmus Mundus International Master in Russian, Central and East European Studies (IMRCEES) offers you the unique opportunity to combine a year of study in Glasgow with a year studying overseas (in English) at one of our renowned partner institutions and leads to the award of a double degree.

If you are interested in the challenges faced by the states and societies of Central and Eastern Europe and their place in the global security order, this two-year programme is for you. This challenging and innovative programme enables you to understand the history of communism and why it collapsed and to gain an informed understanding of processes of economic and political transformation in the former communist states.

The programme aims to develop world class researchers specialising in one or more of the following critical geopolitical areas: Central Asia; the Caucasus & Caspian Sea Basin; Russia; Central and Eastern Europe, including the Baltic Sea Region. This should support bodies like the European Union to address the myriad of socio-economic, political and security challenges of the 21st century. Flexible and high quality language training is an essential part of the programme. You will get international experience in at least two countries, develop your skills in area research and acquire a range of key employability skills through our well-developed placements with associate partners from the business, public policy and third sector communities. You will also participate in conferences, workshops and other socio-cultural events, making the experience a truly rewarding.

You will study at the University of Glasgow in the first year. The second year is spent at one of the partner universities (listed below) where you will follow a study track in your specialised geo-political areas in semester one, followed by your dissertation.

The **Erasmus Mundus International Master double degree** is awarded by the University of Glasgow and one of the following partner universities:

- MA in Political Science [Politikatudomány MA] Institute of Political Science, Corvinus University of Budapest, Hungary;
- MA in European Studies [Magister Europeistyki] Centre for European Studies, Jagiellonian University, Kraków, Poland;
- Master of Arts in Social Sciences (Baltic Sea Region Studies) [Sotsiaalteaduse Magister (Läänemere regiooni uuringud)] Centre for Baltic Studies, University of Tartu, Estonia;
- Master of Arts in Baltic Sea Region Studies (FM) [Filosofian maisteri] Baltic Sea Region Studies, University of Turku, Finland. (NB This double degree is only available to Category A scholarship students)
- Master of International Relations (MIR) College of Social Sciences, KIMEP University, Almaty, Kazakhstan.

The International Master in Russian, Central and East European Studies degree is available to non-Erasmus Mundus scholarship students as **Single degree award** with exchange partners:

- The Azerbaijan Diplomatic Academy (ADA), Baku, Azerbaijan.
- Lobachevsky State University of Nizhni Novgorod (UNN), Russia.
Key points of contact at the University of Glasgow (UoG)

Dr Ammon Cheskin - Erasmus Mundus IMRCEES Academic Convener
CEES Taught Postgraduate Convener and Convener of core courses

He is responsible for day-to-day IMRCEES student contacts, contacts with the EM IMRCEES partner universities and will advise on your mobility path requirements i.e. choosing your partner universities for your study abroad year.
Room 402, 8 Lilybank Gardens, Glasgow G12 8RZ.
Email: Ammon.Cheskin@glasgow.ac.uk  Tel: 0141 330 2845

Mrs Maggie Baister - Postgraduate Administrator and Adviser of Studies
CEES Office, Room 102, 9 Lilybank Gardens, Glasgow G12 8RZ.
Email: Maggie.Baister@glasgow.ac.uk  Tel: 0141 330 5585

Dr Georgios Karyotis - School of Social and Political Sciences (SSPS) Taught Convenor (PGT)
Room 127, 28 Bute Gardens, Glasgow G12 8QQ.
E-mail: Georgios.Karyotis@glasgow.ac.uk  Tel: 0141 330 3384
He is responsible for the general welfare and progress of all postgraduate taught students in SSPS.

Each of the components of the training programme has its own convener as listed in the relevant sections.

Useful links
Erasmus Mundus IMRCEES Website
http://www.gla.ac.uk/postgraduate/erasmusmundus/imrcees/

UoG - Central and East European Studies Website
www.glasgow.ac.uk/subjects/cees/

UoG - School of Social and Political Sciences Website
www.glasgow.ac.uk/schools/socialpolitical

UoG - College of Social Sciences Website
www.glasgow.ac.uk/colleges/socialsciences/

Centre for Russian, Central and East European Studies Website
www.glasgow.ac.uk/crcees
About The University of Glasgow (Coordinating University)

Founded in 1451, the University of Glasgow is the fourth oldest university in the English-speaking world. Our research-led approach is one of the reasons why a degree from the University of Glasgow is so prized, but our students also benefit from opportunities to study abroad, improve their employability, take part in work placements and explore a wide range of social activities. More than 16,000 undergraduates and 6,000 postgraduates from 120 countries worldwide study at the University each year. Glasgow is in the top 1% of the world’s universities, and is rated top in the UK for international student satisfaction. Our students graduate equipped with the skills they need to compete in a global workplace, and with friendships and networks that last a lifetime.

Central and East European Studies (CEES)

Central and East European Studies at the University of Glasgow is recognised as one of the world's leading centres for research and research training in this field and is part of the School of Social and Political Sciences.

- The 2014 Research Assessment Exercise confirmed CEES’ leading position amongst academic units engaged in Central and East European Studies in the UK. In the 2014 REF exercise we were ranked 1st in Scotland for Area Studies, with 75% of outputs and 80% of impact assessed to be internationally excellent or world leading.
- Our postgraduate research training (MRes) and PhD supervision offered is recognised by the UK’s Economic & Social Research Council (ESRC) under its 2+3, 1+3 and +3 modes of postgraduate funding and is central to the Language Based Area Studies pathway for doctoral training and supervision within the ESRC’s Scottish Graduate School of Social Science. (See www.socsciscotland.ac.uk/pathways/language-based_area_studies for details.)
- We are acknowledged as a centre of excellence in Russian, Central and East European Studies by the Economic & Social Research Council (ESRC), the Arts & Humanities Research Council (AHRC) and the British Academy. In 2006, CEES led a successful bid to create a Centre of Excellence in Russian, Central and East European Studies (CRCEES). CRCEES has subsequently been successful in gaining 3 further funding awards from the AHRC up to 2016.
- This International Master programme has been awarded the prestigious Erasmus Mundus recognition by the European Commission.
- We have edited the Europe-Asia Studies journal for over sixty years.
- Our recent Teaching and Learning Assessment found CEES teaching programmes to be dynamic, innovative and student-centred.
- We run numerous conferences, seminars, workshops, and masterclasses.

Research within CEES

All staff are research active and visit the region regularly. CEES recognises the value of autonomous and independent research, however, collaborative research with colleagues at Glasgow and other UK-HEIs and with partners in the region is a strong and highly valued element of CEES’ research culture as demonstrated by joint publications and collaborative research projects and activities.

In addition to international collaboration fostered through research projects, and cross-institution publication, CEES has a regular programme of visiting research fellowships bringing researchers from Russia, Central and Eastern Europe and beyond to Glasgow and further augmenting our research culture.
Centre for Russian, Central & East European Studies (CRCEES)
In 2005, the Higher Education Funding Council for England (HEFCE), the Economic and Social Research Council (ESRC), the Arts and Humanities Research Council (AHRC) and the Scottish Funding Council (SFC) invited applications for the creation of super-centres in four key areas including Central and Eastern Europe and the former Soviet Union. Central and East European Studies at the University of Glasgow led a successful bid to create a Centre of Excellence in Russian, Central & East European Studies (CRCEES) in 2006. In 2011 CRCEES successfully applied for funding over a further five year period 2011-2016.

CRCEES is a University of Glasgow-led collaboration with partner institutions in Scotland and England, as well as across the CEE region. We collaborate closely with Universities in Azerbaijan, Czech Republic, Estonia, Finland, Germany, Georgia, Hungary, Kazakhstan, Latvia, Lithuania, Poland, Russia, Ukraine etc. (See www.glasgow.ac.uk/crcees for further details of CRCEES partners and activities).

The aims and activities of CRCEES are composed around seven research themes:

- Post-Socialism / Area Studies
- History and Memory
- Post-Enlargement Studies
- Regionalism
- Migration and Diaspora
- Security: Contemporary/New perspectives on Securities and Insecurities
- Material and Visual Culture and National Identity

Europe-Asia Studies
For over sixty years members of CEES have been involved in editing and producing Europe-Asia Studies (formerly Soviet Studies). Europe-Asia Studies has maintained its reputation as the principal academic journal in the world devoted to the political, economic and social affairs of the former Soviet bloc countries and their history during the Soviet period. At the same time the focus of the journal has diversified to reflect the way in which the transformation of the former Soviet countries’ political and economic systems is affecting their relationship with the rest of Europe, and the growing links between what was Soviet Central Asia and other countries in both Europe and Asia.

The College of Social Sciences
The College of Social Sciences’ Graduate School at the University of Glasgow also provides a lively and supportive environment for new postgraduate students giving them opportunities to engage with a cohort of first rate postgraduates from a wide variety of disciplines and backgrounds. Pastoral care, student monitoring and support are also important parts of the activities of both CEES and the Graduate School.
Central and East European Studies  
Staff and their Research Interests

**Dr Luca Anceschi**  
Lecturer in Central Asian Studies  
*Email:* Luca.Anceschi@glasgow.ac.uk  
*Teaching & Research Interests:* Central Asian Politics & International Relations, Security in Eurasia, Islam in International Relations, Comparative Authoritarianism.  
*Languages:* Russian, Arabic, Italian, French, Spanish.

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**Prof Richard Berry**  
Professor of Political Economy of Central & Eastern Europe  
Director, Centre for Russian, Central and East European Studies  
Dean of Graduate Studies, College of Social Sciences  
*Email:* Richard.Berry@glasgow.ac.uk  
*Teaching & Research Interests:* Economic and Social History; Transition and Economic Development; EU and Central East Europe; Foreign Direct Investment in East Central Europe.  
*Languages:* Hungarian, Russian.

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**Dr Eamonn Butler**  
Lecturer in Central & East European Studies  
*Email:* Eamonn.Butler@glasgow.ac.uk  
*Teaching & Research Interests:* European Union Eastern enlargement; Euro-Atlantic Integration, Security and International Relations in Central and Eastern Europe, with a special focus on Energy Issues.  
*Languages:* Hungarian, some German.

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**Dr Ammon Cheskin**  
Lecturer in Nationalism & Identity  
*Email:* Ammon.Cheskin@glasgow.ac.uk  
*Teaching & Research Interests:* National identities, state-building, international relations between Russia and the former Soviet republics, Russian-speakers outside Russia (especially in Ukraine and Latvia), Russian compatriot policies, soft power, collective identities and memory, discourse theory.  
*Languages:* Russian, Latvian, some Ukrainian.
Prof TERRY COX

Professor of Central & East European Studies

Email: Terry.Cox@glasgow.ac.uk

Teaching & Research Interests: Sociology of Central and East European societies, particularly the political sociology of economic transformation; civil society, social movements and interest representation; the changing nature of rural society; comparative rural sociology, particularly the study of peasant farming and social differentiation in peasant societies.

Languages: Russian, French, a little Hungarian.

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Dr ADRIAN FLOREA

Lecturer in International Relations

Email: Adrian.Florea@glasgow.ac.uk

Teaching & Research Interests: De facto states in the post-Soviet region; civil war and ethnic conflict; rebel governance; political violence; state (un)making; international security; research methods.

Languages: Romanian, French, some Russian.

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Dr MOYA FLYNN

Senior Lecturer in Central & East European Studies

Email: Moya.Flynn@glasgow.ac.uk

Teaching & Research Interests: National and ethnic identities in the Russian Federation/Soviet Union; Migration movements and diaspora communities in the Russian Federation and wider post-Soviet space; Urban change, urban identities and migration in post-Soviet Central Asia; Migration movements from Central Eastern Europe and Former Soviet Union to Scotland/UK and experiences of long-term settlement; LGBT migration from CEE/FSU to Scotland/UK.

Languages: Russian.

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Dr HELEN HARDMAN

Lecturer in Transformation & European Integration

Email: Helen.Hardman@glasgow.ac.uk

Teaching & Research Interests: Democratisation; Russia’s relations with Central & Eastern Europe; the role of courts in Russian & CEE transformation; qualitative research methods using CAQDAS; electoral reform in CEE; the media in Russia & CEE.

Languages: Russian, French, Polish; Reading knowledge of Hungarian, Romanian, Serbian/Croatian.
Prof REBECCA KAY  
Professor of Russian Gender Studies  
Email: Rebecca.Kay@glasgow.ac.uk  
Teaching & Research Interests: Russian society and culture; Everyday life and social practices in rural Russia; Social Security, welfare and care; Migration from CEE/FSU to Scotland; Gender; Social movements and social networks; Ethnography and qualitative research.  
Languages: Russian, French, German.

Dr SHAMIL KHAIROV  
Russian Language Lecturer  
Email: Shamil.Khairov@glasgow.ac.uk  
Teaching & Research Interests: Russian language; Linguistic imagology (myths on languages and ethnic stereotypes); Russian visual culture in a historical and political context.  
Languages: Bulgarian, Czech, Polish, Slovak, Serbian, Slovene, Russian.

Dr CLARE MCMANUS  
Senior Lecturer in Central & East European Studies  
Co-Director, Centre for Russian, Central & East European Studies  
Email: Clare.McManus@glasgow.ac.uk  
Teaching & Research Interests: Democratic transformation in Central and Eastern Europe, especially Poland; Polish politics; Poland within the European Union; regionalism in Poland; Civil society in Central and Eastern Europe.  
Languages: Polish.

Dr GAVIN SLADE  
Lecturer in International Relations of Eurasia  
Email: Gavin.Slade@glasgow.ac.uk  
Teaching & Research Interests: Crime and criminal justice in post-Soviet countries; organized crime, corruption and the state; reform of police and prison systems; the culture and political economy of punishment; the Caucasus region.  
Languages: Russian, Modern Greek, some Georgian and German.

Prof DAVID SMITH  
Professor of Baltic History & Politics  
Email: David.Smith@glasgow.ac.uk  
Teaching & Research Interests: Nationhood, Nationalism, Minority Rights and Conflict Regulation in East-Central Europe and the Former Soviet Union; Contemporary History and International Relations of the Baltic States.  
Languages: Russian, French, Finnish, Estonian, some German.
**DR VLADIMIR UNKOVSKI-KORICA**  
Lecturer in Legacies of Communism

*Email:* Vladimir.Unkovski-Korica@glasgow.ac.uk  
*Teaching & Research Interests:* Political and economic history of Communism, particularly in Yugoslavia; international history and the Cold War; legacies of the Cold War and Communism; federalism and nationalism; labour history; Balkans.  
*Languages:* Serbo-Croat, Italian, a little French and Russian.

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**DR ZSUZSANNA VARGA**  
Hungarian Language Lecturer

*Email:* Zsuzsanna.Varga@glasgow.ac.uk  
*Teaching & Research Interests:* Hungarian language, literature and culture; theories and practice of cultural and intellectual reception; translation studies; travel writing; women's writing in the long 19th century Britain; the sociology of literature and culture in Europe.  
*Languages:* Hungarian, Portuguese, German, Russian.
Facilities and Support for Postgraduate Study and Research

Erasmus Mundus IMRCEES students are entitled to enjoy the benefits and likewise shall be subject to the regulations and norms which are in force at the universities at which they attend the EM IMRCEES programme. The University of Glasgow hosts all EM IMRCEES students during Year 1 (Semesters 1 and 2). In Year 2, students will study at one of the 5 Partner Institutions in Hungary, Poland, Estonia, Finland or Kazakhstan. Each Partner Institution will offer a particular specialist study track as well as training in local and other East European languages. Fieldwork activities for dissertation research may be undertaken at any Partner Institution, Associate University or, subject to an appropriate written agreement being put in place, a Non-educational Partner during Year 2, Semester 2 subject to the specific mobility requirements of the EACEA.

All Parties within the Consortium are committed to hosting students for dissertation research; allowing them access to university libraries, computing and other research facilities; providing academic support & advice; & facilitating contact with relevant policy-makers, NGOs & business communities. Associate University academics may also participate in monitoring and tutoring student research projects/activities and participate in thesis examinations where appropriate. Where appropriate students will be allocated a mentor or ‘third dissertation supervisor’ in the third country to guide their research and if applicable to participate in examining the dissertation.

Students, according to the Erasmus Mundus Master Course regulations set up by the EACEA, will be selected and admitted to the Programme by the Consortium. Students will Register at UoG, where they will pay their Participation Costs; then, they will be equitably distributed amongst Partner Institutions. In Year 2 students will Register at the chosen Partner Institution but will retain their student registration status at UoG throughout the 2 year duration of the Programme.

General Guidance on the University of Glasgow’s facilities and support can be found in the University of Glasgow’s ‘School of Social & Political Sciences Postgraduate Handbook 2016-2017’. Generic regulations, guidelines and forms are available on the SSPS website and Postgraduate Common Room Moodle. You will also be supplied with the regulations, facilities and support of the relevant mobility universities in Year 2.

University of Glasgow Library Facilities

Central and East European Studies at the University of Glasgow enjoys one of the largest and best-established library collections in Europe of books, journals and other scholarly resources from Russia, the Soviet Union, and the countries of Central and Eastern Europe. The Main University Library, where this collection is held has particularly notable newspaper, periodical and journal holdings as well as manuscripts and named collections (such as the outstanding Trotsky collection). The collections are constantly augmented and up-dated to reflect changes in the region. In recent years microform editions of previously closed Soviet archives, including Central Committee archives have also been acquired.

The subject librarian in charge of advice to Social Sciences postgraduate students is Ms Kay Munro. ext 6741, e-mail: Kay.Munro@glasgow.ac.uk. There will be a tutorial at the start of the academic session on Wednesday 28 September, at 15.30 pm in Room 1217 (Henry Heaney), Level 12 in the Main Library on using library and web-based sources for researching your dissertation.
Academic Skills

The College of Social Sciences International Student Learning Officer offers a range of training and support sessions which are open to all students. Topics are:

- Reading Effectively, Reading Critically
- Assignment Writing: Structure and Argument
- Using Sources: Critical Analysis and Academic Integrity
- Referencing Workshop
- More on Critical Thinking
- Academic Writing Style
- Using Assignment Feedback (semester 2)
- Dissertation writing (Apr-May)

A workshop on ‘Assignment Writing: Structure and Argument’ specifically for CEES students will be held on Wednesday 19 October at 15.15 Adam Smith Building Room 915.

Contact Gayle Pringle Barnes
Ph: 01413305866 Email: Gayle.PringleBarnes@glasgow.ac.uk
http://www.gla.ac.uk/colleges/socialsciences/students/international/

Student Learning Services has a full programme of generic workshops covering a wide range of academic skills throughout the year. The workshops are aimed at students from specific colleges or schools with the Effective Learning Adviser (ELA) for the college preparing and leading the sessions. Teaching is in small groups and is interactive. The programme will be circulated and placed on the postgraduate noticeboard.

Contact Andrew Struan
Tel: 0141 330 3306 Email: andrew.struan@glasgow.ac.uk
http://www.gla.ac.uk/services/sls/offer/learningadvice/socialsciences/

Additional advice is available at the Writing Centre where the specialist postgraduate adviser offer one-to-one writing support and workshops

Contact Todd McEwan (Royal Literary Fund Writing Adviser for PGT students)
Tel: 0141 330 7094 Email: sls-rlf@glasgow.ac.uk
http://www.gla.ac.uk/services/sls/offer/writing/pgt/

The English for Academic Study Unit offers the following classes and support services for current students whose first language is not English.
http://www.gla.ac.uk/schools/mlc/eas/
- English and Study Skills (ESS) classes
- Essay Checking Service: a proof-reading service to correct common language errors; for current students only
- Individual Sessions: for initial assessment & recommendations and to draw up a continuing programme of study; students must be referred by a member of staff
- Studying English independently: advice including recommended books and websites

University of Glasgow Language Facilities

The Language Centre on Level 1 of the Hetherington Building houses superb language facilities. You are entitled to join the Audio-Visual Library, which contains a wide variety of language aids. A returnable deposit will be charged for use of library facilities. The Hetherington Building
receives daily newspapers and weekly journals from the Czech Republic, Poland and Russia. In addition, its satellite receivers allow access to television broadcasts from around the globe. You are entitled to book time at one of the library's numerous television monitors, which are all supplied with headphones.

http://www.gla.ac.uk/schools/mlc/languageresourcelibrary/

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**Keeping in Touch with CEES**

**Information and Notice Boards**

It is important that you keep yourself informed of what is going on in CEES and within the EM IMRCEES Consortium. Conferences, seminars, social gatherings, staff-student meetings and so on are organised on a regular basis and help to contribute to a positive, co-operative environment and a cohesive postgraduate community. Information about such events is circulated via email or posted on these websites:

http://www.gla.ac.uk/postgraduate/erasmusmundus/imrcees/

http://www.gla.ac.uk/schools/socialpolitical/events/

www.glasgow.ac.uk/crcees/announce/events.html/

The notice boards located on Level 1 in 8 & 9 Lilybank Gardens contain information such as seminars, general student notices, postgraduate courses, scholarships, employment opportunities.

Information relating to the EM IMRCEES programme itself and online discussion forums for each module will be available through the intranet. All students must log on to the internal OLE (online learning environment) **Moodle** where further course information and documentation will be available:

- Erasmus Mundus IMRCEES 2016-2018 – General Programme Information
- School of Social and Political Sciences (SSPS) Postgraduate Common Room
- All compulsory, optional and language courses

You should also check your student e-mail regularly for information and messages from postgraduate tutors and supervisors. A postgraduate emailing list is used regularly to inform postgraduate students of events, opportunities and developments within CEES, College and the broader academic community.

It is very important that the University has an up-to-date record of where you are living. **Please ensure that details of both permanent and term-time addresses are kept accurate and up-to-date at all times on MyCampus and that any change of address is recorded immediately.**

**Staff-Student Meetings**

Two postgraduate representatives for International Master students should be elected at the start of the Year 1 academic year. The role of these representatives is to liaise with the Postgraduate Convener and/or Head of CEES and to convey to them any concerns that students may have. They will be expected to attend staff-student meetings with the postgraduate convener normally held once a semester, and should meet with the students they represent to identify any relevant issues ahead of the staff-student meeting. Postgraduate representatives and individual students can of course, also represent postgraduate students' concerns to the relevant members of staff at any other time. These representatives will continue the role as representative for their cohort of students while abroad in Year 2 and will report to the annual IMRCEES Consortium meeting.
Student Responsibilities under Tier 4 Visas
If the University of Glasgow has issued you with a Confirmation of Studies (CAS) to obtain your student visa, the University must comply with UKBA regulations regarding attendance monitoring and absence reporting as well as checking that you have the necessary documentation and permission allowing you to undertake study in the UK. You will therefore have to register at the appointed time; provide appropriate documents, eg passport, UK biometric ID card; ensure that you attend your course and if you can’t, make sure that your College or School know why you are not attending; apply for visa extensions in good time and pass details of any visa extensions to the University’s Points Based Compliance Officer in Registry; notify changes of address to the University, UKBA and the Immigration & Nationality Police if you have a Police Registration Certificate.

For full details of these responsibilities, including visa check-in and attendance monitoring dates, please refer to the important information on the Registry and Social Sciences websites:
http://www.gla.ac.uk/services/registry/tier4/
http://www.gla.ac.uk/schools/socialpolitical/studentinfo/tier4/
http://www.gla.ac.uk/colleges/socialsciences/students/international/tier4attendancemonitoring/
http://www.ukcisa.org.uk/International-Students/Immigration-/Protecting-your-Tier-4-status/

If you need any advice on any of these matters please contact the International Student Advisers. See:
www.gla.ac.uk/international/support/
www.gla.ac.uk/international/support/internationalstudenthandbook/

Formal regular attendance monitoring procedures will also be in place for all students while at the double degree partner universities in Year 2.

Student Services
A comprehensive range of centrally supported services is available to all students. The Student Services Enquiry Team (http://www.gla.ac.uk/students/sset/) (SSET) located in the Fraser Building is your starting point for information on student services. Open Monday to Friday 0930 - 1700.
Career Development, Employment and Further Study

Importantly, all the skills which students will acquire and develop will give them a competitive edge when they embark on a career or further study. Independence, maturity and excellent communication skills are just some of the skills employers are looking for. Increasingly employers are looking for key transferable skills from university graduates. An overseas study experience brings many benefits to graduates, in terms of their added-value through the skills obtained and the international dimension they acquire.

Our former graduates have gone on to work in various fields including higher education and further academic research; the media; industry and finance; trade between the UK, Russia and Central and Eastern Europe; Local Government; the Foreign and Commonwealth Office; European Union structures; the United Nations; international, national and regional NGOs.

The College of Social Sciences offers a range of activities and support to develop employability skills and experience including personal and professional development planning as part of the College Graduate Skills Programme (GSP)
www.glasgow.ac.uk/colleges/socialsciences/info/students/employability/

The College employability officer is Dr Dickon Copsey, Room 1308, Adam Smith Building email: Dickon.Copsey@glasgow.ac.uk, tel +44 (0)141 330 4570

The International Master programme can also serve as an excellent starting point for further study and research. Students who are interested in pursuing their studies towards a PhD for example, should in the first instance discuss their ideas and interests with staff with related areas of research experience).

If you are unsure about which members of staff to contact in relation to your future research interests, please speak to Dr Luca Anceschi (Luca.Anceschi@glasgow.ac.uk; Room 402, 9 Lilybank Gardens) in the first instance. Information sessions on opportunities for further study within CEES will be held during the first semester.

A short Introduction to the University Careers Service will be held at the beginning of the Research Methods class on Thursday 10 November at 12.00.

Internships

Although internships are independent of the IMRCEES programme and students must be proactive in establishing these placements, IMCREES will encourage students to find suitable placements and the application process. The programme convener will convene a meeting to discuss these options in October 2016.

An indicative list of organisations where recent students have undertaken internships or summer schools is available on the IMRCEES programme Moodle.
This programme guide outlines your course of study but must be read in conjunction with the University of Glasgow’s School of Social and Political Sciences Postgraduate Handbook 2016-2017.

IMRCEES programme meeting: Monday 19 September at 10.00 (Room 915, Adam Smith Building). A more in-depth look at the IMRCEES programme. Please bring your programme guide with you to this meeting.

The Erasmus Mundus International Master in Russian, Central and East European Studies (IMRCEES) lasts for 24 months and leads to the award of a **double degree** (University of Glasgow plus one of the following partner universities):

- MA in European Studies [*Magister Europeistyki*] (Jagiellonian University, Kraków, Poland);
- Master of Arts in Baltic Sea Region Studies (FM) [*Filosofian maisteri*] (University of Turku, Finland) (NB. This double degree is only available to Category A scholarship students);
- MA in Political Science [*Politikatudomány MA*] (Corvinus University of Budapest, Hungary);
- Master of Arts in Social Sciences (Baltic Sea Region Studies) [*Sotsiaalteaduse Magister (Läänemere regiooni uuringud)*] (University of Tartu, Estonia);
- Master of International Relations (MIR) (KIMEP University, Almaty, Kazakhstan).

The International Master in Russian, Central and East European Studies degree is also available as **Single degree award** to non-Erasmus Mundus scholarship students with exchange partners:

- The Azerbaijan Diplomatic Academy (ADA), Baku, Azerbaijan.
- Lobachevsky State University of Nizhni Novgorod (UNN), Russia.

Note: EMMC scholarship students must opt for the double degree award and are not eligible to follow the Glasgow+KIMEP double degree track.

You will study at the University of Glasgow in the first year. The second year will be spent at your allocated partner university where you will follow a study track in your specialised geopolitical areas in semester one, followed by your dissertation.

Aims
The IMRCEES double degree is a coherent programme of in-depth study of the Russian, Central & East European region. It offers postgraduate students the opportunity to undertake an advanced study of various subjects relating to historical and contemporary developments in the economy, politics, culture and society of Russia and the countries of Central and Eastern Europe.

The aims of the International Master double and single degree programmes are:

- to offer a coherent programme of in-depth study of the former socialist / post-socialist area including one or more of the following sub-regions: Central Asian Studies and the
Caucasus/Caspian Sea Basin Studies; Baltic Sea Region Studies; Soviet and Post-Soviet Studies; and Central European Studies based on the specialised knowledge of the Consortium’s academics and using a variety of methods of teaching and assessment;

- to provide a specialised knowledge of two or more of the following key thematic issues within these study tracks: Energy Security Issues; Nationalism, Identity and Minority Politics; Post-EU Enlargement Studies; Political Transformation and International Relations; International Security and Conflict Resolution; Sustainable Development; Economic and Social Transformation; Media and Democracy; Human Rights; History and Memory; Gender Studies; and Migration and Diaspora.

- to prepare students for intercultural communication and co-operation within a European framework

- to acquaint students with a range of relevant disciplinary and interdisciplinary approaches derived from the social sciences and humanities;

- to train students in at least one regional language to a level sufficient to conduct research using written sources in that language;

- to provide students with the opportunity to carry out independent, specialised research on a topic of the student’s choice, within the overall parameters of the study programme;

- to provide students with ongoing professional development and transferable skills training including the opportunity to acquire key employability skills through work placements and internships.

**Intended Learning Outcomes and Skills**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes designed to prepare them for future academic and/or professional careers.

**Knowledge and Understanding**

On completion of the programme, students will have attained:

- a knowledge and understanding of past and present developments in the socialist and post-socialist area including one or more of the following sub-regions: Central Asian Studies and the Caucasus/Caspian Sea Basin Studies; Baltic Sea Region Studies; Soviet and Post-Soviet Studies; and Central European Studies;

- an advanced knowledge and understanding of specific disciplinary and interdisciplinary approaches to the study of one or more of the following sub-regions: Central Asian Studies and the Caucasus/Caspian Sea Basin Studies; Baltic Sea Region Studies; Soviet and Post-Soviet Studies; and Central European Studies;

- a working knowledge of one of the region’s languages, to a level enabling them to read and critically interrogate relevant sources in that language;

- a knowledge and critical understanding of relevant scholarship in a number of disciplines originating from both within and outside the region;

- a knowledge and critical understanding of key theories, principles and concepts drawn from relevant contributory disciplines and inter-disciplinary formations within an area studies framework;

- within this overall framework, an extensive, detailed and critical knowledge of two or more specialised areas of interest (such as: Energy Security Issues; Nationalism, Identity and Minority Politics; Post-EU Enlargement Studies; Political Transformation and International Relations; International Security and Conflict Resolution; Economic and Social Transformation; Media and Democracy; Human Rights; History and Memory; Gender Studies; and Migration and Diaspora).
Subject Specific Skills

On completion of the programme, students should be able:

1) within a coherent area studies programme framework, to deploy critically a range of relevant disciplinary and interdisciplinary approaches, drawing on an awareness of the latest developments in the field;

2) to locate one or more of these sub-regions (Central Asian Studies and the Caucasus/Caspian Sea Basin Studies; Baltic Sea Region Studies; Soviet and Post-Soviet Studies; and Central European Studies) within a broader global context whilst retaining an appreciation of the region’s internal diversity in a variety of spheres (cultural, economic, ethnic, political, social);

3) to integrate a diverse range of appropriate primary and secondary materials such as literary and historical texts, oral interviews, sound recordings, visual screenings and internet sites;

4) to deploy a range of research techniques and methodologies appropriate to the cultural context of the region and its peoples;

5) to read and critically interrogate relevant sources in one of the region’s languages.

Intellectual skills

On completion of the programme, students will have attained:

- a capacity for independent learning;
- the ability to define and develop creative responses to new research problems;
- the ability to frame and to test hypotheses;
- the ability to interpret, synthesise and evaluate critically data drawn from a range of primary and secondary sources, including those in their original language;
- an awareness of ethical issues in the conduct of independent research involving human subjects;
- a capacity for language learning.

Transferable/key skills

On completion of the programme, students should be able:

- to demonstrate a capacity for autonomous learning, including the ability to review literature, set and solve problems, process research data by reading critically and analytically;
- within this context, to demonstrate originality and creativity in the application of knowledge and understanding;
- to meet deadlines and to plan and execute a significant research project using a range of materials and relevant methodological approaches;
- to present materials coherently in written form, with clear use of language, professional referencing and use of tables, diagrams and graphics where appropriate;
- to communicate effectively with audiences at different levels (peer group, academic staff) and present materials orally in a clear manner, using audio-visual aids where appropriate;
- to work flexibly and constructively in groups including the ability to answer questions on their work and to give and receive constructive criticism;
- to use a range of IT resources, including word processing, email, database and spreadsheet packages; they should also have the ability to use and evaluate internet sites perceptively and responsibly.
Assessment
Language courses are assessed by a final written and oral examination in April/May. Other compulsory and optional components taken at the University of Glasgow are 100% course-assessed. Each of the courses on the programme has its own form of assessment which are outlined in the individual course handbooks. In order to calculate the final mark achieved the marks for each component are weighted according to their credit rating.

Please see School of Social & Political Sciences Postgraduate Handbook 2016-2017 for details of University of Glasgow grading scheme and rules regarding plagiarism, progression to dissertation, reassessment and award of the Master Degree, appeals etc. Please note that for the International Master courses taken at partner universities in Year 2 are included when calculating the aggregate mark for the taught element of the degree award. For this degree the taught element is calculated out of 90 ECTS/180 UoG credits. The final GPA is calculated at end of Year 2.

PLEASE NOTE: For ALL postgraduate programmes in CEES, in addition to the normal requirements for progression to dissertation and award of an international master degree a candidate MUST achieve a Grade D or better in the Year 1 Language component

Urkund Plagiarism Software
The University has introduced the use of the Urkund software in a supportive and educative way. Urkund is a web-based software package, which is intended to support students in their avoidance of plagiarism and to support staff in their detection and prevention of it. Students will submit all written assignments through Urkund via the individual course Moodle. Guidelines are provided in the School Postgraduate Handbook 2016-2017 and on the School Postgraduate Common Room Moodle.
International Master Programme Structure

2 years duration (4 Semesters): 120 ECTS (240 University of Glasgow credits)

YEAR 1 – University of Glasgow

Year 1 Semester 1 – 30 ECTS (60 UoG Credits)
- Issues in Russian, East European and Eurasian Studies, 10 ECTS (20 UoG Credits)
- Research Methods for Studying Russia, Eastern Europe and Eurasia, 10 ECTS (20 UoG Credits)
- Language (Czech, Hungarian, Polish, Russian) *

Year 1 Semester 2 – 30 ECTS (60 UoG Credits)
You chose 20 ECTS (40 UoG) credits worth of masters options
- Masters option I
- Masters option II
- Language (Czech, Hungarian, Polish, Russian) *

*Note: The Language course is a 20 ECTS (40 UoG credit) course which runs over Semesters 1 and 2 and is assessed at the end of the year. Students must achieve at least a Grade D.

Semester 2 Masters options are 10 ECTS (20 UoG) credits each:

- Contested States: the South Caucasus since 1991 (Dr Gavin Slade)
- De Facto States in the Post-Soviet Space (Dr Adrian Florea)
- Developments in Czech Society since 1989 (Dr Jan Čulík)
- Gender and Identity in Soviet and Post-Soviet Russia (Professor Rebecca Kay)
- Media and Democratisation in Central and Eastern Europe and the Former Soviet Union (Dr Helen Hardman)
- Statehood and Nationality in Russia, Central and Eastern Europe (Professor David Smith)
- Rethinking Central Asian Security (Dr Luca Anceschi)
- A maximum of one outside option from a cognate subject within the School of Social and Political Sciences or from a cognate School in the College of Arts or College of Social Sciences. Permission must be sought from the individual course convener and Dr Anceschi in advance.

Students must submit their choice of options for Semester 2 by Friday 14 October 2016 by enrolling on courses totalling 20 ECTS (40 UoG credits) on MyCampus. Please note course availability may be subject to change depending on student numbers and unforeseen staff commitments. Please be prepared to select an alternative course if required.
For full details of structure, content and assessments see course handbook

CEES5065: ISSUES IN RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES
Tutor: Various (convener: Dr Ammon Cheskin)
Time: Mondays 12.00 – 14.00 (Semester 1)

The aims of the course are to:

- Encourage an advanced knowledge of the key issues that regulated the social, economic, and political transitions in Russia, Eastern Europe, and Eurasia;
- Offer fresh and stimulating approaches to the analytical comprehension of the multifaceted legacies that state socialism left in Russia, Eastern Europe, and Eurasia;
- Analyse in comparative fashion the principal processes of social, economic, and political changes currently under way in Russia, Eastern Europe, and Eurasia;
- Help students to understand the historical context within which current political, cultural, and socio-economic changes are taking place in Russia, Eastern Europe, and Eurasia; and
- Apply Social Science concepts and theories to the specific case of political, cultural and socio-economic change in Russia, Eastern Europe, and Eurasia.

CEES5067: RESEARCH METHODS FOR STUDYING RUSSIA, EASTERN EUROPE AND EURASIA
Tutor: Various (convener: Dr Ammon Cheskin)
Time: Thursdays 12.00 – 14.00 (Semester 1)

The central aim of this course is to provide the student with analytical tools for utilising both primary and secondary sources in order to conduct research on Russia, Eastern Europe, and Eurasia.

The aims of the course are to:

- Enable the students to employ a wide range of primary and secondary materials, including on-line material, to aid them in their research;
- Enable the students to critically approach the historiography of the region;
- Develop critical skills in the study of the new archival material that recently became available in the region, and the analysis of the policy documents issued by post-Soviet and post-Communist government across Russia, Eastern Europe, and Eurasia;
- Provide the students with theoretical and practical training to analyse the nature of the state socialist system and the problems inherent in conducting research in the transition era and beyond;
- Explore issues related to the ethics, confidentiality, and legality of research, e.g. in interviews, questionnaires, and surveys; and
- Equip students with advanced skills to undertake research in the region, and prepare them for possible difficulties encountered in researching in Russia, Eastern Europe, and Eurasia using a foreign language.
International Master Language Training
Language training is normally available in a choice of Czech, Hungarian, Polish, Russian, with teaching available for beginners and for those with an existing knowledge of any of these languages (students with particular linguistic interests should check the availability of that specific language in that session). The International Master language courses aim to provide students with linguistic competence in the relevant language. The courses are taught to enable students to acquire sufficient linguistic knowledge and translation skills to be able to read texts in the given language and to use these texts in their studies; and to be understood in basic everyday communicative situations. The only linguistic precondition for entry to the International Master programme is that students must provide evidence of proficiency in English in cases where English is not the student’s native language.

Students with advanced knowledge of a particular language from the region will be required to learn another Central and East European language.

Note: The accreditation of up to 4 hours per week/6 ECTS for language training in Year 2, Semester 1 may be included as an option. The total number of compulsory credits for the language element of the International Master programme is 20 ECTS and these will be completed in Year 1 in Glasgow. The additional language credits in Year 2 are optional.

The Course Convener for Czech for Social Scientists is Dr Jan Čulík, School of Modern Languages and Cultures - Slavonic Studies, Hetherington Building.
Tel: 0141 330 5588 or 5418
Email: Jan.Culik@glasgow.ac.uk

The Course Convener for Hungarian for Social Scientists is Dr Zsuzsanna Varga, Central and East European Studies, 9 Lilybank Gardens.
Tel: 0141 330 3738 or 5585
Email: Zsuzsanna.Varga@glasgow.ac.uk

The Course Convener for Polish for Social Scientists is Dr John Bates, School of Modern Languages and Cultures - Slavonic Studies, Hetherington Building.
Tel: 0141 330 5596 or 5418
Email: John.Bates@glasgow.ac.uk

The Course Convener for Russian for Social Scientists is Dr Shamil Khairov, Central and East European Studies, 8 Lilybank Gardens.
Tel: 0141 330 2084
Email: Shamil.Khairov@glasgow.ac.uk
International Master Options in
Central and East European Studies (University of Glasgow)
Year 1, Semester 2

Unless stated otherwise all options below are 20 UoG credits (10 ECTS).
Previous course guides will be made available on the IMRCEES Programme Moodle for reference.

CEES5069: CONTESTED STATES: THE SOUTH CAUCASUS SINCE 1991

Tutor:  Dr Gavin Slade
Time:  Wednesday 09.00 – 11.00
The course aims to provide an introduction to the political and social changes that have taken place across the Caucasus since 1991. It will focus primarily on the three countries of the South Caucasus: Georgia, Armenia and Azerbaijan. All three were sites of significant ethnic conflicts in the late 1980s and 1990s that remain unresolved to this day. The course examines the interplay of these conflicts with notions of statehood and the dynamics of political evolution. The course draws attention to divergence in social and political processes across the region. These include political contestation, crime and informality, and the role of the Caucasus states in international politics. Finally, the course will also ask what state-society relations look like in the largely unrecognized states of Abkhazia, South Ossetia and Nagorno-Karabakh.

CEES5068: DE FACTO STATES IN THE POST-SOVIET SPACE

Tutor:  Dr Adrian Florea
Time:  Monday 11.00 – 13.00
The collapse of the Soviet Union produced not only 15 successor states but also a handful of de facto states - breakaway entities that have functioned independently of their sovereign governments for more than two decades (Abkhazia, South Ossetia, Nagorno-Karabakh, Transnistria). In an international system so adverse to non-state territorial units, the resilience of the post-Soviet de facto states raises important questions about sovereignty, authority, and governance beyond the nation-state. This course investigates the dynamics surrounding the emergence and survival of de facto states in the post-Soviet space. In the first part of the semester, we will examine how the East European and Caucasian de facto states came about as the Soviet Union began to unravel, and we will discuss the domestic and external forces that enable each of these entities to survive. During our meetings, we will also highlight the strategies that de facto state leaders employ to gain domestic and international legitimacy. In the second part of the semester, we will address larger questions about the fragmented nature of authority in the contemporary international system. More precisely, the discussion will focus on how effective nonstate actors such as de facto state are at replicating state functions such as establishing a monopoly over the use of force in a given territory and providing public goods. Finally, the course will conclude with a look at the two ‘youngest’ separatist enclaves in Eastern Europe, the self-proclaimed Republics of Donetsk and Luhansk in Ukraine, and will contemplate the future of de facto states in the post-Soviet era.
CEES5029: DEVELOPMENTS IN CZECH SOCIETY SINCE 1989

Tutor: Dr Jan Čulík
Time: Monday 09.00 – 11.00

The aim of the course is to acquaint the students with political, cultural and economic developments in Czechoslovakia/Czech Republic since the fall of communism. By the end of this course students will be able to understand the most important political, cultural and economic issues governing life in Czech society, twenty years after the fall of communism. The students will become familiar with the most characteristic features of the internal Czech political, cultural and economic discourse and the problems that contemporary Czech society is attempting to tackle at the present time.

CEES5007: GENDER AND IDENTITY IN SOVIET AND POST-SOVIET RUSSIA

Tutor: Professor Rebecca Kay
Time: Tuesday 13.00 – 15.00

Socially and culturally constructed understandings of male and female identities, roles and behaviours are a central feature in the organisation of any society. Gender is a key source of social, political and economic inequalities and plays a defining role in shaping human behaviour and interaction in both the public and private spheres. This course aims to explore the ways in which definitions of masculinity and femininity and the power relations of gender have affected men’s and women’s lives in Soviet and post-Soviet Russia. The course examines the significance of gender at both the macro level of state-led policy and public discourse and the micro level of interpersonal relationships and personal identities and considers the interaction between these levels. The course explores the implications of gender for male and female experiences of and roles within a range of social institutions including the workplace, the family and the non-governmental sector and considers the relationship between gender and issues of class, generation and spatial location. The course will cover issues of sexuality in sessions looking at issues to do with personal identities, interpersonal relationships and family. Aspects of continuity and change between the Soviet and post-Soviet periods in understandings of and attitudes towards gender are considered and the impacts of these on male and female experiences of and responses to processes of post-Soviet transformation are also analysed.

The course adopts an approach which draws upon theoretical and conceptual frameworks from sociology, anthropology, gender and area studies and combines these with an analysis of empirical studies to explore the range of issues outlined above. These issues are of key significance to developments in present-day Russian society, culture, polity and economy and resonate closely with similar issues in other countries of the world including our own.

CEES5060: MEDIA AND DEMOCRATISATION IN CENTRAL & EASTERN EUROPE AND THE FORMER SOVIET UNION

Tutor: Dr Helen Hardman
Time: Friday 14.00 – 16.00

This course evaluates the media under conditions of regime change and transformation in the region, and focuses more broadly on how media systems have to date evolved in these democratising states in the context of European standards (Council of Europe / EU).

Core issues include: media freedom, soft-censorship, pluralism, concentration, and regulation. The course’s main questions are framed to examine the changing dynamic among the
media, society and various stakeholders in these states under conditions of democratisation. In what instances have the media acted as a driver of regime change? How free and independent are the media? How do the media support political movements/parties to support democratisation or reform? How do citizens use the Internet and social media for political activism and to what extent is this to fill a void in the mainstream media? Do laws adequately protect and regulate the media? How do Council of Europe institutions and EU regulations and recommendations impact on media laws and freedoms in these states?

In comparative context, the course traces the different evolutionary trajectories of media systems in the region since 1990, evaluates which features and processes are common to which cases in the region, and engages with various explanations for commonalities and differences.

CEES5062: RETHINKING CENTRAL ASIAN SECURITY

Tutor: Dr Luca Anceschi
Time: Friday 12.00 – 14.00

This course aims to offer a fresh approach to the major forces instrumental in the shaping of the contemporary security dynamics in post-Soviet Central Asia. Equal attention will be devoted here to the study and discussion of traditional and non-traditional threats to the security of both regimes and population in Central Asia. To this end, the course’s structure is organised around two main clusters of topics.

The course’s first segment (weeks 2-6) looks at the dynamics of traditional security, by focussing its attention on:
1) military issues (the region’s experience with civil war and asymmetrical warfare; de-nuclearisation)
2) energy issues, with particular reference to hydrocarbon products.

The course’s second segment (weeks 7-10), in turn, shifts its attention on the security of the wider Central Asian populations, by focussing on the rise of non-traditional threats in the region (environmental issues, climate change, hydropolitics, and drug trafficking).

Students will be given the opportunity to examine and discuss the evolution of the principal constituents of Central Asian security since the collapse of the Soviet Union and the achievement of independence.

CEES5023: STATEHOOD AND NATIONALITY IN RUSSIA, CENTRAL AND EASTERN EUROPE

Tutor: Professor David Smith
Time: Thursday 12.00 – 14.00

This course analyses ongoing issues and challenges of state and nation-building across Central and Eastern Europe during the period from the fall of communism and the demise of the USSR to the present. In all cases, the countries of the region have been called upon to create new state institutions and supporting collective identities within a deeply multi-ethnic setting, while simultaneously negotiating their place within the international order of the day. What kinds of discourses and policies of state and nation-building can be discerned within the region, how do these compare to past and present processes in Western Europe and elsewhere, and what implications have they carried for identity construction, the consolidation of statehood and inter-state relations? How have these developments interacted with the external agendas of international organisations (EU, Council of Europe, OSCE) relating to the consolidation of democracy? These are among the key questions to be addressed during the course. While there will be the opportunity to discuss other cases, the course will focus mainly on current issues of statehood and nationality as they pertain to the
Baltic States, Russia, Ukraine (up to and including the current crisis) and the relationship between Hungary and Hungarian minorities living in neighbouring states.

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**International Master Options in Cognate Subjects**

In Year 1 Semester 2, students may choose a maximum of one outside option from a cognate subject within the School of Social and Political Sciences or from a cognate School in the College of Arts or College of Social Sciences. This is subject to the approval of the Head of Central and East European Studies, the Convener of the International Master in Russian, Central and East European Studies and the Postgraduate Taught Convener in the cognate subject. For lists of possible Masters options please see individual School websites and in particular: [www.gla.ac.uk/schools/socialpolitical/postgraduate/](http://www.gla.ac.uk/schools/socialpolitical/postgraduate/)

**Masterclasses by Visiting Erasmus Mundus Scholars**

A varied and interesting programme of specialist masterclasses and seminars to be delivered by visiting Erasmus Mundus Scholars will be posted on Moodle, online and circulated by email.
YEAR 2 – Double Degree Partner University / Fieldwork Partner

You will spend the second year of study at your allocated double degree partner university where you will follow a study track in your specialised geo-political areas in semester one, followed by your dissertation.

Year 2, Semester 1 (at Partner University) – 30 ECTS (60 UoG Credits)
You study abroad at one of the double degree partner universities and take modules totalling a minimum credit value of 60 UoG credits / 30 ECTS.

Year 2 Semester 2 (at Partner University) – 30 ECTS (60 UoG Credits)
- Dissertation/Thesis (20,000-25,000 words)*
- 3rd Mobility

*The Dissertation/Thesis (20,000 - 25,000 words) component is completed and submitted at the partner university in September 2018 depending upon the specific submission deadline of the particular double degree Partner University.

You will be jointly supervised in the writing of your dissertation/thesis by academic staff at both the partner university and the University of Glasgow.
Your Partner University
Your dissertation topic will have a strong influence on the final choice of Year 2 mobility and will take into account the fit between the partner institutions’ research specialisations and the student’s own research and/or language interests. Professor Heiko Pääbo of the University of Tartu is the Consortium Dissertation and Mobility Coordinator responsible for the process of finalising topics, allocating supervisors and discussing Year 2 options across the Consortium in full discussion with students. Please also see the Section on Dissertation (Thesis) Requirements page 54.

Courses at the partner institution will be given in English. Students will also be expected to continue with language tuition in the Central and East European language studied in Year 1. In cases where the language specialism is not the partner institution’s local language, language tuition in the local language will also be offered.

Meeting Partner Representatives
Representatives from double degree and associate Partner Universities will visit Glasgow on Friday 21 October 2016 to meet students, present information on their research areas of interest and the taught courses available. Students will have the opportunity to discuss their interests and ask questions. This is a key date in the IMRCEES programme and students should be available for this meeting.

Additional 3rd Mobility for dissertation research
Students who wish to complete a 3rd mobility period should discuss this with both supervisors at the 1st joint supervisory meeting and email Dr Ammon Cheskin with their request no later than 20 March 2017.

3rd mobility periods are not compulsory. However, 3rd mobilities can be requested based on your dissertation research interests. 3rd mobility must have sound academic value and can take place at either a double degree or associate Consortium partner. Requests for 3rd mobility will be passed to Professor Heiko Pääbo (University of Tartu) who will consult with supervisors and partners and then advise students of their decision. These decisions will be final, except in very exceptional circumstances where there is good cause. Thereafter, short visits of a maximum of three weeks can be arranged. Please note that students should make their own travel and accommodation arrangements.

Nominated supervisors at 3rd mobility partners serve as academic contacts for general advice and support but are not involved directly in supervision.

The 3rd Mobility will take place in year 2, semester 2. The exact timing, however, is flexible to fit in with individual student needs and their double degree partner timetables. An official period of mobility is 90 consecutive days.

You should be aware of the following Erasmus Mundus mobility requirements:

EMMC scholarship holders must spend at least two complete mobility periods in at least two of the consortium’s full HEI partners which are located in different Programme Countries. Each of these mandatory mobility periods must include a volume of study/research or equivalent corresponding to at least 30 ECTS. For the IMRCEES course this means Glasgow (60 ECTS)
plus one Programme Country partner (30 ECTS) (Corvinus, Jagiellonian, Tartu or Turku). These will be the degree awarding partners.

The mandatory mobility periods cannot be replaced by virtual mobility neither can they take place in institutions outside the consortium

Additional study/research/thesis preparation/placement periods can take place in other participating organisations in the consortium (partner and associated partner) under the condition that the activities concerned are implemented under the direct supervision of the consortium partner. Scholarship holders (Programme and Partner Country) can undertake this additional mobility for the remainder of the course at a partner or associated partner in a Partner Country.

Contribution to subsistence costs will **not** be given to scholarship holders from a Partner country for periods exceeding three months spent in any Partner country.

Contribution to subsistence costs will **not** be given to scholarship holders for periods of the EMMC spent in their country of residence.
CORVINUS UNIVERSITY OF BUDAPEST

Corvinus University of Budapest (the former Budapest University of Economic Sciences and Public Administration) is one of Hungary’s leading universities with a history stretching back to 1948. It runs 22 BA and 32 MA programmes, 4 joint programmes with partners from the EU, and 10 accredited doctoral schools for PhD students (out of which 5 belong to the Faculty of Social Sciences). Corvinus with its 3 faculties for the time being has 480 full-time faculty members and approximately 10,000 students are enrolled in classes there. 300 international agreements are operated with universities in over 60 countries. 13 per cent of our students come from abroad, and their share grows rapidly. CUB is a member university of several international associations such as the European University Association and the International Association of Universities. Corvinus’ Faculty of Social Sciences is one of the most prestigious social science educational units in Hungary. It occupies a leading position in most national rankings. The Faculty offers courses in economics, international studies, sociology, political science, and communication at BA, MA and doctoral levels.

According to a report by EUA Institutional Evaluation Program carried out in 2008, Corvinus University of Budapest ‘has a very good platform, very good image, and great potential’.

Corvinus offers thesis supervision in the general teaching areas listed above.

For further information about CUB and the International Master’s options to be taken in Year 2, Semester 1 visit:
www.uni-corvinus.hu/index.php?id=44584
http://www.uni-corvinus.hu/index.php?id=11664

Contacts:
Dr Sándor Gallai
Acting Director (Institute for Political Science)
Email: sandor.gallai@uni-corvinus.hu

Dr Katalin Farkas Bede
International Liaison officer (Institute for Political Science)
Email: katalin.farkas.bede@uni-corvinus.hu

Mailing address:
Corvinus University of Budapest
Institute for Political Science
4-6 Kozraktar str.
Budapest, Hungary-1093
Tel: +36-1-482-7210, Fax: +36-1-482-7177

Exchange Programme
Coordinator:
Ms Esztella Varga
Email: esztella.varga@uni-corvinus.hu

Mailing address:
Corvinus University of Budapest
Faculty of Social Sciences
C Build. 506
4-6 Kozraktar u.
Budapest, Hungary-1093
CUB Autumn Semester 2016 (indicative only – final dates to be confirmed)
Orientation Day: 29 August (12:00)
Enrolment week: 29 August – 2 September, 2016
First day of classes: 5 September
Last day of classes: 10 December
Exam period: 12 – 23 December, 2016 and 2 – 21 January, 2017

Thesis
Thesis submission date: 1 September, 2017
Defence date: 2 – 6 October, 2017 (exact date will be announced in due time)

Thesis Submission
CUB students need to submit two bound copies of the thesis AND one electronic copy on CD.
(Students can be returned one of the hard copies on demand, following a successful defence.)

Overall Exam + Defence
Your final oral examination and thesis defence are two independent parts but take place at the
same sitting and time.

The exam is to be taken in alphabetical order (by surname). The minute a student is done with the
topic he/she starts defending the thesis. You will get a few minutes to prepare for the exam
questions. While one candidate is taking the exam facing the Board (in which UoG is also
represented via Skype) the other one is preparing. Paper to take notes on is surely provided by us.
You may use nothing else. Both parts of Exam are oral exams. Students must be present in
person on the day of the final exam. Skype or any other alternative arrangements are not
permissible.

1. Oral Exam on Course Topics
   All students are required to pass a final oral exam, which is based on the core subjects of
   their studies. The questions are framed on the basis of the lectures and literature of two
courses: Politics of Transition and Contemporary Hungarian Politics. Students will draw 1
question out of a pile of 12 provided and announced before the end of the exam period.
   Passing the exam is a precondition for the defence.

   On completion of this oral examination on course topics students will move directly to the oral
defence of their thesis.

2. Thesis Defence
   In theory, the defence is open to the public but in practice the oral exam usually takes place
in front of a three-member committee in purely oral format.
   We usually offer 10 minutes for the defence itself which is to be presented. The student is
asked to summarize in 5-10 minutes the main questions and findings of his/her thesis while
responding the critical remarks of the reviewers. The candidate will receive a copy of the
reviews at least 5 days before the defence-date. After presenting his/her topic the student may
expect to be given 1-2 questions and/or comments by the committee. By the time of the
defence the committee members will have received two recommended questions from each
reviewer and they will address at least one of them to the student. The questions will not
appear on the copy of reviews the candidate receives. This second part of the defence is
normally 5-10 minutes too. The length usually depends on the depth (or lack) of discussion.
   To sum up, the order is the following: exam questions, summary of your thesis, and 1-2
thesis-related questions.
The composition of the committee is confidential before the exam day. It is the competence of the Institute to invite the members of the committee, who are usually recruited from among staff members. The reviewers will not necessarily be present as it is not a requirement at Corvinus. However, since there can be an overlap among the staff members and the reviewers, one should not exclude the possibility that a reviewer would also become a member of the committee.

**Course Modules at Corvinus University of Budapest**

Core/Compulsory Modules
- Contemporary Hungarian Politics (6 ECTS)  
  course description: [http://tantargy.uni-corvinus.hu/7PO10NGV56M](http://tantargy.uni-corvinus.hu/7PO10NGV56M)
- Politics of Transition in East-Central Europe (6 ECTS)  
  course description: [http://tantargy.uni-corvinus.hu/7PO10NGV54M](http://tantargy.uni-corvinus.hu/7PO10NGV54M)

Option Modules/Electives
You need to choose the remaining 18 credits from a range of options, for example:
- Nations, Minorities and Minority Policies in ECE (6 ECTS)
- Parliaments in East-Central Europe (3 ECTS)
- Radical Parties in Europe (3 ECTS)
- The Political Economy of Development in Post-Communist Central and Eastern Europe (3 ECTS)
- Hungarian Language (4 or 3 ECTS – based on the type of course; language of instruction: English)
- Other language options (e.g. Russian) are also available to a maximum of 6 ECTS (language of instruction is usually Hungarian)

Further options: [http://corvinus.mobilitymanager.hu/courses/](http://corvinus.mobilitymanager.hu/courses/)

Note, please, that two courses above as well as the 7PO10NGV55M Nations, Minorities and Minority Policies in ECE are worth 5 credits in the Neptun system though they count for 6 credits in the IMRCEES programme. Consequently, 6 credits will appear in your final transcript.

All course descriptions of CUB are available online, from the programme administrator, or from teachers directly.  
Descriptions: [http://tantargy.uni-corvinus.hu/SUBJECT CODE](http://tantargy.uni-corvinus.hu/SUBJECT CODE)

Please note that some changes might occur in the list of option modules.
JAGIELLONIAN UNIVERSITY, KRAKÓW

The Jagiellonian University, founded in 1364, is one of the largest and most prestigious in Poland. It is the oldest university in Poland and the second oldest in Central Europe. It has over 50,000 students taking degree courses in 15 faculties at several campuses around Krakow. The Institute of European Studies, part of the Faculty of International and Political Studies, offers interdisciplinary study programmes at BA, MA and doctoral level, focusing particularly on Europe and processes of Europeanisation. The Institute is involved in various international research and educational projects and includes a dedicated unit, the Centre for European Studies, specializing in offering masters degree and undergraduate study abroad programmes taught in English; organizing guest lecture series with international academics and developing international cooperation opportunities. It cooperates with various consortia and partner universities in order to offer an array of double degrees.

Distinguished alumni include the cream of Polish intellectual and political leadership as well as international figures like Nicolaus Copernicus (1491-95) and Pope John Paul II (1938-39, 1942-46).

As an exchange student you would be based at JU’s Centre for European Studies which offers several interdisciplinary study programmes. These programmes, taught entirely in English, offer the opportunity to observe and study the rapidly changing European Union and Central and Eastern European region from a unique vantage point.

Dissertation supervision is available on the general range of seminar themes, and possibly in other areas depending on the proposed topic.

For further information about the Jagiellonian University and the International Master’s options which may be taken in Year 2, Semester 1 see:

http://www.ces.uj.edu.pl/academics/imrcees
http://www.ces.uj.edu.pl/current/ma
http://www.ces.uj.edu.pl/about-ces/faculty-and-staff/faculty

Contacts: Professor Zdzisław Mach, Head of International Programmes
Email: zdzislaw.mach@uj.edu.pl
Agnieszka Sadecka, Programme Coordinator
Email: agnieszka.sadecka@uj.edu.pl

Mailing address: Centre for European Studies, Jagiellonian University,
Tel: +48 12 429 62 07 Tel/fax: + 48 12 429 6195

Indicative Term Dates (dates for Year 2, 2017-2018 are likely to follow the same format and will be confirmed on arrival).

UJ Autumn 2017/18 Semester

Teaching: 1 October 2017 – 28 January 2018
Regular exams: 29 January – 10 February 2018
Re-sit exams: 17 February – 23 February 2018
Christmas break: 23 December – 2 January 2018

UJ Spring 2018 Semester

Teaching: 24 February 2018 – 15 June 2018
Regular exams: 16 June 2018 – 29 June 2018
Re-sit exams: 1 September 2018 – 15 September 2018
Easter break: 30 March 2018 – 03 April 2018

**Thesis**
- **Thesis deadline:** 5 September 2018
- **Oral MA Exam & Thesis Defence:** 1 to 4 weeks after thesis submission

**Thesis submission**
Students should upload the dissertation to the Jagiellonian online system and print one copy from the system. The hard copy should be submitted to CES office.

At the Centre for European Studies, all students must make a short, public presentation of their research to date at a student conference called Responsio.

Your attendance at all sessions of the Responsio, including those at which you will not be speaking, is required. The Responsio conference is considered to be roughly one third of your MA seminar and it will be organized at the end of Autumn semester (mid-December / mid-January).

**The thesis committee**
Your thesis committee consists of three members with the right to contribute to the mark received: your thesis adviser, your thesis reviewer and the thesis committee chairperson.

Your **thesis adviser** (promotor). Your thesis adviser is the person with whom you’ll consult during the second year of studies at the JU. He or she is also the person who will assess your thesis and be present during the MA exam and defence.

Your **thesis reviewer** (recenzent) is your supervisor from the Glasgow University.

The **thesis committee chairperson** (przewodniczący) is a person invited to chair the committee. The chairperson offers an objective and impartial judgement of the candidate’s worthiness to receive a degree. The thesis committee chairperson does not contribute to the mark received on the written thesis but does contribute to the mark received on the MA exam and defence.

**Assessment of your written thesis**
Your thesis adviser (promotor) and your thesis reviewer (recenzent) each make a recommendation of a mark in their reviews. Your written thesis will be assigned a mark equal to the average of the two assessments.

Your MA thesis must be defended during the MA exam and defence.

**Defending your thesis**
MA candidates must successfully pass the MA exam and defence in order to receive the MA degree.

Always consult with your thesis adviser before you formally submit your thesis. Your adviser will need time to read the final draft before it goes to the Registrar. Your adviser must agree (by email or written note) that your thesis is ready to be reviewed before you will even be given a date for your defence.

Your MA exam and defence usually take place **between one and four weeks after the date of submission of the complete and final draft of your thesis to the Registrar**. The date and time of your MA exam and defence will be set by the Registrar after consultation with you and the members of the thesis committee.
The MA exam and defence is held as a closed oral exam with only the thesis committee (including invited experts) and the student present.

Exam: The oral exam should contain interdisciplinary questions based on the core courses taught at the Centre for European Studies. The syllabus for the MA exam is based on the two mandatory lectures in your stream. The MA syllabus, a list of topics on which examiners may ask questions, will be made available to all students in advance. It is vital that students be prepared to answer questions from this syllabus.

Defence: The oral defence may also contain questions based on your written thesis. Do not expect just to repeat the arguments of your thesis, but to prove that you have a broader knowledge on related subjects. You will not be advised as to the content of defence questions before the start of the defence.

There is no set time-span for the MA exam and defence. It may be as short as 15 minutes or as long as one hour. Most run about 20-30 minutes.

**The final mark is based on:**
- ✔ Weighted GPA – 50% of the total final mark
- ✔ MA thesis’s mark – 37.5% of the total final mark
- ✔ Final exam’s mark – 12.5% of the total final mark

**Course modules at Jagiellonian University**
http://www.ces.uj.edu.pl/current/ma

Compulsory modules:
- European Civilization (9 ECTS)
  NB: there are two options for taking this course. Students may EITHER take the whole course (lectures, seminars and assessment) (9 ECTS)
  OR take lectures only. In this case students receive 1 ECTS; the course will be listed on transcripts and the requirements for the programme will be fulfilled

Option modules
Two from the following courses:
- International Financial Markets and Finances in the EU (9 ECTS)
- EU Foreign and Security Policy (EuroAtlantic Security and Foreign Policy of the EU) (9 ECTS)
- Foreign and International Relations in CEE facing CFSP/ESDP (9 ECTS) (NB: You may not take this one if you have taken Dr Butler’s option ‘The Geopolitics of Central Europe’ in Year 1 at University of Glasgow)
- EU Institutions and the Decision-Making Process (9 ECTS)
- Political and Social History of 20th Century CEE (9 ECTS)

You choose from a range of options for the 3 remaining credits. Below are a sample of the electives offered, but they are subject to change from year to year.

- To be or not to be Central European: Literature and Society (4.5ECTS)
- Economy of Central Europe: from Transition to EU Membership (4.5ECTS)
- European Integration Theory and Practice, (4.5 ECTS)
- Myths and Symbols of European Integration – Western and Eastern European Perspectives
- Russian Thought on Europe (4.5 ECTS)
- Citizenship, Migration and Multiculturalism in Europe (9 ECTS)
- International Development: From Bretton Woods to Lisbon Treaty (4.5 ECTS)
- Introduction to European Jewish Religion, Culture and Society (4.5 ECTS)
- Politics and Government in Post-Communist Russia (4.5 ECTS)
- Religion, Diversity and Tolerance in Central and Eastern Europe (4.5 ECTS)
- Antisemitism after Auschwitz (4.5 ECTS)
- Europeanisation and Transformation of Collective Identity (9 ECTS)
- Meaning and Value of Democracy from a Philosophical Perspective (4.5 ECTS)
- EU Administration, Justice and Home Affairs (9 ECTS)
- Knowledge-Based Society (4.5 ECTS)
- Language options (e.g. Polish, Russian…) are also available to a maximum of 6 ECTS. Available in English. However, teachers prefer to use the taught language (Polish/Russian) as far as possible and try to use English only if this is necessary for understanding and practicing.
- Other approved course from full Faculty list

Possible areas of topics for dissertations:
- Politics
- European integration and European Union (political, social and economic perspective)
- Europeanisation
- The identity of Central Europe
- Political, Economic and Social Transformation in Central and Eastern Europe
- European Culture and Identity
- Nationalism and ethnicity, minorities in Europe
- Democracy and citizenship in Europe
- Human rights
- Religion
- Migration
- Holocaust studies
- Economics, International Economics
- Economic security
- Security and Foreign policy
- International Relation in CEE
- Energy security
- Terrorism, Arm Conflicts and Security Studies
- Heritage and Politics of Memory
KIMEP UNIVERSITY

KIMEP is the leading business and social sciences school in the former Commonwealth of Independent States, located in Almaty, Kazakhstan. Its mission is to develop well-educated citizens to improve the quality of life in Kazakhstan and Central Asia. All programmes are attested by the Ministry of Education and Science, which consistently rates them amongst the very best in their categories. All courses are taught entirely in English. The curricula have been benchmarked against the highest Western standards and all of them have received European Accreditation by the Austrian Agency of Quality Assurance. KIMEP international faculty are active in research, publishing regularly in international journals of global repute. KIMEP has about 4,000 students enrolled in BA and MA programs in International Relations, Economics, Public Administration, International Journalism, Law and Business Administration. It has over 300 international students, mainly from Central Asia, Europe, China, Russia and South Korea. It also has thriving partnerships with local and international organizations. KIMEP has over 75 international partnerships.

Dual degree students would be located in the Department of International Relations and Regional Studies within the College of Social Sciences at KIMEP. The Department offers a Bachelor of International Relations and a Master of International Relations. Both programs received unconditional European accreditation by the Austrian Agency of Quality Assurance.

Examples of general topics for master theses:

- Central Asian States Relations within the Region and in Global Politics
- Post-Soviet Development
- Nationalism and Language Issues in Central Asia
- Social and Political Changes in Central Asia
- Energy Sector in Central Asia and the Caucasus
- Security Issues in Kazakhstan and Central Asia
- Eurasian Geopolitics
- Topical Issues in Kazakhstan

For further information about KIMEP and the International Masters’ options which may be taken in Year 2, Semester I see:


Academic Contact: Dr. Scott Spehr, Chair of the Department of International Relations and Regional Studies; Email: spehr@kimep.kz; Dr. Jiri Melich, Director of the Graduate Program, Dept of IR&RS, Email: jmelich@kimep.kz

Admin Contact: Ms Elmira Suleimanova, International Officer
Email: international@kimep.kz

Mailing address: KIMEP University, Abay Ave. 2, Almaty 050010, Republic of Kazakhstan

Fax: +7 (3272) 70 42 11 Tel: +7 (3272) 70 42 11
**Indicative Term Dates** (other dates and date for AY 2017-18 are likely to fit in the same format and will be confirmed on arrival):

**KIMEP Academic Years 2016-17**

**FALL SEMESTER**

Registration for Courses: 2 August – 23 August 2016  
Late Registration for Courses: ends 6 September, 2016  
Final Exams: 14 – 23 December 2016  
Semester ends: 23 December 2016.

**SPRING SEMESTER**

Registration for Courses: 23 November - 29 December 2016  
Late Registration for Courses: ends 24 January - 2017  
Teaching: 10 January – 4 May 2017  
Final Exams: 6-16 May 2017  

**THEESIS**

Thesis deadline: 9 September 2017  
Oral defense: Takes place at least 2 weeks after the submission of the completed thesis

There is a modular approach to writing a thesis, which is developed in three successive stages. The process shall include, among other things, the drafting of a brief proposal at the early stage of the thesis-writing process and a 8 to 15-pages thesis proposal, which must be given to the selected supervisor(s) and must meet with his or her approval. A formal defense of such a Proposal is required. During Thesis III, i.e. Thesis Writing and Defense, the main body of the thesis is written based on the defended thesis Proposal. In close cooperation with and support of the supervisor(s) the whole thesis is finalized and prepared, in the due time, for the oral defense.

For the mandatory oral defense of a thesis, a Master’s Thesis Defense Committee shall be created, consisting of all the members of the Supervisory Panel, an independent Chair, and one external reviewer /examiner.

The supervisor shall forward copies of the thesis to each member of the Master’s Thesis Defense Committee at least two weeks before the formal oral defense by a student.

The thesis defense shall be open to the public. This means that the defense of the thesis shall be open to all faculty members and graduate students in the student’s department, as well as to interested members of the KIMEP faculty, and to others who respond to the public announcement. The thesis defense proceedings shall be in English.

The student must prepare a 20-30-minute presentation for his / her defense session. The defending student should address the following points:

- Introduce the Master’s Thesis Defense Committee and audience to his or her project and field of research, pointing out especially:
  - the significance of his or her topic and research
  - the methodology & theory employed
  - key empirical material and literature
  - main findings
  - conclusions and limitations
After this, the student shall answer any question from the Master’s Thesis Defense Committee or the public.

**Thesis submission**

Following the final approval of a Thesis by the Graduate Program Coordinator or Director, or by the Dean of the designated College, two copies of the Thesis are bound as soon as possible. The two copies for binding should be delivered by the student to the Office of the Graduate Program Coordinator. One, nicely-bound copy will then be deposited in the KIMEP Library and the second copy will be kept in the archives of the student’s Department (the Chair and the departmental Executive Secretary are responsible for the latter). The departments shall also obtain and secure an electronic copy of each Thesis.

As noted, KIMEP expects to receive two bound copies of the completed thesis from our double-degree students. As an exemption we may allow Glasgow double degree students to submit an e-version of their Thesis only when it's impossible for a student to submit hard copies (and arrange for printouts ourselves, to have them for our records). In any case, the submitted version should be properly formatted and include the signature page with e-signatures /or a scanned original page. The student should be aware that if the formatting does not meet minimum KIMEP standards, a copy of his /her thesis may be returned for corrections. For the formatting, the student should check and follow KIMEP’s *Guidelines for Master’s Thesis.*

**Course modules at KIMEP University**


Students choose 30 ECTS worth of modules from the following:

- Russian Foreign Policy (5 ECTS)
- Central Asia in Global Politics (5 ECTS)
- Asian Security: Theory and Practice (5 ECTS)
- Domestic Politics and Foreign Policy in the Post-Communist World (5 ECTS)
- Petro Politics (5 ECTS)
- Central Asia -United States Relations (5 ECTS)
- Central Asia – Russia Relations (5 ECTS)
- European Union: Politics and Foreign Policy (5 ECTS)
- Government and Politics in Central Asia (5 ECTS)
- Master Seminar in International Relations (5 ECTS)
- Master Seminar in Regional Studies (5 ECTS)
- Language options (e.g. Kazakh, Russian…) are also available to a maximum of 5 ECTS

*N.B.: Language courses are offered in the Russian language.*
THE UNIVERSITY OF TARTU

The University of Tartu, founded in 1632 by King Gustavus Adolphus of Sweden, is Estonia’s leading centre of research, higher education and training. UT is one of the best-known universities in Northern and Eastern Europe. It belongs to the top 3% of world's best universities. According to information on the ISI Web of Science, the University of Tartu belongs to the top 1% of the world's most-cited universities and research institutions in nine fields, including Social Sciences. It includes nine faculties and 4 colleges and has 16 000 students, including over 1000 international students from 70 countries.

To support and develop its professional competence, the University has entered into bilateral co-operation agreements with 71 partner universities in 27 countries. Its Baltic Sea Region Studies MA programme aims to broaden academic knowledge and practical competence about the Baltic Sea region (BSR) - one of the most economically dynamic, technologically advanced and culturally diverse region in Europe. The programme covers various themes, introducing to distinctive features of Baltic Sea region history, culture, politics, society and economic developments. Today BSR consist of 10 countries or territories – Estonia, Latvia, Lithuania, Sweden, Finland, Norway and Denmark, and coastal areas of Poland, Germany and Russia.

For further information about the University of Tartu and the IMRCEES Year 2 at the Centre for Baltic Studies, Johan Skytte Institute of Political Studies, UT see:

http://skytte.ut.ee/en/imrccees
http://skytte.ut.ee/en/studies/practical-information-1
http://skytte.ut.ee/en/about-institution/johan-skytte-institute-political-studies-staff

Contact: Dr Heiko Pääbo, Head of the Centre for Baltic Studies
Email: heiko.paabo@ut.ee
Siiri Maimets, Coordinator
Siiri.maimets@ut.ee

Mailing address: Centre for Baltic Studies, Lossi 36, office 320, University of Tartu, 510003 Tartu, Estonia
Tel: +372 7 375 647

UT Autumn 2017 Semester
(all dates to be confirmed)

Orientation Course: 29 August - 1 September 2017
Teaching: 4 September - 21 December 2017
Christmas Vacation: 22 December 2017 - 3 January 2018
Exams: 4 - 31 January 2018
End of the Autumn Semester: 31 January 2018
Winter holidays: 1 - 7 February 2018

Thesis
Pre-defence thesis submission: 7 June 2018
Pre-defences: 8-21 June 2018
Thesis submission: 1 September 2018
Oral defence: 15 September 2018
A compulsory part of the MA thesis writing process is MA seminars. The aim of the seminars is to facilitate your thesis writing process. The MA seminars are organised during the third semester of the study programme and if applicable then also during the fourth semester. The aim of the thirds semester seminars is to update and develop further your research proposal. In the second half of the semester you should present and defend a comprehensive research proposal (approx. 1,500 words + list of literature).

Before final submission, you must pass a pre-defence of your thesis. For the pre-defence, you must submit the draft (at least 50% of the final version of the thesis). As a result of the pre-defence one of the following decisions will be made:

a) Proceed to the final defence
b) Proceed to the final defence pending modifications
c) Do not proceed to the final defence

If you get permission to defend you must submit the final version and your supervisor’s report two weeks before the defence date.

**Thesis submission**
You must submit one hardcover bounded copy to Centre for Baltic Studies office (Lossi 36-320) and upload the electronic copy (pdf-format) to Moodle system (http://moodle.ut.ee) by given deadline.

The defence committee consists of a minimum of three people. The structure of the defence is the following:

- Head of the committee outlines the defence process
- Student’s presentation (15 minutes)
- Opinion of reviewers
- Debate between the student and the reviewers
- Questions from the committee and audience
- Opinion of the supervisor
- Conclusion by student

The committee assesses the thesis on a scale of A-F. Students who receive a passing grade will earn 30 ECTS and gain permission to graduate the Baltic Sea Region Studies MA programme, providing they have satisfied all other requirements.

**Course modules at the University of Tartu**

Compulsory courses:
Students should choose at least two of the compulsory courses
- History of the Baltic Sea Region (6 ECTS)
- Political Developments in the Baltic Sea Region (6 ECTS)
- Baltic Sea States in the System of International Relations (6 ECTS)
- MA seminars - as part of MA thesis (3rd and if applicable 4th semester)

Option courses:
Students choose remaining 18 ECTS from a range of options, for example:
- Nature and Environment in the Baltic Sea Region (6 ECTS)
- Baltic Sea Region Economies (6 ECTS)
- Russian Economy (6 ECTS)
- Russian Foreign Policy (6 ECTS)
- EU-Russia Relations (6 ECTS)
- Transatlantic Relations (6 ECTS)
- The EU in International Politics (6 ECTS)
- Security Politics (6 ECTS)
- Foreign Policy Analysis (6 ECTS)
- Diplomacy (6 ECTS)
- Globalization (6 ECTS)
- Geopolitics (6 ECTS)
- Conflict Management and Resolution (6 ECTS)
- Regional Conflicts in Eurasia (3 ECTS)
- Media and Minorities in the Baltic Sea Region (6 ECTS)
- Social Developments in the Baltic Sea Region Societies (6 ECTS)
- The Politics of Memory and History (6 ECTS)
- Special Seminar in the Politics of Memory and History (6 ECTS)
- Language and Society in the Baltic Sea Region (6 ECTS)
- Baltic Identities (6 ECTS)
- Religion and Politics (6 ECTS)
- Sociology of Gender (6 ECTS)
- Internship (6 ECTS)
- Language options (e.g. Estonian, Russian…) are also available to a maximum of 6 ECTS

Dissertation Specialisms (30 ECTS)

- Baltic Sea region identity and cooperation
- Comparative Culture Issues in the Baltic Sea Countries, including Russia
- Construction of Social Identities
- Constructivist and Poststructuralist IR theory
- Critical Geopolitics
- Critical Security Studies
- Democracy, Elections, and Voting (including e-democracy)
- EU’s Neighbourhood Policy and its Relationship with Russia
- European Parliament Elections and the Second-Order Elections Model;
- European Union’s Common Foreign and Security Policy,
- Europeanization
- Foreign Policy and Security Issues in the Baltic Sea Region
- Gender Issues
- Historical and Contemporary Theories of Nationalism, Patriotism, Cosmopolitanism
- Historical Developments in Europe and Russia
- Historical Developments in the Baltic Sea Region
- History of Estonian Political Thought
- Identity Politics and Bordering Practices
- International Law and Russia
- Legitimacy, Popular Support for Political Authority, Political culture
- Media in Transitional countries
- Minorities and Human Rights in Post-Communist Countries
- Minorities in Society: Human Rights, Minorities and International Law
- Nation-Building and Statehood
- NATO's Strategic Developments.
- Partition/secessionism and Power-sharing in Post-Conflict Settings
- Political Developments in Baltic Sea Region States
- Political Transformation Process in East and Central Europe
• Politics and Economics of Energy, Energy Issues in the Baltic Sea Region and the EU-Russian energy relations
• Politics of Memory
• Politics of Memory: Narratives, Identity and Memory
• Religion and Politics
• Russia’s Relations with the Baltic States and the European Union as a whole
• Russian National Identity and Foreign Policy
• Social Transformation in East and Central Europe
• Territoriality and Sovereignty Issues in Contested States, Political Legitimacy of de facto States
THE UNIVERSITY OF TURKU

The University of Turku (UTU) is a leading Finnish university with internationally acknowledged research and expertise. The University’s activities are based on a long academic tradition which began in Turku in the 1640s. It has 7 faculties: Humanities, Mathematics and Natural Sciences, Medicine, Law, Social Sciences, Education & Turku School of Economics. The UTU has 25,000 students, with 1,800 international students from over 85 different countries. Most of them participate in English-language programs. The staff (3,000 employees) consists of Finnish and international researchers, lecturers and officers. Turku University has been active in LLP and Erasmus programmes, and is an experienced project coordinator and active partner in international educational and research programs. It participates in several international networks.

Year 2, Semester 1 International Masters options would be chosen from a range of courses on the Baltic Sea Region Studies programme which are taught in English. The focus of the programme comprises comprehensive studies on the whole region, its historical and current political, economic and cultural development, national and international co-operation in and among the countries of the region, as well as the region's perspectives in the context of European regionalisation and globalisation.

Dissertation supervision can be offered in the areas of Contemporary Baltic Sea Region History and Politics, Nationalism Studies, Human Geography.

For further information about the University of Turku and the International Masters’ options which may be taken in Year 2, Semester 1 see:

Course descriptions

Course schedules

Staff
http://www.utu.fi/fi/yksikot/hum/yksikot/balticstudies/staff-contacts/Pages/home.aspx

Academic Contact: Dr Nina Tynkkynen
Email: nijoty@utu.fi

Admin Contact: Mr. Samu Kolehmainen, Programme coordinator
Email: baltic@utu.fi

Mailing address: Baltic Sea Region Studies (BSRS), Faculty of Humanities, University of Turku, FI–20014 TURKU, FINLAND
Tel: + 358 2 333 6671

UTU Autumn 2017 Semester
(All dates to be confirmed)

Orientation Day: 1 September 2017
Teaching: 4 September – 15 December 2017 and 8 January – mid-May 2018
Exams: There is no set exam period. The exams will be organised at the end of each course throughout year. All exams of the autumn term courses will be done before the Christmas break.
Thesis (Turku 40 ECTS/Glasgow 30 ECTS)
Thesis deadline: 15 August 2018.

Thesis submission
The thesis must be submitted to the Faculty Office in two professionally hard-bound copies for evaluation.
The covers should be black. On the spine there is your name on top and the year down.
Pages that are required for the final (bound) version of the thesis, in this order:
- title page, summary page (abstract) and Turnitin control mark. Format of each are available on the BSRS Intranet.

The evaluation of the thesis by two evaluators is based only on the written thesis itself. No oral or other exams, nor defense. Students participate in seminars, where they present their thesis work at least three times while writing it, and submit a short essay called Maturity test on a specific topic of the thesis. There are no fixed weightings to these components.

Course modules at the University of Turku

Course descriptions

Compulsory modules:
- BSRM3200 Introduction to the Baltic Sea Region (5 ECTS)
- Introduction to Methodology (5 ECTS)
- Individual book exam (on the thesis topic, 5 ECTS)

Option modules:
At least three of these modules, depending on availability:
- History and Memory in the Baltic Sea Region (5 ECTS)
- Cross-Border Areas in the Baltic Sea Region: Borders, Identity and Everyday Life (5 ECTS)
- Baltic Sea Region as a Cultural Sphere (5 ECTS)
- Baltic Sea as an Emerging Economic Macro-Region (5 ECTS)
- Baltic Sea Region in the Context of Regional and Global Studies (5 ECTS)
- Global Risks and Security in the Baltic Sea Region (5 ECTS)
- Politics and Governance in the Baltic Sea Region (5 ECTS)
- Environment and Energy Related challenges in the Baltic Sea Region – a multidisciplinary approach (5 ECTS)

Language courses in Finnish (and some other languages) are also available to a maximum of 6 ECTS. Note, that most of the basic courses in other languages than Finnish require basic knowledge in Finnish, because they are given in Finnish.
ADA University (ADAU), Baku, Azerbaijan

ADA University is an institution dedicated to preparing innovative global leaders and to promoting useful collaborative research on diplomacy, public and international affairs, business, humanities and sciences, information technologies and system engineering. Founded by the Azerbaijan Ministry of Foreign Affairs and chartered by a Presidential decree, it opened its doors to students in 2007.

ADA offers the perfect setting to conduct academic and policy research on regional and international topics. The Academy plays a significant role in developing a productive research climate and in stimulating a forum for innovative ideas in Azerbaijan. It is these compelling differences – a focus on international affairs, an innovative model of learning, a unique setting for collaborative research – that are already making ADA a unique centre of learning in an increasingly strategic region. In September of 2012 ADA opened its new “green” and “smart” campus in Baku’s thriving downtown. Innovating at the cross section of academia, business, and public and international affairs, ADA moved into the new campus with a significant program expansion. Along with School of Public and International Affairs it has launched a School of Business, School of Education, and School of Information Technologies and Engineering.

ADA will host students to conduct research for the IMRCEES dissertation in their new campus which includes new library, language and computer labs, seminar, lecture and group-study rooms equipped with the latest audio-visual and teleconferencing facilities. ADA academics are recognised experts in the field of international affairs and Caspian Studies. We would facilitate internship placements and access to a comprehensive, global network of high level professional contacts, including policy-makers, NGOs and business communities in Azerbaijan and across the wider region. ADA academics will offer master classes to students at the University of Glasgow in Year 1 of IMRCEES. You should consider ADA as a possible fieldwork destination if you are interested in International Security and Conflict Resolution; Caspian Basin Studies; Energy and the Environment; Conflict Resolution; Terrorism; International Negotiation; and/or International Relations.

For further information about ADA see:

Contact: Ms. Khalida Jafarova, Quality Assurance and Control Coordinator, Provost Office
khjafarova@ada.edu.az

Mailing address: Azerbaijan Diplomatic Academy, 11 Ahmadbay Agaoglu str.
Baku, Azerbaijan AZ 1008
Fax: (+994 12) 437 3236 Tel: (+994 12) 437 3235 ext 203
Lobachevsky State University of Nizhni Novgorod, Russia

Lobachevsky State University of Nizhni Novgorod (UNN) founded in 1916 is one of the leading classical universities in Russia and achieved the status of a National Research University in 2009. UNN has 14 faculties and 5 research institutes. There are 47 Bachelor's programs, 56 Master's programs, 57 PhD programs and 24 post-doctoral programs. UNN has over 30,000 students from 85 countries. It is a member of international university networks such as the European University Association and the Deans European Academic Network. UNN has direct contractual international relations with 25 universities and academic institutions. It participates with other European universities in consortia to implement a number of projects funded by the European Commission and other organizations such as Tempus-TACIS joint European projects; projects within the framework of UNN’s participation in the Bologna process and European Commission Framework Programmes. More than 1,000 UNN students and staff were trained in the best European universities during the implementation of 21 Tempus projects. Lobachevsky State University of Nizhni Novgorod includes Fundamental Library (its collections number 2,200,000 volumes), Innovation Technology Centre, University Press and printing house and 5 museums. Lobachevsky State University of Nizhni Novgorod (UNN) has been in the world's top 700 universities since 2011, according to QS World University Rankings. It is ranked 72nd in top 200 universities in 2014 QS World University Rankings: BRICS

UNN's Faculty of Social Science has strongly established research contacts with academics at UoG. This has resulted in mutual research activities, including joint projects co-authored publications and staff exchanges. We would be willing to host IMRCEES students at UNN. Students would have access to our library, computing and other research facilities as well as the specialised knowledge and research contacts of UNN academics. UNN staff will also offer master classes to students at the University of Glasgow in year 1 of the program in a relevant area of specialism. This participation in a joint educational programme with the UoG will build on existing educational links including fieldwork support at UNN for PGR students from UoG. For further information about UNN see: www.unn.ru/eng/

Contact: Dr Vladimir Blonin, Dean of Faculty of Social Sciences decan@fsn.unn.ru
Dr Nina Ivashinenko ivni@mail.ru; Nina.Ivashenko@glasgow.ac.uk

Mailing address: Lobachevsky State University of Nizhni Novgorod (UNN), Faculty of Social Sciences, Prospekt Gagarina, 603950 Nizhni Novgorod, Russian Federation
Fax: +7 831 433 0708 Tel: +7 831 433 0708

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Ilia State University, Georgia

Ilia State University is a flagship higher education institution in Georgia established in 2006 as a merger of six different institutions, each having a long history and a diverse institutional profile. It comprises four Departments/Schools, each offering distinctive training in their respective direction and in-depth research opportunity in social sciences, humanities, life sciences, earth sciences, and hard sciences. These Schools offer students BA, MA and PhD programmes in various fields of sciences. The leadership remains open to innovative teaching and learning programs and supports research initiatives to finance research activities, justly occupying the top research citation index in Georgia. Moreover, Currently over 30 research institutes and laboratories are actively engaged in research and graduate teaching at ISU.

Ilia’s prestigious International School for Caucasus Studies (ISCS), headed by the prominent Georgian scholar, Ghia Nodia, and the Faculty of Graduate Studies will host EM IMRCEES for dissertation fieldwork activities. ISCS is a leading academic centre in the growing field of Caucasus studies, where students & scholars from different countries will engage in research and teaching activities. ISCS offers an MA programme on ‘The Caucasus in European and Global Affairs’. Graduates of the programme receive a Master of Arts degree in Regional and International Studies. Courses are offered in Georgian, English and Russian languages.

Contact: Ms. Nino Dvalidze, Vice-Rector
nino.dvalidze@iliauni.edu.ge

Prof. Ghia Nodia, Full Professor
ghian@iliauni.edu.ge

Mailing address: Kakutsa Cholokashvili Street, 3/5, 0162 Tbilisi, Georgia
Tel: +995 322 227580
National University “Kyiv-Mohyla Academy”, Ukraine

NaUKMA is one of the most prestigious universities in Ukraine, with a history of introducing experimental initiatives that later become models for national educational reform, including written entrance exams, and pioneering European-style structured doctoral programmes. The university is also a vibrant intellectual community whose members are active in politics and civil society.

NaUKMA is the only university in Ukraine with two official languages of instruction: Ukrainian and English.

The NaUKMA library provides excellent access to Ukrainian and Russian language original sources, and subscribes to a wide variety of electronic resources that provide access to the latest English-language academic journals.

For students researching current social transformations in Ukraine, the Kyiv International Institute of Sociology (KIIS), a respected polling firm located within NaUKMA, can provide invaluable datasets.

IMRCEES students visiting NaUKMA will be hosted by the sociology department whose academic staff focuses on “Social Transformations’ particularly in a post-Soviet context. Faculty teach courses that typically focus on Ukraine’s economic sociology (entrepreneurship and values transformation), post-Soviet societal evolution, religious and gender issues in Ukraine’s transition from state socialism, democratization.

For further information about National University “Kyiv-Mohyla Academy” see: www.ukma.edu.ua

Contacts: Dr Anna Osypchuk
anna.osypchuk@gmail.com

Mailing address: Skovorody, 2, 04070 Kyiv, Ukraine.
Tel: +38 050 806 2816 Tel: +38 044 462 40 09 Fax: +38 044 425 04 00
Western University, London, Ontario, Canada

Established in 1878, Western University is one of Canada’s oldest and largest universities. Western prides itself for providing the best student experience among Canada's leading research-intensive universities. With 1,381 faculty members teaching in 12 faculties, the university has 33,800 students, including nearly 5,000 graduate students enrolled in 60 Masters and Ph.D. programs. Of those, nearly 2,000 are international students. Western maintains active exchanges with institutions in over 100 countries worldwide and is actively expanding its international activities. As one of Canada’s leading research-intensive universities, Western & its affiliates attract $220 million in research funding annually. Committed to research excellence and innovation, Western has 86 Centres, Institutes & Groups of Research Excellence.

Western has well established, internationally recognized faculty and research centres working in the area of Social Transformation. Faculties of Arts & Humanities, Information & Media Studies, & Social Sciences offer a wide array of graduate courses that will be open to students from universities participating in this consortium. These range from theoretical examinations of global social, political, cultural & economic transformations, to more methodologically and empirically focused ones. Students and faculty will also have access to Western’s extensive network of Institutes, Research and Teaching Programmes, and international partnerships, including interdisciplinary Centres of Excellence, like the Programme in Migration and Ethnic Relations (MER), and Centre for Transitional Justice and Post-Conflict Reconstruction. Relationships with numerous non-academic partners both enrich the educational experience & assist in future career development. For further information about Western University see: www.uwo.ca

Contact: Amanda Grzyb, Ph.D.
Associate Professor
Faculty of Information and Media Studies

Mailing address: c/o FIMS
NCB 240, Western University
London, ON N6A 5B7

Tel: (519) 661-2111 ext. 88012    Fax: (519) 661-3907
The Code of Assessment

Your course marks at the Year 2 Double Degree partner university will be translated into the University of Glasgow’s Code of Assessment. The tables below show how these marks are equated. Please note that the International Master’s examination board will have the final say on how marks are to be interpreted.

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## UNIVERSITY OF TARTU

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<td></td>
</tr>
<tr>
<td>FX</td>
<td>44-46% (close to pass)</td>
<td>7 (E2)</td>
<td></td>
</tr>
<tr>
<td>FX</td>
<td>41-43% (close to pass)</td>
<td>6 (E3)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>38-40% (some effort made but not sufficient)</td>
<td>5 (F1)</td>
<td>F (fail)</td>
</tr>
<tr>
<td>F</td>
<td>34-37% (some effort made but not sufficient)</td>
<td>4 (F2)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>31-33% (very poor result)</td>
<td>3 (F3)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>21-30% (very poor result)</td>
<td>2 (G1)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>11-20% (almost no effort)</td>
<td>1 (G2)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-10% (no effort)</td>
<td>0 (H)</td>
<td></td>
</tr>
</tbody>
</table>
Aims
The dissertation is intended to be a focused piece of work that, whilst building upon themes and issues covered in one or several of the course options permits students to develop their own ideas and demonstrate their capacity for original thought and independent research. The dissertation aims to enable students to identify and research particular issues or problems at a deeper level than is possible within assessed essays and to develop a critical analysis of the existing body of academic work relating to their topic of choice. Finally the dissertation aims to prepare students for further research, study or professional careers through the development of their skills in data collection and analysis, use of original sources and the conducting and writing up of a detailed research project.

Students will benefit both from the specialised knowledge of staff in areas where they have made a particular research contribution and provide a specialised education in the study of Central and East European Studies in both its empirical and theoretical aspects.

Students will also have the opportunity to conduct the dissertation research in the Russian/Central/East European region.

Intended Learning Outcomes
By the end of the dissertation, you should be able to:
- Devise a realistic programme of research into a topic;
- Collect, select and review relevant background literature;
- Identify and gather research data (i.e. from original language sources, memoirs, interviews, the media, archives, government reports);
- Understand and select the appropriate methodology for dealing with sources and data;
- Apply these methods (e.g. historical analysis, content analysis, discourse analysis, questionnaires, interviews, participant observation);
- Organise the data collected and analyse your findings;
- Write up an original research report;
- Be self-critical about your findings and the limitations of your analysis.

IT and the WWW
There is now a great amount of material about Russia, Central and Eastern Europe available on the World Wide Web. The quality, credibility and relevance of individual sites vary enormously and you will need to use your discretion when using material from the internet. Website materials may be used in the dissertation but must always be as fully referenced as traditional sources. Since websites have a habit of disappearing or changing address, you should also cite the date on which you have consulted them. A typical format would be (http://www.stanu.ru 21 February 2003).

Library Tutorial Session
There will be a tutorial at the start of the academic session on Wednesday 28 September at 15.30 pm in Room 1217 (Henry Heaney), Level 12 in the Main Library on using library and web-based sources for researching your dissertation. This will be run by the College Support Librarian for Central and East European Studies, Dr Kay Munro. You should then arrange an individual appointment with Kay at the start of the dissertation period for help with using library resources specific to your research project. Kay can be contacted at kay.munro@glasgow.ac.uk or on Tel ext. 6741.
Dissertation (Thesis) Requirements

Choosing your Dissertation Topic

A meeting will be held on **Friday 21 October 2016** at which of representatives from double degree and associate Partner Universities and CEES academic staff will present information on their research areas of interest. Students will have the opportunity to discuss their interests and ask questions. **This is a key date in the IMRCEES programme and students must be available for this meeting.**

IMRCEES Consortium Coordinator and Supervision Arrangements

International Master Dissertations will be jointly supervised by academic staff at both the partner university and the University of Glasgow (UoG). Dr Heiko Pääbo of the University of Tartu (Heiko.Paabo@ut.ee) is the Consortium Dissertation and Mobility Coordinator responsible for the process of finalising topics, allocating supervisors and discussing Year 2 options across the Consortium in full discussion with students.

Your dissertation topic will have a strong influence on the final choice of Year 2 mobility and will take into account the fit between the partner institutions’ research specialisations and your own research and/or language interests.

Supervision Arrangements, Requirements and Deadlines

Although the majority of the dissertation work will be done during Year 2, at the partner institution, it is vital that students make a solid start, especially with research design, ethics approval process and literature review in the period prior to leaving Glasgow.

As part of the formal assessment on the Research *Methods for Studying Russia, Eastern Europe and Eurasia* course you will submit a detailed pilot project by **05 December 2016**. This pilot project will be treated as your dissertation (thesis) proposal and will be circulated to Consortium partners to review and indicate which topics they are able to supervise.

Dr Pääbo will contact students by **13 December 2016** with feedback on which partner/s can offer supervision for their particular topic. Students will make their selection of Year 2 double degree partner university and confirm by **16.00 on December 16 2016** by email to Dr Pääbo (Heiko.Paabo@ut.ee), copying to maggie.baister@glasgow.ac.uk.

Dr Pääbo will confirm names and contact details of double degree supervisors by **27 January 2017**.

Your University of Glasgow supervisor will also be allocated by **27 January 2017** and you should arrange a meeting to discuss and refine your ideas.

Students should then establish contact with their supervisors for feedback on their initial proposal and to arrange first joint supervision meeting (see below).

There will be a **progress check and problem shooting workshop** on Monday **20 February at 17.00, Room 915 Adam Smith Building**. Students will be asked to outline their dissertation
proposal and progress so far to their peers and there will be a chance for constructive comment, discussion of problems or challenges to overcome and ways of tackling them.

All International Master students will give a short presentation (15 minutes) providing a more developed and detailed outline of their dissertation plans, (including background and rationale, research aims and questions, methods and ethical concerns) to staff and students between one of the following dates (times to be confirmed):
9 May; 10 May; 11 May; 16 May; 17 May and 18 May 2017. There will also be an opportunity for staff and students to ask questions. This is intended to be a constructive exercise and you should view it as a valuable opportunity to obtain critical feedback on your dissertation design and methodologies etc.

Supervision and Reporting
The dissertation supervision process will comprise 6 mandatory meetings. Any change of focus must be discussed and agreed by both supervisors.

Year 1
1st meeting: Joint Skype meeting of student and both supervisors. It is a requirement that all 3 participate. The meeting will be initiated by the Glasgow supervisor who will contact the student and the partner supervisor to finalise arrangements. The date will be arranged to suit student and both supervisors and will normally take place during February and must be held by early March at the latest. Interest in additional 3rd mobility in Year 2, Semester 2 should be discussed at this meeting and requests emailed to Dr Ammon Cheskin by 20 March 2017.

2nd meeting: Joint Skype meeting of student and both supervisors. It is a requirement that all 3 participate. The meeting will be initiated by the Glasgow supervisor who will contact the student and the partner supervisor to finalise arrangements. The date will be arranged to suit student and both supervisors and will take place by the end of May after the oral presentation.

Students will write a report following both of these supervision meetings which must be agreed by both supervisors. The Glasgow supervisor is responsible for uploading the report to the Consortium intranet site.

Year 2
3rd meeting: Joint Skype meeting of student and both supervisors. It is a requirement that all 3 participate. Year 2 partner supervisor will take the lead in making arrangements. The date will be arranged to suit student and both supervisors but must take place by mid-October.

4th meeting: Joint Skype meeting of student and both supervisors. It is a requirement that all 3 participate. Year 2 partner supervisor will take the lead in making arrangements. The date will be arranged to suit student and both supervisors and take into account the various partner holiday and exam periods and submission dates and will normally take place between December and March. The meeting must take place before students leave for any additional mobility.

Students will write a report following both of these supervision meetings which must be agreed by both supervisors. The partner supervisor is responsible for giving the agreed report to their Consortium representative to upload to the Consortium intranet site.

The supervision report form is available on the IMRCEES Programme 2016-2018 Moodle (example – Appendix A).

5th and 6th meetings: to be arranged between student and partner supervisor between March and June. No formal reporting required.
Students are of course also encouraged to keep in touch with both supervisors in addition to these formal requirements.

**IMPORTANT:**

Students should be aware of the importance of regular communication with supervisors. Each partner university has its own set of regulations, guidelines and deadlines for the preparation and submission of your dissertation and oral defense. These are summarised in the section Year 2 Double Degree Partners. Full details will be provided in advance by your Year 2 supervisor.

Students should be aware that they will NOT BE PERMITTED to submit their final dissertation unless a full draft has been seen and reviewed by their supervisor. The full draft must be submitted by the agreed deadline at each partner – normally around the end of the Spring term.
### Summary of key dates

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 21 October 2016</td>
<td>Presentation by Partner University representatives and CEES staff</td>
</tr>
<tr>
<td>Monday 05 December 2016</td>
<td>Submission of research pilot project</td>
</tr>
<tr>
<td>Tuesday 13 December 2016</td>
<td>Feedback from Coordinator on options for Year 2 Mobility</td>
</tr>
<tr>
<td>Friday 16 December 2016</td>
<td>Students confirm choice of Year 2 double degree University</td>
</tr>
<tr>
<td>Friday 27 January 2016</td>
<td>Confirmation from Coordinator of Year 2 supervisor</td>
</tr>
<tr>
<td>Monday 20 February 2016</td>
<td>Workshop: Progress check and problem shooting</td>
</tr>
<tr>
<td>09, 10, 11, 16, 17, 18 May 2016</td>
<td>Student Presentations</td>
</tr>
</tbody>
</table>

Dissertation submission dates (all of these dates are subject to confirmation by the double degree partner university)

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>EVENT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORVINUS</strong></td>
<td>Thesis submission deadline</td>
<td>4 September 2017</td>
</tr>
<tr>
<td></td>
<td>Defence + overall exam date</td>
<td>2 – 6 October 2017</td>
</tr>
<tr>
<td><strong>JAGIELLONIAN</strong></td>
<td>Indicative thesis deadline</td>
<td>04 September 2017</td>
</tr>
<tr>
<td></td>
<td>Oral MA Exam &amp; Thesis Defence</td>
<td>1 to 4 weeks after thesis submission</td>
</tr>
<tr>
<td><strong>KIMEP</strong></td>
<td>Indicative thesis deadline</td>
<td>08 September 2017</td>
</tr>
<tr>
<td></td>
<td>Oral defense</td>
<td>At least 2 weeks after the submission of the thesis</td>
</tr>
<tr>
<td><strong>TARTU</strong></td>
<td>Pre-defence thesis submission</td>
<td>7 June 2017</td>
</tr>
<tr>
<td></td>
<td>Pre-defence</td>
<td>8 - 21 June 2017</td>
</tr>
<tr>
<td></td>
<td>Thesis deadline</td>
<td>1 September 2017</td>
</tr>
<tr>
<td></td>
<td>Oral defence</td>
<td>15 September 2017</td>
</tr>
<tr>
<td><strong>TURKU</strong></td>
<td>Thesis deadline</td>
<td>15 August 2017</td>
</tr>
</tbody>
</table>
**Ethics**

The University requires that all research involving human participants or human data or material is subject to ethical review. This may affect work that students do for their dissertation or for other assessments, or indeed for work that is not assessed. It affects any work where students undertake interviews, questionnaires, survey work, participant observation or any other form of original research involving people. In these cases, staff are responsible for ensuring that ethical approval has been obtained.

So if you plan to undertake any form of research involving people for your dissertation you must apply for ethical approval through the School Ethics Forum [http://www.gla.ac.uk/schools/socialpolitical/studentinfo/researchethics/](http://www.gla.ac.uk/schools/socialpolitical/studentinfo/researchethics/). You must get approval before starting work and this means applying well in advance. It is your responsibility to ensure that you have acquainted yourself with the ethics guidelines and approval procedures, that you have discussed the implications of your research plans with your dissertation supervisor and that you submit your application for ethical approval in good time (at least one month ahead of any planned research).

Postgraduate Taught projects with an original research element that involves human participants or the use of non-public datasets are required to obtain ethics approval for their research before commencing data collection. This includes individual student dissertations and small or pilot projects undertaken in the context of a particular taught course.

**How to Apply for Ethics Approval**

1. Discuss research ethics issues with your supervisor
2. Download and complete the CSS Ethics Application Form from the College Research Ethics page and ensure that you have included the required supporting documentation (for example: Plain Language Statement, Consent Form, Interview schedule etc.)
3. Send the form to your supervisor and ask for the comments. Remember that your supervisor MUST complete the ‘Comments from Supervisor’ section at Box 1.7 and fill in their name (electronic signature is fine) at Box 6.
4. Your supervisor must submit the application by email for you:
   - **Postgraduate**: socpol-pgt-ethics@glasgow.ac.uk

If you need help or are not sure what to do, please ask! Talk to your research supervisor or to Dr Ammon Cheskin.

It is your responsibility to find out if there are any additional ethical approval procedures that you need to comply with at your partner university, but you MUST fulfil these University of Glasgow requirements in any case.
Dissertation Conditions and Style

- Dissertations should be between 20,000 and 25,000 words in length (excluding abstract contents bibliography and appendices).
- Footnotes and appendices may be included where relevant but should not be used as a way of avoiding stipulations about word length.
- The cover page of the dissertation must state the title and word length of the dissertation, your matriculation number and the year of submission. The degree titles of both universities at which you have studied should also be clearly stated (e.g. International Master in Russian, Central and East European Studies and the relevant degree title from the partner university).
- There should be a contents page at the front and a properly referenced bibliography at the end. Please see Appendix B.
- You must use a single and recognised form of referencing throughout the dissertation. If you are in any doubt about how to reference sources you should consult with your supervisor early in the dissertation process.
- Use of original language sources in the dissertation – in so far as this is applicable to the research topic - is strongly encouraged and will be taken into account when determining the final mark.
- The dissertation must be paginated, word processed in point 12 with a minimum 1.5 line spacing and submitted in a reasonably solid file or binder.

There is no formal requirement for the organisation of your dissertation's content, though typically there is:
- An introduction stating the topic and exploring its significance
- A literature review
- A section or chapter on methodology
- A report and analysis of your findings - including primary data and/or original language sources
- A conclusion in which you reflect on your findings and their impact on the topic

Dissertation Submission

Students will submit their dissertation at the double degree partner according to the partner’s regulations, requirements and deadline. In addition an electronic copy in pdf format should be sent to Maggie.Baister@glasgow.ac.uk at the same time as submitting at the partner university.

Detailed instructions will be provided by the double degree partner – summarised below:

**CORVINUS**
At CUB students must submit two bound copies of the dissertation AND one electronic copy on CD.

**JAGIELLONIAN**
Students should upload the dissertation to the Jagiellonian online system and print one copy from the system. The hard copy should be submitted to the CES office.

**KIMEP**
Following the final approval of a Thesis by the Graduate Program Coordinator, or by the Dean of the designated faculty, two copies of the Thesis are bound as soon as possible. The two copies for binding should be delivered by the student to the Office of the Graduate Program Coordinator. One, nicely-bound copy will then be deposited in the KIMEP Library and the second copy will be kept in the archives of the student’s Department (the Chair and the departmental Executive Secretary are responsible for the latter). The departments shall also obtain and secure an electronic copy of each Thesis. As an exemption we may allow Glasgow double degree students to submit an e-version only when it's impossible for a student to submit hard copies (and arrange for printouts ourselves, to
have them for our records). In any case, the submitted version should be properly formatted and include the signature page with e-signatures/or a scanned original page. The student should be aware that if the formatting does not meet minimum KIMEP standards, a copy of his/her thesis may be returned for corrections. For the formatting, the student should check and follow KIMEP’s Guidelines for Master’s Thesis.

**TARTU**
Students must submit one hardcover bound copy to Centre for Baltic Studies office (Lossi 36-302) and upload the electronic copy (pdf-format) to Moodle system (http://moodle.ut.ee) by the given deadline.

**TURKU**
The thesis must be submitted to the Faculty Office in two professionally hard-bound copies for evaluation.

The covers should be black. On the spine there is your name on top and the year down.

Pages that are required for the final (bound) version of the thesis, in this order:

- title page, summary page (abstract) and Turnitin control mark. Format of each are available on the BSRS Intranet.

**Extensions**
- Students should refer to the School’s Coursework Extension Policy which, available on the Postgraduate Common Room Moodle. Any student wishing to apply for an extension must complete Form A and send my email along with supporting documentation. Staff may grant a short extension up to an absolute maximum of three working days.
- **Where an extension of more than 3 working days is required**, students must show ‘good cause of illness or other adverse personal circumstances affecting their studies’. In such cases students should apply in writing and with supporting evidence to the UoG PG convenor as early as possible.
- **You should note that failure to submit by** the relevant thesis deadline may jeopardise the possibility of graduating in December 2018.

**Problems**
If you are experiencing any problems with your work that you feel you cannot take up with your supervisor, then you may discuss them with the Postgraduate Convener or with the Head of CEES, where appropriate.

**Marking**
Your dissertation will be marked jointly by your supervisor at the University of Glasgow and a representative of the double degree partner, each according to their own regulations. The final mark will be discussed and agreed by both partners. The external examiner reads a selection of dissertations. The pass mark for the dissertation is D3. Please refer to the School of Social & Political Sciences Postgraduate Handbook 2018-2017 for an explanation of the postgraduate marking scale.

Please also see the School of Social & Political Sciences Postgraduate Handbook 2016-2017 for details of policies, rules and regulations regarding extensions and late submissions, personal circumstances affecting studies and reassessment
Recommended Reading
You may find the following guides to doing and writing up dissertations useful. They are all in GUL

Erasmus Mundus
International Master in Russian, Central and East European Studies

Record of Supervision Session

Student:

Supervisor:

Date of Meeting:

_____________________________________________________________________

Main Issues Discussed:

_____________________________________________________________________

Guidance/ Advice Received:

_____________________________________________________________________

Course of Action to Next Meeting:

_____________________________________________________________________

Date/Time of Next Meeting:

_____________________________________________________________________

Signed
Supervisor:

Student:
Appendix B

Guide to referencing and bibliographies

Two systems for referencing sources used in your essays, presentations and other written work are explained in this guide: the author, date system and the use of footnotes or endnotes. Central and East European Studies recognises both systems, but you should choose one and use it consistently in each piece of work. Whichever system you use, you should provide a reference immediately after any direct quote, paraphrasing of another author’s argument, reference to a published opinion or debate, or piece of data taken from a specific source. Please refer to your general course guides for further information on and sanctions for plagiarism.

The author, date referencing system

This system integrates a reference to the author and date of a source into the text, pointing to a full bibliography at the end of your work. It has the advantage that your reader does not have to keep looking to the bottom of the page, or the end of your essay to see what source you are referring to and it leaves footnotes/endnotes free for additional comments or pieces of information not directly relating to your argument.

This system always refers to the actual author of a chapter or article not to the editor of a published work and this is reflected in the bibliography, see below e.g. (Kiblitskaya 2000). If there are two references by the same author in the same year use: a, and b, to distinguish e.g. (Hill, 2000a). For works with two authors use both surnames e.g. (Yanowitz and Silverman, 1999), for those with three or more use (Bridger et al, 1996). Where you are citing a quote or a piece of data that is already a citation in the text you are reading you should reference it in your text as (Lenin 1977: 85, cited in Buckley 1989: 25), your bibliography then only need include the source you actually read, i.e. in this case Buckley.

In the overwhelming majority of cases this reference should provide a page number as well as author and date, unless the reference is to an argument running through the whole work referenced. Page numbers are given as part of the in-text reference and do not need to be included in the bibliography, except for newspaper/magazine articles.

Ibid. and op cit. Are not used in this system. Each time you refer to a work you should include a reference to the author, date and page, even if you have already made reference to the same work previously.

Web based references

If you are referring to a web based publication with a given author and title you should use these for your reference (Pilkington, 1999). If there is no author, title or date available, for example if it is a website from which you have gained statistical data for example give a shortened version of the site (www.cbr.ru) with full information, including date accessed, in the bibliography, see below.
Examples of using the Author, date system.

Direct quote:
The ‘political process model’ of social movement development posits that, ‘before they dawn, social movements must … have achieved a critical mass of individuals who recognise that the discrimination or oppression they are experiencing is a systemic, or political, problem, not a personal one, and that the rectification of the injustice is possible’ (Sperling 1999: 44)

Paraphrased argument or facts taken from a published source:
Russian women have shown great courage and ingenuity in developing flexible survival strategies for themselves and their families and adapting to new demands and circumstances (Kiblitskaya 2000; Bridger et al, 1996).

Social organisations such as the network of women’s councils functioning under the auspices of the Soviet Women’s Committee also attempted to access goods and services for their members and to help families with many children, single parents, elderly women and others in difficult circumstances (Browning 1992: 106-9)

Data taken from a published source:
On the basis of ILO methodology statistics, reported by the central bank of Russia on its website there were 7 million unemployed in 2000 (www.cbr.ru)

Citing a citation
Lenin observed that ‘you cannot draw the masses into politics without drawing women into politics as well’, (Lenin 1977: 85, cited in Buckley 1989: 25)

Bibliography:

Books
1. Name of author(s), surname first then initial, and ordered alphabetically
2. Date of publication, (in brackets)
3. Title of book, underlined
4. Place of publication
5. Publisher


Chapters in books
- Name of author(s) of chapter, surname first then initial, and ordered alphabetically
- Date of publication, (in brackets)
- Title of chapter, ‘in single-quotiation marks’
- Editor(s) of book, as in J. Bloggs (ed.)
- Title of book, underlined
- Place of publication
- Publisher

**Articles in journals, newspapers etc.**

1. Name of author(s), surname first then initial, and ordered alphabetically
2. Year of publication, (in brackets)
3. Title of article, ‘in single-quotation marks’
4. Title of newspaper, **underlined**
5. Date of issue
6. Page number


Web sites

a. Title of website
b. Full web address
c. Date consulted

Central bank of Russia website,  
www.cbr.ru/eng/statistics/credit_statistics/print.asp?file=macro_00_e.htm, consulted on 15.1.03

OR

a. Name of author(s), surname first then initial, and ordered alphabetically
b. Date of publication
c. Title of article ‘in single-quotation marks’
d. Full web address
e. Date consulted

http://www.bham.ac.uk/crees/H.A.Pilkington/workshop/basees1.htm, consulted on 1.12.01

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**Footnotes or Endnotes**

This system has the advantage that in-text references are more discrete, simply taking the form of a footnote or endnote. You must however still provide a full bibliography at the end of your work, listing all the sources you have footnoted references to, in alphabetical order and providing full biographical details as explained below.

As with the author, date system, you must ensure that you provide proper references for paraphrased arguments or facts taken from a published source; for data taken from published sources; and when citing a citation, as well as for direct quotations. See above for detailed examples.

**First References**

The first time a work is mentioned in a footnote or endnote the reference should be in its complete form; that is, it should include the following elements:

**For a book:**
1. Name of author(s)
2. Title of book - **underlined**
3. Place of publication
4. Publisher
5. Date of publication
6. Page number(s)


**For a chapter in a book**

a. Name of author(s) of chapter
b. Title of chapter – ‘in single-quotation marks’
c. Editor of book
d. Title of book – *underlined*
e. Place of publication
f. Publisher
g. Date of publication
h. Page number(s)


**For an article in a journal:**

a. Name of author(s)
b. Title of article - *in single quotation marks*
c. Name of journal - *underlined*
d. Volume number
e. Date of volume
f. Page number(s)


**For a newspaper article:**

a. Title of newspaper - *underlined*
b. Date of issue
c. Page number

*The Times*, 3 March 1917, p. 2.

For Web sites

a. Title of website
b. Full web address
c. Date consulted

Central bank of Russia website, [www.cbr.ru/eng/statistics/credit_statistics/print.asp?file=macro_00_e.htm](http://www.cbr.ru/eng/statistics/credit_statistics/print.asp?file=macro_00_e.htm), consulted on 15.1.03.

OR

I. Name of author(s),
II. Title of article ‘in single-quotation marks’
III. Date of publication (if given)
IV. Full web address
V. Date consulted

**Second or Later References**

When a work has been cited in complete form, later references can be made to it in an abbreviated version, for example, by mentioning the author's name and the relevant page(s). If this could lead to some ambiguity, for example if you have referenced several works by the same author, then the author's name and a shortened title can be given.

E.g.

Buckley, p. 67.
OR

*Note:* Some authors use various other terms to refer to works which have been given previously in their full form. You need to be able to recognise and understand these, but should use the system described above yourself.

These include:

- *loc. cit.* = an identical reference to the previous one
- *op. cit.* = a work already quoted (but not an identical reference).
## Erasmus Mundus IMRCEES Student Calendar

### Year 1 at the University of Glasgow

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>06 Sept 2016</td>
<td></td>
<td>Start of International Orientation Week</td>
</tr>
<tr>
<td>13 Sept 2016</td>
<td>14.00</td>
<td>Information Meeting for new Masters Students</td>
</tr>
<tr>
<td>19 Sept 2016</td>
<td>Various</td>
<td>Start of Semester 1 Teaching</td>
</tr>
<tr>
<td>19 Sept 2016</td>
<td>10.00</td>
<td>IM Programme meeting with convener</td>
</tr>
<tr>
<td>28 Sept 2016</td>
<td>15.30</td>
<td>Library Orientation Session</td>
</tr>
<tr>
<td>14 Oct 2016</td>
<td></td>
<td>Deadline for choosing Year 1, Semester 2 course options</td>
</tr>
<tr>
<td>19 Oct 2016</td>
<td>15.15</td>
<td>Workshop: Assignment Writing</td>
</tr>
<tr>
<td>21 Oct 2016</td>
<td>10.00</td>
<td>Presentations and meetings with Consortium Double Degree and Associate Partners</td>
</tr>
<tr>
<td>05 Dec 2016</td>
<td>16.00</td>
<td>Deadline for submitting research pilot project</td>
</tr>
<tr>
<td>05 Dec 2016</td>
<td></td>
<td>Start of revision &amp; assessment period (Research Methods course presentations)</td>
</tr>
<tr>
<td>13 Dec 2016</td>
<td></td>
<td>Feedback from Dissertation Coordinator on options for Year 2 Double Degree University</td>
</tr>
<tr>
<td>16 Dec 2016</td>
<td></td>
<td>Deadline for students to confirm Year 2 Double Degree University</td>
</tr>
<tr>
<td>16 Dec 2016</td>
<td></td>
<td>End of assessment &amp; Semester 1</td>
</tr>
<tr>
<td>19 Dec 2016 – 06 Jan 2017</td>
<td></td>
<td>Christmas vacation</td>
</tr>
<tr>
<td>09 Jan 2017</td>
<td></td>
<td>Start of Semester 2 teaching</td>
</tr>
<tr>
<td>27 Jan 2017</td>
<td></td>
<td>Confirmation of Glasgow Supervisor</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Confirmation from Dissertation Coordinator of Double Degree partner Supervisor</td>
</tr>
<tr>
<td>20 Feb 2017</td>
<td>17.00</td>
<td>Workshop: Progress check and problem shooting</td>
</tr>
<tr>
<td>20 March 2017</td>
<td></td>
<td>Deadline to submit 3rd mobility requests</td>
</tr>
<tr>
<td>24 March 2017</td>
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<td>End of Semester 2 teaching</td>
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<tr>
<td>27 March – 17 April 2017</td>
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<td>Spring vacation</td>
</tr>
<tr>
<td>17 April 2017</td>
<td></td>
<td>Start of revision and assessment period</td>
</tr>
<tr>
<td>9, 10, 11, 16, 17, 18 May 2016</td>
<td>To be confirmed</td>
<td>Student Dissertation Presentations</td>
</tr>
<tr>
<td>19 May 2017</td>
<td></td>
<td>End of assessment period</td>
</tr>
<tr>
<td>26 May 2017</td>
<td></td>
<td>End of Semester 2</td>
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**Year 2 at the Mobility Partner University(ies)**
Indicative dates. All dates to be confirmed

<table>
<thead>
<tr>
<th><strong>CORVINUS UNIVERSITY OF BUDAPEST</strong></th>
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<tbody>
<tr>
<td>29 August – 02 Sept</td>
</tr>
<tr>
<td>05 September - 10 December</td>
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<tr>
<td>12 – 23 December</td>
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<tr>
<td>02 – 21 January</td>
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<tr>
<td>01 September</td>
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<tr>
<td>02 – 06 October</td>
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<tr>
<th><strong>JAGIELLONIAN UNIVERSITY</strong></th>
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<tr>
<td>01 Oct – 28 January</td>
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<tr>
<td>29 January - 10 February</td>
</tr>
<tr>
<td>17 February – 23 February</td>
</tr>
<tr>
<td>05 September 2018</td>
</tr>
<tr>
<td>1 to 4 weeks after thesis submission</td>
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<table>
<thead>
<tr>
<th><strong>KIMEP UNIVERSITY</strong></th>
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<tbody>
<tr>
<td>2 – 23 August</td>
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<tr>
<td>22 August – 13 December</td>
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<tr>
<td>14 – 23 December</td>
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<tr>
<td>23 December</td>
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<tr>
<td>10 January – 04 May</td>
</tr>
<tr>
<td>06 – 16 May</td>
</tr>
<tr>
<td>2nd Friday in September</td>
</tr>
<tr>
<td>At least 2 weeks after the submission of the thesis</td>
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</table>

<table>
<thead>
<tr>
<th><strong>UNIVERSITY OF TARTU</strong></th>
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</thead>
<tbody>
<tr>
<td>29 August – 01 September</td>
</tr>
<tr>
<td>04 September – 21 December</td>
</tr>
<tr>
<td>22 December 2015 – 03 January</td>
</tr>
<tr>
<td>04 – 31 January</td>
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<td>31 January</td>
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<tr>
<td>01 – 07 February</td>
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<td>07 June</td>
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<tr>
<td>18 – 21 June</td>
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<tr>
<td>01 September</td>
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<tr>
<td>15 September</td>
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<table>
<thead>
<tr>
<th><strong>UNIVERSITY OF TURKU</strong></th>
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</thead>
<tbody>
<tr>
<td>01 September</td>
</tr>
<tr>
<td>04 September – 15 December and 08 January - mid-May</td>
</tr>
<tr>
<td>Completed by Christmas break</td>
</tr>
<tr>
<td>15 August</td>
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- Late October / early November 2018 – Communication of EM IMRCEES students’ final degree results
- Late November / early December 2018 – Official Graduation Ceremony at the University of Glasgow