

College of Arts L&T Plan 2013-14

Context	Priorities	Actions
Ongoing strategic priorities	<ol style="list-style-type: none"> 1. Improving recruitment and conversion activities 2. Increasing employability 3. Embedding graduate attributes agenda 4. Expanding opportunities for credit-bearing placements 5. Improving progression and completion rates 	<ul style="list-style-type: none"> • Support effective staff and student presence at Open Days and Applicants' Visit Day • Produce series of short videos outlining Level 1 courses for recruitment purposes • Work with Creative Placements Officer to expand the portfolio of courses offering credit-bearing placements • Work with Careers Service to add further bespoke Arts events to existing provision • Improve central and local systems supporting student and staff mobility, both inwards and outwards • Support Graduate Attributes Officer in improving and updating GA provision at College level (ENHANCE seminar series; Student Initiative Grants) • Work with other Colleges and centre to make best possible use of all appropriate data on student engagement and participation • Work towards improved communication flow with schools (including on Curriculum for Excellence).
Priorities in response	<ol style="list-style-type: none"> 6. Detailed work with subject areas to improve results regardless of 2013 performance 7. Investigating and starting to ameliorate 	<ul style="list-style-type: none"> • NSS action plan; follow up actions end of semester 1 and semester 2 • Focus groups with Joint Honours students; consultation with staff; develop targeted activities to encourage JH to engage with graduate attributes agenda

<p>to NSS 2013</p>	<p>generally lower levels of satisfaction among Joint Honours students</p> <p>8. Increasing confidence with unfamiliar tasks</p> <p>9. Increasing confidence with communication, both written and oral</p>	<ul style="list-style-type: none"> • Encourage and support broadening of formative and summative assessment and classroom activities to provide ‘safe’ experiences of unfamiliar tasks • Find and publicise examples of good practice on diversifying assessment activities from within the College and from other institutions • Undertake small-scale assessment blueprinting exercise • Consult students on their needs in written and spoken communication • Encourage staff to discuss communication skills with students • Support Writing Centre in expanding targeted activities for undergraduate courses • Provide assessment timetable for Writing Centre to allow bespoke interventions
<p>Local priorities</p>	<p>10. Reviewing and streamlining subject area/School/College admin processes for L&T support</p> <p>11. Reviewing current Adviser of Studies system</p> <p>12. Streamlining General Degree structure</p>	<ul style="list-style-type: none"> • Consultation with School admin teams to share best practice in improving efficiency of admin processes • Update and repopulate College L&T webpages • Work with Chief Adviser and team to review Adviser of Studies system; work with Heads of School to explore its sustainability and future • Revise General Degrees to make them as flexible and accessible as necessary; work with Schools to improve access to level 3 provision.