Glossary

**Academic Standards Committee**

The role of the Academic Standards Committee (ASC) is to assist the Education, Policy and Strategy Committee (EdPSC) in its implementation of the University's Learning and Teaching Strategy through assurance and enhancement of the quality of educational provision and through maintenance of standards. ASC reports to EdPSC, and also approves proposals for undergraduate and postgraduate taught degree programmes on behalf of EdPSC and Senate.

**Agent**

An Agent is a person who performs services for and on behalf of the University. Services normally include recruitment of overseas students and facilitation of links with prospective partner institutions.

**Articulation**

The process whereby students at another institution are admitted to the University with advanced studying. The University reviews provision at an approved partner institution and judges that the curriculum of a specified programme (or a specified part) provides an appropriate basis, and is of an appropriate academic standard, to be deemed equivalent to the identified components of one or more specified University programme(s) to enable entry to those programmes part of the way through the programme. Students normally have a contractual relationship with the partner institution which delivers the first component and subsequently with the University. Arrangements normally involve credit accumulation, transfer, so that credit achieved for the approved study at the first institution is transferred to contribute to the programme and award completed at the University.

**Collaborative Provision**

Collaborative provision is educational provision leading to an award, or to specific credit toward an award, of an awarding institution delivered and/or supported and/or assessed through an arrangement with a partner institution.

**Academic Collaborations Office (ACO)**

The ACO currently consists of; Head of Academic Collaborations; Deputy Head of Academic Collaborations; 2 Academic Collaborations Managers (1 post is a job share position); and an Administrative Assistant.

**Course**

Course denotes an individual component of a programme to which credits (and a credit level) may be attributed.

**Distance Delivery**

Distance delivery is a form of transnational education which involves the delivery of a University of Glasgow programme by University of Glasgow staff using the premises and facilities of another organisation (often another Higher Education Institution) physically and geographically distanced from Glasgow's UK campuses. The University of Glasgow retains overall control of delivery and the formal teaching is undertaken mainly by its staff. The partner institution may provide some teaching, administrative or learning support. 'Offshore provision' and 'flying faculty' are other terms for this type of collaboration.

**Distance Learning (or e-learning)**

Distance learning or e-learning is a flexible form of learning where a student can study at locations remote from the point of instruction e.g. from home, work or wherever else is convenient. The term 'blended learning' is being used increasingly for programmes that may be partly taught at a distance, but which also involve use of some other approaches.
**Double/Multiple Award**

An arrangement where two or more awarding institutions collectively provide a jointly-delivered programme (or programmes) leading to separate awards being granted by both, or all of them.

**Due Diligence**

Enquiry relating to governance, ethos, status, capacity, reputation and general suitability of a potential delivery organisation or support provider to satisfy the requirement of the university for an arrangement to deliver learning opportunities.

**EdPSC**

The Education Policy and Strategy Committee (EdPSC) is a committee of Senate. It was known formerly as the Education Planning and Strategy Committee (March 2005-November 2006) and, before that, the Education Committee (EC). Its role is, working on its own and through its sub-committees, to advise Senate on educational policy, strategy and resource issues (undergraduate, postgraduate and other).

**Franchising**

The process where the University authorises an approved partner institution to deliver (and sometimes assess) all, or part of one or more, of a University approved programme of study leading to a University of Glasgow award. The overall responsibility for the quality of the programme and assessment of the students rests with the University.

**Hybrid**

A hybrid is a collaboration involving more than one form of collaboration.

**Institutional Approval**

Institutional approval is a generic term used to describe the process adopted by the University to judge whether or not a proposed institution is an appropriate collaborative partner. In the case of validation arrangements the process will judge whether an external institution, which does not have its own degree awarding powers, is suitable to conduct validated courses or programmes leading to awards of the University. Validation of programmes cannot proceed without formal institutional approval. The successful outcome of institutional approval in this context is recognition of the external institution as an Associated Institution.

**Joint Award**

The award makes reference to the input of the partner institutions. One institution takes the lead in financial administration and quality assurance matters.

**Joint Degree**

Arrangement where the University and one or more awarding institutions jointly develop and deliver programmes leading to a single award from all participating institutions for the same period of study. A single certificate/document attests successful completion of this joint programme replacing the separate institutional qualifications (Joint Award). The award makes reference to the input of the partner institution. One institution takes the lead in financial, administrative and quality assurance matters.

**Joint Delivery**

A Joint Delivery arrangement is where one (or more) partner institutions provide teaching towards an award of the University of Glasgow. The provision (or intellectual property) is normally owned by the University.

**Memorandum of Agreement (MoA)**

An MoA is the formal document agreed by the University and the partner institution. It sets out the responsibilities, obligations and rights of each, governs the formal relationship between the two institutions and provides the framework within which programmes of study are approved and delivered. It is a legally binding agreement.
**Memorandum of Understanding (MoU)**

A MoU is a non-binding agreement which outlines an intention to promote collaboration between partner institutions. An MoU may precede an MoA.

**Partner Institution**

Partner institution is the generic term for an institution or organisation with which the University has agreed to enter into a collaborative arrangement.

**Programme**

A Programme is a total academic offering leading to an award.

**Programme Approval**

Programme approval is a process by which a proposal for a new or amended programme has been judged to meet the requirements of Senate.

**RIO**

Recruitment and International Office

**RPSC**

The Research Planning and Strategy Committee is a Committee of Senate. The remit of the Committee focuses on research and knowledge transfer activity across the University as a whole. The Committee is responsible for defining, promoting and implementing the University's Research and Knowledge Transfer Strategy and strategy and policy relating to research students, in association with Colleges and other relevant bodies.

**Serial Arrangement**

A serial arrangement occurs when the partner institution (through an arrangement of its own) offers whole programmes (validated by the degree awarding body) elsewhere or assigns to another party powers delegated to it by the degree awarding body.

**Transnational Education (TNE)**

Transnational education (TNE) refers to education provision from one country offered in another. It does not include the traditional international student recruitment market where students travel to another country for their studies. TNE includes a wide variety of delivery modes, including: distance and e-learning; validation and franchising arrangements and other collaborative provision.

**Validation**

Validation is the process by which the University judges that a programme developed and delivered by another institution and designed to lead to an academic award of the University at a specified level without degree awarding powers is of an appropriate quality and standard to lead to a University of Glasgow award support the delivery of the programme.

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