

Calendar 2001–02



UNIVERSITY
of
GLASGOW

FACULTY OF DIVINITY

DEAN: Professor David Jasper MA BD PhD

Advisers of Studies: Alastair G Hunter MSc BD PhD
Heather Walton MA PhD

DATES OF TERMS

Martinmas: 4th October 2001 – 14th December 2001

Candlemas: 7th January 2002 – 15th March 2002

Whitsun: 15th April 2002 – 21st June 2002

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I Undergraduate Entry to Faculty

Before applying for admission to the Faculty of Divinity, all applicants should consult the most recent edition of the University's *Undergraduate Prospectus*. *The Prospectus* sets out the normal qualifications required for admission, describes the application procedure, summarises the degree regulations and courses offered, and gives general information about the University. It is available in most U.K. schools, or it may be obtained from The Registry, University of Glasgow, Glasgow G12 8QQ.

II Appeals by Students

The Senate is charged by the *Universities (Scotland) Acts* with a duty to superintend the teaching of the University. This is understood to include examining. The Senate has authorised the establishment of Faculty Appeals Committees to hear appeals in the first instance, as specified in the Code of Procedure for Appeals to a Faculty Appeals Committee.

A student may further appeal from the decision of the relevant Faculty Appeals Committee to the Senate.

Any appeal giving all the grounds of that appeal must be despatched in writing to the Clerk of the relevant Faculty, or to the Clerk of Senate, as appropriate, within 14 days of the intimation to the student of the decision against which he or she is appealing.

Students are advised to consult the Clerk of the relevant Faculty before lodging an appeal to the Faculty Appeals Committee and the Head of the Senate Office, before lodging an appeal to the Senate Appeals Committee.

The Code of Procedure for Appeals to a Faculty Appeals Committee and the Code of Procedure for Appeals to the Senate are set out in that section of the *University Calendar* entitled 'University Fees and General Information for Students', which is available either from the Faculty Office or The Registry enquiry office in the University.

Contact Address: Clerk of the Faculty of Divinity
4 The Square
Glasgow
G12 8QQ
tel: 0141-330 6525
e-mail: clerk@divinity.gla.ac.uk

III DEGREE OF BACHELOR OF DIVINITY (October 1995)

The Degree of Bachelor of Divinity is governed by Resolution No. 169 of the University Court which came into force on 20th May 1976. The Regulations for this degree apply to candidates *continuing* studies in Session 1997–98 and are as stated in the 1995–96 University *Calendar*.

AIMS OF THE BD DEGREE

The Degree of Bachelor of Divinity is available in theology and religious studies or with Honours. The aim of the Degree is to provide a wide-ranging curriculum of courses in the disciplines associated with theology and religious studies, suited to the needs of students with a wide range of interests, abilities and backgrounds. It is designed to encourage the development of a range of generic and transferable skills such as willingness to learn, good communication skills, analytic ability, logical argument, the ability to summarise key issues, problem solving skills, and the ability to work well with others, and to enable students to reflect on the ways in which both academic learning and generic skills relate to the wider society in which they live.

The Degree in Theology and Religious Studies is a broad three year degree which enables students to pursue independent study of the relevant disciplines by means of primary and secondary texts, discussion with recognised experts in the disciplines, and interaction with fellow students. It aims to widen their knowledge of major aspects of the field, and to help students to make connections between different disciplines and to reflect creatively on the connections thus effected, and thus to equip them with the flexible mental skills required in a rapidly changing world. The Degree with Honours is a four year degree which, after a broadly based first two years, enables students to achieve greater depth in certain subjects. It aims to provide students with a detailed knowledge and understanding of the current state of their disciplines, to approach subjects wherever possible through primary texts and original languages, and to encourage and extend students' powers of original thought and to afford a context for this in the form of discussion papers and dissertations using bibliographical resources. It seeks to equip students with specialised knowledge and advanced intellectual skills which may be relevant to their future careers.

DEGREE OF BACHELOR OF DIVINITY (October 1996)

The Degree of Bachelor of Divinity (BD) is governed by Resolution No. 435 of the University Court which came into effect on 12th February 1997. The following are the relevant provisions.

1. The Degree of Bachelor of Divinity (BD) may be conferred by the University of Glasgow in the Faculty of Divinity (the Faculty) as a degree in theology and religious studies either by classroom-taught study (Schedule A) or by distance education (Schedule B). The BD (Schedule A) is available as either a general degree in theology and religious studies or as a Degree with Honours in such subjects as may be prescribed by Regulation.

2. (a) The period of study for the degree in theology and religious studies shall normally extend over not fewer than three academical years of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four academical years. The period of study for the degree with Honours shall normally extend over not fewer than four academical years of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than five academical years.
(b) Up to two years of the relevant period of study may be undertaken elsewhere than in the University of Glasgow and treated as study in the University of Glasgow, subject to such conditions as the Faculty may prescribe in individual cases.
(c) The period of study may be reduced in respect of study undertaken for another degree of the University of Glasgow or in another university or institution of higher or further education recognised for the purpose by the University Court.
3. The Senate may, with the approval of the University Court, make regulations governing the award of the degree. These shall be as stated under 'Regulations' below.
4. A graduate of this University or of another University or institution of tertiary education recognised for this purpose by the Senate, may be permitted by a Department in consultation with the Clerk of the Faculty of Divinity to enrol in a module, complete the assessment elements of the module and receive certification of the outcome of the assessment.
5. Candidates for the degree who do not complete the minimum graduating curriculum may be eligible to receive the Certificate of Higher Education or the Diploma of Higher Education.
6. The provisions of this Resolution shall apply to candidates for the Degree of Bachelor of Divinity whose studies in the Faculty commenced in October 1996 and thereafter. Candidates who began their studies for the Degree of Bachelor of Divinity before October 1996 shall have the right to complete the degree under the Resolutions in force on 1 October 1995.
7. A candidate who began his or her studies for the Degree of Bachelor of Divinity before October 1996 may, in exceptional circumstances, be permitted by the Faculty to be a candidate for the Degree of Bachelor of Divinity under the provisions of the present Resolution, provided that satisfactory arrangements for the recognition of previous studies can be made in the individual case.
8. Resolution No. 169 of the University Court is hereby repealed except insofar as it applies in the case of candidates who commenced studies in the Faculty prior to October 1996.
9. The Regulations governing the award of the Certificate in Theology and Religious Studies (Christian Studies) are hereby repealed except insofar as

they apply to students who commenced study in the Faculty prior to October 2001; such students who may not have completed the Certificate by 30th September 2003 shall be required to complete their studies in terms of the Regulations for the BD (Schedule B).

REGULATIONS (Schedule A)

GENERAL

1. Duration of Degree Study – Normal and Special Cases

(a) Study in the University of Glasgow

The curriculum for the Degree in Theology and Religious Studies shall extend over not fewer than three sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four sessions. The curriculum for the Degree with Honours shall extend over not fewer than four sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than five sessions. In each case, however, the period of study is subject to the provisions of the following sub-sections.

(b) Recognition of Study in other Faculties, Universities and Institutions of Tertiary Education

- (i) An undergraduate who has, in the course of study for another degree of the University of Glasgow, satisfactorily completed modules which qualify towards the Degree of Bachelor of Divinity and who is admitted by transfer to the Faculty of Divinity, having withdrawn from study for the other degree, may count the modules as qualifying towards the Bachelor of Divinity degree. He or she may also be awarded credits to a maximum of 100 from other modules completed in the course of study for the other degree, to count towards the overall requirements of a minimum graduating curriculum in the Faculty of Divinity.
- (ii) An undergraduate admitted to the Faculty of Divinity after having satisfactorily completed courses in another University or institution of tertiary education may be awarded credits on the basis of courses completed in the other University or institution to a maximum of 240, as deemed appropriate by the Faculty of Divinity, and may be permitted to count such credits as part of the overall requirements of a minimum graduating curriculum in the Faculty of Divinity, provided that the Senate is satisfied that the standard of the courses for which they have been awarded is equivalent to that of qualifying modules available in the Faculty.
- (iii) An undergraduate in the Faculty of Divinity transferring to a University or institution of tertiary education, may, if he or she satisfactorily completes courses in the other University or institution of tertiary education, be awarded credits on the basis of those courses to a maximum of 120, as deemed appropriate by the Faculty of Divinity, and may be

permitted to count such credits as part of the overall requirements of a minimum graduating curriculum in the Faculty of Divinity, provided that the Senate is satisfied that the standard of courses for which they have been awarded is equivalent to that of qualifying modules available in the Faculty.

(c) Study Elsewhere in Terms of a Formal Agreement

A student may be permitted to study for one session at an overseas University as part of a student exchange programme approved by the Senate. Such a student may be permitted to count this session, and satisfactory completion of the courses taken, as part of a minimum graduating curriculum in the Faculty of Divinity, provided that the Department(s) concerned and the Senate are satisfied that the standard of the course(s) to be counted is equivalent to that of qualifying modules available in the Faculty. The Chief Adviser of Studies and the Department(s) concerned shall consult as necessary to confirm the credits to be awarded for the courses within the framework of the minimum graduating curriculum.

(d) Graduate Regulations

(i) Candidates for the degree in theology and religious studies

A graduate of this University, or of another University or institution of tertiary education recognised for this purpose by the Senate, who is admitted to the Faculty of Divinity to complete a Bachelor of Divinity degree may be permitted to count towards a minimum graduating curriculum courses which have formed part of the curriculum for his or her previous degree and which are deemed by the Faculty of Divinity to equate to a maximum of four standard modules or equivalent, with grade points to be determined by the Chief Adviser of Studies.

(ii) Candidates for the Degree with Honours

A graduate of this University holding a BD Ordinary Degree or a degree of BD in Theology and Religious studies may, if he or she has fulfilled the requirements for admission to Honours, and at the discretion of the Head of the Department of Theology and Religious Studies, be admitted to Junior Honours. Thereafter, if the graduate is awarded Honours by the examiners, he or she shall receive a certificate to that effect.

A graduate with another degree of this University or with a degree of another University recognised for this purpose by the University Court on the recommendation of the Senate may with the approval of the Faculty be admitted to the curriculum for Honours and may be exempted from not more than two years thereof, provided always that he or she shall have studied the Honours subject for at least three years, two of which must be in this University, and that the Senate is satisfied that the content of the course or courses and standard of the graduate's assessed performance in the other University which

may be recognised as study of the Honours subject for part of the curriculum are equivalent to those of a corresponding module or modules and assessment standard in this University.

2. Approval of Curricula

- (a) Every student must have his or her curriculum approved each session by an Adviser of Studies in the Faculty of Divinity. Any changes to a curriculum which has been approved at the start of session must also be approved by an Adviser of Studies.
- (b) A student shall not normally be permitted to enrol in a module after three weeks of teaching in that module have elapsed.
- (c) A student in the Faculty of Divinity may not be enrolled concurrently in another Faculty without the permission of the Faculty of Divinity.

3. Minimum Requirement for the Award of Credits

(a) Departmental Instructions

Students shall be required to comply with such departmental instructions as are prescribed by the Head(s) of Department(s) in charge of the module or course concerned. Such instructions may require students: to attend specified lectures, tutorials, laboratory or practical sessions, field courses, examinations and other events; to provide themselves with such books, equipment and other materials as are necessary for the module or course; to submit items of work, including essays, dissertations and project reports, by such dates as may be instructed. All such instructions shall be given to the students in writing at the beginning of the module or course concerned. Reasonable notice of any alteration to them will also be given.

(b) Minimum Requirement

The minimum requirement for the award of credits for a course (module) shall be specified by a department and given to students in writing at the beginning of the course (module). This requirement shall normally include a specified minimum level of compliance with departmental instructions in terms of attendance and completion of work and a specified minimum level of performance in assessed work and examinations including the end-of-course examination (if any). Normally no grade or credits shall be awarded to a candidate who does not meet this minimum requirement. A candidate shall be refused admission to an end-of-course examination only if his or her level of compliance with departmental instructions and level of performance in assessed work and examinations prior to the end-of-course examination is such that the candidate could not be awarded at least a grade G for the course (module) whatever the level of performance in the end-of-course examination.

4. Progress of Students

(a) Annual Review

The progress of all students is subject to annual review.

(b) Exclusion or Suspension from Study

The Faculty of Divinity may at its discretion exclude or suspend from attendance students whose progress is unsatisfactory, provided that the rules relating to unsatisfactory progress shall have been approved by Faculty and Senate and published in the University *Calendar*.

(c) Progress Rules for Students at Honours Level

These rules are as stated at Regulations 15 to 17 below.

(d) Progress Rules: Other Full-time Students

- (i) Unless in any one session full-time students obtain grade points from modules totalling at least 40 credits, they will normally be excluded from further attendance in the Faculty.
- (ii) The minimum requirements for progress to a succeeding year of study are as follows:
 - After one year:* the student must have obtained at least grade D in two standard modules (or equivalent) and credits in at least two further standard modules (or equivalent)
 - After two years:* the student must have qualified for the Certificate of Higher Education (p. Div.29)
 - After three years:* the student must have qualified for the Diploma of Higher Education (p. Div.29)
 - After four years:* the student must have qualified for the Degree of BD
- (iii) A full-time student who has failed to complete the above minimum requirements for any one year, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time student. Alternatively the Faculty of Divinity Progress Committee, in consultation with the relevant Head of Department, may permit a suspended student who has scored E, F or G in a module to be reassessed in it in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. A student suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that he or she has fulfilled the relevant minimum requirements for progress, and provided also that the overall duration of study for the student's degree will not exceed four years of full-time study or the equivalent. For the purpose of this regulation two years of part-time study shall be deemed equivalent to one year of full-time study.

(e) Progress Rules: Part-time Students

- (i) A part-time student who, over two consecutive sessions of his or her attendance, has not obtained at least grade D in two standard modules (or equivalent), shall normally be suspended from further attendance in the Faculty.
- (ii) Where a part-time student has been suspended from further attendance in the Faculty, the Faculty of Divinity Progress Committee may, in consultation with the relevant Head of Department, permit such a student, if he or she has scored E, F or G in a module, to be reassessed in it in a subsequent session. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. The student shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, he or she has fulfilled the minimum progress requirements for part-time students.

(f) Certificate of Basic IT Competence

Every student must normally obtain the Certificate of Basic IT Competence in his or her first year of study in order to qualify for any award covered by these Regulations.

5. Appeals against Decisions relating to the Progress of Students

- (a) The exclusion of a student, or the suspension of a student from full-time or part-time attendance, must be confirmed by the Progress Committee of the Faculty. Students liable to be excluded or suspended shall be informed of this in writing. Students wishing to appeal against exclusion or suspension shall have the right to make representations to the Faculty of Divinity Progress Committee. If, thereafter, the Progress Committee confirms the exclusion or suspension, the student shall have the right to appeal to the Faculty Appeals Committee in accordance with the Code of Procedure (see page Div.2 above).
- (b) In exceptional circumstances, and after consideration of all the relevant evidence, it shall be open to the Faculty Progress Committee or the Faculty Appeals Committee to permit a student to repeat a full-time year, in which case he or she shall be subject to the minimum requirements for progress of the particular year of the degree curriculum which has been repeated (see Regulation 4 (d) (i) and (ii) above). Students should note, however, that the Student Awards Agency for Scotland, Local Education Authorities and other sponsoring bodies do not automatically fund repeat years of study.
- (c) Requests to the Faculty of Divinity Progress Committee should be addressed, in the first instance, to the Chief Adviser of Studies, and those to the Faculty Appeals Committee, in the first instance, to the Clerk of the Faculty of Divinity, at the Faculty of Divinity Office.

DEGREE IN THEOLOGY AND RELIGIOUS STUDIES

6. Minimum Requirements for the Award of a Degree

The minimum requirements for the award of a degree, hereafter referred to as a minimum graduating curriculum, are expressed in terms of (a) credit-bearing modules at various levels and (b) grade points, each set of requirements as defined hereunder:

(a) Credit-bearing modules

- (i) The standard module in the Faculty of Divinity shall carry 20 credits. Certain modules may be designated as double modules and shall carry double credit. Nevertheless, approved modules bearing at least 10 credits, or credits in multiples of 10, at any level, may, where appropriate, form part of a student's minimum graduating curriculum.
- (ii) A minimum graduating curriculum shall consist of modules which carry credits totalling at least 360. At least 120 of these shall have been gained at level two or above, including at least 60 at level three.
- (iii) A normal full-time student work load shall consist of modules totalling 120 credits per academic session. The minimum full-time student work load per academic session shall consist of 80 credits. The maximum part-time student work load per academic session is four standard modules or equivalent.

(b) Grade Points

- (i) A student's assessed performance in each module shall be banded, and grade points awarded on the following basis:

Grade	A	B	C	D	E	F	G
Points	16	14	12	10	8	6	2

multiplied by the number of credits the module carries

The grades shall carry descriptions as follows:

A: Excellent	B: Very Good	C: Good	D: Satisfactory
E: Weak	F: Poor	G: Very Poor	

- (ii) Where a student has enrolled for a module but has not met the minimum requirement for the award of credits (see Regulation 3 above), no grade points or credits shall be awarded.
- (iii) The degree shall comprise a minimum of eighteen standard modules (or equivalent), for twelve (or equivalent) of which the student shall have gained Grade D or above.

- (iv) Grade-point average: The minimum grade-point average required for the award of a degree shall be 10.

The grade-point average shall be calculated by dividing the total grade points (obtained as calculated below) by the number of credits attaching to the modules in which those grade points are obtained.

Where a student has accumulated more than 360 credits, the grade point average shall be based on those courses (totalling at least 360 credits) in which the student has obtained the highest grades, provided that all other requirements for the degree are satisfied. A proportion of the credit and grade points from a module may be discarded to raise the final grade point average to 10. The grade of the proportion retained shall be that awarded to the entire module.

- (v) The degree shall be awarded with Merit where the minimum graduating curriculum has been completed with a grade point average of at least 12, both overall and in the core modules; and with Distinction where the minimum graduating curriculum has been completed with a grade point average of at least 14, both overall and in the core modules. A student whose minimum graduating curriculum includes more than four standard modules (or equivalent) for which grade points have been obtained at any other than the student's first assessment for those modules shall not normally qualify for the award of the degree with Merit or Distinction. A full-time student who has completed a minimum graduating curriculum in more than three years of study shall not normally qualify for the award of the degree with Merit or Distinction.

7. Bachelor of Divinity Core Curriculum

The Degree of Bachelor of Divinity is a designated degree (the BD (Theology and Religious Studies)). The normal minimum graduating curriculum shall be as follows:

In years one and two of the degree:	Biblical Studies 1A and 1B, Theology and Church History 1A, 1B and 1C Two standard modules at level one in Arts or Social Sciences ¹ Religious Studies 1A, Religious Studies 1B ² Three level two Divinity modules (in the second year only)
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¹ New Testament Greek 1 or Classical Hebrew 1 or Arabic 1 shall count as standard Arts modules for the purpose of this regulation.

² New Testament Greek 1 or Classical Hebrew 1 or Arabic 1 or a second Arts module may be substituted for Religious Studies 1A or 1B.

In the third year of the degree: A dissertation of 12,000 words on an approved topic rated at 60 credits at level three and such further standard modules normally at level two in Divinity, Arts or Social Sciences which will satisfy the minimum graduating curriculum requirement of a total of at least 360 credits, with the proviso that not more than two of these modules be drawn from Arts or Social Sciences.

8. Approval of Qualifying Modules

- (a) Subject to the approval of Senate, the Faculty of Divinity shall approve and recognise modules qualifying for the degree.
- (b) A standard module in the Faculty of Divinity shall normally consist of not fewer than thirty-five scheduled hours for each student attending, in the form of either meetings of the full class, or meetings of one or more students for tutorials or other instruction or both. The minimum number of scheduled hours for a double module shall normally be seventy.
- (c) The Faculty of Divinity shall determine which other modules, duly approved in other Faculties of this University, or through the Inter-Faculty Board of Studies for Continuing Education, shall be recognised as qualifying modules for the degree.
- (d) Exceptionally, the Chief Adviser of Studies may permit a student to count towards the minimum graduating curriculum a duly approved module, or duly approved modules, not recognised by the Faculty of Divinity as being a qualifying module.

9. Conditions Governing Qualifying Modules

Subject to the approval of the Senate, the Faculty of Divinity may prescribe:

- (a) that two modules may not both form part of a minimum graduating curriculum;
- (b) prerequisites and other conditions for admission to modules;
- (c) that a module shall not be available to students in their first year;
- (d) for any session that certain modules may not be available to students or may be available only to a limited number.

10. List of Recognised Qualifying Modules

The recognised qualifying modules shall be as set out (*p.* Div.14) below.

11. Fulfilment of Prerequisites

- (a) Except as provided for in (b), (c) and (d) below, a module shall not normally form part of a minimum graduating curriculum unless, before admission to it, a student has met such prerequisites, corequisites or any other condition for entry as may be stipulated.
- (b) In the case of Classical Hebrew and New Testament Greek, the Head of Department may, in special circumstances, at his or her discretion, admit to a relevant module any student lacking the stated prerequisite(s) provided the student has satisfied the Head of Department of his or her competence in the language in a written examination.
- (c) Exceptionally, and where there is good academic reason, a Head of Department may, at his or her discretion, admit to a module a student who has not fulfilled the normal prerequisites for that module, if the student has satisfactorily completed modules at the University in another related subject or other related subjects, or if the student provides other evidence of suitability for admission to the course. The Head of Department shall report all such cases to the Faculty via the Chief Adviser.
- (d) (i) In the case of a student who, at first presentation, has gained grade A at GCE A-level in an appropriate subject, the relevant Head of Department may, at his or her discretion, grant the student permission to enter a level two module, or, in the case of a student holding grade A or B at A-level, permission to enter a level one module, although the student has not completed the requisite preceding module(s).
 - (ii) The holding of a grade A or B at A-level does not confer credit or shorten the duration of study for the purposes of the minimum graduating curriculum. However, a student who, at first presentation, has gained grade A in three different A-levels, and who intends to proceed to the BD Honours degree, may enter the Faculty of Divinity at second year level if the three A-levels correspond to subjects available in the Faculty of Divinity and if the student is permitted to enter appropriate level two modules in at least two of them.
 - (iii) The above provisions relating to GCE A-levels may obtain for students holding certain overseas qualifications, provided that the Faculty deem it appropriate in an individual case.

12. Assessment

(a) Approval of Schemes of Assessment Relating to Modules

Before the end of each session, the schemes of assessment for each qualifying module for the next session shall be submitted for approval by the Board of Studies and any changes in the previous session's schemes shall thereafter be submitted for approval by the Faculty of Divinity and the Senate. The schemes of assessment must specify the number and duration of written papers to be taken at the regular diets of examination, the conditions under which these

papers are to be taken, any other work to be taken into consideration by the examiners in assessment of the candidates, and, where appropriate, the relative weight to be attached to such other work and the several parts of the degree examination.

(b) Exemption from Assessment

For courses where there is an end-of-course examination, departments may specify that students who have attained the specified minimum level of compliance with departmental instructions in terms of attendance and completion of work and a specified level of performance in assessed work and examinations other than the end-of-course examination, may be exempted from the end-of-course examination and awarded a grade on the basis of the work and examinations completed. Any candidate awarded an exemption at less than Grade A may nonetheless sit the end-of-course examination. In such cases, the candidate will be awarded the higher of the two results.

13. Reassessment in a Module

Candidates shall normally be required to sit any end-of-course (module) examination for a course (module) at Level 1, Level 2 or Level 3 at the first available diet after completion of the course. A candidate who does not attend that examination at the first diet, without good cause, shall for the purposes of these Regulations have the same entitlement as a student who attends the examination and is awarded a zero mark. A candidate who is awarded a Grade A, B, C or D after the first diet of the end-of-course (module) examination for a course (module) at Level 1, Level 2 or Level 3 will not normally be allowed to resit the examination. Any other candidate entitled to sit the end-of-course examination shall be entitled to resit the examination, but normally only once and at the next available diet. The grade awarded as the result of the resit examination will be no higher than a Grade D and no lower than the original result.

Notwithstanding the above, any candidate who is entitled to sit the end-of-course examination and, for the purpose of completing in that year of study a graduating curriculum for a degree, requires an improved result after the first diet of the examination, may resit the end-of-course (module) examination irrespective of the result obtained as a consequence of the first diet, but normally only once and at the next available diet. He or she may be awarded any grade, A to G, or no grade, as a result of the resit examination but the result shall be no lower than the original result; this provision will extend to courses totalling no more than 60 credit points.

LIST OF RECOGNISED QUALIFYING MODULES (Schedule A)

Class Information Sheets

These may be obtained from the Faculty Office at No. 4 The Square.

Availability of Modules

A module may not be available each session. It may be necessary to restrict entry to a module or to withdraw a module in the light of staff changes or if it is under-subscribed.

Full details relating to individual modules – time of meeting, requirements, assessment, etc. – are available in the *Undergraduate Course Catalogue*.

Reference should be made to the list of credit-bearing courses in the Department of Adult and Continuing Education some of which may be available to students in the Faculty as part of a minimum graduating curriculum in individual areas.

<i>Module Title</i>	<i>Level</i>
Arabic	1
Arabic Texts	2
Bible and Theology	2
Biblical Studies A, B	1
Buddhism	2
Calvin: Formative Religious Teacher in context	3
Christianity and Public Issues	2
Christology and Ecclesiology	2
Classical Hebrew	1
Classical Islamic Thought	2
Early Church History	2
Eastern Religions	2/3
Exclude or Embrace? – The Challenge to the Church in the 21st Century	2
Feminist Biblical Interpretation	2
Hebrew Texts	2
Hermeneutics, Introduction	2
Islam: Pluralism, Gender and Ethics	2
Jeremiah	2
Judaism	2/3
Letters of Paul	2
Liturgy and Sacraments	2
Matthew, Gospel of	2
Ministry and Mission	2
Modern Islamic Politics	2
New Testament Greek	1
Pastoral Practice	2
Reading the Old Testament	2
Reflective Practice	2
Reformation History	2
Religious Studies A, B	1
Religious Studies	2
Scottish Church History 1560–1929	2

<i>Module Title</i>	<i>Level</i>
Scripture, Tradition and the Magisterium	2
Theology and Church History A, B, C	1
Theology in Contention	2/3
Theology of John Calvin	2/3
Theology Since the Enlightenment	2
Wisdom	2

*(Each of the Level 1 and Level 2 modules is rated at 20 credits;
the Level 3 modules are rated at 30 credits)*

DEGREE WITH HONOURS

14. Period of Study

The study of Honours shall extend over at least three sessions of full-time study or four of part-time study, and shall include study at Honours standard in Junior Honours and Senior Honours. Where a candidate in Junior Honours is permitted to study at an overseas University, as part of a student exchange programme approved by Senate, courses acceptable to the Senate and to the Department(s) concerned, such a period of study shall be counted as one of the Honours years.

15. Admission to Honours

- (a) The Department will ensure that students are informed of the standard of performance which guarantees an offer of admission to Honours. Any other student will be offered admission if the Department judges that the student's previous performance offers a reasonable prospect of the student reaching the standard required in the Honours programme. However, depending on student demand, class size may have to be limited and admission of students not achieving the guaranteed requirements is subject to the availability of places in the class. In the case of a student refused admission to Honours, the Head of Department will inform the student's Adviser of Studies. A student may appeal to the Faculty Appeals Committee against such refusal of admission.
- (b) Before admission to Junior Honours, a candidate for the degree with Honours must normally have completed eleven standard modules (or equivalent). At least ten of the standard modules (or equivalent) must have been completed with grade D or above. At least three of the eleven standard modules (or equivalent) must be at level two or above; of these at least one must be completed at grade B or above. These grades must normally have been gained at the first sitting of the degree examination.
- (c) But the Dean and Chief Adviser of Studies may, in exceptional circumstances and after consideration of all the relevant evidence, admit to Junior Honours a candidate who has completed the requisite eleven standard modules (or equivalent), but has completed only nine of them

with grade D or above. This provision shall not be granted to a candidate who has completed more than two years of study for the degree prior to entering Junior Honours.

- (d) Before admission to any particular Honours option a candidate may be required to have completed any stated prerequisites.
- (e) The Regulations applicable to the modules to be completed before admission to Junior Honours are as prescribed for the three-year degree in theology and religious studies.

16. Honours Curriculum

- (a) A candidate for the degree with Honours shall normally present himself or herself for examination immediately upon completion of the prescribed courses. However, a Head of Department may at his or her discretion and on grounds of illness or other good cause shown, permit a candidate to delay taking his or her final Honours examination for not more than one year.
- (b) Each candidate for the Honours degree shall select seven options from the range of options offered by the Faculty, with at least three being from the same subject area (as defined by the Department of Theology and Religious Studies), and shall submit a dissertation of not more than 15,000 words on an approved topic which will be weighted as three-tenths of the total assessment. Study for five of the options shall normally be undertaken in the Junior Honours year, with the dissertation and the remaining options thereafter.
- (c) A student admitted to Junior Honours may take a subject additional to the Honours curriculum with the approval of the Head(s) of the Honours Department(s) concerned.

17. Progress in Honours Studies

After appropriate consultation, the Head of Department may refuse a student admission to Junior Honours where his or her previous performance does not offer a reasonable prospect of his or her reaching the standard required or where the student does not satisfy the departmental requirements for admission to Honours; or to Senior Honours where his or her performance in Junior Honours has been unsatisfactory. But the student who has been so refused admission may appeal to the Senate, submitting for its consideration any relevant special circumstances. If a student, on completion of Junior Honours, is not permitted to proceed to Senior Honours his or her case shall be referred to the Progress Committee of the Faculty of Divinity which may suspend the student from further study in the Faculty.

18. Assessment of Junior Honours Work Counting Towards Completion of the Degree in Theology and Religious Studies

A candidate who for any reason is unable to proceed to Senior Honours and who has completed Junior Honours to the satisfaction of the Head of Department shall be entitled to undergo assessment on the work of Junior Honours constituting up to 120 credits, depending on the proportion of the work on which such assessment is based, and to count completion of such assessment towards the minimum graduating curriculum of the three-year degree in theology and religious studies.

19. Assessment Regulations

- (a) A scheme of assessment for each subject shall be approved by the Senate and shall be notified to all candidates for Honours in the subject. The Senate may approve a scheme which includes a dissertation and/or other work to be presented before the regular diets of examination. The scheme shall state the relative weighting to be given by the examiners to the dissertation(s) and other work.
- (b) A scheme of assessment may permit a candidate for Honours to be assessed in not more than two options drawn from the Honours assessment in one other subject outwith Divinity provided that:
 - (i) the options are recognised for study at the Honours standard in the Faculty;
 - (ii) the candidate's curriculum in each option has been approved by both Heads of Departments.
- (c) A candidate may present himself or herself for assessment in his or her Honours papers only once, except that he or she may present himself or herself a second time by permission of the Senate on special cause shown.
- (d) There shall be three classes of Honours in which the candidates shall be arranged on the merit of the performances in the whole assessment. The examiners may, in their discretion, further divide the second class into two divisions. The names of the candidates placed in each class or division, as the case may be, shall be arranged in alphabetical order.
- (e) A candidate for the degree with Honours who has completed the assessment and has failed to be placed in any class, may be recommended for the award of the Pass Degree of Bachelor of Divinity. Any such recommendation shall be made by the Honours examiners concerned, who shall take into account the performance of the candidate in the Honours examinations and assessed course work and other course work in the Junior and Senior Honours Classes.
- (f) Assessment shall be conducted in accordance with the prevailing Code for Examinations published in the 'Fees and General Information' section of the University *Calendar*.

20. Students having GCE Advanced Level Passes at Grade A

Special rules govern the curricula of students who, at first presentation, have gained GCE Advanced level passes in three different subjects at grade A under the terms of Regulation 11(d) for the degree in theology and religious studies. These rules are set out on *p.* Div.13 above.

21. Honours Subjects

The subject areas recognised by the Faculty of Divinity for purposes of Regulation 16(b) are given in the list attached.

SUBJECTS OF STUDY FOR HONOURS

Church History
Islamic Studies
Jewish Studies
New Testament
Old Testament
Practical Theology
Religious Studies
Systematic Theology

REGULATIONS (Schedule B)

GENERAL

1. Duration of Degree Study – Normal and Special Cases

(a) Study in the University of Glasgow

The curriculum for the degree of Bachelor of Divinity (Schedule B) shall extend over not fewer than three sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four sessions; the period of study is subject to the provisions of the following sub-sections.

(b) Recognition of Study in other Faculties, Universities and Institutions of Tertiary Education

- (i) An undergraduate who has, in the course of study for another degree of the University of Glasgow, satisfactorily completed modules which qualify towards the Degree of Bachelor of Divinity and who is admitted by transfer to the Faculty of Divinity, having withdrawn from study for the other degree, may count the modules as qualifying towards the Bachelor of Divinity degree. He or she may also be awarded credits to a maximum of 100 from other modules completed in the course of study for the other degree, to count towards the overall requirements of a minimum graduating curriculum in the Faculty of Divinity.

- (ii) An undergraduate admitted to the Faculty of Divinity after having satisfactorily completed courses in another University or institution of tertiary education may be awarded credits on the basis of courses completed in the other University or institution to a maximum of 240, as deemed appropriate by the Faculty of Divinity, and may be permitted to count such credits as part of the overall requirements of a minimum graduating curriculum in the Faculty of Divinity, provided that the Senate is satisfied that the standard of the courses for which they have been awarded is equivalent to that of qualifying modules available in the Faculty.
- (iii) An undergraduate in the Faculty of Divinity transferring to a University or institution of tertiary education, may, if he or she satisfactorily completes courses in the other University or institution of tertiary education, be awarded credits on the basis of those courses to a maximum of 120, as deemed appropriate by the Faculty of Divinity, and may be permitted to count such credits as part of the overall requirements of a minimum graduating curriculum in the Faculty of Divinity, provided that the Senate is satisfied that the standard of courses for which they have been awarded is equivalent to that of qualifying modules available in the Faculty.

(c) Study Elsewhere in Terms of a Formal Agreement

A student may be permitted to study for one session at an overseas University as part of a student exchange programme approved by the Senate. Such a student may be permitted to count this session, and satisfactory completion of the courses taken, as part of a minimum graduating curriculum in the Faculty of Divinity, provided that the Department(s) concerned and the Senate are satisfied that the standard of the course(s) to be counted is equivalent to that of qualifying modules available in the Faculty. The Chief Adviser of Studies and the Department(s) concerned shall consult as necessary to confirm the credits to be awarded for the courses within the framework of the minimum graduating curriculum.

(d) Graduate Regulations

A graduate of this University, or of another University or institution of tertiary education recognised for this purpose by the Senate, who is admitted to the Faculty of Divinity to complete a Bachelor of Divinity degree may be permitted to count towards a minimum graduating curriculum courses which have formed part of the curriculum for his or her previous degree and which are deemed by the Faculty of Divinity to equate to a maximum of four standard modules or equivalent, with grade points to be determined by the Chief Adviser of Studies.

2. Approval of Curricula

- (a) Every student must have his or her curriculum approved each session by an Adviser of Studies in the Faculty of Divinity. Any changes to a curriculum which has been approved at the start of session must also be approved by an Adviser of Studies.

- (b) A student shall not normally be permitted to enrol in a module after three weeks of teaching in that module have elapsed.
- (c) A student in the Faculty of Divinity may not be enrolled concurrently in another Faculty without the permission of the Faculty of Divinity.

3. Minimum Requirement for the Award of Credits

(a) Departmental Instructions

Students shall be required to comply with such departmental instructions as are prescribed by the Head(s) of Department(s) in charge of the module or course concerned. Such instructions may require students: to attend specified lectures, tutorials, laboratory or practical sessions, field courses, examinations and other events; to provide themselves with such books, equipment and other materials as are necessary for the module or course; to submit items of work, including essays, dissertations and project reports, by such dates as may be instructed. All such instructions shall be given to the students in writing at the beginning of the module or course concerned. Reasonable notice of any alteration to them will also be given.

(b) Minimum Requirement

The minimum requirement for the award of credits for a course (module) shall be specified by a department and given to students in writing at the beginning of the course (module). This requirement shall normally include a specified minimum level of compliance with departmental instructions in terms of attendance and completion of work and a specified minimum level of performance in assessed work and examinations including the end-of-course examination (if any). Normally no grade or credits shall be awarded to a candidate who does not meet this minimum requirement. A candidate shall be refused admission to an end-of-course examination only if his or her level of compliance with departmental instructions and level of performance in assessed work and examinations prior to the end-of-course examination is such that the candidate could not be awarded at least a grade G for the course (module) whatever the level of performance in the end-of-course examination.

4. Progress of Students

(a) Annual Review

The progress of all students is subject to annual review.

(b) Exclusion or Suspension from Study

The Faculty of Divinity may at its discretion exclude or suspend from attendance students whose progress is unsatisfactory, provided that the rules relating to unsatisfactory progress shall have been approved by Faculty and Senate and published in the University *Calendar*.

(c) Progress Rules: Full-time Students

- (i) Unless in any one session full-time students obtain grade points from modules totalling at least 40 credits, they will normally be excluded from further attendance in the Faculty.
- (ii) The minimum requirements for progress to a succeeding year of study are as follows:

After one year: the student must have obtained at least grade D in two standard modules (or equivalent) and credits in at least two further standard modules (or equivalent)

After two years: the student must have qualified for the Certificate of Higher Education (p. Div.29)

After three years: the student must have qualified for the Diploma of Higher Education (p. Div.29)

After four years: the student must have qualified for the Degree of BD

- (iii) A full-time student who has failed to complete the above minimum requirements for any one year, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time student. Alternatively the Faculty of Divinity Progress Committee, in consultation with the relevant Head of Department, may permit a suspended student who has scored E, F or G in a module to be reassessed in it in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. A student suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that he or she has fulfilled the relevant minimum requirements for progress, and provided also that the overall duration of study for the student's degree will not exceed four years of full-time study or the equivalent. For the purpose of this regulation two years of part-time study shall be deemed equivalent to one year of full-time study.

(d) Progress Rules: Part-time Students

- (i) A part-time student who, over two consecutive sessions of his or her attendance, has not obtained at least grade D in two standard modules (or equivalent), shall normally be suspended from further attendance in the Faculty.
- (ii) Where a part-time student has been suspended from further attendance in the Faculty, the Faculty of Divinity Progress Committee may, in consultation with the relevant Head of Department, permit such a student, if he or she has scored E, F or G in a module, to be reassessed in it in a subsequent session. In such circumstances the candidate may carry

forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. The student shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, he or she has fulfilled the minimum progress requirements for part-time students.

(e) Certificate of Basic IT Competence

Distance education students are currently exempt from the requirement of the Certificate of Basic IT Competence.

5. Appeals against Decisions relating to the Progress of Students

- (a) The exclusion of a student, or the suspension of a student from full-time or part-time attendance, must be confirmed by the Progress Committee of the Faculty. Students liable to be excluded or suspended shall be informed of this in writing. Students wishing to appeal against exclusion or suspension shall have the right to make representations to the Faculty of Divinity Progress Committee. If, thereafter, the Progress Committee confirms the exclusion or suspension, the student shall have the right to appeal to the Faculty Appeals Committee in accordance with the Code of Procedure (see page Div.2 above).
- (b) In exceptional circumstances, and after consideration of all the relevant evidence, it shall be open to the Faculty Progress Committee or the Faculty Appeals Committee to permit a student to repeat a full-time year, in which case he or she shall be subject to the minimum requirements for progress of the particular year of the degree curriculum which has been repeated (see Regulation 4 (c) (i) and (ii) above). Students should note, however, that the Student Awards Agency for Scotland, Local Education Authorities and other sponsoring bodies do not automatically fund repeat years of study.
- (c) Requests to the Faculty of Divinity Progress Committee should be addressed, in the first instance, to the Chief Adviser of Studies, and those to the Faculty Appeals Committee, in the first instance, to the Clerk of the Faculty of Divinity, at the Faculty of Divinity Office.

6. Minimum Requirements for the Award of a Degree

The minimum requirements for the award of a degree, hereafter referred to as a minimum graduating curriculum, are expressed in terms of (a) credit-bearing modules at various levels and (b) grade points, each set of requirements as defined hereunder:

(a) Credit-bearing modules

- (i) The standard module in the Faculty of Divinity shall carry 20 credits. Certain modules may be designated as double modules and shall carry double credit. Nevertheless, approved modules bearing at least 10 credits,

or credits in multiples of 10, at any level, may, where appropriate, form part of a student's minimum graduating curriculum.

- (ii) A minimum graduating curriculum shall consist of modules which carry credits totalling at least 360. At least 120 of these shall have been gained at level two or above, including at least 60 at level three.
- (iii) The normal full-time student work load shall consist of modules totalling 120 credits per academic session. The minimum full-time student work load per academic session shall consist of 80 credits. The maximum part-time work load per academic session is four standard modules or equivalent.

(b) Grade Points

- (i) A student's assessed performance in each module shall be banded, and grade points awarded on the following basis:

Grade	A	B	C	D	E	F	G
Points	16	14	12	10	8	6	2

multiplied by the number of credits the module carries.

The grades shall carry descriptions as follows:

A: Excellent	B: Very Good	C: Good	D: Satisfactory
E: Weak	F: Poor	G: Very Poor	

- (ii) Where a student has enrolled for a module but has not met the minimum requirement for the award of credits (see Regulation 3 above), no grade points or credits shall be awarded.
- (iii) The degree shall comprise a minimum of eighteen standard modules (or equivalent), for twelve (or equivalent) of which the student shall have gained Grade D or above.
- (iv) Grade-point average:

The minimum grade-point average required for the award of a degree shall be 10.

The grade-point average shall be calculated by dividing the total grade points (obtained as calculated below) by the number of credits attaching to the modules in which those grade points are obtained.

Where a student has accumulated more than 360 credits, the grade point average shall be based on those courses (totalling at least 360 credits) in which the student has obtained the highest grades, provided that all other requirements for the degree are satisfied. A proportion of the credit and grade points from a module may be discarded to raise the final grade point average to 10. The grade of the proportion retained shall be awarded to the entire module.

- (v) The degree shall be awarded with Merit where the minimum graduating curriculum has been completed with a grade point average of at least 12, both overall and in the core modules; and with Distinction where the minimum graduating curriculum has been completed with a grade point average of at least 14, both overall and in the core modules. A student whose minimum graduating curriculum includes more than four standard modules (or equivalent) for which grade points have been obtained at any other than the student's first assessment for those modules shall not normally qualify for the award of the degree with Merit or Distinction. A full-time student who has completed a minimum graduating curriculum in more than three years of study shall not normally qualify for the award of the degree with Merit or Distinction.

7. Bachelor of Divinity Core Curriculum (Schedule B)

The Degree of Bachelor of Divinity is a designated degree (the BD (Theology and Religious Studies)). The normal minimum graduating curriculum shall be as follows:

- Stage 1 Six Level 1 modules from the list of qualifying modules (Schedule B) at *p.* Div.28
- Stage 2 Three Level 1 modules and three Level 2 modules from the qualifying modules (Schedule B) at *p.* Div.28
- Stage 3 A dissertation of 12,000 words on an approved topic rated at 60 credits at level three and such further standard modules normally at level two in Divinity, Arts or Social Sciences which will satisfy the minimum graduating curriculum requirement of a total of at least 360 credits, with the proviso that not more than two of these modules be drawn from Arts or Social Sciences.

8. Approval of Qualifying Modules

- (a) Subject to the approval of Senate, the Faculty of Divinity shall approve and recognise modules qualifying for the degree.
- (b) The Faculty of Divinity shall determine which other modules, duly approved in other Faculties of this University, or through the Inter-Faculty Board of Studies for Continuing Education, shall be recognised as qualifying modules for the degree.
- (c) Exceptionally, the Chief Adviser of Studies may permit a student to count towards the minimum graduating curriculum a duly approved module, or duly approved modules, not recognised by the Faculty of Divinity as being a qualifying module.

9. Conditions Governing Qualifying Modules

Subject to the approval of the Senate, the Faculty of Divinity may prescribe:

- (a) that two modules may not both form part of a minimum graduating curriculum;
- (b) prerequisites and other conditions for admission to modules;
- (c) that a module shall not be available to students in their first year;
- (d) for any session that certain modules may not be available to students or may be available only to a limited number.

10. List of Recognised Qualifying Modules

The recognised qualifying modules (Schedule B) shall be as set out (*p.* Div.28) below.

11. Fulfilment of Prerequisites

- (a) Except as provided for in (b), (c) and (d) below, a module shall not normally form part of a minimum graduating curriculum unless, before admission to it, a student has met such prerequisites, corequisites or any other condition for entry as may be stipulated.
- (b) In the case of Classical Hebrew and New Testament Greek, the Head of Department may, in special circumstances, at his or her discretion, admit to a relevant module any student lacking the stated prerequisite(s) provided the student has satisfied the Head of Department of his or her competence in the language in a written examination.
- (c) Exceptionally, and where there is good academic reason, a Head of Department may, at his or her discretion, admit to a module a student who has not fulfilled the normal prerequisites for that module, if the student has satisfactorily completed modules at the University in another related subject or other related subjects, or if the student provides other evidence of suitability for admission to the course. The Head of Department shall report all such cases to the Faculty via the Chief Adviser.
- (d)
 - (i) In the case of a student who, at first presentation, has gained grade A at GCE A-level in an appropriate subject, the relevant Head of Department may, at his or her discretion, grant the student permission to enter a level two module, or, in the case of a student holding grade A or B at A-level, permission to enter a level one module, although the student has not completed the requisite preceding module(s).
 - (ii) The holding of a grade A or B at A-level does not confer credit or shorten the duration of study for the purposes of the minimum graduating curriculum.
 - (iii) The above provisions relating to GCE A-levels may obtain for students holding certain overseas qualifications, provided that the Faculty deems it appropriate in an individual case.

12. Assessment

(a) Approval of Schemes of Assessment Relating to Modules

Before the end of each session, the schemes of assessment for each qualifying module for the next session shall be submitted for approval by the Board of Studies and any changes in the previous session's schemes shall thereafter be submitted for approval by the Faculty of Divinity and the Senate. The schemes of assessment must specify the number and duration of written papers to be taken at the regular diets of examination, the conditions under which these papers are to be taken, any other work to be taken into consideration by the examiners in assessment of the candidates, and, where appropriate, the relative weight to be attached to such other work and the several parts of the degree examination.

(b) Exemption from Assessment

For courses where there is an end-of-course examination, departments may specify that students who have attained the specified minimum level of compliance with departmental instructions in terms of attendance and completion of work and a specified level of performance in assessed work and examinations other than the end-of-course examination, may be exempted from the end-of-course examination and awarded a grade on the basis of the work and examinations completed. Any candidate awarded an exemption at less than Grade A may nonetheless sit the end-of-course examination. In such cases, the candidate will be awarded the higher of the two results.

13. Reassessment in a Module

Candidates shall normally be required to sit any end-of-course (module) examination for a course (module) at Level 1, Level 2 or Level 3 at the first available diet after completion of the course. A candidate who does not attend that examination at the first diet, without good cause, shall for the purposes of these regulations have the same entitlement as a student who attends the examination and is awarded a zero mark. A candidate who is awarded a Grade A, B, C or D after the first diet of the end-of-course (module) examination for a course (module) at Level 1, Level 2 or Level 3 will not normally be allowed to resit the examination. Any other candidate entitled to sit the end-of-course examination shall be entitled to resit the examination, but normally only once and at the next available diet. The grade awarded as the result of the resit examination will be no higher than a Grade D and no lower than the original result.

Notwithstanding the above, any candidate who is entitled to sit the end-of-course examination and, for the purpose of completing in that year of study a graduating curriculum for a degree, requires an improved result after the first diet of the examination, may resit the end-of-course (module) examination irrespective of the result obtained as a consequence of the first diet, but normally only once and at the next available diet. He or she may be awarded any grade,

A to G, or no grade, as a result of the resit examination but the result shall be no lower than the original result; this provision will extend to courses totalling no more than 60 credit points.

LIST OF RECOGNISED QUALIFYING MODULES (Schedule B)

Class Information Sheets

These will be sent out to students.

Availability of Modules

A module may not be available each session. It may be necessary to restrict entry to a module or to withdraw a module in the light of staff changes or if it is under-subscribed.

Full details relating to individual modules – requirements, assessment, etc. – are available in the *Undergraduate Course Catalogue*.

Reference should be made to the list of credit-bearing courses in the Department of Adult and Continuing Education, some of which may be available to students in the Faculty as part of a minimum graduating curriculum in individual areas.

<i>Module Title</i>	<i>Level</i>
Biblical Studies 1A	1
Biblical Studies 1B	1
Gospel of Matthew	1
Health and Healing	1
Islam	2
Jesus in his Social Setting	1
Judaism	2
Reading the Old Testament	1
Religion in Cinema	2
Religion in Scotland	1
Religious Studies 1A	1
Religious Studies 1B	1
Theology & Church History 1A	1
Theology & Church History 1B	1
Theology & Church History 1C	1
Theology of the Reformers	1
Theology Past and Present	1
Theological Questions	1
Women and Religion	2
Worship	1

and such other modules as may be approved by Senate.

(Each of the above modules is rated at 20 credits)

CERTIFICATE AND DIPLOMA OF HIGHER EDUCATION**Certificate of Higher Education (Theology and Religious Studies)**

- (a) A candidate who has completed modules totalling at least 120 credits and with a grade point average of at least 8.5 shall be eligible to receive the Certificate of Higher Education (Theology and Religious Studies).
- (b) The Certificate of Higher Education (Theology and Religious Studies) shall be awarded with Merit where the grade point average over the modules being counted for the award of the Certificate is at least 12, and with Distinction where the grade point average over the modules being counted for the award of the Certificate is at least 14.

Diploma of Higher Education (Theology and Religious Studies)

- (a) A candidate who has completed modules totalling at least 240 credits, where a minimum of 60 credits have been gained from a module or modules at level two or above, and where the grade point average over the 240 credits is at least 8.5, shall be eligible to receive the Diploma of Higher Education (Theology and Religious Studies).
- (b) The Diploma of Higher Education (Theology and Religious Studies) shall be awarded with Merit where the grade point average over the modules being counted for the award of the Diploma is at least 12.
- (c) The Diploma of Higher Education (Theology and Religious Studies) shall be awarded with Distinction where the grade point average over the modules being counted for the award of the Diploma is at least 14.

IV DEGREE OF BACHELOR OF DIVINITY (MINISTRY)**AIMS OF THE BD(Min) DEGREE**

The Degree of Bachelor of Divinity (Ministry) is available as a general degree or with Honours. The aim of the Degree is to provide a wide-ranging curriculum of courses in the disciplines associated with theology and religious studies, suited to the needs of students accepted as candidates for the ministry of the Church of Scotland, and for other denominations which recognize the degree as an appropriate qualification. It is designed to encourage the development of a range of generic and transferable skills such as willingness to learn, good communication skills, analytic ability, logical argument, the ability to summarise key issues, problem solving skills, and the ability to work well with others, and to enable students to reflect on the ways in which both academic learning and generic skills relate to the profession which they intend to enter.

The general Degree is a broad degree which enables students to pursue independent study of the relevant disciplines by means of primary and secondary texts, discussion with recognised experts in the disciplines, and interaction with fellow students. It aims to widen their knowledge of major aspects of the field, and to help students to make connections between different disciplines and to

reflect creatively on the connections thus effected, and thus to equip them with the flexible mental skills required in a rapidly changing world. The modules which form its core and options are designed to provide an effective basis for the vocation of the ministry.

The Degree with Honours enables students, after a broadly based first two years, to achieve greater depth in certain subjects. It aims to provide students with a detailed knowledge and understanding of the current state of their disciplines, to approach subjects wherever possible through primary texts and original languages, and to encourage and extend students' powers of original thought and to afford a context for this in the form of discussion papers and dissertations using bibliographical resources. It seeks to equip students with specialised knowledge and advanced intellectual skills which will be required of those who will form the intellectual leadership of their profession.

DEGREE OF BACHELOR OF DIVINITY (MINISTRY)

The Degree of Bachelor of Divinity (Ministry) [BD(Min)] is governed by Resolution No. 436 of the University Court which came into effect on 12th February 1997. The following are the relevant provisions.

1. The Degree of Bachelor of Divinity (Ministry) BD (Min.) may be conferred by the University of Glasgow in the Faculty of Divinity (the Faculty) as a general degree, or as a Degree with Honours in such subjects as may be prescribed by Regulation.
2. (a) The period of study for both the general degree and the degree with Honours shall normally extend over not fewer than four academical years of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than five academical years.
(b) Up to two years of the relevant period of study may be undertaken elsewhere than in the University of Glasgow and treated as study in the University of Glasgow, subject to such conditions as the Faculty may prescribe in individual cases.
(c) The period of study may be reduced in respect of study undertaken for another degree of the University of Glasgow or in another university or institution of higher or further education recognised for the purpose by the University Court.
3. The Senate may, with the approval of the University Court, make regulations governing the award of the degree. These shall be as stated under 'Regulations' below.
4. A graduate of this University or of another University or institution of tertiary education recognised for this purpose by the Senate, may be permitted by a Department in consultation with the Clerk of the Faculty of Divinity to enrol in a module, complete the assessment elements of the module and receive certification of the outcome of the assessment.

5. Candidates for the degree who do not complete the minimum graduating curriculum may be eligible to receive the Certificate of Higher Education or the Diploma of Higher Education.
6. The provisions of this Resolution shall apply to candidates for the Degree of Bachelor of Divinity (Ministry) whose studies in the Faculty commenced in October 1996 and thereafter.

REGULATIONS

GENERAL

1. Duration of Degree Study – Normal and Special Cases

(a) Study in the University of Glasgow

The curriculum for the Degree of Bachelor of Divinity (Ministry) shall extend over not fewer than four sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than five sessions. The curriculum for the degree with Honours shall extend over not fewer than four sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than five sessions.

Where a student is admitted to the BD (Ministry) who is already in possession of a degree or equivalent qualification, the curriculum of the Degree shall extend over not fewer than three sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four sessions. The curriculum for the degree with Honours shall extend over not fewer than three sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four sessions.

The Faculty of Divinity and, where appropriate, the Senate, shall determine which qualifications shall count as equivalent to a prior degree for the purposes of this regulation.

In each case, however, the period of study is subject to the provisions of the following sub-sections.

(b) Recognition of Study in other Faculties, Universities and Institutions of Tertiary Education

- (i) An undergraduate who has, in the course of study for another degree of the University of Glasgow, satisfactorily completed modules which qualify towards the Bachelor of Divinity (Ministry) degree and who is admitted by transfer to the Faculty of Divinity, having withdrawn from study for the other degree, may count the modules as qualifying towards the Bachelor of Divinity (Ministry) degree. He or she may also be awarded credits to a maximum of 100 from other modules completed in the course of study for the other degree, to count towards the overall

requirements of a minimum graduating curriculum in the Faculty of Divinity.

- (ii) An undergraduate admitted to the Faculty of Divinity after having satisfactorily completed courses in another University or institution of tertiary education may be awarded credits on the basis of courses completed in the other University or institution to a maximum of 240, as deemed appropriate by the Faculty of Divinity, and may be permitted to count such credits as part of the overall requirements of a minimum graduating curriculum in the Faculty of Divinity, provided that the Senate is satisfied that the standard of the courses for which they have been awarded is equivalent to that of qualifying modules available in the Faculty.
- (iii) An undergraduate in the Faculty of Divinity transferring to a University or institution of tertiary education, may, if he or she satisfactorily completes courses in the other University or institution of tertiary education, be awarded credits on the basis of those courses to a maximum of 120, as deemed appropriate by the Faculty of Divinity, and may be permitted to count such credits as part of the overall requirements of a minimum graduating curriculum in the Faculty of Divinity, provided that the Senate is satisfied that the standard of courses for which they have been awarded is equivalent to that of qualifying modules available in the Faculty.

(c) Study Elsewhere in Terms of a Formal Agreement

A student may be permitted to study for one session at an overseas University as part of a student exchange programme approved by the Senate. Such a student may be permitted to count this session, and satisfactory completion of the courses taken, as part of a minimum graduating curriculum in the Faculty of Divinity, provided that the Department(s) concerned and the Senate are satisfied that the standard of the course(s) to be counted is equivalent to that of qualifying modules available in the Faculty. The Chief Adviser of Studies and the Department(s) concerned shall consult as necessary to confirm the credits to be awarded for the courses within the framework of the minimum graduating curriculum.

2. Approval of Curricula

- (a) Every student must have his or her curriculum approved each session by an Adviser of Studies in the Faculty of Divinity. Any changes to a curriculum which has been approved at the start of session must also be approved by an Adviser of Studies.
- (b) A student shall not normally be permitted to enrol in a module after three weeks of teaching in that module have elapsed.
- (c) A student in the Faculty of Divinity may not be enrolled concurrently in another Faculty without the permission of the Faculty of Divinity.

3. Minimum Requirement for the Award of Credits

(a) Departmental Instructions

Students shall be required to comply with such departmental instructions as are prescribed by the Head(s) of Department(s) in charge of the module or course concerned. Such instructions may require students: to attend specified lectures, tutorials, laboratory or practical sessions, field courses, examinations and other events; to provide themselves with such books, equipment and other materials as are necessary for the module or course; to submit items of work, including essays, dissertations and project reports, by such dates as may be instructed. All such instructions shall be given to the students in writing at the beginning of the module or course concerned. Reasonable notice of any alteration to them will also be given.

(b) Minimum Requirement

The minimum requirement for the award of credits for a course (module) shall be specified by a department and given to students in writing at the beginning of the course (module). This requirement shall normally include a specified minimum level of compliance with departmental instructions in terms of attendance and completion of work and a specified minimum level of performance in assessed work and examinations including the end-of-course examination (if any). Normally no grade or credits shall be awarded to a candidate who does not meet this minimum requirement. A candidate shall be refused admission to an end-of-course examination only if his or her level of compliance with departmental instructions and level of performance in assessed work and examinations prior to the end-of-course examination is such that the candidate could not be awarded at least a grade G for the course (module) whatever the level of performance in the end-of-course examination.

4. Progress of Students

(a) Annual Review

The progress of all students is subject to annual review.

(b) Exclusion or Suspension from Study

The Faculty of Divinity may at its discretion exclude or suspend from attendance students whose progress is unsatisfactory, provided that the rules relating to unsatisfactory progress shall have been approved by Faculty and Senate and published in the University *Calendar*.

(c) Progress Rules for Students at Honours Level

These rules are as stated at Regulations 15 to 17 below.

(d) Progress Rules: Other Full-time Students

- (i) Unless in any one session full-time students obtain grade points from modules totalling at least 40 credits, they will normally be excluded from further attendance in the Faculty.
- (ii) The minimum requirements for progress to a succeeding year of study are as follows:

After one year: the student must have obtained at least grade D in two standard modules (or equivalent) and credits in at least two further standard modules (or equivalent)

After two years: the student must have qualified for the Certificate of Higher Education (p. Div.44)

After three years: the student must have qualified for the Diploma of Higher Education (p. Div.44)

After four years:

- (a) those students admitted with a prior degree or equivalent qualification must have qualified for the Degree of BD (Ministry)
- (b) otherwise, the student must have obtained at least grade D in two standard modules (or equivalent) additional to those contributing to the Diploma of Higher Education

After five years: the student must have qualified for the Degree of BD (Ministry)

- (iii) A full-time student who has failed to complete the above minimum requirements for any one year, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time student. Alternatively the Faculty of Divinity Progress Committee, in consultation with the relevant Head of Department, may permit a suspended student who has scored E, F or G in a module to be reassessed in it in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. A student suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that he or she has fulfilled the relevant minimum requirements for progress, and provided also that the overall duration of study for the student's degree will not exceed four years of full-time study or the equivalent. For the purpose of this regulation two years of part-time study shall be deemed equivalent to one year of full-time study.

(e) Progress Rules: Part-time Students

- (i) A part-time student who, over two consecutive sessions of his or her attendance, has not obtained at least grade D in two standard modules

(or equivalent), shall normally be suspended from further attendance in the Faculty.

- (ii) Where a part-time student has been suspended from further attendance in the Faculty, the Faculty of Divinity Progress Committee may, in consultation with the relevant Head of Department, permit such a student, if he or she has scored E, F or G in a module, to be reassessed in it in a subsequent session. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. The student shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, he or she has fulfilled the minimum progress requirements for part-time students.

(f) Certificate of Basic IT Competence

Every student must normally obtain the Certificate of Basic IT Competence in his or her first year of study in order to qualify for any award covered by these regulations.

5. Appeals against Decisions relating to the Progress of Students

- (a) The exclusion of a student, or the suspension of a student from full-time or part-time attendance, must be confirmed by the Progress Committee of the Faculty. Students liable to be excluded or suspended shall be informed of this in writing. Students wishing to appeal against exclusion or suspension shall have the right to make representations to the Faculty of Divinity Progress Committee. If, thereafter, the Progress Committee confirms the exclusion or suspension, the student shall have the right to appeal to the Faculty Appeals Committee in accordance with the Code of Procedure (see page Div.2 above).
- (b) In exceptional circumstances, and after consideration of all the relevant evidence, it shall be open to the Faculty Progress Committee or the Faculty Appeals Committee to permit a student to repeat a full-time year, in which case he or she shall be subject to the minimum requirements for progress of the particular year of the degree curriculum which has been repeated (see Regulation 4 (d) (i) and (ii) above). Students should note, however, that the Student Awards Agency for Scotland, Local Education Authorities and other sponsoring bodies do not automatically fund repeat years of study.
- (c) Requests to the Faculty of Divinity Progress Committee should be addressed, in the first instance, to the Chief Adviser of Studies, and those to the Faculty Appeals Committee, in the first instance, to the Clerk of the Faculty of Divinity, at the Faculty of Divinity Office.

6. Minimum Requirements for the Award of a Degree

(a) Credit-bearing modules

- (i) The standard module in the Faculty of Divinity shall carry 20 credits. Certain modules may be designated as double modules and shall carry double credit. Nevertheless, approved modules bearing at least 10 credits, or credits in multiples of 10, at any level, may, where appropriate, form part of a student's minimum graduating curriculum.
- (ii) A minimum graduating curriculum shall consist of modules which carry credits totalling at least 480. (For those in possession of a prior degree or equivalent qualification, a minimum graduating curriculum shall consist of modules which carry credits totalling at least 360.)
- (iii) A normal full-time student work load shall consist of modules totalling 120 credits per academic session. The minimum full-time student work load per academic session shall consist of 80 credits. The maximum part-time student work load per academic session is four standard modules or equivalent.

(b) Grade Points

- (i) A student's assessed performance in each module shall be banded, and grade points awarded on the following basis:

Grade	A	B	C	D	E	F	G
Points	16	14	12	10	8	6	2

multiplied by the number of credits the module carries

The grades shall carry descriptions as follows:

Excellent	B: Very Good	C: Good	D: Satisfactory
E: Weak	F: Poor	G: Very Poor	

- (ii) Where a student has enrolled for a module but has not met the minimum requirement for the award of credit (see Regulation 3 above), no grade points or credits shall be awarded.
- (iii) The degree shall comprise a minimum of twenty-four (or thirteen for those in possession of a prior degree or equivalent qualification) standard modules (or equivalent), for sixteen (or eleven for those in possession of a prior degree or equivalent qualification) or equivalent of which the student shall have gained Grade D or above.
- (iv) Grade-point average:
The minimum grade-point average required for the award of a degree shall be 10.

The grade-point average shall be calculated by dividing the total grade points (obtained as calculated below) by the number of credits attaching to the modules in which those grade points are obtained.

Where a student has accumulated more than 480 credits (or 360 in the case of those in possession of a prior degree or equivalent qualification), the grade point average shall be based on those courses (totalling at least 480 (360) credits) in which the student has obtained the highest grades, provided that all other requirements for the degree are satisfied. A proportion of the credits and grade points from a module may be discarded to raise the final grade point average to 10. The grade of the proportion retained shall be that awarded to the entire module.

- (v) The degree shall be awarded with Merit where the minimum graduating curriculum has been completed with a grade point average of at least 12, both overall and in the core modules; and with Distinction where the minimum graduating curriculum has been completed with a grade point average of at least 14, both overall and in the core modules. A student whose minimum graduating curriculum includes more than four standard modules (or equivalent) for which grade points have been obtained at any other than the student's first assessment for those modules shall not normally qualify for the award of the degree with Merit or Distinction. A full-time student who has completed a minimum graduating curriculum in more than four years of study (or three in the case of those in possession of a prior degree or equivalent qualification) shall not normally qualify for the award of the degree with Merit or Distinction.

7. Bachelor of Divinity (Ministry) Core Curriculum

The normal minimum graduating curriculum for the BD (Ministry) shall be as follows:

(a) For those without a prior degree or equivalent qualification

The first and second year curriculum is the same as for years one and two of the BD degree – Regulation 7, *p.* Div.11.

In the third and fourth years of the degree students shall take a total of at least nine level 2/3 Divinity modules or the equivalent, and in addition a dissertation of 12,000 words on an approved topic rated at 60 credits at level three.

(b) For those in possession of a prior degree or equivalent qualification

In the first year of the degree: six standard modules from Biblical Studies 1A, Biblical Studies 1B, Theology and Church History 1A, Theology and Church

History 1B, Theology and Church History 1C, Religious Studies 1A,³ Religious Studies 1B.³

In the second and third years of the degree students shall take a total of at least nine level 2/3 Divinity modules or the equivalent, and in addition a dissertation of 12,000 words on an approved topic rated at 60 credits at level 3.

8. Approval of Qualifying Modules

- (a) Subject to the approval of Senate, the Faculty of Divinity shall approve and recognise modules qualifying for the degree.
- (b) A standard module in the Faculty of Divinity shall normally consist of not fewer than thirty-five scheduled hours for each student attending, in the form of either meetings of the full class, or meetings of one or more students for tutorials or other instruction or both. The minimum number of scheduled hours for a double module shall normally be seventy.
- (c) The Faculty of Divinity shall determine which other modules, duly approved in other Faculties of this University, or through the Inter-faculty Board of Studies for Continuing Education, shall be recognised as qualifying modules for the degree.
- (d) Exceptionally, the Chief Adviser of Studies may permit a student to count towards the minimum graduating curriculum a duly approved module, or duly approved modules, not recognised by the Faculty of Divinity as being a qualifying module.

9. Conditions Governing Qualifying Modules

Subject to the approval of the Senate, the Faculty of Divinity may prescribe:

- (a) that two modules may not both form part of a minimum graduating curriculum;
- (b) prerequisites and other conditions for admission to modules;
- (c) that a module shall not be available to students in their first year;
- (d) for any session that certain modules may not be available to students or may be available only to a limited number.

10. List of Recognised Qualifying Modules

The recognised qualifying modules shall be as set out above (*p.* Div.14).

³ In place of Religious Studies 1A or 1B, students may take New Testament Greek 1 *or* Classical Hebrew 1 *or* Arabic 1.

11. Fulfilment of Prerequisites

- (a) Except as provided for in (b), (c) and (d) below, a module shall not normally form part of a minimum graduating curriculum unless, before admission to it, a student has met such prerequisites, corequisites or any other condition for entry as may be stipulated.
- (b) In the case of Classical Hebrew and New Testament Greek, the Head of Department may, in special circumstances, at his or her discretion, admit to a relevant module any student lacking the stated prerequisite(s) provided the student has satisfied the Head of Department of his or her competence in the language in a written examination.
- (c) Exceptionally, and where there is good academic reason, a Head of Department may, at his or her discretion, admit to a module a student who has not fulfilled the normal prerequisites for that module, if the student has satisfactorily completed modules at the University in another related subject or other related subjects, or if the student provides other evidence of suitability for admission to the course. The Head of Department shall report all such cases to the Faculty via the Chief Adviser.
- (d)
 - (i) In the case of a student who, at first presentation, has gained grade A at GCE A-level in an appropriate subject, the relevant Head of Department may, at his or her discretion, grant the student permission to enter a level two module, or, in the case of a student holding grade A or B at A-level, permission to enter a level one module, although the student has not completed the requisite preceding module(s).
 - (ii) A student who, at first presentation, has gained grade A in three different A-levels, and who intends to proceed to the BD (Ministry) degree, may enter the Faculty of Divinity at second year level if the three A-levels correspond to subjects available in the Faculty of Divinity and if the student is permitted to enter appropriate level two modules in at least two of them.
 - (iii) The above provisions relating to GCE A-levels may obtain for students holding certain overseas qualifications, provided that the Faculty deem it appropriate in an individual case.

12. Assessment

(a) Approval of Schemes of Assessment Relating to Modules

Before the end of each session, the schemes of assessment for each qualifying module for the next session shall be submitted for approval by the Board of Studies and any changes in the previous session's schemes shall thereafter be submitted for approval by the Faculty of Divinity and the Senate. The schemes of assessment must specify the number and duration of written papers to be taken at the regular diets of examination, the conditions under which these papers are to be taken, any other work to be taken into consideration by the examiners in assessment of the candidates, and, where appropriate, the relative

weight to be attached to such other work and the several parts of the degree examination.

(b) Exemption from Assessment

For courses where there is an end-of-course examination, departments may specify that students who have attained the specified minimum level of compliance with departmental instructions in terms of attendance and completion of work and a specified level of performance in assessed work and examinations other than the end-of-course examination, may be exempted from the end-of-course examination and awarded a grade on the basis of the work and examinations completed.

13. Reassessment in a Module

Candidates shall normally be required to sit any end-of-course (module) examination for a course (module) at Level 1, Level 2 or Level 3 at the first available diet after completion of the course. A candidate who does not attend that examination at the first diet, without good cause, shall for the purposes of these Regulations have the same entitlement as a student who attends the examination and is awarded a zero mark.

A candidate who is awarded a Grade A, B, C or D after the first diet of the end-of-course (module) examination for a course (module) at Level 1, Level 2 or Level 3 will not normally be allowed to resit the examination. Any other candidate entitled to sit the end-of-course examination shall be entitled to resit the examination, but normally only once and at the next available diet. The grade awarded as the result of the resit examination will be no higher than a Grade D and no lower than the original result. Notwithstanding the above, any candidate who is entitled to sit the end-of-course examination and, for the purpose of completing in that year of study a graduating curriculum for a degree, requires an improved result after the first diet of the examination, may resit the end-of-course (module) examination irrespective of the result obtained as a consequence of the first diet, but normally only once and at the next available diet. He or she may be awarded any grade, A to G, or no grade, as a result of the resit examination but the result shall be no lower than the original result; this provision will extend to courses totalling no more than 60 credit points.

DEGREE WITH HONOURS

14. Period of Study

The study of Honours shall extend over at least three sessions of full-time study or four of part-time study, and shall include study at Honours standard in Junior Honours and Senior Honours. Where a candidate in Junior Honours is permitted to study at an overseas University, as part of a student exchange programme approved by Senate, courses acceptable to the Senate and to the Department(s) concerned, such a period of study shall be counted as one of the Honours years.

15. Admission to Honours

- (a) The Department will ensure that students are informed of the standard of performance which guarantees an offer of admission to Honours. Any other student will be offered admission if the Department judges that the student's previous performance offers a reasonable prospect of the student reaching the standard required in the Honours programme. However, depending on student demand, class size may have to be limited and admission of students not achieving the guaranteed requirements is subject to the availability of places in the class. In the case of a student refused admission to Honours, the Head of Department will inform the student's Adviser of Studies. A student may appeal to the Faculty Appeals Committee against such refusal of admission.
- (b) Before admission to Junior Honours, a candidate for the degree with Honours must normally have completed eleven standard modules (or equivalent). At least ten of the standard modules (or equivalent) must have been completed with grade D or above. At least three of the eleven standard modules (or equivalent) must be at level two or above; of these at least one must be completed at grade B or above. These grades must normally have been gained at the first sitting of the degree examination.
- (c) But the Dean and Chief Adviser of Studies may, in exceptional circumstances and after consideration of all the relevant evidence, admit to Junior Honours a candidate who has completed the requisite eleven standard modules (or equivalent), but has completed only nine of them with grade D or above. This provision shall not be granted to a candidate who has completed more than two years of study for the degree prior to entering Junior Honours.
- (d) Before admission to any particular Honours option a candidate may be required to have completed any stated prerequisites.
- (e) Those in possession of a prior degree or equivalent qualification may be permitted to complete the Degree of BD (Ministry) Honours in three years on condition (i) that they have completed the first year of the normal curriculum (see Regulation 7(b) above) with a grade-point average of at least 12 without resits, with at least one module completed at grade B or above, and with none falling below D, and (ii) that they have satisfied any specific prerequisites (other than those requiring the completion of a level two module) for Honours options they propose to take.
- (f) The Regulations applicable to the modules to be completed before admission to Junior Honours are as prescribed for the Bachelor of Divinity (Ministry).

16. Honours Curriculum

- (a) A candidate for the degree with Honours shall normally present himself or herself for examination immediately upon completion of the prescribed courses. However, a Head of Department may at his or her discretion and

on grounds of illness or other good cause shown, permit a candidate to delay taking his or her final Honours examinations for not more than one year.

- (b) Each candidate for the Honours degree shall select seven options from the range of options offered by the Faculty, with at least three being from the same subject area (as defined by the Department of Theology and Religious Studies), and shall submit a dissertation of not more than 15,000 words on an approved topic which will be weighted as three-tenths of the total assessment. Study for five of the options shall normally be undertaken in the Junior Honours year, with the dissertation and the remaining options thereafter.
- (c) A student admitted to Junior Honours may take a subject additional to the Honours curriculum with the approval of the Head(s) of the Honours Department(s) concerned.

17. Progress in Honours Studies

After appropriate consultation, the Head of Department may refuse a student admission to Junior Honours where his or her previous performance does not offer a reasonable prospect of his or her reaching the standard required or where the student does not satisfy the departmental requirements for admission to Honours; or to Senior Honours where his or her performance in Junior Honours has been unsatisfactory. But the student who has been so refused admission may appeal to the Senate, submitting for its consideration any relevant special circumstances. If a student, on completion of Junior Honours, is not permitted to proceed to Senior Honours his or her case shall be referred to the Progress Committee of the Faculty of Divinity which may suspend the student from further study in the Faculty.

18. Assessment of Junior Honours Work Counting Towards Completion of the Degree of Bachelor of Divinity (Ministry)

A candidate who for any reason is unable to proceed to Senior Honours and who has completed Junior Honours to the satisfaction of the Head of Department shall be entitled to undergo assessment on the work of the Junior Honours constituting up to 120 credits, depending on the proportion of the work on which such assessment is based, and to count completion of such assessment towards the minimum graduating curriculum of the Degree of Bachelor of Divinity (Ministry).

19. Assessment Regulations

- (a) A scheme of assessment for each subject shall be approved by the Senate and shall be notified to all candidates for Honours in the subject. The Senate may approve a scheme which includes a dissertation and/or other work to be presented before the regular diets of examination. The scheme shall state the relative weighting to be given by the examiners to the dissertation(s) and other work.

- (b) A scheme of assessment may permit a candidate for Honours to be assessed in not more than two options drawn from the Honours assessment in one other subject ouwith Divinity provided that:
- (i) the options are recognised for study at the Honours standard in the Faculty;
 - (ii) the candidate's curriculum in each option has been approved by both Heads of Departments.
- (c) A candidate may present himself or herself for assessment in his or her Honours papers only once, except that he or she may present himself or herself a second time by permission of the Senate on special cause shown.
- (d) There shall be three classes of Honours in which the candidates shall be arranged on the merit of the performances in the whole assessment. The examiners may, in their discretion, further divide the second class into two divisions. The names of the candidates placed in each class or division, as the case may be, shall be arranged in alphabetical order.
- (e) A candidate for the degree with Honours who has completed the assessment and has failed to be placed in any class, may be recommended for the award of the Pass Degree of Bachelor of Divinity. Any such recommendation shall be made by the Honours examiners concerned, who shall take into account the performance of the candidate in the Honours examinations and assessed course work and other course work in the Junior and Senior Honours Classes.
- (f) Assessment shall be conducted in accordance with the prevailing Code for Examinations published in the 'Fees and General Information' section of the University *Calendar*.

20. Students having GCE Advanced Level Passes at Grade A

Special rules govern the curricula of students who, at first presentation, have gained GCE Advanced level passes in three different subjects at grade A under the terms of Regulation 11(d) for the Degree of Bachelor of Divinity (Ministry). These rules are set out on *p. Div.39* above.

21. Honours Subjects

The subject areas recognised by the Faculty of Divinity for purposes of Regulation 16(b) are given in the list attached.

SUBJECTS OF STUDY FOR HONOURS

Church History
Islamic Studies
Jewish Studies
New Testament
Old Testament
Practical Theology
Religious Studies
Systematic Theology

CERTIFICATE AND DIPLOMA OF HIGHER EDUCATION**Certificate of Higher Education (Theology and Religious Studies)**

- (a) A candidate who has completed modules totalling at least 120 credits and with a grade point average of at least 8.5 shall be eligible to receive the Certificate of Higher Education (Theology and Religious Studies).
- (b) The Certificate of Higher Education (Theology and Religious Studies) shall be awarded with Merit where the grade point average over the modules being counted for the award of the Certificate is at least 12, and with Distinction where the grade point average over the modules being counted for the award of the Certificate is at least 14.

Diploma of Higher Education (Theology and Religious Studies)

- (a) A candidate who has completed modules totalling at least 240 credits, where a minimum of 60 credits have been gained from a module or modules at level two or above, and where the grade point average over the 240 credits is at least 8.5, shall be eligible to receive the Diploma of Higher Education (Theology and Religious Studies).
- (b) The Diploma of Higher Education (Theology and Religious Studies) shall be awarded with Merit where the grade point average over the modules being counted for the award of the Diploma is at least 12.
- (c) The Diploma of Higher Education (Theology and Religious Studies) shall be awarded with Distinction where the grade point average over the modules being counted for the award of the Diploma is at least 14.

V DEGREE OF MASTER OF ARTS IN RELIGIOUS STUDIES

The Degree of Master of Arts in Religious Studies will be governed by a Resolution of the University Court. The following are the relevant provisions.

1. The Degree of Master of Arts (MA) in Religious Studies may be conferred by the University of Glasgow in the Faculty of Divinity (the Faculty) as a degree in Religious Studies, or as a Degree with Honours in such subjects as may be prescribed by Regulation.
2. (a) The period of study for the degree in religious studies shall normally extend over not fewer than three academical years of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four academical years. The period of study for the degree with Honours shall normally extend over not fewer than four academical years of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than five academical years.
- (b) Up to two years of the relevant period of study may be undertaken elsewhere than in the University of Glasgow or in another university

or institution of higher or further education recognised for the purpose by the University Court.

- (c) The period of study may be reduced in respect of study undertaken for another degree of the University of Glasgow or in another university or institution of higher or further education recognised for the purpose by the University Court.
3. The Senate may, with the approval of the University Court, make regulations governing the award of the degree. These shall be as stated under 'Regulations' below.
4. A graduate of this University or of another University or institution of tertiary education recognised for this purpose by the Senate, may be permitted by a Department in consultation with the Clerk of the Faculty of Divinity to enrol in a module, complete the assessment elements of the module and receive certification of the outcome of the assessment.
5. Candidates for the degree who do not complete the minimum graduating curriculum may be eligible to receive the Certificate of Higher Education or the Diploma of Higher Education.
6. A candidate who began his or her studies for the Degree of Bachelor of Divinity before October 1999 may, in exceptional circumstances, be permitted by the Faculty to be a candidate for the Degree of Master of Arts under the provisions of the present Resolution, provided that satisfactory arrangements for the recognition of previous studies can be made in the individual case.

REGULATIONS

GENERAL

1. Duration of Degree Study – Normal and Special Cases

(a) Study in the University of Glasgow

The curriculum for the degree in religious studies shall extend over not fewer than three sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four sessions. The curriculum for the degree with Honours shall extend over not fewer than four sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than five sessions. In each case, however, the period of study is subject to the provisions of the following subsections.

(b) Recognition of Study in other Faculties, Universities and Institutions of Tertiary Education

- (i) An undergraduate who has, in the course of study for another degree of the University of Glasgow, satisfactorily completed modules which qualify towards the MA in Religious Studies degree and who is admitted

by transfer to the Faculty of Divinity, having withdrawn from study for the other degree, may count the modules as qualifying towards the degree. He or she may also be awarded credits to a maximum of 100 from other modules completed in the course of study for the other degree, to count towards the overall requirements of a minimum graduating curriculum in the Faculty of Divinity.

- (ii) An undergraduate admitted to the Faculty of Divinity after having satisfactorily completed courses in another University or institution of tertiary education may be awarded credits on the basis of courses completed in the other University or institution to a maximum of 240, as deemed appropriate by the Faculty of Divinity, and may be permitted to count such credits as part of the overall requirements of a minimum graduating curriculum in the Faculty of Divinity, provided that the Senate is satisfied that the standard of the courses for which they have been awarded is equivalent to that of qualifying modules available in the Faculty.
- (iii) An undergraduate in the Faculty of Divinity transferring to a University or institution of tertiary education, may, if he or she satisfactorily completes courses in the other University or institution of tertiary education, be awarded credits on the basis of those courses to a maximum of 120, as deemed appropriate by the Faculty of Divinity, and may be permitted to count such credits as part of the overall requirements of a minimum graduating curriculum in the Faculty of Divinity, provided that the Senate is satisfied that the standard of courses for which they have been awarded is equivalent to that of qualifying modules available in the Faculty.

(c) Study Elsewhere in Terms of a Formal Agreement

A student may be permitted to study for one session at an overseas University as part of a student exchange programme approved by the Senate. Such a student may be permitted to count this session, and satisfactory completion of the courses taken, as part of a minimum graduating curriculum in the Faculty of Divinity, provided that the Department(s) concerned and the Senate are satisfied that the standard of the course(s) to be counted is equivalent to that of qualifying modules available in the Faculty. The Senior Adviser of Studies and the Department(s) concerned shall consult as necessary to confirm the credits to be awarded for the courses within the framework of the minimum graduating curriculum.

(d) Graduate Regulations

- (i) *Candidates for the degree in religious studies*

A graduate of this University, or of another University or institution of tertiary education recognised for this purpose by the Senate, who is admitted to the Faculty of Divinity to complete an MA in Religious Studies degree may be permitted to count towards a minimum graduating curriculum courses which have formed part of the curriculum for his or

her previous degree and which are deemed by the Faculty of Divinity to equate to a maximum of four standard modules or equivalent.

(ii) *Candidates for the degree with Honours*

A graduate of this University holding an MA Ordinary degree, an MA in General Humanities degree or a degree of MA in Religious Studies may, if he or she has fulfilled the requirements for admission to Honours, and at the discretion of the Head of the Department of Theology and Religious Studies, be admitted to Junior Honours. Thereafter, if the graduate is awarded Honours by the examiners, he or she shall receive a certificate to that effect.

A graduate with another degree of this University or with a degree of another University recognised for this purpose by the University Court on the recommendation of the Senate may with the approval of the Faculty be admitted to the curriculum for Honours and may be exempted from not more than two years thereof, provided always that he or she shall have studied the Honours subject for at least three years, two of which must be in this University, and that the Senate is satisfied that the content of the course or courses and standard of the graduate's assessed performance in the other University which may be recognised as study of the Honours subject for part of the curriculum are equivalent to those of a corresponding module or modules and assessment standard in this University.

2. Approval of Curricula

- (a) Every student must have his or her curriculum approved each session by an Adviser of Studies in the Faculty of Divinity. Any changes to a curriculum which has been approved at the start of session must also be approved by an Adviser of Studies.
- (b) A student shall not normally be permitted to enrol in a module after three weeks of teaching in that module have elapsed.
- (c) A student in the Faculty of Divinity may not be enrolled concurrently in another Faculty without the permission of the Faculty of Divinity.

3. Minimum Requirement for the Award of Credits

(a) *Departmental Instructions*

Students shall be required to comply with such departmental instructions as are prescribed by the Head(s) of Department(s) in charge of the module or course concerned. Such instructions may require students: to attend specified lectures, tutorials, laboratory or practical sessions, field courses, examinations and other events; to provide themselves with such books, equipment and other materials as are necessary for the module or course; to submit items of work, including essays, dissertations and project reports, by such dates as may be instructed. All such instructions shall be given to

the students in writing at the beginning of the module or course concerned. Reasonable notice of any alteration to them will also be given.

(b) *Minimum Requirement*

The minimum requirement for the award of credits for a course (module) shall be specified by a department and given to students in writing at the beginning of the course (module). This requirement shall normally include a specified minimum level of compliance with departmental instructions in terms of attendance and completion of work and a specified minimum level of performance in assessed work and examinations including the end-of-course examination (if any). Normally no grade or credits shall be awarded to a candidate who does not meet this minimum requirement. A candidate shall be refused admission to an end-of-course examination only if his or her level of compliance with departmental instructions and level of performance in assessed work and examinations prior to the end-of-course examination is such that the candidate could not be awarded at least a grade G for the course (module) whatever the performance in the end-of-course examination.

4. Progress of students

(a) *Annual Review*

The progress of all students is subject to annual review.

(b) *Exclusion or Suspension from Study*

The Faculty of Divinity may at its discretion exclude or suspend from attendance students whose progress is unsatisfactory, provided that the rules relating to unsatisfactory progress shall have been approved by Faculty and Senate and published in the *University Calendar*.

(c) *Progress Rules for Students at Honours level*

These rules are as stated at Regulations 15 to 17 below.

(d) *Progress Rules: Other Full-time Students*

(i) Unless in any one session full-time students obtain grade points from modules totalling at least 40 credits, they will normally be excluded from further attendance in the Faculty.

(ii) The minimum requirements for progress to a succeeding year of study are as follows:

After one year: the student must have obtained at least grade D in two standard modules (or equivalent) and credits in at least two further standard modules (or equivalent)

After two years: the student must have qualified for the Certificate of Higher Education (*see p. Div.58 below*)

After three years: the student must have qualified for the Diploma of Higher Education (*see p. Div.58 below*)

After four years: the student must have qualified for the Degree of MA.

- (iii) A full-time student who has failed to complete the above minimum requirements for any one year, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time student. Alternatively the Faculty of Divinity Progress Committee, in consultation with the relevant Head of Department, may permit a suspended student who has scored E, F or G in a module to be reassessed in it in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. A student suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that he or she has fulfilled the relevant minimum requirements for progress, and provided also that the overall duration of study for the student's degree will not exceed four years of full-time study or the equivalent. For the purpose of this regulation two years of part-time study shall be deemed equivalent to one year of full-time study.

(e) *Progress Rules: Part-time Students*

- (i) A part-time student who, over two consecutive sessions of his or her attendance, has not obtained at least grade D in two standard modules (or equivalent), shall normally be suspended from further attendance in the Faculty.
- (ii) Where a part-time student has been suspended from further attendance in the Faculty, the Faculty of Divinity Progress Committee may, in consultation with the relevant Head of Department, permit such a student, if he or she has scored E, F or G in a module, to be reassessed in it in a subsequent session. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. The student shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, he or she has fulfilled the minimum progress requirements for part-time students.

(f) *Certificate of Basic IT Competence*

Every student must normally obtain the Certificate of Basic IT Competence in his or her first year of study in order to qualify for any award covered by these Regulations.

5. Appeals against Decisions relating to the Progress of Students

- (a) The exclusion of a student, or the suspension of a student from full-time or part-time attendance, must be confirmed by the Progress Committee of the Faculty. Students liable to be excluded or suspended shall be informed of this in writing. Students wishing to appeal against exclusion or suspension shall have the right to make representations to the Faculty of Divinity Progress Committee. If, thereafter, the Progress Committee confirms the exclusion or suspension, the student shall have the right to appeal to the Faculty Appeals Committee in accordance with the Code of Procedure (see *p.* Div.2).
- (b) In exceptional circumstances, and after consideration of all the relevant evidence, it shall be open to the Faculty Progress Committee or the Faculty Appeals Committee to permit a student to repeat a full-time year, in which case he or she shall be subject to the minimum requirements for progress of the particular year of the degree curriculum which has been repeated (see Regulation 4 (d) (i) and (ii) above). Students should note, however, that the Student Awards Agency for Scotland, Local Education Authorities and other sponsoring bodies do not automatically fund repeat years of study.
- (c) Requests to the Faculty of Divinity Progress Committee should be addressed, in the first instance, to the Senior Adviser of Studies, and those to the Faculty Appeals Committee, in the first instance, to the Clerk of the Faculty of Divinity, at the Faculty of Divinity Office.

DEGREE IN RELIGIOUS STUDIES

6. Minimum Requirements for the Award of a Degree

The minimum requirements for the award of a degree, hereafter referred to as a minimum graduating curriculum, are expressed in terms of (a) credit-bearing modules at various levels and (b) grade points, each set of requirements as defined hereunder:

- (a) *Credit-bearing modules*
 - (i) The standard module in the Faculty of Divinity shall carry 20 credits. Certain modules may be designated as double modules and shall carry double credit. Nevertheless, approved modules bearing at least 10 credits, or credits in multiples of 10, at any level, may, where appropriate, form part of a student's minimum graduating curriculum.
 - (ii) A minimum graduating curriculum shall consist of modules which carry credits totalling at least 360. At least 120 of these shall have been gained at level two or above, including at least 60 at level three.
 - (iii) A normal full-time student work load shall consist of modules totalling 120 credits per academic session. The minimum full-time

student work load per academic session shall consist of 80 credits. The maximum part-time student work-load per academic session is four standard modules or equivalent.

(b) *Grade points*

- (i) A student's assessed performance in each module shall be banded, and grade points awarded on the following basis:

Grade	A	B	C	D	E	F	G
Points	16	14	12	10	8	6	2

multiplied by the number of credits the module carries

The grades shall carry descriptions as follows:

A: Excellent	B: Very Good	C: Good	D: Satisfactory
E: Weak	F: Poor	G: Very Poor	

- (ii) Where a student has enrolled for a module but has not met the minimum requirement for the award of credits (see Regulation 3 above), no grade points or credits shall be awarded.
- (iii) The degree shall comprise a minimum of eighteen standard modules (or equivalent), for fourteen (or equivalent) of which the student shall have gained Grade D or above.
- (iv) Grade-point average:

The minimum grade-point average required for the award of a degree shall be 10.

The grade-point average shall be calculated by dividing the total grade points (obtained as calculated above) by the number of credits attaching to the modules in which those grade points are obtained.

Where a student has accumulated more than 360 credits, the grade point average shall be based on those courses (totalling at least 360 credits) in which the student has obtained the highest grades, provided that all other requirements for the degree are satisfied. A proportion of the credits and grade points from a module may be discarded to raise the final grade point average to 10. The grade of the proportion retained shall be that awarded to the entire module.

- (v) The degree shall be awarded with Merit where the minimum graduating curriculum has been completed with a grade point average of at least 12, both overall and in the core modules; and with Distinction where the minimum graduating curriculum has been completed with a grade point average of at least 14, both overall and in the core modules. A student whose minimum graduating curriculum includes more than four standard modules (or equivalent) for which grade points have been obtained at any other than the student's first assessment for those modules shall not normally qualify for the award of the degree with Merit or Distinction. A full-time student who has

completed a minimum graduating curriculum in more than three years of study shall not normally qualify for the award of the degree with Merit or Distinction.

7. MA in Religious Studies Core Curriculum

The Degree of Master of Arts is a designated degree MA (Religious Studies). The normal minimum graduating curriculum shall be as follows:

In years one and two of the degree:

Religious Studies 1A

Religious Studies 1B

Philosophy of Religion

Three standard modules of which at least one must be from

Biblical Studies 1A

Biblical Studies 1B

Theology & Church History 1A

Theology & Church History 1B

Theology & Church History 1C

and at least one from the following list of languages or any other course in Arts or Social Sciences (apart from Philosophy of Religion)

Classical Hebrew 1

Arabic 1

New Testament Greek

Latin

Religious Studies 2 (in second year only)

Five Level 2 modules in Divinity, Arts or Social Sciences (of which at least one must be in Divinity)

A further Level 1 module, rather than a Level 2 module, in Divinity may be taken in the second year.

In the third year of the degree:

A dissertation of 12,000 words on an approved topic rated at 60 credits at level three and such further standard modules at levels one or above in Divinity, Arts or Social Sciences at least two of which must be in Divinity, which will satisfy the minimum graduating curriculum requirement of a total of at least 360 credits.

8. Approval of Qualifying Modules

- (a) Subject to the approval of Senate, the Faculty of Divinity shall approve and recognise modules qualifying for the degree.
- (b) A standard module in the Faculty of Divinity shall normally consist of not fewer than thirty-five scheduled hours for each student attending, in the form of either meetings of the full class, or meetings of one or more students for tutorials or other instruction or both. The minimum number of scheduled hours for a double module shall normally be seventy.

- (c) The Faculty of Divinity shall determine which other modules, duly approved in other Faculties of this University, shall be recognised as qualifying modules for the degree.
- (d) Exceptionally, the Senior Adviser of Studies may permit a student to count towards the minimum graduating curriculum a duly approved module, or duly approved modules, not recognised by the Faculty of Divinity as being a qualifying module.

9. Conditions Governing Qualifying Modules

Subject to the approval of the Senate, the Faculty of Divinity may prescribe:

- (a) that two modules may not both form part of a minimum graduating curriculum;
- (b) prerequisites and other conditions for admission to modules;
- (c) that a module shall not be available to students in their first year;
- (d) for any session that certain modules may not be available to students or may be available only to a limited number.

10. List of Recognised Qualifying Modules

The recognised qualifying modules shall be as set out above (*p.* Div.14).

11. Fulfilment of Prerequisites

- (a) Except as provided for in (b), (c) and (d) below, a module shall not normally form part of a minimum graduating curriculum unless, before admission to it, a student has met such prerequisites, corequisites or any other condition for entry as may be stipulated.
- (b) In the case of Classical Hebrew and New Testament Greek, the Head of Department may, in special circumstances, at his or her discretion, admit to a relevant module any student lacking the stated prerequisite(s) provided the student has satisfied the Head of Department of his or her competence in the language in a written examination.
- (c) Exceptionally, and where there is good academic reason, a Head of Department may, at his or her discretion, admit to a module a student who has not fulfilled the normal prerequisites for that module, if the student has satisfactorily completed modules at the University in another related subject or other related subjects, or if the student provides other evidence of suitability for admission to the course. The Head of Department shall report all such cases to the Faculty via the Senior Adviser.
- (d) (i) In the case of a student who, at first presentation, has gained grade A at GCE A-level in an appropriate subject, the relevant Head of Department may, at his or her discretion, grant the student permission to enter a level two module, or, in the case of a student holding grade A or B at A-level, permission to enter a level one

module, although the student has not completed the requisite preceding module(s).

- (ii) The holding of a grade A or B at A-level does not confer credit or shorten the duration of study for the purposes of the minimum graduating curriculum. However, a student who, at first presentation, has gained grade A in three different A-levels, and who intends to proceed to the MA Honours degree, may enter the Faculty of Divinity at second year level if the three A-levels correspond to subjects available in the Faculty of Divinity and if the student is permitted to enter appropriate level two modules in at least two of them.
- (iii) The above provisions relating to GCE A-levels may obtain for students holding certain overseas qualifications, provided that the Faculty deem it appropriate in an individual case.

12. Assessment

Approval of Schemes of Assessment Relating to Modules

Before the end of each session, the schemes of assessment for each qualifying module for the next session shall be submitted for approval by the Board of Studies and any changes in the previous session's schemes shall thereafter be submitted for approval by the Faculty of Divinity and the Senate. The schemes of assessment must specify the number and duration of written papers to be taken at the regular diets of examination, the conditions under which these papers are to be taken, any other work to be taken into consideration by the examiners in assessment of the candidates, and, where appropriate, the relative weight to be attached to such other work and the several parts of the degree examination.

13. Reassessment in a Module

Candidates shall normally be required to sit any end-of-course (module) examination for a course (module) at Level 1, Level 2 or Level 3 at the first available diet after completion of the course (module). A candidate who does not attend that examination at the first diet, without good cause, shall for the purposes of these Regulations have the same entitlement as a student who attends the examination and is awarded a zero mark.

A candidate who is awarded a Grade A, B, C or D after the first diet of the end-of-course (module) examination for a course (module) at Level 1, Level 2 or Level 3 will not normally be allowed to resit the examination. Any other candidate entitled to sit the end-of-course (module) examination shall be entitled to resit the examination, but normally only once and at the next available diet. The grade awarded as the result of the resit examination will be no higher than a Grade D and no lower than the original result.

Notwithstanding the above, any candidate who is entitled to sit the end-of-course (module) examination and, for the purposes of completing in that year of study a graduating curriculum for a degree, requires an improved result after the first diet of the examination, may resit the end-of-course (module)

examination irrespective of the result obtained as a consequence of the first diet, but normally only once and at the next available diet. He or she may be awarded any grade, A to G, or no grade, as a result of the resit examination but the result shall be no lower than the original result; this provision will extend to courses totalling no more than 60 credit points.

DEGREE WITH HONOURS

14. Period of Study

The study of Honours shall extend over at least three sessions of full-time study or four of part-time study, and shall include study at Honours standard in Junior Honours and Senior Honours. Where a candidate in Junior Honours is permitted to study at an overseas University, as part of a student exchange programme approved by Senate, courses acceptable to the Senate and to the Department(s) concerned, such a period of study shall be counted as one of the Honours years.

15. Admission to Honours

- (a) The Department will ensure that students are informed of the standard of performance which guarantees an offer of admission to Honours. Any other student will be offered admission if the Department judges that the student's previous performance offers a reasonable prospect of the student reaching the standard required in the Honours programme. However, depending on student demand, class size may have to be limited and admission of students not achieving the guaranteed requirements is subject to the availability of places in the class. In the case of a student refused admission to Honours, the Head of Department will inform the student's Adviser of Studies. A student may appeal to the Faculty Appeals Committee against such refusal of admission.
- (b) Before admission to Junior Honours, a candidate for the degree with Honours must normally have completed eleven standard modules (or equivalent). At least ten of the standard modules (or equivalent) must have been completed with grade D or above. At least three of the eleven standard modules (or equivalent) must be at level two or above; of these at least one must be completed at grade B or above. These grades must normally have been gained at the first sitting of the degree examination.
- (c) But the Dean and Senior Adviser of Studies may, in exceptional circumstances and after consideration of all the relevant evidence, admit to Junior Honours a candidate who has completed the requisite eleven standard modules (or equivalent), but has completed only nine of them with grade D or above. This provision shall not be granted to a candidate who has completed more than two years of study for the degree prior to entering Junior Honours.
- (d) Before admission to any particular Honours option a candidate may be required to have completed any stated prerequisites.

- (e) The Regulations applicable to the modules to be completed before admission to Junior Honours are as prescribed for the three-year degree in religious studies.

16. Honours Curriculum

- (a) A candidate for the degree with Honours shall normally present himself or herself for examination immediately upon completion of the prescribed courses. However, a Head of Department may, at his or her discretion and on grounds of illness or other good cause shown, permit a candidate to delay taking his or her final Honours examination for not more than one year.
- (b) Each candidate for the Honours degree shall select seven options from the range of options offered by the Faculty, with at least three being from the same subject area (as defined by the Department of Theology and Religious Studies), and shall submit a dissertation of not more than 15,000 words on an approved topic which will be weighted as three-tenths of the total assessment. Study for five of the options shall normally be undertaken in the Junior Honours year, with the dissertation and the remaining options thereafter.
- (c) A student admitted to Junior Honours may take a subject additional to the Honours curriculum with the approval of the Head(s) of the Honours Department(s) concerned.

17. Progress in Honours Studies

After appropriate consultation, the Head of Department may refuse a student admission to Junior Honours where his or her previous performance does not offer a reasonable prospect of his or her reaching the standard required and where the student does not satisfy the departmental requirements for admission to Honours; or to Senior Honours where his or her performance in Junior Honours has been unsatisfactory. But the student who has been so refused admission may appeal to the Senate, submitting for its consideration any relevant special circumstances. If a student, on completion of Junior Honours, is not permitted to proceed to Senior Honours his or her case shall be referred to the Progress Committee of the Faculty of Divinity which may suspend the student from further study in the Faculty.

18. Assessment of Junior Honours Work Counting Towards Completion of the MA Degree in Religious Studies

A candidate who for any reason is unable to proceed to Senior Honours and who has completed Junior Honours to the satisfaction of the Head of Department shall be entitled to undergo assessment on the work of Junior Honours constituting up to 120 credits, depending on the proportion of the work on which such assessment is based, and to count completion of such assessment towards the minimum graduating curriculum of the three-year degree in religious studies.

19. Assessment Regulations

- (a) A scheme of assessment for Honours shall be approved by the Senate and shall be notified to all candidates for Honours. The Senate may approve a scheme which includes a dissertation and/or other work to be presented before the regular diets of examination. The scheme shall state the relative weighting to be given by the examiners to the dissertations and other work.
- (b) A scheme of assessment may permit a candidate for Honours to be assessed in not more than two options drawn from the Honours assessment in one other subject outwith Divinity provided that:
 - (i) the options are recognised for study at the Honours standard in the Faculty;
 - (ii) the candidate's curriculum in each option has been approved by both Heads of Departments.
- (c) A candidate may present himself or herself for assessment in his or her Honours papers only once, except that he or she may present himself or herself a second time by permission of the Senate on special cause shown.
- (d) There shall be three classes of Honours in which the candidates shall be arranged on the merit of the performances in the whole assessment. The examiners may, in their discretion, further divide the second class into two divisions. The names of the candidates placed in each class or division, as the case may be, shall be arranged in alphabetical order.
- (e) A candidate for the degree with Honours who has completed the assessment and has failed to be placed in any class, may be recommended for the award of the Pass Degree of Master of Arts in Religious Studies. Any such recommendation shall be made by the Honours examiners concerned, who shall take into account the performance of the candidate in the Honours examinations and assessed course work and other course work in the Junior and Senior Honours Classes.
- (f) Assessment shall be conducted in accordance with the prevailing Code for Examinations, published in the 'Fees and General Information' section of the University *Calendar*.

20. Students Having GCE Advanced Level Passes At Grade A

Special rules govern the curricula of students who, at first presentation, have gained GCE Advanced level passes in three different subjects at grade A under the terms of Regulation 11(d) for the degree in religious studies. These rules are set out on *p. Div.53*.

21. Honours Subjects

The subject areas recognised by the Faculty of Divinity for purposes of Regulation 16(b) are given in the list attached.

SUBJECTS OF STUDY FOR HONOURS

Church History
Islamic Studies
Jewish Studies
New Testament
Old Testament
Practical Theology
Religious Studies
Systematic Theology

CERTIFICATE AND DIPLOMA OF HIGHER EDUCATION**Certificate of Higher Education (Religious Studies)**

- (a) A candidate who has completed modules totalling at least 120 credits and with a grade point average of at least 8.5 shall be eligible to receive the Certificate of Higher Education (Religious Studies).
- (b) The Certificate of Higher Education (Religious Studies) shall be awarded with Merit where the grade point average over the modules being counted for the award of the Certificate is at least 12, and with Distinction where the grade point average over the modules being counted for the award of the Certificate is at least 14.

Diploma of Higher Education (Religious Studies)

- (a) A candidate who has completed modules totalling at least 240 credits, where a minimum of 60 credits have been gained from a module or modules at level two or above, and where the grade point average over the 240 credits is at least 8.5, shall be eligible to receive the Diploma of Higher Education (Religious Studies).
- (b) The Diploma of Higher Education (Religious Studies) shall be awarded with Merit where the grade point average over the modules being counted for the award of the Diploma is at least 12.
- (c) The Diploma of Higher Education (Religious Studies) shall be awarded with Distinction where the grade point average over the modules being counted for the award of the Diploma is at least 14.

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