## FACULTIES OF SCIENCE

## DEANS:

Biomedical \& Life Sciences<br>Professor J Coggins MA PhD FRSE<br>Information and Mathematical Sciences<br>Professor I Ford BSc PhD FRSE

Physical Sciences
Professor D Saxon MA DPhil DSc FRSE FRSA CPhys FInstP
Principal Adviser of Studies: I Allison, BSc MSc DIC PhD

## DATES OF TERMS

Martinmas: 10th October 2002 - 20th December 2002
Candlemas: 13th January 2003 - 21st March 2003
Whitsun: 22nd April 2003 - 27th June 2003
CONTENTS Page
Entry ..... Sci. 2
Appeals ..... Sci. 2
Degrees of BSc \& MSci ..... Sci. 3
Courses ..... Sci. 21
DACE Credit-Bearing Courses ..... Sci. 34
Timetable. ..... Sci. 35

## NOTICE

Science comprises three Faculties: Biomedical and Life Sciences, Information and Mathematical Sciences and Physical Sciences.
For further information on any matter concerning degree regulations or appeals procedures, contact the Science Faculties Support Unit, level 3, Boyd Orr Building.

## I Undergraduate Entry to Faculties

Before applying for admission to the Faculties of Science, all applicants should consult the most recent edition of the University's Undergraduate Prospectus, which sets out the normal qualifications required for admission, describes the application procedure, summarises the degree regulations and courses offered, and gives general information about the University. The Prospectus is available in most U.K. schools, or it may be obtained from The Student Recruitment and Admissions Service, University of Glasgow, Glasgow G12 8QQ, Scotland.

## II Appeals by Students

The Senate is charged by the Universities (Scotland) Acts with a duty to superintend the teaching of the University. This is understood to include examining. The Senate has authorised the establishment of Faculty Appeals Committees to hear appeals in the first instance, as specified in the Code of Procedure for Appeals to a Faculty Appeals Committee.
A student may further appeal from the decision of the relevant Faculty Appeals Committee to the Senate.

Any appeal giving all the grounds of that appeal must be despatched in writing to the Clerk to the Science Faculties, or to the Clerk of Senate, as appropriate, within 14 days of the intimation to the student of the decision against which he or she is appealing.
Students are advised to consult the Science Faculties’ Clerk, Boyd Orr Building, before lodging an appeal to the Faculty Appeals Committee and the Head of the Senate Office, before lodging an appeal to the Senate Appeals Committee.
The Code of Procedure for Appeals to a Faculty Appeals Committee and the Code of Procedure for Appeals to the Senate are set out in that section of the University Calendar entitled 'University Fees and General Information for Students', which is available either from the Science Faculties Support Unit, Boyd Orr Building or The Registry enquiry office in the University.

## III DEGREE OF BACHELOR OF SCIENCE AND DEGREE OF MASTER IN SCIENCE

The Degrees of Bachelor of Science (BSc) and Master in Science (MSci) are governed by Resolution 452 of the University Court. The provisions of this Resolution are as follows:

1. The Degree of Bachelor of Science (BSc) may be conferred by the University of Glasgow as a Degree of BSc in a Designated Subject, or as a Degree of BSc with Honours in a Principal Subject. The Degree of Master in Science (MSci) may be conferred by the University as a degree in a Principal Subject. The University may also award a Certificate of Higher Education (General Science) and a Diploma of Higher Education (General Science).
2. The curriculum for the Degree of BSc in a Designated Subject shall extend over not fewer than three sessions of full-time study or five sessions of part-time study. The curriculum for the Degree of BSc with Honours or the Degree of MSci shall extend over not fewer than four sessions of fulltime study or, exceptionally, not fewer than two sessions of full-time study preceded by at least three sessions of part-time study. The curriculum for the Certificate of Higher Education (General Science) shall extend over not less than one session of full-time study or two sessions of part-time study, and the curriculum for the Diploma of Higher Education (General Science) shall extend over not less than two sessions of full-time study or three sessions of part-time study. Exceptionally, other combinations of full-time and part-time study may be approved by the Senate in individual cases.
3. The Principal Subject in the curriculum for the Degree of BSc with Honours or the Degree of MSci shall be the candidate's sole subject of study during the session immediately preceding his or her final examination. The study of the Principal Subject shall extend over not less than two sessions of full-time study; and where the Principal Subject itself is not studied over at least three sessions, the study of the Principal Subject shall be preceded by the study of appropriate cognate subjects.
4. A candidate who has attended courses of instruction and passed the appropriate assessments at any University approved by the University Court on the recommendation of the Senate (including study as part of a student exchange programme approved by the Senate), or at any other institution of education likewise approved, may be permitted to count such courses towards qualification for the Degree of BSc or MSci at the University of Glasgow, provided that the Senate is satisfied that the standard of such courses is equivalent to the standard of BSc or MSci courses taught in the University of Glasgow; but any candidate who is thus exempted shall attend courses in the University of Glasgow for at least one session for the Degree of BSc in a Designated Subject, or for at
least two sessions for the Degree of BSc with Honours or the Degree of MSci. Candidates for the Degree of BSc with Honours or the Degree of MSci must attend the University of Glasgow during the final year of their curriculum, and may be required by the Head of Department concerned to attend the University of Glasgow during the final two years of their curriculum.
5. Any Bachelor of Science or Master in Science of the University of Glasgow or of another University approved by the University Court on the recommendation of the Senate, who has completed a course in one of the Faculties of Science and been awarded a grade, may receive a certificate to that effect.
6. Any Bachelor of Science or Master in Science of the University of Glasgow may, under conditions prescribed by the Senate, be assessed for Honours in any Principal Subject and, if he or she is awarded Honours by the examiners, shall receive a certificate to that effect.
7. The Regulations for the Degrees of BSc and MSci shall be as stated in the Schedule hereto.
8. The provisions of this Resolution shall apply to candidates whose curricula in the Faculty of Science commenced in October 1996 and thereafter. Individual arrangements shall be made for those candidates admitted in October 1996 and thereafter who have been given exemption from BSc courses in terms of Section 4 above. Candidates whose curricula began before October 1996 shall normally be subject to the provisions of Resolutions No. 232 and 410, which are printed in the University Calendar for 1995-96. In exceptional circumstances, however, a candidate who began his or her curriculum before October 1996 may be permitted by the Faculty of Science to be a candidate for the Degree of BSc or MSci under the provisions of the present Resolution, provided that satisfactory arrangements can be made for the recognition of previous studies in the individual case.
9. Resolutions Nos. 232 and 410 of the University Court are hereby repealed, except in the case of candidates who began their studies before October 1996.

## SCHEDULE

## 1. Subjects of Study

(a) Science Subjects

Science subjects, and courses in these subjects, shall be as defined in IV.

## (b) Non-Science Subjects

A candidate for the Degree of BSc with Honours or MSci, where the Principal Subject is a combination of a Science subject and a non-Science subject, must include in his or her curriculum all required courses in the non-Science subject.
A candidate may include in his or her curriculum any other non-Science courses, subject in each case to the approval of the Faculties of Science and the other Faculty and Department concerned, and under such conditions regarding admission, attendance, and progress as are prescribed by that Faculty and Department.
Note: Regulations 3(c), 7, 8, 9, 10, and 11 restrict the proportion of non-Science courses in a candidate's curriculum.

## 2. Courses

The Faculties and Senate shall approve undergraduate courses at levels 1, 2, 3, $3 \mathrm{H}, 3 \mathrm{M}, 4 \mathrm{H}$, and 4 M . The names and levels of these courses and their worth in credits, shall be specified in the Calendar. The names and levels of these courses, their worth in credits, their admission requirements, and their assessment methods shall be specified in their respective course entries in the Undergraduate Course Catalogue.

## (a) Credits

Each course shall be worth the number of credits specified in its course entry in the Calendar and Undergraduate Course Catalogue. The number of credits shall normally be a multiple of 10 , and shall be calculated on the principle that 10 credits is equivalent to approximately 100 hours of learning time, the standard full-time workload being 120 credits per session.
Each candidate shall be awarded the specified number of credits on completion of the course.

## (b) Qualifying Courses

A course at level 1, 2, or 3 shall be termed a qualifying course.
A qualifying course shall normally be worth $10,20,30$, or 40 credits.

## (c) BSc Honours Courses

A course at level 3 H or 4 H in one of the subjects named in List 1 shall be termed a BSc Honours course.
For each of the subjects shown as a Principal Subject for BSc with Honours in List 1(a), there shall be a level-3H (single) course and a level-4H (single) course in that subject. Each such course shall normally be worth 120 credits.

For each of the combinations of subjects given in List 1 (b), there shall be a level-3H (combined) course and a level-4H (combined) course in each subject of the combination. Each such course shall normally be worth 60 credits.
(d) MSci Courses

A course at level 3 M or 4 M in one of the subjects shown in List 1 shall be termed an MSci course.
For each of the subjects given in List 1(a), there shall be a level-3M (single) course and a level-4M (single) course in that subject. Each such course shall normally be worth at least 120 and at most 160 credits.
For each of the combinations of subjects given in List 1(b), there shall be a level-3M (combined) course and a level-4M (combined) course in each subject of the combination. Each such course shall normally be worth at least 60 credits and at most 80 credits.

## (e) Qualifying Courses for Intercalated Degrees

For the purposes of the Intercalated Degree of BSc combined with the Degree of MBChB, BDS, or BVMS under the provisions of Regulation 13(c), the courses constituting the first two sessions of the MBChB, BDS, or BVMS curriculum are recognised as Science qualifying courses. Recognition of these courses will be subject to review in the event of substantial changes in the MBChB, BDS, or BVMS curriculum.

## (f) Vacation Study Programmes

A candidate may be awarded up to 20 credits for an approved programme of vacation study undertaken in the University of Glasgow or elsewhere, provided that the vacation study is associated with a course taken by the candidate in the current or following session. The work shall be supervised by a responsible person approved by the Head of Department concerned. On completion of the work the candidate must submit a report to the Head of Department, who shall arrange for the assessment of the work and recommend to the Faculty the level, number of credits, and grade to be awarded. The period of vacation study shall normally be at least four weeks for each award of 10 credits.

## (g) BSc Honours and MSci Work Placements

The Faculties and Senate may approve a work placement scheme associated with a BSc Honours or MSci course. A work placement shall normally be worth 10 credits for each four weeks worked, excluding any holidays, but shall not in any case exceed 120 credits.
A work placement shall be undertaken in an industrial, research, or similar establishment. The Head of Department concerned shall approve a proposed work placement only if he or she is satisfied that the work to be undertaken will make a substantial contribution to the objectives of the candidate's degree programme. The work shall be supervised by a responsible person approved by the Head of Department, and shall be monitored by a member of academic staff of the University of Glasgow nominated by the Head of Department. On completion of the work the candidate must submit a report to the Head of Department, who shall arrange for the assessment of the work and recommend to the Principal Adviser the level, number of credits, and grade to be awarded.

## 3. Admission Requirements

## (a) Prerequisites and Corequisites

Each course may have admission requirements, which shall be specified in its course entry in the Undergraduate Course Catalogue. Other courses may be specified as prerequisites or corequisites. To be admitted to the course:
(i) The candidate must have completed each prerequisite course at grade D or better (unless a different grade is specified). If the course follows a prerequisite course in the same session, however, it shall be sufficient for the candidate to have completed the prerequisite course.
(ii) The candidate must either have completed, or be concurrently attending, each corequisite course.

## (b) Admission Requirements for Qualifying Courses

The specified prerequisites or corequisites for a qualifying course may be other qualifying courses in the same or cognate subjects, at the same or lower levels.

## (c) Admission Requirements for BSc in a Designated Subject

The specified prerequisites for a level-3 course shall include qualifying courses in the same or cognate subjects at specified minimum grades. In addition, the following general requirements shall apply for admission to all level-3 courses:
(i) The candidate must have completed qualifying courses totalling at least 240 credits, with a grade point average of 10 , unless admitted directly to level-3.
(ii) The candidate must have completed qualifying courses totalling at least 120 credits in Science subjects.

## (d) Admission Requirements for BSc Honours Courses

The specified prerequisites for a level-3H course shall include qualifying courses in the same or cognate subjects, at specified minimum grades. In addition, the following general requirements shall apply for admission to all level-3H courses:
(i) The candidate must have completed qualifying courses totalling at least 240 credits, with a grade point average of at least 11, unless admitted directly to 3 H ;
(ii) The candidate must have completed qualifying courses totalling at least 140 credits in Science.
(iii) The candidate must have completed 180 credits at grade D or above including 60 credits, of which 40 should be in Science, above level 1.
The particular prerequisites for a level-4H course shall include the corresponding level-3H course, at a specified satisfactory minimum grade. In addition, the
following general requirement shall apply for admission to all level-4H courses:
(iv) The candidate must already meet requirement 3 (d)(i) above and all the qualification requirements for the Degree of BSc in a Designated Subject.
A candidate who has completed a level-3M course may, at the discretion of the Head of Department concerned, be admitted to the level-4H course (if any) in the same subject. Other transfers between MSci and BSc Honours courses may be permitted exceptionally by the Head of Department, who shall report each such case to the Faculty.

## (e) Admission Requirements for MSci Courses

The specified prerequisites for a level-3M course shall include qualifying courses in the same or cognate subjects, at specified minimum grades. In addition to requirements 3(c)(i)-(iii), the following general requirements shall apply for admission to all level-3M courses:
(i) The candidate must have completed qualifying courses totalling at least 240 credits, with a grade point average of at least 12 .
(ii) The candidate must have completed qualifying courses totalling at least 140 credits in Science with a grade point average of at least 12.
(iii) The candidate must have completed qualifying courses totalling at least 60 credits above level 1 in Science with a grade point average of at least 12.
(iv) The candidate must have completed qualifying courses totalling at least 100 credits above level 1, with a grade point average of at least 12 .
The prerequisites for a level-4M course shall include the corresponding level-3M course, at a specified satisfactory minimum grade. In addition, the following general requirement shall apply for admission to all level-4M courses:
(v) The candidate must already meet the qualification requirements for the Degree of BSc in a Designated Subject.

## (f) Admission to Courses

Subject to the approval of the Senate, admission to any course may be restricted if the number of candidates wishing to enrol exceeds the number of places available. The published admission requirements shall indicate, where appropriate, the normal level of attainment necessary to obtain admission to the course concerned.
Admission to a course is normally open only to candidates who satisfy all its admission requirements. However, the Head of Department concerned may accept other evidence of suitability for admission to the course, and shall report each such case to the Faculty at its first meeting in the session concerned.

Admission to a BSc Honours or MSci course is at the discretion of the Head of Department concerned. Admission to certain level-2 and level-3 courses, where specified in their course entries in the Undergraduate Course Catalogue, is
also at the discretion of the Head of Department. Candidates who desire admission to such a course must make application to the Head of Department during the term before the course starts.
Each Department shall ensure that candidates are informed of the standard of performance that guarantees an offer of admission to a BSc Honours or MSci course in a particular subject. Any other candidate shall be offered admission to the BSc Honours course if the Head of Department judges that the candidate's previous performance offers a reasonable prospect of the candidate reaching the standard required in the BSc Honours course. However, depending on demand, class size may have to be limited and admission of students not achieving the guaranteed requirements is subject to the availability of places in the class. In the case of a candidate refused admission to a BSc Honours or MSci course, the Head of Department shall inform the candidate's Adviser of Studies.
A candidate who has previously matriculated for a qualifying course may be re-admitted to the course for one further attempt, subject to the availability of places. Any subsequent attempts thereafter are at the discretion of the Head of Department concerned. A candidate may be re-admitted to a BSc Honours or MSci course only in exceptional circumstances.

## (g) Appeals

Any candidate who has been refused admission or re-admission to a course under the provisions of Regulation 3(f) may appeal in writing to the Faculty, citing any special circumstances bearing on his or her case.

## 4. Departmental Instructions

Candidates shall be required to comply with such departmental instructions as are prescribed by the Head of Department concerned. Such instructions may require candidates: to attend specified lectures, tutorials, laboratory or practical sessions, field excursions, examinations, and other meetings; to provide themselves with books, equipment, and other materials as are necessary for the course concerned; to submit items of work, including essays, reports, and dissertations, by such dates as may be instructed. All such instructions shall be communicated to the candidates in writing at the start of the course concerned. Reasonable notice of any alteration to such instructions shall also be given.
Note: Under the provisions of Regulation 5(b), a candidate who fails to comply with departmental instructions may be deemed not to have completed the course.

## 5. Assessment

## (a) Assessment Methods

A course may be assessed by examination paper(s), by dissertation, by coursework (including practical work, reports, and essays), by any other method approved by the Faculties and Senate, or by any combination of these methods.

The assessment method(s), and the weight accorded to each component of the assessment, shall be specified in the course entry in the Undergraduate Course Catalogue.
Note: The assessment of every level-4H course shall include a final examination, and possibly a carry forward from the corresponding level-3H course, as stipulated in Regulation 10(c). The assessment of every level-4M course shall include a project and a final examination, and possibly a carry forward from the corresponding level-3M course, as stipulated in Regulation 11(c).
(b) Minimum Requirement for the Award of Credits

The minimum requirement for the award of credits for a course shall be specified by the Department concerned, and given to candidates in writing at the beginning of the course. This requirement shall normally include a specified minimum level of compliance with departmental instructions in terms of attendance and completion of work, and a specified minimum level of performance in assessed work and examinations including the end-of-course examination (if any). Normally no grade or credits shall be awarded to a candidate who has not met this minimum requirement.
A candidate shall be refused admission to an end-of-course examination only if his or her level of compliance with departmental instructions and level of performance in assessed work and examinations prior to the end-of-course examination are such that the candidate could not be awarded at least grade $G$ for the course whatever his or her level of performance in the end-of-course examination.

## (c) Exemption from End-of-Course Examination

For a qualifying course where there is an end-of-course examination, the Department concerned may specify that a candidate who has completed the course may be exempted from the end-of-course examination and awarded a grade on the basis of the work and examinations completed.

Any candidate awarded an exemption at less than grade A may nonetheless sit the end-of-course examination. In such cases, the candidate will be awarded the higher of the two results.

Note: This regulation applies only to certain non-Science courses.

## (d) Grades

Each candidate who has satisfied the minimum requirement for the award of credits in a course at level $1,2,3,3 \mathrm{H}$, or 3 M shall be said to have completed the course and shall be awarded a grade. He or she shall earn the specified number of credits for the course, and a number of grade points that depends on his or her grade and the number of credits.

Each candidate who has failed to satisfy the minimum requirement for the course shall earn nothing.

The meaning of each grade and the corresponding number of grade points shall be as follows:

| Grade | Grade Descriptor | Grade points (per credit) |
| :---: | :---: | :---: |
| A | excellent | 16 |
| B | very good | 14 |
| C | good | 12 |
| D | satisfactory | 10 |
| E | weak | 8 |
| F | poor | 6 |
| G | very poor | 2 |

Candidates shall normally be required to sit any end-of-course examination at the first diet at the end of the course concerned. A candidate who does not attend that examination at the first diet, without good cause, shall for the purposes of these regulations have the same entitlement as a candidate who attends and is awarded a zero mark.
A candidate who is awarded a grade $\mathrm{A}, \mathrm{B}, \mathrm{C}$, or D after the first examination diet shall not normally be allowed to resit the examination. Any other candidate entitled to sit the end-of-course examination shall be entitled to resit the examination, but normally only once and at the next available diet. The grade awarded as a result of the resit examination shall be no higher than D and no lower than the original grade.
Notwithstanding the above, any candidate who is entitled to sit the end-ofcourse examination and who requires an improved grade after the first examination diet in order to meet the requirements for a degree in the same session, may resit the examination irrespective of his or her original grade, but normally only once and at the next available diet. He or she may be awarded any grade, A to $G$, or no grade, as a result of the resit examination, but the result shall be no lower than his or her original grade. This provision shall extend to courses totalling no more than 60 credits.
If a course has no examination, or is at level H or M , no candidates shall be entitled to resit.
Note: This regulation does not preclude the candidate from retaking an entire qualifying course under the provisions of Regulation 3(f).

## (e) Grade Point Averages

Each candidate's grade point average is defined to be the ratio of total grade points to total credits, calculated over all courses for which the candidate has been awarded grade points. For the purpopse of meeting any of the requirements stated in regulations 3(c), 3(d), 3(e), 7, 8 and 9 the candidate shall be entitled to discount any courses or parts of courses that are surplus to all requirements.

## (f) Assessment

Assessment shall be conducted in accordance with the prevailing Code for

Examinations, published in the 'Fees and General Information' section of the University Calendar.

## 6. Curricula

## (a) Qualifying Curricula

A curriculum for the Certificate or Diploma of Higher Education (General Science) (Regulation 7 or 8) normally consists entirely of qualifying courses.
A curriculum for the Degree of BSc (Regulation 9) normally consists entirely of qualifying courses, but may also include level-3H course(s).
A curriculum for the Degree of BSc with Honours (Regulation 10) must consist of qualifying courses totalling at least 240 credits, level-3H course(s) totalling at least 120 credits, and level-4H course(s) totalling at least 120 credits.
A curriculum for the Degree of MSci (Regulation 11) must consist of qualifying courses totalling at least 240 credits; followed by level-3M course(s), level-4M course(s), and any required MSci work placement, totalling at least 300 credits.

## (b) Overlapping Courses

A qualifying curriculum must not include courses with substantially overlapping contents. Such combinations of overlapping courses shall be identified along with the course entries in the Undergraduate Course Catalogue.

## (c) Approval of Curricula

Every candidate must have his or her curriculum approved at the start of each session by his or her Adviser of Studies. Once approved, the curriculum may be altered only with the approval of an Adviser of Studies.
Each full-time candidate shall enrol for courses normally totalling not less than 100 credits and not more than 160 credits in each session, except for any session when the curriculum for the Degree of BSc with Honours or MSci in a particular Principal Subject requires the candidate to take courses totalling more than 160 credits.
Each part-time candidate shall enrol for courses totalling a maximum of 100 credits in each session.

## 7. Certificate of Higher Education (General Science)

To qualify for the Certificate of Higher Education (General Science), the candidate must satisfy the following requirements:
(i) He or she must have completed courses totalling at least 120 credits, with a grade point average of at least 8.5.
(ii) He or she must have completed courses totalling at least 80 credits in Science, with a grade point average of at least 8.5.

## 8. Diploma of Higher Education (General Science)

To qualify for the Diploma of Higher Education (General Science), the candidate must satisfy the following requirements:
(i) He or she must have completed courses totalling at least 240 credits, with a grade point average of at least 8.5.
(ii) He or she must have completed courses totalling at least 140 credits in Science, with a grade point average of at least 8.5.
(iii) He or she must have completed courses totalling at least 90 credits above level 1, with a grade point average of at least 8.5 and with at least 60 of these credits in Science.

## 9. Degree of Bachelor of Science in a Designated Subject

The Designated Subject for the Degree of BSc shall be either one of the single subjects indicated as such in List 1(a), or one of the combinations of two subjects shown as such in List 1(b), as approved by the Faculties and Senate.
To qualify for the Degree of BSc in a Designated Subject, the candidate must satisfy the following requirements:
(i) He or she must have completed courses totalling at least 360 credits, with a grade point average of at least 10 , and with at least 180 of these credits at grade D or better.
(ii) The credits in (i) above must include at least 200 credits in Science.
(iii) The credits in (i) above must also include at least 120 credits above level 1 in Science, with a grade point average of at least 9 , and with at least 60 of these credits at grade D or better.
(iv) Where the Designated Subject is a single subject, the credits in (i) above must include courses in that subject at level 3 or 3 H or 3 M , either totalling at least 80 credits with a grade point average of at least 10 , or totalling at least 120 credits with a grade point average of at least 8 .
(v) Where the Designated Subject is a combination of two subjects, the credits in (i) above must include courses at level 3 or 3 H or 3 M totalling at least 60 credits with a grade point average of at least 8 in each of these subjects separately.
(vi) He or she must satisfy any special requirements of the Designated Subject specified by the Department and approved by the Faculties of Science.
The Degree of BSc in a Designated Subject shall be awarded with merit if the candidate has a grade point average of at least 12, or with distinction if the candidate has a grade point average of at least 14, both overall and in the Designated Subject at level 3 or 3 H or 3 M . To meet this requirement, the best 80 credits may be used in the case of a Designated Degree in a single subject and the best 40 credits from each contributing subject in the case of a combined Designated Degree.

## 10. Degree of Bachelor of Science (BSc) with Honours

## (a) Principal Subjects for BSc with Honours

The Principal Subject for the Degree of BSc with Honours shall be either one of the single subjects shown as such in List 1(a) ('Single Honours') (page Sci.17) or one of the combinations of subjects shown as such in List 1(b) ('Combined Honours') (page 18), as approved by the Faculties and the Senate.
(b) Honours Curriculum

A curriculum for the Degree of BSc with Honours shall consist of qualifying courses together with level-3H and level-4H course(s) in the Principal Subject. The level- 3 H course(s) must be completed in a single session of full-time study, and the level-4H course(s) must be completed in a final session of full-time study.

## (c) Honours Assessment

The assessment of a level-4H course shall include a final examination. The final examination may cover the work of the corresponding level-3H course as well as the work of the level- 4 H course itself.
The assessment of a level-4 H course may include a carry forward of marks from the assessment of the corresponding level-3H course, with a weight not exceeding $50 \%$. Where a candidate has sat the examination of the level-3H course twice under the provisions of Regulation 5(d), the marks carried forward shall be those gained at the first sitting.
A candidate shall normally present himself or herself for the final examination immediately upon completion of the level-4H course. However, the Head of Department concerned may, at his or her discretion and on grounds of illness or other good cause shown, permit a candidate to delay taking his or her final examination for not more than one year.
A candidate may not, except by special permission of the Senate, present himself or herself more than once for examination in any Principal Subject, but he or she may present himself or herself, on completing the prescribed curriculum, for examination in a completely distinct Principal Subject.

## (d) Single Honours

Where the Principal Subject is a single subject, the curriculum shall include a level-3H (single) course and a level-4H (single) course in that subject.
To qualify for the Degree of BSc with Honours, the candidate must pass the assessment of the level-4H (single) course.

## (e) Combined Honours

Where the Principal Subject is a combination of subjects, the curriculum shall include a level-3H (combined) course and a level-4H (combined) course in each of the combined subjects.

To qualify for the Degree of BSc with Honours, the candidate must pass the combined assessments of the level-4H (combined) courses. The assessment of these courses shall carry equal weight, unless otherwise specified in the course entries in the Undergraduate Course Catalogue.
The Board of Examiners shall be entitled to set a minimum standard in either of the combined subjects to qualify the candidate for a particular class of Honours.

## (f) Honours Classification

There shall be three classes of Honours, and the examiners shall divide the second class into two divisions.

## 11. Degree of Master in Science (MSci)

## (a) Principal Subjects for MSci

The Principal Subject for the Degree of MSci shall be either one of the single subjects shown as such in List 1(a) (page Sci.17) or one of the combinations of subjects shown as such in List 1(b) (page Sci.18), as approved by the Faculties and the Senate.

## (b) MSci Curriculum

A curriculum for the Degree of MSci shall include qualifying courses together with level-3M and level-4M course(s) in the Principal Subject and any required MSci work placement. The level-3M course(s) must be completed in a single session of full-time study, and the level-4M course(s) must be completed in a final session of full-time study.

## (c) MSci Assessment

The assessment of a level-4M course shall include a final examination. The final examination may cover the work of the corresponding level-3M course as well as the work of the level-4 M course itself.
The assessment of a level-4M course may include a carry forward of marks from the assessment of the corresponding level-3M course, with a weight not exceeding $50 \%$. Where a candidate has sat the examination of the level-3M course twice under the provisions of Regulation 5(d), the marks carried forward shall be those gained at the first sitting.
The assessment of a level-4M course shall include a project, with a weight normally not less than $10 \%$. This requirement may be satisfied by an MSci work placement, where applicable.
A candidate shall normally present himself or herself for the final examination immediately upon completion of the level-4M course. However, the Head of Department concerned may, at his or her discretion and on grounds of illness or other good cause shown, permit a candidate to delay taking his or her final examination for not more than one year.

## (d) MSci in a Single Subject

Where the Principal Subject is a single subject, the curriculum shall include a level-3M (single) course and a level-4M (single) course in that subject.
To qualify for the Degree of MSci, the candidate must pass the assessment of the level-4M (single) course.

## (e) MSci in a Combination of Subjects

Where the Principal Subject is a combination of subjects, the curriculum shall include a level-3M (combined) course and a level-4M (combined) course in each of the combined subjects.
To qualify for the Degree of MSci, the candidate must pass the combined assessments of the level-4M (combined) courses. The assessment of these courses shall carry equal weight, unless otherwise specified in the course entries in the Undergraduate Course Catalogue.
The Board of Examiners shall be entitled to set a minimum standard in either of the combined subjects to qualify the candidate for a particular class of MSci.

## (f) MSci Classification

There shall be three classes of MSci, and the examiners shall divide the second class into two divisions.

List 1 (a) Single Degree Subjects

| Subject | BSC <br> Designated Subject | $B S c$ <br> (Hons) Principal Subject | MSci <br> Prin- <br> cipal <br> Sub- <br> ject |
| :---: | :---: | :---: | :---: |
| Anatomy | $\bullet$ | $\bullet$ | $\bullet$ |
| Animal Biology | - |  |  |
| Applied Mathematics | $\bullet$ | $\bullet$ | $\bullet$ |
| Aquatic Bioscience | $\bullet$ | $\bullet$ | $\bullet$ |
| Archaeological Studies | $\bullet$ |  |  |
| Archaeology |  | $\bullet$ |  |
| Biochemistry | - | $\bullet$ | - |
| Biomedical Sciences | $\bullet$ | $\bullet$ | $\bullet$ |
| Biomolecular Sciences | - |  |  |
| Biotechnology | $\bullet$ | $\bullet$ | $\bullet$ |
| Chemical Physics | $\bullet$ | $\bullet$ | - |
| Chemistry | $\bullet$ | $\bullet$ | $\bullet$ |
| Chemistry with Medicinal Chemistry | $\bullet$ | $\bullet$ | $\bullet$ |
| Computing Science | $\bullet$ | $\bullet$ |  |
| Earth Science | $\bullet$ | $\bullet$ |  |
| Electronic and Software Engineering | $\bullet$ | $\bullet$ |  |
| Environmental Biogeochemistry | $\bullet$ | $\bullet$ |  |
| Environmental Chemistry | $\bullet$ | $\bullet$ |  |
| Environmental Chemistry and Geography | $\bullet$ | $\bullet$ |  |
| Genetics | $\bullet$ | $\bullet$ | $\bullet$ |
| Geographic Information and Mapping Sciences | $\bullet$ | $\bullet$ |  |
| Geography | $\bullet$ | $\bullet$ |  |
| Geography, Chemistry and the Environment | $\bullet$ |  |  |
| Human Biology | $\bullet$ |  |  |
| Immunology |  | $\bullet$ | $\bullet$ |
| Infection Biology | $\bullet$ |  |  |
| Mathematical Sciences | $\bullet$ | $\bullet$ |  |
| Mathematical and Statistical Studies | $\bullet$ |  |  |
| Mathematics | $\bullet$ | $\bullet$ | $\bullet$ |
| Medical Biochemistry | $\bullet$ | $\bullet$ | $\bullet$ |
| Microbiology | $\bullet$ | $\bullet$ | $\bullet$ |
| Molecular and Cellular Biology | $\bullet$ | $\bullet$ | $\bullet$ |
| Neuroscience | $\bullet$ | $\bullet$ | $\bullet$ |
| Parasitology | $\bullet$ | $\bullet$ | $\bullet$ |
| Pharmacology | $\bullet$ | $\bullet$ | $\bullet$ |
| Physics | $\bullet$ | $\bullet$ | $\bullet$ |
| Physiology | $\bullet$ | $\bullet$ | $\bullet$ |
| Physiology and Sports Science | $\bullet$ | $\bullet$ | $\bullet$ |

Subject

| BSc | BSc | MSci |
| :--- | :--- | :--- |
| Desig- | (Hons) | Prin- <br> nated |
| Prin- <br> cipal |  |  |
| Sub- | cipal <br> ject | Sub- <br> Sub- <br> ject |

Physiology, Sports Science and Nutrition Plant Science
Psychological Studies
Psychology
Software Engineering
Sports Medicine
Sports Science
Statistics
Topographic Science


Virology


Zoology

## List 1 (b) Combined Degree Subjects

Subject Combination

| BSc | BSc | MSci |
| :--- | :--- | :--- |
| Desig- | (Hons) | Prin- |
| nated | Prin- | cipal |
| Sub- | cipal | Sub- |
| ject | Sub- <br> ject | ject |
|  |  |  |

Applied Mathematics and Astronomy
Applied Mathematics and Computing Science
Applied Mathematics and Economics
Applied Mathematics and Management Studies
Applied Mathematics and Philosophy
Applied Mathematics and Physics


Applied Mathematics and Statistics
Archaeology and Earth Science
Archaeology and Geography
Astronomy and Mathematics
Astronomy and Physics
Biology and Chemistry
Chemistry and Mathematics
Computing Science and Economics
Computing Science and Geography
Computing Science and Management Studies
Computing Science and Mathematics
$\bullet$
Computing Science and Physics
$\left.\begin{array}{llll}\text { Subject Combination } & \begin{array}{l}\text { BSc } \\ \text { Desig- } \\ \text { nated } \\ \text { Sub- } \\ \text { ject }\end{array} & \begin{array}{l}\text { BSc } \\ \text { (Hons) } \\ \text { Prin- } \\ \text { cipal } \\ \text { Sub- } \\ \text { ject }\end{array} & \begin{array}{l}\text { MSci } \\ \text { Prin- } \\ \text { cipal }\end{array} \\ \text { Sub- } \\ \text { ject }\end{array}\right]$

## 12. Progress Requirements

The progress of all candidates is subject to annual review.

## (a) Full-time Candidates

Each full-time candidate's required progress shall be defined as follows:
After one session: he or she must have completed courses totalling at least 80 credits, with a grade point average of at least 9
After two sessions: he or she must have completed courses totalling at least 200 credits, with a grade point average of at least 9
After three sessions: he or she must have completed courses totalling at least 240 credits, with a grade point average of at least 10
After four sessions: he or she must have qualified for the Degree of BSc

Individual arrangements shall apply to candidates who have been granted exemption from courses under the provisions of Regulation 13, or who have transferred from part-time to full-time study. Each such candidate's required progress shall be set by the Principal Adviser of Studies.

Any full-time candidate who fails to achieve the required progress shall normally be suspended from full-time study. However, no candidate who has completed 80 credits at a grade point average of at least 10 in the current session shall be suspended from full-time study.

## (b) Part-time Candidates

Each part-time candidate's required progress shall be set by the Principal Adviser of Studies in consultation with the candidate at the start of each session.
Any part-time candidate who fails to achieve the required progress must apply to the Principal Adviser for re-admission.

## (c) Certificate of IT Competence

Every candidate must normally have obtained the Certificate of Basic IT Competence in his or her first session in order to progress to subsequent sessions of study and to qualify for any award covered by these regulations.
(d) Appeals

Any candidate who has been suspended under the provisions of Regulation 12(a), 12(b) or 12(c) may appeal in writing to the Faculty, citing any special circumstances bearing on his or her case. Advice on appeals is available from the Science Faculties Clerk.

## (e) Transfers between Full-time and Part-time Study

Any full-time candidate shall be entitled to transfer to part-time study, including a candidate who has been suspended from full-time study.
Any part-time candidate may apply to the Principal Adviser for transfer to full-time study. In considering such an application, the Principal Adviser shall take into account the candidate's progress so far.

## 13. Admission of Candidates from other Faculties and Institutions

(a) The subjects recognised in terms of Section 4 of the Resolution shall be the subjects of study in the Faculties of Science at the University of Glasgow, or other subjects that shall be (i) approved by the Senate as of equivalent standard, and (ii) recognised under such conditions as the Senate may prescribe in each case.
(b) A candidate who has presented himself or herself for the BSc Honours or MSci final examination in any group of subjects for a degree in another Faculty may not choose a subject of that group as his or her Principal Subject for the Degree of BSc with Honours or MSci.
(c) A candidate in the Faculty of Medicine or Veterinary Medicine in the University of Glasgow may be selected for admission to the Faculties of Science after satisfactory completion of all the courses of the first two sessions of the

MBChB, BDS, or BVMS curriculum, as set out in the regulations for the degree concerned. The candidate may qualify for the Degree of BSc after one session of full-time study or for the Degree of BSc with Honours after two sessions of full-time study. In recognition of completing these courses, the candidate shall be awarded 240 credits (but no grade points) by the Principal Adviser of Studies in the Faculties of Science. Recognition of these courses will be subject to review in the event of substantial changes in the MBChB, BDS, or BVMS curriculum.
(d) A candidate who has satisfactorily completed courses in another University or institution of education may be allowed to count such courses as qualifying courses in Science, provided that the Senate is satisfied that the standard of such courses is equivalent to that of courses in Science. The candidate shall be awarded a maximum of 240 credits (but no grade points) by the Principal Adviser of Studies. The candidate exempted under this provision shall attend the University of Glasgow for at least one session of full-time study before qualifying for the Degree of BSc, and for at least two sessions of full-time study before qualifying for the Degree of BSc with Honours or MSci.
(e) A candidate may qualify for exemption from level-1 courses totalling at most 120 credits by obtaining passes in appropriate subjects at specified grades in approved Certificate of Education examinations, under such conditions as the Senate may prescribe in each case. The candidate shall be awarded a maximum of 120 credits (but no grade points) by the Principal Adviser of Studies. The candidate exempted under this provision shall attend the University of Glasgow for at least two sessions of full-time study before qualifying for the Degree of BSc , and for at least three sessions of full-time study before qualifying for the Degree of BSc with Honours or MSci.
(f) Subject to the approval of the Head of Department concerned, a graduate of any University approved by the University Court on the recommendation of the Senate may attend any course at any level in the Faculties of Science. If he or she completes the course, he or she shall be entitled to receive a certificate to that effect, unless he or she is engaged in study for a postgraduate degree or diploma.

## IV COURSES

The courses available in the Faculties of Science are listed in the following pages, together with the level at which each course is offered and the number of credits which each course is worth.
Further details of each course are given in the Undergraduate Course Catalogue, including a description of the syllabus, the course code for matriculation purposes, the name of the organising department(s), the course timetable, the methods of assessment and any pre-requisites or co-requisites or other conditions of entry.
Entry to certain courses may be restricted if the number of students wishing to take a particular course exceeds the number of places available. Advisers of Studies will give guidance on such courses.

Students who wish to be admitted to any BSc Honours course, MSci course, or Level-3 course should make application to the Head of the Department concerned during the third (Whitsun) term of the previous academic year. For admission to Level-3 or Level-3H courses in the Biological subjects and Chemistry, a centralised admissions procedure is operated, and students will be informed of the procedure early in the third (Whitsun) term in the second year.
Course
Level
Credits

## ANATOMY

$$
\text { Anatomy 3H } 3 \mathrm{H} \quad 120
$$

Anatomy 4H
4H
120
Anatomy Work Placement Year 120
Anatomy 4M 120

## ANIMAL BIOLOGY

Animal Biology 3D ..... 80
Animal Biology 3E ..... 120
APPLIED MATHEMATICS
See under Mathematics
AQUATIC BIOSCIENCE
Aquatic Bioscience 3H ..... 3H ..... 120
Aquatic Bioscience 4H ..... 4H ..... 120
Aquatic Bioscience Work Placement Year ..... 120
Aquatic Bioscience 4M ..... 4M ..... 120
ARCHAEOLOGY
Archaeology 1X Introduction to Archaeo- ..... 1 ..... 20
logical Practice
Archaeology 1Y The Archaeology of Scotland ..... 20
Archaeology 1Z Archaeology in Contemporary ..... 20
Society
Archaeology 2A The Archaeology of the ..... 20
Mediterranean
Archaeology 2B The Archaeology of NW ..... 2 ..... 20
Europe
Archaeology 2C Archaeological Methods ..... 10
Archaeology 2D Archaeological Science ..... 10
Archaeology 2E Archaeological Interpretation ..... 10
Archaeological Studies 3 ..... 80
Archaeology 3H (Single) ..... 3H ..... 120
Course

Level
4H
3H
4H
Archaeology 4H (Combined)

## ASTRONOMY

Astronomy 1X ..... 1 ..... 20
Astronomy 1Y ..... 1 ..... 20
Astronomy 2Z ..... 2 ..... 30
Astronomy 3P 3 ..... 60
Astronomy 3H (Combined) ..... 3H ..... 60
Astronomy 4H (Combined) ..... 60
Astronomy 3M (Combined) ..... 3M
Astronomy 4M (Combined) ..... 4M ..... 75Exploring the Cosmos 1X1
20Exploring the Cosmos 1Y1
20Exploring the Cosmos 2 X2
Exploring the Cosmos 2Y ..... 2 ..... 1010
BIOCHEMISTRY
Biochemistry 3H ..... 3H ..... 120
Biochemistry 4H ..... 4H ..... 120
Biochemistry Work Placement Year ..... 120
Biochemistry 4M ..... 4M ..... 120
BIOMEDICAL AND LIFE SCIENCES
Biology 1X ..... 20
Biology 1Y ..... 1 ..... 20
Level 2 Modules: First Half of Year 1a Basic Genetics ..... 2 ..... 10
2a Cells: Structure \& Function ..... 10
3a Physiological Systems I ..... 10
4a Animal Diversity ..... 10
5a Proteins: Structure \& Function ..... 10
6a Nucleic Acids: Structure \& Function ..... 10
7a Human Form and Function ..... 10
8a Ecology
9a Micro-organisms ..... 10 ..... 10
10a Neuroscience ..... 10
11a Biological Clocks ..... 10
12a Plants, Pollution and Global Change ..... 10
13a Immunology ..... 10
Course Level ..... Credits
Level 2 Modules: Second Half of Year 1b Molecular Genetics ..... 10
2b Evolutionary Biology ..... 10
3b Infection \& Immunity ..... 10
4b Physiological Systems II ..... 10
5b Plant Science:Food and Famine ..... 10
6b Energy Metabolism ..... 10
7b Drugs \& Disease ..... 10
8b Human Tissues in Health \& Disease ..... 10
9b Reproduction and the Embryo ..... 10
10b Neurobiology of Behaviour ..... 10
11b Practical Microbiology ..... 10
12b Development: Cells, Molecules \& Genes ..... 10
13b Science Communication and Commerce ..... 10
14b Biometrics ..... 10
16b Physical Principles of Biological Processes ..... 10
17b Conservation Biology ..... 10
Level 3
Essential Molecular Biology $3^{1}$360
BIOMEDICAL SCIENCE
Biomedical Science 3H ..... 3H ..... 120
Biomedical Science 4H ..... 4H ..... 120
Biomedical Science Work Placement Year ..... 120
Biomedical Science 4M ..... 4M ..... 120
BIOMOLECULAR SCIENCES
Biomolecular Sciences 3D ..... 3 ..... 80
Biomolecular Sciences 3E ..... 3 ..... 120
BIOTECHNOLOGY
Biotechnology 3H ..... 3H ..... 120
Biotechnology 4H ..... 4H ..... 120
Biotechnology Work Placement Year ..... 120
Biotechnology 4M ..... 4M ..... 120

[^0]Course ..... Level
Credits
CHEMICAL PHYSICS
Chemical Physics 3H ..... 3H ..... 120
Chemical Physics 4H ..... 4H ..... 120
Chemical Physics 3M ..... 3M ..... 150
Chemical Physics 4M 4M ..... 150
CHEMISTRY
General Chemistry ..... 40
Chemistry 1 ..... 40
Chemistry 2X Molecules Matter - the ..... 30
Fundamentals
Chemistry 2Y Chemistry of the Natural World ..... 30
Environmental Chemistry 2A Soil Water and ..... 2 ..... 30
Pollution
Environmental Chemistry 2B Food ..... 2 ..... 30
Production and Nutrition
Chemistry 3P Symmetry and Bonding ..... 20
Chemistry 3Q Organic Reactivity ..... 20
Chemistry 3R Metals to Semiconductors ..... 20
Chemistry 3S Structure and Properties ..... 20
Chemistry 3T Bioorganic Chemistry ..... 20
Chemistry 3U Advanced Inorganic Chemistry ..... 20
Chemistry 3V Biophysical Chemistry ..... 20
Chemistry 3W Descriptive Inorganic/ ..... 20
Medicinal Chemistry
Chemistry 3X Essential Inorganic Chemistry ..... 20
Chemistry 3Y Essential Organic Chemistry ..... 20
Chemistry 3Z Organic Chemistry for Biology ..... 20
Environmental Chemistry 3U Essential ..... 3 ..... 20
Environmental Chemistry
Environmental Chemistry 3V Environmental ..... 3 ..... 20
Analysis 1
Environmental Chemistry 3W Environmental ..... 20
Analysis 2
Environmental Chemistry 3X Advanced ..... 20
Environmental Chemistry
Environmental Chemistry 3Y Practical ..... 3 ..... 20
Environmental Chemistry 1
Environmental Chemistry 3Z Practical ..... 20Environmental Chemistry 2
Course

Level
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
Chemistry with Medicinal Chemistry 3H
Chemistry with Medicinal Chemistry 4H
Chemistry with Medicinal Chemistry 3M
Chemistry with Medicinal Chemistry
Work Placement Year
Chemistry with Medicinal Chemistry 4M 4M
Environmental Chemistry 3H 3H
3 H
$\begin{array}{ll}\text { Chemistry 3H (Single) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Single) } & 4 \mathrm{H} \\ \text { Chemistry 3H (Combined) } & 3 \mathrm{H} \\ \text { Chemistry 4H (Combined) } & 4 \mathrm{H} \\ \text { Chemistry 3M (Single) } & 3 \mathrm{M} \\ \text { Chemistry Work Placement Year } & 4 \mathrm{M} \\ \text { Chemistry 4M (Single) } & \end{array}$
3H
4H
3 M120

4
Environmental Chemistry 4HCHEMISTRY WITH MEDICINAL CHEM-ISTRY
See under Chemistry
COMPUTING SCIENCE
Computing Science 1P Programming ..... 1 ..... 20
Computing Science 1Q Fundamentals ..... 20
Computing Science 2R Algorithmic ..... 2 ..... 10Foundation 2
Computing Science 2S Functional ..... 2Programming 2
Computing Science 2T Computer Systems 2 ..... 2
Computing Science 2U Information Management 2 ..... 2
Computing Science 2X Data Structures and ..... 2Algorithms 2
Computing Science 2Y Software Design and ..... 210
Implementation 2
Computing Science 3P Algorithmics ..... 3 ..... 10
Computing Science 3Q Advanced ..... 3
Programming
Computing Science 3R Programming ..... 3 ..... 10
Language Design and Implementation
Computing Science 3S Operating Systems ..... 3 ..... 10
Computing Science 3T Networked Systems ..... 3 ..... 10
Architecture
Computing Science 3U Database Systems ..... 3 ..... 10
Course ..... Level
CreditsComputing Science 3V Graphics and 3
Multimedia
Computing Science 3W Interactive Systems ..... 3 ..... 1010
Computing Science 3X Professional Software ..... 3 ..... 20
Development
Computing Science 3Y Team Project ..... 3 ..... 20
Computing Science Software Engineering ..... 10
Work Placement
Computing Science 3H (Single) ..... 3H ..... 120
Computing Science 4H (Single) ..... 4H
Computing Science 3H (Combined) ..... 3H ..... 60120
Computing Science 4H (Combined) ..... 4H60
See also Mathematical Sciences
EARTH SCIENCE
Earth Science 1X
Introduction to the Earth: Minerals, ..... 1 ..... 20
Rocks, Structures 1
Earth Science 1Y
Evolution of the Earth: Life and ..... 20
Environments 1
Earth Science 2P The Solid Earth ..... 20
Earth Science 2Q Palaeobiology ..... 10
Earth Science 2R Sediments and Stratigraphy ..... 10
Earth Science 2S Rock Structure and Map ..... 10
Interpretation
Earth Science 2T Earth Exploration and ..... 10
Exploitation
Earth Science 3E ..... 120
Earth Science 3H (Single) ..... 120
Earth Science 4H (Single) ..... 120
Earth Science 3H (Combined) ..... 60
Earth Science 4H (Combined) ..... 60
ELECTRONIC ENGINEERING
Electronic Engineering 1X ..... 20
Electronic Engineering 1Y ..... 20
Embedded Processors 2 ..... 10
Electrical Circuits 2X ..... 10
Electrical Circuits 2Y ..... 10
Analogue Electronics 2 ..... 10
Digital Electronics 2 ..... 10
Electronic Design Project 2 ..... 10
Course Level ..... Credits
Engineering Electromagnetics 2 ..... 2 ..... 10
Electronic Engineering 3M (combined) ..... 3 ..... 75
Electronic Engineering 4M (combined) ..... 4 ..... 75
ELECTRONIC AND SOFTWARE ENGI- NEERING
Electronic and Software Engineering 3H ..... 3H ..... 120
Electronic and Software Engineering 4H ..... 4H ..... 120
ENVIRONMENTAL BIOGEOCHEMISTRY
Environmental Biogeochemistry 3H ..... 3H ..... 120
Environmental Biogeochemistry 4H ..... 4H ..... 120
ENVIRONMENTAL CHEMISTRY
See under Chemistry
ENVIRONMENTAL SCIENCE
Environmental Science 1 ..... 1 ..... 40
EXPLORING THE COSMOS
See under Astronomy
GENERAL CHEMISTRY
See under Chemistry
GENETICS
Genetics 3H ..... 3H ..... 120
Genetics 4H ..... 4H ..... 120
Genetics Work Placement Year ..... 120
Genetics 4M ..... 4M
GEOGRAPHY
Geography 1 ..... 40
Geography 2 ..... 60
Geography 3A ..... 60
Geography 3B ..... 90
Geography 3C ..... 120
Geography 3H (Single) ..... 3H ..... 120
Geography 4H (Single) ..... 4H ..... 120
Geography 3H (Combined) ..... 3H ..... 60
Geography 4H (Combined) ..... 4H ..... 60
Course ..... Level
Credits
HUMAN BIOLOGY
Human Biology 3D ..... 3 ..... 80
Human Biology 3E ..... 3 ..... 120
IMMUNOLOGY
Immunology 3H ..... 3H ..... 120
Immunology 4H ..... 4H ..... 120
Immunology Work Placement Year ..... 120
Immunology 4M ..... 4M ..... 120
INFECTION BIOLOGY
Infection Biology 3D ..... 3 ..... 80
Infection Biology 3E ..... 3 ..... 120
MATHEMATICAL SCIENCES
Mathematical Sciences 3H ..... 3H ..... 120
Mathematical Sciences 4H ..... 4H ..... 120
MATHEMATICS
Introductory Mathematics 1P ..... 20
Introductory Mathematics 1Q ..... 20
Mathematics 1R ..... 20
Mathematics 1S ..... 20
Mathematics 1T ..... 20
Mathematics 1X ..... 20
Mathematics 1Y ..... 20
Mathematics 2R Algebra I ..... 10
Mathematics 2U Analysis I ..... 10
Mathematics 2X Calculus I ..... 10
Mathematics 2W Linear Algebra I ..... 10
Mathematics 2P Graphs and Networks ..... 10
Mathematics 2L Linear Modelling ..... 10
Mathematics 2F Financial Modelling ..... 10
Mathematics 2S Algebra II ..... 10
Mathematics 2V Analysis II ..... 10
Mathematics 2Y Calculus II ..... 10
Mathematics 2Z Linear Algebra II ..... 10
Mathematics 2Q Groups, Symmetry and ..... 10
Fractals
Mathematics 2N Number Theory and ..... 10
Cryptography
Mathematics 2J Biological Modelling ..... 2 ..... 10

| Course | Level | Credits |
| :---: | :---: | :---: |
| Mathematics 2G Mechanical Modelling | 2 | 10 |
| Mathematics 3P Real and Complex Variables | 3 | 20 |
| Mathematics 3Q Algebra and Number Theory | 3 | 20 |
| Mathematics 3R Finite Mathematics | 3 | 20 |
| Mathematics 3S Differential Equations | 3 | 20 |
| Mathematics 3H (Single) | 3H | 120 |
| Mathematics 4H (Single) | 4H | 120 |
| Mathematics 3H (Combined) | 3H | 60 |
| Mathematics 4H (Combined) | 4H | 60 |
| Mathematics 3M (Single) | 3M | 150 |
| Mathematics 4M (Single) | 4M | 150 |
| Mathematics 3M (Combined) | 3M | 75 |
| Mathematics 4M (Combined) | 4M | 75 |
| Applied Mathematics 3H (Single) | 3H | 120 |
| Applied Mathematics 4H (Single) | 4H | 120 |
| Applied Mathematics 3H (Combined) | 3H | 60 |
| Applied Mathematics 4H (Combined) | 4H | 60 |
| Applied Mathematics 3M (Single) | 3M | 150 |
| Applied Mathematics 4M (Single) | 4M | 150 |
| Applied Mathematics 3M (Combined) | 3M | 75 |
| Applied Mathematics 4M (Combined) | 4M | 75 |
| See also Mathematical Sciences |  |  |
| MEDICAL BIOCHEMISTRY |  |  |
| Medical Biochemistry 3H | 3H | 120 |
| Medical Biochemistry 4H | 4H | 120 |
| Medical Biochemistry Work Placement Year |  | 120 |
| Medical Biochemistry 4M | 4M | 120 |
| MICROBIOLOGY |  |  |
| Microbiology 3H | 3H | 120 |
| Microbiology 4H | 4H | 120 |
| Microbiology Work Placement Year |  | 120 |
| Microbiology 4M | 4M | 120 |
| MOLECULAR AND CELLULAR BIOLOGY |  |  |
| Molecular and Cellular Biology 3H | 3H | 120 |
| Molecular and Cellular Biology 4H | 4H | 120 |
| Molecular and Cellular Biology Work Placement Year |  | 120 |
| Molecular and Cellular Biology 4M | 4M | 120 |

Course ..... Level
Credits
NEUROSCIENCE
Neuroscience 3H ..... 3H ..... 120
Neuroscience 4H ..... 4H ..... 120
Neuroscience Work Placement Year ..... 120
Neuroscience 4M ..... 4M ..... 120
PARASITOLOGY
Parasitology 3H ..... 3H ..... 120
Parasitology 4H ..... 4H ..... 120
Parasitology Work Placement Year ..... 120
Parasitology 4M ..... 4M ..... 120
PHARMACOLOGY
Pharmacology 3H ..... 120
Pharmacology 4H ..... 120
Pharmacology Work Placement Year ..... 120
Pharmacology 4M ..... 4M ..... 120
PHYSICS
Physics 1X ..... 20
Physics 1Y ..... 20
Physics 1P ..... 20
Physics 1Q ..... 20
Physics 2X ..... 30
Physics 2Y ..... 30
Physics 2S Elements of Semiconductor Devices ..... 10
Physics 2T Computer Interfacing and C ..... 10
Physics 2U Laboratory Skills ..... 10
Physics 3P ..... 60
Physics 3Q ..... 80
Physics 3R ..... 120
Physics 3H (Single) ..... 3H ..... 120
Physics 4H (Single) ..... 120
Physics 3H (Combined) ..... 60
Physics 4H (Combined) ..... 60
Physics 3M (Single) ..... 150
Physics 4M (Single) ..... 150
Physics 3M (Combined) ..... 75
Physics 4M (Combined) ..... 75
PHYSICS AND MUSIC
Physics and Music 3M (Combined) ..... 3M ..... 150
Physics and Music 4M (Combined) ..... 4M ..... 150

## PHYSICS AND PHILOSOPHY

$$
\text { Physics and Philosophy 3M (Combined) } \quad \text { 3M } 150
$$

Physics and Philosophy 4M (Combined) ..... 4M ..... 150
PHYSIOLOGY
Physiology 3H (Single) ..... 3H ..... 120
Physiology 4H (Single) ..... 4H
Physiology Work Placement Year ..... 120
Physiology 4M ..... 4M ..... 120
Physiology 3H (Combined) ..... 3H ..... 60
Physiology 4H (Combined) ..... 4H ..... 60
PHYSIOLOGY AND SPORTS SCIENCE
Physiology and Sports Science 3H ..... 3H ..... 120
Physiology and Sports Science 4H ..... 4H ..... 120
Physiology and Sports Science Work ..... 120
Placement Year
Physiology and Sports Science 4M ..... 4M ..... 120
PHYSIOLOGY, SPORTS SCIENCE AND NUTRITION
Physiology, Sports Science and Nutrition 4H ..... 4H ..... 120
PLANT SCIENCE
Plant Science 3H ..... 3H ..... 120
Plant Science 4H ..... 120
Plant Science Work Placement Year ..... 120
Plant Science 4M ..... 4M ..... 120
PSYCHOLOGY
Psychology 1 ..... 40
Psychology 2 ..... 40
Psychological Studies 3 ..... 80
Psychology 3H (Single) ..... 120
Psychology 4H (Single) ..... 120
Psychology 3H (Combined) ..... 60
Psychology 4H (Combined) ..... 60
SOFTWARE ENGINEERING
Software Engineering 3H ..... 3H ..... 120
Software Engineering 4H ..... 4H ..... 120
Course ..... Level
Credits
SPORTS MEDICINE
Sports Medicine 4H ..... 4H ..... 120
SPORTS SCIENCE
Sports Science 3D ..... 3 ..... 80
Sports Science 3E ..... 3 ..... 120
STATISTICS
Statistics 1B Practical Statistics ..... 40
Statistics 1C Statistics for Psychologists ..... 40
Statistics 1Y Probability and Statistical ..... 20
Methods
Statistics 1Z Design of Experiments, Analysis ..... 1 ..... 20
of Variance and Statistical Methods for
Paired Data
Statistics 2R Probability ..... 10
Statistics 2S Statistical Methods ..... 10
Statistics 2X Probability and Likelihood ..... 10
Statistics 2Y Regression Modelling ..... 10
Statistics 2T Survey Methods and Data ..... 10
Analysis
Statistics 2Z Advanced Data Analysis ..... 10
Statistical Studies 3 ..... 40
Statistics 3H (Single) ..... 120
Statistics 4H (Single) ..... 120
Statistics 3H (Combined) ..... 60
Statistics 4H (Combined) ..... 60
Statistics 3M (Single) ..... 160
Statistics 4M (Single) ..... 140
Statistics 3M (Combined) ..... 80
Statistics 4M (Combined) ..... 70
See also Mathematical Sciences
TOPOGRAPHIC SCIENCE
Topographic Science 2X ..... 30
Topographic Science 2Y ..... 30
Topographic Science 3D ..... 80
Topographic Science 3E ..... 120
Topographic Science 3H ..... 120
Topographic Science 4H ..... 120
VIROLOGY
Virology 3H ..... 3H ..... 120
Virology 4H ..... 4H ..... 120

| Course | Level | Credits |
| :--- | :---: | :---: |
| Virology Work Placement Year |  | 120 |
| Virology 4M | 4 M | 120 |
| ZOOLOGY |  |  |
| Zoology 3H | 3 H | 120 |
| Zoology 4H | 4 H | 120 |
| Zoology Work Placement Year | 4 M | 120 |
| Zoology 4M | 120 |  |

## V CREDIT BEARING COURSES IN THE DEPARTMENT OF ADULT AND CONTINUING EDUCATION

The Department of Adult and Continuing Education offers a wide range of credit-bearing courses which can count towards a degree in the Faculties of Science. The courses listed below are recognised as level-1 Science courses for the purposes of these degree regulations.

## Course Title

Credits
Introduction to Astronomy Module 1* ..... 20
Introduction to Astronomy Module 2 ..... 20
Hands-on Space Astronomy ..... 20
Looking at Dumfries and Galloway: Environmental Studies* ..... 20
Introduction to Evolution, Ecology \& Conservation ..... 20
Introduction to the Composition \& Structure of the Earth ..... 20
Evolution of the Earth, Life \& Environment* ..... 20
Environmental Geography* ..... 20
Human Geography* ..... 20
Marine Biology ..... 20

Further information on these courses can be obtained from the Department of Adult and Continuing Education, St Andrew's Building, 1 Park Drive, Glasgow G3 6LP. Tel: 0141-330 1835.

[^1]| TIMETABLE OF CLASSES IN SCIENCE (2002-2003) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lectures and Tutorials |  | Levels 1 and 2 |  |  |  |  | First half-year: weeks 1-12 |  |
| 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 |
| Biology <br> 1X M.Tu.W.Th. $\dagger \dagger \dagger$ <br> Earth Science 1X Tu.Th.F. $\dagger \dagger$ <br> Psychology <br> 1 M.Tu.W. $\dagger \dagger$ <br> Physics <br> 1P M.-F. <br> 1X M.-F. <br> Statistics <br> IY M.-Th | Chemistry <br> 1 M.-F. $\dagger \dagger$ <br> General Chemistry <br> 1 M.-F. $\dagger \dagger$ <br> Mathematics <br> 1R M. $-\mathrm{F} . \dagger \dagger \dagger$ <br> Electronic <br> Engineering <br> 1X M.-W. | Earth Science $1 \mathbf{X ~ T u . T h . F . ~} \dagger \dagger$ <br> Geography 1 Tu.-F. <br> Mathematics 1R M.-F. $\dagger \dagger \dagger$ $1 \mathbf{X}$ M.-F. | Archaeology <br> 1Y Tu.Th. <br> 1Z M.F. <br> Computing Science 1P W.F. $1 Q$ Tu.Th. <br> Statistics $1 B$ Tu.-F. | Astronomy 1 X M.-F. <br> Environmental Science 1 1 M.-Th. <br> Exploring the Cosmos 1X M.-F <br> Introductory Maths. $1 P$ M.-F. <br> Statistics 1C M.-Th. | Biology <br> $1 \mathbf{X}$ M.Tu.W.Th. $\dagger \dagger \dagger$ | Chemistry 1 M.-F. $\dagger \dagger$ <br> General Chemistry 1 M.-F. $\dagger$ | Mathematics 1R M.-F. $\dagger \dagger \dagger$ | Biology <br> $1 \mathbf{1 X}$ M.Tu.W.Th. $\dagger \dagger \dagger$ <br> Psychology <br> 1 M.Tu.W. $\dagger \dagger$ |
| Biology <br> 1a M.W. $\dagger \dagger$ <br> 3a Tu.Th. $\dagger \dagger$ <br> 5a F. $(+$ M.12) $\dagger \dagger$ <br> 6a F. $(+$ M.12) $\dagger \dagger$ <br> 7a Tu.Th. $\dagger \dagger$ <br> 13a M.W. <br> Earth Science 2P M.W.F. 2Q Tu.Th. <br> Mathematics 2X M.W.F $\dagger \dagger \dagger$ <br> Statistics 2R. Tu.Th. 2S W.F. 2T M. | Geography 2 M.-Th. <br> Mathematics 2P Tu.Th.F. 2R M(alt).W.F. $\dagger \dagger$ 2U M(alt).Tu.Th. $\dagger \dagger$ 2W M.W.F. <br> Psychology 2 M.-F. <br> Biology <br> 12a Tu. Th. | Astronomy <br> 2Z M.W.F. <br> Biology <br> 4a W.F. <br> 11a Tu.Th. <br> Chemistry <br> 2X M.Tu.Th. <br> $2 Y$ M.W.F. <br> Computing Science <br> 2X Tu.Th. <br> 2T W.F. <br> 2R M (+W.13) <br> Mathematics <br> 2R M(alt).W.F. $\dagger \dagger$ <br> 2U M(alt).Tu.Th.. $\dagger \dagger$ <br> 2X Tu.W.Th. $\dagger \dagger \dagger$ <br> Topographic Science 2X M. - F. | Archaeology <br> 2A W.F. <br> 2C M. <br> 2D Tu. <br> Biology <br> 5a M. $(+\mathrm{F} .09) \dagger \dagger$ <br> 6a M. $(+\mathrm{F} .09) \dagger \dagger$ <br> 8a Tu.Th. <br> 9a W.F. <br> 10a Tu.Th. $\dagger \dagger$ <br> Mathematics 2X M.W.F. $\dagger \dagger \dagger$ <br> Physics <br> 2X M.-F. | Biology <br> 1a M.W. $\dagger \dagger$ <br> 2a M.W. <br> 3a Tu.Th. $\dagger \dagger$ <br> 5a F. $(+$ M. 17) $\dagger \dagger$ <br> 6a F.(+M.17) $\dagger \dagger$ <br> 7a Tu.Th. $\dagger \dagger$ <br> Computing Science <br> 2R W(+M.11) <br> Environmental Chemistry 2A M.Tu.Th.F. <br> Mathematics 2F M.W.) + alt 2L Tu.Th.) Mon 15 | Exploring the Cosmos <br> 2X M.W. <br> Physics 2T Tu.Th. | Mathematics <br> 2F M (alt weeks) + <br> M. W. 13 <br> 2L M (alt weeks) + <br> Tu. Th. 13 |  | $\begin{aligned} & \text { Biology } \\ & \text { 5a M. }+ \text { F.13) } \dagger \dagger \\ & \text { 6a M. }+ \text { F.13) } \dagger \dagger \\ & \text { 10a Tu.Th. } \dagger \dagger \end{aligned}$ |

$\dagger \dagger(\dagger \dagger \dagger)$ same course taught at two (three) different times.

| TIMETABLE OF CLASSES IN SCIENCE (2002-2003) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lectures and Tutorials |  |  |  | Levels 1 and 2 |  |  | Second half-year: weeks 14-25 |  |
| 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 |
| Biology <br> 1Y M.Tu.W.Th. $\dagger \dagger \dagger$ <br> Earth Science <br> 1Y Tu.Th.F. $\dagger \dagger$ <br> Psychology <br> 1 M.Tu.W. $\dagger \dagger$ <br> Physics <br> 1 Q M.-F. <br> 1Y M.-F. <br> Statistics 1Z M.-Th. | Chemistry <br> 1 M.-F. $\dagger \dagger$ <br> General Chemistry 1 M.-F. $\dagger \dagger$ <br> Mathematics 1T M.-F. $\dagger \dagger$ <br> Electronic Engineering 1Y M.-W. | Earth Science <br> 1Y Tu.Th.F. $\dagger \dagger$ <br> Geography 1 Tu.-F. <br> Mathematics 1S M.-F. $\dagger \dagger$ 1T M.-F. $\dagger \dagger$ 1Y M.-F. | Archaeology 1X Tu.Th. <br> Computing Science 1P W.F. $1 Q$ Tu.Th. <br> Statistics 1B Tu.-F. | Astronomy 1Y M.-F. <br> Environmental Science 1 1 M .-Th <br> Exploring the Cosmos 1Y M.-F. <br> Introductory Maths. 1Q M.-F. <br> Statistics 1C M.-Th. | Biology 1Y M.Tu.W.Th $\dagger \dagger \dagger$ | Chemistry $1 \text { M.-F. } \dagger \dagger$ <br> General Chemistry 1 M.-F. $\dagger \dagger$ | Mathematics 1S M.-F. $\dagger \dagger$ | Biology <br> 1Y M.Tu.W.Th $\dagger \dagger \dagger$ <br> Psychology 1 M.Tu.W. $\dagger \dagger$ |
| Biology <br> 4b M.W. $\dagger \dagger$ <br> 6b Th.F. $\dagger \dagger$ <br> 7b M.W. $\dagger \dagger$ <br> 8b Th.F. $\dagger \dagger$ <br> Earth Science <br> 2R M.W. <br> 2 S Tu . (term 2) Th. <br> 2T Tu.(term 3) F. <br> Mathematics <br> 2Y M.W.F $\dagger \dagger \dagger$ <br> Statistics <br> 2X M.W. <br> $2 Y$ Tu.Th. <br> 2Z F . | Biology <br> 5b M.Th. <br> 11b F . <br> 13b Tu. <br> Geography 2 M.-Th. <br> Mathematics <br> 2N Tu.Th.F. <br> 2S M(alt).W.F. $\dagger \dagger$ <br> 2V M(alt).Tu.Th. $\dagger \dagger$ <br> 2Z M.W.F. <br> Psychology <br> 2 M.-F. | Astronomy 2Z M.W.F. <br> Biology 9b W.F. 17b Tu.Th. <br> Chemistry 2X M.Tu.Th. 2Y M.W.F. <br> Computing Science 2S W.F. 2U M.(+W.13) 2Y Tu.Th. <br> Mathematics 2S M(alt).W.F. $\dagger \dagger$ 2V M(alt). Tu.Th. $\dagger \dagger$ 2Y Tu.W.Th $\dagger \dagger \dagger$ <br> Topographic Science 2Y M.-F. | Archaeology 2B W.F. <br> 2C M. <br> 2E Tu. <br> Biology <br> 4b M.W. $\dagger \dagger$ <br> 6b Th.F. $\dagger \dagger$ <br> 7b M.W. $\dagger \dagger$ <br> 8b Th.F. $\dagger \dagger$ <br> Mathematics 2Q Tu.W.Th. 2Y M.W.F. $\dagger \dagger \dagger$ <br> Physics 2Y M.-F. | Biology <br> 1b Th.F. <br> 3b M.W. $\dagger \dagger$ <br> 10b M.W. <br> 16b Th.F. <br> Computing Science <br> 2U W.(+M.11) <br> Environmental Chemistry 2B M.Tu.Th.F. <br> Mathematics 2G Tu.Th.) + alt 2J M.W. ) M. 15 | Physics 2S Tu.Th. <br> Exploring the Cosmos 2Y M.W. | Mathematics <br> 2G M (alt weeks) + T. <br> Th. 13 <br> 2J M (alt weeks) + M. <br> W. 13 | Biology <br> 3b M.W. $\dagger \dagger$ <br> 12b Tu.F. | Biology 2b W.Th. 14b M.Tu. |

$\dagger \dagger$ ( $\dagger \dagger \dagger$ ) same course taught at two (three) different times.
(C) University of Glasgow 2002

Typeset by AFS Image Setters Ltd, Glasgow
Printed by Bell \& Bain Ltd, Thornliebank, Glasgow G46 7UQ


[^0]:    ${ }^{1}$ This is available only to students taking a combined designated degree in Biology and Chemistry.

[^1]:    * Not available in session 2002-2003.

