



University  
of Glasgow

# Corporate Parenting Plan

**INSPIRING  
PEOPLE**





# The University of Glasgow Corporate Parenting Plan

## University of Glasgow Care Leaver Support

The University of Glasgow has long recognised the challenges and barriers faced by Care Leavers in progressing on to and successfully completing a University degree.<sup>1</sup> For many years now we have been committed to improving the educational outcomes for those with experience of care, and Care Leavers are well established as a priority group within our broader Widening Participation provision.

The University of Glasgow was awarded the Buttle Trust UK Quality Mark in 2007; one of the first three Scottish HEIs to be recognised for its commitment to and support for Care Leavers. Our Quality Mark was renewed in 2010 and 2013, with the highest possible Exemplary rating. Although the Quality Mark scheme ended in summer 2016, the University of Glasgow remains resolute in its commitment to supporting those with experience of care in accessing and benefitting from higher education. We continue to sustain and develop our provision in this area. As such, we welcome the recommendations made in the Commission on Widening Access regarding those with care experience,<sup>2</sup> and we shall continue to develop our provision under the auspices of the Corporate Parenting responsibilities now conferred upon Universities through the Children and Young People (Scotland) Act 2014.<sup>3</sup>

## Corporate Parenting

Universities were named Corporate Parents within Schedule 4 of the Children and Young People (Scotland) Act 2014, with their responsibilities commencing in April 2015.<sup>4</sup> Corporate Parenting is described by the Scottish Government as:

‘the formal and local partnerships needed between all local authority departments and services, and associated agencies, who are responsible for working together to meet the needs of looked after children and young people.’<sup>5</sup>

AND

‘An organisation’s performance of actions necessary to uphold the rights and safeguard the wellbeing of a looked after child or care leaver, and through which physical, emotional, spiritual, social and educational development is promoted.’<sup>6</sup>

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<sup>1</sup> Further evidence of the attainment and progression gaps facing Care Leavers was revealed in the 2016 University of Glasgow report, Croll et al, *The University of Glasgow and West of Scotland Local Authority Partners: how to engage with MD40 pupils in higher progression schools*, funded as a Scottish Funding Council Impact for Access project: <http://www.gla.ac.uk/explore/wideningparticipation/researchevidenceofsuccess/#/howtoengagewithmd40pupilsinhigherprogressionschools>

<sup>2</sup> Scottish Government, *A Blueprint for Fairness. The Final Report of the Commission on Widening Access*, March 2016, p51-54 (see esp. Recommendations 21, 22, and 23). Available online: <http://www.gov.scot/Publications/2016/03/1439/downloads>.

<sup>3</sup> Children and Young People (Scotland) Act 2014. Available online at <http://www.legislation.gov.uk/asp/2014/8>. (Hereafter referenced as C&YP(S) Act)

<sup>4</sup> C&YP(S) Act, Schedule 4, p68.

<sup>5</sup> Scottish Executive, *Looked After Children and Young People: We Can and Must Do Better*, 2007, Executive Summary, p3. Available online: <http://www.gov.scot/Publications/2007/01/15084446/0>.

<sup>6</sup> Scottish Government, *Statutory Guidance on Part 9 (Corporate Parenting) of the Children and Young People (Scotland) Act 2014*, 2015, p7.

Part 9, Section 58 of the Children and Young People (Scotland) Act 2014 outlines in further detail the responsibilities of Corporate Parents, stipulating:

‘It is the duty of every corporate parent, in so far as consistent with the proper exercise of its other functions –

- a) to be alert to matters which, or which might, adversely affect the wellbeing of children and young people to whom this Part applies,
- b) to assess the needs of those children and young people for services and support it provides,
- c) to promote the interests of those children and young people,
- d) to seek to provide those children and young people with opportunities to participate in activities designed to promote their wellbeing,
- e) to take such action as it considers appropriate to help those young children and young people –
  - i. to access opportunities it provides in pursuance of paragraph (d), and
  - ii. to make use of services, and access support, which it provides, and
- f) to take such other action as it considers appropriate for the purposes of improving the way in which it exercises its functions in relation to those children and young people.’<sup>7</sup>

It is also stipulated in the Act that Corporate Parents must:

- ‘...in so far as reasonably practicable, collaborate with each other when exercising their corporate parenting responsibilities or any other functions under this Part (9) where they consider that doing so would safeguard or promote the wellbeing of children or young people to whom this Part applies.’<sup>8</sup>
- ‘...prepare a plan for how it proposes to exercise its corporate parenting responsibilities, and keep its plan under review.’<sup>9</sup>
- ‘...report on how it has exercised its corporate parenting responsibilities (and) its planning and collaborating functions.’<sup>10</sup>

This document contains the University of Glasgow’s Corporate Parenting Plan and will form the basis of our report on how we have exercised our Corporate Parenting responsibilities.

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<sup>7</sup> C&YP(S) Act, Part 9, Section 58, p32.

<sup>8</sup> C&YP(S) Act, Part 9, Section 60, p33.

<sup>9</sup> C&YP(S) Act, Part 9, Section 59, p33.

<sup>10</sup> C&YP(S) Act, Part 9, Section 61, p33. As Corporate Parents, Universities, ‘must (also) provide the Scottish Ministers with such information as they may reasonably require about how it is a) exercising its corporate parenting responsibilities; b) planning, collaborating or reporting in pursuance of sections 59, 60 or 61, or c) otherwise exercising its functions under this Part (9)’. C&YP(S) Act, Part 9, Section 62, p34.

## Who will be eligible for our support as a Corporate Parent?

The Children and Young People (Scotland) Act 2014 stipulates that Corporate Parenting responsibilities apply to every child who is looked after by a Local Authority (LA), and every young person, up to the age of 26, who was, at age 16 or beyond, but is no longer, looked after by an LA.<sup>11</sup> The term 'looked after' could apply to those who are in foster care, residential care, secure care, those who are 'looked after at home' with social work support, and those in formal kinship care. The legislation dictates that corporate parenting responsibilities also apply to 'Care Leavers' who were previously 'looked after', at age 16 or beyond, up to the age of 26.

It is evident that experience of care can take many forms, and each person's individual experience will be unique and particular to them. In recognition of this diversity of experience, the University of Glasgow has always endeavoured to be as flexible as possible in extending its support and provision to those who require and deserve it most. In addition to the formal criteria set out above, we recognise, for example, that many individuals whose schooling was disrupted through their experience of care may return to education later in life. Indeed, a significant proportion of care-experienced students at the University of Glasgow enter the University through adult returner Access routes, and we are always keen to extend our provision to these mature students where required, even beyond the age of 26. Similarly, we have always extended our support and provision to young people who have become estranged from their families, and those who have lived in 'informal kinship care', even where these young people were not technically 'looked after' by a local authority, and we shall continue to do this.<sup>12</sup>

In addition to the legal requirement set out in the Children and Young People (Scotland) Act 2014, the University of Glasgow will continue to extend its support to individuals, considered on a case-by-case basis. The key criteria for eligibility will always be that an individual's formal or compulsory schooling was significantly disrupted and/or negatively affected, either by their experience of care (formal or informal) or through a breakdown in familial relations. This is the type of disadvantage that our 'Care Leaver' support is designed to address.

Finally, it is worth noting that in the work Buttle UK did with Universities and Colleges the term 'Care Leaver' was commonly used to denote those for whom extra provision and support was developed. More recently 'care-experienced' (though not a legislative designation) has become prevalent as a term that can encompass the wide range and variety of care experiences. Both of these terms are used, more or less interchangeably, within the University of Glasgow's Corporate Parenting Plan.

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<sup>11</sup> C&YP(S) Act, Part 9, Section 57, p32

<sup>12</sup> The University of Glasgow was pleased to sign the StandAlone Pledge in October 2016. We have developed and demarcated specific support to help estranged students overcome disadvantage: [www.gla.ac.uk/estranged](http://www.gla.ac.uk/estranged). For further information on the StandAlone Pledge, see: [www.thestandalonepledge.org.uk](http://www.thestandalonepledge.org.uk).

## The University of Glasgow's Corporate Parenting Plan

The following table details the University of Glasgow's plan for fulfilling its role as a Corporate Parent. For ease of reference the plan is divided into three sections:

1. Promoting Awareness and Raising Aspirations & Achievement
2. Admissions
3. Pre-entry & On-course Support

Within each section, we describe, in turn:

- Our core Actions
- How these Actions are carried out and implemented
- Where these Actions and their implementation relate to the specific responsibilities laid out in the Children and Young People (Scotland) Act 2014.<sup>13</sup>
- How we hope to develop our Plan and the provision we have in place.

In line with recommendations in the Children and Young People (Scotland) 2014 Act, our Corporate Parenting Plan will be kept under continual review.<sup>14</sup> This plan is referenced in our Outcome Agreement with the Scottish Funding Council (SFC), and we shall report on progress in our Care Leaver provision via the Outcome Agreement.

### Named Points of Contact

The University of Glasgow's Corporate Parenting duties are the responsibility of the whole institution and do not reside with one individual. However, a central strand of our Care Leaver provision has always been to have a dedicated, named point of contact for care-experienced or estranged students and all related inquiries, both internal and external: the University's Care Leaver Support Coordinators (CLSC), based within the University's Widening Participation & Lifelong Learning (WP) team. With the Head of Widening Participation & Lifelong Learning, the CLSC has responsibility for the maintenance and development of our Care Leaver provision. In 2018, we doubled this provision to two named points of contact.

Dr Daniel Keenan  
& Ms Jennifer Weightman  
Care Leaver Support Coordinators  
[www.gla.ac.uk/careexperience](http://www.gla.ac.uk/careexperience)

Widening Participation & Lifelong Learning  
University of Glasgow,  
No. 1 The Square, Glasgow, G12 8QQ

Email: [daniel.keenan@glasgow.ac.uk](mailto:daniel.keenan@glasgow.ac.uk)  
or [jennifer.weightman@glasgow.ac.uk](mailto:jennifer.weightman@glasgow.ac.uk)  
Tel: Dan on 07976 447231  
or Jenn on 07890 306237

The Head of UofG WP & LLL provides an  
alternate contact:  
Dr Neil Croll, [neil.croll@glasgow.ac.uk](mailto:neil.croll@glasgow.ac.uk)  
Tel: 07530 359302

Dan Keenan and Jenn Weightman are the University of Glasgow's Care Leaver Support Coordinators. Any queries about the University of Glasgow's Corporate Parenting Plan or our Care Leaver provision should be directed to them in the first instance.

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<sup>13</sup> For ease of reference, we will refer to these Corporate Parenting responsibilities, laid out in full on p. 2 of this document, as 'Be alert', 'Assess needs', 'Promote interests', 'Provide opportunities', 'Help access', 'Improve', 'Collaborate'.

<sup>14</sup> C&YP(S) Act, Part 9, Section 59, 1b, p. 33.

## Section 1: Promoting Awareness and Raising Aspirations & Achievement

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Targeting of those with experience of care within UofG Widening Participation activity</b></p>	<p><b>SCHOOLS PROGRAMMES</b>            UofG Widening Participation (WP) activity encompasses 160 target schools across 14 Local Authorities (LA) in Scotland, with c. 100 postgraduate tutors employed annually to facilitate this work.            All LA and school contacts are made aware of UofG Care Leaver (CL) provision and are encouraged to target care-experienced pupils and promote relevant opportunities wherever possible.            The Care Leaver Support Coordinators (CLSCs) work closely with the UofG Head of WP and wider WP team to ensure those with experience of care are included in UofG schools programmes wherever possible.            Every UofG WP programme includes a ‘care-experienced’ checkbox on its registration form, encouraging those with experience of care to self-identify and alerting the UofG CLSCs to potential applicants.            Each year, all UofG WP tutors receive specific training re. context around working with YP in care, with tailored input provided by UofG CLSCs.</p> <p><u>Top-Up Programme (TUP):</u>            The Top-Up Programme works annually with 2,000 pupils in c. 100 schools in the west of Scotland; as a key element of FOCUS West, the west of Scotland roll-out of the SFC Schools for Higher Education Programme (SHEP); and in partnership with Local Authorities, which target schools not included within FOCUS West. TUP targets S5 and S6 pupils who have applied to, or are planning to apply to HE and has progression agreements with nearly every HEI in Scotland, aiding participants’ preparation for and progression into HE. Care-experienced pupils are included as a target group. TUP was moved to an online delivery model following the COVID-19 lockdowns and ensuing regulations. The Programme is now delivered on an online/in-person hybrid model.</p> <p><u>University of Glasgow Summer School (UoGSS).</u>            Care-experienced applicants are a target group for Summer School and are guaranteed a place (either blended learning or fully online) free of charge, aiding preparation for and progression into HE. UoGSS plays an integral role in the UofG WP Admissions Policy, allowing adjusted offers of entry to be made to targeted applicants from across the</p>	<p>‘Be alert’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Collaborate’</p> <p>‘Assess needs’</p> <p>‘Improve’</p>	<p>UofG’s WP Schools Programme provision is continually evaluated and developed. We shall continue to work collaboratively with our school and LA partners to ensure that care-experienced pupils are given every opportunity to participate in and benefit from our schools programmes, encouraging aspiration for, improving preparedness for, and aiding admission to university.</p> <p>We have developed a new online registration system, which combines and collates data across all our WP Schools Programmes. This includes CL identifier checkbox and explanatory notes to positively encourage self-identification. This will be monitored and maintained on an ongoing basis.</p> <p>We will explore, with the sector, the creation of national progression agreements for CLs via Top-Up and Summer School and other Scottish HEI WP programmes to better enable student choice and student mobility, in line with <a href="#">CoWA Recommendation 7</a>.</p>

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<p><b>Targeting of those with experience of care within UofG Widening Participation activity (cont.)</b></p>	<p>whole of Scotland. Residential options are available for care-experienced students where required.</p> <p><u>Reach (Access to the High Demand Professions) / Access to a Career Programmes:</u> Reach and Access to a Career target S4-S6 pupils in the 160 west of Scotland secondary schools for entry to high-demand professional degrees (Medicine, Dentistry, Veterinary Medicine, Law, Accounting &amp; Finance, Education and Engineering). Care-experienced pupils are included as a target group, aiding their preparation for and progression into these high demand professional degrees. This programme was moved to an online delivery model following the COVID-19 lockdowns and ensuing regulations. The Programme is now being delivered on an online/in-person hybrid model.</p> <p><u>The Sutton Trust Summer School:</u> Since 2019, UofG has worked in partnership with the Sutton Trust to run a range of learning experiences online and on campus for S5 / year 12 pupils across Scotland and the rest of the UK. Care-experienced pupils are a priority target group for participation.</p> <p><u>Early Secondary Programme (ESP):</u> Developed as a programme for pupils in the Broad General Education phase (S1-S3) in circa 50 lower progression schools across the west of Scotland. Care-experienced pupils included as targeted group, raising aspiration for FE/HE study and reinforcing importance and benefit of engagement with education. ESP also advises YP on subject choices, encouraging informed decisions at these key stages in the learner journey. This programme was moved online in 2020 in a partnership with Skills Development Scotland (SDS), offering access to the programme for pupils in all schools across Scotland.</p> <p><u>UofG Taster Weeks:</u> Taster Weeks target c.200 S4-S5 pupils in GCC schools each year. Taster Weeks provide an insight into University-level study and are designed to encourage pupil aspiration and a focussed, committed approach to their school studies. Care-experienced pupils included as targeted group.</p> <p>For further information on UofG’s WP School Programmes, see: <a href="http://www.gla.ac.uk/wideningparticipation">www.gla.ac.uk/wideningparticipation</a>.</p>	<p>‘Be alert’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Collaborate’</p> <p>‘Assess needs’</p> <p>‘Improve’</p>	

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<p><b>Targeting of those with experience of care within UofG Widening Participation activity (cont.)</b></p>	<p><b>FURTHER SCHOOLS VISITS AND ENGAGEMENT</b>            In addition to the coordination of the above Schools Programmes, senior members of the UofG WP team regularly visit schools across the west of Scotland, providing information sessions on our schools' provision, and guidance on the UCAS application process.            WP staff regularly attend UCAS and Careers events in schools across the west of Scotland, to deliver talks and Q&amp;A sessions for pupils, parents, guardians and teachers. Specific information, advice and guidance on CL applications and the support and provision in place within UofG is included as a key part of delivery.</p> <p><b>UofG WP ADMISSIONS CONFERENCE FOR SCHOOLS</b>            Each year the WP team hosts a CPD Admissions Workshop for teachers and LA contacts across the west of Scotland. A specific section of this day focusses on providing information, advice and guidance on CL applications to, and CL provision at UofG and HE.</p> <p><b>ADULT RETURNER/ACCESS WORK</b>            Each year a significant proportion of those entrants who self-identify as care-experienced are mature students. UofG recognises the significance and importance of quality Access routes, for those without the requisite qualifications seeking to return to education later in life. Through Access programmes outlined below, a viable route exists for adult returners to every UofG undergraduate degree.</p> <p><b>Scottish Wider Access Programme (SWAP):</b>            UofG was a founding member of, and maintains a strong and committed role within the SWAP partnership. Successful SWAP West students are guaranteed entry to UofG courses (or interview as appropriate). Care Leavers are targeted and well-supported by SWAP West for Access courses. The UofG CLSCs works closely with SWAP West colleagues to ensure that students with experience of care are made aware of the provision in place at UofG, and the role of the CLSCs. This effective partnership ensures continuity of support for those with experience of care looking to continue their learner journey as mature students.</p>	<p>'Be alert'</p> <p>'Promote interests'</p> <p>'Provide opportunities'</p> <p>'Help access'</p> <p>'Collaborate'</p> <p>'Assess needs'</p> <p>'Improve'</p>	<p>WP staff provision of schools talks and attendance at UCAS and Careers events is ongoing, usually coinciding with the UCAS application cycle to ensure maximum relevance and impact.</p> <p>UofG is committed to our work with Access programmes and our Adult Returner provision is ongoing. The CLSCs will continue to work closely with our Access colleagues, to ensure that opportunities and continuity of support remain in place for those with care-experience returning to education as adults.</p>



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ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Targeting of those with experience of care within UofG Widening Participation activity (cont.)</b></p>	<p><b>University of Glasgow Access to Higher Education Programme:</b> The UofG Access to Higher Education Programme, coordinated by our Widening Participation and Lifelong Learning Team, provides a high-quality route into HE for those with experience of care, with places on UofG degree courses guaranteed for successful students. The UofG CLSCs maintain regular, ongoing communication with colleagues from UofG Access, enabling students' early introduction to the CLSCs and the support and provision in place within UofG.</p> <p><b>University of Glasgow HNC Articulation Programmes</b> Since 2018, we have worked in partnership with local College partners to set up bespoke HNC Articulation routes offering direct entry into year 2 of several UofG subject areas (Life Sciences, Arts &amp; Social Sciences, and Engineering). We currently have 11 such routes running across 6 Colleges. These are WP-targeted programmes and individuals from a care-experienced background are considered as a priority target group for participation.</p> <p><b>WORK WITH FE COLLEGES</b> UofG CLSCs maintain contact with relevant staff within the FE College sector, and regularly attend HE Fairs at FE colleges in the west of Scotland, throughout the UCAS application cycle, promoting CL support and provision in place at UofG.</p>	<p>'Be alert'</p> <p>'Assess needs'</p> <p>'Promote interests'</p> <p>'Provide opportunities'</p> <p>'Help access'</p> <p>'Collaborate'</p>	<p>CLSCs will continue to attend HE Fairs at FE Colleges during the UCAS cycle, publicising Care Leaver support, and encouraging applications to UofG.</p>
<p><b>Other aspiration and awareness-raising initiatives</b></p>	<p><b>CLSC MAINTAINS AND DEVELOPS PATHWAY PROGRESSION CONTACT WEB</b> Core contacts have been identified and are maintained within Glasgow City Council, Glasgow Social Work department and local Throughcare and Aftercare services. Further contacts established and maintained with LAs across Scotland, and with relevant organisations, e.g., Scottish Throughcare and Aftercare Forum (STAF), WhoCares?Scotland, CELCIS, MCR Pathways, Skills Development Scotland (SDS), Foster Care Associates Scotland, Champions Boards and other Corporate Parenting Groups. This extensive contact web enables promotion and dissemination of information, advice and guidance relating to UofG CL provision.</p>	<p>'Collaborate'</p> <p>'Be alert'</p> <p>'Promote interests'</p> <p>'Provide opportunities'</p> <p>'Help access'</p>	<p>CLSCs will continue to expand and develop good working relations with LAs and other relevant professional bodies across Scotland, to maintain effective Contact Web for dissemination of information, awareness raising and partnership working.</p>

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ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Other aspiration and awareness-raising initiatives (cont.)</b></p>	<p><b>WEST OF SCOTLAND CARE LEAVER FORUM (WOSCLF)</b>            This HEI CL Forum was re-established by the UofG CLSC, in cooperation with a University of the West of Scotland colleague, in 2014, expanding to include named contacts from 10 FE colleges and 7 HEIs across the west of Scotland. The WoSCLF also includes representation from Focus West and SWAP West.            The WoSCLF is currently chaired by the UofG CLSC.            Institutional membership of the WoSCLF evidences a commitment to improving the educational opportunities and outcomes for those with experience of care, and provides a platform for institutions and organisations to collaborate and share best practice in this area. WoSCLF also provides a platform for collaborative awareness-raising and advocacy on behalf of those with care experience, and the opportunity for shared activities promoting FE and HE to this underrepresented group. More recently, the group has expanded its remit to consider and develop the support available to other WP priority student groups (Carers, Estranged, Asylum Seekers, Refugees).            Guests invited to WoSCLF to-date include representatives from GCC’s Adoption Service (Families for Children), GCC’s Continuing Care Employability Services, Glasgow’s Champions Board, SAAS, CELCIS, STAF, WhoCares? Scotland, MCR Pathways, Skills Development Scotland, Kibble, Quarriers, Carers Trust, and the College Development Network.            Similar Fora are now established including FE &amp; HE colleagues in the east and north of the country, providing a national platform for contact and collaboration across Scottish HE and FE Institutions.</p> <p><b>GLASGOW COLLEGES CORPORATE PARENTING FORUM (GCCPF)</b>            The UofG CLSCs are members of this Forum, which includes representation from City of Glasgow College, Glasgow Kelvin College, Glasgow Clyde College, GCC Social Work, SDS, and MCR Pathways. With the high number of care-experienced YP and care leavers in the Glasgow area, this Forum provides an excellent opportunity for inter-organisational contact and collaboration. Relevant information and initiatives from the GCCPF is also communicated to the wider WoSCLF.</p>	<p>‘Collaborate’</p> <p>‘Assess needs’</p> <p>‘Improve’</p> <p>‘Collaborate’</p> <p>‘Be alert’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Assess needs’</p> <p>‘Improve’</p>	<p>UofG CLSC is Chair of WoSCLF and will continue to explore opportunities for joint initiatives and collaboration, both within the West Forum, and in partnership with the East and North Fora. Our aim is to highlight and promote the support and provision that exists for care-experienced students, and to encourage and support applications to colleges and universities across Scotland.</p>

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	<p><b>GLASGOW CITY CORPORATE PARENTING FORUM (GCCPF)</b>            This forum was set up by the Glasgow Health &amp; Social Care Partnership (GHSCP) to bring together all Corporate Parents and related organisations across the city, to bring together these partners and provide opportunities for collaboration, and to provide links to the City of Glasgow’s Young People’s Champions Board. The UofG CLSCs are members of this group and provide links back to the WOSCLF.</p> <p><b>SFC CARE-EXPERIENCED NATIONAL POLICY GROUP (CENPG)</b>            The CENPG was established to ensure that SFC achieves its targets as set out in the National Ambition for Care-Experienced Students. CENPG's remit includes: sharing knowledge, expertise, views and ideas; considering how CENPG (and any others not represented on the group) can contribute and work together to achieve the national ambition; identifying any gaps in the support required to achieve our ambitions, and prioritising areas requiring additional support or work.            UofG CLSC is a member of the CENPG and provides a link from that group back to the WOSCLF.</p> <p><b>STANDALONE STAKEHOLDER GROUP (SSG)</b>            The SSG was established to develop and take forward with Stand Alone a national strategy for change for estranged students in higher education Scotland. SSG’s remit includes: development of a strategy to align higher education policy for estranged applicants and students in Scotland to that for care-experienced students/care leavers; raising awareness of estrangement and campaigning for policy change for estranged students; identifying areas of research into estrangement and estranged students in higher education relevant to Scotland.            UofG CLSC is a member of the SSG and provides a link from that group back to the WOSCLF.</p>		<p>UofG CLSC will continue to function as a member of these regional and national groups, representing UofG, the HE sector in general, and providing an ongoing link between the work of those groups and that of the WOSCLF.</p>

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	<p><b>MCR PATHWAYS</b> UofG works with MCR Pathways to target care-experienced pupils in GCC schools; providing specific engagements for this priority pupil group that augment and enhance the standard UofG WP schools programme provision. The UofG CLSCs also attend regular meetings with other west of Scotland partners and MCR contacts to ensure best practice in this area. UofG CLSCs also facilitate information, advice and guidance sessions for MCR Mentors and MCR schools staff to ensure dissemination and promotion of relevant, up-to-date information regarding UofG CL provision.</p> <p><b>CONFERENCES</b> CLSCs regularly attend and participate in conferences relevant to CL agenda on behalf of UofG.</p>		<p>UofG will continue to work with Glasgow City Council, MCR Pathways and the other west of Scotland HEIs to facilitate and develop a specific programme of engagement for care-experienced pupils in Glasgow schools. This will be woven around existing HEI WP and Access provision, with enhanced, bespoke input for care-experienced pupils, to increase numbers aspiring to and entering HE.</p>
<p><b>UofG Support and Guidance Literature</b></p>	<p><b>UofG WEBPAGES</b> Specific UofG Care-experienced and Estranged Student webpages detail provision and support available to these students at UofG, along with CLSC contact details: <a href="http://www.gla.ac.uk/careexperience">www.gla.ac.uk/careexperience</a> <a href="http://www.gla.ac.uk/estranged">www.gla.ac.uk/estranged</a></p> <p><b>UofG PROSPECTUS</b> Care-experienced and Estranged Students are included in UofG prospectus as specific target groups, entitled to adjusted offer of entry, and eligible for ongoing support. UofG Care-experienced &amp; Estranged Student Bursaries are also mentioned explicitly within UofG Prospectus.</p> <p><b>UofG WP SUMMARY DOCUMENT</b> Document detailing full range of UofG's WP delivery includes section on CL provision. Circulated widely and regularly amongst LAs and schools across west of Scotland.</p>	<p>'Be alert'</p> <p>'Promote interests'</p> <p>'Provide opportunities'</p> <p>'Help access'</p> <p>'Collaborate'</p> <p>'Assess needs'</p> <p>'Improve'</p>	<p>UofG WP webpages, including those for care-experienced and estranged students, were fully reviewed and redeveloped in 2020.</p> <p>UofG Prospectus, and information contained therein on care-experienced and estranged students, is reviewed and updated on an annual basis.</p>

## Section 1: Promoting Awareness and Raising Aspirations & Achievement

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Other Support and Guidance Literature</b></p>	<p><b>HEI CARE-EXPERIENCED UNIVERSITY APPLICANT LEAFLET</b>            Leaflet, containing information, advice and guidance on university and university applications for those with experience of care, was developed by UofG CLSC in cooperation with UWS colleague. Leaflet includes contact details of named CL contacts at every HEI in Scotland along with a quick-reference guide to the support and provision on offer at each institution. Leaflet is updated as and when necessary, and circulated amongst HEI colleagues and UofG contact web.</p> <p><b>GCC 'IMPROVING SOCIAL MOBILITY' PUBLICATION</b>            This document is published by GCC Education Services (online and print) and outlines WP provision in selected Scottish HEIs. UofG entry includes specific section relating to CL provision: <a href="https://www.glasgow.gov.uk/CHttpHandler.ashx?id=26035&amp;p=0">https://www.glasgow.gov.uk/CHttpHandler.ashx?id=26035&amp;p=0</a></p> <p><b>PROPEL WEBSITE</b>            The Propel website provides detailed information on CL provision within UK colleges and universities. UofG entry can be found at: <a href="http://propel.org.uk/Details/the-university-of-glasgow">http://propel.org.uk/Details/the-university-of-glasgow</a>.</p>	<p>'Be alert'</p> <p>'Promote interests'</p> <p>'Provide opportunities'</p> <p>'Help access'</p> <p>'Assess needs'</p> <p>'Collaborate'</p> <p>'Improve'</p>	<p>HE CL leaflet updated as required by CLSC in collaboration with UWS colleague.</p> <p>UofG entry updated on an annual basis.</p> <p>UofG's Propel entry updated each year by the CLSCs.</p>



## Section 2: Admissions

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Statement of intent welcoming applications from CLs</b></p>	<p>A statement of intent, encouraging applications from those with experience of care is published on the <a href="#">UofG CL webpages</a>:</p> <ul style="list-style-type: none"> <li>“The University of Glasgow welcomes and actively supports applications from those with experience of care. If you are leaving care, or have previously spent time in care, and are thinking of applying to the University of Glasgow, there is a range of support and provision that we can offer. This could include free participation in one of our pre-entry programmes, a guaranteed adjusted offer of entry, year-round accommodation, and additional Bursary support. The University of Glasgow also has two dedicated named points of contact for care-experienced students – Jennifer Weightman and Daniel Keenan. Jenn and Dan can provide advice, guidance and support, from application to graduation. So, if you are care-experienced and are thinking of applying to the University of Glasgow, or if you have any questions about our entry requirements, SAAS funding, additional bursaries, or the further support the University can offer, please contact Jenn and/or Dan directly.</li> </ul> <p>We also encourage all care-experienced applicants to tick the UCAS box which asks if you have spent time in care. This will only ever be used by the University in a positive way, allowing us to contact you directly about the support and provision we can offer.”</p> <p>UofG’s broad and inclusive definition of ‘care-experience’ is also included on UofG CL webpages, along with encouragement to any potential applicant to get in touch with UofG CLSCs directly should they have any questions around their own eligibility for the support available.</p>	<p>‘Be alert’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Assess needs’</p> <p>‘Improve’</p>	<p>UofG webpages, including UofG CL webpages, were redeveloped and updated in 2020. Info therein is reviewed on an ongoing basis and updated as and when required.</p>
<p><b>Inclusion of CLs in UofG WP/Access provision</b></p>	<p>All UofG WP pre-entry programmes encourage and raise aspiration for study at university and prepare participants to be successful on degree course. Our senior phase schools’ programmes have built-in admissions progression agreements, which can provide applicants with adjusted offers of entry to study at UofG and elsewhere. We offer guaranteed places for those with experience of care on all of our WP pre-entry programmes:</p>	<p>‘Assess needs’</p> <p>‘Be alert’</p> <p>‘Promote interests’</p>	<p>We shall continue to work collaboratively with our school, LA and FE partners to ensure that care-experienced pupils are given every opportunity to participate in and benefit from our schools programmes; encouraging aspiration for, improving</p>

## Section 2: Admissions

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
	<ul style="list-style-type: none"> <li>○ Top-Up</li> <li>○ Reach</li> <li>○ Access to a Career Programme</li> <li>○ Summer School</li> <li>○ Sutton Trust Summer School</li> <li>○ Taster Weeks</li> <li>○ HNC Articulation Programmes</li> </ul> <p>The UofG CLSCs work closely with Access staff, within UofG and SWAP, to ensure that those with experience of care are considered, wherever possible, as priority cases for inclusion on the relevant programmes.</p> <ul style="list-style-type: none"> <li>○ SWAP</li> <li>○ University of Glasgow Access To Higher Education</li> </ul>	<p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Collaborate’</p>	<p>preparedness for, and aiding admission to university.</p> <p>We shall continue to work closely with our Access colleagues, to ensure that opportunities and continuity of support remain in place for adults with care experience returning to education.</p>
<p><b>Adjusted offers of entry for CL applicants within UofG admissions process</b></p>	<p>The UofG WP and Admissions teams work jointly to maintain and develop the UofG WP Admissions Policy, utilising evidence-based contextualised data. All WP outreach programmes are accompanied by a transparent and robust admissions progression agreement, which enable adjusted offers of entry for WP applicants at our Access Thresholds. For school leavers, this can be up to 8 Higher grade points. Care - experienced applicants from Scottish Schools are guaranteed an adjusted offer of entry at our minimum Access Threshold. This policy corresponds with <a href="#">Commission on Widening Access Recommendation 21</a></p> <p>Adult Returners with care experience who successfully complete UofG or SWAP Access Courses are guaranteed places on their chosen UofG course of study (or interview for professional degrees). This provides a viable route into every UofG undergraduate degree for those returning to education as a mature student.</p> <p>Care-experienced learners are named as a priority target group on our HNC Articulation Programmes, which have been running since 2018 and give direct access to year 2 of several degree areas within UofG.</p>	<p>‘Be alert’</p> <p>‘Assess needs’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Improve’</p>	<p>We shall maintain admissions arrangements for care-experienced school pupils and adult learners, with automatic adjusted offer of entry at our Access Threshold, accompanied by the offer of free participation in the UofG Summer School.</p> <p>Care-experienced applicants from SWAP and UofG Access courses are entitled to free participation in the UofG Summer School, if desired. (This is not a condition of entry for Access entrants.)</p> <p>Information on UofG’s admissions policy for those with experience of care will continue to be promoted widely and clearly, through CL contact web, promotional materials and UofG WP website.</p>

## Section 2: Admissions

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
	<p>Information on UofG admissions policy relating to those with experience of care (including breakdown of possible adjusted offers) is publicised widely through UofG WP webpages and printed material. For full information on the UofG WP Admissions policy, see: <a href="https://www.gla.ac.uk/study/wp/adjustedoffers">https://www.gla.ac.uk/study/wp/adjustedoffers</a>.</p>		
<p><b>UCAS Checkbox information recorded, monitored and acted upon</b></p>	<p>CL undergraduate applicants to UofG are identified primarily via the UCAS tick box. This information is added to UofG student records for support and admissions purposes. UofG CLSCs work closely with Admissions during each application cycle, contacting CL applicants and securing verification of care-experience as required.</p> <p>The CLSCs make themselves available to care-experienced applicants throughout the UCAS cycle, providing information, advice and guidance on all the supports available at UofG.</p> <p>All care-experienced offer holders who are eligible for a Talent Scholarship are contacted directly and invited to apply. The offer of further tailored information, advice and guidance and a meeting with one of the UofG CLSCs is also offered at this point.</p>	<p>‘Be alert’</p> <p>‘Assess needs’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p>	<p>in application cycle for 2023/24 entry, CLSCs introduced Information Webinars for care-experienced applicants. Any applicant who self-identified through the UCAS tickbox was contacted directly and invited to attend a Webinar with tailored information on the support and provision in place at UofG: named points of contact, Adjusted Offers of Entry, Summer School, Accommodation, Scholarships &amp; Bursaries, SAAS applications, and further on-course support, etc.</p>
<p><b>MyCampus recording of CL status</b></p>	<p>The UofG internal registration system offers students another opportunity to declare CL status and opt in for support from the CLSCs. Analysis of this data indicates that significantly more students self-identify as care-experienced at the point of UofG registration, than through the UCAS checkbox. This information and data is used to provide a much more accurate indication of CL numbers at UofG. Our Outcome Agreement commitment has been based on continued analysis of this registration data.</p> <p>Every student (UG &amp; PG) who self-identifies as being care-experienced at UofG registration receives a tailored communication, providing an introduction to the UofG CLSCs and information on the specific support and provision available to care-experienced students at UofG.</p>	<p>‘Be alert’</p> <p>‘Promote interests’</p> <p>‘Help access’</p> <p>‘Improve’</p>	<p>Development work is underway to improve this self-declaration process, offering care-experienced students the opportunity to opt-in to support from the Student Support Officers, newly in-place across all subject areas at UofG. It is envisaged that this will improve, augment and broaden out the support networks currently in place for UofG students with care-experience.</p>

## Section 2: Admissions

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Monitoring and reporting on applications, entry and progression patterns</b></p>	<p>We monitor our care-experienced applicants and entrants with the intent of increasing the numbers entering and being successfully retained each year. The UofG WP &amp; Student Retention Research &amp; Evaluation Officer and the CLSCs monitor CL application, entry and progression trends. Relevant data is published in the UofG Outcome Agreement.</p> <p>We have an ambitious aim of increasing care-experienced student retention to the same level as MD20 students. This is a major increase in care-experienced student retention and is prone to fluctuation because of the small numbers of students, but it is an ambition we shall work hard to achieve.</p>	<p>‘Be alert’</p> <p>‘Promote interests’</p> <p>‘Improve’</p>	<p>Monitoring and reporting of CL data to continue via the UofG Outcome Agreement.</p> <p>Increase in UofG care-experienced student numbers, and uptake by students of support on offer, saw additional WP staff member assigned to the CLSC role in 2019. Increased resource in this area, and the establishment of closer links with the newly in place Student Support Officers and Wellbeing Officers at UofG is designed to help towards retention aims.</p>

## Section 3: Preentry and On-course Support

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Pre-entry advice and guidance</b></p>	<p>The contact details for UofG CLSCs are widely advertised, through our contact web, the UofG webpages, WP promotional materials and associated publications. The CLSCs provide one central point of contact for any potential applicant with experience of care, and for any related inquiries. The CLSCs can provide, for example,</p> <ul style="list-style-type: none"> <li>• information on studying at UofG</li> <li>• overview of UofG CL support</li> <li>• campus tours</li> <li>• information, advice and guidance on scholarship and bursary applications</li> <li>• guidance on UCAS application</li> <li>• guidance on SAAS application</li> <li>• contacts in other HEIs / FECs</li> </ul>	<p>‘Be alert’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Assess needs’</p>	<p>The CLSCs are available throughout the year to discuss any aspect of study at UofG with individuals at any point in their learner journey. The Head of WP is listed as an alternate contact in case of leave/absence/non-availability.</p>
<p><b>Local Student Orientation (LSO)</b></p>	<p>The LSO is a pre-entry event facilitated by the UofG WP team in early September (the week prior to ‘Freshers’ Week’) for local, commuting students about to commence study within UofG.</p> <p>The LSO allows new UofG students to meet fellow students on their courses and provides the opportunity for any questions to be addressed in advance of term beginning. CLSCs invite all new CL students to this event as a matter of course (i.e. whether ‘local’ or not).</p>	<p>‘Be alert’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p>	<p>Ongoing. The Local Student Orientation is reviewed and developed on an ongoing basis. The event was redeveloped to online delivery during COVID-19 and the most recent iteration (2022) was delivered as a hybrid model.</p>
<p><b>365-day accommodation guarantee</b></p>	<p>UofG guarantees that care-experienced students can have access to University accommodation 365-days of the year. Accommodation is available to students on all UofG campuses (Gilmorehill, Garscube, Dumfries).</p> <p>The CLSCs liaise with UofG Accommodation Services and CL students to ensure suitable accommodation is identified &amp; secured. Accommodation Services staff are aware of context regarding care-experienced students, allowing maximum flexibility and full support. The 365-day a year accommodation guarantee is advertised on webpages and printed material and disseminated widely to LA contacts and care professionals.</p>	<p>‘Assess needs’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p>	<p>UofG CL Accommodation support reviewed and developed on an ongoing basis.</p>



## Section 3: Preentry and On-course Support

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
	<p>Emergency accommodation can also be offered to students in the short term; or over the summer at the pre-entry stage. This is designed to support those who may otherwise face uncertainty or upheaval in that period between leaving school and beginning their studies at UofG.</p>		
<p><b>Financial Aid</b></p>	<p><b>TALENT SCHOLARSHIPS</b>            UofG Undergraduate (UG) Talent Scholarship awards are available to Scottish students on all UG courses at UofG, and provide between £1,500 and £4,000 for each year of study.            UofG also offers Postgraduate (PG) Talent Scholarships worth £2,000 to those on one-year Taught Postgraduate courses.            The CLSCs contact all eligible CL applicants when the UG Talent Scholarship scheme opens in Spring each year, to provide information on these scholarships, and to invite/encourage applications            A checkbox is included on both the UG and PG Talent Scholarship applications, encouraging those with experience of care to self-identify. The CLSCs liaise closely with UG and PG Talent panels, and experience of care is taken into account, with application prioritised in the decision-making process.</p> <p><b>CARE-EXPERIENCED &amp; ESTRANGED STUDENT BURSARIES (CEESB)</b>            In addition to the Talent Scholarship scheme, UofG offers at least five separate CEESBs each year. CEESBs are specifically for those students who are care-experienced or estranged, and provide students with £1,500 for each year of study.            The CLSCs write to students, who have identified as care-experienced or estranged, early in the first term of their first year, to provide the CEESB Application Form and Guidelines and to encourage applications.            Applications are reviewed and awarded. Continuing student CLB awards are monitored each academic year.</p>	<p>‘Be alert’</p> <p>‘Assess needs’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p>	<p>We shall continue to make sure that CL applicants to the University are made aware of the opportunity to apply for our Talent Scholarships, and that their applications receive priority consideration.</p> <p>We shall continue to guarantee at least five specific Care-experienced &amp; Estranged Student Bursaries to new students each academic year.</p>

## Section 3: Preentry and On-course Support

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Financial Aid (cont.)</b></p>	<p><b>TRAVEL BURSARIES</b> Travel Bursaries are available to year 1 students in financial need, which cover between 50-100% of student travel costs to and from the University. CE students are a priority target group.</p> <p><b>PRIORITY ACCESS TO HEI DISCRETIONARY FUNDS &amp; UofG FINANCIAL AID</b> The CLSCs contact care-experienced students directly to draw attention to the HEI Discretionary &amp; Childcare Fund. The CLSCs aid completion and submission of forms and liaise closely with Financial Aid to advocate on behalf of CL applicants, who are treated as priority cases. An additional payment is made to any care-experienced student made an award through the UofG's Discretionary &amp; Childcare Fund.</p> <p><b>UofG TRAVEL &amp; STUDY ABROAD OPPORTUNITIES</b> UofG CLSCs work closely with colleagues within GoAbroad team, to ensure care-experienced students are well-supported when applying for these opportunities, and also considered as a priority group for scholarships and financial awards on offer for study abroad.</p>	<p>'Be alert'</p> <p>'Assess needs'</p> <p>'Promote interests'</p> <p>'Provide opportunities'</p> <p>'Help access'</p> <p>'Improve'</p>	<p>Support for CL students accessing UofG Financial Aid and related opportunities is reviewed and developed on an ongoing basis.</p>
<p><b>On-course contact from CLSCs</b></p>	<p>The CLSCs are available throughout the academic year and University holidays, to provide tailored and personalised information, advice, guidance and support to care-experienced students, whenever necessary. The Head of WP is available as an alternate in case of leave/absence/non-availability.</p> <p>The CLSCs proactively contact all CL students at the beginning of the academic year to offer:</p> <ul style="list-style-type: none"> <li>○ welcome to UofG and opportunity for informal meeting, to discuss any induction, orientation, or support needs.</li> <li>○ wherever necessary, supported introduction to, or advocacy on behalf of with relevant support services, e.g., Academic/Advisory, Financial</li> </ul>	<p>'Be alert'</p> <p>'Assess needs'</p>	<p>UofG CLSCs are currently considering development of a more defined schedule of contact with CL and estranged students, throughout the academic year. The aim is to develop the processes and timeline for this contact in consultation with CL students at UofG, to ensure suitability, with opinions of current CL students gauged through surveys, focus groups, and informal feedback.</p>

## Section 3: Preentry and On-course Support

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>On-course contact from CLSC (cont.)</b></p>	<p>Aid, Accommodation, Disability Service, Counselling &amp; Psychological Service.</p> <p>Students in the first year of study are also contacted directly in the first Semester to provide CEESB application form and guidance notes, and with encouragement to apply.</p> <p>CLSCs maintain a contact list and contact all students directly as and when relevant opportunities (scholarships, funding, internships, etc.) come to light.</p>	<p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Improve’</p>	
<p><b>Priority access to relevant student support staff and services</b></p>	<p>As the central points of contact for care-experienced students at UofG, the CLSCs can act as a conduit between students and relevant academic and student support services staff.</p> <ul style="list-style-type: none"> <li>• The CLSCs maintain close working relationships with UofG staff members within, for example: <ul style="list-style-type: none"> <li>○ Senior Advising Teams and academic departments</li> <li>○ Student Support Officers</li> <li>○ Wellbeing Officers</li> <li>○ Student Services Enquiry Team</li> <li>○ Accommodation Services</li> <li>○ Financial Aid</li> <li>○ SRC Advice Centre</li> <li>○ Counselling and Psychological Services</li> <li>○ Disability Service</li> <li>○ UofG Crisis Team</li> <li>○ Registry</li> <li>○ Go Abroad Team</li> <li>○ Careers Service</li> </ul> </li> </ul> <p>If any care-experienced student requires engagement with, or support from any of the UofG services above, the CLSCs can advocate on that student’s behalf and ensure their case is considered sympathetically and as a matter of priority.</p>	<p>‘Be alert’</p> <p>‘Assess needs’</p> <p>‘Promote interests’</p> <p>‘Provide opportunities’</p> <p>‘Help access’</p> <p>‘Improve’</p>	<p>The CLSCs will continue to develop and maintain productive working relationships with relevant staff across the University of Glasgow, to ensure that the context around our work with care-experienced students is understood, and that CL provision is in place and runs smoothly.</p> <p>In academic year 2022/23 UofG CLSC provided bespoke training for UofG Student Support Officer and for UofG Wellbeing Officer teams on support and provision for care-experienced and estranged students. Plans are also underway for a more comprehensive review and redevelopment of how this support is coordinated and improved between CLSCs and other UofG support staff across the University.</p>

## Section 3: Preentry and On-course Support

ACTIONS	IMPLEMENTATION	CORPORATE PARENTING RESPONSIBILITIES	DEVELOPMENT
<p><b>Dissemination of information regarding CL provision and CP responsibilities within UofG</b></p>	<p><b>CORPORATE PARENTING TRAINING MODULE</b>            The UofG CLSC was a member of the steering group established by the Open University and WhoCares? Scotland to develop an online HEI Corporate Parenting Training module. This Module was developed as an online resource that could be tailored by any HEI to help train staff at all levels regarding the Corporate Parenting responsibilities of their institution. UofG CLSCs will tailor the module specific to UofG and ensure that it becomes an integral part of UofG staff training at all levels going forward.</p> <p><b>UofG CHIEF ADVISORS SUB-COMMITTEE</b>            UofG CLSC sits on UofG Chief Advisors Sub-Committee (CASC), ensuring link between UofG WP team and this vital group of support and advising staff. CLSC ensures that understanding and awareness of specific support needs of care-experienced students exists within this group. CLSC link to this important internal group also ensures that any important updates or information relating to care-experienced students can be passed on and disseminated to relevant advising staff at the University.</p> <p>The UofG CLSCs also liaise regularly with other relevant staff members to ensure CL provision is in place, that CP responsibilities are widely known, and recognised and that CL students are supported accordingly throughout their studies. Information and updates regarding UofG's provision for care-experienced students is disseminated widely across UofG, through CASC, and associated L&amp;T committees, e.g., the Transitions Working Group.</p>	<p>'Be alert'</p> <p>'Assess needs'</p> <p>'Promote interests'</p> <p>'Provide opportunities'</p> <p>'Help access'</p> <p>'Improve'</p>	<p>Once developed, the UofG Corporate Parenting Training module will be launched for staff across UofG, accompanied by promotion and awareness raising through UofG MyGlasgow Campus News, staff newsletters, etc.</p> <p>Further information dissemination and/or training, will be arranged as required for staff from relevant areas across UofG, e.g., Financial Aid, Accommodation Services, Disability Services, CAPS, Advising teams/Advisors of Study, Crisis Management Group, relevant members of SRC and SRC Advice Centre.</p>