DUMFRIES
CAMPUS GUIDE
I am delighted that you are considering studying at the University of Glasgow.

As one of the world’s top 100 universities, we are a globally minded, outward looking and inclusive community with a huge number of opportunities on offer.

Whatever you plan on studying, from health and wellbeing or education, to environmental science and sustainability or tourism, to attend the University of Glasgow is to join one of the UK’s leading research intensive universities and to benefit from a world-class learning and teaching environment.

Our Dumfries campus is home to the School of Interdisciplinary Studies. It blends world changing education and fantastic placement opportunities, with a living laboratory ideal for the practical elements of our programmes.

To study here is to join a dynamic community of world changers from across the UK and from more than 25 nationalities globally. In this guide you will find a wealth of information about life on our Dumfries campus and the University more broadly.

To join the University of Glasgow is to be part of an active and inspiring community – one determined to help you develop your skillset, broaden your horizons and push knowledge forward for the benefit of all.

Once again, thank you for your interest and good luck with your studies.

Professor Sir Anton Muscatelli
Principal & Vice-Chancellor
A welcoming learning environment
Friendly residences and small class sizes will help you to get to know students and staff from all disciplines. You will be taught by academics who are among the top researchers in their fields, and who have a progressive vision for interdisciplinary teaching and research.

An idyllic location
The Dumfries campus is set in 85 acres of leafy parkland with stunning views to the Solway estuary and hills, proximity to hiking and cycling trails, rivers and lochs, and a walk or short bus ride to the historic town centre. With excellent transport links, the rest of the UK is within easy reach: Glasgow and Edinburgh are just under two hours away, while Carlisle is under an hour.
value on a practical approach and on a variety of perspectives, ensuring that you gain a strong set of professionally oriented skills as well as an academic background. You can be confident that whatever your discipline, your learning will be active and interesting.

Work placements and professional skills
To enhance your opportunities after graduation, work placements or work experience are offered as part of our degree programmes. In partnership with a wide range of local, national and international organisations, we can help you to source a quality work placement, and to plan and carry out projects which are supported and mentored by academic staff. These projects are designed to deliver clear benefits to you and tangible results for the placement provider.

Student placements and field study experiences
- Scottish Government
- Dumfries and Galloway Council
- NHS
- Scottish Natural Heritage
- Australian Koala Foundation
- Royal Society for the Protection of Birds
- Berlin International School
- World Glacier Monitoring Service, Zurich
- Energy and Resources Institute, India.

Our vibrant teaching garden gives students practical teaching and research experience year round.
works; or Moat Brae, the house and garden which inspired J M Barrie to write Peter Pan. The internationally acclaimed Wigtown Book Festival consistently attracts big-name writers, and the world’s biggest Burns Night celebration is held in Dumfries: the Big Burns Supper is an extravaganza of theatre, music, comedy, street carnivals and more. There are plenty of drama and musical theatre groups to get involved with; Dumfries is even home to the oldest working theatre in Scotland, The Theatre Royal.

Nightlife and music
From nightclub DJs to acoustic sets at pubs and festivals throughout the year, you’ll find a variety of music to suit all tastes. Budding performers can join many of the town’s music and theatre groups. Calvin Harris started his career in Dumfries and there are a number of music festivals.

Students Association
The Crichton University Campus Students Association organises a range of exciting social events and administers a growing selection of clubs and societies covering everything from film to football.

Sport
State-of-the-art sports facilities are right on your doorstep at the DG One leisure centre, and there is a gym, spa and swimming pool on campus. Local sports clubs welcome new members, with something for everyone. Dumfries regularly hosts international sporting events, including cycling’s Tour of Britain and the World Under-20 Ice Hockey Championship. Dumfries & Galloway is also home to the 7stanes, a series of world-class mountain bike centres run by Forestry Commission Scotland.

The great outdoors
Walkers and climbers of all abilities will enjoy discovering the area, from the Galloway Hills and the Southern Uplands to the English Lake District, all easily reached from Dumfries. The dramatic coastline and beaches of the Solway Firth are a tranquil backdrop for more relaxing pursuits. Sandy bays, rocky cliffs, islands, lochs and rivers are a haven for watersports enthusiasts.
Work or study abroad as part of your degree: no need for a gap year.
• Develop a new perspective on your studies.
• Explore the world and develop a more international outlook.
• Expand your intercultural awareness and competences.
• Build an international network.
• Gain skills and experiences that will enhance your CV.
• Travel to new and amazing places.
• Learn a language.

Reasons to go abroad

Go abroad for up to a year
Courses taken overseas through our exchange programme form part of your degree without adding an extra year or semester. Most students who go abroad do so in their third year of study for either a single semester or a full year.

We also offer short-term opportunities such as international placements, summer schools abroad and other international activities via our network of partners.

You don’t need to speak a foreign language
Many of our partners teach in English. You can also take free language classes as part of our Learn a Language Initiative.

Work abroad
Our undergraduate degree programmes support work placements, which can take place in any company or institution abroad.

Students with a disability
We welcome applications from students with a disability and work with colleagues from the Disability Service to prepare and support disabled students for going abroad.

Incoming opportunities
If you’re an international student looking for a study abroad or exchange programme, the University of Glasgow at Dumfries is a great destination: a friendly learning environment with flexible study options that meet the requirements of your home university, and a truly Scottish cultural experience.

Remember there are no additional tuition fees and you get support and recognition for your time abroad through the programme.
There are three residences in Dumfries, all within easy reach of the campus by foot or a short bus ride, giving you the option of close to campus or town centre living:

• Dumfries Hall
• Laurieknowe Hall
• Brooke House.

The residences are offered on a self-catering basis and include single bedrooms with en-suite, as well as kitchens and living rooms to gather with your flatmates for meals and to socialise. All residences offer living support, WiFi, laundry facilities, garden areas, bicycle racks and parking.

Who is eligible for accommodation?
Both undergraduate and postgraduate students may apply for residences. The selection system is weighted towards applicants who meet the following criteria:

• You’re pursuing a full-time degree programme at the School of Interdisciplinary Studies
• You’re in your first year of study
• You live too far away to commute easily by public transport.

Private accommodation
Reasonably priced, privately rented flats are also available in Dumfries. Further information and advice on finding appropriate accommodation can be found on our website.

Accommodation Services are here to help you find a suitable place to live and, providing you’ve applied for residence and met the conditions of your offer of study before 22 August, we guarantee a place in one of our University residences.
We offer a range of services so you can make the most of your time at Dumfries while planning ahead for your future.

Building your career
During your studies, you will have access to placements, fieldtrips, study abroad, guest speakers and employability workshops, enabling you to develop professional skills and plan your career.

The Graduate Skills Programme gives you recognition for extracurricular activities done alongside your degree, and will help you to market yourself effectively to prospective employers.

Our on-campus Student Support Officer can help guide you through all the employability services available, both within and beyond the University Careers Service.

Further study and research
We offer a varied and inspiring range of postgraduate programmes and research. Many of these provide a structured next step to complement our undergraduate programmes and are the perfect choice for students with a good academic record who are interested in studying or researching their subject in greater depth.

Widening participation
The University is committed to encouraging and supporting students from areas and groups where there is traditionally low participation in university. We welcome applications from students enrolled on the FOCUS West/Top-Up Programme and those who have completed, or aim to complete, University of Glasgow Summer Schools. We also encourage applications from qualified young people who have been looked after by a local authority in foster or residential care.

Summer School for Access
If you are returning to study after a break, or you would like to spend some time preparing yourself for higher education, you should consider our Summer School for Access. It’s a great way for school or college leavers to make a smooth transition to university.

Students who complete our Summer School develop the confidence and academic skills to really excel at university. Successful completion can assist with entry to degree programmes in Environmental Science & Sustainability and Health & Social Sector Leadership.

SUPPORT ALONG THE WAY

Looking out for you
We have a team of friendly, qualified advisers who offer one-to-one and drop-in sessions to support your academic development and emotional wellbeing.

Advice for students with disabilities
It is always advisable to establish contact with us as early as possible so that appropriate support for your needs can be arranged.

Our advisers work with you to assess requirements such as physical, educational or sensory impairment, and to help ensure that you have access to the support you need from a wide range of options. All information disclosed will be treated confidentially.

Scholarships and Bursaries
We believe academic excellence should be supported. If you want to join us as an undergraduate, you’ll be pleased to know there’s a wide range of financial help available to you.

This includes bursaries and scholarships for students who
• are under represented
• have demonstrated excellent academic achievement
• are facing financial hardship
• are talented athletes
• have spent time in care or who will be studying without family support
• are staying in the UK on humanitarian grounds and are facing challenges in progressing to higher education.

FIND OUT MORE
The University of Glasgow at Dumfries typically has students from more than 25 countries studying on campus. Our international students find the welcoming and friendly campus community a great place to study and make friends.

Meet us in your own country
Members of our International Recruitment team travel throughout the world to attend exhibitions, offer information sessions and interview candidates. We also have staff based in America, China, India, Indonesia, Nigeria and Singapore, who are there to assist international applicants.

International Summer School
You can apply to join an International Summer School, which offers a variety of credit bearing courses ranging from one to eight weeks in duration. There are a number of courses to choose from including physics, mathematics and life sciences as well as several options in the arts and humanities. The summer school includes accommodation and a lively Scottish cultural immersion programme. See glasgow.ac.uk/iss for more information.

Glasgow International College
If you’re an international student but not quite ready to study at the University, our partner institution, Glasgow International College, can help you to achieve the required standards for admission to the University. If you successfully complete a foundation programme at the required level, you can progress directly to the second year of a degree programme in Health & Social Sector Leadership and Environmental Science & Sustainability. See glasgow.ac.uk/gic for more information.

Before you arrive
As you plan and prepare for your journey to Dumfries, our International Student Support team can give you advice on any concerns you may have, including immigration, working regulations and finance.

Improving competence in English
We provide courses to help you reach a proficiency level equivalent to the required IELTS score through our English for Academic Study (EAS). Pre-sessional EAS courses can last 5–36 weeks depending on your entry level.

We review our English language requirements regularly, so for the latest information, see glasgow.ac.uk/eas.
WHAT CAN I STUDY?

Undergraduate programmes
Environmental Science & Sustainability 18
Health & Social Sector Leadership 22
Primary Education with Teaching Qualification 26

Postgraduate Study and Research 30
Programme structure
Field work and practical experience are at the core of this programme. The School of Interdisciplinary Studies is uniquely located with easy access to estuarine, maritime and terrestrial environments such as the Southern Uplands, peat bogs and moorland. These features, together with the extensive agricultural and managed environment of the region, present a vibrant and diverse “laboratory” in which to study. This programme also offers students exceptional placement opportunities which is fundamental to developing the skills for graduate employment.

Year 1
Year 1 provides a broad-based education representing a mixture of three core environmental courses and three electives from non-environmental programmes. This gives you the opportunity to add breadth to your degree. Core courses:

- Introduction to environmental science
  This course looks at components of the biosphere and how we use this knowledge to manage or remediate environmental problems.
- Earth system science
  This course introduces you to the Earth’s major systems, both now and in the past, and examines the Earth’s history and environment by considering the fundamental processes which determine the general functioning of the Earth as a system.
- Introduction to global environmental issues
  In this course you will explore the most significant and topical global environmental issues affecting societies, ecosystems and the physical milieu.

Year 2
You will take the core courses:

- Research methods for environmental scientists
- Human impacts on the environment
- Biodiversity, ecology and ecosystems
- Energy: options for sustainability.

At each level you can also choose from a range of elective courses across other disciplines.

Year 3
You will study:

- Applied ecology and conservation
- Aquatic environment: processes, monitoring and management
- Rural tourism and stewardship.

You will also undertake either a dissertation or placement where you will gain experience in the environmental sector.

Year 4
The Honours year consists of an environmental stewardship project on a research topic of your choice, and courses on Environmental policy and management, Perspectives on the environment, and a residential Environmental field course.

Fieldwork and practical experience
Examples of past and current field classes include:

- Freshwater macroinvertebrate sampling.
- Water quality sampling and chemical analysis.
- Sampling for plastic pollution on the Solway coast.
- Field class to Grey Mare’s Tail to investigate glacial landforms.
- Field classes to a number of energy generation sites within Dumfries & Galloway: for example, Galloway Hydro, Tomess Nuclear Power Plant, Steven’s Croft Biomass Power Plant.
- Weekly fieldwork on the Research methods for environmental scientists course, which includes skills such as phase 1 habitat surveys; laboratory skills; soil sampling with chemical and physical analysis; mapping and GIS.
- Field class to Edinburgh Zoo to examine the role of the modern zoo.

Placements
This programme offers you an exceptional placement opportunity as part of your degree. Students have undertaken placements with the following organisations:

- Archipelagos Institute of Marine Conservation, Greece
- Edinburgh Zoo
- Wildfowl & Wetlands Trust, Caerfai
- Royal Society for the Protection of Birds
- Scottish Natural Heritage
- Dumfries & Galloway Council
- Scottish Wildlife Trust
- Natural Power
- Australian Koala Foundation
- Jersey Zoo
- Forestry Commission Scotland
- Transport Scotland
- Raja Ampat Diving Project
- Five Oceans Environmental Services LLC
- The Wildlife Information Centre.

You will also have the opportunity to study abroad.

Career prospects
You will develop a range of skills in environmental management techniques, preparing you to enter the graduate job market in a wide variety of roles. The combination of a broad-based education with specialist input, supplemented with real work experience, will equip you with essential skills and qualities. Students enrolled on CHES-accredited programmes can apply for free student membership of the IES and for a fast-track to membership once they graduate, starting you on a route towards becoming a Chartered Environmentalist or Chartered Scientist.

Previous graduate career paths include:

- Graduate ecologist with Natural Power
- PhD researcher
- Environmental consultant for an international consultancy firm
- Teacher (primary/secondary) upon completion of a teacher training programme
- Black grouse officer with the RSPB.

Accreditation
This programme is accredited by the Committee of Heads of Environmental Sciences (CHES), the education committee of the Institution of Environmental Sciences (IES). CHES is the collective voice of the environmental sciences academic community and serves to enhance the quality of environmental education worldwide.

A programme accredited by CHES is assured to meet high standards and contain a strong component of practical, field and theoretical activities, and has excellent opportunities for training, work experience and links to the professional environmental sector.

Degree and UCAS code
BSc (Hons) (D447) – four years

Summary of entry requirements

SQA Higher Entry Requirements
(by end of S6)
BBB
Additional requirements: Higher Science subject (two Higher Sciences are recommended).

SQA Higher Adjusted Entry Requirements
No Adjusted Higher Requirements.

A-level Standard Entry Requirements
BBB – CCC
Additional requirements: A-level Science subject.

IB Standard Entry Requirements
30 (6,5,5 HL) – 28 (5,5,5 HL)
Additional requirements: HL Science subject.

For detailed entry requirements see glasgow.ac.uk/ug/environmentalsciencesustainability.

Completion of our Summer School for Access may enable entry to this programme. For further details please see glasgow.ac.uk/dumfries.

Glasgow International College
For international students entry to this programme is supported by courses from GIC. For more information see glasgow.ac.uk/gic.

Why choose UoG at Dumfries?
Our Dumfries Campus is located close to a range of natural resources, unique fieldwork environments and placement providers: a diverse outdoor laboratory only minutes from the classroom.

Our international links
You will have the opportunity to apply to study abroad.

Head of Environmental Sciences (CHES),
the education committee of the Institution of Environmental Sciences (IES). CHES is the collective voice of the environmental sciences academic community and serves to enhance the quality of environmental education worldwide.
When thinking about where to study, Edwina was encouraged to look at universities in the UK. She applied for Environmental Science & Sustainability and travelled from Malaysia to study at the Dumfries Campus. Now in 4th year, she aims to continue working in the UK after graduation by gaining a Graduate Visa.

“I think Dumfries is a great place to study this topic. We have the farm next to the campus which we work with for research classes, and there’s so many different areas to explore. I love the small town and it really helped with my nerves to know I wasn’t moving overseas to a big city; everyone has been very friendly!”

Looking ahead, Edwina hopes to work in agriculture or soils following graduation.

**Hazel (Graduate)**
Hazel joined the Environmental Science & Sustainability programme in 2013, having moved from Glasgow to Dumfries & Galloway. She is now an Environmental Protection Officer for the Scottish Environment Protection Agency (SEPA), and Flood Duty Officer for Dumfries – a role she opted to undertake following her time studying in the region.

During her studies, Hazel engaged in practical fieldwork and research opportunities – including two placements with SRUC Dairy Research Centre in Dumfries.

“I’ve always wanted to do something practical and field based, I enjoy being out in the elements and seeing new places. I got to take the learning from lectures, apply it in our field trips and then take it to the lab. You really do get to put theory into practice, it consolidates everything you learn in an engaging and interactive way. I’m now working in this sector, and the way students study and learn on this programme is the most realistic experience you could get to working in the field.”

Following graduation, Hazel went on to complete a Masters degree while staying in Dumfries, before joining a two-year graduate scheme at SEPA.

“This programme set me up with such a strong foundation. The experiences and knowledge gained were invaluable both personally and professionally, and I continue to build on these every day.”

**Employability and Placements**
Examples of placements and employers include:
- Five Oceans Environmental Services LLC
- The Scottish Environment Protection Agency (SEPA)
- Archipelagos Institute of Marine Conservation
- Raja Ampat Diving Project
- World Glacier Monitoring Service - Zurich, Switzerland
- Kosgoda, Sri Lanka

**WHAT OUR STUDENTS SAY**

**Edwina (4th year)**
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Moving from Malaysia, I wasn’t quite sure what to expect in Dumfries. I moved into the Halls of Residence for first year, which was great as everyone was exploring, discovering the campus and the region for the first time together. I came with an open mind, and it was so reassuring to know there were other international students studying on campus, and we could figure everything out together. I think that brought us all even closer.”

Looking ahead, Edwina hopes to work in agriculture or soils following graduation.

**Hazel (Graduate)**
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- World Glacier Monitoring Service - Zurich, Switzerland
- Kosgoda, Sri Lanka
HEALTH & SOCIAL SECTOR LEADERSHIP

Learn about the systems that shape our society and develop skills to influence policy, make a difference in your community, and lead change in the future. This degree empowers you with the knowledge and confidence to think critically and identify key challenges in the health and social sectors.

Programme structure
Deep understanding of health and social issues is achieved by combining classroom-based learning with extensive opportunities to engage with employers in the NHS, local government and third sector. At each level you can also choose from a range of elective courses from other disciplines that are complementary to the core health and social sector focus.

Year 1: Fundamentals
You will be introduced to key concepts and theories in health studies, social policy and leadership. There are three core courses in year 1:
• Society and Social Policy introduces you to the language of social science and fundamental theories.
• The focus of Contemporary Health Challenges is inequalities in health, and why they exist.
• Communication, Influence and Leadership establishes a foundational understanding of the nature of leadership and the communication skills associated with it.

Year 2: Policy and implementation
Drawing on inputs from guest practitioners, core courses in year 2 begin to explore the relationship between policy and actual services on the ground.
• Integrating Health and Social Policy examines the potential for "joined up" solutions in areas that are shaped by various actors (NHS, local government and the third sector).
• Leadership and Teamworking establishes the core knowledge and skills to enable your development as an effective leader and team member in a wide range of sectors.
• Human Nature and Wellbeing explores some of the main perspectives and paradigms that have been influential in psychology.
• Research Methods for Social Science – through learning and applying social research techniques, this course prepares you for real-world research in years 3 and 4.

Year 3: Specialisation and practical experience
This year combines analytical insight with experiential learning.
• Health and Social Policy in a Contemporary Context instils theoretical and critical depth.
• Professional Leadership Skills is a scenario-based course that provides the building blocks of effective leadership.

Practical experience is fundamental for developing graduate skills, and in semester 2 you can do a whole-semester work placement within a University-approved organisation. In addition, senior managers from the NHS offer career mentoring.

Previous placements include NHS Strategic Planning and Public Health, Dumfries & Galloway Council Employability Service, and DG Health & Wellbeing physical activity programme.

Year 4: Research and dissemination
In year 4 you progress to the year-long Honours Action Research Project. With the freedom to pursue a topic you are passionate about, you apply the knowledge you have gained to a real-world research situation, within the NHS, local government or a third sector organisation, culminating in the dissemination of your insights to practitioners.

Our international links
You will have the opportunity to apply to study abroad.

Career prospects
Graduates who achieve a 2:1 or above may be eligible for the prestigious Future Leaders scheme, under which Dumfries & Galloway Integrated Joint Board have committed to offering eligible graduates a year’s employment in a graduate-level role with local NHS, council or third sector partners (subject to visa restrictions).

Our strong partnership with major regional employers means you can be confident that you will have the attributes necessary to excel in entry-level leadership and managerial roles within the health and social sectors.

Recent graduates have taken up roles including:
• NHS Public Mental Health Practitioner
• Prison Liaison Homeless Officer
• Young People's Sexual Health Coordinator
• Tobacco Control Policy Officer.

Other students have progressed to postgraduate studies in social research, public health and social work.

Direct entry to Year 2
Successful HNC students can apply for entry directly into the second year of the Health & Social Sector Leadership degree. This route is available to those on the following courses: HNC Social Services, HNC Social Science.

If you are studying an HNC in a related field this isn’t listed above, you are encouraged to visit our website for more information on requirements for direct entry into year 2.

Degree and UCAS code
MA (Hons) (LL34) – four years

Summary of entry requirements
SQA Higher Entry Requirements (by end of S6) BBB Higher
SQA Higher Adjusted Entry Requirements No Adjusted Higher Requirements
Direct entry to Year 2 via UofG HNC programmes* * See glasgow.ac.uk/accessglasgow for eligibility.
A-level Standard Entry Requirements BBB – CCC
IB Standard Entry Requirements 30 (6,5,5 HL) – 28 (5,5,5 HL)

For detailed entry requirements see glasgow.ac.uk/ug/healthsocialsectorleadership.

For more information please see glasgow.ac.uk/dumfries.

Glasgow International College
For international students entry to this programme is supported by courses from GIC. For more information see glasgow.ac.uk/gic.

For more information see glasgow.ac.uk/dumfries.

Why choose UofG at Dumfries?
Extensive interaction with practitioners and academics is at the core of this programme, thanks to our small class sizes and excellent links to employers in the NHS, local government and third sector. Graduates with a 2:1 or above may be eligible for the Future Leaders scheme, a year’s employment in a graduate-level role with local NHS, council and third sector partners.

FIND OUT MORE

22 glasgow.ac.uk/ug/healthsocialsectorleadership admissions-dumfries@glasgow.ac.uk

23
I feel like there are just so many career pathways to explore from this degree.

The Health & Social Sector Leadership programme is for students who want to make the world a better place, and want to be given the critical analysis skills in order to understand why systems aren’t quite working for everybody across our society.

Placements and Research
Students have the opportunity to undertake substantial work placements in a variety of sectors - not just in Dumfries & Galloway, but further afield as well.

Career prospects
Graduates who achieve a 2:1 or above may be eligible for the prestigious Future Leaders scheme, under which Dumfries & Galloway Integrated Joint Board have committed to offering eligible graduates a year’s employment in a graduate-level role with local NHS, council or third sector partners (subject to visa restrictions).

Hannah (3rd year)
Hannah started her journey at another university at a busy city campus, but quickly realised that she wanted a different student experience. Attracted by a more community-focused learning environment, Hannah joined the Health & Social Sector Leadership programme in 2019 and was delighted with the smaller class sizes and the opportunity to build strong connections with her peers and lecturers.

Hannah has been able to undertake a variety of different courses, including some from different degrees that are also studied on campus, such as End of Life Studies, Global Environmental Issues and Philosophy.

“The courses really opened my eyes to topics I’d never done before or even really thought about. There are just so many options. You can explore the breadth of the degree, especially throughout first and second year, and then begin to specialise in what you’re most interested in.”

One of the things that attracted Hannah to this programme was the fact that graduates go into a variety of careers and sectors;

“I feel like there are just so many career pathways to explore from this degree. I’m still not sure what I want to do when I graduate - I’m really interest in social prescribing, that might be the path for me.”

Anthony (Graduate)
Anthony joined the Health & Social Sector Leadership programme in 2015. Originally from Dumfries, he graduated from the programme and went on to complete a Masters degree in Global Health. He is now a Research Assistant with the National Centre for Resilience (NCR), working with organisations to uncover how our environments shape our personal resilience to life’s challenges.

Throughout his studies, Anthony made strong connections with his lecturers and classmates;

“The small class sizes meant I got to know everyone really well, and more importantly my lecturers knew me. When an opportunity arose that matched with my interests, my lecturers actually reached out to me about it.”

During 4th year, Anthony secured a paid internship with the Glasgow End of Life Studies Group, an internationally renowned research network based at the Dumfries Campus. He linked his internship with his final year dissertation, and worked closely with academics on new, emerging research being conducted by the group.

Once Anthony completes his work with the NCR, he intends to go on to further study with a PhD studentship.

“This programme gave me such a strong understanding of the role policy plays within our social and health sectors. I’ve learned how to examine how each piece of the puzzle fits together, to explore the whole picture and then see the gaps of where our systems can be improved. I’m now working in my chosen field and can see my work making a difference, so going on to complete further research is the next logical step for me.”
This innovative four-year degree programme, approved by the General Teaching Council for Scotland, is benchmarked against the highest standards of excellence. On this programme you won’t just learn how to teach; you will graduate with a comprehensive understanding of how children learn, grow and develop.

Programme structure
You will complete four school placements, all of which are designed to give you a sound background in teaching in primary schools. Placements cover all stages of the primary school and each placement has a specific subject focus. Placements will only take place in Dumfries and Galloway local authority schools.

Year 1
During your first year you must complete a mix of core and elective subjects. Core courses:

- **Literacy**
  - This course aims to extend your awareness of the role of language in children’s social and intellectual development. You will learn about the strategies that effective primary teachers employ with regard to emergent literacy and the teaching of reading and writing. There is a cross-curricular approach to teaching literacy, and activities in this national priority will extend pupils’ confidence and engagement in the area.

- **Mathematics: theory and pedagogy**
  - You will be introduced to the primary mathematics curriculum, and your mathematical skills will be consolidated so that confidence, competence and mastery in number and numeracy are attained at an appropriate level through independent study techniques and a variety of learning approaches.

- **Modern languages course (French or Spanish)**
  - You will learn basic skills in the language (listening, reading, writing and speaking) to the level required for the primary classroom. NB Those with a Higher pass (A-C) in either language may seek exemption if desired.

Professional practice in education
This course introduces a range of methodologies, pedagogies and assessment strategies which relate to teaching in the primary school. It introduces the planning and recording cycle, assessment of children’s learning and evaluation of your own teaching. It also provides opportunities to become familiar with the policies, procedures, resources and the overall day-to-day learning environment of a primary school and the use of creative and innovative pedagogical strategies for learning and teaching.

You will also choose from elective courses which will give you the opportunity to add breadth to your degree in subjects relevant to the primary curriculum. There is a six-week school placement during May and June.

Year 2
The core courses of Literacy, Mathematics and Professional Practice in Education continue. In addition you will complete two more core courses in Child Development and Learning, and Modern Languages: Policy and Pedagogy. Child Development and Learning explores aspects of physical, personal and social development from birth to emerging adulthood. Specifically, it will examine biological and environmental factors which influence physical development (e.g. hormones, heredity, nutrition); and the child’s emotional and social development (including understanding of self and moral development, and how these are influenced by specific cultural, family, economic and environmental factors).

You will choose further courses from our range of elective subjects. There is a six-week school placement during May and June.

Year 3
In year 3, Professional Practice in Education continues as a core course, together with Curriculum and Assessment, STEM across the Primary Curriculum, Additional Support Needs & Inclusion, and Education Research Methods. You will continue your studies in one elective area. There is one seven-week school placement in semester 2.

Year 4
Professional Practice in Education continues at Level 4, and other core courses are Professionalism & Leadership in Education and the Sociology of Education. You will also undertake an enquiry-based dissertation which gives you the opportunity to research an area of education which interests you. There is an 11-week placement in semester 2.
Amanda (2nd year)
After working and raising her own children, Amanda went to college to complete her HNC in Childhood Practice before taking the next step and joining the University of Glasgow.

“I was nervous joining an institution like this because I’d been out of study for so long, and I was older than other students. I worried about fitting in, but everyone was so welcoming.”

“I didn’t just want to come to University for the sake of it. I wanted to study something I’m passionate about and being able to do that at such a prestigious University, while also staying in Dumfries & Galloway, was just perfect.”

Amanda explained that her life experience has allowed her to identify exactly what she wants to do once she graduates.

“I want to be that positive role model in kids’ lives, to work with younger kids and give them the best start possible. I want to be that teacher that gives them a great experience at school and helps them to enjoy learning.”

Chris (4th year)
Born in England and having travelled around Europe, Chris had experience of working with children before he even started his degree. From once working in a nursery at ski resorts around Europe, he moved to Dumfries. He applied to multiple universities but was set on studying at the University of Glasgow.

“The School of Interdisciplinary Studies offers such a unique experience for students learning to become teachers. I think it’s great that we can choose to take elective courses from the other degrees offered here.”

Chris undertook courses in Philosophy and Environmental Science, as well as core courses like Literacy and Child Development.

“The Additional Support Needs course that is part of the programme was so helpful. Including this in teacher education is crucial and I learned so much from it.”

Chris explained that the way the programme is focused on developing an understanding of learning is exactly what he was looking for;

“I think the way the programme teaches us how children learn is perfect. I don’t feel it would be overly reflective of the practice to just learn how to teach. We are learning how to tailor education for the child we have in front of us.”

“WE ARE LEARNING HOW TO TAILOR EDUCATION FOR THE CHILD WE HAVE IN FRONT OF US.”
The University of Glasgow has always been at the forefront of discovery and innovation, and our past achievements inspire our current world changers.

At the School of Interdisciplinary Studies, we have a range of postgraduate study and research opportunities. Collaboration between academic researchers, business, the public sector and the third sector forms an important part of our orientation to research and putting knowledge into practice.

Postgraduate Taught Degrees

Education
- Enhanced Practice in Education [MSc]
- Postgraduate Diploma in Education (PGDE) (Primary)

Environment and Sustainability
- Environment, Culture & Communication [MLitt]
- Environmental Risk Management [MSc]

Health and Wellbeing
- End of Life Studies [MSc/PgDip/PgCert: Online distance learning]

Tourism
- Management & Sustainable Tourism [MSc]
- Sustainable Tourism & Global Challenges [MSc]
- Tourism Development & Culture [MSc]

Research

The University’s annual research income totals more than £179m. The School of Interdisciplinary Studies supports a growing community of research students whose work has impact regionally, nationally, and internationally. As well as being part of a diverse and dynamic research community in Dumfries, you will also be part of the College of Social Sciences Graduate School, drawing together internationally recognised scholars and respected practitioners.

Our team of research-led academic staff support and supervise a wide range of interdisciplinary research areas. There are also opportunities for joint supervision across Schools within the University and with partner institutions.

How to apply

If you are interested in research opportunities, please email: admissionsdumfries@glasgow.ac.uk with your details and a brief outline of the study you wish to undertake.

We offer Postgraduate Research opportunities in the following subject areas:
- Education [PhD]
- Environmental Sustainability [PhD]
- Health and Social Policy [PhD]
- Interdisciplinary Studies [PhD/MPhil]
- Tourism Studies [PhD]

Research Networks

Research Networks based at the School of Interdisciplinary Studies are:
- Education Interdisciplinary Research Group
- Environmental Science and Sustainability
- Glasgow End of Life Studies Group
- The University of Glasgow Tourism Studies Group

When you join the School of Interdisciplinary Studies you gain access to a collective of world-leading research networks, who are at the forefront of their respective fields.

Find out more
FURTHER INFORMATION

This publication is intended to help you choose your programme of study at the University of Glasgow. Every effort has been made to ensure the accuracy of the information contained within this publication but it is subject to change without notice. If there is any conflict or ambiguity between information contained in this publication and the student contract (see below), then the student contract will prevail.

The student contract

By accepting an offer from the University of Glasgow, each student enters into a student contract with the University. The student contract is made up of the terms of the offer, the student terms and conditions and University Regulations. The student terms and conditions can be found on the University website at glasgow.ac.uk/studentcontract.

The student contract sets out: the terms on which the University will provide the relevant programme or course; the University’s Regulations with which students must comply; students’ other obligations to the University, our staff, and to fellow students; how the contract may be changed or ended; what to do if there is a problem; and other important information.

Any changes such as newly announced courses of study or changes to contact details will be updated on our website. Changes may be made to entry requirements during the summer months post publication of this guide, but before commencement of the Admissions Cycle to which the programme information relates. These changes will be updated on our website prior to each Admissions Cycle which commences annually in October. No changes will be made to entry requirements after commencement of the Admissions Cycle. Further information can be found in Section 21.10 of the Student Terms and Conditions, see glasgow.ac.uk/studentcontract.

Validated institutions

The University is proud of its association and validation relationship with three independent institutions: The Glasgow School of Art, Scotland’s Rural College and Edinburgh Theological Seminary. If you apply for a programme at one of these institutions, you will be registered with that institution and will pursue your studies there but your final degree will be conferred by the University of Glasgow. Applications to one of the validated institutions should be made to the institution concerned and not to the University.

As a student of a validated institution you are deemed to be an “associated student” of the University which entitles you to access certain University facilities. For further details of the facilities available to you please contact the institution concerned.

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For information on upcoming events at our Dumfries Campus, please see glasgow.ac.uk/interdisciplinary/visitus

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