



University
of Glasgow

The Research Training Programme of the Graduate School of Social Sciences

Professor Mark Tranmer

**WORLD
CHANGING
GLASGOW**



**Thinking about doing
research....**



Reality....



Why bother with research method training?

- Get to know your choices and when to choose which method. Appreciate the varieties of tools available.
- Know the do's and don'ts. What is best-practice?
- Get an overall vantage point to understand how research is conducted. Helps to plan better.
- Get an awareness of what is good and what is poor research. Be more critical with research that you read.
- Get transferable skills that are desirable inside and outside academia.

The Research Training Programme (RTP)

The RTP provides the joint methods courses across the College of Social Sciences.

Course title	Semester*	Type	Convenor
Research Design	1	Core	Mark Tranmer
Qualitative Methods	1	Core	Philippa Wiseman
Quantitative Data Analysis	1+2	Core	David McArthur
Applied Qualitative Methods	2	Optional	Jo Ferrie
Social Theory	2	Optional	Christopher Bunn

- ❖ MRes students: three core courses + one optional course.
- ❖ MSc students: courses depend on your programme.
- ❖ PhD students: all courses are optional; audit not possible.

Certificate in Social Science Research Methods (CSSRM)

To qualify for the Certificate in Social Science Research Methods, students will normally need to have satisfied the programme attendance requirements and complete all forms of assessment for the following core courses:

- Research Design
- Qualitative Methods Course
- Quantitative Data Analysis



Research Design

1. Introduction and overview
2. Philosophy of social science research
3. The research process and overview of various research designs
4. Questions, literature and hypothesis
5. Concepts and measurement
6. Case Selection and comparative research Designs
7. Quantitative Approaches
8. Qualitative Approaches
9. Mixed-Methods Approaches
10. Ethics and replication
11. Reporting, Writing-up and Publishing

Qualitative Methods

1. Qualitative Research Methods Overview
2. The Quality of Qualitative Research
3. Interviews and Focus Groups
4. Ethnography and Participant Observation
5. Online and Social Media Research
6. Collaborative Research and Arts-Based Approaches
7. Grounded Theory and Coding Frameworks
8. Archival Research and Using Documents in Analysis
9. Narrative Analysis
10. Phenomenology
11. The assignment & Case studies

Quantitative Data Analysis

1. From Theory to Data
2. Summary Statistics and Data Visualisation
3. Bivariate Associations I
4. Bivariate Associations II
5. Distributions
6. Probability and Sampling
7. Hypothesis Testing and Significance I
8. Hypothesis Testing and Significance II
9. The Linear Model I
10. The Linear Model II
11. Assumptions of the Linear Model



Social Theory

1. Introduction
2. Karl Marx
3. Émile Durkheim
4. Max Weber
5. Erving Goffman
6. Feminist Theory
7. The Frankfurt School
8. Michel Foucault
9. Postcolonial, Decolonial: Towards a Global Social Theory
10. Pierre Bourdieu



Applied Qualitative Methods

1. Reflexivity Informing Practice: Introduction & Discourse Analysis
2. Reflexivity Informing Practice: Emancipatory Approaches
3. Research Skills: Involving Non-Traditional Participants
4. Research Skills: Researching Sensitive Issues
5. Research Skills: Emotion as a Form of Data
6. Research Skills: Ethics of Space & Culture
7. Advanced Methods: Life & Oral Histories^{10/9}
8. Advanced Methods: Archival Research
9. Advanced Methods: Introducing NviVo
10. Reaching Beyond the Academy: Presenting Qualitative Data
11. Field visit to University archives.

Support Structures for the Courses

- ◆ Information about procedures: Research Training Handbook (available on the Research Training Programme webpage).
- ◆ For administrative questions (essay submission, deadlines, enrolment): RTP Administrator (socpol-pgt-rm-courses@glasgow.ac.uk)
- ◆ For questions related to a course: the respective course convener.
- ◆ For questions about the programme structure or problems the conveners cannot resolve: Director of Postgraduate Research Training (Mark Tranmer).

Thank you for your attention!