Using Mentimeter to capture the efficacy of Bitesized Teaching in Small Animal Primary Care

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Rationale

- Create an innovative Bitesized teaching activity that is easy to implement for both staff and students
- Deliver flexible teaching and feedback that could be used online or face to face given the ongoing COVID-19 pandemic
- Offer students the freedom to anonymously express their thoughts and understanding of a clinical topic
- Provide individual feedback to students about their performance, in a format that is easy to understand and interpret

Mentimeter

What is it? A digital student/audience response system accessed using a unique Menti code via smart device

How did we use it? Students (and staff) completed a short questionnaire before & after listening to a Bitesized presentation given by a final year veterinary student on a clinical topic of their choice

Key Benefits: Ability to give anonymous feedback with results and statistics that are immediately available to the presentor

Summary of Results

- A total of 75 final year veterinary students presented Bitesized teaching using Mentimeter
- 100% audience response rate using Mentimeter
- Most students reported they would feel more confident taking a consultation following a Bitesized teaching session
- Mentimeter allowed peers and tutors to provide rich feedback for presentors on their performance
- Students and staff commented that Bitesized teaching fits easily into a busy clinic day

Take Home Messages

- ✓ Bitesized teaching is high impact and reduces cognitive load for students
- ✓ Students are involved in their own learning and develop key presentation skills.
- ✓ Anonymous and timely Mentimeter feedback helps presentors recognise the benefit of their teaching.
- ✓ Using a digital response system reduces staff workload for marking & feedback.
- X Bitesized Teaching is a new concept and requires an introduction to understand it's benefits.