

Guide and worked examples for awards being made in academic session 2020-21, where some contributing assessment took place within the No Detriment period (16 March 2020 – 11 September 2020)

The examples below show the application of the stages described in the [No Detriment policy](#) on a number of different programmes with various different scenarios where the student is eligible for award in 2020-21.

Volume of assessment completed

In determining eligibility for award, there are thresholds that must be met in terms of 'volume of assessment completed'. This volume is calculated in relation to all relevant assessment associated with the programme. On honours and integrated masters programmes any programme-specific weighting of the different years is ignored. E.g. on an honours programme where a student takes 120 credits in junior honours and in senior honours, if they have completed half of all the assessment in junior honours and all assessment associated with the senior honours year, they will have completed 75% of the volume of programme assessment. The fact that in calculating final classification the junior honours and senior honours years are weighted differently (e.g. 40 : 60) is irrelevant.

For honours awards, the usual rules on Incomplete Assessment and Good Cause permit an award to be made where at least 75% of overall programme assessment has been completed. For senior honours students graduating in 2020-21 and integrated masters students graduating in 2020-21 and 2021-22, this rule will be applied in relation to assessment taking place outwith the period identified in the No Detriment policy (i.e. in relation to all assessment taking place by 15 March 2020 and all assessment taking place after 11 September 2020, including that taking place during 2020-21). The proportion of assessment that can be missed disregards assessment scheduled during the No Detriment period. This is because in some cases students were unable to complete much of that assessment. However, in the event that a student has not completed 75% of the assessment **outwith** the No Detriment period, if **at least 75% of the total assessment associated with the full honours programme is included in the final GPA**, then they will be eligible for the award of the degree. In order to reach the 75% threshold, it may be necessary to include some assessment component results from the No Detriment period that were below the baseline GPA. In that event, the next best results must be included until the 75% threshold is met. This may reduce the final GPA BELOW the baseline GPA.

On part-time PGT programmes and on ordinary/designated degrees, students will have been progressed from 2019-20 with completion of at least 65% of the assessment offered in that session. For 2020-21, the usual rules on Incomplete Assessment apply (75% of assessment per course required for the award of credit) and no further calculation of volumes of assessment required for GPA is necessary.

Grade point average

While the No Detriment policy introduced rules to be applied to reflect disruption caused by the Covid-19 pandemic, normal principles relating to calculation of grade point averages still apply: the grade points associated with components of assessment reflect the credit weighting of the course and the weighting that the component carries for that course. E.g. A component of assessment carrying a 40% weighting on a 20 credit course, will

be included in GPA calculations as (component weighting x number of credits), that is, (0.4×20) .

Calculating the GPA for a full year is normally carried out by aggregating the grade points associated with overall course grades. In relation to GPAs which include assessment taken in the No Detriment period (16 March 2020 – 11 September 2020), this position is varied by the No Detriment policy. The policy requires GPA to be calculated by using specific **components** of assessment:

Baseline GPA is calculated by aggregating

- all components of assessment that were completed in 2019-20 by 15 March 2020; and
- all course grades for assessment completed in 2020-21; and
- all course grades for any assessment completed in academic sessions prior to 2019-20 that contribute to the award (e.g. on a PGT programme where the student has been studying part-time over a three year period).

Final GPA is calculated by aggregating

- the baseline GPA; and
- selected components of assessment completed within the No Detriment period (this is explained further below).

In other words, not all components of assessment associated with a course taken in session 2019-20 will necessarily be included in a calculation.

Even where all components of assessment for a course taken in 2019-20 are to be included in the GPA, they should be included in the aggregation as components and not as overall course grades. E.g. on a course with two components of assessment each weighted 50%, where one is graded A5 (18 grade points) and the other is graded C2 (13 grade points), if both components are to be included in the GPA they should be included as two components $(0.5 \times 18 \text{ and } 0.5 \times 13)$ rather than as an overall course (graded B2 carrying 16 grade points).

Where components of assessment outwith the No Detriment period are missing, this should be taken into account in the calculations in the usual way. For example, for a senior honours student where a component of assessment from senior honours has been missed with good cause and there has been no opportunity to complete the assessment, that component of assessment is discarded entirely from the calculation of GPA with the weighting carried by the year reduced accordingly. If an exam weighted 40% on a 20 credit course was missed with good cause, in GPA calculations the full weighting of senior honours assessment would be reduced as follows:

$1.00 - [(0.4 \times 20)/120] = 0.93$, that is to 93%.

Where an assessment has been missed without good cause, in calculating the GPA that assessment is still included in the amount of assessment taken but with an H grade which equates to 0 grade points for the component.

List of Examples

Example 1 – Senior Honours student. All junior honours courses equally weighted, all assessment components completed. All senior honours assessment complete. Weighting applied in the calculation of final degree classification: JH 40% SH 60%.

Example 2 – Senior Honours. All junior honours courses equally weighted. Some assessment components missing. Weighting applied in the calculation of final degree classification: JH 50% SH 50%.

Example 3 – Part-time PGT programme studied over two sessions, comprised of 120 credits of taught courses and a 60 credit dissertation. Student completed 60 credits of taught courses in 2019-20 and 60 credits of taught courses and the dissertation in 2020-21.

Example 4 – Ordinary/designated degree final year student. Curriculum consists of three years of 120 credits. A baseline GPA is calculated from all assessment completed outwith the No Detriment period. Results from assessment completed within the No Detriment period that are equal to or greater than the baseline GPA will be included in the final GPA.

Example 5 – Ordinary/designated degree final year student. Curriculum consists of three years of 120 credits. A baseline GPA is calculated from assessment completed outwith the No Detriment period. Some of the pre-pandemic results from 2019-20 are below D3. Where a reassessment opportunity was unavailable due to the cancellation of assessment, any such component results are excluded from the baseline GPA. Results from assessment completed within the No Detriment period that are equal to or greater than the baseline GPA will be included in the final GPA.

Some scenarios are not covered in the Examples below but the general principles, except as varied in this document, are illustrated in the Examples for students graduating in 2019-20, given in [Appendix 1](#) to the No Detriment policy. These include:

- Joint honours
- PGT programmes where results from 2019-20 include reassessments
- Components of assessment taken during the No Detriment period where a conduct penalty was applied

Example 1: Senior Honours student.

All junior honours courses equally weighted, all assessment components completed. All senior honours assessment complete. Weighting applied in the calculation of final degree classification: JH 40% SH 60%.

A baseline GPA is calculated from all assessment completed outwith the No Detriment period. Results from assessment completed within the No Detriment period that are equal to or greater than the baseline GPA will be included in the final GPA.

In order to be eligible for award of the honours degree no more than 25% of all the assessment taking place outwith the No Detriment can have been missed either with or without Good Cause. In this example that threshold has been satisfied because the student has completed all assessment.

All six junior honours courses were worth 20 credits. Components of assessment were taken as follows:

	Semester 1	Semester 2 By 15 March 2020	Component grade points to include in baseline GPA	Completed between 16 March 2020 and 11 September 2020
Junior honours				
Course 1 20 credits	Essay (50%) B2 Essay (50%) C1		16 (50% weighting) 14 (50% weighting)	
Course 2 20 credits	Seminar (30%) A5		18 (30% weighting)	Exam (70%) B2
Course 3 20 credits	Essay (30%) B3		15 (30% weighting)	Project (70%) C1
Course 4 20 credits		Project (60%) A5	18 (60% weighting)	Exam (40%) C3
Course 5 20 credits				Essay (60%) B1 Exam (40%) C1
Course 6 20 credits				Portfolio (100%) C1

All **senior honours** assessment completed (120 credits: 6 x 20 credit courses): overall SH GPA, calculated by aggregating overall course results, is 14.9.

Baseline GPA

The baseline GPA includes assessments taken in both years. The junior honours contribution to baseline GPA is calculated from assessment components only, and no reference should be made to rounded course grades (e.g. where all assessment was completed in semester 1 2019-20 and a final overall course grade is available). The senior honours GPA is calculated by aggregating course grades, as usual.

Baseline GPA requires two things to be aggregated as follows:

1. GPA from components of JH assessment completed by 15 March 2020

All assessment components (NOT course results) should be aggregated using the appropriate course and component weighting.

Example 1 shows the following components completed by 15 March:

Course 1 - Essay (50%) B2 (16 grade points)

Course 1 - Essay (50%) C1 (14)

Course 2 - Seminar (30%) A5 (18)

Course 3 - Essay (30%) B3 (15)

Course 4 - Project (60%) A5 (18)

Course 5 - no assessment completed by 15 March 2020

Course 6 - no assessment completed by 15 March 2020

All courses carry 20 credits. As the courses carry equal credit weighting, this is not shown here as being factored into the calculation.

$$\begin{aligned}\text{JH assessment components contributing to the baseline GPA} &= (\text{Essay Course 1} + \text{Essay Course 1} + \text{Seminar Course 2} + \text{Essay Course 3} + \text{Project Course 4}) / \text{weighting of completed components} \\ &= [(16 \times 0.5) + (14 \times 0.5) + (18 \times 0.3) + (15 \times 0.3) + (18 \times 0.6)] / (0.5 + 0.5 + 0.3 + 0.3 + 0.6) \\ &= 16.2273\end{aligned}$$

2. GPA from SH

Example 1 gives a value of 14.9 that has been calculated by aggregating all the course results. (An unrounded value should be used, so this value can have more than one decimal place.)

Baseline GPA aggregates **1.** and **2.**

In this case JH : SH was weighted 40 : 60.

The JH contribution to baseline GPA is based on only 36.6% of the total JH assessment. It is therefore re-weighted in the baseline calculation (16.2273 x 0.4 x 0.366)

The SH GPA contains 100% of the SH assessment i.e. (14.9 x 0.6)

$$\begin{aligned}\text{Baseline GPA} &= (\text{completed proportion of JH GPA}) + (\text{SH GPA}) / \text{proportion of honours assessment completed} \\ &= (16.2273 \times 0.4 \times 0.366) + (14.9 \times 0.6) / [(0.4 \times 0.366) + 0.6] \\ &= (2.3757 + 8.9400) / 0.7464 \\ &= 15.1604 \text{ rounded to } \mathbf{15.2}\end{aligned}$$

Final GPA

In order to calculate final GPA, only results from within the No Detriment period that were equal to or above the baseline GPA will be included, and any assessment results that were below the baseline GPA or not taken will be disregarded.

Components completed between 16 March 2020 and 11 September 2020:

Course 1 - none

Course 2 - Exam (70%) B2 (16 grade points) – *Include in final GPA*

Course 3 - Project (70%) C1 (14) – *Disregard as < 15.2*

Course 4 - Exam (40%) C3 (12) – *Disregard as < 15.2*

Course 5 - Essay (60%) B1 (17) – *Include in final GPA*

Course 5 - Exam (40%) C1 (14) – *Disregard as < 15.2*

Course 6 - Portfolio (100%) C1 (14) – *Disregard as < 15.2*

The baseline GPA included the 36.6% of JH assessment that had been completed by 15 March 2020. The two additional components to be included in the final GPA from the JH assessment completed within the No Detriment period are weighted appropriately in the calculation:

$$\begin{aligned}\text{Contribution of the additional components to be included in final GPA} &= (\text{Course 2 Exam B2 (70\%)}) + (\text{Course 5 Essay B1 (60\%)}) / \text{weighting of additional components} \\ &= [(16 \times 0.7) + (17 \times 0.6)] / (0.7 + 0.6) \\ &= 16.4615\end{aligned}$$

$$\begin{aligned}\text{Proportion of JH assessment represented by the additional components (from the 6 JH courses)} &= (0.7 + 0.6) / 6 \\ &= 0.2166\end{aligned}$$

Recalculating baseline GPA to arrive at final GPA as follows:

$$\begin{aligned}\text{Final GPA} &= [(\text{proportion of JH GPA in baseline GPA}) + (\text{SH GPA}) + (\text{included proportion of JH assessment completed within ND period})] / \text{total} \\ &\quad \text{proportion of included honours assessment} \\ &= [(16.2273 \times 0.4 \times 0.366) + (14.9 \times 0.6) + (16.4615 \times 0.4 \times 0.2166)] / [(0.4 \times 0.366) + 0.6 + (0.4 \times 0.2166)] \\ &= (2.3757 + 8.9400 + 1.4262) / 0.1464 + 0.6 + 0.0866 \\ &= 12.7419 / 0.8330 \\ &= 15.2956 \text{ rounded to } \mathbf{15.3}\end{aligned}$$

Note: Integrated masters students

The same approach should be applied but there will be a GPA from both year 3 and year 5 to be included in the baseline GPA.

Example 2: Senior Honours student.

All junior honours courses equally weighted. Some assessment components missing. Weighting applied in the calculation of final degree classification: JH 50% SH 50%.

A baseline GPA is calculated from all assessment completed outwith the No Detriment period. Results from assessment completed within the No Detriment period that are equal to or greater than the baseline GPA will be included in the final GPA.

In order to be eligible for award of the honours degree no more than 25% of all the assessment taking place outwith the No Detriment period can have been missed either with or without Good Cause. In this example the student has missed some assessment outwith the No Detriment period so the proportion completed must be calculated.

All six junior honours courses were worth 20 credits. One essay from semester 1 2019-20 was missed through Good Cause (Course 1), i.e. before the No Detriment period. Components of assessment were taken as follows:

	Semester 1	Semester 2 By 15 March 2020	Component grade points to include in baseline GPA	Completed between 16 March 2020 and 11 September 2020
Junior honours				
Course 1 20 credits	Essay (50%) Good Cause; Essay (50%) C1		14 (50% component)	
Course 2 20 credits	Seminar (30%) A5		18 (30% component)	Exam (70%) B2
Course 3 20 credits	Essay (30%) B3		15 (30% component)	Project (70%) B2
Course 4 20 credits		Project (60%) A5	18 (60% component)	Exam (40%) C3
Course 5 20 credits				Essay (60%) B1 Exam (40%) C1
Course 6 20 credits				Portfolio (100%) C1

Senior honours assessment completed (120 credits: 6 x 20 credit courses) except two items not submitted: one essay worth 50% of the course assessment without good cause and one exam worth 75% of the course assessment with good cause accepted. Overall SH GPA is 14.9, with one course recorded as MV.

Volume of completed assessment

The student has missed some assessment. In order to be eligible for the degree at least 75% of all the assessment taking place outwith the No Detriment period must be completed.

Assessment taking place **outwith the No Detriment period** is made up as follows:

1. Junior honours: **2019-20** components scheduled by 15 March 2020 (from 6 x 20 credit courses)

Course 1 Essay (50%)
Course 1 Essay (50%)
Course 2 Seminar (30%)
Course 3 Essay (30%)
Course 4 Project (60%)

As all courses are equally weighted, this represents the following proportion of the junior honours total assessment: $(50 + 50 + 30 + 30 + 60) / (100 \times 6)$
 $= 220 / 600$
 $= 0.36$

This is equivalent to $0.36 / 2$, or 0.18 of the total honours assessment

2. Senior honours: **2020-21** all components

This is 0.5 of the total honours assessment.

Proportion of honours assessment taking place outwith the No Detriment period = $0.18 \text{ (JH)} + 0.5 \text{ (SH)} = 0.68$

The student is required to have completed at least 75% of that assessment, i.e. $0.75 \times 0.68 = 0.51$

The only component missed from the **junior honours assessment taking place outwith the No Detriment period** is one of the Course 1 essays (50% weighting).

Amount of JH assessment taking place outwith the ND period that has been completed: $(50 - 50 + 30 + 30 + 60) / (100 \times 6)$
 $= 170 / 600$
 $= 0.28$

That is equivalent to $0.28 / 2$, or 0.14 of the total honours assessment.

Two components have been missed from the **senior honours assessment**: one essay (50%) and one exam (75%)

Amount of senior honours assessment that has been completed (from 6 courses x 100%): $600 - (50 + 75) / 600$
 $= 0.79$

This is equivalent to $0.79 / 2$, or 0.40 of the total honours assessment.

Of total assessment falling outwith the No Detriment period, the student has completed: JH + SH

$$= 0.14 + 0.40$$

$$= 0.54$$

The student has therefore satisfied the threshold volume of assessment, 51% required for the award. The amount of assessment that will contribute to the final GPA will generally be more than this as some of the assessment from the No Detriment period will be included. (In this example, see below, the total included in final GPA is 70.5%.)

Baseline GPA

JH and SH are equally weighted in the calculation of final degree classification.

The baseline GPA includes assessments taken in both years. The junior honours contribution is calculated from assessment components only, and no reference should be made to rounded course grades. The SH contribution to baseline GPA, however, is calculated by aggregating course grades as usual. Baseline GPA requires two things to be aggregated:

1. GPA from components of JH assessment completed by 15 March 2020

All assessment components (NOT course results) should be aggregated using the appropriate course and component weighting.

Example 2 shows the following components completed by 15 March:

Course 1 - Essay (50%) C1 (14 grade points)
 Course 2 - Seminar (30%) A5 (18)
 Course 3 - Essay (30%) B3 (15)
 Course 4 - Project (60%) A5 (18)
 Course 5 - no assessment completed by 15 March 2020
 Course 6 - no assessment completed by 15 March 2020

A second essay on Course 1 scheduled by 15 March 2020 was missed with good cause accepted.

All courses carry 20 credits. As the courses carry equal credit weighting, this is not shown here as being factored into the calculation:

JH assessment components contributing to the baseline GPA = (Essay Course 1 + Seminar Course 2 + Essay Course 3 + Project Course 4) /
 weighting of completed components

$$= [(14 \times 0.5) + (18 \times 0.3) + (15 \times 0.3) + (18 \times 0.6)] / (0.5 + 0.3 + 0.3 + 0.6)$$

$$= 16.2941$$

Proportion of JH assessment represented by JH assessment components contributing to the baseline GPA

$$= (0.5 + 0.3 + 0.3 + 0.6) / 6$$

$$= 0.283, \text{ or } 28.3\%$$

2. GPA from SH

Example 2 gives a value of 14.9 that has been calculated by aggregating course results. (An unrounded value should be used, so this value might have more than one decimal place.)

Note for the purposes of calculating baseline GPA the 50% weighted essay (missed without good cause) is treated as a completed component of assessment for which a zero is included in the aggregation.

The weighting carried by the SH year should, however, be reduced in relation to the exam that was missed with good cause (weighted at 75% of one of the six SH courses).

$$\text{Proportion of SH assessment 'completed' for the purposes of calculation of GPA} = 50 - [(0.75 \times 1/6) \times 50] = 43.8$$

In other words, instead of representing 50% of the programme GPA, completed senior honours assessment now carries a weighting of 43.8%.

Baseline GPA aggregates **1.** and **2.**

In this case JH : SH are weighted 50 : 50

The JH contribution to baseline GPA is based on only 28.3% of the total JH assessment. It is therefore weighted in the baseline calculation ($16.2941 \times 0.283 \times 0.5$)

The SH GPA is based on 43.8% of the total SH assessment (14.9×0.438)

Baseline GPA = proportion of JH GPA + SH GPA

$$= (16.2941 \times 0.283 \times 0.5) + (14.9 \times 0.438) / [(0.283 \times 0.5) + 0.438]$$

$$= (2.3056 + 6.5262) / 0.5795$$

$$= 15.2404 \text{ rounded to } \mathbf{15.2}$$

Final GPA

In order to calculate final GPA, assessment results that are equal to or above the baseline GPA will be included.

Components completed between 16 March 2020 and 11 September 2020:

Course 1 - none

Course 2 - Exam (70%) B2 (16 grade points) – *Include in final GPA*

Course 3 - Project (70%) B2 (16) – *Include in final GPA*

Course 4 - Exam (40%) C3 (12) – *Disregard as < 15.2*

Course 5 - Essay (60%) B1 (17) – *Include in final GPA;*

Course 5 - Exam (40%) C1 (14) – *Disregard as < 15.2*

Course 6 - Portfolio (100%) C1 (14) – *Disregard as < 15.2*

The baseline GPA included the 28.3% of JH assessment that had been completed by 15 March. The three additional components to be included in the final GPA from the JH assessment completed during the No Detriment period are weighted appropriately in the calculation:

$$\begin{aligned}\text{Contribution of the additional components to be included in final GPA} &= (\text{Course 2 exam B2 (70\%)}) + (\text{Course 3 project B2 (70\%)}) + (\text{Course 5 essay B1 (60\%)}) / \text{weighting of additional included components} \\ &= [(16 \times 0.7) + (16 \times 0.7) + (17 \times 0.6)] / (0.7 + 0.7 + 0.6) \\ &= 16.3\end{aligned}$$

$$\begin{aligned}\text{Proportion of JH assessment represented by the additional included components} &= (0.7 + 0.7 + 0.6) / 6 \\ &= 0.3333\end{aligned}$$

Recalculating baseline GPA to arrive at final GPA as follows:

$$\begin{aligned}\text{Final GPA} &= (\text{proportion of JH GPA in baseline GPA} + \text{SH GPA} + \text{included proportion of JH assessment completed within the ND period}) / \text{total proportion of included honours assessment} \\ &= (16.2941 \times 0.283 \times 0.5) + (14.9 \times 0.438) + (16.3 \times 0.333 \times 0.5) / [(0.283 \times 0.5) + 0.438 + (0.333 \times 0.5)] \\ &= (2.3056 + 6.5262 + 2.7140) / (0.142 + 0.438 + 0.167) \\ &= 11.5458 / 0.747 \\ &= 15.4562 \text{ rounded to } \mathbf{15.5}\end{aligned}$$

Example 3: Part-time PGT programme studied over two sessions, comprised of 120 credits of taught courses and a 60 credit dissertation.

Student completed 60 credits of taught courses in 2019-20 and 60 credits of taught courses and the dissertation in 2020-21.

A baseline GPA is calculated from all assessment completed outwith the No Detriment period. Results from assessment completed within the No Detriment period that are equal to or greater than the baseline GPA will be included in the final GPA.

Results from 2020-21 will be calculated in the normal way. (75% of assessment per course is required for the award of credit.)

	Semester 1	Semester 2 By 15 March 2020	Component grade points to include in baseline GPA	Completed between 16 March 2020 and 11 September 2020
Taught courses – 2019-20				
Course 1 10 credits	Essay (50%) B2; Essay (50%) C3		16 (50% weighting) 12 (50% weighting)	
Course 2 10 credits	Seminar (40%) A5 Exam (60%) B2		18 (40% component) 16 (60% component)	
Course 3 10 credits	Essay (30%) B3; Project (70%) D1		15 (30% weighting) 11 (70% weighting)	
Course 4 10 credits		Project (40%) C2	13 (40% weighting)	Exam (60%) C3
Course 5 10 credits		Test (25%) B3	15 (25% weighting)	Essay (75%) C1
Course 6 10 credits				Literature review (50%) C3 Essay (50%) B2

In **2020-21** the student completed all assessment for the remaining 60 credits of taught courses. The GPA (calculated on the basis of aggregated overall course results) is 15.8.

Baseline taught courses GPA

The baseline taught courses GPA includes assessments from the taught courses taken in 2019-20 and 2020-21, that is, all assessment completed outwith the No Detriment period. The contribution from 2019-20 is calculated from assessment components only, and no reference should be made to rounded course grades (e.g. where all assessment was completed in semester 1 and a final overall course grade is available). The contribution from 2020-21, however, is calculated by aggregating course grades as usual. Baseline taught courses GPA requires two things to be aggregated:

1. GPA from components of 2019-20 assessment completed by 15 March 2020

All assessment components (NOT course results) should be aggregated using the appropriate course and component weighting.

Example 3 shows the following components completed by 15 March:

Course 1: Essay (50%) B2 (16 grade points)

Course 1: Essay (50%) C3 (12)

Course 2: Seminar (40%) A5 (18)

Course 2: Exam (60%) B2 (16)

Course 3: Essay (30%) B3 (15)

Course 3: Project (70%) D1 (11)

Course 4: Project (40%) C2 (13)

Course 5: Test (25%) B3 (15)

Course 6: no assessment completed by 15 March 2020

All courses carry 10 credits. As the courses carry equal credit weighting, this is not shown here as being factored into the calculation:

$$\begin{aligned}\text{2019-20 assessment components contributing to the baseline taught courses GPA} &= (\text{Essay Course 1} + \text{Essay Course 1} + \text{Seminar Course 2} + \text{Exam} \\ &\quad \text{Course 2} + \text{Essay Course 3} + \text{Project Course 3} + \text{Project} \\ &\quad \text{Course 4} + \text{Test Course 5}) / \text{weighting of completed} \\ &\quad \text{components} \\ &= [(16 \times 0.5) + (12 \times 0.5) + (18 \times 0.4) + (16 \times 0.6) + (15 \times 0.3) + (11 \\ &\quad \times 0.7) + (13 \times 0.4) + (15 \times 0.25)] / (0.5 + 0.5 + 0.4 + 0.6 + 0.3 + \\ &\quad 0.7 + 0.4 + 0.25) \\ &= 51.95 / 3.65 \\ &= 14.2329\end{aligned}$$

2. GPA from 2020-21 taught courses assessment

Example 3 gives a value of 15.8 that has been calculated by aggregating course results. (An unrounded value should be used, so this value might have

more than one decimal place.) This represents 100% of the taught courses assessment for 2020-21.

Baseline taught courses GPA aggregates [1] and [2]. The taught courses assessment is split evenly between 2019-20 and 2020-21, each carrying 50% of the total taught courses assessment for the programme. As noted above, 61% of the 2019-20 assessment was completed by 15 March 2020.

$$\begin{aligned}\text{Baseline taught GPA} &= \text{proportion of 2019-20 taught GPA} + \text{2020-21 taught GPA} \\ &= (14.2329 \times 0.61 \times 0.5) + (15.8 \times 0.5) / [(0.61 \times 0.5) + 0.5] \\ &= 12.2410 / 0.805 \\ &= 15.2062 \text{ rounded to } \mathbf{15.2} \text{ to one decimal place.}\end{aligned}$$

Final taught courses GPA

In order to calculate final taught courses GPA, assessment results from the No Detriment period that are equal to or above the baseline GPA will be included, and any results that are below the baseline GPA or are not taken will be disregarded.

Components completed during the No Detriment period (between 16 March 2020 and 11 September 2020):

Course 1 - none

Course 2 - none

Course 3 - none

Course 4 - Exam (60%) C3 (12) – *Disregard as < 15.2*

Course 5 - Essay (75%) C1 (14) – *Disregard as < 15.2*

Course 6 – Literature review (50%) C3 (12) – *Disregard as < 15.2*

Course 6 - Essay (50%) B2 (16) – *Include in final GPA*

The one additional component, an essay weighted at 50% of one course, represents $(1/6 \times 0.5) = 8.3\%$ of 2019-20 taught assessment.

Recalculating Baseline GPA to arrive at final GPA as follows:

$$\begin{aligned}\text{Final taught courses GPA} &= (\text{proportion of 2019-20 assessment included in baseline} + \text{2020-21 GPA} + \text{additional 2019-20 component from ND period}) / \text{total proportion of included assessment.} \\ &= [(14.2329 \times 0.61 \times 0.5) + (15.8 \times 0.5) + (\mathbf{16 \times 0.083 \times 0.5})] / (0.61 \times 0.5) + 0.5 + (\mathbf{0.083 \times 0.5}) \\ &= 12.9050 / 0.8465 = 15.2451 \text{ rounded to } \mathbf{15.2}\end{aligned}$$

Note: Part-time PGT students studying in session(s) prior to 2019-20

Where taught courses were taken prior to 2019-20, these were taken outwith the ND period and should be included in baseline taught courses GPA, using course results in the same way as for 2020-21 courses.

Degree award

Degree regulations include provisions determining eligibility for the award of Merit and Distinction. This requires calculation of GPA achieved across the programme, i.e. the combined GPA for taught courses and for the project/dissertation.

As described above, students may have satisfied the taught courses requirements for the degree even though not all components of assessment from 2019-20 are completed or included in the final taught courses GPA. Irrespective of the actual amount of taught courses assessment completed or included in the final taught courses GPA, the aggregation of taught courses GPA and independent work (dissertation/project) grade should follow the relative credit weighting reflected in the curriculum, i.e. where the curriculum comprises 120 taught credits and a substantial independent work of 60 credits, the combined GPA should be aggregated using a weighting of 120 : 60, or 66.6% to 33.3%. On a programme where the curriculum comprises 180 taught credits and a substantial independent work of 60 credits, the combined GPA should be aggregated using a weighting of 180 : 60, or 75% to 25%.

In Example 3, the curriculum comprises 120 taught credits and a 60 credit dissertation.

The final taught courses GPA is 15.2.

If, say, the dissertation grade is B2, the overall combined GPA is calculated as follows:

$$\begin{aligned}\text{Combined GPA across the 180 credits of the curriculum} &= 0.666 \times \text{final taught courses GPA} + 0.333 \times \text{dissertation grade B2 (16)} \\ &= (0.666 \times 15.2) + (0.333 \times 16) \\ &= 15.4512 \text{ rounded to } 15.5\end{aligned}$$

In relation to the award of Merit and Distinction, degree regulations also set requirements in relation to the GPA achieved in the taught courses and the grade achieved in the dissertation/project. For some students graduating in 2020-21 these requirements are varied. The details are given [here](#).

Example 4: Ordinary/designated degree final year student. Curriculum consists of three years of 120 credits.

A baseline GPA is calculated from all assessment completed outwith the No Detriment period. Results from assessment completed within the No Detriment period that are equal to or greater than the baseline GPA will be included in the final GPA.

Results from 2020-21 will be calculated in the normal way. (75% of assessment per course is required for the award of credit.)

	Semester 1	Semester 2 By 15 March 2020	Baseline programme GPA to include	Assessments scheduled between 16 March 2020 and 11 September 2020
Year 1			10.75 (all assessment complete)	
Year 2				
Course 1 20 credits	Essay (50%) C1 Essay (50%) D3		14 (50% component) 9 (50% component)	
Course 2 20 credits	Seminar (40%) C3		12 (40% component)	Exam (60%) Did not take place
Course 3 20 credits	Essay (30%) B3; Project (70%) D1		15 (30% component) 11 (70% component)	
Course 4 20 credits				Project (70%) B2; Exam (30%) Did not take place
Course 5 20 credits		Essay (60%) D2	10 (60% component)	Exam (40%) Did not take place
Course 6 20 credits		Class test (30%) D1	11 (30% component)	Essay (70%) D2
Year 3			14.125 (all assessment complete)	

Calculation of programme GPA

Baseline programme GPA

All three years of assessment (totalling 360 credits) contribute equally to the calculation of final grade point average (33.3% each).

The baseline GPA is based on assessments completed in years 1 and 3 and by 15 March 2020 in year 2. GPAs for years 1 and 3 are calculated by aggregating course grades. The GPA for year 2, however, is calculated from assessment components only, and no reference should be made to rounded course grades (e.g. for Course 1 where all assessment was completed in semester 1 and a final overall course grade is available).

Baseline programme GPA requires two things to be aggregated:

1. GPA from assessment completed in years 1 and 3

Example 4 gives a value of 10.75 and 14.125 for years 1 and 3 respectively. (Unrounded GPAs should be used.)

2. GPA from components of all year 2 assessment completed by 15 March 2020

All assessment components (NOT course results) should be aggregated using the appropriate course and component weighting.

Example 4 shows the following components completed by 15 March 2020:

Course 1 - Essay (50%) C1 (14 grade points)

Course 1 - Essay (50%) D3 (9)

Course 2 - Seminar (40%) C3 (12)

Course 3 - Essay (30%) B3 (15)

Course 3 - Project (70%) D1 (11)

Course 4 - none

Course 5 - Essay (60%) D2 (10)

Course 6 - Class test (30%) D1 (11)

All courses carry 20 credits. As the courses carry equal credit weighting, this is not shown here as factored into the calculation:

$$\begin{aligned}
 \text{Year 2 assessment components contributing to programme baseline GPA} &= (\text{Essay Course 1} + \text{Essay Course 1} + \text{Seminar Course 2} + \text{Essay Course 3} + \text{Project Course 3} + \text{Essay Course 5} + \text{Class test Course 6}) / \\
 &\quad \text{weighting of completed components} \\
 &= [(14 \times 0.5) + (9 \times 0.5) + (12 \times 0.4) + (15 \times 0.3) + (11 \times 0.7) + (10 \times 0.6) + \\
 &\quad (11 \times 0.3)] / (0.5 + 0.5 + 0.4 + 0.3 + 0.7 + 0.6 + 0.3) \\
 &= 37.8 / 3.3 \\
 &= 11.4545
 \end{aligned}$$

The proportion of year 2 assessment completed by 15 March and to be included in baseline GPA = 3.3 / 6, i.e. 55%.

Baseline programme GPA aggregates **1.** and **2.**

$$\begin{aligned}
 \text{Baseline programme GPA} &= (\text{Year 1 GPA} + \text{completed proportion of Year 2 GPA} + \text{Year 3 GPA}) / \text{proportion of programme assessment completed} \\
 &= (10.75 \times 0.333) + (11.4545 \times 0.55 \times 0.333) + (14.125 \times 0.333) / [0.333 + (0.55 \times 0.333) + 0.333] \\
 &= 10.3813 / 0.8492 \\
 &= 12.2248 \text{ rounded to } \mathbf{12.2}
 \end{aligned}$$

Final Programme GPA

In order to calculate final programme GPA, only assessment results from within the No Detriment period that were equal to or above the baseline programme GPA will be included, and any assessment results that were below the baseline or not taken will be disregarded.

Components completed between 16 March and 11 September 2020:

Course 1 - none

Course 2 - none

Course 3 - none

Course 4 - Project (70%) B2 (16 grade points) – *Include in final GPA*

Course 5 - none

Course 6 - Essay (70%) D2 (10) – *Disregard from final GPA as < 12.2*

The only additional component to be included in the final GPA is the Course 4 project as this is the only result that was equal to or greater than the baseline.

Proportion of Year 2 assessment represented by the additional component (from the six Year 2 courses)

$$= 0.7 / 6$$

$$= 0.117$$

Recalculating Baseline programme GPA to arrive at final programme GPA as follows:

$$\begin{aligned}\text{Final programme GPA} &= (\text{Year 1 GPA} + \text{proportion of Year 2 GPA in baseline} + \text{Year 3 GPA} + \text{proportion of Year 2 GPA from ND period}) / \text{proportion} \\ &\quad \text{of programme assessment included} \\ &= (10.75 \times 0.333) + (11.4545 \times 0.55 \times 0.333) + (14.125 \times 0.333) + (16 \times 0.117 \times 0.333) / [0.333 + (0.55 \times 0.333) + 0.333 + \\ &\quad (0.117 \times 0.333)] \\ &= 11.0046 / 0.8881 \\ &= 12.3912 \text{ rounded to } \mathbf{12.4}\end{aligned}$$

Level 3 GPA on 60 credits

The requirements for the degree include that a GPA of at least 9.0 should be achieved across 60 credits at Level 3. For students taking their Level 3 courses in 2020-21, it is expected that all assessment will have been completed. None of the relevant assessment will have been taken during the No Detriment period. The relevant Level 3 GPA should therefore be calculated in the normal way, aggregating overall course result grades.

Example 5: Ordinary/designated degree final year student. Curriculum consists of three years of 120 credits.

A baseline GPA is calculated from assessment completed outwith the No Detriment period. Some of the pre-pandemic results from 2019-20 are below D3. Where a reassessment opportunity was unavailable due to the cancellation of assessment, any such component results are excluded from the baseline GPA. Results from assessment completed within the No Detriment period that are equal to or greater than the baseline GPA will be included in the final GPA.

Results from 2020-21 will be calculated in the normal way and are included in the baseline GPA. (75% of assessment per course is required for the award of credit.)

	Semester 1	Semester 2 By 15 March 2020	Baseline programme GPA to include	Assessments scheduled between 16 March 2020 and 11 September 2020
Year 1			10.75 (all assessment complete)	
Year 2				
Course 1 20 credits	Essay (50%) E1 Essay (50%) D3		8 (50% component) 9 (50% component)	
Course 2 20 credits	Seminar (40%) C3		12 (40% component)	Exam (60%) Did not take place
Course 3 20 credits	Essay (30%) Not submitted; Exam (70%) F2		0 (30% component) 4 (70% component)	
Course 4 20 credits				Project (70%) B2; Exam (30%) Did not take place
Course 5 20 credits		Essay (60%) E2	7 (60% component)	Exam (40%) Did not take place
Course 6 20 credits		Class test (30%) D1	11 (30% component)	Essay (70%) D2
Year 3			14.125 (all assessment complete)	

Calculation of programme GPA

Baseline programme GPA

All three years of assessment (totalling 360 credits) contribute equally to the calculation of final grade point average (33.3% each).

The baseline GPA is based on assessments completed in years 1 and 3 and by 15 March 2020 in year 2. GPAs for years 1 and 3 are calculated by aggregating course grades. The GPA for year 2, however, is calculated from assessment components only, and no reference should be made to rounded course grades. Where a reassessment opportunity was unavailable, any component results below D3 that were taken by 15 March 2020 are excluded from the baseline GPA.

Baseline programme GPA requires two things to be aggregated:

1. GPA from assessment completed in years 1 and 3

Example 5 gives a value of 10.75 and 14.125 for years 1 and 3 respectively. (Unrounded GPAs should be used.)

2. GPA from components of year 2 assessment completed by 15 March 2020 except those below D3 where a reassessment opportunity was not made available.

Assessment components (NOT course results) should be aggregated using the appropriate course and component weighting.

Example 5 shows the following components completed by 15 March 2020:

Course 1 - Essay (50%) E1 (8 grade points) – *disregard as < D3 and no reassessment opportunity offered*

Course 1 - Essay (50%) D3 (9)

Course 2 - Seminar (40%) C3 (12)

Course 3 - Essay (30%) Not submitted (0) – *disregard as < D3 and no reassessment opportunity offered*

Course 3 - Exam (70%) F2 (4) – *disregard as < D3 and no reassessment opportunity offered*

Course 4 - none

Course 5 - Essay (60%) E2 (7) – *disregard as < D3 and no reassessment opportunity offered*

Course 6 - Class test (30%) D1 (11)

All courses carry 20 credits. As the courses carry equal credit weighting, this is not shown here as factored into the calculation:

$$\begin{aligned}
 \text{Year 2 assessment components contributing to programme baseline GPA} &= (\text{Essay Course 1} + \text{Seminar Course 2} + \text{Class test Course 6}) / \text{weighting of completed components} \\
 &= [(9 \times 0.5) + (12 \times 0.4) + (11 \times 0.3)] / (0.5 + 0.4 + 0.3) \\
 &= 12.6 / 1.2 \\
 &= 10.5000
 \end{aligned}$$

The proportion of year 2 assessment completed by 15 March and to be included in baseline GPA = 1.2 / 6, i.e. 20%.

Baseline programme GPA aggregates **1.** and **2.**

$$\begin{aligned}
 \text{Baseline programme GPA} &= (\text{Year 1 GPA} + \text{completed proportion of Year 2 GPA} + \text{Year 3 GPA}) / \text{proportion of programme assessment completed} \\
 &= (10.75 \times 0.333) + (10.5000 \times 0.20 \times 0.333) + (14.125 \times 0.333) / [0.333 + (0.20 \times 0.333) + 0.333] \\
 &= 8.9827 / 0.7326 \\
 &= 12.2614 \text{ rounded to } \mathbf{12.3}
 \end{aligned}$$

Final Programme GPA

In order to calculate final programme GPA, only assessment results from within the No Detriment period that were equal to or above the baseline programme GPA will be included, and any assessment results that were below the baseline or not taken will be disregarded.

Components completed between 16 March and 11 September 2020:

Course 1 - none

Course 2 - none

Course 3 - none

Course 4 - Project (70%) B2 (16 grade points) – *Include in final GPA*

Course 5 - none

Course 6 - Essay (70%) D2 (10) – *Disregard from final GPA as < 12.3*

The only additional component to be included in the final GPA is the Course 4 project as this is the only result that was equal to or greater than the baseline.

$$\begin{aligned}
 \text{Proportion of Year 2 assessment represented by the additional component (from the six Year 2 courses)} & \\
 &= 0.7 / 6 \\
 &= 0.117
 \end{aligned}$$

Recalculating Baseline programme GPA to arrive at final programme GPA as follows:

$$\begin{aligned}\text{Final programme GPA} &= (\text{Year 1 GPA} + \text{proportion of Year 2 GPA in baseline} + \text{Year 3 GPA} + \text{proportion of Year 2 GPA from ND period}) / \text{proportion} \\ &\quad \text{of programme assessment included} \\ &= (10.75 \times 0.333) + (10.5000 \times 0.20 \times 0.333) + (14.125 \times 0.333) + (16 \times 0.117 \times 0.333) / [0.333 + (0.20 \times 0.333) + 0.333 + \\ &\quad (0.117 \times 0.333)] \\ &= 9.6061 / 0.7716 \\ &= 12.4496 \text{ rounded to } \mathbf{12.4}\end{aligned}$$

Level 3 GPA on 60 credits

The requirements for the degree include that a GPA of at least 9.0 should be achieved across 60 credits at Level 3. For students taking their Level 3 courses in 2020-21, it is expected that all assessment will have been completed. None of the relevant assessment will have been taken during the No Detriment period. The relevant Level 3 GPA should therefore be calculated in the normal way, aggregating overall course result grades.