Our Purpose: to develop and support our students through an excellent University experience so that they fulfil their academic potential and contribute in the fullest way possible to culture, society and the economy throughout their lives.

Values

• **Inclusive** policies and practices that promote student and staff wellbeing

• **Integrity** and **respect** in our behaviours, academic standards and quality

• **Collaboration** across staff and student communities, recognizing diversity of contribution and valuing collective endeavour

• Promoting **continuing professional and skills development** to support evolution in learning and teaching

• **Harnessing** curiosity, creativity and enterprise in our **research-rich environment**

• Promoting **excellence** through evidence based approaches and recognizing efforts and achievements

• Evaluating our programmes, teaching practices and our associated investments in technology in terms of their connection with and impact on **sustainability** and in particular, climate change

Pillars

Evolving Approach to Student-Centred Active Learning

• Redesigning teaching to support interaction
• Maximising, and supporting engagement with, blended learning opportunities
• Developing team approaches to design and delivery of teaching
• Redesigning formative and summative assessment to connect to real world challenges
• Developing students' independent learning and groupworking skills
• Enabling relationship building to support wellbeing and retention

Transforming curricula and assessment

• Connecting with real-world challenges
• Programmes and assessment that foster creativity and problem solving
• Programmatic and inclusive curriculum design and assessment
• Work-related learning, employer engagement and student-led practice engagement
• Flexibility to support relevant course combinations and multidisciplinarity
• Easier transition through routes to study

Students' Professional & Skills Development

• Short, stand-alone academic courses focusing on insights and skills and refreshed in light of employer feedback
• Professional and academic development focusing on integrity and behaviours
• Enhanced focus on graduate attributes
• New approach to articulate and demonstrate skills development

Outcomes

Students: Depth of disciplinary expertise through professionally recognized and externally valued curricula that connect with global challenges. Engaged learning through interactive teaching enabled by enhanced digital literacy, depth of focus on disciplinary skills and expertise, alongside development of professional skills and attributes to support career advancement. Opportunity to work in partnership within an inclusive and collaborative learning environment that supports a diverse student population studying online, on our campuses and with our TNE partners.

Staff: Well-supported teaching environment with opportunity and challenge to transform curricula and approaches to teaching, whilst building on the achievements during the coronavirus pandemic. Improved digital teaching and assessment environment, support for learning and assessment design and evaluation. Strengthened sense of community and multi-disciplinary and cross-organizational team working.

External Stakeholders: Contemporary and high-quality degrees supporting excellence in our graduates, professional recognition, engagement with and contribution to culture, economy and society and with flexible pathways through study that adapt to the evolving needs of society, government, employers, NGOs and our national and international partners.

Enabled by

• Investments in SMART campus, technology and analytics
• Improved learning environments and infrastructure
• Increased Staff Support and Development
• Consolidation of Online and Blended Learning Support & Expertise
• Enhanced Support for Enterprise and Student-Led Activities