School of Education Postgraduate Researcher (PGR) Community
organised by the PGR Committee
(PGR Director, RTG PGR Convenors and PGR Community Building Team)

In the School of Education, the PGR Committee organises a number of activities aimed at bringing SoE staff and PGRs together. Previously, they were organised face-to-face. Staple activities included the ‘Walk & Talk’ in Kelvingrove Park, quiz evenings, writing sessions and informal chats. Invitations and relevant information are circulated via the PhD Moodle community and Twitter. Whereas our target audience is from the School of Education, we welcomed a few PGRs from other Schools who joined some of our activities.

Current PGR Activities
Academic webinars are Research Teaching Group (RTG)-organised formal platforms to facilitate PGRs’ ongoing development of academic competences through engaging PGRs with scholars sharing a variety of research topics or using multiple methodologies. These seminars are conducted on Zoom and are recorded. (Organised by the RTG Convenors.)

PGR chatters are informal opportunities to engage in conversations over a wide range of topics either within or outwith PGR areas. Topics can be relevant to research methods, ethics, academic writing as well as potential topics of interest, e.g. origami, ballet, baking, film or documentary chats and a lot more – aimed to offer academic and social support. (Organised by the Community Building Team.)

Reciprocal reading activities are either PGR- or staff-led where conversations focus on segments of text on a selected theory, a research method/technique that the group selected prior to the session. Sample topics may include a passage from Bourdieu’s or Bronfenbrenner’s writing or a short paper on narrative analysis, metacognition, etc. (Organised by the Community Building Team.)

‘Write on’ is a two-hour online workshop for PGRs and staff to encourage and facilitate writing together in a virtual space. (Organised by the Community Building Team.)

PhD-led seminars are one-hour seminars where PGRs present any aspects of their thesis – from clarifying the focus of their research, to sharing the complexity encountered when collecting data, emerging findings, and others. (Organised by the Community Building Team.)