Role Description: Research Integrity Training Facilitator

This is a new role, supporting a change in delivery of the mandatory research integrity training to our PGRs. This would suit someone seeking teaching experience, interested in promoting and exploring research integrity topics.

This role may suit researchers, technicians or professional services staff who are able to undertake this within their current employment.

Research Integrity training for PGRs, 2020-21

This will be delivered in two main components:

1. An online training module (asynchronous)
2. A 1 hour face-to-face/online discussion seminar (synchronous)

We are looking for facilitators for the discussion sessions. This will involve you:

- Initially attending an online train-the-trainer session. There will be an online forum and a dedicated member of staff for further support.
- Facilitating (or co-facilitating) 1-hour face-to-face or online sessions with materials provided. Audience: up to 20 1st year PGRs (normally from either 'sciences' or 'arts and social sciences')
- Sending a short reflection after each session: how it went, questions raised, concerns you may have etc. (this will help us support you and develop the sessions further). We will also ask the students to evaluate the session and can share this with you if you wish.

What are we looking for?

We welcome diverse experiences for these roles. You do not need to be an expert in Research Integrity but an active interest in research culture, good research practices and issues with publication would be ideal.

As a facilitator we need you to:
- Create an inclusive and supportive environment for discussion
- Give instructions and keep discussions to time
- Encourage discussion with active listening, curiosity and empathy

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> - Note conclusions and any questions to follow up after the session.
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> We will cover some aspects of this in the train-the-trainer session but if you have good communication skills, experience of running inclusive meetings or groupwork, and have engaged in any reflective practice, then that would be ideal.

What you will get from this

- A train-the-trainer session where we cover topics such as inclusive teaching and online facilitation.
- Teaching experience that maps to the UKPSF framework, useful for completing DAT or Associate RET applications (see below).
- Develop your knowledge and understanding of research integrity issues and PGR views on these: useful experience for supervising and for academic leadership.

Commitment

We anticipate that these sessions will run from November 2020-June 2021 in the first instance. We will run train-the-trainer sessions in October 2020.

One-off:

- Completing initial online research integrity training (1-2 hours)
- Attending a train-the-trainer session (1-2 hours)

Ongoing

- Facilitating (or co-facilitating) a minimum of 3 discussion sessions either online or face-to-face (1hr 15)
- Sharing a short reflection on each of those (15 mins)

Optional

- Involvement in evaluation and development of training materials
- If there is sufficient interest, we can explore sharing our work on this training initiative at conferences or via publications.
- Constructive feedback on your teaching if you wish to request a teaching observation from us.

Supporting DAT / Associate RET

If you are interested in completing the Developing as a Teacher in HE course or applying for RET Associate Fellow, then this role should help you evidence at least the following areas of the UK Professional Standards Framework:

A2 Teach and/or support learning

A3 Assess and give feedback to learners

A4 Develop effective learning environments and approaches to student support and guidance

V1 Respecting individual leaners and diverse learning communities

The short reflection on each session will also provide evidence for your portfolio.

INTERESTED?

If would like more information on this role or to have a chat about it, please contact samantha.oakley@glasgow.ac.uk.

If you would like to know more about Research Integrity our web pages are here: https://www.gla.ac.uk/myglasgow/ris/researchpolicies/researchintegrity/

If you would like to put yourself forward, please send a short (100 word) statement on your interest in the role to samantha.oakley@glasgow.ac.uk