

## Observational Schedule for Reactive Attachment Disorder

Additional observations/comments

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	YES	NO
<b><u>Child stranger interaction</u></b>		
1. Does the child look at stranger(s) as if to invite conversation? (The child does not have to smile but, eye contact must be of a quality that would invite the stranger to communicate in a “normal” social setting.)	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the child interrupt conversation between the stranger(s) and his /her carer?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the child initiate conversation with the stranger(s) as if previously familiar?	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the child move towards and approach the stranger(s)?	<input type="checkbox"/>	<input type="checkbox"/>
5. Does the child make physical contact with the stranger(s)?	<input type="checkbox"/>	<input type="checkbox"/>
6. Does the child display noticeable caution or shyness with the stranger(s)?	<input type="checkbox"/>	<input type="checkbox"/>
<b><u>Child-carer interaction</u></b>		
1. Is there a warmth to the carer-child relationship eg handholding, leaning in or cosy whispered chat, without parental irritation? (Does not have to include physical contact.)	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the child make spontaneous comment to his/her carer in the presence of the introduced stranger (researcher one)?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the child refuse or ignore a request from his/her carer?	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the child exhibit hyper compliance (defined as complying immediately, without question; seemingly eager to please) to a request from his/her carer?	<input type="checkbox"/>	<input type="checkbox"/>
5. Does the child respond reciprocally in conversation with his/her carer?	<input type="checkbox"/>	<input type="checkbox"/>
<b><u>General behavioural characteristics</u></b>		
1. Does the child display rapid shifts in emotional expression (defined as sudden shifts to the extremes of emotion)?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the child appear to adopt the role of playing a younger, “babyish” child either in voice or behaviour?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the child appear superficially charming i.e. affection appears insincere or over the top (e.g. gives a false smile)?	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the child try to exert control over their environment (e.g. tries to be the boss)?	<input type="checkbox"/>	<input type="checkbox"/>
5. Does the child display a seemingly insatiable desire for attention?	<input type="checkbox"/>	<input type="checkbox"/>
6. Does the child show a preferential interest of his/her carer’s attention over that of the stranger’s?	<input type="checkbox"/>	<input type="checkbox"/>