



Clinical Senior Lecturer / Honorary Consultant

College of MVLS
Institute of/School of **XX**

Job Purpose

To make a substantial and positive contribution to the strategic direction of the Institute/School/College through leading and contributing to research of international standard, high quality teaching at both undergraduate and postgraduate level, and providing academic leadership and management within the Institute/School/College. To actively engage in relationships with external stakeholders that advance knowledge exchange, public understanding and outreach.

To contribute to clinical care and leading service developments commensurate with clinical speciality under an NHS honorary contract at consultant level.

Main Duties and Responsibilities

Academic

1. Undertake a leading role in the development and implementation of individual and/or joint research projects of international standard, participating actively in the development of College/Institute/School research strategy.
2. Act as principal investigator or project leader on major research projects with a portfolio of research activity and publications of high quality and impact.
3. Take a lead in major funding bids and related activities, including knowledge exchange, which develop and sustain support for the subject area and recognised excellence for the University.
4. Undertake academic management and leadership roles and responsibilities to ensure high quality course/programme administration, setting and monitoring standards and lead on the development of policy and practice across research and teaching teams [beyond subject/institute/school level].
5. Create and develop effective networks with students, staff across the University, and external stakeholders to oversee the embedding of key University priorities such as graduate attributes, professional requirements, work-related learning, transitions support, student mobility and quality enhancement within credit bearing and non-credit bearing activities.
6. Develop a strategic approach to embedding learning technologies across the Subject/ Institute/School and College to support and enhance course/programme delivery, course organisation, feedback and assessment within campus based, blended and online provision.

7. Lead the development of inclusive and innovative approaches to teaching, learning and assessment that recognise the needs of a diverse student cohort, taking appropriate responsibility for managing associated cultural changes and staff support and development.
8. Regularly attend and participate in appropriate activities to effectively contribute to the subject specialism, through learned societies, professional bodies, broader review and editorial processes. Disseminate research findings locally, nationally and internationally to enhance learning within the discipline and to represent the University externally.
9. Through an established network of external stakeholders, increasingly influence public understanding and/or professional policy and practice aligned with the strategic priorities of the Institute/School/College/University.
10. Supervise individual student projects at both undergraduate and postgraduate level to ensure their effective development and assisting with difficulties e.g. learning support/problems.
11. Engage in continuing professional development activities as appropriate.
12. Undertake any other reasonable duties as required by the Director of Institute/Head of School.
13. To contribute to the enhancement of the University's international profile in line with the University's Strategic Plan, [Inspiring People Changing The World](#).

Clinical

14. To contribute to clinical service provision at the level of Honorary Consultant with special interest in **XX** within NHS Greater Glasgow and Clyde.
15. Ensure compliance with annual appraisal and GMC/GDC NHS revalidation. Participation in NHS/University Joint Appraisal Scheme is a condition of employment for all medical academic staff. In accordance with the Follett Report recommendations participation in a joint appraisal arrangement will be agreed locally.

Qualifications

Scottish Credit and Qualification Framework level 12 [PhD or MD] or equivalent in related discipline with an extensive and established reputation in research and significant teaching experience within the discipline/subject area.

Requisite clinical qualification and certification for clinical practice at Consultant level in the UK.

Relevant and enduring membership of General Medical Council/General Dental Council

Recognised expertise in subject discipline/specialism to develop new knowledge and understanding within the field.

A thorough understanding of, and track record in, contributing to broader academic leadership and management at Institute/School/Service/College level.

Sustained engagement with current practice and developing knowledge.

Engagement with the current and future priorities of University/College/Service strategies, aims and ambitions.

Membership of a relevant professional body, if applicable.

Knowledge, Skills and Experience

Proven ability to plan and lead staff and efficiently deploy resources in support of major research and teaching activities

High quality clinical skills in specialist area.

Ability to disseminate conceptual and complex ideas to a wide variety of audiences to promote understanding

Ability to undertake academic leadership of groups/activities with substantial impact on finance and other resources

Ability to forge new and effective relationships with colleagues, internally and externally, to foster collaboration across the University and with colleagues in other institutions

Ability to demonstrate independent thought in order to generate original research and secure research income.

Substantial track record of published research of international standard compatible with enhancing the Institute/School's submission to the REF

Established track record of successfully securing funding for research projects, as appropriate for the subject specialism

Internationally recognised excellence and reputation in subject area and scholarship of teaching in the discipline

Proven track record of developing and devising teaching programmes, techniques and methods

Track record of student supervision and development/mentorship/coaching of early career academic colleagues in subject area/team.