



Lecturer (R&T Track)

COLLEGE OF XX
SCHOOL OF XX

GRADE 8

Job Purpose

To develop, lead and sustain research and scholarship of international standard and contribute to the delivery of an excellent student experience by delivering, organising and reviewing agreed teaching, assessment and administration processes to enhance learning and teaching in the School of XXXXX.

Main Duties and Responsibilities

1. Pursue and deliver independent research proposals and/or collaborative research projects, project managing research activities, supervising and taking responsibility for the research team. Securing external resources to support research individually and/or jointly, as appropriate to the subject area.
2. Develop an expert reputation in the field by effective dissemination and publishing of research findings in leading journals and conferences, and where appropriate undertaking knowledge exchange activities.
3. Make a substantial contribution to developing and enhancing the research profile of the School/College. Establishing and leading research collaborations with appropriate individuals and groups within the University, including multi-disciplinary links, and developing external research collaborations both nationally and internationally, to ensure that research activities are at the forefront of the field.
4. Actively contribute to the effective management and administration of the College/School, assuming responsibility for the management of allocated resources and contributing to the wider organisation of the subject area.
5. Carry out course administration within required timescales ensuring effective communication of information, in particular assessment requirements and criteria and timely and constructive feedback on assessment.
6. Develop effective approaches which enhance intellectual understanding and innovation in the field and support and enhance course delivery, course organisation, feedback and assessment. This may involve blended and/or online provision.

7. Ensure an inclusive and evidence-based approach to facilitating learning in a range of face to face and potentially online delivery formats such as tutorials, lectures, problem-based learning, that promotes student participation and learning outcome attainment.
8. Develop effective working relationships with students and early career staff in the subject specialism, providing specialist advice, support and academic leadership. Work in partnership with relevant student services teams, respond appropriately to the diverse range of learning approaches and learner needs.
9. To supervise project work at undergraduate and Masters levels and take forward the supervision and training of postgraduate research students.
10. Take on administrative or management roles within the subject/School as assigned by the Head of School.
11. Engage in continuing professional development activities as appropriate.
12. Undertake any other reasonable duties as required by the Head of School.
13. To contribute to the enhancement of the University's international profile in line with the University's Strategic Plan, [Inspiring People Changing The World](#).

Qualifications

Scottish Credit and Qualification Framework level 12 (PhD) or equivalent in related discipline with a growing reputation for scholarship within the subject area
Membership of relevant professional body, where appropriate

Knowledge, Skills and Experience

Extensive breadth and depth of knowledge in the specialist subject/discipline to develop research and teaching programmes/methodologies/learning support

Established reputation in research and teaching, including an international research profile in the subject area

Proven ability to design, review and enhance multiple learning, teaching and assessment programmes.

Ability to communicate complex or conceptual ideas to those with limited knowledge and understanding and developing early career academic colleagues.

Ability to contribute to broader leadership and management activities along with an awareness of current and future priorities of the University/College/School/Service.

Established track record of research outputs and of applying for, and securing, external research funding compatible with enhancing the School's research profile in accordance with School objectives.

Experience and achievement in the relevant field reflected in an expanding personal academic portfolio.

Experience of developing and demonstrating teaching and research methods and devising models, approaches, techniques, critiques and methods.

Track record of continuous engagement with current practice and developing knowledge.

Demonstrated commitment to open research, as appropriate to the discipline, through open data, open code, open educational resources and practices that support replication.

Proven commitment to supporting the career development of colleagues and to other forms of collegiality appropriate to the career stage.