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**Step 2: audit of provision**

**What is currently in place in school for highly able pupils?**

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| **Expressive Arts** | **Health and Well Being** | **Languages** | **Mathematics** | **RME** | **Sciences** | **Social Studies** | **Technologies** |
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**Step 2: audit of provision**

**What is currently in place in my class for highly able pupils?**

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| **Expressive Arts** | **Health and Well Being** | **Languages** | **Mathematics** | **RME** | **Sciences** | **Social Studies** | **Technologies** |
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**Step 2: audit of provision**

**What is currently in place in my department/faculty for highly able pupils?**

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| **Expressive Arts** | **Health and Well Being** | **Languages** | **Mathematics** | **RME** | **Sciences** | **Social Studies** | **Technologies** |
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**Step 2: Out of school activity audit (completed in partnership with parents and pupils).**

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| **Activity eg sports clubs, homework clubs, art clubs, music clubs, IT clubs, choir etc** | **When does the activity run? eg after school, weekends, lunch time** | **Number of pupils involved** | **Age range of pupils involved** | **Is the activity teacher led or are outside agencies involved?** | **Funding source –free, Authority funded, school budget** | **Is the activity open to all or only those who have demonstrated high ability?** |
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