## **SSC Marking Scheme for Written Work encompassing Schedule A (University Code of Assessment)**

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| **Primary****Grade & Description** | **Secondary****Band** | **Primary verbal descriptors for attainment of Intended Learning Outcomes** |
| A Excellent | A1A2**A3**A4A5 | **University Descriptors**Exemplary range and depth of attainment of intended learning outcomes, secured by discriminating command of a comprehensive range of relevant materials and analyses, and by deployment of considered judgement relating to key issues, concepts and procedures.**Additional Guidance****Understanding**: Shows *excellent* breadth of understanding, synthesis, insight and originality for all intended learning outcomes. Contains all of the relevant material with no omissions and/or inclusion of irrelevant material.**Data interpretation**: If appropriate, statistical analysis is correctly used in all places. Data is perfectly well interpreted. **Resources**: Based on a wide range of relevant literature.**Presentation**: *Excellent* presentation of work demonstrating a high quality and structure of writing and layout, figures, diagrams with references being correctly formatted. |
| BVery good | B1**B2**B3 | **University Descriptors**Conclusive attainment of virtually all intended learning outcomes, clearly grounded on a close familiarity with a wide range of supporting evidence, constructively utilised to reveal appreciable depth of understanding. **Additional Guidance****Understanding**: Shows a *very good* breadth of understanding, synthesis and insight for virtually all intended learning outcomes. Contains mainly relevant material with few omissions and/or inclusion of irrelevant material. **Data** **interpretation**: If appropriate, statistical analysis is generally well used. *Very good* attempt at data interpretation. **Resources**: Based on a relevant range of literature.**Presentation**: Presentation of work demonstrating a *very good* quality with structure of writing and layout, figures, diagrams and references being correctly formatted. |
| CGood | C1**C2**C3 | **University Descriptors**Clear attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding.**Additional Guidance****Understanding**: Shows a *good* breadth of understanding and insight for most intended learning outcomes. Contains relevant material with some omissions and/or inclusion of irrelevant material.**Data interpretation**: If appropriate, statistical analysis is used in most places but may be missing or inaccurate in others. Data is mostly well interpreted but there may be errors in places.**Resources**: Based on a limited range of literature, but literature used is relevant.**Presentation**: Presentation of work demonstrating a *good quality* with structure of writing and layout, figures, diagrams and references mostly formatted correctly. |
| DSatisfactory | D1**D2**D3 | **University Descriptors**Acceptable attainment of intended learning outcomes, displaying a qualified familiarity with a minimally sufficient range of relevant materials, and a grasp of the analytical issues and concepts which is generally reasonable, albeit insecure.**Additional Guidance****Understanding**: Shows *satisfactory* understanding and insight of intended learning outcomes. May contains irrelevant material and/or significant omissions of relevant material but shows some inclusion of relevant information.**Data interpretation**: If appropriate, statistical analysis is sometimes used, but mostly missing or inaccurate in others. Data is interpreted in places, but there may be errors.**Resources:** May be based on a single or very limited range of literature, some of which might not be entirely relevant.**Presentation**: *Satisfactory* presentation of work demonstrating an acceptable quality and structure of writing and layout, figures, diagrams with references being correctly or incorrectly formatted. |
| EBorderline Fail | E1**E2**E3 | **University Descriptors**Attainment deficient in respect of specific intended learning outcomes, with mixed evidence as to the depth of knowledge and weak deployment of arguments or deficient manipulations.**Additional Guidance****Understanding**: *Unsatisfactory* understanding and insight of intended learning outcomes. Contains irrelevant material and/or substantial omissions of relevant material.**Data interpretation**: If appropriate, statistical analysis is largely missing or inaccurate with data being incorrectly interpreted.**Resources**: Not based on literature or irrelevant literature cited.**Presentation**: *Unsatisfactory* presentation of work demonstrating a poor quality and structure of writing and layout, figures, diagrams with references generally formatted incorrectly. |
| FClear fail | F1**F2**F3 | Poor attainment of intended learning outcomes appreciably deficient in critical respects, lacking secure basis in relevant factual and analytical dimensions. Largely (but not completely) irrelevant material presented. |
| GFail | G1G2 | Very poor and markedly deficient in respect of nearly all intended learning outcomes, with irrelevant use of materials, incomplete and flawed explanation.  |
| HFail | H | No material submitted for assessment. |