

2019 PG Research Experience Survey Results

Contact: Elizabeth Adams, Research Strategy and Innovation

University of Glasgow

		UofG All	Arts	MVLS	Science & Eng	Social Sciences
	No. of Responses	1110	182	328	349	251
	Response Rate (% of eligible respondents)	44.6%	41.8%	48.9%	44.7%	41.7%
Question	Question Description					
Supervisor Q1	My supervisor/s have the skills and subject knowledge to support my research	92.9%	94.0%	93.6%	93.7%	88.4%
Supervisor Q2	I have regular contact with my supervisor/s, appropriate for my needs	89.8%	90.7%	90.2%	88.5%	87.6%
Supervisor Q3	My supervisor/s provide feedback that helps me direct my research activities	89.2%	89.0%	90.9%	87.6%	86.9%
Supervisor Q4	My supervisor/s help me to identify my training and development needs as a researcher	77.0%	75.3%	79.9%	73.9%	75.7%
Resources Q1	I have a suitable working space	84.2%	53.8%	88.7%	91.1%	72.1%
Resources Q2	There is adequate provision of computing resources and facilities	84.1%	64.8%	86.0%	88.5%	76.1%
Resources Q3	There is adequate provision of library facilities (including physical and online resources)	88.0%	80.2%	87.5%	90.5%	82.5%
Resources Q4	I have access to the specialist resources necessary for my research	85.1%	75.3%	87.2%	85.1%	74.9%
Research Culture Q1	My department provides a good seminar programme	70.1%	55.5%	77.1%	69.3%	61.0%
Research Culture Q2	I have frequent opportunities to discuss my research with other research students	68.0%	52.7%	76.8%	73.9%	54.6%
Research Culture Q3	The research ambience in my department or faculty stimulates my work	61.3%	45.1%	72.9%	65.8%	46.2%
Research Culture Q4	I have opportunities to become involved in the wider research community, beyond my department	61.3%	61.0%	63.1%	63.2%	55.0%
Progression & Assessment Q1	I received an appropriate induction to my research degree programme	77.6%	75.3%	79.9%	77.6%	72.5%
Progression & Assessment Q2	I understand the requirements and deadlines for formal monitoring of my progress	85.4%	86.8%	82.9%	84.8%	87.6%
Progression & Assessment Q3	I understand the required standard for my thesis	78.1%	88.5%	74.7%	69.3%	83.7%
Progression & Assessment Q4	The final assessment procedures for my degree are clear to me	69.9%	74.2%	67.7%	66.4%	72.1%
Responsibilities Q1	My institution values and responds to feedback from research degree students	61.4%	54.4%	67.4%	56.0%	58.2%
Responsibilities Q2	I understand my responsibilities as a research degree student	89.2%	89.6%	91.5%	85.6%	89.6%
Responsibilities Q3	I am aware of my supervisors' responsibilities towards me as a research degree student	87.7%	91.8%	87.5%	85.6%	86.5%
Responsibilities Q4	Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.9%	73.6%	82.6%	74.7%	77.7%
Research Skills Q1	My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	89.9%	86.3%	91.5%	90.8%	84.9%
Research Skills Q2	My skills in critically analysing and evaluating findings and results have developed during my programme	88.5%	80.8%	89.3%	89.4%	84.1%
Research Skills Q3	My confidence to be creative or innovative has developed during my programme	78.5%	78.0%	79.6%	77.3%	74.9%
Research Skills Q4	My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.0%	84.6%	90.5%	86.2%	89.6%
Professional Development Q1	My ability to manage projects has developed during my programme	81.3%	72.0%	88.4%	80.2%	73.3%
Professional Development Q2	My ability to communicate information effectively to diverse audiences has developed during my programme	78.8%	70.3%	79.6%	80.2%	74.5%
Professional Development Q3	I have developed contacts or professional networks during my programme	70.3%	71.4%	73.5%	68.1%	62.9%
Professional Development Q4	I have increasingly managed my own professional development during my programme	81.7%	78.6%	83.8%	78.7%	79.7%
Experience Q1	Overall, I am satisfied with the experience of my research degree programme	85.0%	83.5%	87.2%	83.9%	83.7%

		UofG All	Arts	MVLS	Science & Eng	Social Sciences
Experience Q2	I am confident that I will complete my research degree programme within my institution's expected timescale	85.0%	81.9%	88.7%	83.6%	83.7%
Institution Q1	I have opportunities to meet researchers from outside of my immediate research area	74.5%	67.0%	79.6%	77.0%	64.5%
Institution Q2	There is adequate provision made for postgraduate social space at my institution	59.8%	48.4%	60.7%	62.1%	53.4%
Institution Q3	I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	66.3%	68.1%	64.9%	67.5%	58.2%
Institution Q4	I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	58.3%	52.2%	61.9%	52.9%	52.6%
Institution Q5	I am satisfied with my work life balance	65.8%	62.6%	69.5%	65.8%	59.4%

2019 vs 2017 PG Research Experience Survey Results

Contact: Elizabeth Adams, Research Strategy and Innovation

University of Glasgow

	UofG All				Arts				MVLS				Science & Eng				Social Sciences			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My supervisor/s have the skills and subject knowledge to support my research	92.9%	93.3%	-0.5%	No	94.0%	95.5%	-1.5%	No	93.6%	94.6%	-1.0%	No	93.7%	91.0%	2.7%	No	88.4%	90.9%	-2.5%	No
I have regular contact with my supervisor/s, appropriate for my needs	89.8%	90.1%	-0.2%	No	90.7%	93.0%	-2.3%	No	90.2%	92.6%	-2.3%	No	88.5%	84.4%	4.1%	No	87.6%	87.9%	-0.2%	No
My supervisor/s provide feedback that helps me direct my research activities	89.2%	88.5%	0.7%	No	89.0%	92.5%	-3.5%	No	90.9%	89.6%	1.3%	No	87.6%	84.7%	2.9%	No	86.9%	86.1%	0.7%	No
My supervisor/s help me to identify my training and development needs as a researcher	77.0%	75.2%	1.8%	No	75.3%	81.0%	-5.7%	No	79.9%	76.8%	3.1%	No	73.9%	63.9%	10.0%	Yes	75.7%	78.4%	-2.7%	No
I have a suitable working space	84.2%	81.8%	2.4%	No	53.8%	58.0%	-4.2%	No	88.7%	86.9%	1.8%	No	91.1%	86.8%	4.3%	No	72.1%	68.4%	3.7%	No
There is adequate provision of computing resources and facilities	84.1%	82.7%	1.4%	No	64.8%	57.0%	7.8%	No	86.0%	87.5%	-1.5%	No	88.5%	88.9%	-0.4%	No	76.1%	71.4%	4.7%	No
There is adequate provision of library facilities (including physical and online resources)	88.0%	87.3%	0.7%	No	80.2%	78.0%	2.2%	No	87.5%	89.3%	-1.8%	No	90.5%	87.8%	2.7%	No	82.5%	82.3%	0.2%	No
I have access to the specialist resources necessary for my research	85.1%	81.7%	3.4%	Yes	75.3%	67.0%	8.3%	No	87.2%	84.8%	2.4%	No	85.1%	82.3%	2.8%	No	74.9%	71.9%	3.0%	No
My department provides a good seminar programme	70.1%	74.8%	-4.7%	Yes	55.5%	72.5%	-17.0%	Yes	77.1%	75.6%	1.5%	No	69.3%	68.4%	0.9%	No	61.0%	69.3%	-8.3%	Yes
I have frequent opportunities to discuss my research with other research students	68.0%	66.4%	1.6%	No	52.7%	58.0%	-5.3%	No	76.8%	70.2%	6.6%	Yes	73.9%	69.4%	4.4%	No	54.6%	55.4%	-0.8%	No
The research ambience in my department or faculty stimulates my work	61.3%	65.9%	-4.6%	Yes	45.1%	58.5%	-13.4%	Yes	72.9%	71.1%	1.7%	No	65.8%	62.5%	3.3%	No	46.2%	57.1%	-10.9%	Yes
I have opportunities to become involved in the wider research community, beyond my department	61.3%	62.1%	-0.7%	No	61.0%	64.0%	-3.0%	No	63.1%	60.7%	2.4%	No	63.2%	62.5%	0.7%	No	55.0%	56.3%	-1.3%	No
I received an appropriate induction to my research degree programme	77.6%	74.6%	2.9%	No	75.3%	75.0%	0.3%	No	79.9%	72.6%	7.3%	Yes	77.6%	77.4%	0.2%	No	72.5%	69.3%	3.2%	No
I understand the requirements and deadlines for formal monitoring of my progress	85.4%	82.9%	2.6%	No	86.8%	87.0%	-0.2%	No	82.9%	76.2%	6.7%	Yes	84.8%	85.1%	-0.3%	No	87.6%	84.4%	3.2%	No
I understand the required standard for my thesis	78.1%	76.2%	1.9%	No	88.5%	86.0%	2.5%	No	74.7%	69.9%	4.8%	No	69.3%	71.9%	-2.6%	No	83.7%	77.1%	6.6%	No
The final assessment procedures for my degree are clear to me	69.9%	71.3%	-1.4%	No	74.2%	72.5%	1.7%	No	67.7%	67.6%	0.1%	No	66.4%	73.3%	-6.9%	No	72.1%	69.3%	2.8%	No
My institution values and responds to feedback from research degree students	61.4%	60.5%	0.9%	No	54.4%	50.5%	3.9%	No	67.4%	59.8%	7.6%	No	56.0%	54.2%	1.9%	No	58.2%	64.9%	-6.8%	No
I understand my responsibilities as a research degree student	89.2%	89.4%	-0.3%	No	89.6%	89.0%	0.6%	No	91.5%	89.9%	1.6%	No	85.6%	89.6%	-4.0%	No	89.6%	86.1%	3.5%	No
I am aware of my supervisors' responsibilities towards me as a research degree student	87.7%	87.4%	0.3%	No	91.8%	91.0%	0.8%	No	87.5%	87.5%	0.0%	No	85.6%	83.7%	2.0%	No	86.5%	86.6%	-0.1%	No
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.9%	77.7%	0.2%	No	73.6%	82.5%	-8.9%	Yes	82.6%	78.3%	4.3%	No	74.7%	74.3%	0.4%	No	77.7%	74.5%	3.2%	No
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	89.9%	89.8%	0.1%	No	86.3%	89.0%	-2.7%	No	91.5%	92.6%	-1.1%	No	90.8%	86.8%	4.0%	No	84.9%	85.3%	-0.4%	No
My skills in critically analysing and evaluating findings and results have developed during my programme	88.5%	88.6%	-0.1%	No	80.8%	87.5%	-6.7%	Yes	89.3%	91.4%	-2.0%	No	89.4%	85.4%	4.0%	No	84.1%	83.1%	0.9%	No
My confidence to be creative or innovative has developed during my programme	78.5%	78.1%	0.5%	No	78.0%	83.0%	-5.0%	No	79.6%	79.2%	0.4%	No	77.3%	74.0%	3.3%	No	74.9%	74.0%	0.9%	No

	UofG All				Arts				MVLS				Science & Eng				Social Sciences			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.0%	86.8%	2.1%	No	84.6%	85.5%	-0.9%	No	90.5%	89.3%	1.3%	No	86.2%	82.6%	3.6%	No	89.6%	87.4%	2.2%	No
My ability to manage projects has developed during my programme	81.3%	80.9%	0.4%	No	72.0%	74.0%	-2.0%	No	88.4%	88.4%	0.0%	No	80.2%	77.8%	2.4%	No	73.3%	70.6%	2.7%	No
My ability to communicate information effectively to diverse audiences has developed during my programme	78.8%	78.5%	0.3%	No	70.3%	74.0%	-3.7%	No	79.6%	84.2%	-4.7%	No	80.2%	76.7%	3.4%	No	74.5%	65.4%	9.1%	No
I have developed contacts or professional networks during my programme	70.3%	70.8%	-0.5%	No	71.4%	74.5%	-3.1%	No	73.5%	69.9%	3.5%	No	68.1%	67.7%	0.4%	No	62.9%	64.5%	-1.6%	No
I have increasingly managed my own professional development during my programme	81.7%	81.2%	0.4%	No	78.6%	81.0%	-2.4%	No	83.8%	80.1%	3.8%	No	78.7%	77.8%	1.0%	No	79.7%	78.4%	1.3%	No
Overall, I am satisfied with the experience of my research degree programme	85.0%	83.8%	1.2%	No	83.5%	85.0%	-1.5%	No	87.2%	83.0%	4.2%	No	83.9%	82.3%	1.6%	No	83.7%	83.5%	0.1%	No
I am confident that I will complete my research degree programme within my institution's expected timescale	85.0%	85.9%	-0.8%	No	81.9%	86.0%	-4.1%	No	88.7%	90.8%	-2.1%	No	83.6%	83.0%	0.6%	No	83.7%	78.8%	4.9%	No
I have opportunities to meet researchers from outside of my immediate research area	74.5%	57.5%	17.0%	Yes	67.0%	60.0%	7.0%	No	79.6%	51.8%	27.8%	Yes	77.0%	53.1%	23.9%	Yes	64.5%	58.9%	5.7%	No
There is adequate provision made for postgraduate social space at my institution	59.8%	57.0%	2.8%	No	48.4%	48.0%	0.4%	No	60.7%	53.9%	6.8%	No	62.1%	57.6%	4.4%	No	53.4%	55.0%	-1.6%	No
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	66.3%	57.1%	9.2%	Yes	68.1%	59.0%	9.1%	No	64.9%	50.6%	14.3%	Yes	67.5%	59.4%	8.2%	Yes	58.2%	55.0%	3.2%	No
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	58.3%	65.3%	-7.0%	Yes	52.2%	67.0%	-14.8%	Yes	61.9%	61.6%	0.3%	No	52.9%	58.0%	-5.1%	No	52.6%	58.4%	-5.9%	No
I am satisfied with my work life balance	65.8%	59.0%	6.7%	Yes	62.6%	54.5%	8.1%	No	69.5%	58.6%	10.9%	Yes	65.8%	63.5%	2.3%	No	59.4%	56.3%	3.1%	No

2019 PG Research Experience Survey Results

University of Glasgow

College of Arts

Contact: Elizabeth Adams, Research Strategy and Innovation

		UofG All	Arts	Critical Studies	Culture and Creative Arts	Humanities	Modern Languages and Cultures
	No. of Responses	1110	182	69	53	47	13
	Response Rate (% of eligible respondents)	44.6%	41.8%	39.9%	47.7%	38.2%	46.4%
Question	Question Description						
Supervisor Q1	My supervisor/s have the skills and subject knowledge to support my research	92.9%	94.0%	94.2%	96.2%	91.5%	92.3%
Supervisor Q2	I have regular contact with my supervisor/s, appropriate for my needs	89.8%	90.7%	92.8%	90.6%	89.4%	84.6%
Supervisor Q3	My supervisor/s provide feedback that helps me direct my research activities	89.2%	89.0%	89.9%	90.6%	87.2%	84.6%
Supervisor Q4	My supervisor/s help me to identify my training and development needs as a researcher	77.0%	75.3%	79.7%	71.7%	70.2%	84.6%
Resources Q1	I have a suitable working space	84.2%	53.8%	40.6%	50.9%	78.7%	46.2%
Resources Q2	There is adequate provision of computing resources and facilities	84.1%	64.8%	52.2%	71.7%	76.6%	61.5%
Resources Q3	There is adequate provision of library facilities (including physical and online resources)	88.0%	80.2%	75.4%	86.8%	76.6%	92.3%
Resources Q4	I have access to the specialist resources necessary for my research	85.1%	75.3%	72.5%	69.8%	85.1%	76.9%
Research Culture Q1	My department provides a good seminar programme	70.1%	55.5%	46.4%	47.2%	83.0%	38.5%
Research Culture Q2	I have frequent opportunities to discuss my research with other research students	68.0%	52.7%	49.3%	45.3%	61.7%	69.2%
Research Culture Q3	The research ambience in my department or faculty stimulates my work	61.3%	45.1%	43.5%	32.1%	61.7%	46.2%
Research Culture Q4	I have opportunities to become involved in the wider research community, beyond my department	61.3%	61.0%	58.0%	60.4%	63.8%	69.2%
Progression & Assessment Q1	I received an appropriate induction to my research degree programme	77.6%	75.3%	71.0%	79.2%	76.6%	76.9%
Progression & Assessment Q2	I understand the requirements and deadlines for formal monitoring of my progress	85.4%	86.8%	87.0%	83.0%	91.5%	84.6%
Progression & Assessment Q3	I understand the required standard for my thesis	78.1%	88.5%	91.3%	90.6%	80.9%	92.3%
Progression & Assessment Q4	The final assessment procedures for my degree are clear to me	69.9%	74.2%	84.1%	67.9%	61.7%	92.3%
Responsibilities Q1	My institution values and responds to feedback from research degree students	61.4%	54.4%	49.3%	56.6%	55.3%	69.2%
Responsibilities Q2	I understand my responsibilities as a research degree student	89.2%	89.6%	89.9%	84.9%	93.6%	92.3%
Responsibilities Q3	I am aware of my supervisors' responsibilities towards me as a research degree student	87.7%	91.8%	92.8%	94.3%	89.4%	84.6%
Responsibilities Q4	Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.9%	73.6%	66.7%	71.7%	85.1%	76.9%
Research Skills Q1	My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	89.9%	86.3%	84.1%	88.7%	87.2%	84.6%
Research Skills Q2	My skills in critically analysing and evaluating findings and results have developed during my programme	88.5%	80.8%	76.8%	81.1%	85.1%	84.6%
Research Skills Q3	My confidence to be creative or innovative has developed during my programme	78.5%	78.0%	78.3%	75.5%	83.0%	69.2%
Research Skills Q4	My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.0%	84.6%	84.1%	81.1%	89.4%	84.6%
Professional Development Q1	My ability to manage projects has developed during my programme	81.3%	72.0%	66.7%	62.3%	87.2%	84.6%
Professional Development Q2	My ability to communicate information effectively to diverse audiences has developed during my programme	78.8%	70.3%	65.2%	64.2%	76.6%	100.0%
Professional Development Q3	I have developed contacts or professional networks during my programme	70.3%	71.4%	66.7%	67.9%	78.7%	84.6%
Professional Development Q4	I have increasingly managed my own professional development during my programme	81.7%	78.6%	81.2%	67.9%	83.0%	92.3%

Experience Q1	Overall, I am satisfied with the experience of my research degree programme	85.0%	83.5%	79.7%	83.0%	87.2%	92.3%
Experience Q2	I am confident that I will complete my research degree programme within my institution's expected timescale	85.0%	81.9%	87.0%	73.6%	80.9%	92.3%
Institution Q1	I have opportunities to meet researchers from outside of my immediate research area	74.5%	67.0%	62.3%	60.4%	76.6%	84.6%
Institution Q2	There is adequate provision made for postgraduate social space at my institution	59.8%	48.4%	37.7%	43.4%	59.6%	84.6%
Institution Q3	I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	66.3%	68.1%	62.3%	77.4%	61.7%	84.6%
Institution Q4	I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	58.3%	52.2%	44.9%	49.1%	59.6%	76.9%
Institution Q5	I am satisfied with my work life balance	65.8%	62.6%	53.6%	71.7%	61.7%	76.9%

2019 vs 2017 PG Research Experience Survey Results

University of Glasgow

College of Arts

Contact: Elizabeth Adams, Research Strategy and Innovation

	Arts				Critical Studies				Culture and Creative Arts				Humanities				Modern Languages and Cultures			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My supervisor/s have the skills and subject knowledge to support my research	94.0%	95.5%	-1.5%	No	94.2%	96.4%	-2.2%	No	96.2%	95.7%	0.5%	No	91.5%	96.4%	-4.9%	No	92.3%	86.7%	5.6%	-
I have regular contact with my supervisor/s, appropriate for my needs	90.7%	93.0%	-2.3%	No	92.8%	95.2%	-2.4%	No	90.6%	93.6%	-3.1%	No	89.4%	96.4%	-7.0%	No	84.6%	66.7%	17.9%	-
My supervisor/s provide feedback that helps me direct my research activities	89.0%	92.5%	-3.5%	No	89.9%	92.8%	-2.9%	No	90.6%	95.7%	-5.2%	No	87.2%	92.7%	-5.5%	No	84.6%	80.0%	4.6%	-
My supervisor/s help me to identify my training and development needs as a researcher	75.3%	81.0%	-5.7%	No	79.7%	80.7%	-1.0%	No	71.7%	80.9%	-9.2%	No	70.2%	87.3%	-17.1%	Yes	84.6%	60.0%	24.6%	-
I have a suitable working space	53.8%	58.0%	-4.2%	No	48.3%	48.2%	-7.6%	No	56.3%	61.7%	-10.8%	No	82.2%	70.9%	7.8%	No	46.2%	53.3%	-7.2%	-
There is adequate provision of computing resources and facilities	64.8%	57.0%	7.8%	No	57.1%	45.8%	6.4%	No	74.5%	66.0%	5.7%	No	80.0%	69.1%	7.5%	No	61.5%	46.7%	14.9%	-
There is adequate provision of library facilities (including physical and online resources)	80.2%	78.0%	2.2%	No	77.6%	67.5%	7.9%	No	86.8%	89.4%	-2.6%	No	78.3%	83.6%	-7.0%	No	92.3%	80.0%	12.3%	-
I have access to the specialist resources necessary for my research	75.3%	67.0%	8.3%	No	75.8%	61.4%	11.0%	No	74.0%	80.9%	-11.0%	No	90.9%	65.5%	19.7%	Yes	76.9%	60.0%	16.9%	-
My department provides a good seminar programme	55.5%	72.5%	-17.0%	Yes	50.0%	68.7%	-22.3%	Yes	50.0%	85.1%	-37.9%	Yes	84.8%	76.4%	6.6%	No	38.5%	40.0%	-1.5%	-
I have frequent opportunities to discuss my research with other research students	52.7%	58.0%	-5.3%	No	50.7%	55.4%	-6.1%	No	46.2%	61.7%	-16.4%	No	63.0%	63.6%	-1.9%	No	69.2%	40.0%	29.2%	-
The research ambience in my department or faculty stimulates my work	45.1%	58.5%	-13.4%	Yes	44.8%	59.0%	-15.6%	Yes	32.7%	55.3%	-23.2%	Yes	63.0%	65.5%	-3.8%	No	46.2%	40.0%	6.2%	-
I have opportunities to become involved in the wider research community, beyond my department	61.0%	64.0%	-3.0%	No	58.8%	62.7%	-4.7%	No	60.4%	66.0%	-5.6%	No	63.8%	69.1%	-5.3%	No	69.2%	46.7%	22.6%	-
I received an appropriate induction to my research degree programme	75.3%	75.0%	0.3%	No	74.2%	75.9%	-4.9%	No	79.2%	80.9%	-1.6%	No	76.6%	70.9%	5.7%	No	76.9%	66.7%	10.3%	-
I understand the requirements and deadlines for formal monitoring of my progress	86.8%	87.0%	-0.2%	No	87.0%	89.2%	-2.2%	No	84.6%	87.2%	-4.2%	No	91.5%	85.5%	6.0%	No	84.6%	80.0%	4.6%	-
I understand the required standard for my thesis	88.5%	86.0%	2.5%	No	91.3%	88.0%	3.4%	No	90.6%	89.4%	1.2%	No	80.9%	83.6%	-2.8%	No	92.3%	73.3%	19.0%	-
The final assessment procedures for my degree are clear to me	74.2%	72.5%	1.7%	No	84.1%	75.9%	8.2%	No	67.9%	72.3%	-4.4%	No	63.0%	72.7%	-11.0%	No	92.3%	53.3%	39.0%	-
My institution values and responds to feedback from research degree students	54.4%	50.5%	3.9%	No	50.0%	38.6%	10.7%	No	58.8%	63.8%	-7.2%	No	57.8%	58.2%	-2.9%	No	69.2%	46.7%	22.6%	-
I understand my responsibilities as a research degree student	89.6%	89.0%	0.6%	No	89.9%	90.4%	-0.5%	No	84.9%	87.2%	-2.3%	No	93.6%	92.7%	0.9%	No	92.3%	73.3%	19.0%	-
I am aware of my supervisors' responsibilities towards me as a research degree student	91.8%	91.0%	0.8%	No	92.8%	91.6%	1.2%	No	94.3%	91.5%	2.9%	No	89.4%	90.9%	-1.5%	No	84.6%	86.7%	-2.1%	-
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	73.6%	82.5%	-8.9%	Yes	66.7%	73.5%	-6.8%	No	71.7%	89.4%	-17.7%	Yes	85.1%	94.5%	-9.4%	No	76.9%	66.7%	10.3%	-
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	86.3%	89.0%	-2.7%	No	84.1%	90.4%	-6.3%	No	88.7%	89.4%	-0.7%	No	87.2%	90.9%	-3.7%	No	84.6%	73.3%	11.3%	-
My skills in critically analysing and evaluating findings and results have developed during my programme	80.8%	87.5%	-6.7%	Yes	79.1%	90.4%	-13.5%	Yes	82.7%	87.2%	-6.1%	No	85.1%	83.6%	1.5%	No	84.6%	86.7%	-2.1%	-
My confidence to be creative or innovative has developed during my programme	78.0%	83.0%	-5.0%	No	78.3%	91.6%	-13.3%	Yes	75.5%	80.9%	-5.4%	No	83.0%	74.5%	8.4%	No	69.2%	73.3%	-4.1%	-

	Arts				Critical Studies				Culture and Creative Arts				Humanities				Modern Languages and Cultures			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	84.6%	85.5%	-0.9%	No	84.1%	89.2%	-5.1%	No	82.7%	87.2%	-6.1%	No	89.4%	81.8%	7.5%	No	91.7%	73.3%	11.3%	-
My ability to manage projects has developed during my programme	72.0%	74.0%	-2.0%	No	69.7%	74.7%	-8.0%	No	62.3%	70.2%	-7.9%	No	87.2%	78.2%	9.1%	No	84.6%	66.7%	17.9%	-
My ability to communicate information effectively to diverse audiences has developed during my programme	70.3%	74.0%	-3.7%	No	68.2%	75.9%	-10.7%	No	65.4%	74.5%	-10.3%	No	76.6%	74.5%	2.1%	No	100.0%	60.0%	40.0%	-
I have developed contacts or professional networks during my programme	71.4%	74.5%	-3.1%	No	67.6%	69.9%	-3.2%	No	67.9%	80.9%	-12.9%	No	78.7%	80.0%	-1.3%	No	84.6%	60.0%	24.6%	-
I have increasingly managed my own professional development during my programme	78.6%	81.0%	-2.4%	No	82.4%	83.1%	-2.0%	No	69.2%	74.5%	-6.5%	No	84.8%	85.5%	-2.5%	No	92.3%	73.3%	19.0%	-
Overall, I am satisfied with the experience of my research degree programme	83.5%	85.0%	-1.5%	No	79.7%	81.9%	-2.2%	No	83.0%	85.1%	-2.1%	No	89.1%	90.9%	-3.7%	No	92.3%	80.0%	12.3%	-
I am confident that I will complete my research degree programme within my institution's expected timescale	81.9%	86.0%	-4.1%	No	87.0%	90.4%	-3.4%	No	73.6%	80.9%	-7.3%	No	80.9%	85.5%	-4.6%	No	92.3%	80.0%	12.3%	-
I have opportunities to meet researchers from outside of my immediate research area	67.0%	60.0%	7.0%	No	67.2%	57.8%	4.5%	No	61.5%	61.7%	-1.3%	No	76.6%	63.6%	13.0%	No	84.6%	53.3%	31.3%	-
There is adequate provision made for postgraduate social space at my institution	48.4%	48.0%	0.4%	No	43.3%	47.0%	-9.3%	No	45.1%	46.8%	-3.4%	No	59.6%	50.9%	8.7%	No	84.6%	46.7%	37.9%	-
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	68.1%	59.0%	9.1%	No	66.2%	54.2%	8.1%	No	77.4%	70.2%	7.1%	No	61.7%	63.6%	-1.9%	No	84.6%	33.3%	51.3%	-
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	52.2%	67.0%	-14.8%	Yes	51.7%	69.9%	-25.0%	Yes	54.2%	66.0%	-16.9%	No	59.6%	67.3%	-7.7%	No	76.9%	53.3%	23.6%	-
I am satisfied with my work life balance	62.6%	54.5%	8.1%	No	56.9%	51.8%	1.8%	No	71.7%	55.3%	16.4%	No	61.7%	61.8%	-0.1%	No	76.9%	40.0%	36.9%	-

2019 PG Research Experience Survey Results

University of Glasgow

MVLS

Contact: Elizabeth Adams, Research Strategy and Innovation

		UofG All	MVLS	Institute of Biodiversity Animal Hlth and Comp Med	Institute of Cancer Sciences	Institute of Cardiovascular and Medical Sciences	Institute of Health and Wellbeing	Institute of Infection Immunity and Inflammation	Institute of Molecular Cell and Systems Biology
	No. of Responses	1110	328	38	36	54	36	61	30
	Response Rate (% of eligible respondents)	44.6%	48.9%	70.4%	40.9%	49.5%	55.4%	49.6%	52.6%
Question	Question Description								
Supervisor Q1	My supervisor/s have the skills and subject knowledge to support my research	92.9%	93.6%	89.5%	94.4%	90.7%	94.4%	96.7%	93.3%
Supervisor Q2	I have regular contact with my supervisor/s, appropriate for my needs	89.8%	90.2%	89.5%	88.9%	87.0%	91.7%	90.2%	90.0%
Supervisor Q3	My supervisor/s provide feedback that helps me direct my research activities	89.2%	90.9%	92.1%	88.9%	87.0%	94.4%	91.8%	93.3%
Supervisor Q4	My supervisor/s help me to identify my training and development needs as a researcher	77.0%	79.9%	76.3%	69.4%	83.3%	75.0%	78.7%	70.0%
Resources Q1	I have a suitable working space	84.2%	88.7%	76.3%	88.9%	90.7%	94.4%	91.8%	93.3%
Resources Q2	There is adequate provision of computing resources and facilities	84.1%	86.0%	76.3%	88.9%	81.5%	94.4%	88.5%	83.3%
Resources Q3	There is adequate provision of library facilities (including physical and online resources)	88.0%	87.5%	86.8%	83.3%	90.7%	86.1%	86.9%	83.3%
Resources Q4	I have access to the specialist resources necessary for my research	85.1%	87.2%	81.6%	88.9%	87.0%	86.1%	90.2%	90.0%
Research Culture Q1	My department provides a good seminar programme	70.1%	77.1%	89.5%	86.1%	77.8%	63.9%	96.7%	83.3%
Research Culture Q2	I have frequent opportunities to discuss my research with other research students	68.0%	76.8%	81.6%	88.9%	79.6%	66.7%	85.2%	83.3%
Research Culture Q3	The research ambience in my department or faculty stimulates my work	61.3%	72.9%	78.9%	80.6%	70.4%	69.4%	85.2%	76.7%
Research Culture Q4	I have opportunities to become involved in the wider research community, beyond my department	61.3%	63.1%	71.1%	72.2%	51.9%	66.7%	63.9%	63.3%
Progression & Assessment Q1	I received an appropriate induction to my research degree programme	77.6%	79.9%	60.5%	83.3%	79.6%	72.2%	88.5%	90.0%
Progression & Assessment Q2	I understand the requirements and deadlines for formal monitoring of my progress	85.4%	82.9%	78.9%	88.9%	85.2%	69.4%	88.5%	90.0%
Progression & Assessment Q3	I understand the required standard for my thesis	78.1%	74.7%	73.7%	69.4%	75.9%	75.0%	75.4%	86.7%
Progression & Assessment Q4	The final assessment procedures for my degree are clear to me	69.9%	67.7%	60.5%	61.1%	72.2%	63.9%	72.1%	83.3%
Responsibilities Q1	My institution values and responds to feedback from research degree students	61.4%	67.4%	71.1%	75.0%	57.4%	58.3%	73.8%	73.3%
Responsibilities Q2	I understand my responsibilities as a research degree student	89.2%	91.5%	84.2%	94.4%	92.6%	94.4%	93.4%	93.3%
Responsibilities Q3	I am aware of my supervisors' responsibilities towards me as a research degree student	87.7%	87.5%	78.9%	86.1%	90.7%	88.9%	91.8%	86.7%
Responsibilities Q4	Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.9%	82.6%	86.8%	88.9%	87.0%	88.9%	78.7%	80.0%
Research Skills Q1	My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	89.9%	91.5%	94.7%	88.9%	88.9%	91.7%	95.1%	93.3%
Research Skills Q2	My skills in critically analysing and evaluating findings and results have developed during my programme	88.5%	89.3%	92.1%	97.2%	88.9%	88.9%	91.8%	80.0%
Research Skills Q3	My confidence to be creative or innovative has developed during my programme	78.5%	79.6%	73.7%	86.1%	79.6%	72.2%	86.9%	70.0%
Research Skills Q4	My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.0%	90.5%	89.5%	91.7%	88.9%	94.4%	91.8%	80.0%

		UofG All	MVLS	Institute of Biodiversity Animal Hlth and Comp Med	Institute of Cancer Sciences	Institute of Cardiovascular and Medical Sciences	Institute of Health and Wellbeing	Institute of Infection Immunity and Inflammation	Institute of Molecular Cell and Systems Biology
Professional Development Q1	My ability to manage projects has developed during my programme	81.3%	88.4%	92.1%	88.9%	87.0%	88.9%	88.5%	83.3%
Professional Development Q2	My ability to communicate information effectively to diverse audiences has developed during my programme	78.8%	79.6%	86.8%	80.6%	81.5%	72.2%	80.3%	70.0%
Professional Development Q3	I have developed contacts or professional networks during my programme	70.3%	73.5%	89.5%	75.0%	68.5%	72.2%	70.5%	70.0%
Professional Development Q4	I have increasingly managed my own professional development during my programme	81.7%	83.8%	86.8%	91.7%	79.6%	80.6%	85.2%	83.3%
Experience Q1	Overall, I am satisfied with the experience of my research degree programme	85.0%	87.2%	86.8%	83.3%	88.9%	88.9%	86.9%	86.7%
Experience Q2	I am confident that I will complete my research degree programme within my institution's expected timescale	85.0%	88.7%	86.8%	88.9%	92.6%	80.6%	86.9%	93.3%
Institution Q1	I have opportunities to meet researchers from outside of my immediate research area	74.5%	79.6%	94.7%	88.9%	75.9%	83.3%	80.3%	96.7%
Institution Q2	There is adequate provision made for postgraduate social space at my institution	59.8%	60.7%	81.6%	61.1%	50.0%	50.0%	62.3%	73.3%
Institution Q3	I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	66.3%	64.9%	63.2%	75.0%	63.0%	77.8%	52.5%	66.7%
Institution Q4	I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	58.3%	61.9%	76.3%	61.1%	63.0%	61.1%	62.3%	56.7%
Institution Q5	I am satisfied with my work life balance	65.8%	69.5%	63.2%	72.2%	70.4%	75.0%	70.5%	73.3%

		UofG All	MVLS	Institute of Neuroscience and Psychology	Life Sciences	Medicine Dentistry and Nursing	Veterinary Medicine
	No. of Responses	1110	328	11	8	32	22
	Response Rate (% of eligible respondents)	44.6%	48.9%	47.8%	40.0%	40.5%	41.5%
Question	Question Description						
Supervisor Q1	My supervisor/s have the skills and subject knowledge to support my research	92.9%	93.6%	90.9%	100.0%	96.9%	90.9%
Supervisor Q2	I have regular contact with my supervisor/s, appropriate for my needs	89.8%	90.2%	100.0%	87.5%	93.8%	90.9%
Supervisor Q3	My supervisor/s provide feedback that helps me direct my research activities	89.2%	90.9%	90.9%	100.0%	96.9%	77.3%
Supervisor Q4	My supervisor/s help me to identify my training and development needs as a researcher	77.0%	79.9%	90.9%	100.0%	96.9%	81.8%
Resources Q1	I have a suitable working space	84.2%	88.7%	100.0%	87.5%	84.4%	81.8%
Resources Q2	There is adequate provision of computing resources and facilities	84.1%	86.0%	100.0%	87.5%	87.5%	81.8%
Resources Q3	There is adequate provision of library facilities (including physical and online resources)	88.0%	87.5%	100.0%	87.5%	93.8%	81.8%
Resources Q4	I have access to the specialist resources necessary for my research	85.1%	87.2%	81.8%	87.5%	84.4%	90.9%
Research Culture Q1	My department provides a good seminar programme	70.1%	77.1%	54.5%	37.5%	59.4%	50.0%
Research Culture Q2	I have frequent opportunities to discuss my research with other research students	68.0%	76.8%	54.5%	75.0%	68.8%	50.0%
Research Culture Q3	The research ambience in my department or faculty stimulates my work	61.3%	72.9%	54.5%	62.5%	65.6%	45.5%
Research Culture Q4	I have opportunities to become involved in the wider research community, beyond my department	61.3%	63.1%	63.6%	75.0%	62.5%	50.0%
Progression & Assessment Q1	I received an appropriate induction to my research degree programme	77.6%	79.9%	81.8%	87.5%	100.0%	50.0%
Progression & Assessment Q2	I understand the requirements and deadlines for formal monitoring of my progress	85.4%	82.9%	81.8%	87.5%	93.8%	54.5%

		UofG All	MVLS	Institute of Neuroscience and Psychology	Life Sciences	Medicine Dentistry and Nursing	Veterinary Medicine
Progression & Assessment Q3	I understand the required standard for my thesis	78.1%	74.7%	81.8%	75.0%	81.3%	50.0%
Progression & Assessment Q4	The final assessment procedures for my degree are clear to me	69.9%	67.7%	81.8%	100.0%	71.9%	27.3%
Responsibilities Q1	My institution values and responds to feedback from research degree students	61.4%	67.4%	72.7%	62.5%	78.1%	45.5%
Responsibilities Q2	I understand my responsibilities as a research degree student	89.2%	91.5%	81.8%	87.5%	100.0%	77.3%
Responsibilities Q3	I am aware of my supervisors' responsibilities towards me as a research degree student	87.7%	87.5%	100.0%	100.0%	84.4%	77.3%
Responsibilities Q4	Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.9%	82.6%	81.8%	75.0%	75.0%	72.7%
Research Skills Q1	My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	89.9%	91.5%	100.0%	87.5%	90.6%	81.8%
Research Skills Q2	My skills in critically analysing and evaluating findings and results have developed during my programme	88.5%	89.3%	90.9%	87.5%	87.5%	81.8%
Research Skills Q3	My confidence to be creative or innovative has developed during my programme	78.5%	79.6%	90.9%	87.5%	81.3%	72.7%
Research Skills Q4	My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.0%	90.5%	90.9%	100.0%	93.8%	90.9%
Professional Development Q1	My ability to manage projects has developed during my programme	81.3%	88.4%	90.9%	100.0%	87.5%	86.4%
Professional Development Q2	My ability to communicate information effectively to diverse audiences has developed during my programme	78.8%	79.6%	90.9%	87.5%	75.0%	81.8%
Professional Development Q3	I have developed contacts or professional networks during my programme	70.3%	73.5%	90.9%	75.0%	62.5%	77.3%
Professional Development Q4	I have increasingly managed my own professional development during my programme	81.7%	83.8%	90.9%	87.5%	81.3%	77.3%
Experience Q1	Overall, I am satisfied with the experience of my research degree programme	85.0%	87.2%	90.9%	100.0%	87.5%	81.8%
Experience Q2	I am confident that I will complete my research degree programme within my institution's expected timescale	85.0%	88.7%	81.8%	100.0%	93.8%	86.4%
Institution Q1	I have opportunities to meet researchers from outside of my immediate research area	74.5%	79.6%	63.6%	100.0%	56.3%	50.0%
Institution Q2	There is adequate provision made for postgraduate social space at my institution	59.8%	60.7%	63.6%	87.5%	56.3%	40.9%
Institution Q3	I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	66.3%	64.9%	72.7%	50.0%	56.3%	81.8%
Institution Q4	I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	58.3%	61.9%	54.5%	87.5%	46.9%	59.1%
Institution Q5	I am satisfied with my work life balance	65.8%	69.5%	72.7%	75.0%	71.9%	50.0%

2019 vs 2017 PG Research Experience Survey Results

University of Glasgow

MVLS

Contact: Elizabeth Adams, Research Strategy and Innovation

	MVLS				Institute of Biodiversity Animal Hlth and Comp Med				Institute of Cancer Sciences				Institute of Cardiovascular and Medical Sciences				Institute of Health and Wellbeing			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My supervisor/s have the skills and subject knowledge to support my research	93.6%	94.6%	-1.0%	No	89.5%	89.3%	0.2%	-	94.4%	100.0%	-5.6%	No	90.7%	94.6%	-3.9%	No	94.4%	90.5%	4.0%	No
I have regular contact with my supervisor/s, appropriate for my needs	90.2%	92.6%	-2.3%	No	89.5%	92.9%	-3.4%	-	88.9%	94.6%	-5.7%	No	87.0%	91.1%	-4.0%	No	91.7%	95.2%	-3.6%	No
My supervisor/s provide feedback that helps me direct my research activities	90.9%	89.6%	1.3%	No	92.1%	85.7%	6.4%	-	88.9%	91.9%	-3.0%	No	87.0%	91.1%	-4.0%	No	94.4%	92.9%	1.6%	No
My supervisor/s help me to identify my training and development needs as a researcher	79.9%	76.8%	3.1%	No	76.3%	64.3%	12.0%	-	69.4%	70.3%	-0.8%	No	83.3%	80.4%	3.0%	No	75.0%	88.1%	-13.1%	No
I have a suitable working space	88.7%	86.9%	1.8%	No	76.3%	75.0%	1.3%	-	88.9%	83.8%	5.1%	No	90.7%	89.3%	1.5%	No	94.4%	71.4%	23.0%	Yes
There is adequate provision of computing resources and facilities	86.0%	87.5%	-1.5%	No	76.3%	78.6%	-2.3%	-	88.9%	91.9%	-3.0%	No	81.5%	91.1%	-9.6%	No	94.4%	83.3%	11.1%	No
There is adequate provision of library facilities (including physical and online resources)	87.5%	89.3%	-1.8%	No	86.8%	89.3%	-2.4%	-	88.2%	83.8%	-0.5%	No	90.7%	94.6%	-3.9%	No	86.1%	90.5%	-4.4%	No
I have access to the specialist resources necessary for my research	87.2%	84.8%	2.4%	No	83.8%	78.6%	3.0%	-	88.9%	89.2%	-0.3%	No	87.0%	87.5%	-0.5%	No	88.6%	78.6%	7.5%	No
My department provides a good seminar programme	77.1%	75.6%	1.5%	No	89.5%	85.7%	3.8%	-	86.1%	81.1%	5.0%	No	77.8%	76.8%	1.0%	No	63.9%	61.9%	2.0%	No
I have frequent opportunities to discuss my research with other research students	76.8%	70.2%	6.6%	Yes	81.6%	78.6%	3.0%	-	88.9%	73.0%	15.9%	No	79.6%	83.9%	-4.3%	No	68.6%	64.3%	2.4%	No
The research ambience in my department or faculty stimulates my work	72.9%	71.1%	1.7%	No	78.9%	71.4%	7.5%	-	80.6%	73.0%	7.6%	No	70.4%	75.0%	-4.6%	No	71.4%	61.9%	7.5%	No
I have opportunities to become involved in the wider research community, beyond my department	63.1%	60.7%	2.4%	No	71.1%	60.7%	10.3%	-	72.2%	70.3%	2.0%	No	51.9%	69.6%	-17.8%	No	68.6%	50.0%	16.7%	No
I received an appropriate induction to my research degree programme	79.9%	72.6%	7.3%	Yes	60.5%	57.1%	3.4%	-	83.3%	73.0%	10.4%	No	81.1%	82.1%	-2.5%	No	72.2%	76.2%	-4.0%	No
I understand the requirements and deadlines for formal monitoring of my progress	82.9%	76.2%	6.7%	Yes	78.9%	60.7%	18.2%	-	88.9%	73.0%	15.9%	No	85.2%	83.9%	1.3%	No	69.4%	88.1%	-18.7%	Yes
I understand the required standard for my thesis	74.7%	69.9%	4.8%	No	73.7%	67.9%	5.8%	-	69.4%	62.2%	7.3%	No	75.9%	83.9%	-8.0%	No	75.0%	76.2%	-1.2%	No
The final assessment procedures for my degree are clear to me	67.7%	67.6%	0.1%	No	62.2%	57.1%	3.4%	-	61.1%	56.8%	4.4%	No	72.2%	80.4%	-8.1%	No	63.9%	69.0%	-5.2%	No
My institution values and responds to feedback from research degree students	67.4%	59.8%	7.6%	No	73.0%	64.3%	6.8%	-	75.0%	67.6%	7.4%	No	59.6%	60.7%	-3.3%	No	58.3%	69.0%	-10.7%	No
I understand my responsibilities as a research degree student	91.5%	89.9%	1.6%	No	84.2%	85.7%	-1.5%	-	94.4%	91.9%	2.6%	No	92.6%	92.9%	-0.3%	No	94.4%	90.5%	4.0%	No
I am aware of my supervisors' responsibilities towards me as a research degree student	87.5%	87.5%	0.0%	No	78.9%	85.7%	-6.8%	-	86.1%	83.8%	2.3%	No	90.7%	87.5%	3.2%	No	91.4%	97.6%	-8.7%	No
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	82.6%	78.3%	4.3%	No	86.8%	75.0%	11.8%	-	88.9%	81.1%	7.8%	No	87.0%	82.1%	4.9%	No	88.9%	95.2%	-6.3%	No
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	91.5%	92.6%	-1.1%	No	94.7%	89.3%	5.5%	-	88.9%	100.0%	-11.1%	Yes	90.6%	94.6%	-5.8%	No	94.3%	95.2%	-3.6%	No

My skills in critically analysing and evaluating findings and results have developed during my programme	89.3%	91.4%	-2.0%	No	92.1%	85.7%	6.4%	-	97.2%	100.0%	-2.8%	No	90.6%	91.1%	-2.2%	No	91.4%	88.1%	0.8%	No
My confidence to be creative or innovative has developed during my programme	79.6%	79.2%	0.4%	No	73.7%	75.0%	-1.3%	-	86.1%	91.9%	-5.8%	No	81.1%	75.0%	4.6%	No	74.3%	69.0%	3.2%	No
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	90.5%	89.3%	1.3%	No	89.5%	85.7%	3.8%	-	91.7%	91.9%	-0.2%	No	90.6%	94.6%	-5.8%	No	94.4%	92.9%	1.6%	No
My ability to manage projects has developed during my programme	88.4%	88.4%	0.0%	No	92.1%	85.7%	6.4%	-	88.9%	97.3%	-8.4%	No	90.4%	87.5%	-0.5%	No	88.9%	83.3%	5.6%	No
My ability to communicate information effectively to diverse audiences has developed during my programme	79.6%	84.2%	-4.7%	No	86.8%	71.4%	15.4%	-	80.6%	94.6%	-14.0%	No	84.6%	82.1%	-0.7%	No	72.2%	81.0%	-8.7%	No
I have developed contacts or professional networks during my programme	73.5%	69.9%	3.5%	No	89.5%	64.3%	25.2%	-	75.0%	70.3%	4.7%	No	71.2%	69.6%	-1.1%	No	72.2%	78.6%	-6.3%	No
I have increasingly managed my own professional development during my programme	83.8%	80.1%	3.8%	No	86.8%	78.6%	8.3%	-	91.7%	81.1%	10.6%	No	82.7%	80.4%	-0.7%	No	80.6%	88.1%	-7.5%	No
Overall, I am satisfied with the experience of my research degree programme	87.2%	83.0%	4.2%	No	86.8%	75.0%	11.8%	-	83.3%	83.8%	-0.5%	No	88.9%	82.1%	6.7%	No	88.9%	92.9%	-4.0%	No
I am confident that I will complete my research degree programme within my institution's expected timescale	88.7%	90.8%	-2.1%	No	86.8%	85.7%	1.1%	-	88.9%	89.2%	-0.3%	No	92.6%	87.5%	5.1%	No	80.6%	95.2%	-14.7%	Yes
I have opportunities to meet researchers from outside of my immediate research area	79.6%	51.8%	27.8%	Yes	94.7%	71.4%	23.3%	-	88.9%	45.9%	42.9%	Yes	75.9%	46.4%	29.5%	Yes	83.3%	47.6%	35.7%	Yes
There is adequate provision made for postgraduate social space at my institution	60.7%	53.9%	6.8%	No	81.6%	60.7%	20.9%	-	61.1%	43.2%	17.9%	No	51.9%	50.0%	0.0%	No	50.0%	54.8%	-4.8%	No
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	64.9%	50.6%	14.3%	Yes	64.9%	35.7%	27.4%	-	75.0%	43.2%	31.8%	Yes	64.2%	51.8%	11.2%	No	77.8%	78.6%	-0.8%	No
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	61.9%	61.6%	0.3%	No	78.4%	71.4%	4.9%	-	62.9%	64.9%	-3.8%	No	63.0%	57.1%	5.8%	No	62.9%	81.0%	-19.8%	Yes
I am satisfied with my work life balance	69.5%	58.6%	10.9%	Yes	63.2%	60.7%	2.4%	-	72.2%	54.1%	18.2%	No	70.4%	58.9%	11.4%	No	77.1%	61.9%	13.1%	No
	MVLS				Institute of Infection Immunity and Inflammation				Institute of Molecular Cell and Systems Biology				Institute of Neuroscience and Psychology				Life Sciences			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My supervisor/s have the skills and subject knowledge to support my research	93.6%	94.6%	-1.0%	No	96.7%	94.8%	1.9%	No	93.3%	97.4%	-4.0%	No	90.9%	100.0%	-9.1%	-	100.0%	90.0%	10.0%	-
I have regular contact with my supervisor/s, appropriate for my needs	90.2%	92.6%	-2.3%	No	91.7%	93.1%	-2.9%	No	93.1%	89.5%	0.5%	-	100.0%	100.0%	0.0%	-	100.0%	70.0%	17.5%	-
My supervisor/s provide feedback that helps me direct my research activities	90.9%	89.6%	1.3%	No	93.3%	87.9%	3.9%	No	93.3%	84.2%	9.1%	No	90.9%	100.0%	-9.1%	-	100.0%	90.0%	10.0%	-
My supervisor/s help me to identify my training and development needs as a researcher	79.9%	76.8%	3.1%	No	80.0%	69.0%	9.7%	No	70.0%	81.6%	-11.6%	No	90.9%	72.7%	18.2%	-	100.0%	60.0%	40.0%	-
I have a suitable working space	88.7%	86.9%	1.8%	No	93.3%	98.3%	-6.5%	No	93.3%	94.7%	-1.4%	No	100.0%	100.0%	0.0%	-	87.5%	60.0%	27.5%	-
There is adequate provision of computing resources and facilities	86.0%	87.5%	-1.5%	No	88.5%	98.3%	-9.8%	Yes	83.3%	78.9%	4.4%	No	100.0%	100.0%	0.0%	-	87.5%	60.0%	27.5%	-
There is adequate provision of library facilities (including physical and online resources)	87.5%	89.3%	-1.8%	No	89.8%	86.2%	0.7%	No	89.3%	86.8%	-3.5%	-	100.0%	100.0%	0.0%	-	87.5%	70.0%	17.5%	-

I have access to the specialist resources necessary for my research	87.2%	84.8%	2.4%	No	91.7%	91.4%	-1.2%	No	93.1%	84.2%	5.8%	-	90.0%	81.8%	0.0%	-	87.5%	70.0%	17.5%	-
My department provides a good seminar programme	77.1%	75.6%	1.5%	No	96.7%	93.1%	3.6%	No	86.2%	92.1%	-8.8%	-	54.5%	54.5%	0.0%	-	42.9%	80.0%	-42.5%	-
I have frequent opportunities to discuss my research with other research students	76.8%	70.2%	6.6%	Yes	85.2%	82.8%	2.5%	No	83.3%	73.7%	9.6%	No	54.5%	27.3%	27.3%	-	85.7%	30.0%	45.0%	-
The research ambience in my department or faculty stimulates my work	72.9%	71.1%	1.7%	No	85.2%	82.8%	2.5%	No	76.7%	71.1%	5.6%	No	54.5%	63.6%	-9.1%	-	62.5%	70.0%	-7.5%	-
I have opportunities to become involved in the wider research community, beyond my department	63.1%	60.7%	2.4%	No	65.0%	69.0%	-5.0%	No	63.3%	63.2%	0.2%	No	63.6%	36.4%	27.3%	-	75.0%	60.0%	15.0%	-
I received an appropriate induction to my research degree programme	79.9%	72.6%	7.3%	Yes	88.5%	81.0%	7.5%	No	90.0%	73.7%	16.3%	No	81.8%	72.7%	9.1%	-	87.5%	40.0%	47.5%	-
I understand the requirements and deadlines for formal monitoring of my progress	82.9%	76.2%	6.7%	Yes	88.5%	77.6%	10.9%	No	90.0%	76.3%	13.7%	No	81.8%	81.8%	0.0%	-	87.5%	40.0%	47.5%	-
I understand the required standard for my thesis	74.7%	69.9%	4.8%	No	76.7%	69.0%	6.4%	No	86.7%	76.3%	10.4%	No	81.8%	63.6%	18.2%	-	85.7%	50.0%	25.0%	-
The final assessment procedures for my degree are clear to me	67.7%	67.6%	0.1%	No	73.3%	70.7%	1.4%	No	83.3%	73.7%	9.6%	No	81.8%	81.8%	0.0%	-	100.0%	40.0%	60.0%	-
My institution values and responds to feedback from research degree students	67.4%	59.8%	7.6%	No	73.8%	60.3%	13.4%	No	73.3%	52.6%	20.7%	No	72.7%	45.5%	27.3%	-	71.4%	40.0%	22.5%	-
I understand my responsibilities as a research degree student	91.5%	89.9%	1.6%	No	95.0%	89.7%	3.8%	No	93.3%	94.7%	-1.4%	No	81.8%	100.0%	-18.2%	-	87.5%	60.0%	27.5%	-
I am aware of my supervisors' responsibilities towards me as a research degree student	87.5%	87.5%	0.0%	No	93.3%	91.4%	0.4%	No	86.7%	92.1%	-5.4%	No	100.0%	90.9%	9.1%	-	100.0%	70.0%	30.0%	-
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	82.6%	78.3%	4.3%	No	80.0%	82.8%	-4.1%	No	80.0%	73.7%	6.3%	No	81.8%	72.7%	9.1%	-	75.0%	50.0%	25.0%	-
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	91.5%	92.6%	-1.1%	No	98.3%	96.6%	-1.5%	No	96.6%	89.5%	3.9%	-	100.0%	90.9%	9.1%	-	100.0%	90.0%	-2.5%	-
My skills in critically analysing and evaluating findings and results have developed during my programme	89.3%	91.4%	-2.0%	No	94.9%	96.6%	-4.7%	No	82.8%	92.1%	-12.1%	-	90.9%	100.0%	-9.1%	-	100.0%	70.0%	17.5%	-
My confidence to be creative or innovative has developed during my programme	79.6%	79.2%	0.4%	No	89.8%	81.0%	5.9%	No	72.4%	92.1%	-22.1%	-	90.9%	72.7%	18.2%	-	87.5%	60.0%	27.5%	-
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	90.5%	89.3%	1.3%	No	91.8%	86.2%	5.6%	No	82.8%	89.5%	-9.5%	-	90.9%	90.9%	0.0%	-	100.0%	70.0%	30.0%	-
My ability to manage projects has developed during my programme	88.4%	88.4%	0.0%	No	91.5%	89.7%	-1.1%	No	86.2%	92.1%	-8.8%	-	90.9%	90.9%	0.0%	-	100.0%	70.0%	30.0%	-
My ability to communicate information effectively to diverse audiences has developed during my programme	79.6%	84.2%	-4.7%	No	83.1%	91.4%	-11.1%	No	72.4%	81.6%	-11.6%	-	90.9%	81.8%	9.1%	-	100.0%	70.0%	17.5%	-
I have developed contacts or professional networks during my programme	73.5%	69.9%	3.5%	No	71.7%	72.4%	-1.9%	No	72.4%	60.5%	9.5%	-	90.9%	45.5%	45.5%	-	85.7%	60.0%	15.0%	-
I have increasingly managed my own professional development during my programme	83.8%	80.1%	3.8%	No	88.1%	79.3%	5.9%	No	86.2%	78.9%	4.4%	-	90.9%	72.7%	18.2%	-	87.5%	60.0%	27.5%	-
Overall, I am satisfied with the experience of my research degree programme	87.2%	83.0%	4.2%	No	88.3%	87.9%	-1.0%	No	86.7%	81.6%	5.1%	No	90.9%	90.9%	0.0%	-	100.0%	30.0%	70.0%	-
I am confident that I will complete my research degree programme within my institution's expected timescale	88.7%	90.8%	-2.1%	No	86.9%	94.8%	-7.9%	No	93.3%	94.7%	-1.4%	No	81.8%	90.9%	-9.1%	-	100.0%	80.0%	20.0%	-

I have opportunities to meet researchers from outside of my immediate research area	79.6%	51.8%	27.8%	Yes	80.3%	48.3%	32.1%	Yes	96.7%	60.5%	36.1%	Yes	63.6%	54.5%	9.1%	-	100.0%	20.0%	80.0%	-
There is adequate provision made for postgraduate social space at my institution	60.7%	53.9%	6.8%	No	62.3%	56.9%	5.4%	No	73.3%	60.5%	12.8%	No	63.6%	54.5%	9.1%	-	87.5%	20.0%	67.5%	-
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	64.9%	50.6%	14.3%	Yes	52.5%	46.6%	5.9%	No	69.0%	47.4%	19.3%	-	72.7%	63.6%	9.1%	-	57.1%	50.0%	0.0%	-
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	61.9%	61.6%	0.3%	No	64.4%	60.3%	2.0%	No	58.6%	57.9%	-1.2%	-	54.5%	45.5%	9.1%	-	87.5%	50.0%	37.5%	
I am satisfied with my work life balance	69.5%	58.6%	10.9%	Yes	72.9%	56.9%	13.6%	No	73.3%	76.3%	-3.0%	No	72.7%	36.4%	36.4%	-	75.0%	40.0%	35.0%	-
	MVLS				Medicine Dentistry and Nursing				Veterinary Medicine											
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff								
My supervisor/s have the skills and subject knowledge to support my research	93.6%	94.6%	-1.0%	No	96.9%	94.7%	2.1%	No	90.9%	94.4%	-3.5%	-								
I have regular contact with my supervisor/s, appropriate for my needs	90.2%	92.6%	-2.3%	No	93.8%	94.7%	-1.0%	No	90.9%	94.4%	-3.5%	-								
My supervisor/s provide feedback that helps me direct my research activities	90.9%	89.6%	1.3%	No	96.9%	92.1%	4.8%	No	77.3%	83.3%	-6.1%	-								
My supervisor/s help me to identify my training and development needs as a researcher	79.9%	76.8%	3.1%	No	96.9%	81.6%	15.3%	No	81.8%	88.9%	-7.1%	-								
I have a suitable working space	88.7%	86.9%	1.8%	No	87.1%	86.8%	-2.5%	No	85.7%	94.4%	-12.6%	-								
There is adequate provision of computing resources and facilities	86.0%	87.5%	-1.5%	No	93.3%	84.2%	3.3%	No	90.0%	88.9%	-7.1%	-								
There is adequate provision of library facilities (including physical and online resources)	87.5%	89.3%	-1.8%	No	96.8%	89.5%	4.3%	No	85.7%	100.0%	-18.2%	-								
I have access to the specialist resources necessary for my research	87.2%	84.8%	2.4%	No	87.1%	81.6%	2.8%	No	95.2%	88.9%	2.0%	-								
My department provides a good seminar programme	77.1%	75.6%	1.5%	No	63.3%	47.4%	12.0%	No	52.4%	55.6%	-5.6%	-								
I have frequent opportunities to discuss my research with other research students	76.8%	70.2%	6.6%	Yes	68.8%	52.6%	16.1%	No	52.4%	61.1%	-11.1%	-								
The research ambience in my department or faculty stimulates my work	72.9%	71.1%	1.7%	No	65.6%	60.5%	5.1%	No	45.5%	66.7%	-21.2%	-								
I have opportunities to become involved in the wider research community, beyond my department	63.1%	60.7%	2.4%	No	62.5%	42.1%	20.4%	No	50.0%	61.1%	-11.1%	-								
I received an appropriate induction to my research degree programme	79.9%	72.6%	7.3%	Yes	100.0%	73.7%	26.3%	Yes	50.0%	44.4%	5.6%	-								
I understand the requirements and deadlines for formal monitoring of my progress	82.9%	76.2%	6.7%	Yes	93.8%	81.6%	12.2%	No	54.5%	55.6%	-1.0%	-								
I understand the required standard for my thesis	74.7%	69.9%	4.8%	No	81.3%	65.8%	15.5%	No	50.0%	44.4%	5.6%	-								
The final assessment procedures for my degree are clear to me	67.7%	67.6%	0.1%	No	74.2%	63.2%	8.7%	No	27.3%	55.6%	-28.3%	-								
My institution values and responds to feedback from research degree students	67.4%	59.8%	7.6%	No	80.6%	52.6%	25.5%	Yes	47.6%	61.1%	-15.7%	-								
I understand my responsibilities as a research degree student	91.5%	89.9%	1.6%	No	100.0%	92.1%	7.9%	No	77.3%	77.8%	-0.5%	-								

I am aware of my supervisors' responsibilities towards me as a research degree student	87.5%	87.5%	0.0%	No	84.4%	84.2%	0.2%	No	77.3%	66.7%	10.6%	-
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	82.6%	78.3%	4.3%	No	75.0%	68.4%	6.6%	No	72.7%	61.1%	11.6%	-
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	91.5%	92.6%	-1.1%	No	90.6%	86.8%	3.8%	No	81.8%	77.8%	4.0%	-
My skills in critically analysing and evaluating findings and results have developed during my programme	89.3%	91.4%	-2.0%	No	90.3%	84.2%	3.3%	No	81.8%	94.4%	-12.6%	-
My confidence to be creative or innovative has developed during my programme	79.6%	79.2%	0.4%	No	83.9%	81.6%	-0.3%	No	72.7%	72.2%	0.5%	-
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	90.5%	89.3%	1.3%	No	96.8%	89.5%	4.3%	No	90.9%	83.3%	7.6%	-
My ability to manage projects has developed during my programme	88.4%	88.4%	0.0%	No	87.5%	89.5%	-2.0%	No	86.4%	83.3%	3.0%	-
My ability to communicate information effectively to diverse audiences has developed during my programme	79.6%	84.2%	-4.7%	No	77.4%	84.2%	-9.2%	No	81.8%	88.9%	-7.1%	-
I have developed contacts or professional networks during my programme	73.5%	69.9%	3.5%	No	64.5%	68.4%	-5.9%	No	77.3%	94.4%	-17.2%	-
I have increasingly managed my own professional development during my programme	83.8%	80.1%	3.8%	No	83.9%	81.6%	-0.3%	No	77.3%	77.8%	-0.5%	-
Overall, I am satisfied with the experience of my research degree programme	87.2%	83.0%	4.2%	No	87.5%	92.1%	-4.6%	No	81.8%	66.7%	15.2%	-
I am confident that I will complete my research degree programme within my institution's expected timescale	88.7%	90.8%	-2.1%	No	96.8%	92.1%	1.6%	No	86.4%	83.3%	3.0%	-
I have opportunities to meet researchers from outside of my immediate research area	79.6%	51.8%	27.8%	Yes	58.1%	55.3%	1.0%	No	50.0%	61.1%	-11.1%	-
There is adequate provision made for postgraduate social space at my institution	60.7%	53.9%	6.8%	No	60.0%	55.3%	1.0%	No	45.0%	66.7%	-25.8%	-
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them	64.9%	50.6%	14.3%	Yes	60.0%	44.7%	11.5%	No	81.8%	44.4%	37.4%	-
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	61.9%	61.6%	0.3%	No	51.7%	52.6%	-5.8%	-	59.1%	55.6%	3.5%	-
I am satisfied with my work life balance	69.5%	58.6%	10.9%	Yes	71.9%	60.5%	11.3%	No	50.0%	44.4%	5.6%	-

2019 PG Research Experience Survey Results

College of Science and Engineering

Contact: Elizabeth Adams, Research Strategy and Innovation

University of Glasgow

		UofG All	Science & Eng	Chemistry	Computing Science	Engineering	Geographical and Earth Sciences	Mathematics and Statistics	Physics and Astronomy
	No. of Responses	1110	349	69	29	109	25	29	64
	Response Rate (% of eligible respondents)	44.6%	44.7%	53.1%	35.8%	37.7%	43.1%	51.8%	48.5%
Question	Question Description								
Supervisor Q1	My supervisor/s have the skills and subject knowledge to support my research	92.9%	93.7%	97.1%	93.1%	91.7%	84.0%	100.0%	96.9%
Supervisor Q2	I have regular contact with my supervisor/s, appropriate for my needs	89.8%	88.5%	91.3%	89.7%	91.7%	76.0%	100.0%	79.7%
Supervisor Q3	My supervisor/s provide feedback that helps me direct my research activities	89.2%	87.6%	88.4%	79.3%	88.0%	80.0%	100.0%	87.5%
Supervisor Q4	My supervisor/s help me to identify my training and development needs as a researcher	77.0%	73.9%	71.0%	75.9%	76.9%	64.0%	79.3%	75.0%
Resources Q1	I have a suitable working space	84.2%	91.1%	94.2%	86.2%	85.2%	84.0%	100.0%	95.3%
Resources Q2	There is adequate provision of computing resources and facilities	84.1%	88.5%	87.0%	86.2%	83.3%	84.0%	100.0%	92.2%
Resources Q3	There is adequate provision of library facilities (including physical and online resources)	88.0%	90.5%	88.4%	79.3%	92.6%	84.0%	89.7%	96.9%
Resources Q4	I have access to the specialist resources necessary for my research	85.1%	85.1%	82.6%	82.8%	84.3%	68.0%	86.2%	93.8%
Research Culture Q1	My department provides a good seminar programme	70.1%	69.3%	76.8%	65.5%	58.3%	52.0%	93.1%	76.6%
Research Culture Q2	I have frequent opportunities to discuss my research with other research students	68.0%	73.9%	78.3%	79.3%	71.3%	48.0%	86.2%	78.1%
Research Culture Q3	The research ambience in my department or faculty stimulates my work	61.3%	65.8%	68.1%	69.0%	61.1%	44.0%	79.3%	67.2%
Research Culture Q4	I have opportunities to become involved in the wider research community, beyond my department	61.3%	63.2%	53.6%	65.5%	62.0%	40.0%	79.3%	76.6%
Progression & Assessment Q1	I received an appropriate induction to my research degree programme	77.6%	77.6%	81.2%	62.1%	79.6%	60.0%	86.2%	81.3%
Progression & Assessment Q2	I understand the requirements and deadlines for formal monitoring of my progress	85.4%	84.8%	84.1%	82.8%	82.4%	80.0%	96.6%	89.1%
Progression & Assessment Q3	I understand the required standard for my thesis	78.1%	69.3%	73.9%	58.6%	72.2%	32.0%	75.9%	79.7%
Progression & Assessment Q4	The final assessment procedures for my degree are clear to me	69.9%	66.4%	73.9%	65.5%	65.7%	44.0%	72.4%	78.1%
Responsibilities Q1	My institution values and responds to feedback from research degree students	61.4%	56.0%	43.5%	51.7%	58.3%	48.0%	69.0%	62.5%
Responsibilities Q2	I understand my responsibilities as a research degree student	89.2%	85.6%	87.0%	79.3%	87.0%	80.0%	82.8%	90.6%
Responsibilities Q3	I am aware of my supervisors' responsibilities towards me as a research degree student	87.7%	85.6%	82.6%	82.8%	87.0%	84.0%	82.8%	89.1%
Responsibilities Q4	Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.9%	74.7%	78.3%	75.9%	73.1%	56.0%	79.3%	76.6%
Research Skills Q1	My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	89.9%	90.8%	94.2%	89.7%	88.0%	88.0%	86.2%	93.8%
Research Skills Q2	My skills in critically analysing and evaluating findings and results have developed during my programme	88.5%	89.4%	94.2%	89.7%	85.2%	80.0%	89.7%	90.6%
Research Skills Q3	My confidence to be creative or innovative has developed during my programme	78.5%	77.3%	82.6%	79.3%	79.6%	52.0%	69.0%	79.7%
Research Skills Q4	My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.0%	86.2%	88.4%	86.2%	87.0%	80.0%	82.8%	84.4%
Professional Development Q1	My ability to manage projects has developed during my programme	81.3%	80.2%	85.5%	65.5%	82.4%	60.0%	72.4%	84.4%

Professional Development Q2	My ability to communicate information effectively to diverse audiences has developed during my programme	78.8%	80.2%	92.8%	75.9%	75.9%	68.0%	82.8%	81.3%
Professional Development Q3	I have developed contacts or professional networks during my programme	70.3%	68.1%	60.9%	72.4%	63.9%	68.0%	79.3%	73.4%
Professional Development Q4	I have increasingly managed my own professional development during my programme	81.7%	78.7%	79.7%	79.3%	78.7%	68.0%	75.9%	81.3%
Experience Q1	Overall, I am satisfied with the experience of my research degree programme	85.0%	83.9%	85.5%	86.2%	81.5%	68.0%	89.7%	90.6%
Experience Q2	I am confident that I will complete my research degree programme within my institution's expected timescale	85.0%	83.6%	88.4%	82.8%	79.6%	72.0%	86.2%	87.5%
Institution Q1	I have opportunities to meet researchers from outside of my immediate research area	74.5%	77.0%	73.9%	79.3%	76.9%	72.0%	89.7%	73.4%
Institution Q2	There is adequate provision made for postgraduate social space at my institution	59.8%	62.1%	47.8%	75.9%	57.4%	60.0%	89.7%	68.8%
Institution Q3	I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	66.3%	67.5%	65.2%	58.6%	69.4%	48.0%	65.5%	81.3%
Institution Q4	I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	58.3%	52.9%	40.6%	51.7%	52.8%	52.0%	65.5%	57.8%
Institution Q5	I am satisfied with my work life balance	65.8%	65.8%	62.3%	69.0%	69.4%	48.0%	62.1%	73.4%
		UofG All	Science & Eng	Psychology	SUERC				
	No. of Responses	1110	349	20	4				
	Response Rate (% of eligible respondents)	44.6%	44.7%	76.9%	44.4%				
Question	Question Description								
Supervisor Q1	My supervisor/s have the skills and subject knowledge to support my research	92.9%	93.7%	85.0%	100.0%				
Supervisor Q2	I have regular contact with my supervisor/s, appropriate for my needs	89.8%	88.5%	85.0%	100.0%				
Supervisor Q3	My supervisor/s provide feedback that helps me direct my research activities	89.2%	87.6%	90.0%	75.0%				
Supervisor Q4	My supervisor/s help me to identify my training and development needs as a researcher	77.0%	73.9%	65.0%	75.0%				
Resources Q1	I have a suitable working space	84.2%	91.1%	100.0%	100.0%				
Resources Q2	There is adequate provision of computing resources and facilities	84.1%	88.5%	100.0%	100.0%				
Resources Q3	There is adequate provision of library facilities (including physical and online resources)	88.0%	90.5%	90.0%	100.0%				
Resources Q4	I have access to the specialist resources necessary for my research	85.1%	85.1%	90.0%	100.0%				
Research Culture Q1	My department provides a good seminar programme	70.1%	69.3%	75.0%	50.0%				
Research Culture Q2	I have frequent opportunities to discuss my research with other research students	68.0%	73.9%	60.0%	100.0%				
Research Culture Q3	The research ambience in my department or faculty stimulates my work	61.3%	65.8%	80.0%	75.0%				
Research Culture Q4	I have opportunities to become involved in the wider research community, beyond my department	61.3%	63.2%	60.0%	75.0%				
Progression & Assessment Q1	I received an appropriate induction to my research degree programme	77.6%	77.6%	75.0%	75.0%				
Progression & Assessment Q2	I understand the requirements and deadlines for formal monitoring of my progress	85.4%	84.8%	75.0%	100.0%				
Progression & Assessment Q3	I understand the required standard for my thesis	78.1%	69.3%	55.0%	75.0%				
Progression & Assessment Q4	The final assessment procedures for my degree are clear to me	69.9%	66.4%	30.0%	50.0%				
Responsibilities Q1	My institution values and responds to feedback from research degree students	61.4%	56.0%	60.0%	75.0%				
Responsibilities Q2	I understand my responsibilities as a research degree student	89.2%	85.6%	80.0%	75.0%				
Responsibilities Q3	I am aware of my supervisors' responsibilities towards me as a research degree student	87.7%	85.6%	90.0%	75.0%				
Responsibilities Q4	Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.9%	74.7%	75.0%	100.0%				

Research Skills Q1	My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	89.9%	90.8%	95.0%	100.0%
Research Skills Q2	My skills in critically analysing and evaluating findings and results have developed during my programme	88.5%	89.4%	100.0%	100.0%
Research Skills Q3	My confidence to be creative or innovative has developed during my programme	78.5%	77.3%	75.0%	100.0%
Research Skills Q4	My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.0%	86.2%	90.0%	100.0%
Professional Development Q1	My ability to manage projects has developed during my programme	81.3%	80.2%	95.0%	75.0%
Professional Development Q2	My ability to communicate information effectively to diverse audiences has developed during my programme	78.8%	80.2%	80.0%	50.0%
Professional Development Q3	I have developed contacts or professional networks during my programme	70.3%	68.1%	70.0%	100.0%
Professional Development Q4	I have increasingly managed my own professional development during my programme	81.7%	78.7%	85.0%	75.0%
Experience Q1	Overall, I am satisfied with the experience of my research degree programme	85.0%	83.9%	80.0%	75.0%
Experience Q2	I am confident that I will complete my research degree programme within my institution's expected timescale	85.0%	83.6%	85.0%	100.0%
Institution Q1	I have opportunities to meet researchers from outside of my immediate research area	74.5%	77.0%	80.0%	100.0%
Institution Q2	There is adequate provision made for postgraduate social space at my institution	59.8%	62.1%	50.0%	100.0%
Institution Q3	I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	66.3%	67.5%	55.0%	100.0%
Institution Q4	I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	58.3%	52.9%	60.0%	75.0%
Institution Q5	I am satisfied with my work life balance	65.8%	65.8%	55.0%	75.0%

2019 vs 2017 PG Research Experience Survey Results

College of Science and Engineering

Contact: Elizabeth Adams, Research Strategy and Innovation

University of Glasgow

	Science & Eng				Chemistry				Computing Science				Engineering				Geographical and Earth Sciences			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My supervisor/s have the skills and subject knowledge to support my research	93.7%	91.0%	2.7%	No	97.1%	96.0%	1.1%	No	93.1%	89.3%	3.8%	-	91.7%	86.4%	5.2%	No	84.0%	89.7%	-5.7%	-
I have regular contact with my supervisor/s, appropriate for my needs	88.5%	84.4%	4.1%	No	91.3%	82.0%	9.3%	No	89.7%	85.7%	3.9%	-	93.4%	84.0%	7.7%	No	76.0%	79.5%	-3.5%	-
My supervisor/s provide feedback that helps me direct my research activities	87.6%	84.7%	2.9%	No	88.4%	88.0%	0.4%	No	85.2%	85.7%	-6.4%	-	88.8%	84.0%	4.0%	No	80.0%	82.1%	-2.1%	-
My supervisor/s help me to identify my training and development needs as a researcher	73.9%	63.9%	10.0%	Yes	73.1%	54.0%	17.0%	Yes	75.9%	60.7%	15.1%	-	77.6%	63.0%	13.9%	Yes	64.0%	66.7%	-2.7%	-
I have a suitable working space	91.1%	86.8%	4.3%	No	94.2%	88.0%	6.2%	No	86.2%	89.3%	-3.1%	-	85.2%	85.2%	0.0%	No	84.0%	79.5%	4.5%	-
There is adequate provision of computing resources and facilities	88.5%	88.9%	-0.4%	No	88.2%	86.0%	1.0%	No	86.2%	89.3%	-3.1%	-	84.1%	87.7%	-4.3%	No	84.0%	84.6%	-0.6%	-
There is adequate provision of library facilities (including physical and online resources)	90.5%	87.8%	2.7%	No	91.0%	94.0%	-5.6%	No	82.1%	89.3%	-10.0%	-	93.5%	86.4%	6.2%	No	87.5%	82.1%	1.9%	-
I have access to the specialist resources necessary for my research	85.1%	82.3%	2.8%	No	82.6%	90.0%	-7.4%	No	82.8%	85.7%	-3.0%	-	87.5%	74.1%	10.2%	No	68.0%	74.4%	-6.4%	-
My department provides a good seminar programme	69.3%	68.4%	0.9%	No	79.1%	66.0%	10.8%	No	67.9%	78.6%	-13.1%	-	61.2%	53.1%	5.2%	No	52.0%	79.5%	-27.5%	-
I have frequent opportunities to discuss my research with other research students	73.9%	69.4%	4.4%	No	78.3%	80.0%	-1.7%	No	79.3%	67.9%	11.5%	-	71.3%	64.2%	7.1%	No	48.0%	56.4%	-8.4%	-
The research ambience in my department or faculty stimulates my work	65.8%	62.5%	3.3%	No	68.1%	58.0%	10.1%	No	74.1%	64.3%	4.7%	-	61.1%	61.7%	-0.6%	No	44.0%	51.3%	-7.3%	-
I have opportunities to become involved in the wider research community, beyond my department	63.2%	62.5%	0.7%	No	53.6%	64.0%	-10.4%	No	65.5%	60.7%	4.8%	-	62.0%	66.7%	-4.6%	No	40.0%	46.2%	-6.2%	-
I received an appropriate induction to my research degree programme	77.6%	77.4%	0.2%	No	81.2%	76.0%	5.2%	No	62.1%	75.0%	-12.9%	-	81.1%	80.2%	-0.6%	No	62.5%	69.2%	-9.2%	-
I understand the requirements and deadlines for formal monitoring of my progress	84.8%	85.1%	-0.3%	No	84.1%	92.0%	-7.9%	No	82.8%	75.0%	7.8%	-	82.4%	86.4%	-4.0%	No	80.0%	82.1%	-2.1%	-
I understand the required standard for my thesis	69.3%	71.9%	-2.6%	No	73.9%	70.0%	3.9%	No	63.0%	60.7%	-2.1%	-	73.6%	76.5%	-4.3%	No	33.3%	64.1%	-32.1%	-
The final assessment procedures for my degree are clear to me	66.4%	73.3%	-6.9%	No	73.9%	74.0%	-0.1%	No	67.9%	67.9%	-2.3%	-	66.4%	77.8%	-12.0%	No	44.0%	61.5%	-17.5%	-
My institution values and responds to feedback from research degree students	56.0%	54.2%	1.9%	No	46.2%	34.0%	9.5%	No	53.6%	57.1%	-5.4%	-	60.0%	54.3%	4.0%	No	50.0%	48.7%	-0.7%	-
I understand my responsibilities as a research degree student	85.6%	89.6%	-4.0%	No	87.0%	92.0%	-5.0%	No	79.3%	78.6%	0.7%	-	87.0%	97.5%	-10.5%	Yes	80.0%	82.1%	-2.1%	-
I am aware of my supervisors' responsibilities towards me as a research degree student	85.6%	83.7%	2.0%	No	82.6%	84.0%	-1.4%	No	82.8%	75.0%	7.8%	-	87.0%	91.4%	-4.3%	No	84.0%	74.4%	9.6%	-
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	74.7%	74.3%	0.4%	No	79.4%	80.0%	-1.7%	No	75.9%	60.7%	15.1%	-	73.1%	71.6%	1.5%	No	56.0%	74.4%	-18.4%	-
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	90.8%	86.8%	4.0%	No	94.2%	92.0%	2.2%	No	89.7%	75.0%	14.7%	-	88.8%	84.0%	4.0%	No	88.0%	87.2%	0.8%	-
My skills in critically analysing and evaluating findings and results have developed during my programme	89.4%	85.4%	4.0%	No	94.2%	88.0%	6.2%	No	89.7%	85.7%	3.9%	-	86.8%	85.2%	0.0%	No	80.0%	84.6%	-4.6%	-
My confidence to be creative or innovative has developed during my programme	77.3%	74.0%	3.3%	No	82.6%	80.0%	2.6%	No	79.3%	60.7%	18.6%	-	81.1%	82.7%	-3.1%	No	52.0%	76.9%	-24.9%	-

My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	86.2%	82.6%	3.6%	No	89.7%	84.0%	4.4%	No	86.2%	82.1%	4.1%	-	87.9%	81.5%	5.6%	No	80.0%	87.2%	-7.2%	-
My ability to manage projects has developed during my programme	80.2%	77.8%	2.4%	No	85.5%	86.0%	-0.5%	No	65.5%	64.3%	1.2%	-	84.0%	84.0%	-1.5%	No	60.0%	74.4%	-14.4%	-
My ability to communicate information effectively to diverse audiences has developed during my programme	80.2%	76.7%	3.4%	No	94.1%	76.0%	16.8%	Yes	75.9%	67.9%	8.0%	-	78.1%	84.0%	-8.0%	No	68.0%	74.4%	-6.4%	-
I have developed contacts or professional networks during my programme	68.1%	67.7%	0.4%	No	61.8%	48.0%	12.9%	No	72.4%	71.4%	1.0%	-	65.7%	65.4%	-1.5%	No	68.0%	79.5%	-11.5%	-
I have increasingly managed my own professional development during my programme	78.7%	77.8%	1.0%	No	80.9%	74.0%	5.7%	No	79.3%	71.4%	7.9%	-	80.2%	84.0%	-5.2%	No	68.0%	84.6%	-16.6%	-
Overall, I am satisfied with the experience of my research degree programme	83.9%	82.3%	1.6%	No	85.5%	88.0%	-2.5%	No	86.2%	82.1%	4.1%	-	81.5%	84.0%	-2.5%	No	68.0%	71.8%	-3.8%	-
I am confident that I will complete my research degree programme within my institution's expected timescale	83.6%	83.0%	0.6%	No	88.4%	88.0%	0.4%	No	82.8%	92.9%	-10.1%	-	79.6%	80.2%	-0.6%	No	72.0%	79.5%	-7.5%	-
I have opportunities to meet researchers from outside of my immediate research area	77.0%	53.1%	23.9%	Yes	73.9%	44.0%	29.9%	Yes	79.3%	46.4%	32.9%	-	78.3%	58.0%	18.8%	Yes	72.0%	46.2%	25.8%	-
There is adequate provision made for postgraduate social space at my institution	62.1%	57.6%	4.4%	No	49.3%	46.0%	1.8%	No	75.9%	67.9%	8.0%	-	57.9%	58.0%	-0.6%	No	60.0%	56.4%	3.6%	-
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	67.5%	59.4%	8.2%	Yes	65.2%	48.0%	17.2%	No	60.7%	64.3%	-5.7%	-	70.8%	59.3%	10.2%	No	50.0%	48.7%	-0.7%	-
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	52.9%	58.0%	-5.1%	No	41.8%	52.0%	-11.4%	No	51.7%	57.1%	-5.4%	-	55.9%	54.3%	-1.5%	No	52.0%	66.7%	-14.7%	-
I am satisfied with my work life balance	65.8%	63.5%	2.3%	No	63.2%	70.0%	-7.7%	No	69.0%	42.9%	26.1%	-	69.4%	61.7%	7.7%	No	50.0%	59.0%	-11.0%	-
	Science & Eng				Mathematics and Statistics				Physics and Astronomy				Psychology				SUERC			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My supervisor/s have the skills and subject knowledge to support my research	93.7%	91.0%	2.7%	No	100.0%	100.0%	0.0%	-	96.9%	91.4%	5.5%	No	85.0%	90.9%	-5.9%	-	100.0%	100.0%	0.0%	-
I have regular contact with my supervisor/s, appropriate for my needs	88.5%	84.4%	4.1%	No	100.0%	94.1%	5.9%	-	79.7%	86.2%	-6.5%	No	85.0%	90.9%	-5.9%	-	100.0%	75.0%	25.0%	-
My supervisor/s provide feedback that helps me direct my research activities	87.6%	84.7%	2.9%	No	100.0%	94.1%	5.9%	-	87.5%	81.0%	6.5%	No	90.0%	81.8%	8.2%	-	75.0%	100.0%	-25.0%	-
My supervisor/s help me to identify my training and development needs as a researcher	73.9%	63.9%	10.0%	Yes	79.3%	94.1%	-14.8%	-	75.0%	65.5%	9.5%	No	65.0%	54.5%	10.5%	-	75.0%	75.0%	0.0%	-
I have a suitable working space	91.1%	86.8%	4.3%	No	100.0%	88.2%	11.8%	-	95.3%	89.7%	5.7%	No	100.0%	100.0%	0.0%	-	100.0%	75.0%	25.0%	-
There is adequate provision of computing resources and facilities	88.5%	88.9%	-0.4%	No	100.0%	100.0%	0.0%	-	92.2%	91.4%	0.8%	No	100.0%	100.0%	0.0%	-	100.0%	75.0%	25.0%	-
There is adequate provision of library facilities (including physical and online resources)	90.5%	87.8%	2.7%	No	89.7%	94.1%	-4.5%	-	98.4%	84.5%	12.4%	Yes	94.7%	100.0%	-10.0%	-	100.0%	75.0%	25.0%	-
I have access to the specialist resources necessary for my research	85.1%	82.3%	2.8%	No	92.6%	94.1%	-7.9%	-	95.2%	86.2%	7.5%	No	90.0%	90.9%	-0.9%	-	100.0%	75.0%	25.0%	-
My department provides a good seminar programme	69.3%	68.4%	0.9%	No	93.1%	94.1%	-1.0%	-	81.7%	65.5%	11.0%	No	75.0%	90.9%	-15.9%	-	50.0%	100.0%	-50.0%	-
I have frequent opportunities to discuss my research with other research students	73.9%	69.4%	4.4%	No	86.2%	94.1%	-7.9%	-	79.4%	69.0%	9.2%	No	60.0%	72.7%	-12.7%	-	100.0%	75.0%	25.0%	-
The research ambience in my department or faculty stimulates my work	65.8%	62.5%	3.3%	No	79.3%	88.2%	-8.9%	-	69.4%	62.1%	5.1%	No	80.0%	81.8%	-1.8%	-	75.0%	75.0%	0.0%	-
I have opportunities to become involved in the wider research community, beyond my department	63.2%	62.5%	0.7%	No	79.3%	82.4%	-3.0%	-	76.6%	58.6%	17.9%	Yes	60.0%	72.7%	-12.7%	-	75.0%	75.0%	0.0%	-
I received an appropriate induction to my research degree programme	77.6%	77.4%	0.2%	No	86.2%	94.1%	-7.9%	-	81.3%	72.4%	8.8%	No	75.0%	90.9%	-15.9%	-	75.0%	100.0%	-25.0%	-
I understand the requirements and deadlines for formal monitoring of my progress	84.8%	85.1%	-0.3%	No	96.6%	82.4%	14.2%	-	89.1%	82.8%	6.3%	No	75.0%	90.9%	-15.9%	-	100.0%	100.0%	0.0%	-

I understand the required standard for my thesis	69.3%	71.9%	-2.6%	No	75.9%	94.1%	-18.3%	-	81.0%	72.4%	7.3%	No	55.0%	54.5%	0.5%	-	75.0%	100.0%	-25.0%	-
The final assessment procedures for my degree are clear to me	66.4%	73.3%	-6.9%	No	72.4%	100.0%	-27.6%	-	79.4%	69.0%	9.2%	No	30.0%	63.6%	-33.6%	-	50.0%	100.0%	-50.0%	-
My institution values and responds to feedback from research degree students	56.0%	54.2%	1.9%	No	69.0%	88.2%	-19.3%	-	70.2%	58.6%	3.9%	No	60.0%	72.7%	-12.7%	-	75.0%	75.0%	0.0%	-
I understand my responsibilities as a research degree student	85.6%	89.6%	-4.0%	No	82.8%	94.1%	-11.4%	-	92.1%	84.5%	6.1%	No	80.0%	90.9%	-10.9%	-	75.0%	100.0%	-25.0%	-
I am aware of my supervisors' responsibilities towards me as a research degree student	85.6%	83.7%	2.0%	No	82.8%	100.0%	-17.2%	-	89.1%	79.3%	9.8%	No	90.0%	72.7%	17.3%	-	75.0%	100.0%	-25.0%	-
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	74.7%	74.3%	0.4%	No	79.3%	88.2%	-8.9%	-	76.6%	72.4%	4.1%	No	75.0%	81.8%	-6.8%	-	100.0%	100.0%	0.0%	-
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	90.8%	86.8%	4.0%	No	86.2%	94.1%	-7.9%	-	93.8%	86.2%	7.5%	No	95.0%	100.0%	-5.0%	-	100.0%	100.0%	0.0%	-
My skills in critically analysing and evaluating findings and results have developed during my programme	89.4%	85.4%	4.0%	No	89.7%	88.2%	1.4%	-	90.6%	82.8%	7.9%	No	100.0%	90.9%	9.1%	-	100.0%	75.0%	25.0%	-
My confidence to be creative or innovative has developed during my programme	77.3%	74.0%	3.3%	No	69.0%	82.4%	-13.4%	-	81.0%	60.3%	19.3%	Yes	75.0%	63.6%	11.4%	-	100.0%	75.0%	25.0%	-
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	86.2%	82.6%	3.6%	No	85.7%	94.1%	-11.4%	-	85.7%	74.1%	10.2%	No	90.0%	90.9%	-0.9%	-	100.0%	100.0%	0.0%	-
My ability to manage projects has developed during my programme	80.2%	77.8%	2.4%	No	72.4%	88.2%	-15.8%	-	85.7%	67.2%	17.1%	Yes	95.0%	81.8%	13.2%	-	75.0%	75.0%	0.0%	-
My ability to communicate information effectively to diverse audiences has developed during my programme	80.2%	76.7%	3.4%	No	82.8%	82.4%	0.4%	-	82.5%	75.9%	5.4%	No	80.0%	63.6%	16.4%	-	50.0%	50.0%	0.0%	-
I have developed contacts or professional networks during my programme	68.1%	67.7%	0.4%	No	79.3%	82.4%	-3.0%	-	74.6%	75.9%	-2.4%	No	70.0%	63.6%	6.4%	-	100.0%	50.0%	50.0%	-
I have increasingly managed my own professional development during my programme	78.7%	77.8%	1.0%	No	75.9%	82.4%	-6.5%	-	82.5%	70.7%	10.6%	No	85.0%	72.7%	12.3%	-	75.0%	75.0%	0.0%	-
Overall, I am satisfied with the experience of my research degree programme	83.9%	82.3%	1.6%	No	89.7%	88.2%	1.4%	-	90.6%	79.3%	11.3%	No	80.0%	81.8%	-1.8%	-	75.0%	100.0%	-25.0%	-
I am confident that I will complete my research degree programme within my institution's expected timescale	83.6%	83.0%	0.6%	No	86.2%	94.1%	-7.9%	-	87.5%	72.4%	15.1%	Yes	85.0%	100.0%	-15.0%	-	100.0%	100.0%	0.0%	-
I have opportunities to meet researchers from outside of my immediate research area	77.0%	53.1%	23.9%	Yes	92.9%	76.5%	13.2%	-	73.4%	50.0%	23.4%	Yes	80.0%	63.6%	16.4%	-	100.0%	100.0%	0.0%	-
There is adequate provision made for postgraduate social space at my institution	62.1%	57.6%	4.4%	No	92.9%	94.1%	-4.5%	-	69.8%	51.7%	17.0%	No	50.0%	45.5%	4.5%	-	100.0%	100.0%	0.0%	-
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	67.5%	59.4%	8.2%	Yes	73.1%	82.4%	-16.8%	-	81.3%	60.3%	20.9%	Yes	55.0%	81.8%	-26.8%	-	100.0%	100.0%	0.0%	-
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	52.9%	58.0%	-5.1%	No	67.9%	70.6%	-5.1%	-	59.7%	55.2%	2.6%	No	63.2%	72.7%	-12.7%	-	75.0%	75.0%	0.0%	-
I am satisfied with my work life balance	65.8%	63.5%	2.3%	No	64.3%	76.5%	-14.4%	-	73.4%	69.0%	4.5%	No	55.0%	72.7%	-17.7%	-	75.0%	50.0%	25.0%	-

2019 PG Research Experience Survey Results

University of Glasgow

College of Social Sciences

Contact: Elizabeth Adams, Research Strategy and Innovation

		UofG All	Social Sciences	Adam Smith Business School	Education	Interdisciplinary Studies	Law	Social and Political Sciences
	No. of Responses	1110	251	77	76	9	28	61
	Response Rate (% of eligible respondents)	44.6%	41.7%	46.4%	33.6%	56.3%	46.7%	45.5%
Question	Question Description							
Supervisor Q1	My supervisor/s have the skills and subject knowledge to support my research	92.9%	88.4%	88.3%	89.5%	88.9%	85.7%	88.5%
Supervisor Q2	I have regular contact with my supervisor/s, appropriate for my needs	89.8%	87.6%	85.7%	88.2%	100.0%	89.3%	86.9%
Supervisor Q3	My supervisor/s provide feedback that helps me direct my research activities	89.2%	86.9%	88.3%	86.8%	88.9%	85.7%	85.2%
Supervisor Q4	My supervisor/s help me to identify my training and development needs as a researcher	77.0%	75.7%	80.5%	76.3%	77.8%	82.1%	65.6%
Resources Q1	I have a suitable working space	84.2%	72.1%	83.1%	51.3%	77.8%	75.0%	82.0%
Resources Q2	There is adequate provision of computing resources and facilities	84.1%	76.1%	81.8%	64.5%	77.8%	78.6%	82.0%
Resources Q3	There is adequate provision of library facilities (including physical and online resources)	88.0%	82.5%	87.0%	81.6%	44.4%	85.7%	82.0%
Resources Q4	I have access to the specialist resources necessary for my research	85.1%	74.9%	75.3%	80.3%	55.6%	78.6%	68.9%
Research Culture Q1	My department provides a good seminar programme	70.1%	61.0%	72.7%	53.9%	44.4%	71.4%	52.5%
Research Culture Q2	I have frequent opportunities to discuss my research with other research students	68.0%	54.6%	57.1%	47.4%	33.3%	67.9%	57.4%
Research Culture Q3	The research ambience in my department or faculty stimulates my work	61.3%	46.2%	51.9%	43.4%	22.2%	50.0%	44.3%
Research Culture Q4	I have opportunities to become involved in the wider research community, beyond my department	61.3%	55.0%	63.6%	48.7%	44.4%	57.1%	52.5%
Progression & Assessment Q1	I received an appropriate induction to my research degree programme	77.6%	72.5%	83.1%	75.0%	66.7%	64.3%	60.7%
Progression & Assessment Q2	I understand the requirements and deadlines for formal monitoring of my progress	85.4%	87.6%	92.2%	89.5%	88.9%	85.7%	80.3%
Progression & Assessment Q3	I understand the required standard for my thesis	78.1%	83.7%	83.1%	86.8%	77.8%	89.3%	78.7%
Progression & Assessment Q4	The final assessment procedures for my degree are clear to me	69.9%	72.1%	74.0%	85.5%	44.4%	71.4%	57.4%
Responsibilities Q1	My institution values and responds to feedback from research degree students	61.4%	58.2%	61.0%	65.8%	55.6%	67.9%	41.0%
Responsibilities Q2	I understand my responsibilities as a research degree student	89.2%	89.6%	89.6%	92.1%	88.9%	82.1%	90.2%
Responsibilities Q3	I am aware of my supervisors' responsibilities towards me as a research degree student	87.7%	86.5%	84.4%	90.8%	88.9%	78.6%	86.9%
Responsibilities Q4	Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.9%	77.7%	72.7%	82.9%	77.8%	82.1%	75.4%
Research Skills Q1	My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	89.9%	84.9%	81.8%	89.5%	77.8%	92.9%	80.3%
Research Skills Q2	My skills in critically analysing and evaluating findings and results have developed during my programme	88.5%	84.1%	80.5%	86.8%	66.7%	85.7%	86.9%
Research Skills Q3	My confidence to be creative or innovative has developed during my programme	78.5%	74.9%	71.4%	73.7%	77.8%	82.1%	77.0%
Research Skills Q4	My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.0%	89.6%	85.7%	92.1%	100.0%	89.3%	90.2%
Professional Development Q1	My ability to manage projects has developed during my programme	81.3%	73.3%	71.4%	72.4%	100.0%	75.0%	72.1%

Professional Development Q2	My ability to communicate information effectively to diverse audiences has developed during my programme	78.8%	74.5%	76.6%	73.7%	66.7%	78.6%	72.1%
Professional Development Q3	I have developed contacts or professional networks during my programme	70.3%	62.9%	62.3%	56.6%	66.7%	67.9%	68.9%
Professional Development Q4	I have increasingly managed my own professional development during my programme	81.7%	79.7%	75.3%	80.3%	77.8%	82.1%	83.6%
Experience Q1	Overall, I am satisfied with the experience of my research degree programme	85.0%	83.7%	84.4%	84.2%	77.8%	85.7%	82.0%
Experience Q2	I am confident that I will complete my research degree programme within my institution's expected timescale	85.0%	83.7%	87.0%	86.8%	77.8%	85.7%	75.4%
Institution Q1	I have opportunities to meet researchers from outside of my immediate research area	74.5%	64.5%	64.9%	56.6%	66.7%	71.4%	70.5%
Institution Q2	There is adequate provision made for postgraduate social space at my institution	59.8%	53.4%	62.3%	48.7%	33.3%	46.4%	54.1%
Institution Q3	I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	66.3%	58.2%	51.9%	68.4%	55.6%	57.1%	54.1%
Institution Q4	I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	58.3%	52.6%	59.7%	56.6%	33.3%	53.6%	41.0%
Institution Q5	I am satisfied with my work life balance	65.8%	59.4%	63.6%	61.8%	55.6%	50.0%	55.7%

2019 vs 2017 PG Research Experience Survey Results

College of Social Sciences

Contact: Elizabeth Adams, Research Strategy and Innovation

University of Glasgow

	Social Sciences				Adam Smith Business School				Education				Interdisciplinary Studies				Law			
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff
My supervisor/s have the skills and subject knowledge to support my research	88.4%	90.9%	-2.5%	No	88.3%	91.6%	-3.3%	No	93.2%	87.9%	1.5%	No	88.9%	87.5%	1.4%	-	88.9%	88.2%	-2.5%	-
I have regular contact with my supervisor/s, appropriate for my needs	87.6%	87.9%	-0.2%	No	85.7%	86.7%	-1.0%	No	91.8%	84.5%	3.7%	No	100.0%	87.5%	12.5%	-	89.3%	82.4%	6.9%	-
My supervisor/s provide feedback that helps me direct my research activities	86.9%	86.1%	0.7%	No	88.3%	83.1%	5.2%	No	90.4%	84.5%	2.4%	No	88.9%	87.5%	1.4%	-	85.7%	82.4%	3.4%	-
My supervisor/s help me to identify my training and development needs as a researcher	75.7%	78.4%	-2.7%	No	80.5%	75.9%	4.6%	No	82.9%	79.3%	-3.0%	No	77.8%	75.0%	2.8%	-	82.1%	82.4%	-0.2%	-
I have a suitable working space	72.1%	68.4%	3.7%	No	90.1%	69.9%	13.2%	Yes	73.6%	53.4%	-2.1%	No	77.8%	87.5%	-9.7%	-	80.8%	58.8%	16.2%	-
There is adequate provision of computing resources and facilities	76.1%	71.4%	4.7%	No	88.7%	71.1%	10.7%	No	81.7%	65.5%	-1.0%	No	77.8%	62.5%	15.3%	-	81.5%	58.8%	19.7%	-
There is adequate provision of library facilities (including physical and online resources)	82.5%	82.3%	0.2%	No	89.3%	81.9%	5.1%	No	86.1%	81.0%	0.5%	No	44.4%	50.0%	-5.6%	-	85.7%	94.1%	-8.4%	-
I have access to the specialist resources necessary for my research	74.9%	71.9%	3.0%	No	78.4%	71.1%	4.2%	No	91.0%	67.2%	13.0%	Yes	55.6%	37.5%	18.1%	-	81.5%	94.1%	-15.5%	-
My department provides a good seminar programme	61.0%	69.3%	-8.3%	Yes	72.7%	71.1%	1.6%	No	64.1%	62.1%	-8.1%	No	44.4%	25.0%	19.4%	-	74.1%	52.9%	18.5%	-
I have frequent opportunities to discuss my research with other research students	54.6%	55.4%	-0.8%	No	57.9%	61.4%	-4.3%	No	52.2%	50.0%	-2.6%	No	33.3%	62.5%	-29.2%	-	70.4%	47.1%	20.8%	-
The research ambience in my department or faculty stimulates my work	46.2%	57.1%	-10.9%	Yes	51.9%	59.0%	-7.1%	No	50.8%	46.6%	-3.1%	No	22.2%	62.5%	-40.3%	-	53.8%	52.9%	-2.9%	-
I have opportunities to become involved in the wider research community, beyond my department	55.0%	56.3%	-1.3%	No	63.6%	60.2%	3.4%	No	51.4%	39.7%	9.0%	No	44.4%	62.5%	-18.1%	-	57.1%	76.5%	-19.3%	-
I received an appropriate induction to my research degree programme	72.5%	69.3%	3.2%	No	84.2%	74.7%	8.4%	No	76.0%	74.1%	0.9%	No	66.7%	37.5%	29.2%	-	64.3%	64.7%	-0.4%	-
I understand the requirements and deadlines for formal monitoring of my progress	87.6%	84.4%	3.2%	No	92.2%	86.7%	5.5%	No	91.9%	79.3%	10.2%	No	88.9%	75.0%	13.9%	-	85.7%	88.2%	-2.5%	-
I understand the required standard for my thesis	83.7%	77.1%	6.6%	No	83.1%	78.3%	4.8%	No	88.0%	77.6%	9.3%	No	77.8%	75.0%	2.8%	-	89.3%	70.6%	18.7%	-
The final assessment procedures for my degree are clear to me	72.1%	69.3%	2.8%	No	74.0%	68.7%	5.4%	No	85.5%	72.4%	13.1%	No	50.0%	62.5%	-18.1%	-	71.4%	64.7%	6.7%	-
My institution values and responds to feedback from research degree students	58.2%	64.9%	-6.8%	No	62.7%	65.1%	-4.0%	No	68.5%	67.2%	-1.5%	No	55.6%	62.5%	-6.9%	-	67.9%	76.5%	-8.6%	-
I understand my responsibilities as a research degree student	89.6%	86.1%	3.5%	No	89.6%	86.7%	2.9%	No	93.3%	82.8%	9.3%	No	88.9%	87.5%	1.4%	-	82.1%	88.2%	-6.1%	-
I am aware of my supervisors' responsibilities towards me as a research degree student	86.5%	86.6%	-0.1%	No	84.4%	85.5%	-1.1%	No	93.2%	81.0%	9.8%	No	88.9%	87.5%	1.4%	-	78.6%	94.1%	-15.5%	-
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.7%	74.5%	3.2%	No	72.7%	74.7%	-2.0%	No	85.1%	67.2%	15.7%	Yes	77.8%	62.5%	15.3%	-	82.1%	88.2%	-6.1%	-
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	84.9%	85.3%	-0.4%	No	81.8%	86.7%	-4.9%	No	91.9%	84.5%	5.0%	No	87.5%	87.5%	-9.7%	-	92.9%	70.6%	22.3%	-
My skills in critically analysing and evaluating findings and results have developed during my programme	84.1%	83.1%	0.9%	No	83.8%	80.7%	-0.2%	No	91.7%	82.8%	4.1%	No	75.0%	75.0%	-8.3%	-	85.7%	64.7%	21.0%	-
My confidence to be creative or innovative has developed during my programme	74.9%	74.0%	0.9%	No	72.4%	73.5%	-2.1%	No	75.7%	79.3%	-5.6%	No	87.5%	87.5%	-9.7%	-	82.1%	70.6%	11.6%	-

My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.6%	87.4%	2.2%	No	85.7%	88.0%	-2.2%	No	94.6%	86.2%	5.9%	No	100.0%	100.0%	0.0%	-	89.3%	70.6%	18.7%	-
My ability to manage projects has developed during my programme	73.3%	70.6%	2.7%	No	73.3%	73.5%	-2.1%	No	76.4%	72.4%	0.0%	No	100.0%	87.5%	12.5%	-	77.8%	52.9%	22.1%	-
My ability to communicate information effectively to diverse audiences has developed during my programme	74.5%	65.4%	9.1%	No	77.6%	72.3%	4.3%	No	77.8%	65.5%	8.2%	No	66.7%	87.5%	-20.8%	-	81.5%	41.2%	37.4%	-
I have developed contacts or professional networks during my programme	62.9%	64.5%	-1.6%	No	62.3%	61.4%	0.9%	No	60.6%	60.3%	-3.8%	No	66.7%	75.0%	-8.3%	-	67.9%	76.5%	-8.6%	-
I have increasingly managed my own professional development during my programme	79.7%	78.4%	1.3%	No	75.3%	78.3%	-3.0%	No	83.6%	79.3%	1.0%	No	77.8%	75.0%	2.8%	-	82.1%	64.7%	17.4%	-
Overall, I am satisfied with the experience of my research degree programme	83.7%	83.5%	0.1%	No	84.4%	79.5%	4.9%	No	85.3%	82.8%	1.5%	No	77.8%	87.5%	-9.7%	-	85.7%	88.2%	-2.5%	-
I am confident that I will complete my research degree programme within my institution's expected timescale	83.7%	78.8%	4.9%	No	87.0%	79.5%	7.5%	No	88.0%	77.6%	9.3%	No	77.8%	87.5%	-9.7%	-	85.7%	76.5%	9.2%	-
I have opportunities to meet researchers from outside of my immediate research area	64.5%	58.9%	5.7%	No	64.9%	66.3%	-1.3%	No	63.2%	50.0%	6.6%	No	66.7%	25.0%	41.7%	-	71.4%	58.8%	12.6%	-
There is adequate provision made for postgraduate social space at my institution	53.4%	55.0%	-1.6%	No	64.9%	65.1%	-2.7%	No	62.7%	36.2%	12.5%	No	37.5%	37.5%	-4.2%	-	46.4%	64.7%	-18.3%	-
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	58.2%	55.0%	3.2%	No	53.3%	62.7%	-10.7%	No	72.2%	53.4%	15.0%	No	55.6%	50.0%	5.6%	-	57.1%	47.1%	10.1%	-
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	52.6%	58.4%	-5.9%	No	61.3%	63.9%	-4.1%	No	71.7%	46.6%	10.0%	No	33.3%	62.5%	-29.2%	-	55.6%	64.7%	-11.1%	-
I am satisfied with my work life balance	59.4%	56.3%	3.1%	No	63.6%	61.4%	2.2%	No	63.5%	51.7%	10.1%	No	55.6%	62.5%	-6.9%	-	51.9%	70.6%	-20.6%	-
	Social Sciences				Social and Political Sciences															
Question Description	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff	2018/19 Agree %	2016/17 Agree %	Diff.	Significant Diff												
My supervisor/s have the skills and subject knowledge to support my research	88.4%	90.9%	-2.5%	No	88.5%	93.8%	-5.3%	No												
I have regular contact with my supervisor/s, appropriate for my needs	87.6%	87.9%	-0.2%	No	86.9%	93.8%	-7.0%	No												
My supervisor/s provide feedback that helps me direct my research activities	86.9%	86.1%	0.7%	No	85.2%	92.3%	-7.1%	No												
My supervisor/s help me to identify my training and development needs as a researcher	75.7%	78.4%	-2.7%	No	65.6%	80.0%	-14.4%	No												
I have a suitable working space	72.1%	68.4%	3.7%	No	86.2%	80.0%	2.0%	No												
There is adequate provision of computing resources and facilities	76.1%	71.4%	4.7%	No	83.3%	81.5%	0.4%	No												
There is adequate provision of library facilities (including physical and online resources)	82.5%	82.3%	0.2%	No	82.0%	84.6%	-2.6%	No												
I have access to the specialist resources necessary for my research	74.9%	71.9%	3.0%	No	77.8%	75.4%	-6.5%	No												
My department provides a good seminar programme	61.0%	69.3%	-8.3%	Yes	55.2%	83.1%	-30.6%	Yes												
I have frequent opportunities to discuss my research with other research students	54.6%	55.4%	-0.8%	No	58.3%	53.8%	3.5%	No												
The research ambience in my department or faculty stimulates my work	46.2%	57.1%	-10.9%	Yes	45.0%	64.6%	-20.4%	Yes												
I have opportunities to become involved in the wider research community, beyond my department	55.0%	56.3%	-1.3%	No	52.5%	60.0%	-7.5%	No												
I received an appropriate induction to my research degree programme	72.5%	69.3%	3.2%	No	63.8%	63.1%	-2.4%	No												
I understand the requirements and deadlines for formal monitoring of my progress	87.6%	84.4%	3.2%	No	80.3%	86.2%	-5.8%	No												

I understand the required standard for my thesis	83.7%	77.1%	6.6%	No	81.4%	76.9%	1.8%	No
The final assessment procedures for my degree are clear to me	72.1%	69.3%	2.8%	No	58.3%	69.2%	-11.9%	No
My institution values and responds to feedback from research degree students	58.2%	64.9%	-6.8%	No	41.7%	60.0%	-19.0%	Yes
I understand my responsibilities as a research degree student	89.6%	86.1%	3.5%	No	90.2%	87.7%	2.5%	No
I am aware of my supervisors' responsibilities towards me as a research degree student	86.5%	86.6%	-0.1%	No	86.9%	90.8%	-3.9%	No
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77.7%	74.5%	3.2%	No	76.7%	78.5%	-3.1%	No
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	84.9%	85.3%	-0.4%	No	83.1%	87.7%	-7.4%	No
My skills in critically analysing and evaluating findings and results have developed during my programme	84.1%	83.1%	0.9%	No	89.8%	92.3%	-5.4%	No
My confidence to be creative or innovative has developed during my programme	74.9%	74.0%	0.9%	No	78.3%	69.2%	7.8%	No
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89.6%	87.4%	2.2%	No	91.7%	90.8%	-0.6%	No
My ability to manage projects has developed during my programme	73.3%	70.6%	2.7%	No	75.9%	67.7%	4.4%	No
My ability to communicate information effectively to diverse audiences has developed during my programme	74.5%	65.4%	9.1%	No	74.6%	60.0%	12.1%	No
I have developed contacts or professional networks during my programme	62.9%	64.5%	-1.6%	No	71.2%	67.7%	1.2%	No
I have increasingly managed my own professional development during my programme	79.7%	78.4%	1.3%	No	85.0%	81.5%	2.1%	No
Overall, I am satisfied with the experience of my research degree programme	83.7%	83.5%	0.1%	No	82.0%	87.7%	-5.7%	No
I am confident that I will complete my research degree programme within my institution's expected timescale	83.7%	78.8%	4.9%	No	75.4%	78.5%	-3.1%	No
I have opportunities to meet researchers from outside of my immediate research area	64.5%	58.9%	5.7%	No	70.5%	61.5%	9.0%	No
There is adequate provision made for postgraduate social space at my institution	53.4%	55.0%	-1.6%	No	55.0%	58.5%	-4.4%	No
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them)	58.2%	55.0%	3.2%	No	56.9%	49.2%	4.9%	No
I have access to role models I can identify with in my School/University (e.g. in Open Days, marketing materials, inductions, networking events, visiting speakers, mentors)	52.6%	58.4%	-5.9%	No	42.4%	60.0%	-19.0%	Yes
I am satisfied with my work life balance	59.4%	56.3%	3.1%	No	56.7%	49.2%	6.5%	No