We want Glasgow to be the place where good researchers want to come (and stay!) to do excellent research. We are committed to promoting a positive research culture and have introduced a raft of measures to support this, including training, support staff, research integrity advisors, IT innovations and new policies. However, all of this work is meaningless if it does not change what is felt on the ground. We have introduced this survey as a way of understanding where we are making progress and where there is still work to be done. We will run it again in summer 2020 to track progress.

All responses will be anonymous and we will not drill down to a level that allows us to identify individuals. The results will be used to inform future policy, and its practical implementation, as well as training.

The survey should take less than 5 minutes to complete.

The survey is intended for research active staff, including research technicians, academic staff and postdoctoral researchers. It is not intended for research administrators because some of the questions might not be directly relevant or answerable and their career structures and roles are a bit different, rather than because we don’t think they have an important role to play in the culture of a department.

If you have any question about the survey, require it in another format or would like support with any of the issues raised in the survey please contact Elizabeth Adams (Researcher Development Manager, elizabeth.adams@glasgow.ac.uk).

Data Protection

All data collected in this survey will be held securely for three years, with only aggregate results being retained for long-term tracking of progress.

Results will be only looked at in aggregate. We will make every effort to ensure that no individual can be identified by implication.
1. Please confirm below that you have read the data protection statement and consent to the data being used in the way described. If you do not consent, then please close this browser window to exit the survey.

- I have read and understand the data protection statement
- I consent to my responses being used as described in the data protection statement
## Page 2: Questions

2. **To what extent do you agree that your School / Institute supports a culture of...**

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open research (e.g. open data, pre-print publishing, making research materials or designs publicly available, or other ways of increasing transparency)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open access publication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research integrity (e.g. good authorship practice, robust study design)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussion of personal and professional development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valuing quality of publication (or output) over quantity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collegiality (in which colleagues support each other to succeed in research)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaboration across groups or disciplines</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. **To what extent do you agree with the following statements:**
<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel comfortable approaching colleagues for research mentorship, advice, or peer review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand what a 4* quality (world-leading in terms of originality, significance and rigour) publication or output means for my discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand what constitutes good authorship practice in my discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand what constitutes research impact in my discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have adequate support during the grant application process</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel able to spend time undertaking Continuing Professional Development activities that are relevant to my career aspirations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Does your current research project (or study) have a data management plan?

- [ ] Yes
- [ ] No
- [ ] Don’t know
5. I think so, but I have not seen it

5. I understand where in the University I can go for information or support on the following topics. (Select all that apply).

- [ ] Good research-data management
- [ ] Research integrity
- [ ] Making outputs open access
- [ ] Open research (making research widely available as early as possible)
- [ ] How to write a good publication/output
- [ ] How research quality is assessed in my discipline
- [ ] Research identifiers (e.g. ORCID)
- [ ] Improving my research profile

6. Which of the following areas would you like to know more about? (Select all that apply.)

- [ ] Good research-data management
- [ ] Research integrity
- [ ] Making outputs open access
- [ ] Open research (making research widely available as early as possible)
- [ ] How to write a good publication/output
- [ ] How to write a good grant application
- [ ] How research quality is assessed in my discipline
- [ ] Research identifiers (e.g. ORCID)
- [ ] Improving my research profile
7. As an institution, what one practical thing could we do to promote a positive research culture?

8. Is there an example of good practice that you can share with us from your discipline, School / Research Institute which promotes good research culture?

9. Reflecting on the past five years, do you think that research culture has improved at the University?
   - Yes
   - No
   - Don't know
   - N/A

9.a. Please provide any further detail

10. What is your gender?
11. Please select your School / Research Institute

12. Please select your job family
Thank you! We really appreciate your input into such an important area. If you have any further thoughts or suggestions please get in touch with Elizabeth Adams elizabeth.adams@glasgow.ac.uk

Key for selection options

11 - Please select your School / Research Institute
   Adam Smith Business School
   Institute of Biodiversity Animal Hlth and Comp Med
   Institute of Cancer Sciences
   Institute of Cardiovascular and Medical Sciences
   Institute of Health & Wellbeing
   Institute of Infection Immunity and Inflammation
   Institute of Molecular Cell and Systems Biology
   Institute of Neuroscience and Psychology
   School of Chemistry
   School of Computing Science
   School of Critical Studies
   School of Culture and Creative Arts
   School of Education
   School of Engineering
   School of Geographical & Earth Sciences
   School of Humanities
   School of Interdisciplinary Studies
   School of Law
   School of Life Sciences
   School of Mathematics & Statistics
   School of Medicine Dentistry & Nursing
   School of Modern Languages & Cultures
   School of Physics & Astronomy
   School of Psychology
   School of Social & Political Sciences
   School of Veterinary Medicine
   SUERC
12 - Please select your job family
Research only
Research and Teaching
Technical and Specialist