

# Research Culture Survey 2019

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## Page 1: Research Culture 2019 survey

We want Glasgow to be the place where good researchers want to come (and stay!) to do excellent research. We are committed to promoting a positive research culture and have introduced a raft of measures to support this, including training, support staff, research integrity advisors, IT innovations and new policies. However, all of this work is meaningless if it does not change what is felt on the ground. We have introduced this survey as a way of understanding where we are making progress and where there is still work to be done. We will run it again in summer 2020 to track progress.

All responses will be anonymous and we will not drill down to a level that allows us to identify individuals. The results will be used to inform future policy, and its practical implementation, as well as training.

The survey should take less than 5 minutes to complete.

The survey is intended for research active staff, including research technicians, academic staff and postdoctoral researchers. It is not intended for research administrators because some of the questions might not be directly relevant or answerable and their career structures and roles are a bit different, rather than because we don't think they have an important role to play in the culture of a department.

If you have any question about the survey, require it in another format or would like support with any of the issues raised in the survey please contact Elizabeth Adams (Researcher Development Manager, [elizabeth.adams@glasgow.ac.uk](mailto:elizabeth.adams@glasgow.ac.uk)).

### **Data Protection**

All data collected in this survey will be held securely for three years, with only aggregate results being retained for long-term tracking of progress.

Results will be only looked at in aggregate. We will make every effort to ensure that no individual can be identified by implication.

1. Please confirm below that you have read the data protection statement and consent to the data being used in the way described. If you do not consent, then please close this browser window to exit the survey.

- I have read and understand the data protection statement
- I consent to my responses being used as described in the data protection statement

## Page 2: Questions

2. To what extent do you agree that your School / Institute supports a culture of...

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	N/A
Open research (e.g. open data, pre-print publishing, making research materials or designs publicly available, or other ways of increasing transparency)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open access publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research integrity (e.g. good authorship practice, robust study design)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion of personal and professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuing quality of publication (or output) over quantity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegiality (in which colleagues support each other to succeed in research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration across groups or disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. To what extent do you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	N/A
I feel comfortable approaching colleagues for research mentorship, advice, or peer review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand what a 4* quality (world-leading in terms of originality, significance and rigour) publication or output means for my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand what constitutes good authorship practice in my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand what constitutes research impact in my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate support during the grant application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel able to spend time undertaking Continuing Professional Development activities that are relevant to my career aspirations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. Does your current research project (or study) have a data management plan?**

Yes  
 No  
 Don't know

I think so, but I have not seen it

**5. I understand where in the University I can go for information or support on the following topics. (Select all that apply).**

- Good research-data management
- Research integrity
- Making outputs open access
- Open research (making research widely available as early as possible)
- How to write a good publication/output
- How research quality is assessed in my discipline
- Research identifiers (e.g. ORCID)
- Improving my research profile

**6. Which of the following areas would you like to know more about? (Select all that apply.)**

- Good research-data management
- Research integrity
- Making outputs open access
- Open research (making research widely available as early as possible)
- How to write a good publication/output
- How to write a good grant application
- How research quality is assessed in my discipline
- Research identifiers (e.g. ORCID)
- Improving my research profile

**7. As an institution, what one practical thing could we do to promote a positive research culture?**

**8. Is there an example of good practice that you can share with us from your discipline, School / Research Institute which promotes good research culture?**

**9. Reflecting on the past five years, do you think that research culture has improved at the University?**

- Yes
- No
- Don't know
- N/A

**9.a.** Please provide any further detail

**10. What is your gender?**

- Male
- Female
- Prefer not to say
- Other

11. Please select your School / Research Institute

12. Please select your job family

## Page 3: Final page

Thank you! We really appreciate your input into such an important area. If you have any further thoughts or suggestions please get in touch with Elizabeth Adams [elizabeth.adams@glasgow.ac.uk](mailto:elizabeth.adams@glasgow.ac.uk)

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## Key for selection options

### 11 - Please select your School / Research Institute

Adam Smith Business School  
Institute of Biodiversity Animal Hlth and Comp Med  
Institute of Cancer Sciences  
Institute of Cardiovascular and Medical Sciences  
Institute of Health & Wellbeing  
Institute of Infection Immunity and Inflammation  
Institute of Molecular Cell and Systems Biology  
Institute of Neuroscience and Psychology  
School of Chemistry  
School of Computing Science  
School of Critical Studies  
School of Culture and Creative Arts  
School of Education  
School of Engineering  
School of Geographical & Earth Sciences  
School of Humanities  
School of Interdisciplinary Studies  
School of Law  
School of Life Sciences  
School of Mathematics & Statistics  
School of Medicine Dentistry & Nursing  
School of Modern Languages & Cultures  
School of Physics & Astronomy  
School of Psychology  
School of Social & Political Sciences  
School of Veterinary Medicine  
SUERC

**12 - Please select your job family**

Research only

Research and Teaching

Technical and Specialist

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