DUMFRIES CAMPUS PROSPECTUS 2020
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Most of our taught programmes can be studied on either a full- or part-time basis, except Primary Education, Management & Sustainable Tourism, Postgraduate Diploma in Education (Primary) and Tourism Development & Culture, which are all offered as full-time programmes only.

Part-time postgraduate research degrees are also popular and are available across all of our research disciplines.

If you are keen to enrol at university but are unsure whether a full- or part-time degree programme is for you, you could apply to study a single course first. Please note that for a few courses prior knowledge will be required. Successful completion of courses can lead to degree-level study and are suitable if you have relevant professional or career aspirations.

Access to excellence
The University of Glasgow is committed to encouraging and supporting students from areas and groups where there is traditionally low participation in university. We welcome applications from students enrolled on the FOCUS West/Top-Up Programme and those who have completed, or aim to complete, University of Glasgow Summer Schools.

What can I study?

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We also encourage applications from qualified young people who have been looked after by a local authority in foster or residential care.

Summer School for Access
If you are returning to study after a break, or you just feel you would like to spend some time preparing yourself for higher education, you should consider our Summer School for Access. It’s a great way for school or college leavers to make a smooth transition to university.

Students who complete our Summer School develop the confidence and academic skills to really excel at university. It offers a head start, ensuring you’re fully prepared for the challenges of higher education. Successful completion of Summer School can assist with entry to degree programmes in Environmental Science & Sustainability and Health & Social Sector Leadership.

For more information see glasgow.ac.uk/dumfries, or email admissions-dumfries@glasgow.ac.uk.

“THE REPUTATION OF THE UNIVERSITY WAS ONE OF THE MAIN FACTORS WHICH INFLUENCED MY DECISION TO STUDY AT DUMFRIES CAMPUS. HAVING VISITED ON OPEN DAYS, IT FELT EXTREMELY WARM, WELCOMING AND HOMEY, MAKING ME FEEL LIKE IT WAS THE RIGHT PLACE FOR ME.”

Louise (below left), Dumfries, is studying Primary Education with Teaching Qualification.
THE UNIVERSITY AT DUMFRIES

The Dumfries Campus is home to our School of Interdisciplinary Studies, part of the College of Social Sciences. By choosing to study at Dumfries Campus, you will benefit from the academic excellence of the University of Glasgow in a progressive, rural campus environment.

A community campus
You can expect a warm welcome from students and staff. The interdisciplinary teaching and friendly residences help you to get to know students and staff from all disciplines quickly and really feel at home. You will be taught by academics who are among the top researchers in their fields, and who have a bright vision for your teaching and research, both on and off campus.

Working in partnership
We’re proud to be a partnership campus, sharing our Library and IT facilities with the University of the West of Scotland and Dumfries & Galloway College.

Your degree will have all the rigour and esteem of a University of Glasgow degree, while the opportunity to work with a range of partners means you really have the best of both worlds: a degree from one of the world’s top 100 universities, plus cutting-edge facilities and a progressive approach to learning.

The perfect location
Dumfries Campus is set in 85 acres of leafy parkland with stunning views to the Solway estuary and hills, and within easy reach of the historic town centre. With excellent transport links, the rest of the United Kingdom is within easy reach; Glasgow and Edinburgh are just under two hours away, while Carlisle is under an hour.

“MY DEGREE PROGRAMME IS GOOD BECAUSE OF THE TEACHING AND THE CLASSES. I REALLY FEEL THAT THEY ARE PREPARING US FOR NOT ONLY OUR PLACEMENT THIS YEAR BUT FOR WHAT COMES AFTER UNIVERSITY.”
Lauren, Glasgow, is studying Primary Education with Teaching Qualification.

International Student Society
Gold Medal Winning Rowing Club
Dedicated Postgraduate Hub
Campus Student Association
Free Gym on Campus
Established in 1999
YOUR STEPS TO UNIVERSITY

1 Research your options
Choose from three undergraduate or seven postgraduate programmes. Check out page 2 for a summary.

2 Experience our Open Day
Visit our inspiring campus and find out more about your subject(s) of interest. See back cover for dates.

3 Submit an application
See page 24 for details of undergraduate application.

4 Attend one of our Applicant Events
If you're applying as an undergraduate you can speak to academic and services staff and explore our facilities.

5 Accept your offer
Remember to accept your offer so that we can prepare for your arrival.

6 Apply for accommodation
We have three residences close to campus – see page 10 for details.

7 Results day
Keep an eye on your inbox for your confirmation of a place with us. Fingers crossed.

8 A warm welcome
Settle into university life with a variety of Freshers’ Week and Induction events.

9 Work hard, play hard
Glasgow is rated highly for student satisfaction. Plus you can spend a semester or year abroad – see page 16 to find out more.

10 Graduation
After a lot of work and fun, it’s time for us to wish you farewell and good luck. Who will you become?

Applying for postgraduate study
Postgraduate taught applications
Please apply online at glasgow.ac.uk/postgraduate/apply.
You are encouraged to contact the programme leader by email for information and guidance.
PGDE applications must be made through UCAS; see page 38.

Research applicants
Please email admissions-dumfries@glasgow.ac.uk with your details and a brief outline of the study you wish to undertake.
Sport
State-of-the-art sports facilities are right on your doorstep at the Loreburn Hall. We also have a gym, spa and swimming pool on campus. Local sports clubs welcome new members, with something for everyone. Dumfries regularly hosts international sporting events, recently including cycling’s Tour of Britain and the World Under-20 Ice Hockey Championship. Dumfries & Galloway is home to the 7stanes, a series of world-class mountain bike centres run by Forestry Commission Scotland.

The great outdoors
Walkers and climbers of all abilities will enjoy discovering Dumfries & Galloway, from the Galloway Hills and the Southern Uplands to the English Lake District, all easily reached from Dumfries. The dramatic coastline and beaches of the Solway Firth are a tranquil backdrop for more relaxing pursuits. Sandy bays, rocky cliffs, islands, lochs and rivers are a haven for watersport enthusiasts.

Students Association
The Crichton University Campus Students Association organises a range of exciting social events and administers a growing selection of clubs and societies covering everything from film to football. Students also regularly get involved with local clubs and societies, a great way to maintain our strong links with the local community.

To find out more see glasgow.ac.uk/dumfries.
What does it cost?
Fees for 2019–20 are around £150 per week on a self-catering basis. This is subject to variation so please contact us for up-to-date information.

Who is eligible for accommodation?
Both undergraduate and postgraduate students may apply for the residences. In order to prioritise those with the greatest need, we have a selection system weighted towards applicants who meet the following criteria:

• if you are pursuing a full-time degree programme at the School of Interdisciplinary Studies
• if you are in your first year of study
• if you live too far away to be able to reasonably commute using public transport.

For further information see glasgow.ac.uk/interdisciplinary/accommodation
Tel: +44 (0)1387 702132
Email: dumfries-admin@glasgow.ac.uk.

Private accommodation
Privately rented accommodation is also available in Dumfries at reasonable prices. We can provide some advice on finding appropriate accommodation. Many students choose to rent privately, particularly those in their second year, mature students and postgraduate students.
You can be confident that whatever your discipline, your learning will be active and interesting. If you are considering our Health & Social Sector Leadership programme, our proximity to a range of health providers and voluntary organisations makes Dumfries a great place to study.

The outdoor classroom
As well as stunning scenery and recreation, our local landscape and heritage is an important real-life laboratory for teaching and research. Forestry, renewable energy, sustainable agriculture, wildlife conservation, tourism and community projects are all important to the local landscape, culture and economy.

If you're considering environment or tourism programmes, you'll be pleased to hear we make the most of our spectacular rural location. Our minibus is available to take groups to some of our many fieldwork bases, study locations and partner organisations.

Organisations such as the RSPB, the Wildfowl & Wetlands Trust, the National Trust for Scotland, Scottish Natural Heritage and our campus partner, Scotland's Rural College, all work with us to provide unparalleled field study experiences.

OUR ETHOS IS TO DEVELOP INDEPENDENT LEARNERS WITH A STRONG SET OF GRADUATE SKILLS. ALL OF OUR PROGRAMMES ARE PROFESSIONALLY ORIENTED, AND WE FIRMLY BELIEVE IN PROVIDING YOU WITH PRACTICAL EXPERIENCE AS WELL AS A SOLID ACADEMIC BACKGROUND.

Work placements and professional skills
To increase your employability upon graduation, we offer work placements or work experience on almost all of our degree programmes. We can help you source a good-quality work placement and support you during your time with your employer. In partnership with a wide range of local, national and international organisations, we help you plan and carry out projects which are supported and mentored by academic staff. These projects are carefully designed and vetted to deliver clear benefits to you and tangible results for the placement provider.

Student placements are based within a variety of high-profile organisations such as the Scottish Government, the National Health Service, Scottish Natural Heritage, the Australian Koala Foundation and international schools, to name just a few. Primary Education students undertake an extensive programme of school experience with Dumfries & Galloway Council, from small rural schools to larger establishments.

Fieldtrips and guest lectures
Fieldtrips and guest lectures are essential parts of all of our programmes. We place great value on a practical approach and on a variety of perspectives, ensuring that you gain a strong set of professionally oriented skills as well as a solid academic background.

"YOUR AMBITION AND PERSONAL DRIVE TO SUCCEED WILL ALWAYS BE REWARDED WITH OPPORTUNITIES AT THE SCHOOL OF INTERDISCIPLINARY STUDIES."
Ruairi (pictured), Lanark, is studying Health & Social Policy (now Health & Social Sector Leadership)
SUPPORT ALONG THE WAY

WE OFFER A RANGE OF SERVICES SO THAT YOU CAN MAKE THE MOST OF YOUR TIME AT DUMFRIES WHILE PLANNING AHEAD FOR YOUR FUTURE.

Planning your career
We have a strong focus on graduate attributes and on supporting you in exploring your graduate career. Our Employability Programme helps you to understand your achievements, attributes and aspirations, working with you to develop your skills and give you a head start in the graduate job market.

Further study and research
We offer a varied and inspiring range of postgraduate programmes and research. Many of these provide a structured next step to complement our undergraduate programmes and are the perfect choice for students with a good academic record who are interested in studying or researching their subject in greater depth. We host a strong and growing postgraduate research community, and students interested in pursuing postgraduate research are encouraged to discuss their ideas with academic staff.

Graduate skills programme
This programme is designed to increase your employability in the job market by enhancing your transferable skills. It gives you recognition for activities not traditionally covered by your degree programme and will help you to market yourself effectively to potential employers. It’s free to join and open to all students.

Looking out for you
During the course of your studies you may find that you need support from time to time. Whatever the challenges you face, we are dedicated to helping and supporting you. We have a team of friendly, qualified advisers who offer one-to-one support to students as well as drop-in sessions.

Advice for students with disabilities
It is always advisable to establish contact with us as early as possible so that appropriate support for your needs can be arranged. Our advisers work with you to assess particular requirements such as physical, educational or sensory impairment, and to help ensure that you have access to the support you need from a wide range of options. All information disclosed will be treated confidentially. For more information please see glasgow.ac.uk/interdisciplinary/studentservices.

Friends for life
Our peer mentoring scheme, CLAN, links you up with experienced students, helping you to settle in and find your feet. Whether you need to know who to talk to about improving your essay-writing skills, or you simply want to find the best local restaurant, our student mentors can answer all your questions.

Ask a student
Contact our Ask a Student service to be put in touch with current students. They can answer questions from a student perspective about studying at the School of Interdisciplinary Studies and can give you an insight into student life. See glasgow.ac.uk/askastudent.

“I LIKE THE SIZE OF THE CAMPUS. IT’S VERY COMPACT, AND THIS MEANS TRAVELLING BETWEEN DIFFERENT BUILDINGS IS EASY, BUT IT ALSO ALLOWS FOR BETTER RELATIONSHIPS BETWEEN FELLOW STUDENTS AND LECTURERS.”
Andrew (below left), Dumfries, is studying Primary Education with Teaching Qualification.
abroad. Speak to your Adviser of Studies or Programme Director to find out more information about work placements as part of your degree.

Incoming opportunities
If you’re an international student looking for a study abroad or exchange programme with a difference, the School of Interdisciplinary Studies is a great destination: a friendly learning environment with flexible study options, and a truly Scottish cultural experience.

We can build a bespoke curriculum to fit with your interests and the requirements of your home university, sometimes combining options from different levels of study and even offering work experience placements.

If you’re interested in studying with us on an exchange or study abroad programme, visit our website and contact your study abroad coordinator at your home university for advice.

Funding
You are registered at the University throughout your time abroad, so there is no additional tuition fee at the overseas partner. A range of scholarships is also available each year.

Students with a disability
We welcome applications from students with a disability and work with colleagues from the Disability Service to prepare and support disabled students for study abroad.

Find out more
For more information about our international opportunities see glasgow.ac.uk/interdisciplinary/international.

The benefits
Many School of Interdisciplinary Studies students complete part of their degree in another country. Courses taken overseas through our exchange programme form part of your degree without adding an extra year or semester, and there are many additional benefits:

- gain a new perspective on your studies
- develop a more international outlook
- travel to new and amazing places
- make friends from all over the world
- enhance your CV and develop skills that will make you stand out
- receive support and recognition through the programme
- no additional tuition fees at the overseas university.

Study abroad for up to a year
You can choose from over 180 destinations across the globe. We currently have over 120* partners across Europe and more than 70 international partners in Argentina, Australia, Azerbaijan, Brazil, Canada, Chile, China, Hong Kong, Japan, Korea, Malaysia, Mexico, New Zealand, Singapore, South Africa and the USA.

You don’t need to speak a foreign language, as many of our partners teach in English.

Our study exchange programme is usually for a semester or a full year, but we offer new short-term mobility opportunities such as international placements, summer schools abroad and other international activities via our network of partners.

Work abroad as part of your degree
Our undergraduate degree programmes support work placements, which can take place in any company or institution abroad. Speak to your Adviser of Studies or Programme Director to find out more information about work placements as part of your degree.

*This may change when the UK has exited the EU. Up-to-date information will be available from our website at the time of applying for your year abroad.
Improving competence in English

Before you are admitted to the University, we require you to show competence in English. We set a minimum English language proficiency level for degree-level study and accept qualifications from around the world:

- IELTS (Academic) 6.5 (with no sub-test less than 6).
- TOEFL iBT: 90; with sub-tests no less than: Reading: 20; Listening: 19; Speaking: 19; Writing: 23.
- C1 Advanced (formerly Cambridge Certificate of Advanced English): 176 overall: no sub-test less than 169.
- PTE Academic (Pearson Test of English, Academic test): 60; no sub-test less than 59.

International Summer School

You can also apply to join an International Summer School, which offers a variety of credit and non-credit bearing courses ranging from one to eight weeks in duration. There are a number of courses to choose from including physics, mathematics and life sciences as well as several options in the arts and humanities. The summer school includes accommodation and a lively Scottish cultural immersion programme. For more information, see glasgow.ac.uk/iss.

Glasgow International College

If you’re an international student but not quite ready to study at Glasgow, our partner institution, Glasgow International College, can help you to achieve the required standards for admission to the University. If you successfully complete a foundation programme at the required level, you can progress directly to the second year of a degree programme in Health & Social Sector Leadership and Environmental Science & Sustainability; see glasgow.ac.uk/gic.

Other partnerships

For more information please contact dumfries-admin@glasgow.ac.uk.
EU students
At the time of going to print, the UK is planning to exit the European Union. The UK and Scottish Governments will confirm the immigration process and fee status for EU nationals wishing to study in the UK from 2020 onwards. Please be aware that this may mean the introduction of undergraduate tuition fees.

We appreciate that uncertainty is unsettling but please be assured that the University of Glasgow is a proudly international institution, committed to being open and welcoming to students from all nations. We will continue to offer you the widest possible opportunity to study and succeed at Glasgow and very much value the contribution of our EU staff and students.

For up-to-date information, advice and guidance as decisions are made, please see glasgow.ac.uk/study/eu.

Living costs*
Everyone has different spending habits, but as a general guide, we recommend that a single student should allow approximately £13,060 per year and a married couple should allow a minimum of £20,000. For each child add £5,000 per year.

A guide to your average costs per month
Accommodation and utilities £550
Food £180
Clothes £70
Bus, trains and taxis £40
Laundry/stationery/toiletries etc £30
Telephone/internet £40
Entertainment £120
Total £1,030

Additional costs per year
Books £400
UK travel £300
Total £700

To find out your options and to get tips and tools that can make your money go further, see glasgow.ac.uk/studentfinance.

*The living costs quoted are not related to funding requirements for entry clearance. At the time of going to press, UK Visas and Immigration (UKVI) states that Tier 4 visa applicants planning to study outside London must demonstrate that they have funds to cover living costs for up to a maximum of nine months (depending on the length of the course) at £1,015 per month. For up-to-date information on entry clearance requirements, please see www.gov.uk/tier-4-general-visa/overview.
SCHOLARSHIPS & BURSARIES

THERE ARE MANY POTENTIAL SOURCES OF FINANCIAL SUPPORT AVAILABLE. FOR THE LATEST INFORMATION SEE GLASGOW.AC.UK/SCHOLARSHIPS.

What support is available?

Students from the UK (except Scotland)
- Access Bursary and/or Excellence Scholarship
  - £2,000–£3,000 for year 1 and variable payments in subsequent years for the Access Bursary.
  - £1,000 per year for the Excellence Scholarship.
- Linked to your household income or academic achievement. See glasgow.ac.uk/scholarships/risksupport.

Students from Scotland
- Talent Scholarship
  - Usually £1,000 per year
- Awarded to new first-year undergraduate students who have demonstrated excellent academic achievement and are facing hardship.

Students from outside the EU
- Undergraduate Excellence Scholarship
  - Awarded as a tuition fee discount of £5,000 per year for up to 100 new international students.
  - Awarded on the basis of academic merit. You must be classed as an international student for fee purposes and have firmly accepted an offer to study with us.

Humanitarian support
- Humanitarian Scholarship
  - Covers tuition fees for programme duration and an additional £5,000 per year (plus university accommodation if relevant).
  - Awarded to offer holders who are staying in the UK on humanitarian grounds and are facing challenges in progressing to higher education. See glasgow.ac.uk/scholarships/humanitarianscholarships.

The Crichton Foundation
The Crichton Foundation supports a number of awards for Dumfries Campus students. See crichtonfoundation.org.

The Holywood Trust
The Holywood Trust awards grants to young people aged 16–25 years in Dumfries & Galloway, particularly where the support will contribute to the personal development of a young person. See holywood-trust.org.uk.

Health & Social Sector Leadership Articulation Scholarships
The University offers five scholarships of £1,000 annually to students who enter the MA Health & Social Sector Leadership degree through the HNC articulation entry route.

Second first degree bursaries
There are some small bursaries of £1,000 for eligible (UK and international) students intending to study for a second degree. These are available in year 1 only. Email mrio-scholarships@glasgow.ac.uk.

Care Experienced and Estranged Student Bursaries
We have bursaries for students who have spent time in care or who will be studying without family support. For more information email daniel.keenan@glasgow.ac.uk.

Carnegie Trust
If you are of Scottish birth or extraction, or have had at least two years' education at a secondary school in Scotland, and your fees are not paid from other sources, you may be eligible for support from the Carnegie Trust. See carnegie-trust.org.

More information and options
There are many potential sources of financial support available. For the latest information, see glasgow.ac.uk/scholarships.

"THE DEGREE PROGRAMMES ALLOW FOR OPPORTUNITIES TO EXPERIENCE OTHER ACADEMIC AREAS AND HOW THEY CAN LINK INTO YOUR OWN DEGREE, WHICH IS BENEFICIAL FOR BUILDING KNOWLEDGE."
Becky, Dumfries, is studying Health & Social Policy (now Health & Social Sector Leadership)
If you are seeking full-time undergraduate study you must apply through the Universities & Colleges Admissions Service (UCAS). See UCAS.com or Tel: 0371 468 0468, or +44 330 3330 230 if you live outside the UK.

When do I apply?
UCAS closing dates for 2020 entry are:
• 15 October 2019: application deadline if applying to Dentistry, Medicine, Veterinary Medicine or applying to Oxford or Cambridge.
• 15 January 2020: application deadline for all other degree programmes for UK/EU students
• 30 June 2020: application deadline for all other degree programmes from international (non-EU) students.

How soon will I receive a decision?
We respond to all applications as soon as possible. For UK/EU students we will normally respond by no later than 31 March 2020.

If we can make you an offer, you will receive either an unconditional or conditional offer.

If you already meet all of our entry requirements you may receive an unconditional offer.

If you haven’t gained the necessary entry requirements at the point of application, we may look at the qualifications you are taking and consider making a conditional offer.

Is deferred entry available?
Deferred entry may be possible but it is not granted automatically. Please contact our Admissions Team for more information.

Admissions contacts
You can get further information about admission to Dumfries Campus by emailing admissions-dumfries@glasgow.ac.uk.

For general enquiries, see glasgow.ac.uk/enquirenow.

Entry requirements for undergraduate programmes
Entry requirements for SQA Higher and Advanced Higher, A-level and International Baccalaureate (IB) candidates are detailed on pages 28–33.

Q: What do I need to apply for the degree programme I want to study?
A: You’ll need academic qualifications, a personal statement and a reference – we call these our Entry Requirements. For some specific degree programmes you may also need to:
• come to an interview or audition
• sit an admissions test
• provide evidence of relevant work or voluntary experience.

If English is not your first language, you will normally need to provide evidence of your English language skills through suitable qualifications. See page 18 for details. You must apply and complete the above by the UCAS deadline specified on page 24 and the University website’s degree pages, see glasgow.ac.uk/undergraduate/degrees.

Q: What SQA Higher and Advanced Higher results do I need?
A: The qualifications and grades you need vary by degree programme and are outlined on pages 28, 30 and 32. Depending on your personal circumstances, you may receive an adjusted offer of entry (see next questions).

Q: What SOA Higher and Advanced Higher qualifications appear on pages 28, 30 and 32?

We accept Higher and Advanced Higher in all SQA subjects and count a Higher and Advanced Higher in the same subject as two separate qualifications, eg Advanced Higher History at Grade B and Higher History at Grade A will be regarded as two A Grades in two Highers. However, please note that you must have a minimum of four different subjects included within your Higher/Advanced Higher qualifications.

Q: Will I receive an offer?
A: Each page will say if you are guaranteed an offer of entry, or not, if you meet our S5 STANDARD Entry Requirements AND any other ADDITIONAL Requirements.

If you do not achieve the grades stated by the end of S5, you will need to achieve our S5 MINIMUM Entry Requirements (if applicable) to be considered for an S6 offer. Depending on the competitiveness of entry to a subject, we may not be able to make offers to any applicants who have not met the STANDARD entry requirements. For UK/EU students we aim to respond no later than 31 March 2020.

An S6 conditional offer would be based on achieving further grades by the end of S6, so that your combined grades meet our S6 STANDARD Entry Requirements AND any ADDITIONAL Requirements.

If you have any queries, please email admissions-dumfries@glasgow.ac.uk.
ENTRY REQUIREMENTS CONTINUED

Q: Am I eligible for an ADJUSTED offer of entry?

A: The University of Glasgow is committed to widening access. We believe all applicants should have an equal chance of entry and we strive to identify your full talent and potential, regardless of background or life circumstance.

On an individual basis, we consider all the circumstances which may have prevented you from meeting our standard entry requirements.

We guarantee to make you an adjusted offer if you meet the criteria below AND achieve our S5 ADJUSTED Entry Requirements, or the ADJUSTED cumulative entry requirement of an S6 offer, PLUS any ADDITIONAL Requirements. Each page also states whether we will consider making you an offer with lower grades.

You are GUARANTEED an adjusted offer if you:
• have successfully completed a Pre-entry programme
• live in a specified postcode area
• have experience of being in care
• are estranged from family and living without family support.

You may be considered for an adjusted offer if you do not meet the above criteria, but:
• are seeking asylum in the UK
• have refugee status.

For adult learners:
• University of Glasgow Access Courses, glasgow.ac.uk/access
• Scottish Wider Access Programme (SWAP) Access Courses (taught in FE Colleges), scottishwideraccess.org

We may also accept successful completion of a comparable Pre-entry programme at another university if you have not completed one of the above.

If you have any queries, please email widening-access@glasgow.ac.uk.

Q: Do you accept HNCs and HNDs?

A: Higher National Certificates (HNCs) and Higher National Diplomas (HNDs) may allow you to enter either the first or second year of a degree at Glasgow, dependent upon the HNC/HND programme and the degree programme you want to study at the University. You will need to achieve the stated entry requirements to be considered for an offer, which may include an SQA Higher.

The University of Glasgow runs bespoke HNC courses for some subjects, in partnership with Glasgow FE Colleges, which guarantee entry to year 2 if successfully completed.

Details can be found in the Higher National Qualifications: HNC or HND section at glasgow.ac.uk/undergraduate/entryrequirements.

If you have any queries, please email widening-access@glasgow.ac.uk.

A-LEVEL AND INTERNATIONAL BACCALAUREATE APPLICANTS

OUR ENTRY REQUIREMENTS FOR STUDENTS UNDERTAKING A-LEVEL AND INTERNATIONAL BACCALAUREATE QUALIFICATIONS APPEAR ON PAGES 28, 30 AND 32.

Q: What A-level or International Baccalaureate (IB) results do I need?

A: The qualifications and grades you need vary by degree programme and are outlined on pages 28, 30 and 32.

Q: Will I receive an offer?

A: Each page will say if you are guaranteed an offer of entry, or not, if you meet our STANDARD Entry Requirements AND any ADDITIONAL Requirements. If you do not achieve these grades, we may consider you for an offer at our MINIMUM Entry Requirements AND any ADDITIONAL Requirements.

Please note, depending on the competitiveness of entry to a subject, we may not be able to make offers to applicants who have not met the STANDARD entry requirements. For UK/EU students we aim to respond no later than 31 March 2020.

If you have any queries, please email admissions-dumfries@glasgow.ac.uk.

Q: What do I need to apply for the degree programme I want to study?

A: You’ll need qualifications, a personal statement and a reference – we call these our Entry Requirements. For some specific degree programmes you may also need to:
• come to an interview or audition
• sit an admissions test
• provide evidence of relevant work or voluntary experience.

If English is not your first language, you will normally need to provide evidence of your English language skills through suitable qualifications. See page 18 for details. You must apply and complete the above by the UCAS deadline specified on page 24 and the University website’s degree pages, see glasgow.ac.uk/undergraduate/degrees.

If you are studying for HNC/D, BTEC or EU/International qualifications, see glasgow.ac.uk/undergraduate/entryrequirements.
The Environmental Science & Sustainability programme utilises the surrounding countryside in its courses to demonstrate environmental work in practice. This is through fieldwork, field classes and visits to environmental sites and organisations.

What to expect
This programme is accredited by the Committee of Heads of Environmental Sciences (CHES), the education committee of the Institution of Environmental Sciences (IES). CHES is the collective voice of the environmental sciences academic community and serves to enhance the quality of environmental education worldwide. A programme accredited by CHES is assured to meet high standards, contain a strong component of practical, field and theoretical activities, and has excellent opportunities for training, work experience and links to the professional environmental sector.

Year 1
Year 1 and 2 provide a broad-based education representing a mixture of three core environmental courses and three electives from non-environmental programmes. This gives you the opportunity to add breadth to your degree. Core courses:

- Introduction to global environmental issues
- The Earth system science
- Earth system science

International Baccalaureate (IB) requirements

Standard entry requirements 30 Points including three HL subjects at 6.5, guaranteed offer if meet additional requirements.

Minimum entry requirements 28 Points including three HL subjects at 5.5, considered for offer if meet additional requirements.

Additional requirements: A minimum of one (preferably two) Higher from Biology, Biotechnology, Chemistry, Computing Studies, Geography, Geology, Human Biology, Information Systems, Geography, Geology, Human Biology, Information Systems, Managing Environmental Resources, Mathematics or Physics.

There are no adjusted Higher requirements for this degree programme.

Fieldwork and practical experience
The School of Interdisciplinary Studies is uniquely located for the study of Environmental Science & Sustainability with easy access to estuaries, maritime and terrestrial environments such as the Southern Uplands, peat bogs and moorland. These features, together with the extensive agricultural and forested environment of the region, present a vibrant and diverse "laboratory" in which to study.

Examples of past and current field classes include:
- Field class to Grey Mare's Tail to investigate glacial landforms.
- Field classes to a number of energy generation sites within Dumfries & Galloway: for example, Galloway Hydro, Torness Nuclear Power Plant, Steven's Croft Biomass Power Plant.
- Weekly fieldwork on the Research Methods for Environmental Scientists course, which includes skills such as phase 1 habitat surveys; laboratory skills; soil sampling with chemical and physical analysis; mapping and GIS.
- Field class to Edinburgh Zoo to examine the role of the modern zoo and see the pandas.
- Freshwater invertebrate sampling on the Mennock River.
- Sampling for plastic pollution on the Solway Coast.

Placements
This programme offers you an exceptional placement opportunity as part of your degree. Students have undertaken placements with the following organisations:
- Archipelagos Institute of Marine Conservation – Greece
- Edinburgh Zoo
- Wildlifet & Wetlands Trust, Caerlaverock
- Royal Society for the Protection of Birds
- Scottish Natural Heritage
- Dumfries & Galloway Council
- Scottish Wildlife Trust
- Natural Power
- Australian Koala Foundation
- Jersey Zoo
- Forestry Commission Scotland
- Transport Scotland
- Raja Ampat Diving Project
- Five Oceans Environmental Services LLC
- The Wildlife Information Centre.

Student testimonial
* This programme can offer every student an individual pathway. The broad and extensive topics in the courses are there to guide you and broaden your options. Many of the assignments can be approached with your own individual interest that you can also pursue throughout the entire programme, as well as the placement (here or abroad) or your final dissertation.

Why choose Dumfries?
* The small Dumfries Campus allows you to fully engage in intimate classes and seminars that allow you to fully immerse yourself in your degree with other students. Furthermore, many fieldtrip opportunities are an exciting part of your education that other degree programmes cannot offer. Fieldtrips not only allow the opportunity to get to know the environment and culture around you; they also create connections with peers and lecturers outwith the classroom.

Leone, Germany
studying Environmental Science & Sustainability at Dumfries

Careers
You will develop a range of skills in environmental management techniques, preparing you to enter the graduate job market in a wide variety of roles. The combination of a broad-based education with specialist input, supplemented with real work experience, will equip you with essential skills and qualities. Students enrolled on CHES accredited programmes can apply for free student membership of the IES and for a fast-track to membership once they graduate, starting you on a route towards becoming a Chartered Environmentalist or Chartered Scientist.

Previous graduate career paths include:
- Graduate ecologist with Natural Power
- PhD research
- Environmental consultant for an international consultancy firm
- Teacher (primary/secondary) upon completion of a teacher training programme
- Black grouse officer with the RSPB.

Our international links
You will have the opportunity to apply to study abroad. There are currently two options available: the Erasmus+ Programme and the International Exchange Programme.

Why choose Dumfries?
Our Dumfries Campus is located close to a range of natural resources, unique fieldwork environments and placement providers: a diverse outdoor laboratory only minutes from the classroom.
In testing times for the health and social sectors, this degree programme (formerly Health & Social Policy) equips you with the skills and confidence to think critically, identify key challenges, influence policy and lead change.

**What to expect**

Deep understanding of health and social issues is achieved by combining extensive placement opportunities with academic classroom-based learning. At each level you can also choose from a range of elective courses from other disciplines that are complementary to the core health and social sector focus.

**Year 1: Fundamentals**

You will be introduced to key concepts and theories in social policy, health and leadership. Core courses include:

- **Society & social policy**– introduces you to the language and methods of social science as well as key theories used to analyse important social issues.
- **Contemporary health challenges** – focuses on inequalities in health outcomes and policy issues relating to the delivery of healthcare.
- **Introduction to leadership & communication** – establishes a foundational understanding of the nature of leadership and the communication skills associated with it.

**Year 2: Policy and implementation**

Drawing on inputs from various guest practitioners, year 2 begins to explore the relationship between policy and actual services on the ground and introduces students to the use of social science research in policy. Core courses include:

- Integrating health & social policy – examines policy areas that are shaped by contributions from various sectors (NHS, local government and the third sector), particularly the scope for ‘joined up’ interventions.
- Global challenges at the end of life – specifically explores issues and associated interventions around palliative care and end of life.
- Human nature & wellbeing – explores some of the main perspectives and paradigms that have been influential in psychology.
- Research methods for social science – through learning and applying social research techniques, this course prepares you for real-world research in years 3 and 4.

**Year 3: Specialisation and practical experience**

This year further develops insights into practical issues, focusing particularly on the nature of change and leadership. Core courses in semester 1:

- Leading complex policy change – guides you in the complex world of multidisciplinary and integrated partnership working.
- Professional skills in leadership – a practical, scenario-based course that develops the building blocks of effective leadership and management behaviours. You will receive an Institute of Leadership & Management (ILM) Professional Skills Programme certificate.
- Health & social policy in contemporary contexts – offers theoretical and critical depth, examining a range of contemporary developments in various policy areas.

Practical experience is essential for successful graduates and semester 2 offers you the choice of an extended research dissertation or a whole-semester work placement within a University-approved organisation. This will help you develop a wide range of skills and attributes attractive to any employer. Previous placements include:

- NHS Dumfries & Galloway Sexual Health Service
- Dumfries & Galloway Council Employability Service
- DG Health & Wellbeing physical activity programme

**Year 4: Research and dissemination**

Upon successful completion of years 1, 2 and 3, you progress to the year-long Honours action research project. Through this unique opportunity, you will research a live issue in a real-world situation – within the NHS, local council or a third sector organisation – culminating in the dissemination of your insights to practitioners.

**Our international links**

You will have the opportunity to apply to study abroad. There are currently two options available: the Erasmus+ Programme and the International Exchange Programme.

**Career prospects**

Our strong partnership with major regional employers means you can be confident that you will have the attributes necessary to excel in entry-level leadership and managerial roles within the health and social sectors. Recent graduates from the former Health & Social Policy degree programme have taken up the following roles:

- NHS Public Mental Health Practitioner
- Prison Liaison Homeless Officer
- Young People’s Sexual Health Coordinator
- Tobacco Control Policy Officer.

Other students have capitalised on their transferable skills to take up employment in the wider graduate marketplace or as a foundation for postgraduate diploma studies in primary and secondary teaching and social work.

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**Undergraduate Degrees**

**Direct entry to Year 2**

Successful HNC students can apply for entry directly into the second year of the Health & Social Sector Leadership degree. This route is available to those on the following courses:

- HNC Social Care
- HNC Social Science.

**How does it work?**

Apply for direct entry into year 2 through UCAS. If you pass your HNC with an A in the graded unit and complete a short bridging course in September, you will be eligible for entry into the second year of the degree. We also encourage HNC applicants to consider our Summer School for Access; contact us for further information.

**Associate Student Scheme**

An Associate Student Scheme is available to students from Scotland’s colleges who are considering this degree programme. Membership is free during your HNC year and will help to make a smooth transition to university-level study. You will have access to special events, guidance, online learning resources and Faster lectures to help ease you into university-level study. Please see [glasgow.ac.uk/dumfries](http://glasgow.ac.uk/dumfries) for further information.

**Student testimonial**

“The help provided and respite available within this campus is great. Access to the library and online resources are incredible, which makes essay writing and studying just that bit easier.”

“Health & Social Policy has such a variety of subjects which all link together from health classes, social classes and history classes. It also manages to always make you think twice about things: engaging with other possibilities and not always having your own opinion be the only way. It opens your mind to the real world, in how society works, as well as other factors.”

Lucy, Dalbeattie, studying Health & Social Policy (now Health & Social Sector Leadership)

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**Why choose Dumfries?**

You’ll be given the opportunity to complete a valuable work placement and will benefit from our excellent links with local employers.
This innovative, four-year degree programme, approved by the General Teaching Council for Scotland, is benchmarked against the highest standards of excellence.

Degree and UCAS code
MA (Hons) (X123) – four years

Entry requirements at a glance
A-level requirements
Standard entry requirements BBB.
Minimum entry requirements CCC.

Additional requirements: GCSE English Language & Literature at Grade C (or Grade 4–5), GCSE Mathematics at Grade B (or Grade 5–6).

Interview.
SQA Higher requirements
SS and S6 standard entry requirements ABBB. No minimum at S5.
Additional requirements: Higher English at Grade A or B, National 5 Maths or National 5 Application of Mathematics at Grade B. Interview.
Adjusted Higher requirements: SS & S6 standard entry requirements BBBB. No minimum at S5.
Additional requirements: Higher English at Grade B, National 5 Maths or National 5 Application of Mathematics at Grade B. Interview. Successful completion and grades in either the Top-Up Programme or Summer School.

International Baccalaureate (IB) requirements
Standard entry requirements 32 Points including three HL subjects at 6,5,5. Minimum entry requirements 30 Points including three HL subjects at 5,5,5.

An HNC in a relevant subject may be considered but applicants must either have or be sitting the required level of Maths and English. Please contact us for further information.

Disclosure Scotland
If you are accepted to a teaching degree you must undertake a Criminal Convictions check under the PVG Scheme prior to enrolment. It is your responsibility to pay for the check. Details will be sent to you.

Entry requirements in full
See glasgow.ac.uk/undergraduate/entryrequirements for more information and subject-specific requirements.

What to expect
You will complete four school placements, all of which are designed to give you a sound background in teaching in our local schools; this includes year 4 when you will have an 11-week placement, during which you will take full responsibility for a class for at least four weeks. Placements cover all stages of the primary school and each placement has a relevant focus in specific curricular areas.

Year 1
During your first year you must complete a mixture of compulsory and elective subjects. Core courses:

- **Literacy**
  - This course aims to extend your awareness of the role of language in children’s social and intellectual development. You will also learn about the strategies that effective primary teachers employ with regard to emergent literacy and the teaching of reading and writing. There is a cross-curricular approach to teaching literacy, and activities in this national priority will extend pupils’ confidence and engagement in this area.

- **Mathematics: theory & pedagogy**
  - You will be introduced to the primary mathematics curriculum, and your mathematical skills are consolidated so that confidence, competence and mastery in number and numeracy are attained to an appropriate level through independent study techniques and a variety of learning approaches.

- **Modern languages course (French or Spanish)**
  - You will learn basic skills in the language (listening, reading, writing and speaking) to the level required for the primary classroom. NB Those with a Higher pass (A-C) in either language are exempt.

- **School experience**
  - This course introduces a range of methodologies, pedagogies and assessment strategies which relate to teaching in the middle primary school. It introduces the planning and recording cycle: planning, implementation and assessment of children’s learning and evaluation of your own teaching. It also provides opportunities to become more familiar with the policies, procedures, resources and the overall day-to-day learning environment of a primary school and the use of creative and innovative pedagogical strategies for learning and teaching. It will help you to foster critical reflection on the links between effective teaching and the quality of children’s learning and to develop a sense of professional identity, enabling you to operate confidently in constantly changing curricular contexts.

You will also choose from elective courses which will give you the opportunity to add breadth to your degree in subjects relevant to the primary curriculum. There is a six-week school placement during May and June.

Year 2
The core courses of Literacy, Mathematics and School experience continue. In addition you will complete a course in child development and a modern languages policy and pedagogy course that will prepare you to teach modern languages in the primary classroom. You will choose further courses from our range of elective subjects. There is a seven-week school placement during May and June.

Year 3
Language & literacy 3, Mathematics 3 and School experience continue as core courses, together with Teachers & teaching and Curriculum and Assessment. You will continue your studies in one elective area. There is a seven-week school placement in semester 2.

Year 4
You will explore further core courses at Level 4, including Education in its wider context and Teacher as a professional. You will also undertake the dissertation which gives you the opportunity to research an area of education which interests you. There is an 11-week placement in semester 2.

Note
We welcome applications from all qualified candidates from all denominations and none. Students aiming to teach in a Catholic school may, at their own discretion, undertake the Certificate in Religious Education by Distance Learning (CREDL).

Interview policy
As part of our selection process you will be interviewed. Interviews normally take place in February. This is a great way for you to find out more about the campus and this degree programme.

Why choose Dumfries?
My degree programme has many great aspects, the lecturers on our course are very warm and helpful and we can talk to them with any issues that we may have about university and any issues outside.

"The electives that are available are extensive, from health to history, and are all very interesting, and the course gives us a lot of experience on placements so we are prepared for our career. We also have mentors throughout so we are never alone with any issue."

Rebecca, Stirling, studying MA Primary Education with Teaching Qualification.

Our international links
There is an optional international school placement for those in years 3 and 4, currently in Berlin. Further links are being developed. You will also be able to apply for study abroad or an Erasmus programme in year 2.

Career prospects
This MA Primary Education qualification is internationally recognised as a teaching qualification. There are also opportunities for career progression in leadership and management roles with schools, specialist areas in the field of education and further study or research.

You may exit after year 3 with an MA in Primary Educational Studies. This is not a teaching qualification but provides a good background for other careers in education and related areas.

Our graduates are now teaching at schools in Scotland, in the rest of the UK and around the world, including Ireland, Egypt, Abu Dhabi, Kuwait and Australia.

Accreditation
This programme leads to provisional registration with the General Teaching Council for Scotland.

Student testimonial
"The electives that are available are extensive, from health to history, and are all very interesting, and the course gives us a lot of experience on placements so we are prepared for our career. We also have mentors throughout so we are never alone with any issue."

Rebecca, Stirling, studying MA Primary Education with Teaching Qualification.

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ENHANCED PRACTICE
IN EDUCATION

This programme will provide you with the opportunity to develop confidence and skills to apply the principles of practitioner-based enquiry within your own work settings in order to initiate beneficial changes to the organisations in which you work.

What to expect
Research and policy informed courses will help you to reflect on your practice in the light of current thinking, and so enable you to consider how to become a more effective practitioner.

You will take four core and two optional courses, followed by a research project to be completed over the summer months. The research project can be in the form of a practice-based dissertation, and provides an opportunity for you to identify an area of personal interest to explore in more detail.

Core courses
Advanced research methods
The course provides advanced training in a variety of research methods and data analysis techniques. The main aim of this course is to equip you with the skills to conduct research that is of high quality and impact in your chosen field.

Leadership & management
You will have the opportunity to explore practice in the context of relevant contemporary theory and research in the field of leadership and management. The course is distinctly multidisciplinary in nature. It will provide you with a framework for improving your own leadership and management action and professional practice, and hence the quality of your school or organisation. You will be equipped with advanced academic knowledge and the support to explore and develop high-level leadership and management skills.

Reflective practice
Despite the growing body of literature highlighting the importance of practitioner-led enquiry and reflection, there tends to be little opportunity for professionals who work with young people to explore the nature of reflection, and the various perspectives and theories surrounding the topic, or to examine the concept in any depth. This course begins to address this shortcoming by inviting you to consider and experiment with various approaches to reflective practice, as used in small-scale action research design and implementation within your field in general, and your own professional development in particular.

Working in an inter-agency environment
This course is for graduates with relevant experience, particularly in working with children and young people. It provides substantial practical experience supported by links to current thinking and theory in the field. Drawing systematically and appropriately on theories of collaborative working, policy frameworks and relevant up-to-date research, you will creatively explore ways of working across organisational, sectoral and professional boundaries with a view to improving outcomes for service users.

Optional courses
Recommended:
• Critical perspectives on knowledge & power
• Critical thinking & communication.

All other postgraduate taught courses available on campus can be taken as an optional course, timetable permitting.

*Subject to change, depending on availability.

Our international links
This programme is designed for people at different stages in their professional careers from a range of backgrounds in education and allied fields such as social work, health, community development and policing. There is a focus on collaborative learning, drawing on your own experiences and those of your academic colleagues.

Career prospects
After the programme, you will have the necessary attributes to progress into, or enhance your capabilities in, a leadership role within your organisation. If you work directly with young people (teachers, youth workers, police officers, probation officers, health workers), the programme is an excellent step in your professional development. It also provides a foundation for an academic career.

The programme will support your career development as a class teacher, lecturer, policy developer, special education professional, head teacher, education administrator or researcher. If you are looking for a leadership role in childhood practice settings, the programme will enhance your personal and professional development.
ENVIRONMENT, CULTURE & COMMUNICATION

This programme is concerned with the relationships we hold with our “wild” environments, and how these evolved. You will develop a knowledge of environmental debates from both cultural and scientific perspectives, and learn to communicate environmental issues using a variety of tools and strategies.

What to expect
This programme focuses on the environmental humanities, drawing on ecocriticism and green studies approaches to better understand environmental issues from multiple perspectives. Guest speakers from relevant fields and publications contribute to the programme annually. There is a choice of project work; you can examine a contemporary environmental issue or case study, or undertake a personal interaction with the features of a particular location, examining notions of place creatively.

You will complete three core courses and three optional courses. The final assessment is either by a 12,000–15,000 word dissertation, through which you can develop and demonstrate independent research skills, or by internship placement, which we can assist you to arrange through a wide variety of conservation, environmental and government organisations.

Core courses
Reading the environment: old & new world romanticisms
This course addresses the origins of modern environmental attitudes as they emerge out of the Romantic movements of the 18th–19th century in both Britain and the USA. The course examines the ways in which environmental thought from this period contributes positively and negatively to modern Western environmental attitudes. Writers from Wordsworth and Clare to Thoreau and Emerson will be examined, in addition to artists of the period. These texts will be used to investigate the emergence of an influential environmental consciousness from the 18th century onwards.

Environmental communication*
Environmental communication is concerned with the application of some foundational principles and practices of communication to environmental issues. It investigates and assesses the ways in which, for example, environmental groups, scientists, communities, anti-environmental groups, corporations and public officials attempt to deliver effective environmental messages.

Writing the environment: modern & contemporary nature writing
This course examines the varied depictions of the environment, including pastoral, apocalyptic and “the new nature writing”, in modern and contemporary literary texts from a range of genres, as well as considering modern manifestos such as the Dark Mountain Manifesto and the Ecomodernism Manifesto, along with some recent film narratives. The course will place these in theoretical and historical context, considering the key features of contemporary environmental discourses.

Environmental politics & society*
This course will critically investigate ideas and theories of environmental politics, their applications and implications for society and the environment. It will scrutinise how environmental politics operates in orthodox or conventional ways such as gaining and maintaining control of the executive and legislature to enact environmental policies. It will also examine and assess novel or alternative forms of environmental politics such as direct action, green consumerism and enlightened business behaviours. The course, therefore, will provide a practical guide to the mechanics of policy formation and implementation, and a deeper understanding of how environmental politics, society and the environment are linked.

*You must take at least one of these courses.

Optional courses*
- Environmental ethics & behaviour change
- Ecology, environment & conservation
- Tourism, sustainability & climate change
- Environmental communication*
- A cultural history of animals.
- Aesthetics and politics
- Environmental politics & society*

*Subject to change, depending on availability.

Why choose Dumfries?
The programme connects its activities to the wider environment in applied ways through fieldtrips, including the Galloway and Southern Ayrshire Biosphere Reserve, the Galloway Forest, Dark Sky Park, the Loch Lomond and Trossachs National Park, and the Lake District National Park. Dumfries & Galloway is also home to the world standard Cravich Multiuse, designed by the internationally renowned land artist Charles Jencks. Our dedicated PG Hub provides study and social space for postgraduate students.

Student testimonial
“I was looking for an interdisciplinary course for my Masters, and the MLitt in Environment, Culture & Communication was my first choice due to the course content. Also, I wanted to study in Scotland. Being a city girl, I welcomed a quieter scene for my postgraduate studies. “The small cohort meant that it was a conducive, intimate, stimulating and supportive environment to be in. We were a close-knit group and got along so well, and I’m happy to say that my ex-coursemates are some of the best friends I made in Scotland! We were given the space to find our voice and to explore our own academic curiosities — which resulted in wildly diverse discussions. The elective subjects were also interesting and covered a significant breadth of topics.”

Nadijah, Indonesia, studied Environment, Culture & Communication

If your first language is not English, the University sets a minimum English Language proficiency level; see page 18 for more details.

How to apply
Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

glasgow.ac.uk/postgraduate/apply

Further information
Please contact programme leader Dr David Borthwick, david.borthwick@glasgow.ac.uk for further information.
If you are an aspiring teacher wanting to help children develop skills, understanding and knowledge, then this course is for you. Become a primary school teacher with registration on the General Teaching Council for Scotland. You will enjoy extensive periods of classroom experience supported by outstanding tutors and mentors.

POSTGRADUATE DIPLOMA IN EDUCATION (PRIMARY)*

What to expect
This is a Masters-level qualification in teacher education which will prepare you to meet the demands of the profession.

What you will study
Students of primary education will explore innovative ways of working with children and learn how to teach lessons in all areas of Curriculum for Excellence including: expressive arts, health & wellbeing, languages, mathematics, religious & moral education, sciences, social studies and technologies.

The course will also cover:
• Professional enquiry
• Professional practice through school placements
• Learning & teaching in the primary curriculum
• Key themes in Scottish education.

Programme structure
The structure of the PGDE includes both school-based and University-based learning. The programme is run in partnership with more than 98 local primary schools across Dumfries & Galloway.

You will spend 50% of your time on placement, with the main professional placements being:
• Six weeks in the autumn term
• Six weeks in the spring term
• Six weeks in the summer term.

When on placement, you will observe and teach classes under the guidance of an experienced primary teacher. You will also have a mentor to help you to plan lessons, deal with marking and assessment and improve your teaching skills. Your remaining time will be spent at the University in lectures, seminars, tutorials, workshops and presentations.

Interview policy
Your application will be assessed by our admissions team and if successful, we will invite you to an interview.

The interview process takes place over a day and includes the following:
• Identify and qualification check
• An introductory talk from University lecturers
• A personal interview with one of our tutors or a teaching fellow
• A written task.

Why choose Dumfries?
The School of Interdisciplinary Studies has its own postgraduate hub in Maxwell House where you can relax with fellow students and work in a dedicated space for postgraduate students. The small class sizes give a more personal university experience.

You will complete three Masters’-level assignments during the year which will allow you to gain a maximum of 90 Masters’ level credits. Guidance and support to complete these assignments will be available from your University tutors.

Career prospects
If you successfully complete a PGDE, you are guaranteed a teaching post with a Scottish local authority for your induction year.

Graduates from the University’s PGDE (Primary) programmes are teaching not only in Scotland’s primary schools but also throughout the UK and abroad. If you’re driven and ambitious, teaching in Scotland offers career progression opportunities – there are many leadership roles in the school setting, running from department head all the way up to headteacher.

Degree
PGDE: 10 months full-time

Entry requirements at a glance
• An undergraduate degree validated by a higher education institution in the UK or a degree of an equivalent standard from an institution outside the UK AND
• A National Qualification in English at SCQF Level 6 (for example, Higher Grade) or an accepted alternative AND
• A National Qualification in Mathematics at SCQF Level 5 (for example, National 5, Credit Standard Grade or Intermediate 2) or an accepted alternative.

If your first language is not English, the University sets a minimum English Language proficiency level; see page 18 for more details.

How to apply
You must apply through UCAS. You must submit the following with your completed UCAS application:
• Two professional references that support your suitability for teaching.
• A personal statement (max 500 words) detailing your commitment to and rationale for becoming a primary teacher. Make sure you include relevant experience and an awareness of the role and responsibilities of a teacher.
• While it is not essential, if you can spend some time observing and helping out with lessons in a local school before you apply, it will help strengthen your application. You can use the experience in your personal statement, showing what you’ve gained from it and how it has increased your motivation to be a teacher.

Further information
Please contact Programme Leader Dr Shaista (Tara) Shirazi, shaista.shirazi@glasgow.ac.uk for further information.

* Subject to approval
TOURISM, HERITAGE & DEVELOPMENT

This programme builds your understanding of the tourism, heritage and development sectors. You will examine these areas, taking an in-depth look at the relationships between them.

**What to expect**
This programme is international in scope. We use examples from Europe, the Americas and Asia, as well as Scotland and the UK, and some of the courses include fieldtrips. The programme offers tourism, heritage and development topics together, drawing upon a multidisciplinary team to do this. You will also benefit from the combined industry experience of our guest lecturers.

You will complete three core courses, three optional courses and a dissertation on a subject of your choice, or a work placement. Where possible we will help you arrange a summer work placement from among a variety of tourism- and heritage-related companies or attractions.

**Core courses**
- Tourism & regional development
  - This course examines the phenomenon of tourism and its relationship with regional development.
  - You will approach tourism from the perspectives of the social sciences (for example, anthropology, economics and sociology) as well as history, and be introduced to development issues from the global experience (political economy, dependency, globalisation). Your main focus becomes the destination site as a local region of economic and sociocultural growth and change. The course uses many examples from Scotland, especially Dumfries & Galloway, as well as placing tourism in its international context.
- Heritage, interpretation & development
  - You will explore the relationship between heritage and tourism, heritage and history, the development of heritage as an industry, cross-cultural understandings of heritage, management issues, interpretation and representation, as well as contentious matters relating to politics, education, entertainment and ownership. Heritage will be placed into its broad cultural context and emphasis falls on the importance of interpretation in the understanding and valuation of heritage. The scope of the course is international, including Europe, the Americas and Asia.
- Sustainable heritage management
  - This course looks at sustainable heritage management from varying points of view including theoretical aspects; the history and development of practice; cultural and natural heritage and conservation issues; policies, procedures and ethics of the museum; managing built heritage; international contemporary practices and contexts; intangible heritage. Examples will be given from sites around the world and world heritage sites will be considered in class.

**Optional courses**
- Tourism, sustainability & climate change
- Environmental communication
- Reading the environment: old & new world
- Writing the environment: modern & contemporary
- Ecology, environment & conservation
- Event management.
- *Subject to change, depending on availability.

**Entry requirements at a glance**
Entry requirement for this taught programme is a 2:1 Honours degree or non-UK equivalent in social sciences, humanities, business studies, or geography. Other backgrounds may be considered.

If your first language is not English, the University sets a minimum English Language proficiency level; see page 18 for more details.

**Degree**
- MSc
  - 12 months full-time
  - 24 months part-time

**How to apply**
Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

[glasgow.ac.uk/postgraduate/apply](glasgow.ac.uk/postgraduate/apply)

**Further information**
You may contact programme leader Dr Donald MacLeod, donald.macleod@glasgow.ac.uk for further information.

**Why choose Dumfries?**
- The local region of Dumfries & Galloway has a wide range of international case studies.
- The programme is global in scope, covering a wide range of international case studies.
- The local region of Dumfries & Galloway has fine examples of natural and cultural heritage, including reserves, museums, theme towns and castles. Our PG Hub provides study and social space specifically for postgraduate students.

**Career prospects**
There are a number of interesting roles within tourism and heritage bodies in the public and private sectors, such as working for tour companies, heritage attractions, museums and hotel groups. You could also work as a consultant in business, as part of a local government team or on planning bodies. In addition there are jobs available in education, particularly at college and university level. Your degree may enable you to consider studying for a research degree to consolidate your expertise.

**Student testimonial**
- “Enrolling in the programme and being a part of one of the top 100 universities in the world has been one of the poignant decisions in my life. It has been a wonderful experience of having an absolute combination of classroom lectures by the experienced lecturers and the practical experience of the field trips. Completion of this course has definitely facilitated my passion toward contributing to the development of the tourism sector in my country.”
- Barota, Bangladesh, studied MSc Tourism, Heritage & Development
TOURISM, HERITAGE & SUSTAINABILITY

This programme uses academic approaches from the social sciences and the arts to investigate key themes. These include motivation, impacts, sustainable development, cultural and natural heritage, interpretation and management within this field.

What to expect
This programme is distinctive as it combines tourism, heritage and sustainability with a social science and arts based approach. With increased awareness of sustainability issues, the programme embraces the need for further engagement across all dimensions of this theme. The programme gives you the opportunity to develop a vast repertoire of knowledge and expertise in the subject area through interdisciplinary and critical approaches to study.

You will complete four core courses, two optional courses and a dissertation on a subject of your choice directly related to sustainability, or a work placement. Where possible we will help you arrange a summer work placement from among a variety of tourism- and heritage-related companies or attractions.

Core courses
Tourism & regional development
This course examines the phenomenon of tourism and its relationship with regional development. You will approach tourism from the perspectives of the social sciences (for example, anthropology, economics and sociology) as well as history, and be introduced to development issues from the global experience (political economy, dependency, globalisation). Your main focus becomes the destination site as a local region of economic and sociocultural growth and change. The course uses many examples from Scotland, especially Dumfries & Galloway, as well as placing tourism in its international context.

Sustainable heritage management
This course looks at sustainable heritage management from varying points of view including theoretical aspects; the history and development of practice; cultural and natural heritage and conservation issues; policies, procedures and ethics of the museum; managing built heritage; international contemporary practices and contexts; intangible heritage. Examples will be given from sites around the world and world heritage sites will be considered in class. There will be at least one fieldtrip during the course, and it is intended that occasional talks will be given by professionals working in the sector.

Tourism, sustainability & climate change
Climate change is arguably the single most important global environmental issue facing the world today and is emerging as a major topic in tourism and recreation studies. Tourism both contributes to, and will be notably affected by, climate change, and this intricate relationship will be explored in this course along with the implications for the sustainability of tourism destinations.

Heritage, interpretation & development
This course explores the relationship between heritage and tourism, heritage and history, the development of heritage as an industry, cross-cultural understandings of heritage, management issues, interpretation and representation, as well as contentious matters relating to politics, education, entertainment and ownership. It places heritage into its broad cultural context, and emphasises the importance of interpretation in the understanding and valuation of heritage. The scope of the course is international including Europe, the Americas and Asia.

Optional courses*
• Environmental communication
• Reading the environment: old & new world romanticisms
• Environmental ethics & behavioural change
• Environmental politics & society
• Writing the environment: modern & contemporary nature writing
• Tourism marketing
• Ecology, environment & conservation
• Event management.

*Subject to change, depending on availability.

Career prospects
Potential employers include government agencies, local government, museums, heritage centres and attractions, tourist boards and education. In the private sector there are heritage attractions, hotels, travel agencies and tour companies, consultancies and media organisations. You may also use this degree programme as a base from which to move into further research and study.

Degree
MSc
12 months full-time
24 months part-time

Entry requirements at a glance
Entry requirement for this taught programme is a 2:1 Honours degree or non-UK equivalent in social sciences, humanities, business studies or geography. Other backgrounds may be considered.

If your first language is not English, the University sets a minimum English Language proficiency level; see page 18 for more details.

How to apply
Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

glasgow.ac.uk/postgraduate/apply

Further information
You may contact programme leader Dr Donald MacLeod, donald.macleod@glasgow.ac.uk for further information.

Why choose Dumfries?
Field visits and case studies are an integral part of this programme. The local region of the Dumfries Campus has fine examples of natural and cultural heritage, including reserves, museums, theme towns and castles. Our PG Hub provides study and social space specifically for postgraduate students.

scholarships available – see glasgow.ac.uk/scholarships

glasgow.ac.uk/pg/tourismheritagesustainability admissions-dumfries@glasgow.ac.uk

Further information
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What to expect
The programme is jointly delivered by the University’s triple-accredited Adam Smith Business School and the School of Interdisciplinary Studies at Dumfries Campus.

You will be introduced to a range of theories, concepts and methodological approaches across disciplines. Through a critical and reflective approach, you will be able to identify potential opportunities in tourism and manage operations to provide sustainable futures. You will address a key issue facing communities, industry and government: how best to develop tourism potential without endangering the surrounding infrastructure and environment.

You’ll develop theoretical knowledge of models and concepts within service management and sustainable tourism, including skills applicable to real-world scenarios. Through industry engagement, you will be able to embed learning and development within the dynamic context of tourism-related research, practice and policymaking.

You will take eight core courses and one optional course, followed by a piece of independent work, either a dissertation or project.

Core courses
• Business simulation
• Contemporary issues in human resource management
• Events management
• Management fundamentals
• Marketing management
• Service continuity & resilience
• Tourism sustainability & climate change.

Optional courses
• Environmental ethics & behavioural change
• Environmental politics & society
• Sustainable heritage management
• Tourism marketing.

Career prospects
You will have the underpinning managerial and service-related knowledge and understanding to participate in and develop internationally attractive tourism offerings. You will have developed the necessary graduate attributes to become a tourism professional capable of dealing with the challenges posed by commercial, societal and economic change, and be able to compete in an international job market.

Potential career pathways may include specialist managerial roles within the leisure, tourism, heritage and cultural industries, as well as generalist managerial roles with industry, commerce and both the public and private sector.

Enterprising graduates may go on to develop business opportunities within the tourism, heritage and cultural industries, either individually or in partnership. You will also be equipped to pursue further study through doctoral research.

Why choose Dumfries?
This programme is jointly delivered at our Glasgow and Dumfries campuses. You can spend the summer months in either location, depending on your dissertation/project topic. Your learning experience will be enhanced through a variety of extracurricular activities, including seminar programmes, study visits and project-oriented internships.
This two-year Erasmus Mundus joint Masters degree explores contemporary theoretical and practical issues in tourism development, with a cultural focus, providing critical analytical skills. Mobility periods will give you the opportunity to study at the University of Glasgow and our world-class consortium partners.

What to expect
This exciting and innovative programme is offered by the University of Glasgow, Lund University (Sweden), the University of Malta and the University Institute of Lisbon (Portugal). You will graduate with a joint degree awarded by each partner.

It provides an opportunity for those new to tourism to engage with and attain a broad grasp of the subject, as well as a deep and analytical insight into aspects of tourism development, culture and related industries. The courses are both theoretical and practical. Some involve fieldtrips, along with work placement opportunities, equipping you for the working world in the tourism, heritage and wider culture-based industries.

There is a series of mobility periods across two years. You study at the University of Glasgow in Semester 1; the University of Malta in Semester 2; and can choose between Lund University or the University Institute of Lisbon for Semester 3. Your final mobility period can be spent with any of the partners, depending on your chosen topic of dissertation, under the supervision of a team from at least two universities. You can also attend an optional two-week summer school at Wageningen University (Netherlands) at the end of year 1.

Core courses
University of Glasgow, Dumfries Campus
- Heritage interpretation & development
- Tourism & regional development.

University of Malta
- Cities of culture
- Cultural tourism & the European dimension
- Marketing & management of culture
- Research methods in cultural tourism
- Traditions & the tourism product.

Lund University, Sweden
- Sustainability in service organisations
- Value creation & innovation in tourism.

University Institute of Lisbon, Portugal
- Large events & event management
- Tourism & urban worlds.

Optional courses
University of Glasgow, Dumfries Campus
- Ecology, environment & conservation
- Environmental communication
- Reading the environment.

University of Malta
- Cultural legislation & policy
- Religious heritage & niche tourism.

University Institute of Lisbon, Portugal
- E-tourism
- Shopping tourism & luxury retail management
- Business analytics in tourism
- Wine tourism & wine business
- Hospitality business design & operations
- Non-credit bearing placement.

Summer school (Wageningen University)
- Leisure, tourism & environment: Experiences and environments
- Leisure, tourism & globalisation
- Research methodologies in leisure, tourism & environment.

Career prospects
Potential employers include national and local government, tourism departments, museums and heritage attractions, travel and hotel industries, business consultancies and media organisations. It may be possible to transfer your acquired skills into other related professions such as planning or organisational sustainability. There will also be opportunities for teaching at schools, colleges and universities for qualified teachers, as well as research.

Why choose Dumfries?
The subject matter covered, the diverse range of the four partner universities and the focus on culture in its broadest sense ensure that this programme will enhance your student experience. By studying with each of the partners, you will be taught by experts in the areas of social science analysis of tourism, cultural tourism and heritage, innovation and sustainability.

Degree
MSc
24 months full-time

Entry requirements at a glance
2.1 Honours degree or non-UK equivalent in any subject; no prior knowledge of tourism is required.

If your first language is not English, the University sets a minimum English Language proficiency level; see page 18 for more details.

How to apply
Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

glasgow.ac.uk/postgraduate/apply

Further information
You may contact programme leader Dr Donald MacLeod, donald.macleod@glasgow.ac.uk for further information.

New online postgraduate programme
We are introducing a new online postgraduate degree programme from 2020:
- MSc in End of Life Studies*

For more information, please email: admissions-dumfries@glasgow.ac.uk

* subject to University approval.
Here are just some of the research topics available at the School of Interdisciplinary Studies:

- resilience
- environmental sustainability and land management
- tourism and heritage
- hospice, palliative and end-of-life care
- public health, wellbeing and ageing
- social policy and the third sector
- community studies
- eco-criticism
- history and philosophy of science and technology
- political philosophy
- science and technology studies
- Scottish history and Scottish studies
- science education
- tourism marketing
- modern Scottish literature
- folk belief and popular culture
- sociology of education
- education policy
- teaching pedagogies
- additional support needs.

Read about some of our current students’ research projects at glasgow.ac.uk/interdisciplinary/postgraduateresearch/students.
FURTHER INFORMATION

This publication is intended to help you choose your programme of study at the University of Glasgow. Every effort has been made to ensure the accuracy of the information contained within this publication but it is subject to change without notice. If there is any conflict or ambiguity between information contained in this publication and the student contract (see below), then the student contract will prevail.

The student contract

By accepting an offer from the University of Glasgow, each student enters into a student contract with the University. The student contract is made up of the terms of the offer, the student terms and conditions and the University’s Regulations set out in the University Calendar. The student terms and conditions and the University Calendar can be found on the University website at glasgow.ac.uk/studentcontract.

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VISIT US

DUMFRIES OPEN DAYS
Wednesday, 29 May 2019
Wednesday, 9 October 2019
Wednesday, 27 November 2019

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