



Adam Smith Business School

Subject: Management

Class/ course: Foundations of Finance

Student numbers: 320 students

Technology: Moodle

Learning Benefits:

- Less stress for students as they can do the assignment in their own time
- Students can sit the assessment at the time of their choice, this also allows for each student to accommodate whether they are a morning or evening person and therefore to consider when their attention is highest

Academic staff: William Finlay

The issue:

The goal was to use Moodle quizzes as a first step to move towards blended learning and to allow for flexible learning – allowing students when and where to sit the test to make it more accessible and inclusive.

The method:

Students were given detailed instructions on how to navigate the Moodle quiz and what to expect once they started it. The quiz contained multiple choice and short answer questions and students had 45 minutes to finish the quiz once it started. The quiz section opened at 5pm and students could complete the quiz anytime within the 24-hour window.

The results:

Students found the exam format helpful as it was clearly structured, helped them to identify knowledge gaps, and allowed them to sit the exam when it suited them.

What worked well?

- Students understood the procedure very well and the lecturer did not receive any questions about the process

- Students enjoyed the flexibility
- Students found that the quiz gave a clear indication on what parts of the course they needed to revise again

What could have worked better?

- Grades were only returned at the end of the semester
- Translating the percentages into the 22 point scale is manual work
- Marking short answers takes a lot of clicks
- Two students had internet issues in the library; in other circumstances it may be more difficult to verify whether excuses are valid



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