**GAs Case Study by Dr Maxine Swingler**

**Pre-class questionnaire on Graduate Attributes**

Please enter your GUID:

Sex: M/ F/ rather not say

Age:

*Note that your GUID is used only to match your questionnaire responses. After your responses are matched, your data will be anonymised and will be kept confidential.*

Below are a series of statements related to the U of G graduate attributes framework <http://www.gla.ac.uk/students/attributes/> On the basis of *your current beliefs* in your academic capabilities, personal qualities and transferable skills, please rate your level of agreement with each statement).

**1=Strongly Disagree 2=Tend to Disagree 3=Tend to Agree 4=Strongly Agree**

**Subject specialist**

|  |
| --- |
| 1. I feel that I understand the values, principles, methods and limitations of psychology.
 |
| **1** | **2** | **3** | **4** |
| 1. I have developed a breadth and depth of knowledge about psychology.
 |
| **1** | **2** | **3** | **4** |
| 1. I have developed professional skills, knowledge and competencies relevant to psychology.
 |
| **1** | **2** | **3** | **4** |

**Investigative**

|  |
| --- |
| 1. I am intellectually curious and want to engage in the pursuit of new knowledge in psychology.
 |
| **1** | **2** | **3** | **4** |
| 1. I can locate, analyse and synthesise information for my coursework from a variety of sources and media.
 |
| **1** | **2** | **3** | **4** |
| 1. When I am working on my assessments and projects I can investigate problems and provide effective solutions.
 |
| **1** | **2** | **3** | **4** |

**Independent and critical thinker**

|  |
| --- |
| 1. I can identify, define and assess complex issues and ideas and formulate research question(s).
 |
| **1** | **2** | **3** | **4** |
| 1. I feel I can critically evaluate new psychological information.
 |
| **1** | **2** | **3** | **4** |
| 1. When faced with problems related to assessments and projects, I can think creatively, imaginatively and innovatively.
 |
| **1** | **2** | **3** | **4** |

**Resourceful and responsible**

|  |
| --- |
| 1. I feel confident in my ability to work independently on scientific projects.
 |
| **1** | **2** | **3** | **4** |
| 1. I feel that am motivated, conscientious and self-sufficient, capable of substantial independent work.
 |
| **1** | **2** | **3** | **4** |
| 1. I can manage my own performance to meet expectations and demonstrate drive, determination, and accountability in my studies.
 |
| **1** | **2** | **3** | **4** |

**Effective communicators**

|  |
| --- |
| 1. I can articulate complex ideas to diverse audiences.
 |
| **1** | **2** | **3** | **4** |
| 1. I can present my ideas clearly and concisely in high quality written and spoken English.
 |
| **1** | **2** | **3** | **4** |
| 1. I can communicate clearly and confidently, and listen and negotiate effectively with others.
 |
| **1** | **2** | **3** | **4** |

**Confident**

|  |
| --- |
| 1. I feel I can confidently explain and challenge psychological concepts and theories.
 |
| **1** | **2** | **3** | **4** |
| 1. I feel I can confidently communicate my psychological knowledge to anyone.
 |
| **1** | **2** | **3** | **4** |
| 1. I feel I am confident in taking a leadership role when working on group projects.
 |
| **1** | **2** | **3** | **4** |

**Adaptable**

|  |
| --- |
| 1. I enjoy the varied assessment opportunities on my different courses.
 |
| **1** | **2** | **3** | **4** |
| 1. I feel that I can apply the knowledge and skills I’ve acquired from my previous assessments to my future assessments.
 |
| **1** | **2** | **3** | **4** |
| 1. I feel that I can effectively manage my time to meet the deadlines for coursework and exams on all the courses I study.
 |
| **1** | **2** | **3** | **4** |

**Experienced Collaborators**

|  |
| --- |
| 1. I enjoy working with others and hearing their points of view.
 |
| **1** | **2** | **3** | **4** |
| 1. I feel I can work effectively on projects within a group.
 |
| **1** | **2** | **3** | **4** |
| 1. I feel I can make a positive contribution to group activities.
 |
| **1** | **2** | **3** | **4** |

**Ethically and Socially Aware**

|  |
| --- |
| 1. I am aware of the ethical, social, and global responsibilities that psychologists must consider.
 |
| **1** | **2** | **3** | **4** |
| 1. It is important to be aware of cross-cultural differences and similarities in the way we think and behave.
 |
| **1** | **2** | **3** | **4** |
| 1. It is important to meet the appropriate professional standards of how we should behave with other people.
 |
| **1** | **2** | **3** | **4** |

**Reflective Learners**

|  |
| --- |
| 1. I use feedback (from coursework, peer and staff discussion) to reflect on how well I am learning.
 |
| **1** | **2** | **3** | **4** |
| 1. I set myself goals on how I wish to develop as a person, e.g. in reflect of skills/knowledge, moving closer towards a future career.
 |
| **1** | **2** | **3** | **4** |
| 1. I am aware of the skills and knowledge I have developed whilst becoming a student.
 |
| **1** | **2** | **3** | **4** |

Below is a series of statements related to student self-efficacy in higher education. On the basis of *your current beliefs* please rate your level of agreement with each statement.

**1=Strongly Disagree 2=Tend to Disagree 3=Tend to Agree 4=Strongly Agree**

|  |
| --- |
| 1. The academic tasks I am set motivate me to put in quite a lot of effort.
 |
| **1** | **2** | **3** | **4** |
| 1. The amount of work I put into my studies is reflected in my grades.
 |
| **1** | **2** | **3** | **4** |
| 1. Luck doesn’t play much of a part in what I achieve academically
 |
| **1** | **2** | **3** | **4** |
| 1. As a student, I like learning situations in which I, rather than the teaching staff, can shape the work to be done.
 |
| **1** | **2** | **3** | **4** |
| 1. I find that academic work doesn’t stretch me intellectually.
 |
| **1** | **2** | **3** | **4** |
| 1. Higher education doesn’t give me much of an opportunity to develop new skills.
 |
| **1** | **2** | **3** | **4** |

**Thank you for completing the questionnaire.**