

Dr Archie Roy – Careers Service**GAs Case Study Video Script**

YouTube link: <https://youtu.be/EDhB7iVesnY>

Who are you?

I'm Archie Roy and I'm a Careers Manager at the Careers Service in the University of Glasgow.

What was the activity and who were the participants?

I ran a graduate attributes workshop with Level 2 Psychology students. The workshop focused on different kinds of interview questions and how best to articulate their attributes whenever they get asked competency-based questions.

Within the hour, for about 20 minutes, students roleplayed being in an interview and responding to these kinds of questions. The job students roleplayed with was an Assistant Psychologist job.

Students worked in pairs and alternated between the interviewer and candidate roles.

Why the chosen activity?

Level 3 students and increasingly Level 2 students are applying for internships and the kinds of interviews they face are similar to graduate job interviews. And very different to the interviews they may have had already for casual jobs.

Employers are using internships as part of their graduate recruitment strategies so interview questions are aligned to the demanding interviews students will face later on when they compete for graduate jobs.

We also know directly from employers that students can be poor at communicating what they can do when they're being interviewed. It's not about what they can do. It's about how they get it across.

We want employability input to address issues like that.



What worked well?

The students really engaged in the workshop and the roleplay. That is usually the case. Roleplays like this tend to work well, we find. Students get involved in it.

What were the challenges?

The session wasn't compulsory. It was a follow up session after students had gotten involved with thinking about their graduate attributes in the context of one of their labs – and that of course was compulsory. So, we only had a dozen students at the workshop and so only a dozen students benefitted from it.

Would you recommend this to other academics?

I find that students really engage with this sort of approach and anything which brings in the real world. This helps them articulate their skills and is going to be helpful. It has a real world application. This approach transfers well to other subject areas. We have shown this to work with Level 2 students via this project with Psychology. We already know that it works with students who are nearer to their graduations.