



Sample Timetable¹ & Schedule of Work

- For each unit of work for the core input weeks, the approximate workload should be 12-15 hours for **core** tasks and reading.
- Three weeks are designated as ‘workshop’ weeks. These are essentially time to prepare and peer review assignments 1, 2, & 3. Additional time is provided at the end of the course for the final assignment preparation.
- Units of work normally open on a Friday evening for independent weekend work; tutors come online Monday-Friday.
- Each week includes readings², interactive tasks and ends with a milestone task.
- The course includes *optional* synchronous ‘liverooms’ for some weeks. These are not obligatory and are usually recorded.

| Course Unit (actual week) | Focus | |
|---------------------------------------|---|--|
| 0 (1) | Introduction to online learning: Induction unit (lighter week, c 5-8 hours) | |
| Academic Contexts | | |
| 1 (2) | What is EAP? <ul style="list-style-type: none"> • Investigation of different EAP & ESAP contexts • Commonalities & differences | |
| 2 (3) | The EAP learner <ul style="list-style-type: none"> • Approaches to needs analysis • Changing conceptions of EAP • Fostering autonomy | |
| 3 (4) | Disciplinary differences <ul style="list-style-type: none"> • Academic communities & conventions • Text analysis/comparisons | |
| (5) | Workshop week 1 Assignment 1 prep week: Investigating a context | Plan and peer evaluation of drafts |
| (6) | Assignment writing week | Ass 1 due end of week Assignment 1 (report) |
| Academic Text Processing & Production | | |
| 4 (7) | Accessing texts: Readings and lectures | |
| 5 (8) | Discourse analysis for EAP tutors: Features of academic language | <i>Cont. over...</i> |

¹ This is a sample timetable only and may be subject to some changes.

² In addition to course materials and tasks on the course moodle, almost all readings are available via the University [Electronic Reading List](#) (search for Teaching English for Academic Purposes online course)



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|---------------------------------------|---|---|
| 6 (9) | Speaking in the academy & practical applications | |
| 7 (10) | Writing in the academy & practical applications | |
| 8 (11) | Workshop week 2: Researching academic language (language analysis task) | Planning and peer-review for Assignment 2 |
| (12-13) | Spring Vacation (usually around Easter) | |
| Academic Course Design and Assessment | | |
| 9 (14) | Criticality & Practical applications | Assignment 2 due after break Monday 9am |
| 10 (15) | Syllabus design for EAP | |
| 11 (16) | Assessment practices: Monitoring progress; formative & summative feedback | |
| 12 (17) | Workshop week 3: Assignment 3 preparation Q & A week | Planning and peer-review for Assignment 3 |
| (18-20) | Final assessment preparation time | Assignment 3 due: 3 weeks later |