



Learning & Teaching Hub – February 2018

PROJECT PROGRESS

- Work is progressing well at site with piling continuing throughout February adjacent to the Boyd Orr Building and Hetherington House.
- The deepest pile has been installed next to Hetherington House at a depth of 21metres, equivalent to the length of one tennis court.

PLANNED WORKS

- The remaining piling works are scheduled to complete at the end of March when over 230 piles will have been installed.
- After the piling we will be undertaking preparatory work for the foundations. The foundations for the concrete cores will commence along with installation of the drainage system.

GET IN TOUCH

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SOCIAL ENTERPRISE PROVIDING ONSITE SECURITY

GTS Solutions deliver 24-hour security for the Learning & Teaching Hub site.

As the national Security partner for The Prince's Trust 'Get into Security' programme, they provide training to young people struggling to make a start in employment and assist them in building a career in the private security industry.

Three of the security operatives at site have graduated from The Prince's Trust programme prior to joining the Learning & Teaching Hub project.



Civil Engineering Site Visit



39 3rd year Civil Engineering students visited the Learning & Teaching Hub project to witness the piling operations. This visit supported their classroom learning with live experience of their Geotechnical Engineering and Construction Management modules.

GUES Drinks with Industry



Multiplex supported the GU Engineering Society "Drinks with Industry". 29 students signed up to be kept informed of upcoming work placement and graduate opportunities.

Multiplex Burns Charity Ceilidh 2018



The Multiplex team organised a charity ceilidh for Glasgow City Mission and Willow. This event was attended by the wider project team and supply chain and raised £19,000 for the charities.

Computing Science Research Project



10 Computing Science students are undertaking a research project to develop an app for construction sites. The students demonstrated their progress to the Multiplex project team.