Introduction to LEADS

CoSS PGR Induction
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Academic & Digital Development: LEADS
Support for Teaching for GTAs

Under Senate regulations, Graduate Teaching Assistants (GTAs) at the University of Glasgow’s receive training from:

- Learning Enhancement & Academic Development Service (LEADS)
  - A one-off 3 hour workshop
- Training, guidance and support also provided by your College, School and/or Subject
  - A minimum of six hours training
LEADS GTA Statutory Workshops

• GTA Introduction to Learning and Teaching in Higher Education (ILTHE)
  • Run at regular intervals through S1 and S2
    • AM
    • PM
  • Can be booked via Eventbrite
    • [http://www.gla.ac.uk/myglasgow/leads/staff/gtas/](http://www.gla.ac.uk/myglasgow/leads/staff/gtas/)
  • Taught via a Blended Learning approach:
    • Face-to-face
    • Supported by Moodle
How will the GTA ILTKE session be useful?

• Designed to help GTAs:
  • reflect on your role as a GTA within the context of learning and teaching in higher education
  • explain some of the ways in which students learn
  • help recognise common challenges experienced by GTAs in their teaching and ways in which they may adapt their practice in response
  • identify university support services that are available to assist students.
DAT (Developing as a Teacher)

- DAT follows on from GTA Statutory training and is hosted by LEADS
  - A programme of workshops
    - Focuses on topics of learning, teaching and assessment, relevant to early career teachers in HE
    - An element of assessment
      - Next cohort: January to May 2018
  - Explores:
    - Key issues in teaching practice
    - Promotes discussion amongst peers to create a sense of community
    - Facilitates reflective practice
    - Supports career development and leads to formal recognition of your teaching practice
      - RET AF (Associate Fellowship of RET)
What is the RET Framework?

- RET is the University of Glasgow’s framework for continuing professional development and recognition of experience and expertise in teaching and supporting learning:
  - Recognising
  - Excellence in
  - Teaching
- Aligned to the UK Professional Standards Framework (UKPSF), which features dimensions:
  - Areas of activity
  - Core Knowledge
  - Professional Values
RET is awarded in one of four categories:

- RET Associate Fellow
- RET Fellow
- RET Senior Fellow
- RET Principal Fellow
RET Associate Fellow (RET AF)

- Aimed primarily at:
  - Early career researchers with some teaching responsibilities (e.g. PhD students acting as tutors and demonstrators, postdoctoral researchers with some commitments to teaching)
  - Graduate Teaching Assistants (GTAs)
  - Staff who support academic provision (e.g. learning technologists, learning resource/library staff)
  - Academic staff who may be new to teaching and/or supporting learning, or who have a limited teaching portfolio.
Alternative: RET Application and Assessment Process

- Involves attendance at a structured programme of workshops, peer groups and teaching observations
- **Associate Fellowship** assessment involves writing and submitting an application
  - 750-word Reflective Personal Statement
  - 1,000-word Reflective Analysis of Practice
  - Peer observation
  - Providing a Reference
- The first step in engaging with RET is attending an introductory workshop.
Further information about LEADS:
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