



Overview

- The TEAP Online course
- Transitioning the course
 - Strengths of F2f TEAP
 - Focus on design
 - Focus on delivery
- Transitioning to online learning
- Future developments



Course context

TEAP course: MSc/MEd TESoL option

TEAP Online

- 20-credit, PGT
- Standalone (commercial)
- Flexible option for F2F (2017)
- Adapt units for TNE

Welcome to the Teaching English for Academic Purposes Online Course





Strengths of the f2f course

- Interaction, collaboration and reflection
- Theory-practice links
- Scaffolding pre- and post-seminar



Strengths of the f2f course

- Interaction, collaboration and reflection
- Theory-practice links
- Scaffolding pre- and post-seminar

Online

- Social constructivism
- Humanising the course
- Weekly cycle of work
- Technology for learning, interaction and collaboration
 - Induction unit



Focus on design

- Humanising the course
 - Introductions padlet
 - Intro videos for each unit
 - Regular webinars, incl the intro webinar
 - Office hours
 - Presence management



padlet

♥ □ HEMAKE → SHARE \$...

Anonymous

Hi from Paul

Hi all! Nice to meet you. I'm

Paul, currently working in

everything teaching-wise,

but my specialism is exam-

preparation. I'm 2/3 of the

way through a DELTA and

step is a full Masters.

I've worked in Brazil

after this, hopefully the next

Colombia and Portugal too,

as well as summer schools

in the LIK and love traveling

My most recent trip was to

Peru-check out the pict

like all sports, fitness,

Bari, Italy, I do a bit of

annarolinska + 13 - 1m

TEAP Online Introductions

Please post a short introduction of yourself - something related to your academic/professional interests and an interesting detail about your hobbles, interests, experiences, etc. Add an image which shows you doing something you like! This way it will be easier for us to feel connected and build a community!

Anonymous

Hello from Fleonora

Eleonora originally from

Italy. It's very nice to meet

you all. I've taught in

currently working in

been working in two

for EAP developed

time with my family,

Regarding my personal

interests, I love spending

cooking (and eating), doing

yoga, travelling and reading.

parents in Italy, and with the

occasion we are travelling

around a bit. This is me in

Florence this morning :)

I'm currently visiting my

England, Spain and I'm

Istanbul, Turkey. I have

different universities here in

Turkey for the past 5 years

and that's when my interest

Helio everyone, I'm

Anonymous

Hi from Cressida Hello everyone! I'm writing this from my home in Italy where I live and work. My current job is in language specialist secondary schools. I normally get me students to do tasks like this ... it feels strange to be the other way round but nice strange Hobbies...and interests...well I would say mainly reading and when have any free time getting out and about either in the hills or along the coast near where I live. Another thing I enjoy is cooking and then eating with friends and family as well as trying out new places The photo below was taken during the Christmas holidays.

Carole MacDiarmid Looks nice; which part of

Anonymous Liguria - this photo was taken in Varazze, about 10

annarolinska Hi Cressida - I know what you mean about being in the tudents' shoes. I'v recently my second padlet with your students before? What is it that you like cooking - have you an flagship recipes? :-)

zoejones

Ruth Whitney Hi from Ruth

I'm Ruth and I am originally from Helensburgh, a town near Glasgow.

I've been teaching EFL for 12 years and EAP for about 9 years on and off I've taught in Australia, New Zealand, the UK. Poland Spain, Thailand, Hong Kong Malaysia Rwanda and Burundi. Also. I have run short projects and courses in South Africa, Ghana, Ethiopia and Kenwa

I am currently a Language and Skills Tutor at University of York and I love baking in my limited

I look forward to working and learning with you all



annarolinska Whereabouts in Poland did you teach? I'm originally from Kalisz but studied in Poznan, How is York treating you? I love the city - this is nere my immigrant's life started and I returned there ice to teach on the pre sessional at your unit

Carole MacDiarmid 26 Hi Ruth Ints of evperience Hi Carolel That was quick

Anonymous

Hi from Sharon Hi everyone I'm Sharon and I'm originally from Berkshire UK. I've been teaching in

though Completely

honeless at the moment

hobbling around on heels!

Hoping I improve soon.

Carole MacDiarmid

Hi Sharon, great to see you

interesting to hear about

your foundation programm

Have you come across John

at all? He's in your neck of

the woods (ish)?

Will persevere for the

moment

the UAF for the past 11 Like Paul I do a lot of years and am currently exam prep with various teaching on a bridging examination boards, and Foundation Program at a am an examiner myself. university in Abu Dhabi. My students are really all I've had lots of opportunity ages and abilities! I teach where I am to develop on line in Asia, at an teaching with technology international summer and enjoy integrating this school in the UK and also into lessons/courses teach locally here

2337255d 2h

Hello from Julie!

here! I'm Julie from

Athens, Greece.

Hillt's great to see you all

At weekends, I enjoy I recently finished an OU dinghy sailing as well as Masters in Education and cooking. I also enjoy would now like to playing tennis, doing a develop in some way as a weekly run with the local teacher - hence my running club and yoga. My latest hobby is tango

> I 'usually' try to keep fit at the ovm - Lalso like country walks. My family and special friends are really important to mehere's a picture of me with one of my incredible nephews!

annarolinska Hi Julie, can you tell me more about your online setting in the picture look: Anonymous 2

Hi from John Hello everyone I am currently in Dubai in the United Arab Emirates 1 have been teaching in higher education here for the last eighteen years. However, my family and I will be returning to live in the LIK in June Lam from South Wales originally.

I am doing this course to help me in adapting to teaching EAP in the UK which is different to the UAE. I like using technology in the classroom and have a master's degree in e-

In my freetime Leniov playing golf and tennis and reading crime stories amongst other things, Can you guess where the photo was taken? Wow you've replied before I even finished the post!



Cressida hicks 21 Hi Eleanora! I love Florence...was there for fev days on a school trip last year! Glad to see you like eating as well as cooking

(II) Susanna Wickes

Hi from Susanna Hello everyone I'm from Edinburgh and have been teaching English since 2009. I've lived and worked in Scotland India Australia and also in Inner Mongolia (China) where I taught at a university for three years I moved to Dublin in 2015 to do my MPhil in Applied Linguistics, and managed to find myself a job here teaching FAP immediately after so that's what I'm doing now. I'm taking this course to build knowledge, skills and confidence as I make the transition from ESL/EFL to EAP and I'm also hoping to develop my understanding of the theoretical side of EAP as it's something I touched on in my Master's and enjoyed researching

> In my free time I love travelling - over Christmas I was in the Norwegian Arctic looking for the Northern Lights - and I also love yoga, books and coffee.

It's great to meet you all and see your introductions!



Carole MacDiarmid 2 Hi Susanna, cool photo! Looking forward to hearing about inne nolia, that must have been

annarolinska

Hi from Anna

Hello and welcome to the course! I'm part of the tutor team and even though on a daily basis I teach EAP my remit on this course is to look after its 'online learning/technology aspects. So if you have any feedback on the technological aspects of the course. I'd like to hear from you! My research interests include digital literacies digital writing, online course design and training educators in using technology. In my free time wander around the city or hills with a camera or pop into a yoga studio or a jeweller's workshop! mountains of Oman just a

month ago

Ruth Whitney 3 course design and I am just about to finish the last module of my MA Online an Distance Education with the OU. I look forward to learning

annarolinska 🤉 oh Ruth, that sounds really nteresting and it'd be grea to swap notes with you. I ecently completed an MSc in Digital Education in Edinburgh and one of the courses was in effective

Hello from Dana Hi everyone

Dana Kalaw

I'm Dana and Lourrently live in Singapore where I work as an international teacher. I have taught within the IB framework for the last 10 years, focusing on Humanities, English and English as an Additional Language have been particularly interested in helping secondary students develop their academic English so that they can fully access the IB curriculum. I am looking to eventually complete a Masters in Education.

I love travelling, cooking and eating and I enjoy books, movies and music

Carole MacDiarmid 2:

(II) Susanna Wickes 2

Hi Dana, expect quite

significantly warmer with

you than here just now (gre

and wet) ,it will be really

interesting to hear about

school to Uni transitions and

Hi Dana, Singapore is on my

there, so it would be great to

about it. Maybe I'll pick you

a zoeiones

Hi from Zoe

Hey everyone! I am a

returning student and I have nothing but praise for the university from the perspective of a student and FAP tutor! I am also studying an online proofreading course at the moment (Anna, your tech stuff is far superior, loving the visuals!) and it's great to be able to do this from my home, Switzerland. In my free time. I love to read, do yoga, and cook (anything vegan, preferably spicy/pan-Asian). I also love to travel whenever possible. This is a picture of me on a ferry leaving from the North of Spain and on its way to England - happy days!

annarolinska 🤄

course. How is the

Carole MacDiarmid

Hi Zoe, lovely to see you on th

proofreading course going

are you finding it useful? Are

you thinking of coming back to

Hi Zoe, great to have you back

with us. Ah to be by the water,

Sebastian to UK? how long?)

Carole MacDiarmid

Hi from Carole Hello again and welcome to TEAP online. As you know I'm the course convenor and I'll be available each week if you have questions etc. I'll also be the weekly lecturer for 4 of the weeks. My research interests include academic discourse and EAP pedagogy. Before coming to Glasgow I worked for many years in Istanbul My work included teaching on a year-long preparation programme at Istanbul University and as a teacher trainer on a range of courses including the celtaand delta (F2F and distance)

on Iona last summer

l love lona. We went on a boat

trip out to Staffa and it was

choppy boat ride.

Carole MacDiarmid

Ruth Whitney

Jove Mulli)

Ruth Whitney

beautiful too, despite the very

Sorry, forgot to log in. The above

That's ok Ruth: we didn't get to

Staffa. another time i hope (I

reading and I don't like the cold, hence why I tend to When I'm not working, I like work in sunnier places! walking reading swimming and skiing in the winter. This is me and my husband



unrking with you. How did you go to MP? (I went as treat fter my masters, we got off train early and spent the day walking in- it was great). Carol-

there in 2001 as a student, before it got so commercialised. Did you organised tour?

manage to go independent or I did the 5-day Salkantay Trek

needed. I walked along t train tracks to get to the village. You're right, it's

to get there with a guide and some other tourists, though it



A beautiful pic. Paul - I've got fond memories of MP. I went









Focus on design

- Weekly cycle of work
 - Unit structure scaffolding and signposting
 - Balance of tasks ABC curriculum design
 - Milestone activities



Introduction to EAP: readings and lectures

INTRODUCTION TO EAP

The first unit of work introduces the main themes that will be covered on the course. To do this we will explore the term *EAP*, its scope and the range of contexts in which teaching EAP can occur. We will also consider some of the purposes of academic communication by looking at examples of academic discourse.









Unit ILOs

By the end of this unit you should be able to

- · explain core concepts related to teaching and learning EAP
- · describe a variety of academic contexts in which EAP might be taught
- · identify the purpose of different types of academic communication

Unit organisation

The unit is divided into 3 themes:

- 1. What is EAP (definitions, scope and influences)
- 2. Exploring academic communication
- 3. Introduction to academic contexts and specific disciplines

Unit key terms





Technology for learning, interaction and collaboration

- Book
- Video lectures
- Interactive Learning Objects and quizzes
- Forums
- Wikis and collaborative docs
- BBB

Consistent layout – visual integrity and navigability



Welcome to the Teaching English for Academic Purposes Online Course



Quick links to the course resources and communication channels.

Please click on a relevant button below.

















Unit 4: Accessing Texts

Topic



This unit looks at one of the key demands placed on students in the Academy: the need to process often large amounts of complex text.

Facilitated by Anneli Williams

Click on the unit title to access all the materials and tasks.

Unit 4 input and tasks

Accessing texts: readings and lectures

Quick links to the unit materials and forums

Unit 4 handouts and document templates

This folder contains all the handouts and document templates you need to complete the week's activities.

Theme 4.1 The challenges EAP learners (and teachers) face Task 4.2 Implications for the EAP teaching context Theme 4.2 Implications for the EAP teaching context Theme 4.3 The EAP reading/listening lesson Task 4.3 Lesson comparison AC & SW Task 4.3 Lesson comparison JC & CH Unit 4 milestone activity: Designing an EAP listening activity

Unit 4 evaluation



Induction

- Get to know tutors and each other
- Get to know the course
- Get to know the technologies



TEAP Online Induction This section includes all the necessary information and tasks The Hamster Factor flickr to get to know each other, the course site and materials. Click on the section title to access all the materials and tasks. **Induction input and tasks** TEAP Online Induction Quick links to the induction materials and forums Task 1.2 Introductions Task 1.3 Your motivations and expectations

Task 1.4 Get to know the course

Task 1.5 Getting to know the reading list

Task 1.6 Technology/Online learning tips and questions

Thursday live session recording Unit 0/Induction
Friday live session recording Unit 0/Induction

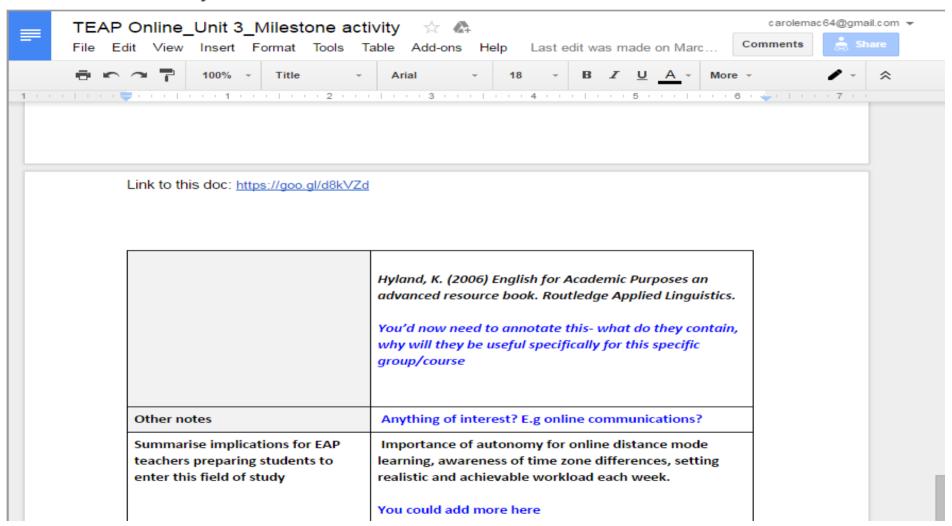


Focus on delivery

- Opening and rounding up
 - Welcome announcements
 - Mid- and end-of-unit tutor feedback and summaries
- Facilitating discussions and collaboration
- Encouraging peer learning comments and feedback

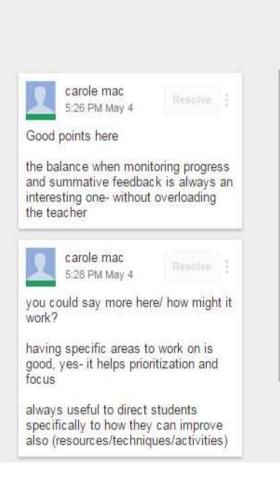


Unit 3 Milestone activity





	grammatical) and global (e.g. structural) features of ss' speaking (ibid) It can be difficult for tutors to give detailed feedback if they are marking presentations or discussions live, especially when using complex and detailed criteria.
How would you go about providing formative feedback?	 Individual/group meetings, e.g. tutorials (Jordan, 1997, p.89) to exchange views and discuss progress Teacher conferencing (Hyland, 2006, p.104)? - This is mainly done for fb on writing but it could work for speaking too e.g. presentation fb Feedback sheets with descriptors, e.g. 'can do' - could be filled out by teacher, students (self-evaluation) and/or peers
To what extent do the sample feedback sheets address the issues you identify?	Sheets include fb on various aspects of speaking, e.g. "presentation skills" vs "use of language" and their respective subcategories (p.1) Sheets allow for quick 'box ticking' (efficient) but also have room for teacher comments (detailed fb) The grading ('strong', satisfactory' and 'needs work') does not make it easy for the teacher to translate the





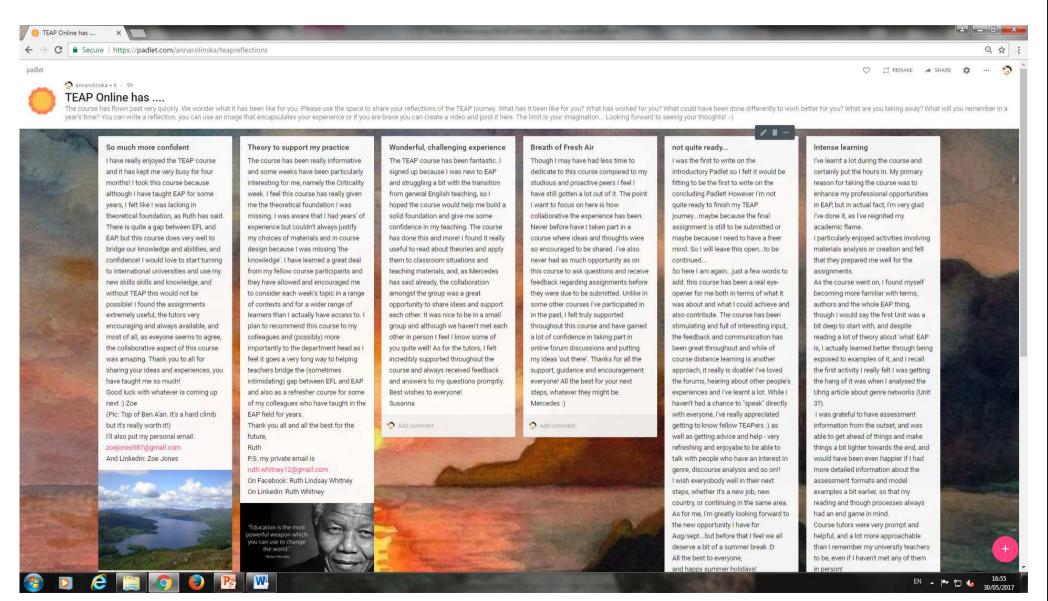
Lecturers' voices

'I felt I knew the group better than the face to face group; I had more insights to more of their thinking.'

'Some I feel I 'know' well, others were less present on forums.'

'Some forum-based tasks were more effective for group contributions than others. They wondered what to do when others have answered? (So did we)'







Students' voices - Scaffolding & support

'This course does very well to bridge our knowledge, abilities and confidence

I have learned a great deal from my fellow participants.'

'I felt truly supported through the course and have gained a lot of confidence in taking part in online forum discussions and putting my ideas 'out there'.'



Lecturers' and students' voices - Interaction, collaboration & peer learning

'The collaboration amongst the group was a great opportunity to share ideas and support each other.'

'The point I want to focus on is how collaborative the experience has been.'

'There were some great interactions and I feel like the effort to create a 'community' with the Padlet activities and so on really allowed us to open up and believe that we were a group of classmates. On the down side, some didn't participate very much in the forums and opted out of the group work by remaining silent.'



Lecturers' and students' voices - Engaging with the content

'The activities were always engaging, and i like the fact that we were specifically asked to respond to each others' comments in the forums.'

'The first half of the course had us reading the essential resources for a given topic and then completing an activity based on our reading/comprehension. This was very good as it made us attentive to the input and delve into key texts...'



Future developments

- Task & group evaluations What worked well/less well
- Practical modifications
- TEAP 2: an applied practitioner focus